# Texas Education Agency <br> 2014-15 Federal Report Card for Texas Public Schools 

State

## Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2014-15 school year. These results include all students tested, whether or not they were in the accountability subset.


|  | State | African | ispani | American Indian |  | Asian | Pacific slander | Two or More Races | Specia Ed | Econ |  | Female | MaleMigrant |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics2015 71\% |  | 60\% | 67\% | 80\% | 70\% | 90\% | 75\% | 78\% | 32\% | 64\% | 50\% | 73\% | 68\% | 55\% |
|  | 2014 85\% | 77\% | 82\% | 92\% | 83\% | 95\% | 84\% | 89\% | 73\% | 80\% | 66\% | 85\% | 84\% | 75\% |
| Science | 2015 67\% | 55\% | 61\% | 80\% | 68\% | 90\% | 72\% | 77\% | 31\% | 58\% | 34\% | 67\% | 68\% | 47\% |
|  | 2014 70\% | 60\% | 63\% | 84\% | 70\% | 90\% | 71\% | 79\% | 52\% | 61\% | 34\% | 69\% | 72\% | 48\% |
| Social |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Studies | 2015 61\% | 50\% | 53\% | 76\% | 61\% | 86\% | 62\% | 73\% | 27\% | 50\% | 25\% | 59\% | 63\% | 37\% |
|  | 2014 61\% | 52\% | 53\% | 76\% | 62\% | 86\% | 63\% | 72\% | 46\% | 50\% | 25\% | 58\% | 64\% | 37\% |
| End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 66\% | 58\% | 61\% | 79\% | 64\% | 83\% | 69\% | 77\% | 31\% | 58\% | 33\% | 73\% | 61\% | 50\% |
|  | 2014 65\% | 57\% | 59\% | 79\% | 68\% | 81\% | 69\% | 77\% | 43\% | 57\% | 27\% | 72\% | 60\% | 44\% |
| English II | 2015 69\% | 58\% | 64\% | 82\% | 69\% | 82\% | 69\% | 79\% | 31\% | 60\% | 33\% | 74\% | 64\% | 51\% |
|  | 2014 68\% | 59\% | 62\% | 82\% | 71\% | 84\% | 64\% | 80\% | 48\% | 59\% | 26\% | 73\% | 64\% | 44\% |
| Algebra I | 2015 77\% | 66\% | 74\% | 86\% | 75\% | 93\% | 79\% | 83\% | 39\% | 71\% | 54\% | 80\% | 74\% | 63\% |
|  | 2014 79\% | 70\% | 75\% | 88\% | 77\% | 93\% | 81\% | 86\% | 51\% | 73\% | 54\% | 82\% | 76\% | 65\% |
| Biology | 2015 88\% | 83\% | 85\% | 94\% | 84\% | 94\% | 89\% | 93\% | 56\% | 83\% | 64\% | 90\% | 86\% | 75\% |
|  | 2014 88\% | 83\% | 85\% | 95\% | 89\% | 93\% | 89\% | 94\% | 65\% | 83\% | 63\% | 90\% | 86\% | 74\% |
| U.S. History | 2015 88\% | 83\% | 85\% | 94\% | 88\% | 93\% | 91\% | 94\% | 55\% | 83\% | 61\% | 87\% | 89\% | $75 \%$ |
|  | 2014 92\% | 89\% | 89\% | 96\% | 93\% | 95\% | 92\% | 95\% | 71\% | 88\% | 67\% | 91\% | 92\% | $82 \%$ |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 73\% | 63\% | 68\% | 84\% | 73\% | 90\% | 76\% | 81\% | 37\% | 65\% | 53\% | 76\% | 71\% | 57\% |
|  | 2014 75\% | 66\% | 71\% | 86\% | 76\% | 90\% | 77\% | 83\% | 59\% | 68\% | 55\% | 77\% | 74\% | 59\% |
| Reading | 2015 74\% | 64\% | 68\% | 85\% | 73\% | 88\% | 75\% | 83\% | 37\% | 66\% | 51\% | 77\% | 70\% | 55\% |
|  | 2014 75\% | 67\% | 70\% | 87\% | 76\% | 89\% | 75\% | 84\% | 59\% | 68\% | 53\% | 79\% | 72\% | 55\% |
| Mathematics2015 73\% |  | 60\% | 69\% | 83\% | 73\% | 92\% | 77\% | 79\% | 38\% | 66\% | 59\% | 74\% | 72\% | 59\% |
|  | 2014 76\% | 65\% | 73\% | 86\% | 76\% | 92\% | 78\% | 82\% | 61\% | 70\% | 62\% | 77\% | 75\% | 64\% |
| Writing | 2015 68\% | 58\% | 63\% | 78\% | 67\% | 88\% | 74\% | 76\% | 28\% | 59\% | 49\% | 75\% | 61\% | 51\% |
|  | 2014 71\% | 63\% | 66\% | 81\% | 70\% | 89\% | 73\% | 79\% | 52\% | 63\% | 51\% | 78\% | 65\% | 55\% |
| Science | 2015 75\% | 64\% | 70\% | 86\% | 75\% | 91\% | 77\% | 83\% | 41\% | 67\% | 49\% | 75\% | 74\% | 59\% |
|  | 2014 77\% | 68\% | 72\% | 88\% | 78\% | 91\% | 80\% | 85\% | 58\% | 70\% | 51\% | 77\% | 78\% | 61\% |
| Social |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Studies | 2015 74\% | 66\% | 69\% | 85\% | 75\% | 90\% | 77\% | 83\% | 40\% | 65\% | 39\% | 73\% | 75\% | 57\% |
|  | 2014 75\% | 69\% | 69\% | 86\% | 77\% | 91\% | 78\% | 83\% | 55\% | 66\% | 39\% | 73\% | 77\% | 57\% |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 38\% | 26\% | 30\% | 53\% | 37\% | 69\% | 41\% | 49\% | 17\% | 27\% | 17\% | 40\% | 37\% | 19\% |
|  | 2014 39\% | 27\% | 31\% | 54\% | 38\% | 69\% | 40\% | 49\% | 30\% | 28\% | 18\% | 40\% | 38\% | 20\% |
| Reading | 2015 40\% | 28\% | 32\% | 56\% | 40\% | 68\% | 42\% | 52\% | 16\% | 28\% | 16\% | 44\% | 37\% | 19\% |
|  | 2014 42\% | 30\% | 33\% | 58\% | 42\% | 68\% | 42\% | 54\% | 31\% | 30\% | 17\% | 45\% | 38\% | 20\% |
| Mathematics | 2015 36\% | 22\% | 29\% | 49\% | 34\% | 73\% | 39\% | 45\% | 17\% | 26\% | 20\% | 36\% | 36\% | 20\% |
|  | 2014 37\% | 23\% | 30\% | 49\% | 34\% | 72\% | 39\% | 45\% | 31\% | 27\% | 22\% | 37\% | 37\% | 22\% |
| Writing | 2015 31\% | 21\% | 24\% | 43\% | 28\% | 65\% | 36\% | 39\% | 14\% | 21\% | 14\% | 38\% | 25\% | 16\% |
|  | 2014 34\% | 24\% | 27\% | 45\% | 31\% | 63\% | 35\% | 43\% | 31\% | 24\% | 17\% | 40\% | 27\% | 18\% |
| Science | 2015 40\% | 26\% | 32\% | 56\% | 39\% | 70\% | 41\% | 51\% | 17\% | 29\% | 12\% | 39\% | 41\% | 20\% |
|  | 2014 40\% | 27\% | 32\% | 57\% | 41\% | 71\% | 44\% | 52\% | 27\% | 29\% | 13\% | 39\% | 42\% | 20\% |


