Sleepy Hollow High School Highlights and Achievements Annual Report 2014-2015

Pocantico Hills
School Community
November 2015

MetLife Foundation – nassp
BREAKTHROUGH
SCHOOLS

Sleepy Hollow High School

Annual Assessment Report

Prepared for Pocantico Hills School District
Carol L. Conklin-Spillane, Principal

November 2015

Pocantico Hills
Enrollment Distribution By Grade
2014 - 2015

9th	8
10th	10
11th	2
12th	4

Of the 4 graduating seniors from Pocantico Hills:

- *3 received Regents Diplomas*
- *1 received Regents Diplomas Advanced Designation with Honors*
- *1 received a Local Diploma*

Our Mission:

The mission of Sleepy Hollow High School is to empower all students to fulfill their potential as global citizens who possess the knowledge, skills, and determination necessary to enjoy a life of worth. As such, Sleepy Hollow nurtures students to respect diversity, champion personal growth, and engage in life- learning opportunities as they navigate a rapidly changing and complex world.

Sleepy Hollow High School

Goals

Goals for the coming year are an outgrowth of our seven-year strategic school improvement plan validated through our accreditation process in 2012-13. We are in full implementation mode, bringing to life the action plans and student performance objectives that were developed in the areas of English Language Arts, Math, and 21st Century Literacies along with the organizational capacity objective that was developed to provide all students opportunities for a comprehensive high school experience.

Areas of focus:

- Maintaining a healthy, student-centered school climate that supports academic success for all students in line with our ongoing **personalization initiative**.
  - ExCel grant funded ELL data team
  - ExCel grant funded CSSR resources to evaluate effectiveness of community meetings

- Continuing to build our capacity to ***customize instruction*** to meet individual needs and learning styles and adapt/design programs accordingly.
  - TLQP Inquiry PD grant funded with Pace University – new and advanced cohort of teachers

- Expanding our knowledge of best practices to strengthen and ***extend our teaching repertoire*** is an ongoing priority: we will maintain our emphasis on fostering inquiry, questioning, checking for understanding, formative assessment, engagement and feedback as we work together to design lessons that make learning meaningful and relevant for every student. This year we will tie it all together by focusing on our ability to connect with students through accountable talk and around informational text in order to foster deep understanding of, and applications for, new learning.

- Increasing achievement of essential learning as measured by **standardized assessments**; strategically supporting struggling students in meeting assessment and graduation requirements. 75% and 80% passing on the new Common Core ELA and Algebra Regents exams, preparing for implementation of new social studies exams

Goals

- Improving ***performance on SAT and ACT exams***
  - *Let's Get Ready*, SAT Prep for juniors will be expanded to included ACT prep, and in October, in lieu of sophomores taking the PSAT with juniors, tenth graders will sit for a preview of both the SAT and ACT to generate a strength/weakness analysis of their performance on each. We will continue to provide additional preparation through a series of programs within and beyond the school day.

- Increasing our collective capacity across curriculum is necessary to prepare students to be 'college and career ready' readers and writers in line with Common Core Learning Standards.
  - ***Cross-Curricular Vocabulary***
  - ***Writing Initiatives***, in particular, work with mentor texts and close reading strategies along with school wide vocabulary.

- Developing a ***STEAM*** (Science, Technology, Engineering, Arts and Math) strand to our course offerings, integrating course work and deepening exploration of college and career paths in authentic and connected ways.

- Increasing access to rigorous course work and participation in honors, AP and other **college level classes**, especially amongst under-represented groups of students.
  - Partnership with Ossining HS and WCC curriculum partnership in Math 12 and College Success
  - Launch two additional opportunities for dual enrollment courses through WCC and Syracuse University, in Medical Terminology and Writing.
  - Explore possibility of additional SUNY ACE courses in Anatomy and Physiology, Computer Programming, CAD, Personal Finance
  - Plan to offer two additional AP in economics and computer science

Goals

- Using our new ***website***, developing a consistent and effective presence by all teachers and courses of study; exploring new technology applications and learning opportunities along with use of social media as a teaching tool and mode of communication.
  - Google classroom applications
  - Blackboard Engage

- Continuing to improve daily and period-by-period **attendance** and decrease tardiness, with targeted intervention for chronic offenders.

- Enhancing our **post high school planning**, strengthening career exploration and fine-tuning the college application process.
  - Expand/evaluate year two of a new initiative that emphasizes career readiness, especially for those students pursuing community college and/or technical skills and certificated programs; Integrate virtual and actual job shadowing and career exposure

- Improving home-school communication, increasing parental use of the parent portal on our student management system and **empowering students** to progress monitor their own performance by accessing their grades through a student portal and manage their time effectively.

Sleepy Hollow High School

Class of 2015: At a Glance

Students Eligible to Graduate:	216
Not including:	
Out of District (2)	
5th or 6th year still enrolled (7)	
GED Completers (0)	
Students Graduating:	209
Graduation Rate:	97%

Diploma Type:

IEP - n/a	
Skills & Achievement Credential (SAC) – (1)	*1%*
Career Dev & Occupational Studies (CDOS) – (3)	*1%*
Local – (11)	*5%*
Regents – (102)	*49%*
Regents w/ Honors - (2)	*1%*
Regents w/Advanced Designations (90)	*43%*

College Acceptances:

2 Year Schools (66)	*33%*
4 Year Schools (120)	*57%*
(Military, Employment, Training) (20)	*10%*

Overall College Acceptance Rate: 90%

Note:
This report is not intended to be a 2010 Cohort performance report, which will include student performance data gathered through August of 2014.

SHHS NYS Report Card issued April 2014 lists graduation rates as follows:

**** 4 Year Graduation Rate for 2010 Cohort - Data not released from NYSED yet*

4 Year Graduation Rate for 2009 Cohort June 2013 = 85%

4 Year Graduation Rate for 2009 Cohort August 2013 = 87%

5 Year Graduation Rate for 2008 Cohort = 92%

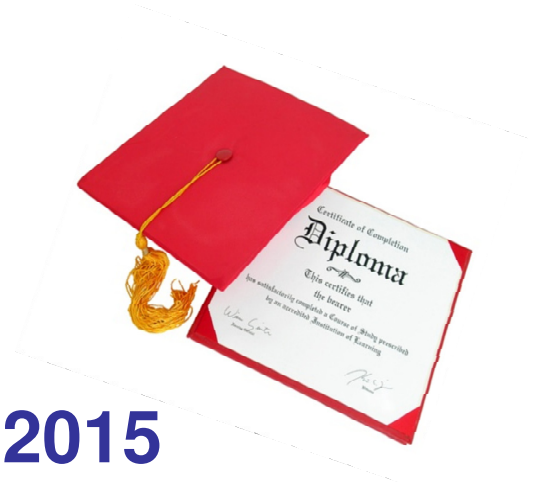
6 Year Graduation Rate for 2007 Cohort = 90%

