



**ROBERT TREAT ACADEMY
CHARTER SCHOOL
NORTH AND CENTRAL CAMPUSES**



June 2013
Volume 15, Issue 11



THE TREATONIAN

Our Principal's Message

Dear Parents/Guardians:

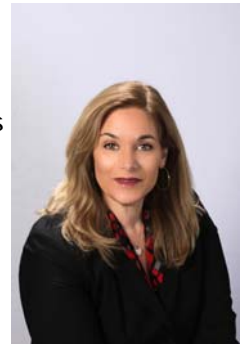
As is tradition, the last Principal's Message for the end of school year is being dedicated to the class of 2013 and their parents.

In lieu of my message I asked the students to write one or two sentences that summarize their feelings about their experience at the Academy.

I want each and every one of them to know my life has been so enriched for having known them.

To the parents, I thank you for sending your children to us.

Sincerely,



Tiana Barkley- "It's horrible, the idea of leaving a place that I think of as a second home, but my teachers and friends have prepared me to move on. I know I can accomplish anything because of them."

Vanessa Goez- "Work hard. Be the best that you can be. Be kind to one another and make good choices. These are all significant words and phrases that I will always carry with me. I thank the teachers for pushing me to succeed. I will miss everyone."

Gabriella Cruz- "Although I haven't been at RTA for 9 years, RTA has become my home away from home. It has given me many opportunities and I am thankful for them."

Ciara Cohen- "My experience at RTA has made a large impact on me and I am very grateful for it."

Katherine Ramos- "I made so many memories here with all of my friends. Without RTA, I would never be the person I am today."

Angel Bruno- "My experience at RTA has changed my whole life. I will never forget the things I've learned and the friends that I've made here."

Quinn Fuller- "Here at RTA I learned that you should never be afraid to be true to yourself. Being yourself will get you further in life. I have learned that no matter what, you should always be mature and respectful. Thank you RTA."

Marcus Negron- "My experience at RTA was a blessing. The memories will forever be with me no matter where I go."

Emiliana Geronimo- "My time at RTA has been a great learning experience. I learned that if you get involved positively, and you try your best, you will succeed."

Giovan Guanill- "My experience at RTA was like a roller coaster filled with suspense, satisfaction and happiness."

Justin Rosa- "It has been a great experience at RTA. I am going to miss all of my friends and teachers."

Nasir Martinez- "I am going to miss my friends and my caring teachers. Thank you RTA."

Ricardo Ortiz- "My favorite experience from being a member of the RTA family is the people I have met. They have always stood by me and I will never forget them."

Nayale Quimis- "My years at RTA have been the best. These other 49 people have grown to be my family. Through everything that we have faced together, nothing can ever compare."

Destiny Figueroa- "My experience at Robert Treat Academy is something I will never forget. My classmates became my family and the teachers became like second parents to me. I know I will never forget these 9 years."

Marc Balacuit- "Throughout my years at RTA, I have had many important experiences and I have grown up. I realize that I should be involved in my community to help benefit society."

Justin Millan- "In my 9 years at RTA, I've learned to be grateful and enjoy what you have around you. For 9 years I have been in a wonderful school where I would always learn something different every day."

Jennifer Romero- "Ever since I came here I have learned to cooperate with my peers. I don't want to leave my friends and I will miss RTA."

Lyandro Zuniga- "Through my 8 years at RTA I've realized that the teachers care about us. RTA has become my home away from home and a place full of loving and caring people."

Bryana Martinez- "Ever since I arrived at this school in 2nd grade, I have learned that obstacles will come your way, but you must have the courage to overcome them."

Jocelyn Paul- "My experience at RTA has changed my life completely. I thank all of my teachers and friends."

Brianna Terrero- "My experience at RTA has been amazing. I have made new friends and learned so much. Without the help of RTA, I would not be who I am today."

Jordan Rosado- "My experience at Robert Treat Academy was like a roller coaster. I had ups

and downs, but it was an amazing experience. I'll miss my fellow classmates and teachers."

Kathleen Cosme- "My experience at Robert Treat Academy was amazing. I've learned how to stay strong and my friends have helped me do that."

Madison Parrilla- "We went through obstacles and hard work, but it was worth it to spend time with friends and learn. Thank you RTA."

JayShawn Fuller- "My experience at RTA will never be forgotten."

Brianna Matos- "I've been at this school for 9 years. It was a great experience and it taught me to make friends with new people. This school will remain a large part of my life."

Ashley Medina- "Robert Treat Academy was a great experience for 9 years. I met wonderful people who taught me many great lessons."

McAfee Sheehan- "My years at Robert Treat Academy have been the best and most memorable 8 years of my life. I have learned so much and have made many friends that I will always remember. I will always regard RTA with fondness and admiration. Thank you!"

Lamara White- "My experience at RTA was the best. I will always keep the memories with me as I continue to grow up."

Joel Ramos- "My 9 years at RTA truly were great. I learned many lessons that I will never forget."

Jihad Marshall- "My time at Robert Treat Academy has been great. I received an excellent education and I will be prepared for high school. I developed friendships that will last a lifetime."

Justin Cruz- "Robert Treat Academy is the best school that I could ever have enrolled in. Thank you for a wonderful experience."

