 P 811Q

MARATHON SCHOOL

61-25 Marathon Parkway

Little Neck, New York, 11362

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[www.811Q.weebly.com](http://www.811Q.weebly.com)

Independence-Collaboration-Technology-Communication

Nicole Avila

**I.A. Principal Assistant Principals**

**Elementary Offsites:** PS 37, P 147, P 822 Yvette Miguez

**Intermediate Offsites:** IS 227 Katis Romig

**High School Offsites:** Bayside HS, Francis Lewis HS, QHST Michel Rueda

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| **Report Card Grading Key** |
| **Attendance**  We understand that the nature of our students’ disabilities, home situation or other factor prevents them from attending school on a regular basis. Attendance affects performance and we believe it needs be considered as a factor in the final report card grade.  When students do not get the opportunity to practice a skill because of absenteeism, the skill should be retaught when the student is in school. IEP goals should reflect this. |
| **IEP Annual Goal Progress**  Please refer to your annual goals and short term objectives to determine what level your students are currently performing at. Please ensure that the criteria was met as per your data collection sheets. |
| **Classwork**  Student work or performance products that are demonstrated through culminating products or events, exit tickets, generalization or Unique work product should be evaluated for student understand and skill acquisition. Notate performance here. |
| **Assessments**  Please refer to your checklists, SANDI assessments, data collection, vocational assessments, task analysis |
| **Homework**  Grade students according to homework completion. |
| **Prompting**  Decreasing prompting level increases independence in skill acquisition. Grade students according to your documentation. |
| **Participation/Behavior**  Students should be graded according to engagement in class activities, reward systems and/or progress monitoring data for BIPs. |