College Acceptances

Class of 2015

Academy of Art University
Adelphi University
Albright College
Alfred University
American University
Anna Maria College
Boise State University
Boston College
Boston University
Bucknell University
California State Polytechnic Univ
Carleton College
Case Western Reserve Univ
Champlain College
Chapman University
Clark University
Clarkson University
Clemson University
Coastal Carolina Univ
Colby College
College of Charleston
College of Mount Saint Vincent
College of New Rochelle
College of the Holy Cross
Colorado College
Columbia University
Columbia-Greene CC
Concordia College - New York
Concordia University - Montreal
Connecticut College
CUNY New York City Technical Coll
CUNY Baruch College
CUNY Brooklyn College
CUNY City College of New York
CUNY College of Staten Island
CUNY Hostos Community College
CUNY Hunter College
CUNY John Jay College
CUNY Lehman College
CUNY Macaulay Honors College
CUNY Medgar Evers College
CUNY Queens College
CUNY York College
Curry College
Daemen College
Dickinson College
Dominican College
Drexel University
Eastern Connecticut State Univ
Elmira College
Embry-Riddle Aeronautical Univ
Empire Beauty School
Endicott College Fairfield University
Fairleigh Dickinson Univ,
Florham Flagler College
Florida Atlantic University
Florida State University
Fordham University
Fordham - Lincoln Ctr/Rose Hill
Franklin and Marshall College
Furman University
Georgia Institute of Technology
Gettysburg College
Gordon College Guilford College
Hartwick College
Harvard University
High Point University
Hofstra University
Hollins University
Indiana University at Bloomington
Iona College
Ithaca College
James Madison University
Johns Hopkins University
Johnson & Wales Univ (N Miami)
Johnson & Wales Univ (Providence)
Kean University
Keene State College
La Salle University
Lafayette College
Lasell College
Le Moyne College
Lehigh University
Lesley University
Liberty University
LIM College, Lab Inst. Merchdsng
Long Island University, Brooklyn
Long Island University, Post
Loyola Marymount University
Loyola University Maryland
Loyola University New Orleans
Lynn University
Manhattan College
Manhattanville College
Marist College
Maryland Institute College of Art
Marymount Manhattan College
McGill University
MCPHS - Mass College of Phar
Mercy College
Mercy College-Manhattan Campus
Merrimack College
Miami University, Oxford
Michigan State University
Middlebury College
Monmouth University
Moore College of Art and Design
Mount Ida College
Mount Saint Mary College
Muhlenberg College
New York Institute of Technology
New York University
Newberry College
Northeastern University
Northwestern University
Oberlin College
Occidental College
Ohio University
Pace University, Westchester
Penn State Univ, Schreyer Honors Coll.
Pennsylvania State Univ, Univ. Park
Philadelphia University
Pine Manor College
Purdue Univ. Coll. of Tech - New Albany
Quinnipiac University
Ramapo College of New Jersey
Rensselaer Polytechnic Institute
Rice University
Rider University
Robert Morris University
Rochester Institute of Technology
Roger Williams University
Rollins College
Rowan University
Rutgers University-New Brunswick
Sacred Heart University
Saint Joseph's University
Saint Michael's College
Salem State University
Sarah Lawrence College
Savannah College of Art and Design
Seton Hall University
Siena College
Siena Heights University
Simmons College
Skidmore College
Southern Connecticut State University
Springfield College
St. John Fisher College
St. John's Univ. Pharm & Allied Health
St. John's University - Queens Campus
St. Lawrence University
St. Thomas Aquinas College
Stetson University
Stevens Institute of Technology
Stony Brook University
Suffolk University
SUNY Albany
SUNY Alfred State College
SUNY Binghamton University
SUNY Buffalo
SUNY College at Brockport
SUNY College at Cobleskill
SUNY College at Cortland
SUNY College at Geneseo
SUNY College at Old Westbury
SUNY College at Oneonta
SUNY College at Potsdam
SUNY College of Tech at Canton
SUNY Delhi
SUNY Farmingdale
SUNY Fredonia
SUNY Maritime College
SUNY Morrisville State College
SUNY New Paltz
SUNY Oswego
SUNY Plattsburgh
SUNY Polytechnic Institute
SUNY Purchase College
SUNY Tompkins Cortland CC
SUNY University at Buffalo
SUNY Westchester CC
Susquehanna University
Syracuse University
Temple University
Tennessee State University
The Art Institute of Atlanta
The College of New Jersey
The College of Saint Rose
The College of Westchester
The George Washington University
The Ohio State University
Towson University
Trinity College
Tufts University
Tulane University
Univ. of Alabama
Univ. of Arizona
Univ. of Bridgeport
Univ. of British Columbia
Univ. of California, Berkeley
Univ. of California, Irvine
Univ. of California, Los Angeles
Univ. of California, San Diego
Univ. of California, Santa Cruz
Univ. of Connecticut
Univ. of Delaware
Univ. of Hartford
Univ. of Kentucky
Univ. of Maine
Univ. of Mary Washington
Univ. of Maryland, College Park
Univ. of Massachusetts, Amherst
Univ. of Massachusetts, Boston
Univ. of Massachusetts, Lowell
Univ. of Miami
Univ. of Montana, Missoula
Univ. of New Hampshire
Univ. of New Haven
Univ. of North Carolina, Greensboro
Univ. of Notre Dame
Univ. of Pittsburgh
Univ. of Puget Sound
Univ. of Rhode Island
Univ. of Richmond
Univ. of Rochester
Univ. of San Francisco
Univ. of Scranton
Univ. of South Carolina
Univ. of Texas, Austin
Univ. of the Arts
Univ. of the Virgin Islands-St. Thomas
Univ. of Vermont
Univ. of Virginia
Univ. of Wisconsin, Madison
Utica College
Valencia College
Vanderbilt University
Vassar College
Villanova University
Wake Forest University
Washington College
Wentworth Institute of Technology
Wesleyan University
West Virginia Univ, Institute of Tech
Western New England University
Wheaton College MA
Widener University
William Paterson Univ of NJ
Worcester Polytechnic Institute
York College of Pennsylvania

Competitiveness Ratings for 4 Year Colleges & Universities Sleepy Hollow High School Class of 2015



	Acceptances	*Attending*
• **Most Competitive**	**17%**	**16%**
• **Highly Competitive**	**16%**	**14%**
• **Very Competitive**	**29%**	**31%**
• **Competitive**	**35%**	**31%**
• **Less Competitive**	**7%**	**8%**

