



# The Treatonian

Robert Treat Academy  
Charter School

Volume 16, Issue 4

November 2013



## Our Principal's Message



Dear Parents and Guardians,

My message this month is dedicated to our Founder, Stephen N. Adubato.

On October 28, 2013, there was a ceremony at The North Ward Center unveiling a life sized statue of our Founder with two students from the Center's pre-school program. I cannot think of a more appropriate way to portray my father.

Dignitaries from all over the state, including Governor Christie, participated in the ceremony.

Congressman Albio Sires read a proclamation on the floor of the Congress acknowledging "Big Steves" efforts on behalf of our community and our children.

I hope you enjoy the pictures, and urge you all to visit the Center to view the statue.

Sincerely,

*Theresa Adubato*









## North Campus Students of the Month for September, 2013!

Desiree Calderon	104	Amber Rua	207	Jaeden Cortes	308
JaVon Anderson	107	Sara Gonzalez	208		310
Khalil Stallings	201	Erisdania Martinez	210	Steven Caraballo	Art
Dru Strand	202	Hector Rodriguez	301	Ishaan Myrie	Music
Jeami Solano	203	Sara Richardson	302	Gabriel Toledo-Navarro	Phy.Ed.
Alexis Beade	204	Valerie Vega	303	Amari Charles	Science
Noel Rios	205	Ashley Valentin	304		
Devin Chaparro	206	Jassiel Sanchez	306		



**LEFT TO RIGHT: ROW 1: ISHAAN MYRIE, MATTHEU RUA, JASSIEL SANCHEZ, SARA RICHARDSON JEAMI SOLANO, VALERIE VEGA, HECTOR RODRIGUEZ AND JAEDEN CORTEZ**  
**ROW 2: ALEXIS BEADE, GABRIEL TOLEDO-NAVARRO, ASHLEY VALENTIN, DRU STRAND, NOEL RIOS AND KHALIL STALLINGS**  
**ROW 3: STEVEN CARABALLO, AMARI CHARLES, DESIREE CALDERON, AMBER RUA, ERISDANIA MARTINEZ, SARA GONZALEZ, JAVON ANDERSON AND DEVIN CHAPARRO**



## Central Campus Students of the Month for October, 2013!

Christopher Negron	12	Catherine Esteves	15	Oduwa Iyoha	Music
Robert Franco	13	Nilsa Ramos	23	Laila Dailey	P.E.
Isamar Martinez	14	Nyla Gilliam	27	Nigel McSween	Art



**STANDING-LEFT TO RIGHT: ROBERT FRANCO, CHRISTOPHER NEGRON, ODUWA IYOHAN AND LAILA DAILEY**

**SITTING-LEFT TO RIGHT: NIGEL MCSWEEN, CATHERINE ESTEVES, NILSA RAMOS, ISAMAR MARTINEZ**



# Fall Tips From The High School Placement Office

Submitted by the High School Placement Office

As the first round of application deadlines draws near and various testing begins for student applicants, the High School Placement Office offers these friendly reminders and tips for parents of 8<sup>th</sup> grade students.

- The **COOP test** will be on Friday, November 8, 2013 for parochial school applicants. RTA will take students to and from the test. Please be at RTA at 7:10am on that day.
- The **ISEE test** will be given at Robert Treat Academy on December 4<sup>th</sup>, 2013 for day and boarding school applicants. Please make sure your child is in school on that date.
- The **SSAT test** will be given at Robert Treat Academy on December 10<sup>th</sup> 2013 for day and boarding school applicants. Please make sure your child is in school on that date.
- All November Open House dates for day and Catholic schools are listed on the High School Placement page at [www.roberttreatacademy.org](http://www.roberttreatacademy.org). Please remember that you must attend at least one Open House for every school to which you are applying.
- Parents, remember to sign your child up for a Student for a Day visit at a day or Catholic school. The High School Placement Office cannot make these appointments for you. Please let our office and the RTA main office know when visits have been scheduled.
- For boarding school applicants- try to visit as many boarding schools on your list as you can. Some schools welcome visitors at any time and some have specific visiting days.
- Please visit the High School Placement page at [www.roberttreatacademy.org](http://www.roberttreatacademy.org) to link to each boarding school's individual website for that information.
- The COOP test fee is \$60 and is due to RTA in November. Please give all payments to Ms. Xanthia in the High School Placement Office.
- Students are coming home with application assignments almost daily; please take a few moments each night to review their assignments and to offer them any assistance they might need.