Alliya Jaquez- "My years at Robert Treat Academy have been amazing. Being able to spend eight years with my classmates has been a great opportunity for me and I learned a lot."

Freddy Ballester- "Ever since I came to RTA in kindergarten, this has been my second family. I've learned valuable lessons."

Rocio Uzeta- "Robert Treat Academy has taught me how to open-up. It has provided me with opportunities that I wouldn't get from any other school. Thank you."

Victoria Cales- "Ever since I joined the RTA family in kindergarten, it's been my second home. This school has taught me a lot about myself, my education, and where I want to go in life. I will never forget my experience at RTA."

Glorinette Miranda- "My experience here at RTA was very enjoyable! I've learned how to deal with obstacles in life and I will never forget the staff and the school."

Gioncarlo Pisano- "Robert Treat Academy has impacted my life in a big way. I gained an education that will last a lifetime, and I will never forget the friends and teachers that have supported me along the way."

David Chaparro- "I don't think any other school could offer anything that RTA has given me. I truly am going to miss everyone."

Maria Montero- "Robert Treat Academy taught me values and beliefs that I will never forget. I made amazing friends, had great teachers and I made a new family."

Liza Grier- "At Robert Treat Academy, extraordinary memories were made. I felt love from certain teachers and I thank them. I can only appreciate all they have taught me. Thank you and goodbye."

Yanelli Maysonet- "Robert Treat Academy taught me many things over the last 9 years. I have had an excellent education that will help me succeed in life."

Alana Garcia- "My experience at RTA was memorable. My friends, teachers and other peers made it the best years of my life. However, because of the preparation from my teachers I know I can have future memorable years."

Rameses Minus- "During my 9 years at RTA, I have had an incredible experience. Robert Treat has effectively prepared me for academic success."

Giancarlo Calle- "I am going to miss this school because I had many enjoyable times and I made great friends."

Jordan Hubbard- "My experience here at RTA is one I will never forget. It put me on the right path to success."

Rubelquis D'Oleo- "My experience at RTA has been amazing. This school has helped me learn so much, I am grateful for this opportunity."

Monica Soto- "My experience at RTA was memorable and amazing. There are so many people that I have become friends with and that I'll remember forever. RTA really changed my life."

ROBERT TREAT ACADEMY CHARTER SCHOOL

SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS

| SCHOOL CLOSING DATES | | 2013-2014 <u>2013</u> | # OF DAYS STUDENTS/TEACHERS |
|-----------------------------------|---------|---|--------------------------------|
| August | 1 | ORGANIZATION DAY – All Staff Members Report (8 am) | |
| | 2 | Professional Development All Staff Report (8 am) | |
| | 5 | School Year Begins for grades K through 8 | |
| | 16 | School Closed | |
| | 23-31 | School Closed – End of Summer Recess | 13 / 15 |
| September | 1 – 2 | School Closed - Labor Day | |
| | 3 | School Reopens | |
| | 20 | Staff Development School Closed | 19 / 20 |
| October | 14 | School Closed – Columbus Day | 22 / 22 |
| November | 11 | School Closed – Veteran’s Day | |
| | 28-29 | School Closed – Thanksgiving Recess | 18 / 18 |
| December | 23 – 31 | School Closed – Winter Recess | 15 / 15 |
| <u>2014</u> | | | |
| January | 1 | School Closed – New Year’s Day | |
| | 2 | School Reopens | |
| | 17 | Staff Development School Closed | |
| | 20 | School Closed – Dr. Martin Luther King Jr. Day | 20 / 21 |
| February | 17 | School Closed – President’s Day Observance | 19 / 19 |
| March | | | 21 / 21 |
| April | 14-18 | School Closed – Spring Recess | |
| | 21 | School Reopens | 17 / 17 |
| May | 26 | School Closed – Memorial Day Observance | 21 / 21 |
| June | 26 | Last Day of School – 8 th Grade Graduation | 19 / 19 |
| TOTAL # of Days – STUDENTS | | | 204 |
| TOTAL # of Day – TEACHERS | | | 208 |

North Campus Students of the Month for March 2013

| | | | | | |
|------------------|-----|----------------------|-----|--------------------------|---------|
| Lyandro Zuniga | 104 | Aryana Mercado | 207 | Veronica Cales | 308 |
| Freddy Ballester | 107 | Gabriela Montero | 208 | Briana Washington Matute | 310 |
| Derek Gonzalez | 201 | Brittney Martinez | 210 | Katelynn Figueroa | Art |
| Laura Shipman | 202 | Kamryn Correia Grave | 301 | Alana Garcia | Music |
| Symya Smith | 203 | Devin Fussell | 302 | Kristen Laidley | Phy.Ed. |
| Moise Pierre | 204 | Ethan Padilla | 303 | Brianna Fontanez | Science |
| Jocelyn Calderon | 205 | Gian Martinez | 304 | | |



LEFT TO RIGHT:

ROW 1: VERONICA CALES, BRIANA WASHINGTON-MATUTE, KRISTEN LAIDLEY AND KAMRYN CORREIA GRAVE

ROW 2: DEVIN FUSSELL, SYMYA SMITH, KATELYNN FIGUEROA, ANA MELGAR AND GIAN MARTINEZ

ROW 3: GABRIELA MONTERO, JOCELYN CALDERON, DEREK GONZALEZ AND BRIANNA FONTANEZ

ROW 4: ARYANA MERCADO, BRITTNEY MARTINEZ, MOISE PIERRE, LAURA SHIPMAN AND MANUEL AROCHO

JUNE 2013

Central Campus Students of the Month for March 2013

| | | | | | |
|----------------|----|------------------|----|------------------|-------|
| Kiyara Goodson | 12 | Skyla Granger | 15 | Amaris Hernandez | Music |
| Mireya Miranda | 13 | Kennedy Robinson | 27 | Zaniyah Terry | P.E. |
| Mark Yancey II | 14 | | | | |



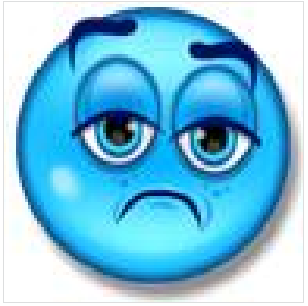
**FIRST ROW: LEFT FROM RIGHT: MARK YANCEY II, MIREYA MIRANDA AND-
KIYARA GOODSON**

**SECOND ROW: LEFT FROM RIGHT: AMARIS HERNANDEZ, SKYLA GRANGER,
AND KENNEDY ROBINSON**

**Congratulations to our oldest students on their Graduation
and
our youngest students on their Promotion Ceremony.**

Parent Council Percentages

Attendance at May's Parent Council Meeting is disappointing. Given the fact that this was our Spring Concert and Art Show, we had expected that the MultiPurpose Room would have been filled with parents wanting to view the wonderful show that the music and instrumental teachers had put together with your children as the stars. We are also disappointed because every child in this school had their art work on display and many parents never appeared to see what a beautiful job the students did. We can only hope that attendance for the 2013-2014 academic year will be better.



| ROOM #/GRADE | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MARCH | APRIL | MAY |
|--------------|------------|------------|-------------|------------|------------|-----|------------|-------|---------------|------------|
| 301-K | 92% | 68% | P | 64% | 52% | P | 68% | P | 60% | 64% |
| 303-K | 76% | 84% | A | 52% | 64% | A | 54% | A | 58% | 54% |
| 308-1 | 92% | 80% | R | 100% | 72% | R | 60% | R | 60% | 76% |
| 310-1 | 84% | 71% | E | 100% | 83% | E | 72% | E | 76% | 68% |
| 304-2 | 96% | 72% | N | 68% | 76% | N | 68% | N | 44% | 68% |
| 306-2 | 96% | 81% | T | 69% | 65% | T | 77% | T | 62% | 62% |
| 302-3 | 96% | 72% | | 60% | 48% | | 38% | | 81% | 58% |
| 203-3 | 85% | 54% | C | 23% | 48% | C | 65% | C | 35% | 54% |
| 201-4 | 96% | 63% | O | 65% | 65% | O | 61% | O | 52% | 72% |
| 202-4 | 79% | 58% | N | 60% | 60% | U | 72% | N | 48% | 53% |
| 205-5 | 81% | 64% | F | 52% | 60% | N | 56% | F | 54% | 62% |
| 208-5 | 72% | 73% | E | 42% | 65% | C | 58% | E | 58% | 62% |
| 204-6 | 76% | 52% | R | 52% | 56% | I | 64% | R | 52% | 52% |
| 206-6 | 70% | 46% | E | 36% | 52% | L | 44% | E | 32% | 60% |
| 207-7 | 65% | 46% | N | 33% | 50% | | 50% | N | 25% | 54% |
| 210-7 | 83% | 79% | C | 54% | 83% | C | 58% | C | 58% | 58% |
| 104-8 | 60% | 52% | E | 29% | 50% | A | 50% | E | 44% | 36% |
| 107-8 | 96% | 56% | S | 56% | 68% | N | 52% | S | 40% | 68% |
| C-13-K | 96% | 84% | | 88% | 92% | C | 88% | | 100% | 96% |
| C-12-1 | 92% | 79% | | 100% | 76% | E | 96% | | 88% | 68% |
| C-14-2 | 96% | 92% | | 85% | 100% | L | 92% | | 96% | 80% |
| C-15-3 | 100% | 84% | | 96% | 96% | E | 80% | | 96% | 92% |
| C-27-4 | 84% | 75% | | 75% | 96% | D | 71% | | 92% | 83% |
| TOTAL | 85% | 69% | 100% | 63% | 69% | | 65% | | 61.30% | 65% |

8th Graders Begin the Countdown to Commencement

Submitted by S. Moje , High School Placement

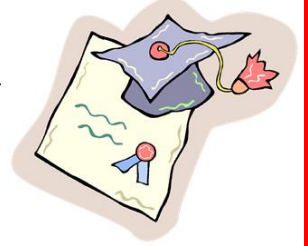
On Friday, May 31st, the members of the graduating class of 2013 received their class rings in a ceremony held after morning announcements. McAfee Sheehan and Tiana Barkley spoke briefly on the history behind the tradition of class rings, and then Mr. Trillo and Ms. Adubato distributed rings to each 8th grader. This ceremony, the first in a number of events that lead up to graduation on June 28th, marked the beginning of the “long farewell” our graduates have during the month of June.