Counseling

Coordinate the increased number of grant funded programs we are working with

Latino U./Excel Grant
- Mentor support
- College Night in Spanish
- FAFSA Boot Camp
- Common Application Workshops

Let's Get Ready (LGR)
- Summer SAT/Application Support

Westchester Community Foundation (WCF)
- Overnight College Tour for Juniors
- WCF College Scholarship

Westchester Community College/Excel Grant
- Math 12 Transitional Course
- Use of Excel Funding for Counseling Dept/WCC Support

Foundation for the TUFSD
- Dual enrollment college course funding support
- 86 % of this current senior class is taking an AP or dual enrollment college course

Upward Bound
- New Counselor Support

Create individualized college admissions test taking strategies

Additional evening program for students/parents in grades 9-11 – "The New SAT"

College and Career Readiness Day – 9th (New SAT Questions), 10th (ACT/SAT exam), 11th (New PSAT)

Counselor Classroom Lessons – SAT/New SAT/ACT

Kaplan Saturday Prep Class (November – January)

Build counselor capacity and knowledge around college list building

Naviance – Increasing counselor/parent/student participation under "Colleges I am Thinking About"

College visits to SHHS – Individual, small group, and classroom presentations

Connecting career activities (10th Grade Career Day, Career Power Lunches, and Career Class) to college major search

Counselor participation in college tours/local events

Sleepy Hollow High School

Advanced Placement Course Offerings

2015 - 2016

English Language

English Literature

Spanish Language

Spanish Literature

French Language

Physics 2

Biology

Chemistry

Environmental Science

Calculus AB

Calculus BC

Computer Science A

European History

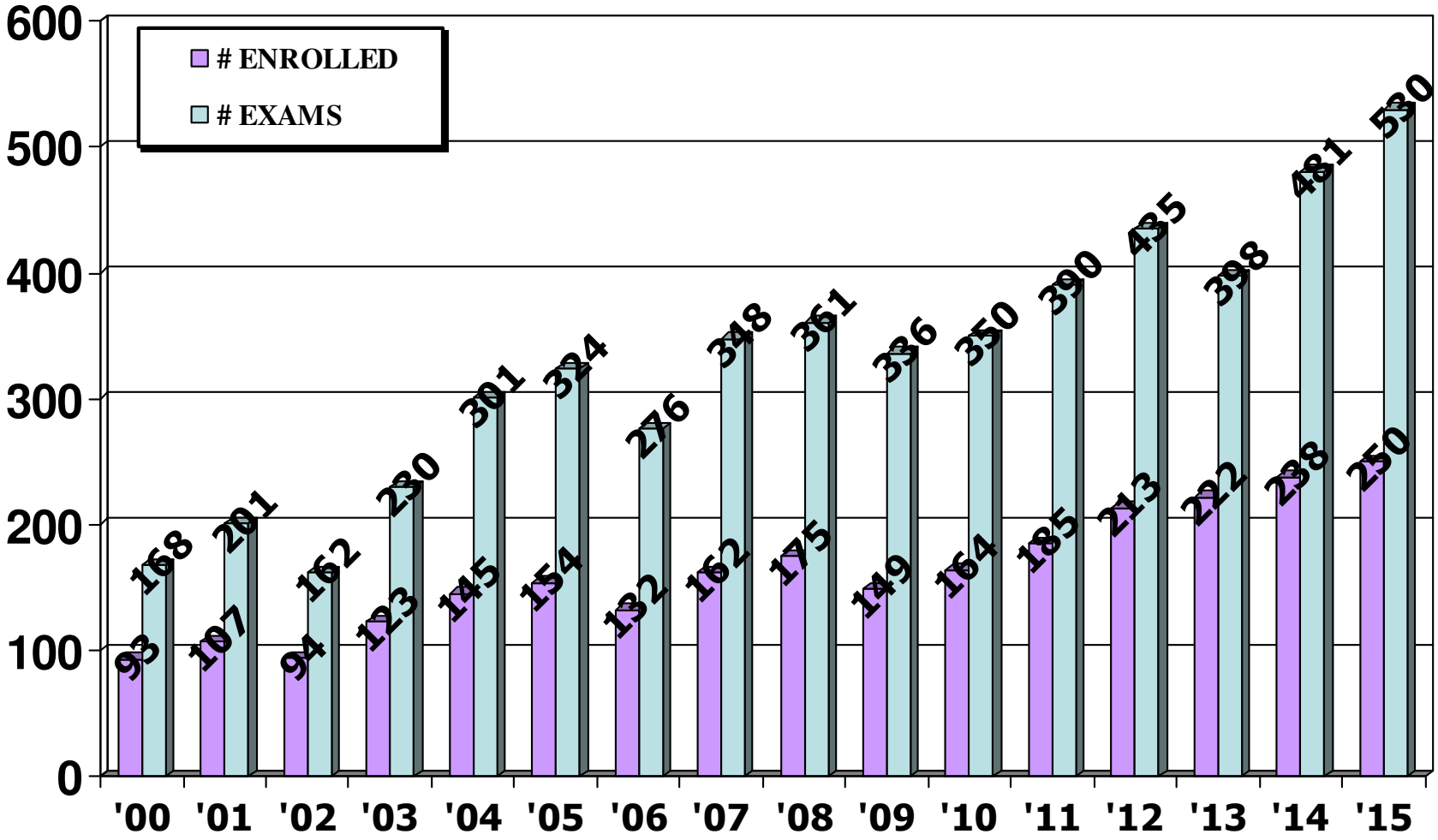
American History

Government and Politics

Studio Art

Music Theory

SHHS AP: 16 Year Participation Trend



SHHS AP: 6 Year Trend

Acknowledgement by *The College Board* for Exceptional Achievement

	2010	2011	2012	2013	2014	2015
# enrolled	**164**	**185**	**213**	**222**	**238**	**250**
# exams	**350**	**388**	**435**	**398**	**481**	**530**
# AP Scholars	**22**	**18**	**30**	**29**	**24**	**30**
Scholars w/ Honors	**9**	**10**	**5**	**16**	**22**	**12**
Scholars w/ Distinction	**23**	**20**	**15**	**7**	**18**	**29**
National AP Scholars	**5**	**4**	**5**	**0**	**5**	**6**

Advanced Placement 2015

AP exams were administered to 250 students:

104 Seniors, 108 Juniors

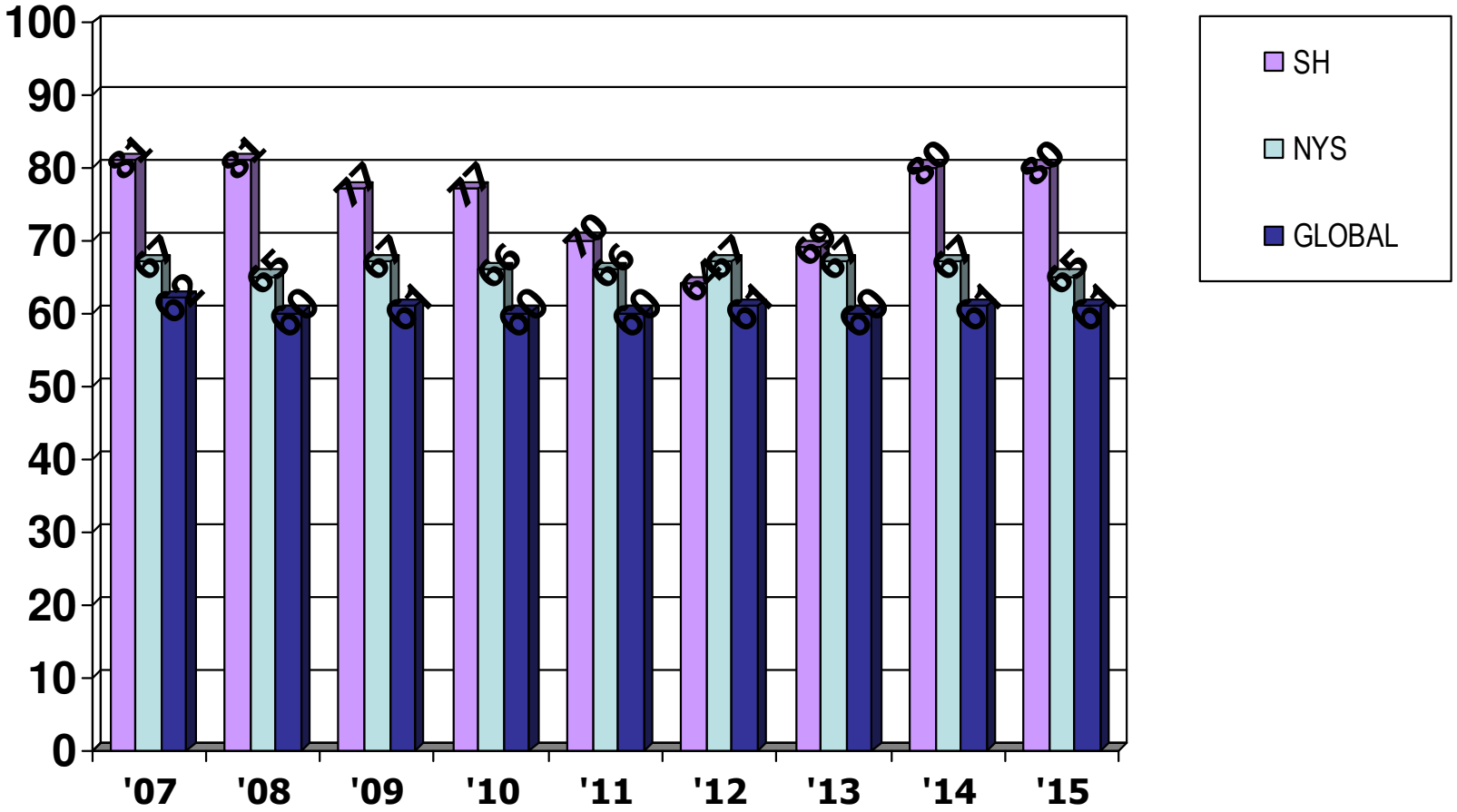
33 Sophomores

28% of these students were acknowledged by the College Board for exceptional achievement

- **30 students named AP Scholar, scoring 3 or higher on 3 or more exams**
- **12 students named AP Scholar With Honor, scoring 3.25 or higher on four or more of these exams**
- **29 students named AP Scholar With Distinction, scoring 3.5 or higher on five or more of these exams**
- **6 students named National AP Scholar scoring 4 or higher on eight or more of these exams**

SHHS AP: 9 Year School Score Summary

Percentage of students scoring 3 or higher



Sleepy Hollow High School

Dual Enrollment Course Offerings

2015 - 2016

SUNY WCC (ACE):

College Success

Spanish IV

Italian IV & V

Pre Calculus

Statistics

****Medical Terminology***

SUNY ALBANY:

Science Research

SUNY NEW PALTZ:

French IV

SYRACUSE UNIVERSITY (SUPA):

Forensics

Psychology

****Principles of Academic Writing***

**** new for 2015-2016***

Math

Transition to the Common Core

- Full phase-in of Algebra I, Geometry, Algebra 2
- Support for Algebra I Regents as a Graduation Requirement
- AIS
- Review and identify potential revisions of course sequence
- Collaborative curriculum work
- Increase use of appropriate and engaging technology applications (i.e. Educannon, Kahoot, Google Classroom, Blended Learning)

Strengthen Preparedness for College/Career Transition

- Expand statistics and data analysis program
- New Personal Finance Elective
- STEAM coursework
- WCC partnership for HS transition (self-paced instruction, eligibility for placement test waiver)

Expand Computer Science Offerings

- Revisions to Electives
- Early exposure through clubs and activities (App Development Club, Engineering Club, Makers Club)
- New AP Computer Programming Principles Course

College Statistics

- ACE COURSE: Advanced College Experience Program
- Students earn 4 SUNY credits at a cost of $238.67
- Designed the course, selected new textbook, liaison with WCC

<u>Enrollment:</u>

• 2012-13	14 students (1 section)
• 2013-14	42 students (2 sections)
• 2014-15	58 students (2 sections)
• 2015-16	80 students (3 sections)

English

Full Transition to Common Core Text-Based Analysis Regents Exam

- Review assessment performance from June 2014 to June 2015
- Goal: All juniors with three years of core English coursework will sit for Common Core Regents in June 2016

New Course Offerings

- SUPA Principles of Academic Writing (WRT 105)
- Transitional course developed with area high schools and WCC

Writing Partnerships Update at Secondary Level

- Interdisciplinary efforts and examples of products; emphasis on task-specific rubrics and the writing standards that undergird this work.
- Collaboration with writing coaches from the community through the “Write Your Ticket” initiative
- Model college essays

Building Teacher Capacity/Knowledge about New PSAT/SAT

- Initial steps and future plans to ensure English teachers are fully equipped to handle the instructional shifts required to help students succeed on these new entrance exams.