| African StateAmerica |  |  | American |  |  | Asian | Pacific slander | Two or More Special Econ |  |  | ELLFemaleMaleMigrant |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Studies | 2015 41\% | 30\% | 32\% | 54\% | 43\% | 68\% | 43\% | 52\% | 18\% | 29\% | 9\% | 36\% | 44\% | 20\% |
|  | 2014 38\% | 28\% | 29\% | 52\% | 40\% | 67\% | 41\% | 49\% | 27\% | 26\% | 9\% | 34\% | 43\% | 18\% |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 14\% | 7\% | 9\% | 23\% | 13\% | 41\% | 16\% | 21\% | 4\% | 8\% | 5\% | 15\% | 14\% | 4\% |
|  | 2014 14\% | 7\% | 9\% | 22\% | 12\% | 39\% | 13\% | 20\% | 5\% | 8\% | 5\% | 14\% | 13\% | 5\% |
| Reading | 2015 15\% | 8\% | 10\% | 25\% | 14\% | 39\% | 16\% | 24\% | 4\% | 8\% | 5\% | 17\% | 14\% | 4\% |
|  | 2014 14\% | 8\% | 9\% | 23\% | 13\% | 36\% | 13\% | 22\% | 6\% | 8\% | 5\% | 16\% | 12\% | 4\% |
| Mathematics | 2015 14\% | 6\% | 10\% | 22\% | 13\% | 47\% | 16\% | 20\% | 5\% | 8\% | 6\% | 14\% | 14\% | 5\% |
|  | 2014 15\% | 7\% | 11\% | 23\% | 13\% | 47\% | 15\% | 21\% | 6\% | 9\% | 8\% | 15\% | 15\% | 7\% |
| Writing | 2015 8\% | 4\% | 5\% | 12\% | 6\% | 30\% | 9\% | 12\% | 3\% | 4\% | 2\% | 11\% | 5\% | 2\% |
|  | 2014 6\% | 3\% | 4\% | 10\% | 6\% | 24\% | 6\% | 10\% | 5\% | 3\% | 2\% | 9\% | 4\% | 2\% |
| Science | 2015 14\% | 6\% | 9\% | 23\% | 13\% | 41\% | 16\% | 21\% | 5\% | 7\% | 2\% | 13\% | 15\% | 4\% |
|  | 2014 13\% | 6\% | 8\% | 22\% | 12\% | 38\% | 12\% | 19\% | 5\% | 7\% | 2\% | 12\% | 14\% | 4\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 18\% | 10\% | 12\% | 28\% | 19\% | 41\% | 19\% | 27\% | 6\% | 10\% | 2\% | 14\% | 21\% | 6\% |
|  | 2014 15\% | 8\% | 9\% | 23\% | 14\% | 38\% | 15\% | 21\% | 5\% | 7\% | 1\% | 12\% | 18\% | 4\% |