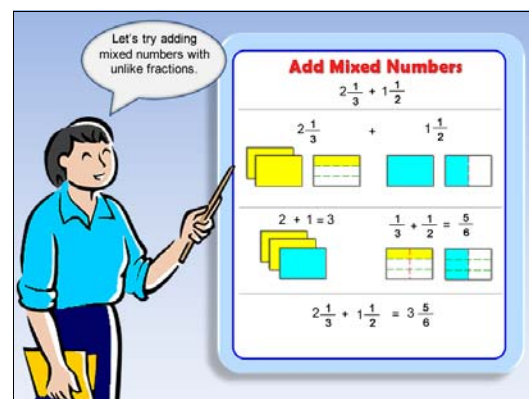
We are enjoying working with all of your children and we are available to answer questions.

## Thinking on Our Feet

Submitted by the Central Campus  
Fifth Grade Team

Adding and subtracting mixed numbers, as well as analyzing the relationships between fractions, mixed numbers, division expressions, and decimals involve "thinking on one's feet". That's exactly what we decided to do during this math lesson...and what better way to do it than to move the lesson to the hallway?! These photos show our class (Grade 5 at the Jackie Robinson Campus) immersed in adding and subtracting unlike fractions and mixed numbers. To raise the rigor a notch, students had to create their own problem, to be checked and assessed by a fellow classmate.

The pressure to "think on one's feet" was definitely on! Fortunately, we persevered and prevailed.



## Math + Candy = a Good Lesson

**Submitted by the  
North Campus  
Second Grade Team**

This month the second graders in rooms 304 and 306 mixed math and candy for one sweet treat! Grades K-3 participated in our estimation contest. The second graders learned that estimating and guessing are two very different concepts. A guess is a prediction based on little or no evidence. An estimate is based on evidence and your background knowledge, or what you already know. We will count the candy by placing the candy corn into groups of 10s, 100s and 1,000s. Look for the grand total and winner in next month's Treatonian!



**RIGHT:  
CIARA  
LATCHMAN  
AND  
SOLMARIE  
RODRIGUEZ**



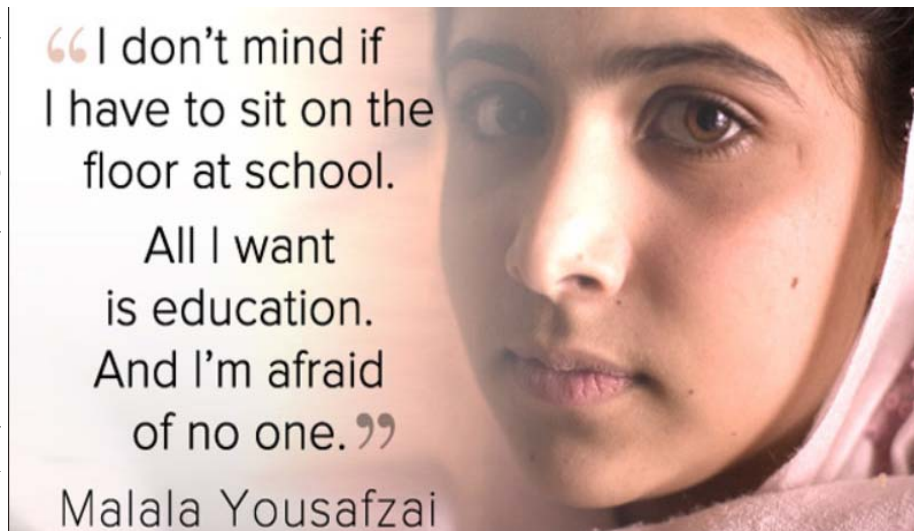
## The Bravest Girl on Earth

**Submitted by the Sixth Grade Team**

During the 6th grade's Current Events/Character Ed class, the students read an inspiring story of Malala Yousafzai. She is a 15 year old who survived an assassination attempt by the Taliban in Pakistan last fall. In October 2012, Taliban militants attacked her school bus, saying they targeted her for promoting girls' rights. She is now a contender for the Nobel Peace Prize.

