



The Treatonian

Robert Treat Academy
Charter School

Volume 18, Issue 3
October 2015



Our Principal's Message



Dear Parents and Guardians,

On September 29, 2015, our 8th grade students, their parents, and our partnering high schools participated in our Annual Interview Day.

Students and their parents had the opportunity to ask questions about schools they are applying to. Admissions officers had the opportunity to meet our students and interview them as candidates for admission to their respective schools.

The day started at 8:00 a.m. and ended at 5:30 p.m. with over 350 interviews taking place.

I would like to take this opportunity to thank our High School Placement Department for their efforts in putting this extraordinary day together: Mr. Trillo, Ms. Werner, and Ms. Morales. As always, events like this are a school-wide effort, so I thank our entire staff for helping to make this day a success.

To our 8th grade students, as always you rise to whatever challenge is put before you. The admissions officers were extremely impressed by your confidence, maturity, and the level of your questions. To our 8th grade parents, I thank you for supporting your children and the Academy on this most important day.

Prior to Interview Day we received a visit from Mr. Michael Gary, Admissions Director of Phillips Exeter Academy in New Hampshire. Exeter is an internationally known school and is considered one of the best schools in the nation. Mr. Gary is not only a personal friend but he is a great friend to the Academy. Dating back to 2004, Mr. Gary has visited the Academy many times. It is through his efforts that other boarding schools became aware of Robert Treat and our students. We owe him a debt of gratitude.

Please see pages 4 and 5 for picture highlights of Interview Day.

Principal



**MR. MICHAEL GARY, ADMISSION
DIRECTOR, PHILLIPS EXETER
ACADEMY ADDRESSES 7TH AND
8TH GRADE STUDENTS AT THE
STEPHEN N. ADUBATO CAMPUS.**

The Treatonian

Stephen N. Adubato Students of the Month for September, 2015!!

Jacob Cabezas	104	Sianna Rosario	207	Dennis Cumbicus	308
Tyrone Lee	107	Nyla Vasquez	208	Willy Cumbicus	310
Alex Roman	201	Massa Godbold	210	Claryssa Martinez	Art
Samantha Castaing	202	Elijah Jackson	301	Caleb Moten	Music
Kamryn Correia-Grave	203	Emani Rivas	302	Ikenna Offiah	P. E.
Destiny Maury	204	Ryan Maldonado	303	Jordan Geronimo	Science 6-8
Amanda Roman	205	Leah Garcia	304	Matthew Perez	Technology
Madison Serrano	206	Ethan Carpintero	306		



Jackie Robinson Campus Students of the Month for September, 2015!

Sarah Inweh	12	Mary Chukwudinma	22		Art
Wellington Cummings	13	Moises Castillo	23	Tre'Von Jackson	Music
Erin Appiah	14	Johann Jimenez-Sevillano	24	Nikah Marie Holmes	P. E.
Samson Nwobi	15	Linai Blackmon	27	Sabrina Bailey	Technology



Interview Day!



Mr. Jamie Paris,
Admissions Officer
Delbarton School
Morristown, NJ



Mr. Willard Taylor
Admission Director
Newark Academy
Livingston, NJ



Ms. Joan Hearst
Admission Director
Lacordaire Academy
Upper Montclair, NJ



Mr. Robert Mitchell
Admission Director
Morristown Beard
Morristown, NJ



Interview Day (continued)



Ms. Toni Piccolo
St. Vincent Academy
Newark, NJ



Mr. Michael Gary
Admissions Director
Phillips Exeter
Academy
Exeter, NH



Mr. Derek Johnson
Assistant Director of
Admissions
St. Paul's School
Concord, NH



Mr. Ronald Dixon
Assistant Director of
Admissions
Groton School
Groton, MA



Parent Council Attendance

Both Campuses

We're off to a good start!

But there is room for improvement.

ROOM #/GRADE	AUG
301-K	100%
303-K	89%
308-1	84%
310-1	85%
304-2	89%
306-2	85%
302-3	84%
203-3	96%
201-4	89%
202-4	96%
205-5	92%
208-5	100%
204-6	76%
206-6	88%
207-7	83%
210-7	84%
104-8	92%
107-8	80%
RTA North	88%
C-13-K	85%
C-12-1	100%
C-14-2	96%
C-15-3	88%
C-27-4	84%
C-23-5	100%
C-22-6	96%
C-24-7	82%
RTA Central	91%
TOTAL	89%

Students Learn of Hardships

Submitted by the Seventh Grade Team
Stephen N. Aduato Campus



This month, the 7th grade ELA students have been learning about the experiences of the people of Southern Sudan during and after the Second Sudanese Civil War by exploring the novel, A Long Walk to Water.

Water is based on the true story of Salva, one of 3,800 Sudanese "Lost Boys" airlifted to the United States beginning in the mid 1990s.

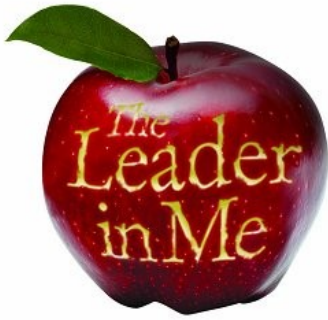
Before leaving Africa, Salva's life is one of harrowing tragedy. Separated from his family by war and forced to travel on foot through hundreds of miles of hostile territory, he survives starvation, animal attacks, and disease, and ultimately leads a group of about 150 boys to safety in Kenya. Relocated to upstate New York, Salva resourcefully learns English and continues on to college. Eventually he returns to his home region in southern Sudan to establish a foundation that installs deep-water wells in remote villages in dire need of clean water. This poignant story of Salva's life is told side-by-side with the story of Nya, a young girl who lives today in one of those villages.

