Needs to have some flexibility but be manageable
- This section seems pretty straight forward.
- The goals are clear in the desire to go back to school, but also understand the need to be flexible in keeping students and staff safe.*
- Be ready for anything at anytime based on changes*

We all seem to be on the same page with our Vision, Mission, Values & Goals; we all want what is best for our students with safety in mind.

- Expect that schools will open with in-person instruction but we dont know what the future holds and we need to be ready to change in a moments notice.

Start the bullet points large and move down to local (CDC down to district)
- Expect that schools will open with in-person instruction but we dont know what the future holds and we need to be ready to change in a moments notice.
- What: Start the bullet points large and move down to local (CDC down to district)
- How: Will probably change

Like acknowledging the social and emotional wellbeing of our students
When will we have confirmation of the when school will start
- Will this depend on state guidelines, public health or School Board

Flexibility: What will it look like for the different grade levels. and what will a robust level of support look like.

- Is there a communication plan that would provide updates of the progress of the Re-entry Task Force? **Yes, it is on the District website with all info and documents. Press releases will also come accordingly with info.**
- Will it be determined by state or county?

The community needs to understand this is ever changing. People like structure and predictability and the District will give logistics as much as possible. We are all in this together.

Health and Safety

Worried about the logistics - even if we had a portion of our student population attending on a certain day, how are we going to screen students quickly for temperatures? **(Demonstration of the equipment purchased to the Task Force)**

What is the plan if the temperature 100.4 or higher?

Drinking fountains? How do we stop students from using them?
Good question! Get water bottles and only use the fountains to fill them?? Is that even sanitary?

Secondary needs:
Handwashing for secondary students? Not really feasible, instead use hand sanitizer.

- Kiosks? How will they work?
- Elementary school students who wake up with a fever are given tylenol and the fever comes back at lunch time then parents give more medicine
- What to do about students who are sick and sent to school anyway?
- Half or groups come in on certain days to be able to follow guidelines?
- How do you have groups together in the secondary buildings?
- Who supervises students during lunch? No way teachers can have lunch in their classrooms because who would watch the kids? Is there no break for teachers all day?
- Have a grade level at a time in the lunchroom for elementary.

2. Requiring students/staff to stay home—attendance rules and how will this work. Staff sick days--. How will this work with personal sick days—working with policy.   When will kids stay home—new criteria. How will we clarify the CDC list? Public health doesn't have a lot of guidance. Cleaning of the school. Different expectations for students, staff and parents (all three columns) Will be able to get supplies for the district needs?
Will the district outline procedures for different scenarios –spelled out for students, custodians, parents and staff. Differences K – 12. Different scenarios in the same buildings. Clearly defined in all areas. Looking at the fine print. Relying on on-line education for older students. Movement of students around the building—scheduling

and transitions. Issues of wearing the mask all day long, exposure with or without masks. Use of lockers? Right next to each other--

Staggering the classrooms students…. Prioritizing standards, maps, scaffolding to individualized learning as students get older.
New policy for each grade or age level—how to work with different students with issues.
Tracking service hours—
Flex time and staff hours-- not necessarily 8 to 4 everyday.
Will low income students have access to free internet?

- Stagger arrival and drop off times - would we use different doors? Use the doors normally leave out of.

Nutrition services and serving students. Are they using prepackaged meals, will they be delivering food to the classroom.

Use of effect masks; how long are they effective?
Will need to instruct students, especially younger students, social distancing guidelines. There are several people who feel that this is a political stunt or that it is a conspiracy. These families are not even teaching students social distancing guidelines. Can we teach social distancing to those who refuse to practice it?

Is there a plan to allow for multiple temperature checks if a student's temperature is too hot or too cold?

Do face coverings mean masks, bandanas, or other coverings?

How are playgrounds going to be cleaned?

For number 11, this should be done to the greatest extent possible with the understanding that the suggested distancing is the ideal.

For number 12 what does this look like in secondary- A/B be am/pm or A week/ B week, A semester/ B semester

For number 13, we need more alternatives or options.

Please clarify number 18: Monitor absenteeism among students and staff.

The timing on #19 is a major question.

For number 20- how do you reassign and fill

Would a long-term sub be needed if a teacher had to telework?