The students discovered that a crusader is a person who fights for a cause. Malala dared to speak out regarding her opinion that girls, as well as all children, have a right to go to school. Malala used her voice and risked everything, including her life. She began blogging and people all over the world took notice. The 6th

grade students also discussed that sometimes they take their education for granted. They discovered that there are 1.8 billion school-aged kids in the world. There are 55.5 million in the U.S. alone who receive a free education. Malala said she didn't want "personal revenge against the Taliban", but instead wanted to speak before the U.N. for "the right for education for every child." She appealed to the power of education, referencing the saying, "The pen is mightier than sword."



The students learned that there are many methods you can use to get your point across. Writing about your convictions is one of those ways. Malala is a strong role model for children as well as adults. We are glad we learned about this crusader.





Submitted by Mr. Peacock

The Book Fairs for both campuses have been booked earlier this year. This was done with the Holidays in mind. Everyone likes to receive a good book, so we thought we would make it easier for you to do some of your shopping. You can do it here!

Both Book Fairs will run from November 18-22, 2013 and we need your help. The Fairs will be set up on Friday, the 15th of November and we need parents to assist us every day.

If you have some time and can help us, please don't hesitate to call the following:

**Ms. Jessie at North Campus**  
**(973)482-8811**

and

**Ms. Lydia at Central Campus**  
**(973)286-1020**

I will certainly get back to you.

Please don't let us down!



**Saturday Classes  
are very important!**

***Saturday Class Schedule***  
***Starting November 2<sup>nd</sup> !!!***

***3<sup>rd</sup> Grade      8:15 to 10:30***

***4<sup>th</sup> Grade      8:15 to 10:30***

***Starting January 4<sup>th</sup> 4<sup>th</sup>  
 grade class times will be 8:00  
 to 11:15***

***5<sup>th</sup> Grade      8:30 to 10:45***

***6<sup>th</sup> Grade      8:00 to 11:00***

***7<sup>th</sup> Grade      8:45 to 11:00***

***8<sup>th</sup> Grade      8:45 to 11:00***

***Starting in January, 4<sup>th</sup> and  
 8<sup>th</sup> grade class times will be  
 8:30 to 11:45***

**Saturday Class Schedule**

**2013 - 2014**

Parents/Guardians,

We count on you to ensure your child(ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

November 2<sup>nd</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

November 16<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

November 23<sup>rd</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

December 7<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

December 14<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

**January 4<sup>th</sup> (3<sup>rd</sup> through 7<sup>th</sup> grades)**

**New schedule for 4<sup>th</sup> and 8<sup>th</sup> grades begins**

January 11<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

January 25<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 1<sup>st</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 8<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 22<sup>nd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 1<sup>st</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 8<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 15<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 22<sup>nd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 29<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

April 5<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

April 26<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

May 3<sup>rd</sup> (3<sup>rd</sup> through 6<sup>th</sup> grades)

May 10<sup>th</sup> (3<sup>rd</sup> through 4<sup>th</sup> grades)

**NJ ASK Testing for Grades 7 and 8 will begin  
 Monday, April 28<sup>th</sup>, and end Thursday May 1<sup>st</sup>.**

**NJ ASK Testing for Grades 5 and 6 will begin  
 Monday May 5<sup>th</sup> and end Thursday May 8<sup>th</sup>.**

**NJ ASK Testing for Grade 3 will begin Monday,  
 May 12<sup>th</sup> and end Thursday, May 15<sup>th</sup>.**

**NJ ASK Testing for Grade 4 will begin Monday,  
 May 12<sup>th</sup> and end Friday, May 16<sup>th</sup>.**





## Paragraphs?

Submitted by the Central Campus  
Third Grade Team

The students in 3rd grade are learning all about writing paragraphs. They have been working on developing a first, second, and final draft using the RACEER strategy. The RACEER strategy helps students organize and include the important parts to make a full and complete paragraph. First, students must restate the question. They must then answer all parts of the question. Next, it is crucial to cite from the text by either paraphrasing or pulling a direct quote from the reading. This is the evidence to support their answer. Explaining how the citation connects with the answer is the next step. Finally, students must be able to connect the writing to themselves, another text, or something going on in the world. This is called a text-to-text, text-to-self, and text-to-world connection. The students are enjoying getting their feet wet in this writing process. They can't wait to see how much their writing and paragraphs will improve in the next few months!

Below is a picture of our class trip to the Alstede Farm. You can be sure that one of our first attempts at writing paragraphs will be about this wonderful experience.



