EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 3
Unit 4: Natural Wonders

Overview:
During this unit, students will explore anchor and paired texts around the theme of "Natural Wonders." Throughout the unit students will experience literature related to the natural world including our environment, fossils, and trees. Students will begin a unit on persuasive writing. Lastly, students will continue to hone their ability to read, write, and spell correctly via the Orton-Gillingham program.

Standards:
RL.3.2. RL.3.5. L.3.4. RF.3.4.
W.3.1. W.3.4. W.3.5.
RI.3.3 RI.3.6.
RI.3.5 RI.3.1 L.3.6.
RI.3.2 L.3.1.
RL.3.4. RI.3.4 W.3.8.
RF.3.3. L.3.2. L.3.3.
W.3.2.

Instructional Time: 6 Weeks

Objectives:
Students will identify and connect the characters, setting, and plot in each chapter.
Student will reread or read ahead to monitor and clarify understanding.
Students will engage effectively in collaborative discussion.

Journeys Program Resources

Unit 4: Natural Wonders
Unit Opener (FYI, STS, CON), Unit Performance Task p. T447, Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 16: Conservation	**Lesson 17: Fossils**	**Lesson 18: Trees**	**Lesson 19: Social Relationships**	**Lesson 20: Climate**
Anchor Text: Judy Moody Saves the World! pp. 14-37 Paired Selection: "My Smelly Pet" from Judy Moody pp. 42-48 **WGI: p. T1** **SGI: p. T77** D/P- RA "Counting Cans" p. T14	**Anchor Text: The Albertosaurus Mystery: Philip Currie's Hunt in the Badlands pp. 58-75** Paired Selection: "Finding Fossils for Fun" pp. 80-82 **WGI: p. T97** **SGI: p. T169** D/P - RA "Otzi's Story" p. T110	**Anchor Text: A Tree is Growing pp. 92-115** Paired Selection: "Stopping by Woods on a Snowy Evening" pp. 120-122 **WGI: p. T189** **SGI: p. T263** D/P - RA "The World Tree" p. T202	**Anchor Text: Two Bears Cubs pp. 132-151** Paired Selection: "Whose Land Is It?" pp. 156-158 **WGI: p. T283** **SGI: p. T355** D/P - RA "Bear Scare" p. T296 P – LLG pp.92-93, 152-153	**Anchor Text: Life on the Ice pp. 168-185** Paired Selection: "The Raven: An Inuit Myth" pp. 190-192 **WGI: p. T375** **SGI: p. T451** D/P - RA "Clever Colonies" p. T388 P – LLG pp.94-95, 154-155

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Students learn about persuasive writing techniques. Students will use text evidence to draw conclusions and demonstrate understanding of a text. Students will use text evidence to visualize what the author describes. Students will engage effectively in collaborative discussion. Students will use text features to locate and understand information. Students will use graphic features to demonstrate understanding of a text. Students will ask and answer questions to check their understanding of a text. Students will engage effectively in collaborative discussion. Students organize the first draft of their persuasive writing. Students will describe how each scene of a play builds on earlier scenes. Students will recount, or summarize, the main action that occurs in each scene of the play. Students will engage effectively in collaborative discussion. Students will revise the introductions and the conclusions of their persuasive writing. Students will consider a cause in order to write a persuasive speech.	P – LLG pp. 86-87, 146-147 D – PJ 16.1-10 D/P – RN Vol. 2 pp. 1-14 P – VC-C 121-130 (T18-19) P – BLM Reading Log; Proofread D/P - LITC p. T6 D – IWL Context Clues; Humorous Fiction; What are adjectives and articles? D – GSV Adjectives D/P – CR Lesson 16 D/P – Weekly Tests (Grab-n-go)	P – LLG pp. 88-89, 148-149 D – PJ 17.1-10 D/P – RN Vol.2 pp. 15-28 P – VC-C 131-140 (T114-115) P – BLM Reading Log; Proofread D/P - LITC p. T102 D – IWL Suffix -ly; Adjectives that Compare D – GSV Comparative and Superlative Adjectives D/P – CR Lesson 17 D/P – Weekly Tests (Grab-n-go)	P – LLG pp. 90-91, 150-151 D – PJ 18.1-10 D/P – RN Vol. 2 pp. 29-42 P – VC-C 141-150 (T206-207) P – BLM Reading Log; Proofread D/P - LITC p. T194 D – IWL Word Roots; Using the Verb be and Helping Verbs D – GSV N/A D/P – CR Lesson 18 D/P – Weekly Tests (Grab-n-go) D/P -VR	D – PJ 19.1-10 D/P – RN Vol. 2 pp. 43-56 P – VC-C 151-160 (T300-301) P – BLM Reading Log; Writing Rubric; Proofread D/P - LITC p. T288 D – IWL Prefixes pre-, re-, bi-; More Irregular Verbs; Opinion Writing D – GSV N/A D/P – CR Lesson 19 D/P – Weekly Tests (Grab-n-go) D/P -VR	D – PJ 20.1-8 D/P – RN Vol. 2 pp. 57-70 P – VC-C 161-170 (T392-393) P – BLM Reading Log; Proofread Checklist D/P - LITC p. T380 D – IWL Dictionary and Glossary; Opinion; Writing; What is an Adverb? D – GSV Adverbs D/P – CR Lesson 20 D/P – Weekly Tests (Grab-n-go)

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Students will identify the main ideas and supporting details in informational text. Students will review phonetics concepts. Students will learn new phoneme/rules via a multisensory approach. Students will decode multisyllabic words. Students will spell high frequency words correctly. Students will comprehend what they hear and read. Students will gain a better understanding of EBSRs and TECRs. Students will hone their understanding of narrative elements. Students will practice completing RSTs.	D/P -VR Recycle, Reuse, Reduce D/P – LR Story Structure; Monitor/Clarify SR- The Recycling Contest OL- Joy's Planet Patrol Plan AD- Cezar's Pollution Solution ELL- The Green Team	D/P -VR Meet Dino Sue! D/P – LR Conclusions; Visualize SR- Uncovering the Past OL- Mysteries from Long Ago AD- The Man Who Digs Dinosaurs ELL- Learning from Fossils	City Parks D/P – LR Text and Graphic Features; Question SR- Daffodil Spring OL-Wind in the Pines AD- The Power of Corn ELL- All About Pines	Yosemite National Park D/P – LR Story Structure; Summarize SR- How Chipmunk Got Her Stripes OL- The Tale of the Ungrateful Tiger AD- Crow Brings the Daylight ELL- The Ungrateful Tiger	D/P -VR Emperor Penguins D/P – LR Main Idea and Details; Infer/Predict SR- Watch Out! Polar Bears! OL- Beating the Heat AD- Living in Trees ELL- Staying Cool in the Heat
Enduring Understandings: It is important to protect the environment for the benefit of people, plants, and animals. Fossils are evidence of animals that lived long ago. Artic environments are some of the most unique places on Earth.					
Essential Questions: Why is it important to take care of our environment? What can fossils tell us about the past? What are some differences among types of trees?					

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

How do members of a community help each other? What are the coldest places on Earth like?					

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.

BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader
L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		