Seeking Parents
to volunteer at the
Book Fairs
(Both Campuses)
Friday, November 13th
and
Monday-Friday,
Nov. 16-20
Call Ms. Jessie or
Ms. Lydia

Theresa Aduato

Eighth Grade Takes On More Responsibility

Submitted by the Eighth Grade Team



The Eighth Grade students at Robert Treat Academy are realizing the level of responsibility that comes with being the leaders of the school this year. Two months into the school year, they have now become familiar with their class schedules, course requirements, types of assignments to expect, and organizational expectations. They seem to embrace the responsibility that comes with this position of leadership and are enjoying their experience. They are well aware that their academic performance this year is key to influencing their GPA and contributing to their high school acceptances. Also, they know that being a well-rounded student is also a key factor to future success and that they must be involved in that process as well. Many 8th Graders are now participating in clubs such as Student Council, Stand and Deliver, Peer Tutoring, and RTA Chorus. All of these clubs will certainly serve them well. Perhaps most

importantly, students have been assuming leadership roles in terms of their decision-making and conduct. This is very important as it demonstrates to the student body that they can make good decisions even when peer pressure is involved. As the 8th Graders mature, it is evident that they are becoming more confident in their abilities.

There's Music In the Air!

Submitted by Mr. Comanda, Music Teacher, Stephen N. Adubato Campus



September was an exciting month around the Stephen N. Adubato Campus. The band, orchestra, music lab and chorus are well under way. I'm anticipating how great our concerts will sound now that we've included trombones. The music classes have been very busy as we have delved into the elements of music and we've begun enriching our musical vocabulary. The middle school grades have begun to learn basic music reading skills while the lower grades are expanding our vocal repertoire. August and September have been very productive months and October is shaping up to continue in the same fashion.

Fifth Grade Begins to Study Geography

Submitted by the Fifth Grade Team, Stephen N. Adubato Campus

The fifth graders recently began our study of geography. We started with the simple fact that there are seven continents on our planet Earth, and each varies in size and population. The students will soon be able to locate each continent on a map, as well as the equator and prime median. In addition, the students will learn the names of all 50 states and the location of Earth's five oceans.

There are many interesting "fun facts" about our planet, and we are excited to explore our world! Did you know that Mandarin Chinese is spoken by the most people on Earth? About one billion people speak this language! Which continent has the world's highest mountains? The Himalayan Mountains are the highest mountains in the world, located in Asia. Africa has the most countries with a total of 54. We are excited to see where our study will lead us next!

World Continents and Oceans



Music Is In The Air!

Submitted by Ms. Walker, Music/Art Teacher and Chorus Director

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.



September has been an exciting and productive month. Our students have been working hard to be their best and I am very proud of their accomplishments thus far. Music classes are quite exciting. The lower grades are working very hard on steady beat, body percussion and rhythm. The higher grades wrote their own raps and have been strengthening their music theory skills in order to play instruments and read music. Every day in music is a new experience. I am thrilled to announce that our RTA chorus from both campuses have been select-

ed and have begun rehearsing. To remain a member of the music program, students must uphold a positive standard academically as well as socially. Students who miss an excessive amount of rehearsals will be removed from the chorus. We are looking forward to a great musical year.

Our second grade class just finished presenting their music projects, "Music is Mine to Share." Each student was asked to share their music in many different forms. Some students, danced, sang songs, read poems, played instruments and even showed us how they created their own beats using a production system. The performances were quite entertaining. Here are some pictures to show you all the fun we had.



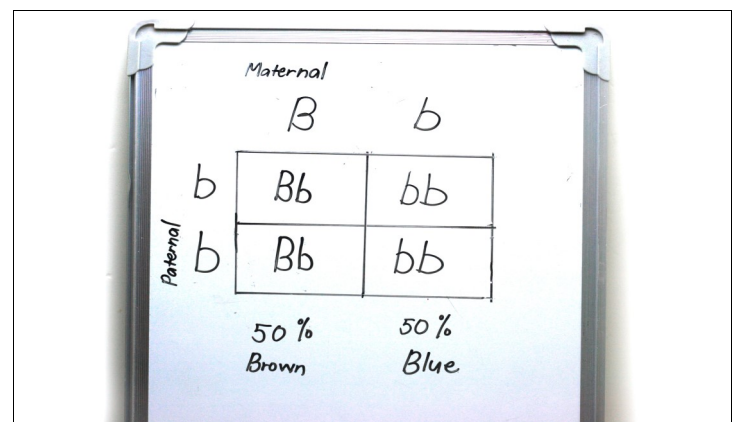
"Where words fail, music speaks."

**Parent Conferences begin on Monday, October 19th!
Have you signed up for your appointment?**

Heredity

**Submitted by Ms. Pyle, Science Teacher
Stephen N. Adubato Campus**

The students in 8th grade are learning about heredity - the passing of traits from parents to offspring. They will learn how to determine the probability of traits being passed on between generations. For instance, do you know someone with red hair but their parents do not have red hair? That is because the trait skipped a generation but reappeared, making it a recessive trait! The students will learn how to create and complete Punnett squares to compute these probabilities.