Science

Strengthen Wide Range of College-level Science Offerings with Robust Enrollment

- Five AP science courses (Biology, Chemistry, Environmental Science, Physics 1 and Physics 2)
- Science Research (SUNY Albany)
- Forensic Science (Syracuse University Project Advance)
- Medical Terminology (WCC – Advance College Experience) – new course offering

Develop New Strand to the Curriculum

- Replacement for Living Environment in 10th grade
- STEAM – year 1
- STEM – year 2

On-going Professional Development for Teachers

- NSTA Conference
- WIPRO Science Education Fellowship
- Hudson Valley STEM Fellowship (laboratory experience at Regeneron)
- Sharing emergent technologies i.e. Kahoot and Educanon with other departments
- Collaboration with other departments to incorporate Technology, Engineering, and Math
- Expand development of engaging, student-centered instruction with hands-on, inquiry-based investigations

Promotion of Scientific Literacy by Connecting to Other Disciplines and Real World Applications

- Scientific Articles, Journals, and Books
- Laboratory Reports – Lab Abstracts/Summaries
- Research and Engineering Projects

Social Studies

Implementation of Social Studies Framework

- Explicit teaching of skills
- Inquiry Design Model
- Enduring themes
- Writing utilizing mentor texts

Technology

- Google Classroom
- Blended Learning
- BB Engage
- Kahoot
- Castle Learning

Enhancing Senior Options

- College and Career readiness
- Contemporary Issues
- Law
- Model United Nations
- Individualized Senior Experience
- AP Government and Politics
- College level Economics - ACE, AP
- SUPA Public Policy

The Physical Education Elective Program

- Mountain Biking
- Violence Prevention for Young Women
- Tumbling
- Yogalates
- Dancing Like A Star
- Swimming
- Competitive Team Sports
- Fitness Training for Teens
- Cardio-Blast

"This isn't your parent's PE program!"

Health, Physical Education, & Wellness

How we educate the whole child including the significance of mental, social, and physical health:

Health and PE classes focus heavily on how to cope with stressors in life through:

- Visualization techniques
- Relaxation scripts
- Breathing exercises
- Self awareness
- Importance of adding down time on a daily basis
- Learning how to create fitness profiles

Resources in Health

- ***Student Assistance Counselor*** - funded by the NYS office of alcoholism and substance abuse services
- ***Latino Peer Education Group***- youth development group which encourages peer to peer support
- ***VAASA –*** varsity athletes against substance abuse

Social and Emotional Well Being

Beyond the traditional classroom….

Community Meetings

- Held twice a month in small homerooms with the purpose of personalization
- We use this time as a forum to expose students to additional lessons on how to live a healthier lifestyle by making smart choices
- Health lessons include CPR new mandates, nutrition guidelines and tips, ways to get involved in the community to become more active

Spirit Week

- A time when all of the classes come together to work as a team in friendly competitions
- They have the opportunity to showcase their talents in sports, games, artwork, creativity and designing, and knowledge
- The purpose is to have fun, socialize, meet new people, learn how to work with one another, and accomplish goals

Performing Arts

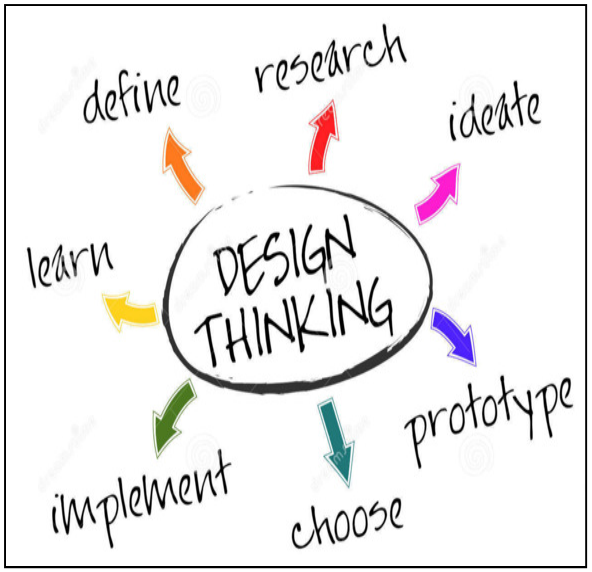
- Publicity
  - Improve documentation of performances.
  - Increase advertising before events.
  - Pilot program of presale tickets for the high school musical.
- Adapt Programs to High Participation Rate
  - Develop a plan for greater ensemble differentiation.
  - Monitor lesson size and ensure schedules are distributed in a timely manner.
  - Examine teacher ensemble loads and plan for future growth.
  - Update the capital plan.
- Technology
  - Examine use of technology in high school courses.
  - Setup additional electronic music lab.
  - Develop a Music Technology course for the high school.
- Community Partnerships
  - Improve documentation of the Music works program.
  - Complete commission project with the HVSWE and village of Sleepy Hollow.
  - Develop Friends of Music outreach for the orchestra program.
  - Pilot partnership with Purchase College on the Jazz Festival.
- Boosters
  - Complete 501 tax exempt process.
  - New karaoke fundraiser.

Fine Arts

STEAM: Connecting Art Education to Science, Technology, Engineering and Math

Why add Art?

- Arts education is a key to developing creativity
- Creativity is an essential component of, and spurs innovation
- Innovating thinking is essential for 21st century learning and future careers



Why STEAM is important for all students

- Promotes hands-on collaboration between teachers and students
- Project based authentic assignments
- Incorporates the relevance of inquiry, design thinking and problem solving in order for all students to be prepared for higher education and/or future careers.

PRESENT: The Arts/Media department has incorporated STEAM through:

- 3D Printing
- Studio in Design and Drawing for Production
- Video Production Studio
- Collaboration between Physics and 3D design class, Chemistry and Photography class
- Design Thinking strategies applied throughout all art courses
- Maker Space Club created

FUTURE:

- Look at current offerings to establish a STEAM sequence for students who are interested in this career path
- Propose additional courses to support STEAM, such as; 21st Century Technology Digital Literacy, Architecture course to incorporate Art & Geometry, “Introduction to Design Thinking” – Science & Art collaboration
- Seek internships in the design and media fields for senior students interested in careers in these fields

Performing Arts at SHHS:
NYSSMA Participation

32 HS Students Participated

All State
2 Students received an A+
8 Student received an A

Levels V & VI
3 Students received A+
5 Students received an A
5 Students received an A-
3 Students received a B+

Level IV
2 Student received an Outstanding
4 Students received an Excellent

Numerous music students have achieved special recognition and been selected for Honor groups.
11 chorus, 4 orchestra and 11 band students have been selected for the Westchester County All County.
We are proud of all our All-State and All-County students.

