**2023 – 2024 Board of Education Goals**

**Board Goal #1 – Leadership**

The Board of Education will foster an inclusive, respectful, and welcoming environment at meetings and in the operations of our district. Our intention in doing so is to inspire collegiality, trust, and a shared sense of purpose. We will do this by listening to multiple perspectives, being a presence within the community, assuming good intent and acknowledging impact and by extending dignity to each other and to all members of the community.

The Board of Education will support the Superintendent’s focus on the learning commitment that it can be more consistently understood and applied in classrooms to ensure that:

* students feel affirmed, included, and welcomed into an active, intellectually engaging learning environment, resulting in improved and more equitable student outcomes.
* focused feedback informs thoughtful decision making to provide the best possible and most relevant educational experiences to all KLSD students in response to all challenges and opportunities.
* conditions and practices in our schools are examined to foster good school citizenship and a positive school climate characterized by belonging, equity, fairness, inclusion and justice.

The Board of Education will receive an end-year update from the Superintendent regarding the continued implementation of the learning commitment, its impact on student outcomes, and proposed next steps for consideration.

**Board Goal #2 - Fiscal Stewardship**

The Board of Education shall endeavor to meet the educational needs of current and future KLSD students through responsible fiscal stewardship. The Board of Education endeavors to:

* provide appropriate oversight to support the management of KLSD’s infrastructure resources in an equitable, safe and sustainable manner.
* Adopt a budget that is responsive to demographic trends and financial conditions, does not exceed the tax cap, and ensures excellence in academic and extracurricular programming.
* strengthen internal and external partnerships that support positive relationships that enable us to achieve sustainable contracts and avail the district to community resources.

Adopted: October 12, 2023