Students Eager to Learn in the Art Room!

**Submitted by Ms. Krinner, Art Teacher,
Stephen N. Adubato Campus**

The students have been showing their eagerness to learn in the art room and it is reflecting in their projects! Kindergarten and first grade students are able to identify primary colors, second grade students are working on warm and cool colors, and in eighth grade students are now able to create different values using watercolors! Third grade has taken on the challenge of "painting with scissors" and are cutting shapes without drawing them. The students have been working on some very challenging projects and should be very proud of the work they are producing.



Third Grade Discusses Strategies

Submitted by the Third Grade Team, Jackie Robinson Campus

The third grade students of Jackie Robinson Campus have been discussing strategies for adding and subtracting greater numbers. They have been taught to think of the place values as houses and if they need to borrow or regroup then to ask their fellow neighbors, the tens, hundreds, and thousands. They have also discussed various steps that involve this type of computation and to remember to add and subtract from right to left. In addition, the students memorized a particular phrase to remember when regrouping: "Take away 1, add 10." When subtraction is involved, they also remember to look if the number on the top or on bottom floor of the tens, hundreds, and thousands house is larger or smaller. This will help them decide whether or not to regroup. These strategies have been helpful to them and hopefully they will keep them in mind when solving math problems in the future.

Technology News



Submitted by Mr. Pallante, Computer Teacher

There are a lot of new and exciting things happening with the technology at RTA. Mr. Pallante will be teaching 3rd through 8th grade computer students at both campuses. The biggest news is the addition of Chromebooks. Students in grades 5th through 7th received a brand new Chromebook. Teachers will incorporate lessons into their curriculum that is Chromebook based. Some of the programs include Google drive and online textbooks. The students and staff are all excited at the possibilities the lie ahead of us.

What Does Respect Mean to You?

Submitted by the Fourth Grade Team, Jackie Robinson Campus

Since October is the month of respect, we are working on projects all about respect in fourth grade. The students have the choice of creating a skit, a poster, a song, or a story. Through each project, the groups will show the meaning of respect. Throughout the month of September, as a class, we have had many discussions about showing respect to all of your classmates and teachers.

The students were able to choose their own groups. In these groups they have been discussing what respect means to each of them and how we show respect. Through this group project students are working cooperatively and are learning the importance of showing respect to one another. Students will present the project they created to the class. Students who are creating a skit are especially excited to present their skits showing examples of situations where respect is shown.

The Great Debate

Submitted by the Sixth Grade Team, Jackie Robinson Campus



For the past week, the 6th graders have been researching artifacts that have been found all over the world. After presenting the artifacts to the class, and sharing where and how the artifacts were found, as well as the importance of the artifact, the students will now start a "Great Debate." Curious how artifacts could cause a stir? Well, what the students will be debating is whether or not artifacts should be returned to the country they are from, after they are discovered. A good portion of the class seems to think that yes, the country that the artifact came from is where the artifact belongs; however, there are the opposition students who think that without artifacts all over the world in museums and on display, no one would know about different cultures or customs of other countries. Who will win? After gathering evidence, students will have a partner and class debate, and the winner will be apparent based on a strong claim from the one

side that can be proven with examples and evidence!

Parents Enjoy Back to School Night!

Submitted by the Second Grade Team, Stephen N. Aduato Campus

Back to School Night was a HUGE success! Our parents had the opportunity to meet the second grade team and tour our beautiful classrooms. They were most excited about reading letters from their children. The students crafted a friendly letter addressed to their parents describing their classrooms, favorite subjects, and what they're looking forward to learning this year. Many parents wrote back to their children encouraging them to do their best and continue to work hard all year. The second grade teachers and parents will work together to ensure that our students reach all the goals they set for themselves.



Does McDonald's Sell Burgers?

Submitted by the Fourth Grade Team Stephen N. Aduato Campus

During the month of September, the 4th grade studied multiplication and division of whole numbers. The students learned how to multiply and divide with regrouping, estimate products and quotients, and solve real-world problems. They learned that a product is the answer to a multiplication problem while a quotient is the answer to a division problem. For example, the product of 8×4 is 32 and the quotient of 32 divided by 8 is 4. The students also learned about remainders, or the number left over when a number cannot be divided evenly. Dividing can be tricky. In order to help you remember the steps for dividing, try using this acronym: Does McDonald's Sell Burgers, which stands for divide, multiply, subtract, and bring down.

$$\begin{array}{r} 231 \\ 3 \overline{) 693} \\ \underline{-6} \\ 09 \\ \underline{-9} \\ 03 \\ \underline{-3} \\ 0 \end{array}$$

÷ Does
× McDonald's
- Sell
✓ Cheese
↓ Burgers?