## STAAR Participation (All Grades)

| All Tests | 2015 | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 98\% | 99\% | 98\% | 99\% | 99\% | 98\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% |
| Reading | 2015 | 99\% | 99\% | 99\% | 99\% | 98\% | 98\% | 99\% | 99\% | 98\% | 99\% | 96\% | 99\% | 99\% | 97\% |
|  | 2014 | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% |
| Mathematics | 2015 | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | 99\% |
|  | 2014 | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% |
| Writing | 2015 | 99\% | 99\% | 100\% | 99\% | 99\% | 100\% | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | 99\% |
|  | 2014 | 99\% | 99\% | 100\% | 99\% | 99\% | 100\% | 100\% | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | 99\% |
| Science | 2015 | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | 98\% | 99\% | 99\% | 99\% | 99\% | 99\% |
|  | 2014 | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 98\% | 99\% | 98\% | 99\% | 99\% | 99\% | 99\% | 98\% |
| Social Studies | 2015 | 99\% | 98\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 98\% | 99\% | 98\% | 99\% | 99\% | 99\% |
|  | 2014 | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% | 99\% |

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)
Reading Tests
\% of Participants
\% STAAR/EOC With
No Accommodations
\% STAAR/EOC With
Accommodations
\% STAAR Alternate2
\% of Non-Participants