Scholar Athlete Teams
90+ Averages (*Unweighted*)

2012-2013
16 Teams

Boys' Cross Country
Girls' Cross Country
Field Hockey
Football
Boys' Soccer
Girls' Soccer
Swimming
Volleyball
Boys Basketball
Girls' Basketball
Boys' Indoor Track
Girls' Indoor Track
Golf
Girls' Lacrosse
Softball
Girls' Track

2013-2014
16 Teams

Boys' Cross Country
Field Hockey
Boys' Soccer
Girls' Soccer
Swimming
Volleyball
Girls' Basketball
Boys' Indoor Track
Girls' Indoor Track
Golf
Boys' Lacrosse
Girls' Lacrosse
Softball
Tennis
Boys' Track
Girls' Track

2014-2015
19 Teams

Boys' Cross Country
Girls' Cross Country
Boys' Soccer
Girls' Soccer
Swimming
Volleyball
Boys' Basketball
Girls' Basketball
Boys' & Girls Ski
Boys' Indoor Track
Girls' Indoor Track
Baseball
Golf
Boys' Lacrosse
Girls' Lacrosse
Softball
Tennis
Boys' Track
Girls' Track

Beyond the School Day

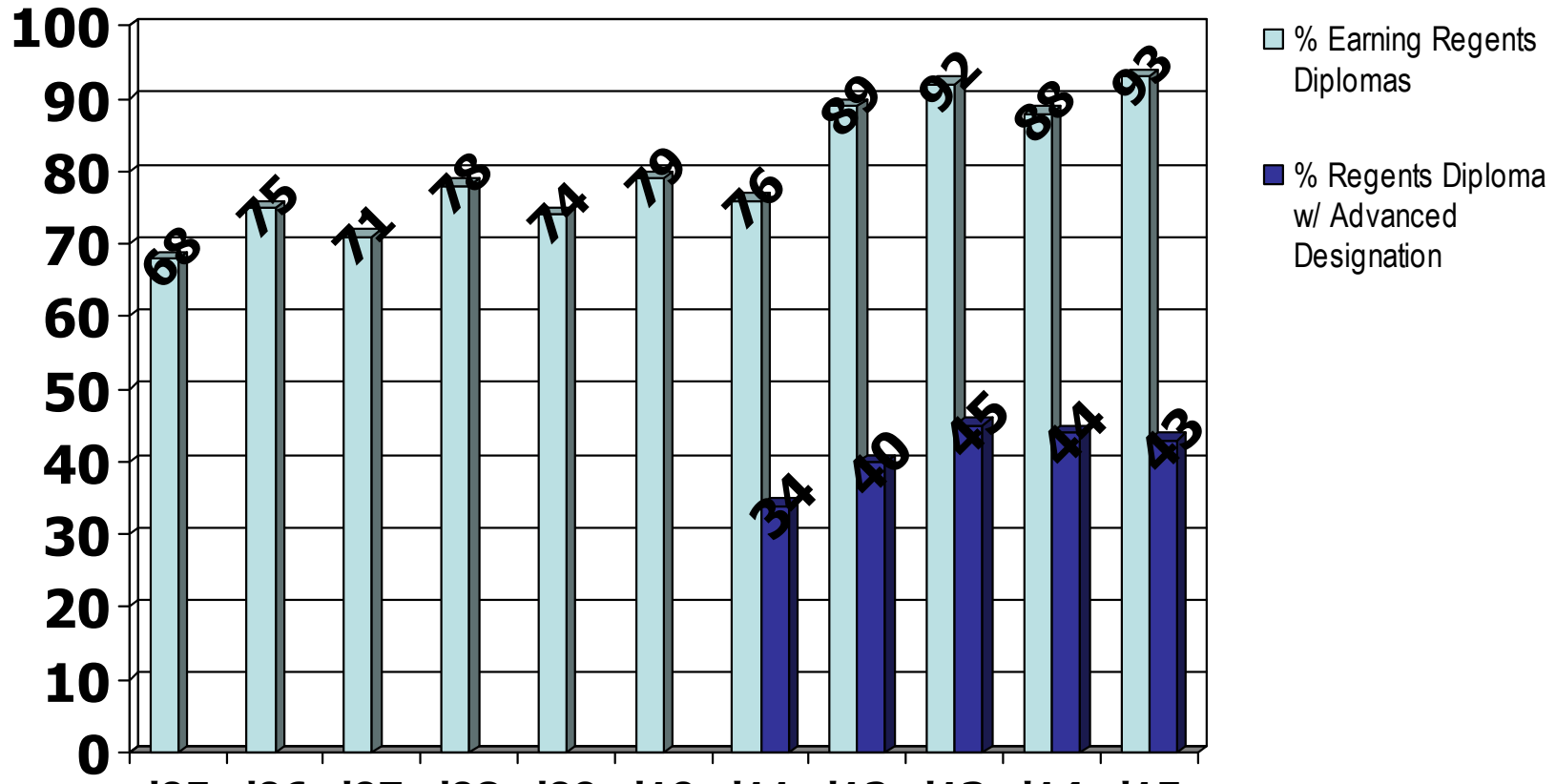
- Community Service Hours
  - Class of 2015 completed more than 17,000 hours
- Co-curricular Clubs, Activities, and Athletics
  - 82% participation rate
  - New clubs being piloted include Outdoors Club & US Academic Decathlon Team

Community Partnerships

- Peabody Preserve
  - Science classes take regular field trips to study the environment
- Westchester County District Attorney
  - Social media presentation
- Community Member Volunteers
  - Collaboration with writing coaches from the community through the “Write Your Ticket”
  - Participating in senior college workshops
- ISE Speaker Series
  - In connection with career success
- Westchester County Youth Police Academy
  - 6 week training program available for 12th graders interested in a career in law enforcement
- Blythedale Children’s Hospital
  - Holiday gift drive
- Phelps
  - Internship program for students interested in nursing
  - Career day for ninth graders
- Youth Police Advisory Council (YPAC)
  - Students meet with Police Chief throughout the year to discuss issues of concern