Divide
Multiply
Subtract
Check
Bring Down

Award's Assembly

Submitted by Ms. Alfano and Ms. Werner, Awards Committee

On Friday, September 18, 2015, RTA proudly acknowledged recipients during our annual K-7 Awards Ceremony from the previous academic year. The students were acknowledged for many of their accomplishments obtained throughout the year. Certificates were given to those whom achieved principal list, honor roll, perfect Saturday attendance or perfect attendance as well as those in Chorus/Band, Debate, Student Council, and Stand and Deliver. Along with being awarded certificates, others were presented with trophies for the following honors; young artist, golden mouse, mathematics, science, music, creative writing, athletics, most improved, academic excellence, good citizenship, overall well-rounded, high excellence and leadership. All students, teachers, and parents of the trophy beneficiaries from both Stephen N. Adubato and Jackie Robinson Campus joined the ceremony. We congratulate all those who were recognized and encourage all to keep up the good work and effort going forward into this new school year. **(The names of those students who received trophies appear on pages 12 and 13.)**



**STEPHEN N. ADUBATO'S
FOUNDERS AWARD**



**MARY ROSSI
MEMORIAL AWARD**



**MR. PALLANTE
LEADERSHIP AWARD**



**REGINA DI NUNZIO
AWARD**

Stephen N. Adubato Campus Award Recipients

Stephen N. Adubato's Founders Award **(Overall Excellence)**

William Figueroa

Mr. Pallante Leadership Award **(Leadership)**

Massa Godbold

Mary Rossi Memorial Award **(Well-Rounded)**

Izabelle Herrera

Regina DiNunzio Award **(Community Service)**

Mia Toledo-Navarro

Senator M. Teresa Ruiz Award

(Good Citizenship)

Carolís Espinal-Volquez

Alexa Leiva Carrasco

Seydi Maury

Aysha Penafiel

Kimberly Figueroa

Milanis Rivas

Tristan Jones

Mia Toledo-Navarro

Monsignor Geno Baroni Award

(Academic Excellence)

Jacob Dismukes

Hector Rodriguez

Jose Castaing

Mithayus Diaz

Sara Rodriguez

Khalil Stallings

Laura Shipman

Sophia Figueroa

William Ashby Award **(Most Improved)**

Ariel Soto

Nathalie Flores

Dahlya Martinez

Andrea Suchite
Mya Johnson
Evelyn Martinez-Molina
Samantha Guaba
Nina Okere

Gerard Marchese Award **(Athletics)**

Matthew Duthie
Jenniece Rivera
Henry Angeles
Jassiel Sanchez
Jason Rosado
Evelyn Martinez-Molina
Peter Reyes
Tatiana Valentin

Marian Wright Edelman Award

(Creative Writing)

Angel Fuentes
Victoria Romero
Lyanette Martinez
Riyah Myrie
Jeami Solano-Patino
Rafael Cruz
Amelie Bobadilla
Mariah Lopez-Gomez

Musical Achievement Award

Carolís Espinal-Volquez
Simon Vega
Luna Cardenas
Joseph Alvarez
Maylynn Rodriguez
Zariah Middleton
Amelie Bobadilla
Balthazar Sheehan

Science Achievement Award

Lisbeth Torres
Maylynn Rodriguez
Destiny Maury
Riayan Reyes
Balthazar Sheehan

Mathematics Achievement Award

Willy Cumbicus
Hector Rodriguez
Patrick Penafiel
Joseph Alvarez
Kellani Laidley
David Guerrero
Juliana Rivera
Narena Nerahoo

Golden Mouse Award

Jamil Johnson
Simon Vega
Brianna Romero
Jocelyn Chavez
Maylynn Rodriguez
Jacob Rosario
Sianna Rosario
Balthazar Sheehan

Young Artist Award

Deishalee Ramirez
Angelo Rodriguez
Patrick Penafiel
Belinda Richardson
Jailynn Martins
Izabelle Herrera
Claryssa Martinez
Kyla Greene



Jackie Robinson Campus Award Recipients

Stephen N. Adubato's
Founders Award
(Overall Excellence)
Jacqueline Rodriguez

Mr. Pallante Leadership
Award
(Leadership)
Isamar Martinez

Mary Rossi Memorial
Award
(Well-Rounded)
Joseph Gonzalez

Regina DiNunzio Award
(Community Service)
Al-Zamir Johnson

Senator M. Teresa Ruiz
Award
(Good Citizenship)
Emmanuella Okwudishu
Darian Rouse
Ronell Jackson-Williams
Isamar Martinez
Aria Watson
Gabriely J. Acosta
Kennedy Robinson

Monsignor Geno Baroni
Award
(Academic Excellence)
India Hylton
Autumn Denard
Christopher Negrón
Kiyara Goodson
Catherine Esteves
Nyla S. Gilliam
Jocelyn Calderon

William Ashby Award
(Most Improved)
Mikaylah Vega
Justin Morton
Samantha Castillo
Sabrina Bailey

Raven Burwell
Osayonamen Notemwanta
Kiarah Johnson

Gerard Marchese
Award
(Athletics)
Christopher Kaden Bland
London Alston
Tahiyah Williams
Chelsea Gonzaga-Torres
Darrell Morton
Arthur C. Nwobi
Camila Zambrana

Marian Wright Edelman
Award
(Creative Writing)
Sarah Inweh
Nishani Ward
Tahiyah Williams
Aiden Martin Bradley
Alice Doirin
Mia Smith
Jacqueline Rodriguez

Musical Achievement
Award
Emmanuella
Okwudishu
Eelana Walters
Tahiyah Williams
Qaadir Royal
Janibel Espinal
Skylar Granger
Zion Ruffin