Here’s what McAfee and Tiana had to say when they spoke about the rich and time honored history of school rings. “Wearing a class ring is a tradition that originated in the United States. The first class to wear rings was the graduating class of 1835. The graduates were graduating from The United States Military Academy at West Point. What began as a military school tradition has now been continued at other schools..” said McAfee. He went on to explain the purpose of class rings. “The class ring symbolizes to the graduate and to all who see the graduate wearing the ring, that the student has reached the point of commencement. It signifies moving forward toward new stage of life, while keeping the lessons learned close to you each day.”

Tiana went on to explain how one is to wear their class

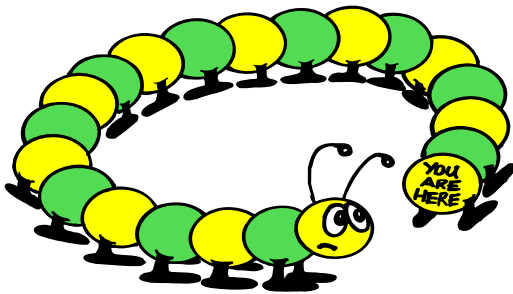
ring. “Traditionally, graduates wear their ring on the ring finger of the left hand. This follows an ancient belief that the veins in the finger of the left hand flow directly to one’s heart. Therefore, that finger has the closest link to your heart. As you earn new rings in your life, high school, college, marriage, you will wear those rings on your left ring finger, replacing the older ring.” And finally, she explained how to properly turn the ring to signify good luck. “In most schools, there is a tradition of turning the ring for good luck. You need to have it turned a certain number of times, pertaining to your graduation year. Since we are the class of 2013, we need to have our rings turned 213 times. To correctly turn the ring, turn it toward the pinky and make a complete turn.”

And so, as the student body, faculty and parents watched proudly, the 8th graders each received rings and became a part of this timeless tradition of commencement.



Having Fun in School?

Submitted by the North Campus Kindergarten Team



Kindergarten has been a very fun place to be! We have really been busy doing daily observations of our caterpillars.

We anticipate the butterflies from their chrysalis's any day now! We have enjoyed watching the caterpillars eat and get bigger. They crawled around in a cup for about a week, and then we were lucky

enough to see many of them hang and form the chrysalis around them during class time!

As we start the month of June, we are getting ready for our big Promotion Ceremony. We are working hard to show everyone how prepared we have become for first grade.



Happy Father's Day
to all of our
wonderful Dads!



RTA Debaters Repeat as an “Elite Eight School”

**Submitted by Mr. Feinstein
Debate Coach**

Once again, RTA debate team members strode away from the annual debate awards luncheon last month with full stomachs and trophies in hand. Further, in its sixth year of competing in the Jersey Urban Debate League, RTA placed sixth among the top-eight schools in the league and was invited to send a pair of debaters to a single-elimination tournament in June to crown the “best of the best”.

Over the years, RTA has held, 7th, 2nd, 1st, 4th, 8th and 6th place in the school ranking.

During what could be considered a rebuilding year, the team roster included about half beginners and half experienced debaters. Further, the overall roster headcount was down by about ten individuals, so there were fewer participants to contribute points to the overall school ranking. Nevertheless, RTA received recognition in both speaker and team categories in both the beginner and experienced divisions.

Notably, fifth-grader Balthazar Sheehan and sixth-grader Amari Charles each were named a Speaker of Merit, and Dorothy He

earned a Speaker of Distinction medal in the beginner division. As teammates, Amari and Balthazar earned enough points during the season to be named a Team of Excellence.

First-year debater Balthazar Sheehan had this to say about his experience: “Debate reminded me of a chess match, because every chess piece move was like a cross-examination question asked. Both sides had to defend their argument, the king, while attacking their opponent’s king.”

A pair of veteran RTA debaters garnered their share of acclaim as individuals and teammates, as well. Taking home a Speaker of Merit medal was eighth-grader Jordan Hubbard. In his fourth year of debating, fellow eighth-grader McAfee Sheehan earned a Speaker of Distinction medal. Together, Jordan and McAfee were named a Team of Excellence.

All returning debaters hope to build on their efforts and success during the 2013-2014 season. No doubt, all will be working tirelessly to maintain RTA’s participation in the Elite Eight Tournament and improve the school’s ranking.



LEFT TO RIGHT: AWARD WINNERS JORDAN HUBBARD, DOROTHY HE AND MCAFEE SHEEHAN



OUTGOING EIGHTH GRADERS RECEIVED A SPECIAL CERTIFICATE OF RECOGNITION.



**LEFT:
BALTHAZAR
SHEEHAN**

**RIGHT:
AMARI CHARLES**

**BOTH YOUNG
MEN WERE
NAMED
SPEAKERS OF
MERIT!**



Don't forget to read, read, read this Summer!

Final Book Club Meeting of the Year!