## An Apology

The name of the Student of the Month for November was incorrectly listed for room 306. The Student of the Month was **Joseph Alvarrez**. Sorry for this slip-up.



## Delegation from China



On Monday, October 28, 2013 a delegation of twenty school principals from all over China descended on Robert Treat Academy. They wanted to visit a model for excellent public education and were told Robert Treat Academy was the school to go to. After speaking with Ms. Aduabato, they toured the school and visited classrooms. As always, your children impressed our visitors.

Ms. Aduabato was invited to visit China to tour some schools with the purpose of starting an exchange program with teachers. Of course, the ultimate goal would be an exchange program between students.

While it may never come to fruition, we are so honored these educators took the time to visit the Academy.

We thought you might get a kick out of one of their questions. When Ms. Aduabato told them about the eleven month school year, and Saturday classes their was a collective gasp. They wanted to know 'is that legal'?





# Parent Council

## Parent Attendance

### Percentages

ROOM #/GRADE	AUG	OCT	OCT
301-K	100%	77%	P
303-K	92%	64%	A
308-1	89%	58%	R
310-1	96%	71%	E
304-2	85%	65%	N
306-2	92%	62%	T
302-3	89%	65%	
203-3	93%	70%	C
201-4	85%	52%	O
202-4	80%	55%	N
205-5	75%	58%	F
208-5	92%	58%	E
204-6	74%	67%	R
206-6	80%	56%	E
207-7	80%	32%	N
210-7	83%	48%	C
104-8	74%	57%	E
107-8	92%	38%	S
RTA North	86%	59%	
C-13-K	96%	76%	
C-12-1	96%	75%	
C-14-2	88%	72%	
C-15-3	96%	81%	
C-27-4	92%	84%	
C-23-5	96%	71%	
RTA Central	94%	77%	
TOTAL	88%	63%	

You were advised of the importance of the October's Parent Council Meeting. The message you are sending to your children is clear.

## Room 202 Visits

### Turtle Back Zoo

#### Submitted by the North Campus Fourth Grade Team

It was a crisp, fall day on Friday, October 25 when Ms. Pena's and Ms. Salamone's students boarded the bus for the short drive to the Turtle Back Zoo in neighboring West Orange. The students had a great time observing (and in some cases, interacting with) a variety of creatures in their natural habitats.

The first stop was the Reptile House, where two docents (aka zoo volunteers) presented a fascinating program. They had live turtles and a skink (NOT to be confused with skunk) for the children to observe. More ferocious residents of this building include the Komodo dragon and a 16-foot reticulated python, who are safely housed in their habitats behind huge walls of thick glass.

One of the newer exhibits at TBZ is the Touch Tank, where visitors are able to pet live sting rays and sharks (non-biting, of course) as they swim around a large water habitat. This was a favorite of the RTA fourth graders.

Other students cited as their favorites the assortment of big cats that inhabit TBZ, including the Amur leopard, snow leopard, and jaguar. But Ms. Pena and Ms. Salamone agreed that the red panda was the most adorable creature in the zoo. Enjoy our pictures below!





# *Halloween at Central Campus!*



**Submitted by Ms. Clancy and Ms. Walker, Central Campus**

There were some creepy encounters this month over at RTA–Jackie Robinson Campus. We were overrun with super-heroes, nerds, Egyptian princesses, witches, and even a disco queen! After the students enjoyed their lunches it was non-stop for the rest of the afternoon. For starters, the students headed to “Beware: Spooky Tales to Share”, where the older students read spooky stories to the younger students, followed by some student-created discussion questions. The 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade classes really enjoyed being teachers for a day. Next, the students headed into the gym for “Fun Fright Festivities”. Here, the students rotated between three stations: “Feed the Pumpkin Toss”, “Spider Web Maze Run”, and “Pin the Stem on the Pumpkin”. After the “Fun Fright Festivities” concluded we gathered in the gym to show off our best “Thriller” dance moves, followed by the parade and class pictures. The teachers decorated boxes that were placed outside the classrooms and filled with lots of candy for the eager trick-or-treaters. After the students finished trick-or-treating they headed back to their classrooms for their class parties. There was no shortage of goodies like cupcakes, cookies, chips, and, of course, candy! Overall, students and staff alike enjoyed a well-deserved day of fun and fright!