Science Achievement
Award
Isamar Martinez
Sariah Richardson
Mia Smith
Jacqueline Rodriguez

Mathematics
Achievement Award
Lucas DeLana
Dave Osunde
Christopher Negrón
Linai Blackmon
Moises Castillo
William Abou-Rjaili
Amaris Hernandez

Golden Mouse Award
Enmanuel Batista
Dennis Smith
Rayhaan Adenaike
Saladin Small
Gabriela Hueting
Joshua Negrón
Alani Rodriguez

Young Artist Award
Juan David Ramos
Robert Franco
Sebastian Lopez
Linai Blackmon
Aaliyah Isahawk
Naazir Jackson
Isis Pabon



Math Enrichment League

The Marshmallow Challenge

Submitted by Mrs. Roemer, Seventh Grade Teacher, Jackie Robinson Campus

Some of the sixth and seventh grade students have joined the Math Enrichment League with the hope of participating in competitions throughout the year. At our last club meeting, the students took the Marshmallow Challenge. This was a fun and instructive exercise that encourages the teams to collaborate, be creative and think through a project before starting it. The task was to be the team who could build the tallest, free-standing structure with their marshmallow sitting on top with only the materials given. The materials given were 20 pieces of uncooked spaghetti, a yard of tape, a yard of string and one marshmallow. The students worked well together, tried new ideas and finally ate many marshmallows.

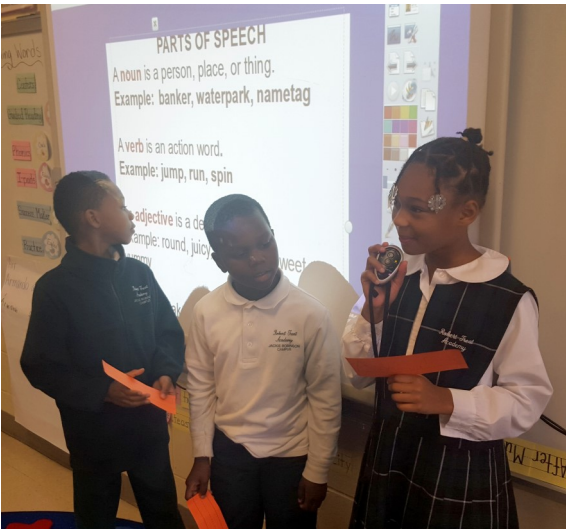


First Graders Learn the Parts of Speech

Submitted by the First Grade Team, Jackie Robinson Campus

The students in first grade have been introduced to eight parts of speech: noun, pronoun, verb, adverb, adjective, preposition, conjunction, and interjection. They worked in groups to find several examples of the part of speech they had to research. After working together to find their examples, they presented their answers to the class. They were awesome teachers for a day!

Our first graders are learning how to work cooperatively, speak in front of an audience, and identify different parts of speech. Their work was used to create our beautiful Bulletin Board for the upcoming month. We can't wait for you to come and check it out! In their words, "it's SPOOKTACULAR!"



**PICTURED ON THE LEFT:
TRE'VON JACKSON, MICHAEL WARRICK AND
AVYANNA TUCK**

Crazy About Centers in Kindergarten

Submitted by the Kindergarten Team, Jackie Robinson Campus

Jackie Robinson's kindergarten class is crazy about their classroom learning centers! Learning centers are areas within the classroom where students learn about specific subjects by playing and engaging in activities. Why are learning centers important? Learning centers encourage purposeful, hands-on active learning. They engage children in thinking and problem solving and allow for decision-making choices. Learning centers are open-ended and responsive to different levels of learners. Lastly, they allow children to work independently, collaboratively and successfully. Check out our students engaging in our listening, computers, phonics, and math centers!



PHONICS CENTER (LEFT)

Angela Edionseri
Elayah Ferreira-Nash
Hely Zamora-Toro
Myles Chambers

LISTENING CENTER (RIGHT)

Josiah Berrios-Diaz
Isaac- Micah Smith
Reginae Bendolph,
Ivette Mitchell



MATH CENTER (LEFT)

Wellington Cummings
Melanie Silvero- Lopez
Nunana Dzokoto
Kori Green



COMPUTER CENTER (RIGHT)

Abena Boateng
Nana Appiah,
Julian Cruz



Physical Education Program at JRC

Submitted by Mr. Bush, Physical Education Teacher, Jackie Robinson Campus

The month of September was very successful with the students participating in various Fitness tests. The students had the opportunity to challenge themselves and to improve their scores from last year. Students participated in the shuttle run, sit and reach, and trunk lift tests. Students will be taking the endurance run (one mile, ½ mile, and ¼ mile run) towards the end of the year.

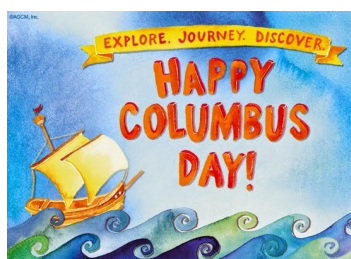
The area of focus in Physical Education class for the month of October is soccer. Students should understand the importance of dribbling, passing and trapping, and kicking. The students will start off practicing the basics and learning the proper technique of each skill before playing in any activities. Once the students have gained a deeper understanding of each skill, they will participate in various activities and games.