Younger students and oxygen restrictions with masks.
Hygiene for younger students to ensure safety. Curriculum? Health class and changing when these standards are taught.

How much time will be taken from education doing all of the student screening
Will the district provide more time for hand washing, with 20 seconds per wash, other than k-3 most classes don't have washing facilities.

Mulit use rooms have mailboxes, copy machines, etc. and have a higher flow of traffic. Could these things be relocated so it becomes solely a health room? Nurses can't always be relocated.

Furniture - Sitting areas for students seats have cloth coverings. Can the cloth furniture be disinfected?

#1 Concern about the temperature outside the wait time. How do we get accurate temperatures? Maybe taking temperatures getting off the bus as they will most likely be congregated at the bus stop. Encourage parents to take students to school if they are able to drive, limit bus riding.

#2 Agree. Working with attendance requirements for flexibility. Be clear in handbook that if you are throwing up, have a fever of (?), or diarrhea you have to stay home until (?). Athletes and activity participants being penalized right now for missing so they come sick so they can play or participate.

#4 Proper use emphasized and safety precautions

#5 if they can't physical distance they should wear a mask

#7 Need to have all faucets automatic and paper towel dispensers

#10 Chart signing off for people to see it has been disinfected

#11 Not practical for our size schools and limited space

#15 Speech, cross country, golf, tennis(?), and track would really be the only things that could occur.

Are towels/cleaning rags laundered after every use?

Who will take and log all student and staff temps? Do we wait
10-15min and recheck temp? What do we do if parents refuse to come for their sick student?
Staff multiple entry points.*

**Can we have Monster Inc. tee-shirts for bullet 2

What about specials?

If students are eating in classrooms how do we monitor and give staff breaks?

Lockers? **We may not be checking out lockers . . .**

Staff temps - Staff use employee ID rather than writing their name on staff temp logs

Tympanic Thermometers are more accurate internal temperature rather than the Infared
thermometers due to the elements affecting the temperature of skin exposed to elements.
Covers would need to be purchased for Tympanic thermometers.

How will students with food allergies meals be served? **Would we eliminate certain foods
from the classroom to eat in another room?**

Where will hand washing take place? In classrooms, hand sanitizer stations placed outside of
classrooms, before students come inside? Portable hand washing stations?*

If there is a hybrid school system how will meal service look? Would there be enough
Transportation and Nutrition services staff to accommodate students learning virtually as well as
students learning in the classroom?*

Will we be separating entrances for incoming and outgoing traffic?

Will temperatures be checked on the buses when students are going home?

How does transportation drop off work if kids don't get off in the same order they get on?
This is a good question; the AM would not be an issue. The PM would have to load students in
the order of their stops; the first stop would get on last and sit in the front. The drivers would
have to have a list with the order the students would board.

Taking of the temperatures, will parents be able to wait for students prior to temperature checks? Should the bus driver be the one who supports? Need to re-visit the bussection—bus aides to support students wearing masks. Is it feasible? Running three bus routes vs monitoring students wearing masks? How to stagger classrooms to accommodate bus schedules? Extending teacher work days—compensation for aids who monitor the students.

What does staff time in the building mean?

Nutritional Services: Elementary will work—what about junior high and high school? How do we sanitize student hands-- secondary is past capacity-what do we do with students? Custodial staff cleaning rooms with food. Recess--who is going to clean the equipment. Recess is a big issue.

Will there be multiple lunches offered at the high school?

If parents drive their students to school, in lieu of our buses, is there a plan to handle the additional traffic

Can we ask the community to transport their students, possibly change school start time to accommodate parents drop off and pick up.

Serving food in the classrooms, will food service have to follow health codes.

Will the high school be a closed campus during lunch? Temperatures would need to be rechecked.

Will the District need to hire more custodians to provide the necessary cleaning?

How do you handle a case where a student reads too hot when it is hot outside, or too cold when it is cold outside?

For the Process for Riding Buses, this section should include "to the most practical extent possible".

For seating on the bus, should students load the bus such that a student sits in the front if they are getting off at the first stop?

Is this direction for all IEP's, or only for those students who are medically vulnerable?

Consider having a designated sanitized location for regular check-ins with flexible hours for students and teachers.

Does the District have a plan to provide internet access to families who could not afford this service?