Submitted by Ms. Kelley-Kemple Book Club Moderator

The first RTA book club held its final meeting at Applebee's Restaurant. Since September twelve eighth grades have been meeting every Thursday during lunch time to read and discuss books. The "lunch bunch" thought going out to lunch would be an appropriate ending of their time together. The students volunteered to select books, create discussion questions, and talk about books that interested them. There were no tests or quizzes just an interest in reading and talking about interesting books. The members of the club are Alana Garcia, Freddy Ballester, JayShawn Fuller, Jordan Hubbard, McAfee Sheehan, Rocio Uzeta, Lamara White, Gabriela Cruz-Navas, Destiny Figueroa, Katherine Ramos, Lyandro Zuniga, and Vanessa Goetz.



News from the North Campus Music Room

**Submitted by Mr. Yanuzzi
Central Campus Music Teacher**

have enjoyed watching and commenting on Disney's "Fantasia."

Summertime, summertime, sum-sum-SUMMERTIME!! Well, OK, so it's really still spring, but we can feel it coming! Memorial Day has come and gone and we are ready to hit the beaches with some good summer music. Here at RTA, we are getting our feet wet with new tunes and concepts. The elementary classes are singing and dancing to their favorites and learning to identify form in their songs like verse/refrain, and so-mi. We continue practicing our hand signs for Do – Re – Mi – Fa – So – La – Ti – Do, and are beginning to figure out some of the notes to other favorites that we sing. And we do enjoy singing on our "Bananaphones!"

The upper grades have been learning about music in the Romantic period. We have listened to Tchaikovsky's "Nutcracker," and



Created Their Own in Fourth Grade!

Submitted by the Central Campus Fourth Grade Team

BOOM! Goes the volcano in Central fourth grade room 27. NO, not an actual volcano! This month students had the opportunity to create their own volcano model and have it erupt! Students have been learning about the different kinds of volcanos and parts of the volcano. We put our knowledge to use during our most recent lab experiment in which students, working in their lab groups, were given the opportunity to create their own volcano using modeling clay and watch it erupt using baking soda and vinegar. Students were then asked to complete a lab report, in which they drew conclusions about volcanic eruptions and how real life volcanoes compare to our models. It was a very rewarding and enjoyable experience for all!



LEFT TO RIGHT: AIDEN FELICIANO, NILSA RAMOS, AND ISIS PABON

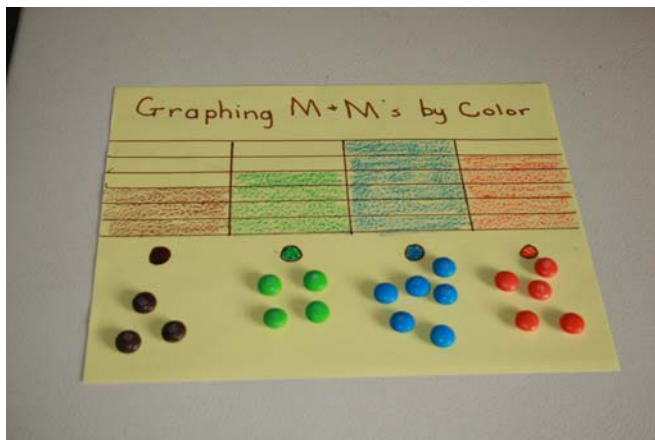


LEFT TO RIGHT: JANIA NORALES AND YASEENAH ABDULLAH

First Grade Learns Graphing

**Submitted by Central Campus
First Grade Team**

This past month, the first grade has been very busy collecting data! They have completed different surveys and learned how to make various graphs. The students used graphs to organize and show the information they gathered from their surveys. They were especially eager to prove that they could analyze and compare data when they were given different colored M&Ms. The children were able to organize the different colors of the M&Ms into a bar graph and then use the graph to answer questions. As a result of their hard work, they were able to take their data (M&M's) home and eat it!



LOL!

**Laughter is an
instant vacation.**

Sara Jeanette Duncan

Concert and Art Show a Success!

Submitted by Mr. Yanuzzi, North Campus Music Teacher

Our chorus worked very hard to put this concert together and this is just the beginning. Plans are already in the works for our holiday concert and I know the hard work of our chorus members will result in a bigger and better showcase of their talents. Please keep supporting the arts by your attendance and your partnership in your children's musical education. Many thanks to you, the administration and staff of RTA, and especially the students for all of your hard work and continuing support of the Music and Arts program. I look forward to seeing every parent at our next performance.



Central Spring Concert Very Successful

Submitted by Ms. Walker, Central Campus Music Teacher

Robert Treat Academy Central Campus was filled to capacity for our Spring Concert. Our program began with an interactive performance from our Stand and Deliver team. The kindergarten class opened the show with a poem called, "Hello Spring" and a song "You are my sunshine." We enjoyed a trio of girls singing a song called "Rise". The recorder group played four songs, one of which had a student accompanist on the piano.

The second half of the concert featured a recorder duet that played a canon and then we all enjoyed a lovely soloist who sang "Somewhere Over the Rainbow". Our Little Voices Chorus ended the program by singing "Let There Be Peace on Earth. We all enjoyed a traditional favorite song "This Little Light of Mine" that featured three soloists. Probably what proved to be one of the most entertaining parts of the night was the final selection of the evening, "I Won't Grow Up" from Disney's Peter Pan.



Hard Work Pays Off!