Building Our Endurance

Submitted by Mr. Ontell, Physical Education Teacher, Stephen N. Adubato Campus



The month of September graced us with beautiful weather and we made sure to take advantage of it by going outside. We have incorporated a new game called "Elbow tag" and a cooperative challenge called "Circle Winder". Also, students are preparing to take the President's Physical Fitness Challenge. Their goal is to show improvement from the previous year in the health related components of fitness including flexibility, cardiovascular endurance, and muscular strength. The results are recorded in their personal fitness log. In the pictures you can see our 7th and 8th graders participating in teambuilding and trust activities at Stony Acres Outdoor Adventure Course in Pennsylvania.

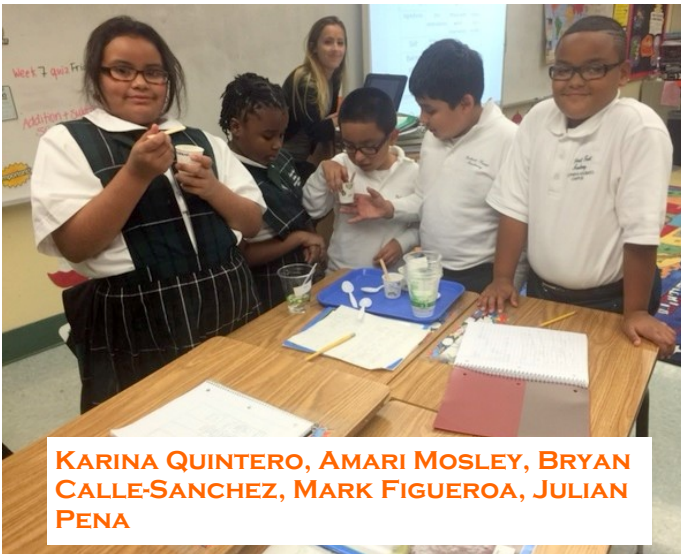


**SCHOOL WILL BE CLOSED
ON
MONDAY, OCTOBER 12TH**

We Are Making Our Own Glue, Soda and Hair Gel—in School????!!

Submitted by the Third Grade Team, Stephen N. Adubato Campus

The students in the third grade have been introduced to the first science unit, "Design Your Own Mixture". They have completed their first experiment, which involved just that – designing your own mixture. The students were provided with small containers filled with common household items, such as flour, corn starch, baking soda and salt. The students mixed these ingredients with water, one at a time, and wrote down their observations for each mixture. The purpose of the experiment was to figure out which mixture would make itself most useful as glue. The students were all engaged and enjoyed this science experiment and can't wait to dive into the rest of the experiments in this unit, which involve designing soda flavors and hair gel!!!



KARINA QUINTERO, AMARI MOSLEY, BRYAN CALLE-SANCHEZ, MARK FIGUEROA, JULIAN PENA



KRISTEN LAIDLEY, JAYVYN SOTO, EMANI RIVAS, JONATHAN RODRIGUEZ, MITHANIEL DIAZ

Sixth Grade Studies Ancient Egypt

Submitted by the Sixth Grade Team, Stephen N. Adubato Campus

The 6th Grade History students are currently studying the time period of Ancient Egypt. This civilization is the first of three ancient periods that have direct influence on their lives. Many of the achievements of the Ancient Egyptians connect to the ways in which our society functions today including engineering and construction technology, agricultural and irrigation advancements, and medical breakthroughs that we don't even think about in today's world. The students now have access to their online textbooks so that they may locate all information and resources using their Chromebook, rather than taking their textbooks home with them. I know that you will be very pleased to hear this. Also, the online textbooks provide outstanding interactive resources that the students may use to view videos, listen to narrations, complete guided reading questions, and gain further explanations and reinforcement. Please encourage them to use it to their advantage and enjoy this new process that makes learning so much more enjoyable. Please also remind them to take good notes on their Chromebooks and complete all reading and writing assignments in a timely fashion.



Robert Treat Academy Charter School

School Calendar

Stephen N. Adubato & Jackie Robinson Campuses

SCHOOL CLOSING <u>DATES</u>	<u>2015-2016</u>	<u># OF DAYS</u> <u>STUDENTS/TEACHERS</u>
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2015

October 12	School Closed – Columbus Day	21 / 21
November 9 26-27	School Closed – Veteran’s Day School Closed – Thanksgiving Recess	18 / 18
December 24 – 31	School Closed – Winter Recess	17 / 17

2016

January 1 4 18	School Closed – New Year’s Day School Reopens School Closed – Dr. Martin Luther King Jr. Day	19 / 19
February 15	School Closed – President’s Day Observance	20 / 20
March 25-31	School Closed – Spring Recess	18 / 18
April 1 4	School Closed – Spring Recess School Reopens	20 / 20
May 30	School Closed – Memorial Day Observance	21 / 21
June 22	Last Day of School – 8 th Grade Graduation	16 / 16

