



Kindergarten Newsletter

Important Reminders

HAPPY WOMEN'S HISTORY MONTH!

March 1st- Happy Birthday Dr. Seuss!

March 4th/5th- Spring Pictures

March 6th- Kindergarten field trip to California Pizza Kitchen

March 7th- Parent teacher conferences- half day of school (dismissal at 11:20 am for K).

March 11th-14th- Computer science week for all.

March 11th- PTA Bake Sale

March 15th- NO SCHOOL FOR STUDENTS

March 17th- Happy St. Patrick's Day! Wear green to school.

March 20th- Grade 5 bake sale

March 22nd- Career Day

March 25th-28th- Literacy week

March 26th- Vocabulary game show

March 29th- April 1st- NO SCHOOL for Good Friday and Easter Monday.

Phonics

This month students will continue to focus on phonemic awareness, word attack strategies, and segmenting and blending sounds together to read words. We will continue to practice our letters and sounds as well as rhyming words. We will begin to learn about **long vowel sounds** in this unit as well. In addition, we will be focusing on reading decodable texts and quickly identifying short words while reading.

Math

During the month of March, we will be beginning our work with teen numbers. In Module 5, students will study numbers 11-20, as well as, how to count to 100 by tens and ones.

The goal of this module is to clarify the meaning of 10 ones and some ones within a teen number and extend that understanding to count to 100.

Leader in Me

During **Leader in Me** we will be focusing on "synergizing". Synergizing highlights the importance of working together to get something done because "together is better". To learn about this, we will be reading and studying the book "Swimmy" by Leo Lionni and we will talk about how we can synergize.

Teachers College Readers Workshop

We are excited to continue our reading unit 4 of "*Bigger Books, Bigger Reading Muscles*". Children will learn more deeply how to use strategies to read tricky words, think about what is happening in their texts, reread in different ways, talk about their books and check their reading. This unit will focus more the children becoming active readers, checking their understanding of books, and monitor their reading. This unit focuses on boosting reading independence.

Teachers College Writers Workshop

The next writing unit we will be working on involves creating How-to-Books. In this unit, students learn how writers not only use writing to tell stories, but they also use writing to teach others how to do things. Children will be writing all about things they know (how to make chocolate milk, how to ride a bike, etc.) This will be a great unit for us to really get to know each student even more and find out about the things that they really like to do. They will continue to try their best to stretch out words and write down as many sounds as they can hear, as well as, use more and more details in their pictures.

Social Studies/Science

Why are the playgrounds at two schools different temperatures? Why does one playground flood? The students at Woodland and Carver Elementary schools are not comfortable outside during their recess times. The Carver students are too cold in the morning, and the Woodland students are too hot in the afternoon. The school principals need student weather scientists to help them explain the difference in playground temperatures. Students gather data from models of the sun and of Earth's surface and observe their own playgrounds to figure out how sunlight causes changes in the temperature of different surfaces. Students then use models to figure out why Woodland's playground sometimes floods.

In social studies, we will be celebrating Women's History Month by learning about famous women who made a huge impact on society.

Home Connection

Please remember to read at home every day! You can read with your child or encourage them to go on Raz-Kids or read independently any books that they have at home.

Act it Out: Act out parts of or the whole story of your child's favorite and well-known books.

Label Things: Create labels with your child for different objects in your house. For example, various books, places for toys, foods, objects in the kitchen, or clothes. Encourage your child to stretch out the words as best they can and write all the sounds they hear. write the names of the objects and your child can draw a picture to go along with it.

Subtraction stories: Use objects around your house to practice subtraction. You can use spoons, buttons, Legos, etc Have your child practice telling stories with the objects where you take some away and figure out how many are left. Then, try and create a subtraction number sentence to match.