# Halloween at North Campus!

All of the students at North Campus had a great afternoon filled with excitement, fun and many tasty items. The afternoon was filled with the haunted house, our costume parade, Trunk or Treat and classroom parties. We all had a great time and were sorry when our school day came to an end.





## Space Farms

**Submitted by the Central Campus  
First Grade Team**

The first grade students at central have had fun experiences with nature and history! The students explored the wild side of the Space Farms Zoo and Museum. Space Farms offered educational fun through antique museums consisting of antique toys, cars, and cultural artifacts. The students also enjoyed viewing exotic animals for example: hyenas, tigers, lemurs, etc. The students were able to learn about each animal's origin. The students returned from their trip excited and eager to learn more, as evidenced by their journal writing about how their experience to the farm had been. Many students wrote about their favorite animal and facts they had learned. As we roamed around the zoo and browsed through the museums, we were in an atmosphere of fun and adventure, which created a memorable experience!



## Do You Remember Working With Fractions?

**Submitted by the North Campus  
Fifth Grade Team**

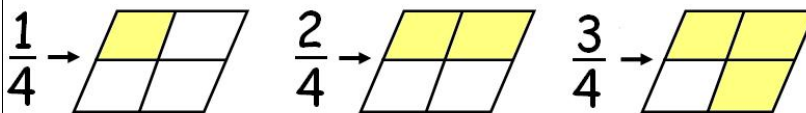
This month, the fifth graders at RTA North have been learning about fractions and mixed numbers. They have mastered adding and subtracting unlike fractions and mixed numbers. Also, they were also introduced to expressing fractions, division expressions, and mixed numbers as decimals. We have noticed that this skill has changed their understanding of money. They now can see how  $1\frac{1}{4}$  is equivalent to \$1.25.

Parents are encouraged to give their child a chance to verbalize what he or

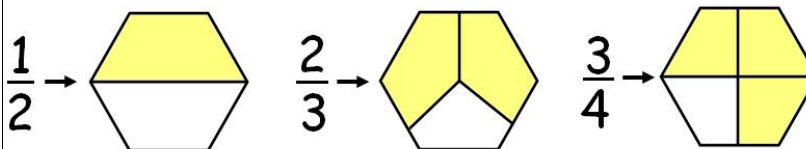
she has learned about fractions. For example, show your child two fractions such as  $\frac{3}{4}$  and  $\frac{4}{5}$  and ask them to compare the fractions and tell you which is greater. You should make sure they are using one of the following methods. Method 1:

Making their denominators equal and then comparing their numerators ( $\frac{3}{4} = \frac{15}{20}$ ). Method 2: Rewrite each fraction as a decimal and then compare decimals ( $\frac{3}{4} = 0.75$  and  $\frac{4}{5} = 0.80$ ). The more your child talks about math, the more likely they will be to apply it to their everyday lives.

### Like Fractions



### Unlike Fractions



## Another Apology

to Kai Kennedy, second grade student in room 304. Kai's name should have been included in the Cycle I Honor Roll list. We're sorry to any inconvenience this may have caused.



## Off to the Farm We Go!

**Submitted by the Kindergarten Teams from North and Central Campuses.**

The Kindergarten classes at both North and Central went to the pumpkin patch at Ort Farm. We had such a great time trying to find our way through the corn maze. We enjoyed a wonderful picnic style, lunch at the farm and had the opportunity to enjoy the fresh air while playing and climbing over hay bales.



choosing the perfect pumpkin with the help of our wonderful parent chaper-ones!



## Busy Month

**Submitted by Mr. Ontell,  
North Campus  
Physical Education Teacher**

This month our 7<sup>th</sup> and 8<sup>th</sup> grade students traveled to Stony Acres in Pennsylvania for a fun filled day of teambuilding and cooperative activities. The various challenges, lead by enthusiastic facilitators, really enhanced our interpersonal communication skills and problem solving strategies. We could not have asked for better weather and Stony Acres has graciously invited us to return in the Spring!

On October 31<sup>st</sup>, grades Kindergarten through fifth dressed up in their costumes and walked through our Haunted Maze. They put on a Halloween Parade and made their way outside to fill their bags up with candy from the "Trunk or Treat". Also, on Friday evening, the middle grade students came back to school in their costumes for the RTA Halloween Dance!

In Physical Education we worked on the fundamentals of throwing with accuracy and catching with consistency. They were challenged with a variety of objects such as footballs, frisbees, tennis balls, and playground balls. The middle grades took their skills one step further and implemented them into games such as 'Invaders' and 'Kings or Queens'.