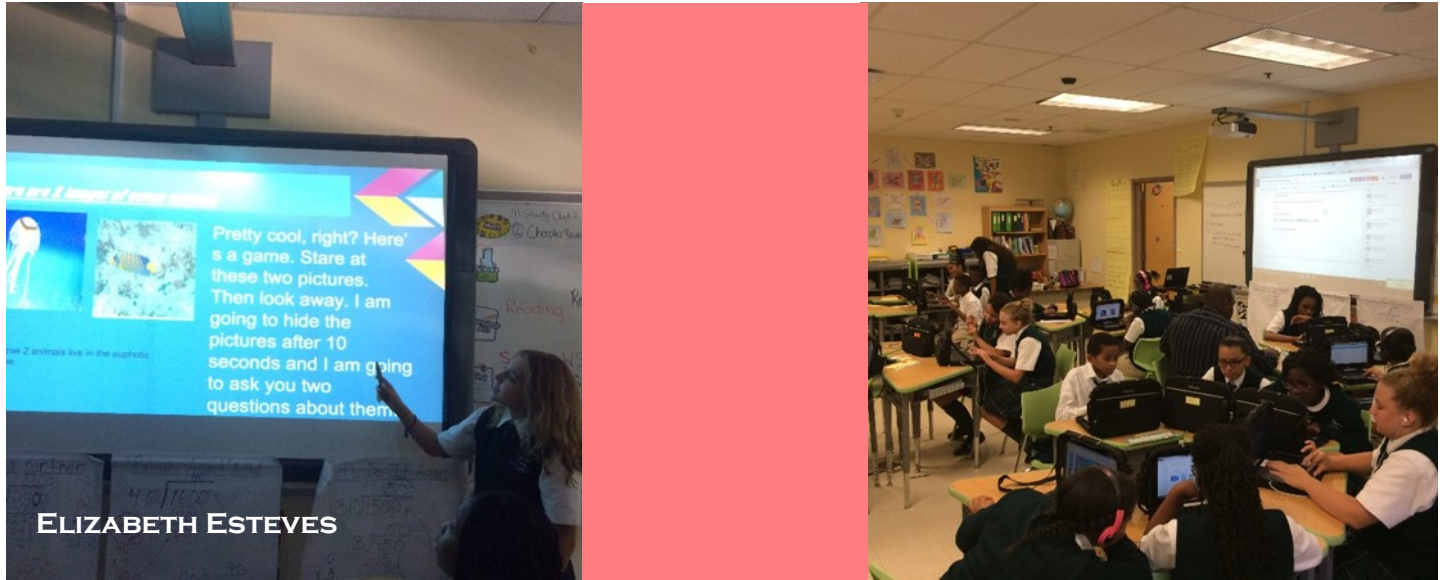
TOTAL # of Days – STUDENTS	204
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TOTAL # of Days – TEACHERS	206
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Chromebooks

Submitted by the Fifth Grade Team, Jackie Robinson Campus

The fifth graders have started working more with their Chromebooks. They are using them on a daily basis and in different subjects. The students have been exploring new course material through web quests. They have also been completing collaborative work using Google Docs and Google Slides. Within the next few weeks, we will be implementing Google Classroom.



Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit.

Project CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

3. Helping families access community services through referral.

4. Promoting community and public awareness of all children with disabilities by providing information.

5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

Stephen N. Adubato Campus Saturday Schedule

2015 - 2016

Saturday Class Schedule Starting October 17th!!!

3rd Grade 8:15 to 10:30

4th Grade 8:15 to 10:30

***Starting January 9th fourth
grade class times will be 8:00
to 11:15***

5th Grade 8:30 to 10:45

6th Grade 8:00 to 11:00

7th Grade 8:45 to 11:00

8th Grade 8:45 to 11:00

***Starting January 9th Eighth
grade class times will be
8:30 to 11:45***

Parents/Guardians,

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

– Theresa Adubato

October 17 th	(3 rd through 8 th graders)
October 24 th	(3 rd through 8 th graders)
November 14 th	(3 rd through 8 th graders)
November 21 st	(3 rd through 8 th graders)
December 5 th	(3 rd through 8 th graders)
December 12 th	(3 rd through 8 th graders)
December 19 th	(3 rd through 8 th graders)
January 9 th	(3 rd through 8 th grades)
January 23 rd	(3 rd through 8 th grades)
January 30 th	(3 rd through 8 th grades)
February 6 th	(3 rd through 8 th grades)
February 13 th	(3 rd through 8 th grades)
February 27 th	(3 rd through 8 th grades)
March 5 th	(3 rd through 8 th grades)
March 12 th	(3 rd through 8 th grades)
March 19 th	(3 rd through 8 th grades)
*April 9 th	(3 rd through 8 th grades)
*April 16 th	(3 rd through 8 th grades)
*April 23 rd	(3 rd through 8 th grades)
*April 30 th	(3 rd through 8 th grades)
*May 7 th	(3 rd through 8 th grades)
*May 14 th	(3 rd through 8 th grades)

PARCC TESTING (window – April 4 – May 13, 2016)

NJASK Science May 25, 2016

Specific grade testing to be determined

***Note: Based on the state testing schedule the Saturday Schedule may be adjusted in April & May.**

Jackie Robinson Campus Saturday School Schedule

2015 - 2016

Saturday Class Schedule Starting October 17th!!!