Mathematics Tests
\% of Participants \% STAAR/EOC With
No Accommodations

| 2015 | $98 \%$ | $98 \%$ | $97 \%$ | $98 \%$ | $98 \%$ | $97 \%$ | $99 \%$ | $98 \%$ | $98 \%$ | $98 \%$ | $95 \%$ | $98 \%$ | $98 \%$ | $96 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | $17 \%$ | $17 \%$ | $14 \%$ | $21 \%$ | $16 \%$ | $22 \%$ | $15 \%$ | $20 \%$ | $17 \%$ | $14 \%$ | $9 \%$ | $15 \%$ | $17 \%$ | $10 \%$ |
| 2015 | $71 \%$ | $71 \%$ | $73 \%$ | $68 \%$ | $71 \%$ | $53 \%$ | $70 \%$ | $69 \%$ | $71 \%$ | $73 \%$ | $78 \%$ | $72 \%$ | $70 \%$ | $79 \%$ |
| 2015 | $\mathbf{1 0 \%}$ | $10 \%$ | $10 \%$ | $10 \%$ | $11 \%$ | $22 \%$ | $14 \%$ | $9 \%$ | $10 \%$ | $10 \%$ | $7 \%$ | $10 \%$ | $10 \%$ | $7 \%$ |
| 2015 | $\mathbf{2 \%}$ | $2 \%$ | $3 \%$ | $2 \%$ | $2 \%$ | $3 \%$ | $1 \%$ | $2 \%$ | $2 \%$ | $2 \%$ | $5 \%$ | $2 \%$ | $2 \%$ | $4 \%$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | $99 \%$ | $98 \%$ | $99 \%$ | $98 \%$ | $99 \%$ | $98 \%$ | $100 \%$ | $98 \%$ | $99 \%$ | $99 \%$ | $99 \%$ | $98 \%$ | $99 \%$ | $99 \%$ |
| 2015 | $13 \%$ | $12 \%$ | $11 \%$ | $18 \%$ | $13 \%$ | $21 \%$ | $12 \%$ | $17 \%$ | $13 \%$ | $11 \%$ | $8 \%$ | $12 \%$ | $14 \%$ | $7 \%$ |


| \% STAAR/EOC With | 2015 | $74 \%$ | $75 \%$ | $76 \%$ | $71 \%$ | $74 \%$ | $54 \%$ | $72 \%$ | $72 \%$ | $74 \%$ | $76 \%$ | $84 \%$ | $75 \%$ | $73 \%$ | $84 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accommodations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \% STAAR Alternate2 | 2015 | $11 \%$ | $12 \%$ | $12 \%$ | $10 \%$ | $11 \%$ | $22 \%$ | $15 \%$ | $10 \%$ | $11 \%$ | $11 \%$ | $8 \%$ | $11 \%$ | $11 \%$ | $9 \%$ |
| \% of Non-Participants | 2015 | $1 \%$ | $2 \%$ | $1 \%$ | $2 \%$ | $1 \%$ | $2 \%$ | $0 \%$ | $2 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $2 \%$ | $1 \%$ | $1 \%$ |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## Part II: Student Achievement and State Academic Annual Measureable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2014-15 school year. These results only include tested students who were in the accountability subset. This section also includes fouryear and five-year graduation rates and participation rates on STAAR for reading and mathematics.