## *Fitness!*

**Submitted by Mr. Bush, Central Campus  
Physical Education Teacher**

The area of focus in Physical Education class for the month of November is fitness. Students should understand the importance of fitness and what they need to do on a daily basis to stay healthy and fit. The students will participate in various physical fitness activities, such as corner tag, fitness 4 corners and 4 square, super hero fitness and fitness stations. At the end of the fitness unit, the students will get a chance to participate in the sit up test or shuttle run test.

Each activity the students participate in will help them build their cardiovascular endurance. We all know that our heart is the most important muscle in the human body, so it is very important to keep it healthy to avoid any health problems. I will be encouraging the students to try their best while keeping track of their scores on either test. The month of November and May are both dedicated to fitness so the students will be able to compare their scores and see if they improved.



**KELVIN  
RAMOS  
PLAYING  
WITH BEAN  
BAGS IN A  
FUN**

**FITNESS  
ACTIVITY.**

## *A Lot Going On in the Central Campus Music/Art Room*

**Submitted by Ms. Walker, Central Campus  
Music and Art Teacher**

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

Music classes have been getting more exciting by the week. The look on each child's face when they learn a new song or concept tells me they are enjoying themselves. Kindergarten has been hands on with rhythm sticks, bongos, and sand blocks. They are mastering the art of keeping the steady beat. The fourth grade class learned a new song where they learned a few movements and even created some of their own.

Since Fall began, students had been working on some art projects that turned out rather interesting. The third grade gathered a variety of leaves and then learned the art of leaf rubbing. They placed the leaf under tracing paper and chose a crayon to rub over the leaf. The students were amazed to see the details of the leaf coming through onto their papers. It was a great learning experience. The fifth grade class created "Fall scenes" us-

ing tissue paper and water. They drew a tree with leaves falling off and ripped pieces of tissue paper and placed them onto their picture. Using a paintbrush and water, they watched as the color from the tissue paper bled onto their artwork. It was impressive and creative.

"The artist doesn't see things as they are, but as he is."





# MyPlate?

The first grade students had the opportunity to take part in a nutrition presentation delivered by a representative from our food vendor, Whitson's. Students participated in an interactive activity that required them to list some of their favorite fruits and vegetables. The class was really excited about this and a few students even had the opportunity to share their project with the class.

More about the **My Plate Chart-**

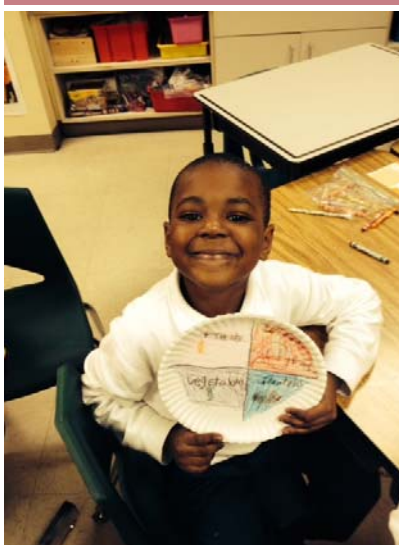
The MyPlate chart shows how much of each food group an individual should incorporate on their plate on a daily basis. The students were provided with a paper plate and crayons and asked to create their own chart based on prior knowledge. Students worked hard and diligently to create the most colorful and informational MyPlate chart.



