EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 3
Unit 6: Reading Adventures

Overview: During this unit, students will explore anchor and paired texts around the theme of "Reading Adventures." Throughout the unit students will experience literature about magnets, being physically active, and about what we can learn from each other. Students will continue to hone their ability to read, write and spell correctly via the Orton-Gillingham program.

Standards:
RF 3.3-4
RL 3.1-2, 3.5-6, 3.10
RI 3.2-3, 3.7
W3.7
SL3.6

Instructional Time: 6 Weeks

Objectives:
Students will determine the main ideas and explain how details support them.
Students will analyze and evaluate details in narrative nonfiction.

Students will describe the relationship between causes and effects.
Students will demonstrate understanding of a text by summarizing.

Students will distinguish facts from opinions.
Students will use details to visualize what the author describes.

Journeys Program Resources

Unit 6: Reading Adventures
Unit Opener (FYI, STS, CON) p. 1, Unit Performance Task, Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 26:	**Lesson 27:**	**Lesson 28:**	**Lesson 29:**	**Lesson 30:**
Skills and Strategies: Main Idea and Details; Analyze/Evaluate **Anchor Text: Paca and the Beetle p. 4** Paired Selection: "The Foot Race Across America" p. 6 **WGI: p. T1** **SGI: pp. T238, T294** D/P- RA "Outrunning Polio" p. T10	**Skills and Strategies: Cause and Effect; Summarize** **Anchor Text: The Power of Magnets p. 20** Paired Selection: "Electromagnets and You" p. 26 **WGI: p. T49** **SGI: pp. T252, T308** D/P - RA "Maglev Trains" p. T58	**Skills and Strategies: Fact and Opinion; Visualize** **Anchor Text: Becoming Anything He Wants to Be p. 34** Paired Selection: "My Blue Belt Day!" p. 40 **WGI: p. T95** **SGI: pp. T262, T318** D/P - RA "Rising to the	**Skills and Strategies: Understanding Characters; Monitor/Clarify** **Anchor Text: A New Team of Heroes p. 48** Paired Selection: "C-H-A-M-P-I-O-N" p. 56 **WGI: p. T141** **SGI: pp. T272, T238** D/P - RA "Two Players" p. T150	**Skills and Strategies: Conclusions; Questions** **Anchor Text: Acting Across Generations p. 64** Paired Selection: "Saving Buster" p. 66 **WGI: p. T189** **SGI: pp. T282, T338** D/P - RA "Service Dogs" p. T198

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Students will describe characters and explain how their actions contribute to the sequence of events. Students will monitor and clarify their understanding of the text. Students will use details to draw conclusions and demonstrate understanding of a text. Students will ask questions before, during, and after reading to check understanding. Students will review phonetics concepts. Students will learn new phoneme/rules via a multi-sensory approach. Students will decode multi-syllabic words. Students will spell high frequency words correctly. Students will comprehend what they hear and read. **Enduring Understandings:** Goals give people a reason to work towards success. Magnets affect our lives more than we think. Physically activity is vital for good health. **Essential Questions**: How does having a goal help people succeed? How would your life be different without magnets?	P – LLG pp. 106-107, 166-167 D – PJ 26.1-10 D/P – RN pp. 159-170 P – VC-C N/A P – BLM Writing Rubric D – IWL Suffix -ion; Abbreviations; Narrative Nonfiction D – IWSL Text Analysis; Writing to Sources; Writing Informative Texts D/P – CR Lesson 26 D/P – Weekly Tests (Grab-n-go)	P – LLG pp.108-109, 168-169 D – PJ 27.1-7 D/P – RN pp. 171-181 P – VC-C N/A P – BLM Writing Rubric D – IWL Homophones and Homographs; Contractions; Expository Nonfiction D – GSV Contractions WILL, HAVE and NOT D – IWSL Text Analysis; Writing as a Process; Writing Informative Texts	Challenge" p. T104 P – LLG pp. 110-111, 170-171 D – PJ 28.1-7 D/P – RN pp. 183-193 P – VC-C N/A P – BLM Writing Rubric D – IWL Word Roots; Biography; Commas in a Series D – GSV Commas in a Series D – IWSL Writing Informative Texts; Writing as a Process	P – LLG pp. 112-113, 172-173 D – PJ 29.1-7 D/P – RN pp. 195-205 P – VC-C N/A P – BLM Writing Rubric D – IWL Suffixes un- and dis-; What is a Preposition? Informative Writing D – GSV Prepositions and Prepositional Phrases D – IWSL Writing Informative Texts; Writing as a Process; Writing to Sources	P – LLG pp. 114-115, 174-175 D – PJ 30.1-5 D/P – RN pp. 207-217 P – VC-C N/A P – BLM Writing Rubric D – IWL Compound Words; Correct Pronouns; Informative Writing D – IWSL Writing to Sources; Text Analysis; Writing Informative Texts D/P – CR Lesson 30

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What are some benefits of being physically active? What can you learn from champions? How can children and adults learn from each other?	D/P – Trade Book Donovan's Word Jar Chapters 1-2 Jake Drake: Know It All Chapters 1-2	D/P – CR Lesson 27 D/P – Weekly Tests (Grab-n-go) D/P – Trade Book Donovan's Word Jar Chapters 3-4 Jake Drake: Know It All Chapters 3-5	D/P – CR Lesson 28 D/P – Weekly Tests (Grab-n-go) D/P – Trade Book Donovan's Word Jar Chapters 5-6 Jake Drake: Know It All Chapters 6-7	D/P – CR Lesson 29 D/P – Weekly Tests (Grab-n-go) D/P – Trade Book Donovan's Word Jar Chapters 7-8 Jake Drake: Know It All Chapters 8-9	D/P – Weekly Tests (Grab-n-go) D/P – Trade Book Donovan's Word Jar Chapters 9-10 Jake Drake: Know It All Chapters 10-11

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Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.

BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader

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L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		