|  | All <br> Students | African American | Hispanic White | American Indian | Asian | Two or <br> Pacific More IslanderRaces | Econ <br> Disadv | Special Ed | ELL (Current \& Monitored)( | ELL <br> Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Rates $\ddagger$ |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |
| \# at Phase- | 2,391,503 | 267,0401, | ,176,603779,100 | 8,2401 | 107,899 | 3,21449,1481 | ,268,807 | 110,939 | 376,858 | n/a |
| in Satisfactory |  |  |  |  |  |  |  |  |  |  |
| Standard |  |  |  |  |  |  |  |  |  |  |
| Total Tests | 3,197,341 | 408,4741, | ,686,659909,053 | 11,0411 | 118,575 | 4,14359,0201 | ,896,39629 | 297,767 | 627,661 | 502,785 |
| \% at Phase- | 75\% | 65\% | 70\% 86\% | 75\% | 91\% | 78\% 83\% | 67\% | 37\% | 60\% | n/a |
| in Satisfactory |  |  |  |  |  |  |  |  |  |  |
| Standard |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |
| \# at Phase- | 1,890,751 | 196,365 | 946,284612,606 | 6,521 | 86,999 | 2,59439,2031 | ,025,294 | 95,225 | 365,207 | n/a |
| in Satisfactory |  |  |  |  |  |  |  |  |  |  |
| Standard |  |  |  |  |  |  |  |  |  |  |
| Total Tests | 2,546,867 | 321,8711 | ,342,337728,871 | 8,735 | 92,806 | 3,25748,7311 | ,532,32524 | 245,629 | 548,782 | 435,296 |
| \% at Phase- | 74\% | 61\% | 70\% 84\% | 75\% | 94\% | 80\% 80\% | 67\% | 39\% | 67\% | n/a |
| in Satisfactory |  |  |  |  |  |  |  |  |  |  |
| Standard |  |  |  |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |  |  |  |
| \# at Phase- | 506,534 | 53,083 | 245,098168,888 | 1,714 | 26,054 | 71210,949 | 264,207 | 19,341 | 97,218 | n/a |
| in Satisfactory |  |  |  |  |  |  |  |  |  |  |
| Standard |  |  |  |  |  |  |  |  |  |  |
| Total Tests | 732,414 | 89,668 | 382,021214,126 | 2,513 | 28,784 | 92514,324 | 437,316 | 68,614 | 167,701 | 130,435 |
| \% at Phase- | 69\% | 59\% | 64\% 79\% | 68\% | 91\% | 77\% 76\% | 60\% | 28\% | 58\% | n/a |
| in Satisfactory |  |  |  |  |  |  |  |  |  |  |
| Standard |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |
| \# at Phase- | 852,730 | 92,176 | 414,709283,458 | 2,895 | 40,903 | 1,14617,321 | 440,334 | 43,020 | 112,147 | n/a |
| in Satisfactory |  |  |  |  |  |  |  |  |  |  |
| Standard |  |  |  |  |  |  |  |  |  |  |
| Total Tests | 1,120,382 | 140,424 | 582,354327,410 | 3,763 | 44,071 | 1,45820,743 | 646,535 | 102,609 | 191,371 | 146,786 |
| \% at Phase- | 76\% | 66\% | 71\% 87\% | 77\% | 93\% | 79\% 84\% | 68\% | 42\% | 59\% | n/a |
| in Satisfactory |  |  |  |  |  |  |  |  |  |  |
| Standard |  |  |  |  |  |  |  |  |  |  |
| Social Studies |  |  |  |  |  |  |  |  |  |  |
| \# at Phase- | 544,352 | 61,051 | 255,672188,432 | 2,041 | 25,793 | 77510,490 | 260,950 | 25,272 | 34,720 | n/a |
| in Satisfactory |  |  |  |  |  |  |  |  |  |  |
| Standard |  |  |  |  |  |  |  |  |  |  |
| Total Tests | 720,737 | 90,619 | 365,517220,254 | 2,656 | 28,041 | 98312,549 | 392,418 | 62,112 | 74,466 | 60,107 |
| \% at Phase- | 76\% | 67\% | 70\% 86\% | 77\% | 92\% | 79\% 84\% | 66\% | 41\% | 47\% | n/a |
| in Satisfactory |  |  |  |  |  |  |  |  |  |  |
| Standard |  |  |  |  |  |  |  |  |  |  |
| Participation Rates $\ddagger$ |  |  |  |  |  |  |  |  |  |  |
| Reading: 2014-2015 Assessments |  |  |  |  |  |  |  |  |  |  |
| NumberParticipating |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Total | 3,405,802 | 441,2921 | ,800,028955,447 | 12,1781 | 128,074 | 4,55862,6732 | ,027,5393 | 319,859 | n/a | 575,273 |
| Students |  |  |  |  |  |  |  |  |  |  |
| Participation | 99\% | 99\% | 99\% 99\% | 99\% | 100\% | 99\% 99\% | 99\% | 99\% | n/a | 100\% |
| Rate |  |  |  |  |  |  |  |  |  |  |
| Mathematics: 2014-2015 Assessments |  |  |  |  |  |  |  |  |  |  |
| Number 2,693,531 346,2961,418,614763,325 9,516 99,617 3,58651,5441,623,023259,865 n/a 482,533 |  |  |  |  |  |  |  |  |  |  |
| Participating |  |  |  |  |  |  |  |  |  |  |
| Total | 2,706,872 | 348,5091 | ,425,358767,159 | 9,585 | 99,807 | 3,60651,7991 | ,631,6572 | 262,074 | n/a | 484,427 |
| Students |  |  |  |  |  |  |  |  |  |  |
| Participation | 100\% | 99\% | 100\% 100\% | 99\% | 100\% | 99\% 100\% | 99\% | 99\% | n/a | 100\% |
| Rate |  |  |  |  |  |  |  |  |  |  |