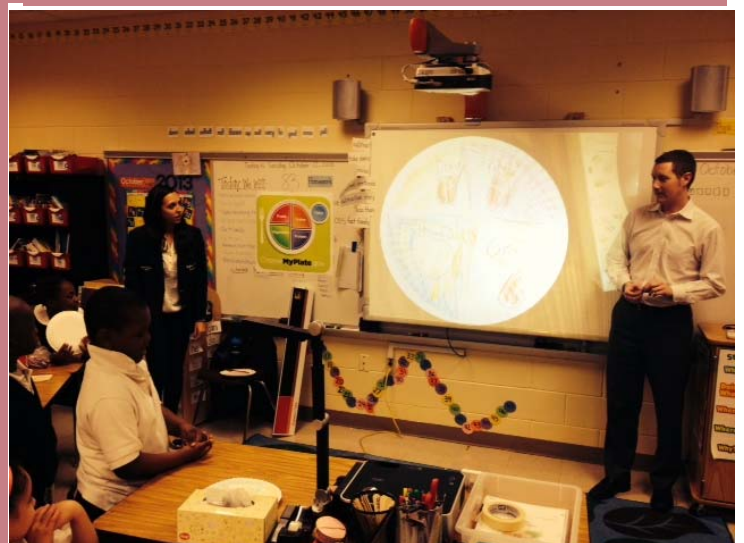
**MYPLATE CHART**



**MR. RYAN, WHITSON EMPLOYEE,  
DISCUSSING MYPLATE WITH THE  
STUDENTS.**



**LEFT:  
RAYHAAN  
ADENAIDE,S  
MYPLATE  
RIGHT  
RONELL  
JACKSON-  
WILLIAMS  
PRESENTING HIS  
MYPLATE TO THE  
CLASS.**



***Happy Thanksgiving  
to all of our  
Robert Treat Academy families.***



# ROBERT TREAT ACADEMY CHARTER SCHOOL

## SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS

SCHOOL CLOSING		2013-2014	# OF DAYS
DATES		<u>2013</u>	STUDENTS/TEACHERS
November	11	School Closed – Veteran’s Day	
	28-29	School Closed – Thanksgiving Recess	18 / 18
December	23 – 31	School Closed – Winter Recess	15 / 15
<u>2014</u>			
January	1	School Closed – New Year’s Day	
	2	School Reopens	
	17	Staff Development School Closed	
	20	School Closed – Dr. Martin Luther King Jr. Day	20 / 21
February	17	School Closed – President’s Day Observance	19 / 19
March			21 / 21
April	14-18	School Closed – Spring Recess	
	21	School Reopens	17 / 17
May	26	School Closed – Memorial Day Observance	21 / 21
June	26	Last Day of School – 8 <sup>th</sup> Grade Graduation	19 / 19
TOTAL # of Days – STUDENTS			204
TOTAL # of Day – TEACHERS			208

## *Eighth Grade Students Incorporate Teambuilding into Curriculum*

**Submitted by the Eighth and Seventh Grade Teams**

On Friday, October 18th, the 8th and 7th grade students of Robert Treat Academy completed a day of Teambuilding and Problem Solving activities in the wilderness of Pennsylvania! They attended the Stony Acres facility in East Stroudsburg, Pennsylvania to complete a series of activities that required good communication, teamwork, respect, creativity, listening skills, and determination. We were very pleased to see that the students improved all of these skills as the day progressed. These types of activities are essential to character building as these middle school students are required to do more collaborative work in their current grade levels and as they prepare for the rigors of high school. As they get older, these students are realizing that they must in fact work with others to solve problems, deal with issues, and achieve positive results in life. It was a successful day that the students both enjoyed and appreciated!



# **Project CHILD FIND**

**1-800-322-8174**

**Project CHILD FIND** is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

**Project CHILD FIND's** comprehensive efforts include:

**1.** Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

## **Project CHILD FIND 1-800-322-8174**

**2.** Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

**3.** Helping families access community services through referral.

**4.** Promoting community and public awareness of all children with disabilities by providing information.

**5.** Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.



## Calendar of Events

November 2	Saturday	SATURDAY CLASSES BEGIN-See schedule on page 7.
November 8	Friday	COOP exam for 8th Graders apply to Catholic Schools
November 9	Saturday	NO SATURDAY CLASSES
November 11	Monday	School closed in observance of Veteran's Day
November 18-22	Monday-Friday	BOOK FAIR at both campuses.
November 20	Wednesday	Parent Council Meeting and late night for the BOOK FAIR!
November 21	Thursday	Board of Trustees Meeting-5:30 PM
November 28	Thursday	Happy Thanksgiving
November 29	Friday	Thanksgiving Recess

## *Lions, Tigers, and Bears....Oh My!*

**Submitted by the North  
Campus  
First Grade Team**

On October 25<sup>th</sup>, the first grade took a trip to the "country". We visited Space Farms Zoo and Museum in Sussex, NJ. At the farm, the children saw many different animals, including lions, bears, oxen, pigs, a peacock, llamas, and numerous other animals. The children had the opportunity to feed the wildlife.

They fed chickens, ducks, goats, and deer with bits of corn. They fed the bears and monkeys with animal crackers. We all enjoyed strolling through the open air of the country. It was a fun-filled trip that we will remember for years to come.