***3rd Grade
through
7th Grade***

Parents/Guardians,

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

– Theresa Adubato

October 17 th	(3 rd through 7 th graders)
October 24 th	(3 rd through 7 th graders)
November 14 th	(3 rd through 7 th graders)
November 21 st	(3 rd through 7 th graders)
December 5 th	(3 rd through 7 th graders)
December 12 th	(3 rd through 7 th graders)
December 19 th	(3 rd through 7 th graders)
January 9 th	(3 rd through 7 th graders)
January 23 rd	(3 rd through 7 th graders)
January 30 th	(3 rd through 7 th graders)
February 6 th	(3 rd through 7 th graders)
February 13 th	(3 rd through 7 th graders)
February 27 th	(3 rd through 7 th graders)
March 5 th	(3 rd through 7 th graders)
March 12 th	(3 rd through 7 th graders)
March 19 th	(3 rd through 7 th graders)
*April 9 th	(3 rd through 7 th graders)
*April 16 th	(3 rd through 7 th graders)
*April 23 rd	(3 rd through 7 th graders)
*April 30 th	(3 rd through 7 th graders)
*May 7 th	(3 rd through 7 th graders)
*May 14 th	(3 rd through 7 th graders)

PARCC TESTING (window-April 4-May 13, 2016)

Specific grade testing to be determined

***Note: Based on the state testing schedule the Saturday Schedule may be adjusted in April & May.**

NJ ASK Science-May 25th (4th & 8th grade)

Parent Council Schedule

Stephen N. Adubato Campus

Week of October 19 th – October 23 rd Wednesday (Late night 10/21/15)	Parent Teacher Conferences K-8
Wednesday, November 18, 2015	Thanksgiving Play – Second Grade-6:30 PM
Tuesday, December 15, 2015	Holiday Play / Winter Concert-6:30 PM
Monday, January 25, 2016	High School Placement Seminar-6:30 PM Willard Taylor, Admissions Director Newark Academy Robert Mitchell, Admissions Director Morristown Beard
Week of February 29 th – March 4 th Wednesday (Late night 3/2/16)	Parent Teacher Conferences
Wednesday, March 23, 2016	State of the School-6:30 PM
Wednesday, April 27, 2016	International Dinner 6:00-8:00 PM
Thursday, May 26, 2016	Spring Concert-6:30 PM
Friday, June 17, 2016	Founder's Day, Parents-to volunteer-Contact Office

Jackie Robinson Campus

Week of October 19 th – October 23 rd Wednesday (Late night 10/21/15)	Parent Teacher Conferences K-8
November-Date to be determined	Thanksgiving Play – Second Grade at St. Benedict's Prep Auditorium-6:30 PM
Wednesday, December 16, 2015	Holiday Play / Winter Concert at St. Benedict's Prep Auditorium-6:30 PM
Monday, January 25, 2016	High School Placement Seminar Willard Taylor, Admissions Director Newark Academy Robert Mitchell, Admissions Director Morristown Beard Stephen N. Adubato Campus-6:30 PM
Week of February 29 th – March 4 th Wednesday (Late night 3/2/16)	Parent Teacher Conferences
Wednesday, March 23, 2016	State of the School- Stephen N. Adubato Campus 6:30 PM
Wednesday, April 27, 2016	International Dinner 6:00-8:00 PM
Wednesday, May 25, 2016	Spring Concert at St. Benedict's Prep Auditorium-6:30 PM
Friday, June 17, 2016	Founder's Day, Parents-to volunteer-Contact Office

Second Grade Spotlight: Erin Appiah, Student of the Month (September 2015)

Our spotlight this month is on **Erin Appiah**. In an up-close interview, this *zealous* Student of the Month shared some compelling details about her personal and scholastic outlook. This is what she had to say:

1. How do you feel about being chosen for Student of the Month? Why?

I feel happy because being Student of the Month is a big responsibility and I'm glad I was chosen.

2. Why do you think you were chosen for Student of the Month?

I think I was chosen for Student of the Month because I show respect and I use good study habits in school.

3. How do you think you can inspire other second graders to be better students?

I think I can inspire other second graders to be better students by trying to behave well, or fix my behavior when I need to.

4. What subject(s) do you excel in?

I excel in Math and Reading.

5. What is your biggest academic goal for this school year?

My biggest academic goal for this year is to be on Principal's List every cycle.

6. What are two behavioral goals you have set for this year?

Two behavioral goals I have set for this year are to show better self-control, and to listen more closely.

7. If you had one wish to make the world a better place, what would you wish for? Why?

I would wish for the world to be cleaner. The world is filled with lots of litter, and that can make us sick.



“I LOVE THE SPIRIT OF HALLOWEEN AND THE ENERGY THAT COMES WITH IT.” Katherine McPhee



Upcoming Events

October 15	Thursday	Board of Trustees Meeting 5:30 PM
October 17	Saturday	Saturday Classes begin!
October 19- October 23	Monday- Friday	Parent Conferences and distribution of report cards Late night is Wednesday 10/21!
October 21	Wednesday	Picture Day at both campuses!
October 24	Saturday	Saturday Classes
October 30	Friday	Halloween Festivities
October 31	Saturday	NO Saturday Classes!
November 7	Saturday	NO Saturday Classes!
November 9	Monday	School closed-Veteran's Day
November 14	Saturday	Saturday Classes
November 16	Monday	8th Grade ring and gown Measurements
November 16-20	Mon-Fri	Book Fair-both Campuses Days and times to be announced.
November 18	Wednesday	Parent Council Meeting Thanksgiving Program
November 19	Thursday	Board of Trustees Meeting 5:30 PM