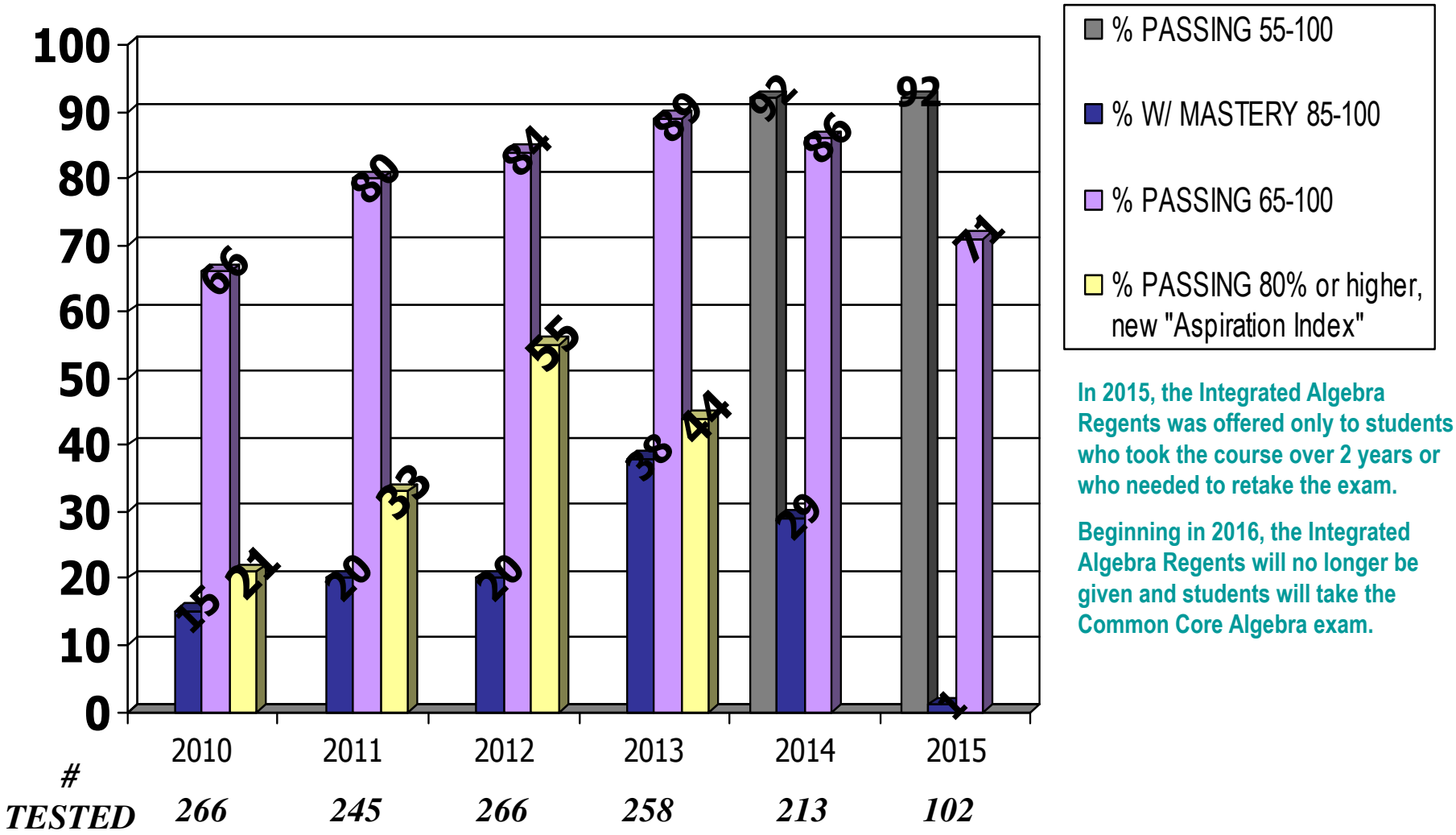
SLEEPY HOLLOW GRADUATES

Earning Regents Diplomas and Regents Diplomas with Advanced Designation



	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15
TOTAL # GRADUATES	152	168	149	156	174	191	185	191	199	206	216

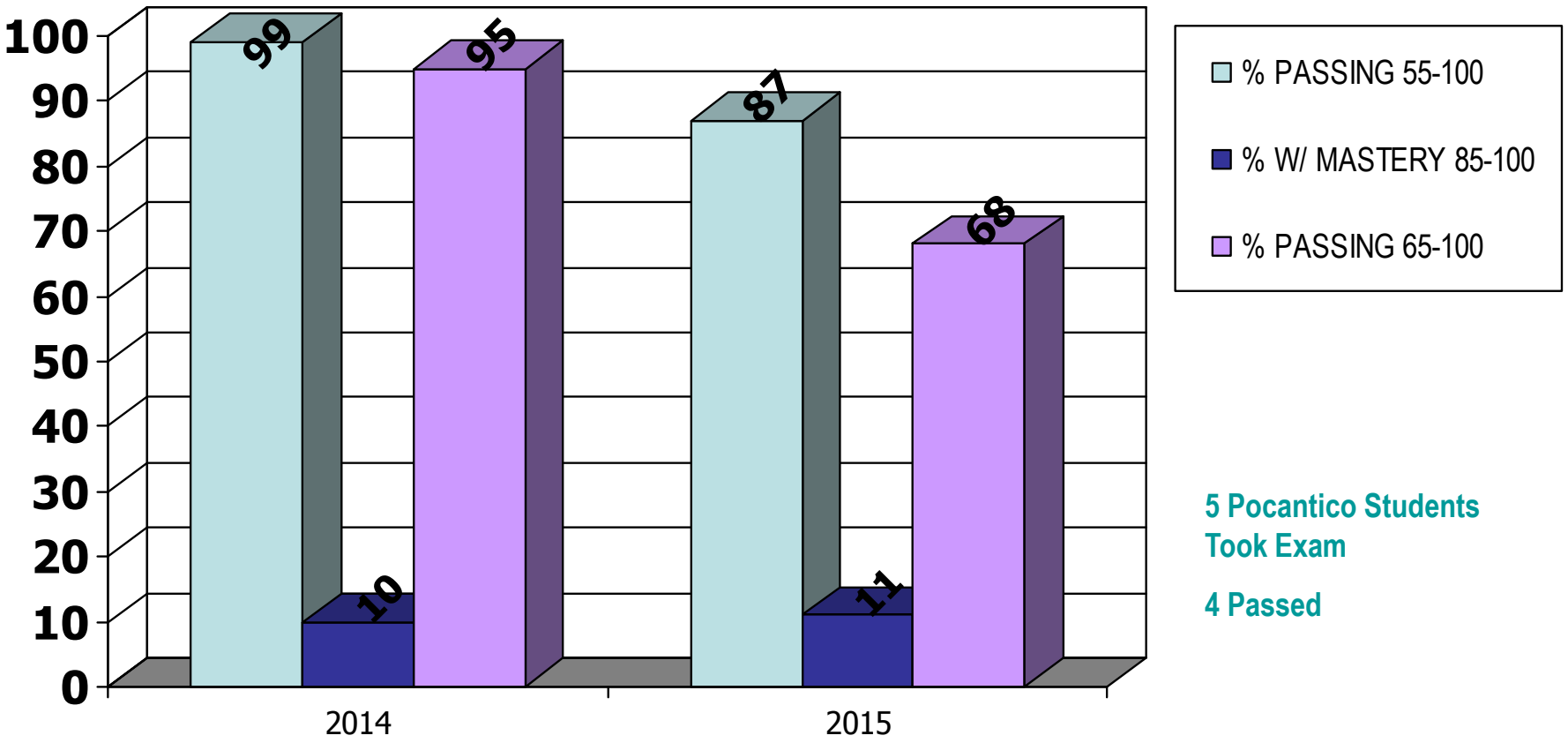
Integrated Algebra Regents



In 2015, the Integrated Algebra Regents was offered only to students who took the course over 2 years or who needed to retake the exam.