|  | All Students A | African merican H | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Ever HS) | ELL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |
| Number | 294,240 | 36,807 | 136,586 | 101,737 | 1,242 | 12,292 | 383 | 5,193 | 142,669 | 23,149 | 18,142 | n/a |
| Graduated |  |  |  |  |  |  |  |  |  |  |  |  |
| Total in Class | 333,286 | 43,707 | 159,708 | 109,354 | 1,426 | 12,969 | 431 | 5,691 | 167,545 | 29,875 | 25,382 | 12,515 |
| Graduation | 88.3\% | 84.2\% | 85.5\% | 93.0\% | 87.1\% | 94.8\% | 88.9\% | 91.2\% | 85.2\% | 77.5\% | 71.5\% | n/a |
| Rate |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |
| Number | 289,298 | 37,162 | 132,051 | 102,213 | 1,276 | 11,312 | 385 | 4,899 | 138,630 | 24,114 | 17,133 | n/a |
| Graduated |  |  |  |  |  |  |  |  |  |  |  |  |
| Total in Class | 328,584 | 44,189 | 155,160 | 109,915 | 1,487 | 12,058 | 430 | 5,345 | 162,779 | 31,014 | 24,044 | 11,922 |
| Graduation | 88.0\% | 84.1\% | 85.1\% | 93.0\% | - 85.8\% | 93.8\% | 89.5\% | 91.7\% | 85.2\% | 77.8\% | 71.3\% | n/a |
| Rate |  |  |  |  |  |  |  |  |  |  |  |  |
| 5-year Extended Graduation Rate (Gr 9-12): Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |
| Number | 296,162 | 38,145 | 136,228 | 103,635 | 1,300 | 11,472 | 392 | 4,990 | 142,831 | 25,509 | 18,363 | n/a |
| Graduated |  |  |  |  |  |  |  |  |  |  |  |  |
| Total in Class | 327,568 | 43,978 | 154,480 | 109,816 | 1,484 | 12,040 | 429 | 5,341 | 161,878 | 31,066 | 23,707 | 11,730 |
| Graduation | 90.4\% | 86.7\% | 88.2\% | 94.4\% | -87.6\% | 95.3\% | 91.4\% | 93.4\% | 88.2\% | 82.1\% | 77.5\% | n/a |
| Rate |  |  |  |  |  |  |  |  |  |  |  |  |
| State: Met Federal Limits on Alternative Assessments |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |
| Number | 26,502 |  |  |  |  |  |  |  |  |  |  |  |
| Proficient |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 34,666 |  |  |  |  |  |  |  |  |  |  |  |
| Federal Cap |  |  |  |  |  |  |  |  |  |  |  |  |
| Limit |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| Number | 24,788 |  |  |  |  |  |  |  |  |  |  |  |
| Proficient |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 27,663 |  |  |  |  |  |  |  |  |  |  |  |
| Federal Cap |  |  |  |  |  |  |  |  |  |  |  |  |
| Limit |  |  |  |  |  |  |  |  |  |  |  |  |
| ** Indicates results are masked due to small numbers to protect student confidentiality. |  |  |  |  |  |  |  |  |  |  |  |  |
| ***' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size) Indicates there are no students in the group. ' $\mathrm{n} / \mathrm{a}$ ' Indicates data are not applicable to this report. |  |  |  |  |  |  |  |  |  |  |  |  |

Source: 2015 Accountability Federal System Safeguards Report

## Part III: Priority and Focus Schools

Priority schools are the lowest $5 \%$ of Title I served campuses based on performance in reading, mathematics and graduation rates. Priority schools include Tier I or Tier II TTIPS schools, campuses with graduation rates less than 60\%, and lowest achieving campuses based on All Students reading/math performance.Focus schools are $10 \%$ of Title I served campuses, not already identified as priority schools, that have the widest gaps between
student group performance and safeguard targets. Campuses are ranked based on the largest gaps between student group reading/math performance and the annual measurable objectives (AMO) target of $75 \%$.

Results available at campus level only.

A high-performance reward school is identified as a Title I school with distinctions based on reading and math performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. A high progress school is identified as a Title I school in the top 25\% in annual improvement; and/or a school in the top $25 \%$ of those demonstrating ability to close performance gaps based on system safeguards.

Results available at campus level only.