Submitted by the Sixth Grade Team

"All year long we work so hard" is the first line of our Alma Mater and it is so true. The students began preparing for the NJ ASK just around the time that Hurricane Sandy hit and they never looked back. They put in long hours during their school day, after school, before school and even Saturday mornings. No matter what the results, our students felt that they were prepared to the best of their ability and that made them very comfortable. So on the last day of Saturday classes the sixth grade wore their pajamas to class for three

reasons. The first being that they were relaxed and ready to go on Monday morning because they knew they were well prepared. They also wore their PJs for all the other kids in the state of NJ who we know wore their "jamies" every Saturday but may not be as well prepared as us. Lastly, we wore them to remind ourselves what we sacrificed in preparation for our future and to remember the words of Theodore Roosevelt, "Nothing worth having was ever achieved without effort"



BOTH SIXTH GRADES-ROOMS 204 AND 206



Review of the Year!

The area of focus in Physical Education class for the month of June is a combination of all the games we have played since August. There is no better way to conclude a school year than by going back and playing all of the student's favorite games. There will be plenty of nice weather throughout the month of June that will allow us to get outside and enjoy the fresh air. I am hoping to add a few days of gymnastics throughout the month of June as well. Students will touch on the basics such as forward rolls, backward rolls, cartwheels, and balancing. All students will be encouraged to try their best and at any time they do not feel comfortable they can

watch their classmates first before trying.

All of the students have made significant progress throughout the entire year in many different ways. Some students have increased their physical fitness levels and social skills. Many have built stronger friendships, and we have all realized how important it is to play safely. We have had our fair share of ups and downs throughout the year, but each day we have taken something positive out of each class which has made us a stronger group.



TOM'MIECE PICKETT-TELFAR, TAMIA BUTLER, AND JANEL BOOKER (RIGHT TO LEFT) DISCUSSING A STRATEGY FOR THEIR TEAM TO COME IN FIRST PLACE DURING ONE OF OUR GAMES. IN ORDER TO ACHIEVE SUCCESS AND HAVE FUN, THE STUDENTS MUST UNDERSTAND HOW TO WORK AS A TEAM. THESE THREE STUDENTS DID A FANTASTIC JOB WORKING TOGETHER AND GIVING ONE HUNDRED PERCENT.

We'll Be Saying Good-bye Soon!

**Submitted by Mr. Golumbuski
Social Studies Teacher**

The 8th Grade students at Robert Treat Academy have reached their final month of the school year. This month culminates with a series of enjoyable social events and activities that the 8th Graders have earned through their hard work and efforts. These activities include their ring ceremony, yearbook distribution, 8th Grade Awards Assembly, 8th grade dance, annual trip to Dorney Park on June 21st, and finally their graduation ceremony on June 28th. June is an enjoyable month for our 8th grade students and their teachers look forward to participating in these activities with them as they form their final memories of Robert Treat Academy. The 8th Graders have left a strong legacy at RTA--one of leadership, setting

good examples, and demonstrating strong character. We are certain that they will take the lessons learned at RTA and apply them to the many great experiences that await them in the future!!



School Day with the WNBA

On June 5th, RTA 3rd and 4th graders traveled to the Prudential Center for a matinee basketball game between the New York Liberty and the Indiana Fever. This annual game is intended to provide students with an interactive, educational, and fun-filled experience. The focus this year centered on encouraging children to read and to stand up to bullying. A former Miss New York was the guest speaker and she addressed the problem of bullying in schools and shared a few anti-bullying strategies. Students were given thundersticks to demonstrate their enthusiasm and really get into the game. Some students even received reading books signed by Liberty players and all that attended will get an educational workbook.

The game itself didn't disappoint as the Liberty staged a huge comeback and sent it into overtime where they eventually won. As exciting as the ending of the game was, the highlight of the afternoon came when three RTA students were selected to participate in a slam dunk contest. During a timeout in the 3rd quarter, Mekhi White, Tristen Jones, and Jaron Afuola Concepcion were invited onto the court to display their skill and put on a show for the audience. All three made their dunks and really energized the crowd but it was Jaron who took home the title of Slam Dunk Champ.

This experience had all the elements; it was enjoyable, entertaining, and educational! Congrats to the Liberty on the exciting win and good luck the rest of the way.

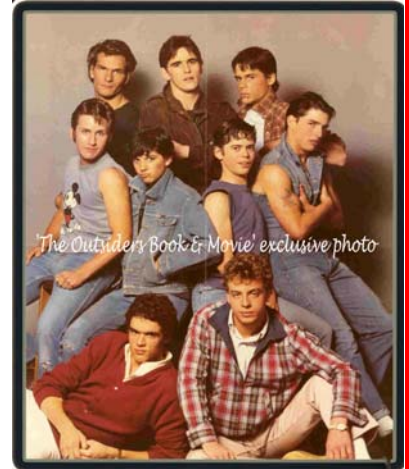
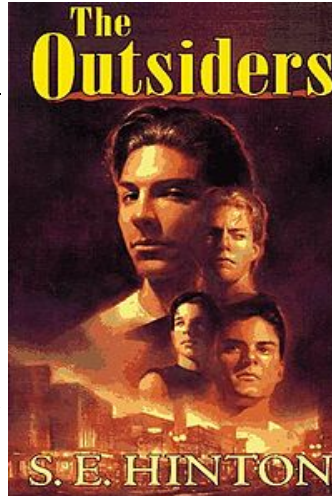


**OTHER PICTURES
ON PAGE 15**

The Outsiders?

