SLT Minutes

Thursday, November 12th 2020 - 7:00 p.m.

Via Zoom

Members: Emily Klotz; Jean Herubin; Eileen Fallon; Laura Scott; Heidi Bookman; Maryanne Mazzola; Rachel Meltzer; Peter Orso; Jane Kotapish; Rachel Katzman; Amy Valle; Dave Feller; Jennine Carella; Jenn Cribbs

Guests: Madeline Seide; Gary Wong; Alison Koziel; Clara Bouillon;Maribeth Dono; Erica Moscarello; Jacob Nelson; Heather Volik; Elana Skyer; Chandra Thomas; Eliza Newman-Saul; Heather Costanza; Kristina; Jody Girgenti; Jackie Wolf; Adrienne; Joel; Bodhi Schwartzer; Julieann Ramos

(1) Call to order: meeting called to order at 7:02 pm.

(2) Review and approval of minutes: Minutes from the last meeting were approved.

(3) SLT membership

-Need to balance parents and staff on SLT; this can be solved if one PTA co-president is member and one is guest (Jenn and Jennine will decide how to implement this);

-Need replacement for Peter; he will find one at his next K280 PTA meeting.

(4) Update on learning preferences

 -10 children are requesting to move into Hybrid (represents 7 families);

 -Shouldn’t be a problem to accommodate them.

(5) Optimizing features of Konstella

 -There are features not being used on Konstella and the PTA wants to know how to better

use system;

 -Suggestion to survey school community about pros/cons of Konstella?

 -The school administration wants a messenger service that connects to ATS

 -Could implement this with Konstella;

 -When contact info is updated it will automatically feed into Remind (bc they

have a contract with DOE);

 -School messenger is not reliable with updating phone numbers;

 -For example: Paras want to be able to message with parents (can Paras become members

of Konstella to do that?)

 - K280 is doing a trial with Remind and can report back to PS10;

 -Rachel will share prior minutes documenting Konstella pros/cons;

 -School cannot share information via programs/applications that are not verified by DOE;

 -Suggestion: establish “terms of service” that parents have to agree with before signing

up.

 -Can Konstella have a moderator function, to filter/approve posts?

 -Concerns:

 -Families not connected to Konstella and can’t get information;

-Teachers are uncomfortable with platform for parents to publicize certain comments/views without being addressed individually first;

-Remind has limited capabilities for committees, fundraising etc…

 -Sub-committee formed to generate document comparing Konstella and Remind:

-Will also look at establishing community guidelines for konstella and optimizing features in response to teacher, administration, and family needs

-Committee members: Ms. Dono, Jenn, Jennine, Amy Valle, Rachel Meltzer, Heather Costanza, Heather Volik.

(6) Budget update

 -Registered loss in students (87 students);

 -But school has no money to pay back loss;

 -Hopefully school will be held harmless and not have to pay it back (but this is

unresolved);

 -Still in need of special ed teachers (so can’t excess anyone).

(7) Rising COVID cases

 -nothing new/different has been shared;

 -city removed textbook money pushing digital curriculum;

 -all classes are set up to go remote via Google Classroom;

 -still discussing whether teachers/class assignments will stay the same--might need to

balance class sizes (because remote cohort is bigger).

(8) Title I Update (emailed by Wendy)

*We are having a Native American Virtual Performance this month performed by a local organization, Red Hawk Native American Arts Council, who performed at our school assembly last year. They were fantastic! The tentative dates are Nov. 23 or 24th. (Date and time to be confirmed by admin.)*

*We are also interested in booking their Native American cultures and history workshops. In particular the ones that include: Instrument Making (drums, flutes and rattles) and Artwork (pottery, dream catchers, beadwork, carvings, jewelry creation).*

*We are in the process of scheduling the following workshops with the Child Mind Institute in the coming weeks. They are currently short staffed.*

* *Structuring a Home Learning Environment*
* *Managing Kids’ Screen Time*
* *Motivating Your Child During Remote Learning – Part 1*
* *Motivating Your Child During Remote Learning – Part 2*
* *Improving Your Relationship with Your Child*
* *Parent Calming Techniques*
* *Fostering Resilience within your Family*
* *Managing Intense Emotions*
* *Managing Stress and Anxiety*
* *Managing Grief and Loss*

*I also reached out to the Bronx Zoo Education Department re: Virtual Workshops/Field trips.*

*Last, the Amazing Max magic Virtual Show experience - dates to be determined. More to come....*

(9) Meeting adjourned at 8:15 pm.