

# **Mandarin Program at EPSD**

(Immersion in Mandarin Achieves Gains in Education)

# Newsletter

September & October 2016 Edition

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### **DMHS/DMAE**

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Fifth graders worked on an art project about leaves and how to express the beauty of autumn using Chinese painting skills.



# **McCloud**

Fourth graders used a Halloween theme to create their own Halloween Mansion. They learned new vocabulary related to a haunted house, ghosts, black cats, and bats etc., as they reviewed different shapes and colors.



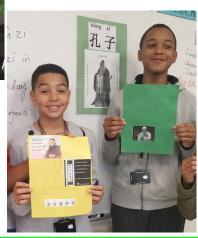
Sixth graders recited a chant about autumn and then practiced their writing of the chant in Mandarin.



# **JEDMS**

Students celebrated the Mid-Autumn Festival. They got a taste of the moon cake. (left)

Students presented Confucius famous inspirational quotes "三人行·必有我师"! (see below)



# **Quarles**

Kindergarteners learned body parts via games. They learned head, shoulders, knees, toes, eyes, ears, nose, and month. (see the picture below)



Kindergarteners also learned moon festival culture, numbers, name introduction, colors as well as the Hello and Happy Birthday song in September and October.

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## **Grieco** (Ms. Chao's classes)

Students learned the culture experienced during a Chinese holiday from the picture book *Thanking the Moon* by Grace Lin.



First and Second graders made bunny lanterns with lumisticks inside that represent the moonlight. Third graders chose their projects and created holiday cards or made cut out bunny lanterns.







## **Grieco** (Ms. Bi's classes)

The Chinese Mid-Autumn Festival fell on September 15 this year. Students learned about the story of Chang' E and created different art crafts to celebrate the festival.



1<sup>st</sup> graders made a rabbit.



2<sup>nd</sup> graders made lanterns.



3<sup>rd</sup> graders created a pop-up card about Chang' E.

# **DMHS/DMAE**

Ninth graders created origami from Chinese zodiac animals based on their research. They wrote in descriptions for each animal sign, characteristic and, the compatibility among different signs...



Project: All About Me