Submitted by the Seventh Grade Team

This month we read the book The Outsiders. This was a nice change of pace after all that test prep leading up to NJ ASK. Students were responsible to do a large part of the reading on their own and they really got into the book! Students enjoyed a variety of activities ranging from journals to posters and also engaged in many interesting class discussions. We are finishing up by writing an essay on heroes where they had to quote the text to support their claims. We will soon be moving back to the anthology to begin our study of mythology.



A GOOD TIME WAS HAD BY ALL!

Fifth Graders' Awesome Animal Projects

Submitted by the Fifth Grade Team

Fifth graders in Rooms 205 and 208 completed projects about various vertebrates and their structural and behavioral adaptations. They were required to work individually or with a partner to research information and create visual representations of their chosen animals. Completed projects were proudly presented in class, and were displayed outside the classrooms. It was truly an awesome effort on the part of all students to extend their learning in science class with a culminating activity encompassing reading, writing, technology and art.



LEFT: JOCELYN SANTIAGO WITH HER 1ST PLACE PEACOCK



What's So Funny? Grade 4 Math Joke Survey

Submitted by Ms. Salamone Grade 4 HR 202

After working very hard all year in preparation for an entire week of NJ Ask testing, the fourth graders deserved to have some fun in math class. As a homework assignment, each child had to submit his/her three funniest jokes. Then a joke survey was conducted in each math class to determine the three funniest jokes in each homeroom.

It was all done very mathematically, of course. Votes were tallied on the ActivBoard as a data collection task. Then each student had to create a line plot to display the data.

Here are the top three jokes for each fourth grade homeroom.

Homeroom 201

FIRST PLACE – submitted by Devin Narvaez

Your momma's so ugly that Bob the Builder looked at her and said, "I can't fix that!"

SECOND PLACE – submitted by Jan Kenji Bernardino

Question: Why are teddy bears never hungry?

Answer: Because they are always stuffed!

THIRD PLACE – submitted by Emily Padilla

Question: What did the Band-Aid say to the refrigerator?

Answer: "This is for your cold cuts!"

Homeroom 202

FIRST PLACE – submitted by David Cueva

Your momma's so old, she knew Burger King when he was still a prince!

SECOND PLACE – submitted by Jozelyn Pagan

Question: How do crazy people go through the forest?

Answer: They take the psycho-path!

THIRD PLACE - submitted by Matthew Perez

Question: Why was the broom late?

Answer: Because he over-swept!



Sorry!

We left **Aiden Martin-Bradley's** name off the Honor Roll list for Cycle IV and for this, we are truly sorry. Aiden is in the First Grade at Central Campus.

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

Project CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

3. Helping families access community services through referral.

4. Promoting community and public awareness of all children with disabilities by providing information.

5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

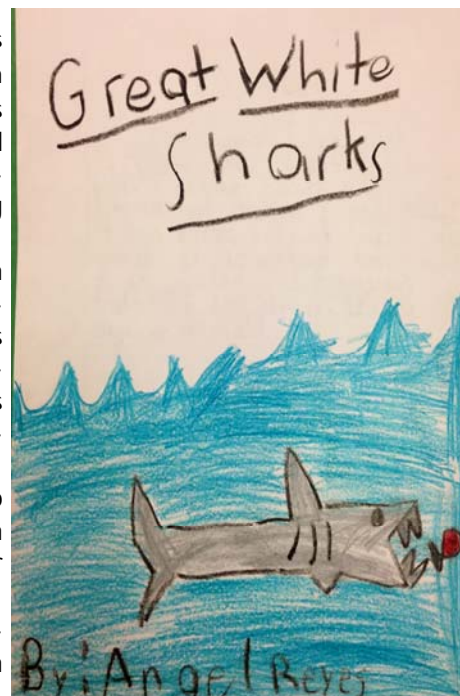
Second Graders Do Research



Submitted by the North Campus Second Grade Team

This month the second graders in rooms 306 and 304 researched and wrote about animals. Students researched facts about their animal using our library resources and the internet. The next step in the student's research was to restate the facts they had collected, in their own words. This is trickier than it seems! In order to complete this challenging task, students worked with their peers and had one-on-one teacher conferences. Finally, they consolidated their information into a paragraph and recreated their own animal using crayons, clay and their imaginations!

Stop by the second grade classrooms and check out our non-fiction texts!



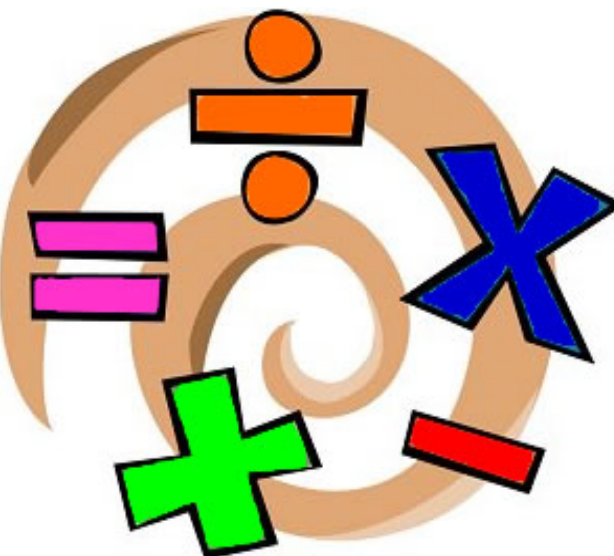
We Still Have Time to Learn New Skills!

