Title 1 and the Every Student Succeeds Act (ESSA)

How Do Schools Receive Title 1, Part A Funds?

- The Every Student Succeeds Act (ESSA) provides New York State with an opportunity to leverage approximately \$1.6 billion in annual Federal funds in support of New York State's commitment to providing equity, access, and opportunity for all students.
- The federal government funding to each state is based on census data.
- Then, each State Educational Agency (SEA) awards money to its school districts. Districts determine schools eligible for Title 1, Part A funding by following ESSA Title 1 Part A rules.
- Finally, each district determines which of their schools will receive Title 1 Part A program services based on the school's Free and Reduced Lunch percentage. Then the school will:
 - 1. Identify the students who need the additional assistance based upon the required criteria. Students do NOT have to be from low-income families to receive Title 1, Part A services.
 - 2. Set goals for improving the skills of educationally disadvantaged students at their school.
 - 3. Measure student progress to determine the success of the Title 1, Part A program for each student.
 - 4. Develop programs for each individual student in order to support/supplement regular instruction.
 - 5. New York State strives for an accountability and support system that supports all students, is transparent, prioritizes the measures that our educators and families value, recognizes schools that improve, and accurately identifies schools that need the most help.
 - 6. New York State will develop a system for supporting schools identified for improvement so that the schools that need the most support receive the most attention.
 - 7. New York State believes that the highest levels of learning can occur when students and educators learn and teach in environments that are safe, supportive, and welcoming to all.
 - 8. New York State believes that all students, regardless of race, income, background, gender, disability status, primary language, or ZIP code, should have equitable access to the most effective educators.

<u>Title 1, Part A of the Every Student Succeeds Act</u> (ESSA)

Provides financial assistance to states and school districts to meet the educational needs of students at risk of failing the state's challenging performance standards in mathematics, reading, and writing. Title 1, Part A provides additional instructional services and activities which support students identified as failing or most at risk of failing.

Which School Does Title 1, Part A Serve?

The program serves students in elementary and secondary (middle and high) schools who have demonstrated the need for additional educational assistance. Title 1, Part A services are available for eligible students attending a private school, which has requested to participate in the Title 1, Part A program.

What will Title 1, Part A offer my child?

The Title 1, Part A program will provide your child with additional instructional assistance in math, reading, and language arts.

Additional Instructional Assistance Can Be:

- Teaching materials which supplement a student's regular instruction.
- Teachers and instructional aides
- One-to-one or small group instruction
- Tutoring

Parents

Research shows when schools, families, and community groups **work together** to support learning, children tend to perform better in school, stay in school longer, and like school more! You can influence the success of your child by becoming an active participant in your child's school:

- Communicate: Staying informed and responding promptly to all communications from the school or the school district.
- Be an example: Showing your child that education is important by reading, attending parent/teacher conferences, and attending "open houses".
- ✓ Volunteer: Volunteering at your child's school and helping with extra-curricular activities. Participate and support parent involvement activities at school.
- ✓ **Learn:** How to help your child with classwork, homework and future education plans.
- ✓ **Get Involved:** Joining school/parent organizations, school improvement teams, Title 1, Part A parent advisory councils, and other parent committees.
 - Collaborate with the community: Participating in parent activities with other families, know and use local community resources (libraries, universities, community centers, etc.) to increase skills