Source: TEA Division of School Improvement and Support

## Part IV: Teacher Quality Data

Part IV A: Percent of Teachers by Highest Degree Held
Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

|  | ------------ State ------------- |  |
| :--- | ---: | ---: |
| No Degree | $2,980.2$ | Percent |
| Bachelors | $257,146.2$ | $75.1 \%$ |
| Masters | $79,997.8$ | $23.4 \%$ |
| Doctorate | $2,067.7$ | $0.6 \%$ |
|  |  |  |

Part IV B and C: Teachers with Emergency/Provisional Credentials, Highly Qualified (HQ) Teachers Low Poverty/ High Poverty Summary Reports
The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

All Campuses
Core Academic Subject Areas

|  |  | General <br> Education | Special <br> Education | Total |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| Total Number of Teachers |  | 261,245 | 22,560 | 283,805 |
| Total Number of Classes | 872,262 | 65,670 | 937,803 |  |
| Number of Classes Taught by Highly Qualified | Number | 867,014 | 64,944 | 931,829 |
| Teachers |  |  |  | $98.89 \%$ |
|  | Percent | $99.40 \%$ | $99.36 \%$ |  |
|  | Number | 5,248 | 726 | 5,974 |


|  | General <br> Education | Special <br> Education | Total |  |
| :--- | :---: | :---: | :---: | :---: |
| Number of Classes Taught by Not Highly Qualified <br> Teachers |  |  |  |  |
|  | Percent | $0.60 \%$ | $1.11 \%$ | $0.64 \%$ |

## Number of Core Academic Teachers Who Are Teaching on the Following Permits

|  | -----------Number of Teachers ---------- <br> secondary <br> Elem <br> (PK-6) | $\mathbf{7 - 1 2}$ |
| :--- | ---: | ---: |
| Emergency (for certified personnel) | 334 | 208 |
| Emergency (for uncertified personnel) | 18 | 23 |
| Non-renewable | 66 | 32 |
| Temporary Classroom Assignment | 7 | 89 |
| District Teaching | 2 | 15 |
| Temporary | 15 | 0 |
|  |  |  |

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

|  | ---------- Number of Teachers ----------- |  |
| :--- | ---: | ---: |
|  | General Education | Special Education |
| Highly Qualified | 11,225 | 1,041 |
| Not Highly Qualified | 348 | 38 |
|  |  |  |

High Poverty Campuses
Core Academic Subject Areas

|  |  | General <br> Education | Special <br> Education | Total |
| :--- | :--- | ---: | ---: | ---: |
|  |  |  |  |  |
| Total Number of Teachers |  | 66,305 | 5,200 | 71,505 |
| Total Number of Classes |  | 219,362 | 15,453 | 234,686 |
| Number of Classes Taught by Highly Qualified | Number | 216,971 | 15,176 | 232,018 |
| Teachers | Percent | $98.91 \%$ | $98.21 \%$ | $98.86 \%$ |
| Number of Classes Taught by Not Highly Qualified | Number | 2,391 | 277 | 2,668 |
| Teachers | Percent | $1.09 \%$ | $1.79 \%$ | $1.14 \%$ |
|  |  |  |  |  |

Number of Core Academic Teachers Who Are Teaching on the Following Permits

|  | ----------Number of Teachers ---------- <br> Elem <br> (PK-6) | secondary <br> $(7-12)$ |
| :--- | ---: | ---: |
| Emergency (for certified personnel) | 176 | 107 |
| Emergency (for uncertified personnel) | 4 | 3 |
| Non-renewable | 9 | 6 |
| Temporary Classroom Assignment | 3 | 17 |
| District Teaching | 1 | 2 |
| Temporary | 0 | 0 |
|  |  |  |

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

|  | --------- Number of Teachers ---------- |  |
| :--- | ---: | ---: |
| Highly Qualified | General Education | Special Education |
| Not Highly Qualified | 4,728 | 301 |
|  | 148 | 16 |

Low Poverty Campuses
Core Academic Subject Areas

|  |  | General <br> Education | Special <br> Education | Total |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| Total Number of Teachers | 58,178 | 5,137 | 63,315 |  |
| Total Number of Classes |  | 189,561 | 13,997 | 203,558 |
| Number of Classes Taught by Highly Qualified | Number | 189,221 | 13,955 | 203,176 |
| Teachers | Percent | $99.82 \%$ | $99.70 \%$ | $99.81 \%$ |
| Number of Classes Taught by Not Highly Qualified | Number | 340 | 42 | 382 |
| Teachers | Percent | $0.18 \%$ | $0.30 \%$ | $0.19 \%$ |
|  |  |  |  |  |