There are concerns with individual privacy. For two-way communication, suggested changes to wording: strike landline phone, cell phone, text messaging, and add ParentSquare.

When will the people involved in the IEPs meet for instruction?

Timeline prior to school starting?

People with underlying disabilities who can't wear a mask, if required, how will they be educated. Would this qualify for a 504?

How will health information on employees and students be collected

There are a fairly large number of students who are medically fragile who would need to learn virtually. If the teacher has a condition where they wouldn't be able to return to school, they would also need another option.   Would a sub come to the building and teach virtually and para's facilitate when needed if the teacher couldn't be in school?

Are there any changes to MANDT training?

Policy for absences of students and staff?*

Audio enhancements if masks are on?

What if the SPED teacher is medically fragile- how do we support the students for push-in?

Concerns with students being in one room all day. Students need movement?

What will specials look like? PE/ Health outside (provide shelter) ? Shorten specials by 5 min to clean? Locker-rooms (do not dress out)

How will teachers know what materials to take home every night? Can staff get back in for specific materials

What about students without the internet?

What flexibility will the state and WDE be providing to Districts?

Teachers will like more training - especially elementary. Hard to keep students engaged?
Training for online learning - how to do exit tickets, turn things in, needs to be covered in the classroom early on so that students and teachers will be able to be successful.
Provide teachers with iPad in K-3 so they know what the students see.
Go Bags - have a draft of teacher's lesson plans or expectations for parents.
Help to teach online
COVID Training - signs and symptoms to look for

Could the day be split in half so half of students attend the morning session and the other half attend the afternoon session?

Social, emotional and self-care training for staff and students.*

What does good quality instruction look like? Do we need consistent expectations across all schools? How do lesson plans look for in-person and online?*

How soon will passwords be available for students/classrooms? How many boxes of gloves will we need to buy? Bringing computers back and forth everyday--extras available?
Should we have consistent expectations across all schools? Depends on grade levels and classes. Maybe just basic expectations across the schools, Inconsistency about being available for students—daily vs weekly.
Mandating instruction time—equity issues. Making videos available for students. Training for all teachers using technology. Manipulatives fo

How will teachers assess where students are when school resumes in the fall? Modular

Parent and Community Support

Training for teachers can happen in in-services.
Training for parents on procedures and expectations
Attendance policy may need to be adjusted in the interim.*
-    Quarantine when a student tests positive; 6 or more students would be affected.

Flexibility is going to be KEY - we have no idea where we will be tomorrow let alone in August.

Need a contact list to get stakeholders to the correct person.
    The registration process is going to be key so we have up to date information
Parent and Community Support will be essential when it comes to Extracurricular Activities.
Communication between the school district, parents and the community MUST be maintained.
Training opportunities for parents on how to teach certain instructional practice.
    Provide helpdesk, hotline, tutoring sessions
Community support systems for parents who work. Who can monitor student instruction when parents can't be there?

When would training begin for teachers?
What's the plan for training substitute teachers?
How are we going to address quarantined students with attendance policies?
*Possible training for parents for online education?
*Is there a way to streamline the amount of information, if you have students in multiple grade levels, the amount of parent square can be overwhelming.

How to support families with students in multiple grade levels

Training for teachers in specific technology, like Canvas and Google Classroom, should be timely and as consistent as possible across the entire district.

Consider having a separate attendance category for those students attending virtually.

Online "specials" should be provided live.

Can students use their own homemade face masks?

Let business owners know that school is still in session and students should NOT be working 40 hours a week, etc.

Communication with providing internet access support for both parents and students especially for younger students.

What will specials look like in a brick and mortar setting? Would students be required to wear masks?

Would students have COVID training?

If parents aren't allowed to enter schools, it may be emotionally difficult for kindergarten students who are nervous to go to school.

Maintaining community trust will be key. If more students are homeschooled, funding will decrease.

Get feedback from parents of learning preferences: Solely virtual learning, brick and mortar, or a hybrid of both virtual and brick and mortar.

If a hybrid option is chosen, keep students within the same household learning either virtually or in school on the same days.

**Many parents didn't update their contact information.

Communicating attendance procedures and expectations
Clear guidelines and follow-through
Liked the video communication instead of just writing
communicate, communicate, communicate is going to be key