Submitted by the North Campus Third Grade Team

It is hard to believe that there are less than 30 days left of third grade! With the warm weather upon us and thoughts of activities planned over the summer, often times it is challenging for the students to remain focused this time of year. We still have plenty of learning time left and important work to do. It is vital that the students remain alert and understand that school and hard work are not over. Please make sure that your child gets a good night's sleep and eats a nutritious breakfast each day. It really helps!

We are continuing to plug away in math and are

currently reviewing a variety of third grade concepts and skills. These include fractions, money, two and three-digit multiplication, division, elapsed time, units of measure, and problem solving. It is important that the students complete their homework as this will help them to review concepts already taught in class. Please encourage your child to stay motivated and to always give his or her best effort. "I'm not telling you it's going to be easy - I'm telling you it's going to be worth it." ~ Art Williams



**DON'T FORGET! SCHOOL OPENS FOR
ALL K-8 STUDENTS ON MONDAY,
AUGUST 5, 2013!**

Two and Three Dimensional Shapes!

**Submitted by the Central Campus
Kindergarten Team**

Kindergarten had a great time reviewing two-dimensional and three-dimensional shapes this past month! One activity that they absolutely loved taking part in was building their own 2D and 3D shapes. There was much discussion about the attributes of shapes before delving into their task as "Shape Architects." The class was split into small groups and each group was given marshmallows and toothpicks to create their masterpieces. The class watched as the teacher modeled how to build a simple square. They then discussed how the marshmallows resembled the corners in a shape and the toothpicks resembled the sides. The children were asked to come up with shapes they would be creating, giving each member a fair say. When they had their shape ideas they brainstormed how many toothpicks and marshmallows would be necessary to create each shape and laid them out. The results were better than we could have ever imagined! At the end they had chance to take a "gallery walk" to see all of their classmates creations. There were definitely a great deal of Ooo's and Ahhh's! The children really went above and beyond to impress their teachers and each other. We hope you enjoyed learning about our Architectural Masterpieces!

LEFT TO RIGHT: RONELL JACKSON-WILLIAMS, ASHLEY MARTINS, SEBASTIAN LOPEZ, EZIAH SANTIAGO



News from the Central Campus Music Room

**Submitted by Ms. Walker
Central Campus Music Teacher**



I would like to congratulate Robert Treat Academy's star students of the month. Your efforts throughout the year have been noticed and you deserve to be rewarded.

Kindergarten has been preparing diligently for their upcoming promotion ceremony. Although we practice here at school it will also benefit your child to have them practice with you at home. The words for the songs have been sent home and your

child knows the tune. Please help your child practice. They are learning a lot and having a great time.

First grade has been working on having a steady beat through most of the songs we sing and games we play. We accomplish this by adding unpitched instruments to songs we enjoy singing.

Second grade is continuing to learn the three different pitch names: "mi", "so", and "la". They know where to find these pitches on a staff and they created their own melodies. Over the past two weeks they have been playing the melodies they have written on barred instruments (xylophones). They were also assessed on their knowledge of recognizing a steady beat, different rhythms and melodies being played.

The students and I are excited to spend our last month in music together. There is just one thing that you should never forget and that is: "Without music, life is a journey through a desert!!!"

Calendar of School Events

| | | |
|------------------------|-----------|--|
| June 19, 2013 | Wednesday | SSAT for all 7th graders, 7th grade parent meeting for High School Placement |
| June 20, 2013 | Thursday | Board of Trustees Meeting |
| June 21, 2013 | Friday | Founder's Day Celebration for grades K-7 8th Grade will go to Dorney Park |
| June 25, 2013 | Tuesday | 8th Grade Dance at Nanina's in the Park 6:00 - 9:30 PM |
| June 26, 2013 Multi | Wednesday | 8th Grade Awards ceremony 1:30 pm in the Purpose Room |
| June 27, 2013 | Thursday | Kindergarten Promotion Ceremonies at 9 am at both campuses |
| June 28, 2013 | Friday | Eighth Grade Graduation - Sacred Heart Cathedral at 11:00am School closes for Summer Vacation |
| August 5, 2013 | Monday | School reopens for all K-8 students |

Making the End of the Year "Pop!"

Submitted by the North Campus First Grade Team

During the month of May, the first graders have been reviewing skills that will better prepare them for second grade. Instead of using a pencil and paper, we decided to do something a little different. In the classroom we hung up 20 balloons from the ceiling. Each balloon contained a problem that reviews first grade skills as well as Common Core activities to be completed in groups. We chose a student to pop a balloon and as a class we solved the problem inside of it. The first graders couldn't wait to pop a balloon every morning and solve the given problem. It was a blast!