Number of Core Academic Teachers Who Are Teaching on the Following Permits

|  | mber of Elem (PK-6) | rs ---------secondary (7-12 |
| :---: | :---: | :---: |
| Emergency (for certified personnel) | 36 |  |
| Emergency (for uncertified personnel) | 0 | 0 |
| Non-renewable | 33 | 2 |
| Temporary Classroom Assignment | 0 | 11 |
| District Teaching | 0 | 0 |
| Temporary | 0 | 0 |

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

|  | --------- Number of Teachers ----------1  <br>  General Education |  |
| :--- | ---: | ---: |
| Special Education |  |  |
| Not Highly Qualified | 1,032 | 193 |
|  | 6 | 3 |

Source: TEA Division of Federal and State Education Policy

## Part V: Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2011-12 school year who attended a public or independent college or university in Texas in the 2012-13 academic year.

| Year Enrolled in Higher Education | State |
| :--- | ---: |
| $\mathbf{2 0 1 2 - 1 3}$ | $56.9 \%$ |
| $2011-12$ | $57.3 \%$ |

Source: Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results
The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

State Level: 2015 Percentages at NAEP Achievement Levels

| Grade | Subject | Student Group | \% Below Basic | At or Above Basic | \% <br> At or Above Proficient | $\begin{gathered} \% \\ \text { At or Above } \end{gathered}$ Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 | Reading | Overall | 36 | 64 | 31 | 7 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 13 | 87 | 66 | 30 |
|  |  | Black | 49 | 51 | 17 | 2 |
|  |  | Hispanic | 44 | 56 | 22 | 3 |
|  |  | White | 18 | 82 | 50 | 13 |
|  |  | Students with Disabilities | 71 | 29 | 11 | 2 |
|  |  | English Language Learners | 59 | 41 | 12 | 2 |
|  |  | National School Lunch Program | 46 | 54 | 20 | 3 |
|  | Mathematics | Overall | 14 | 86 | 44 | 8 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 3 | 97 | 82 | 36 |
|  |  | Black | 24 | 76 | 29 | 2 |
|  |  | Hispanic | 16 | 84 | 37 | 4 |
|  |  | White | 7 | 93 | 60 | 15 |
|  |  | Students with Disabilities | 41 | 59 | 18 | 2 |
|  |  | English Language Learners | 23 | 77 | 28 | 2 |
|  |  | National School Lunch | 19 | 81 | 30 | 2 |
|  |  | Program |  |  |  |  |
| Grade 8 | Reading | Overall | 28 | 72 | 28 | 2 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 12 | 88 | 55 | 12 |
|  |  | Black | 38 | 62 | 19 | 2 |
|  |  | Hispanic | 35 | 65 | 19 | 1 |
|  |  | White | 14 | 86 | 43 | 4 |
|  |  | Students with Disabilities | 70 | 30 | 5 | n/a |
|  |  | English Language Learners | 71 | 29 | 2 | n/a |
|  |  | National School Lunch Program | 36 | 64 | 18 | 1 |
|  | Mathematics | Overall | 25 | 75 | 32 | 7 |
|  |  | American Indian | n/a | n/a | n/a | n/a |
|  |  | Asian | 5 | 95 | 67 | 25 |
|  |  | Black | 43 | 57 | 16 | 2 |
|  |  | Hispanic | 31 | 69 | 23 | 4 |
|  |  | White | 12 | 88 | 48 | 12 |
|  |  | Students with Disabilities | 62 | 38 | 8 | 1 |
|  |  | English Language Learners | 60 | 40 | 6 | n/a |
|  |  | National School Lunch Program | 34 | 66 | 20 | 3 |

State Level: 2015 Participation Rates for Students with Disabilities and Limited English Proficient Students

| Grade | Subject | Student Group | $\%$ |
| :--- | :--- | :--- | :--- |
| Grade 4 | Reading | Students with Disabilities <br> Limited English Proficient | 72 |
|  | Mathematics | Students with Disabilities <br> Grade 8 | Reading |

Source: TEA Division of Student Assessment