Beginning in 2016, the Integrated Algebra Regents will no longer be given and students will take the Common Core Algebra exam.

Common Core Algebra I



129 Students Tested

49 Middle School & 80 High School

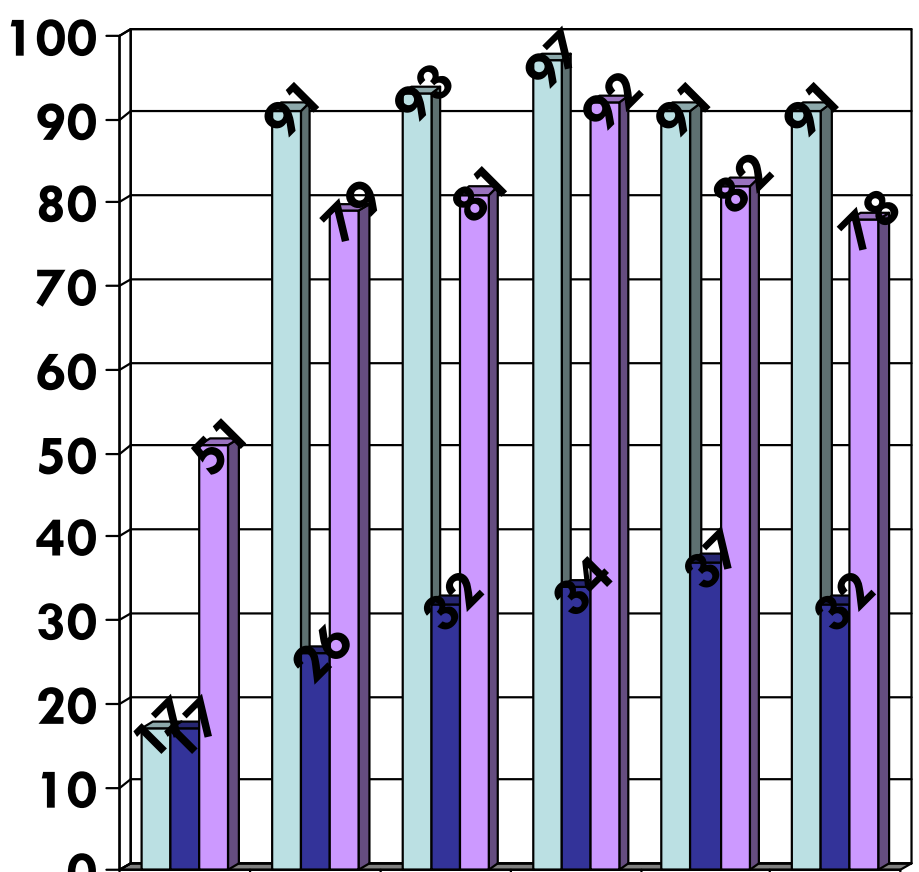
187 Students Tested

39 Middle School & 148 High School

5 Pocantico Students Took Exam

4 Passed

Geometry Regents

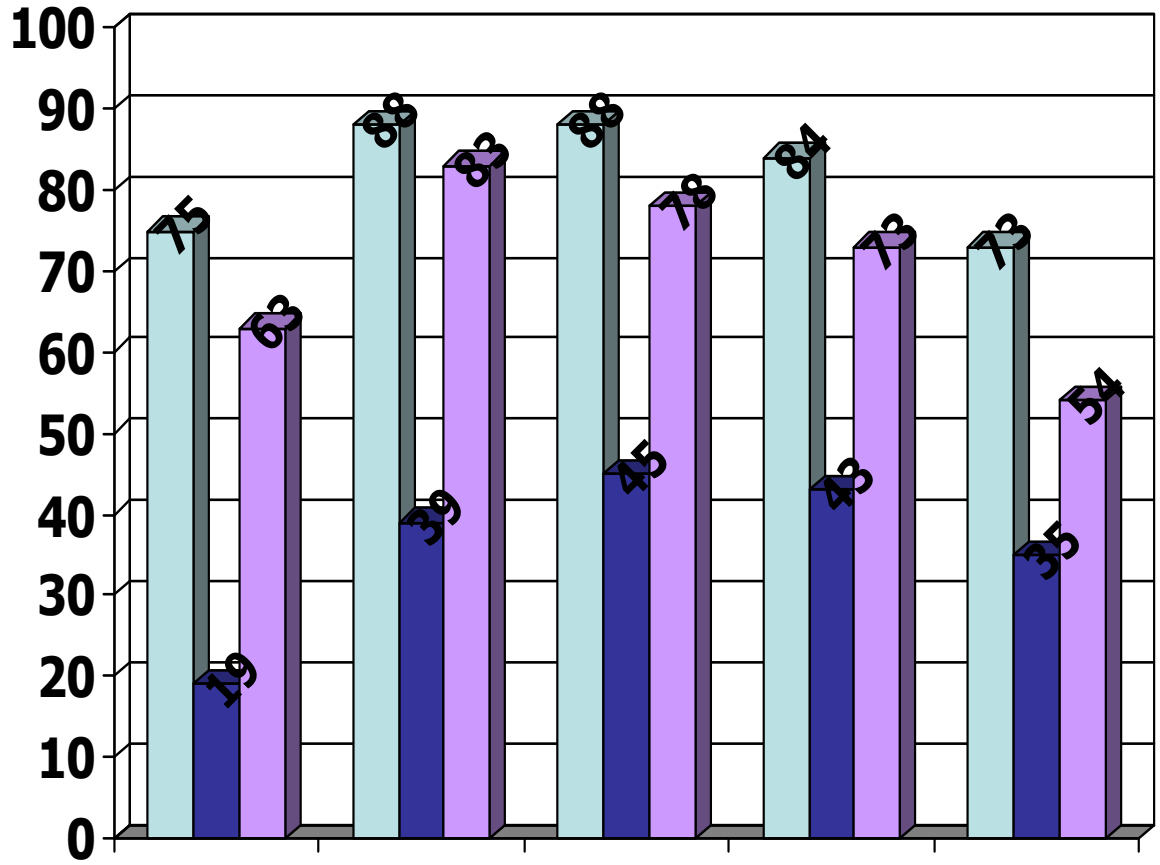


# TESTED	182	179	158	152	176	130

5 Pocantico Students Took Exam

5 Passed

Algebra 2/Trigonometry Regents

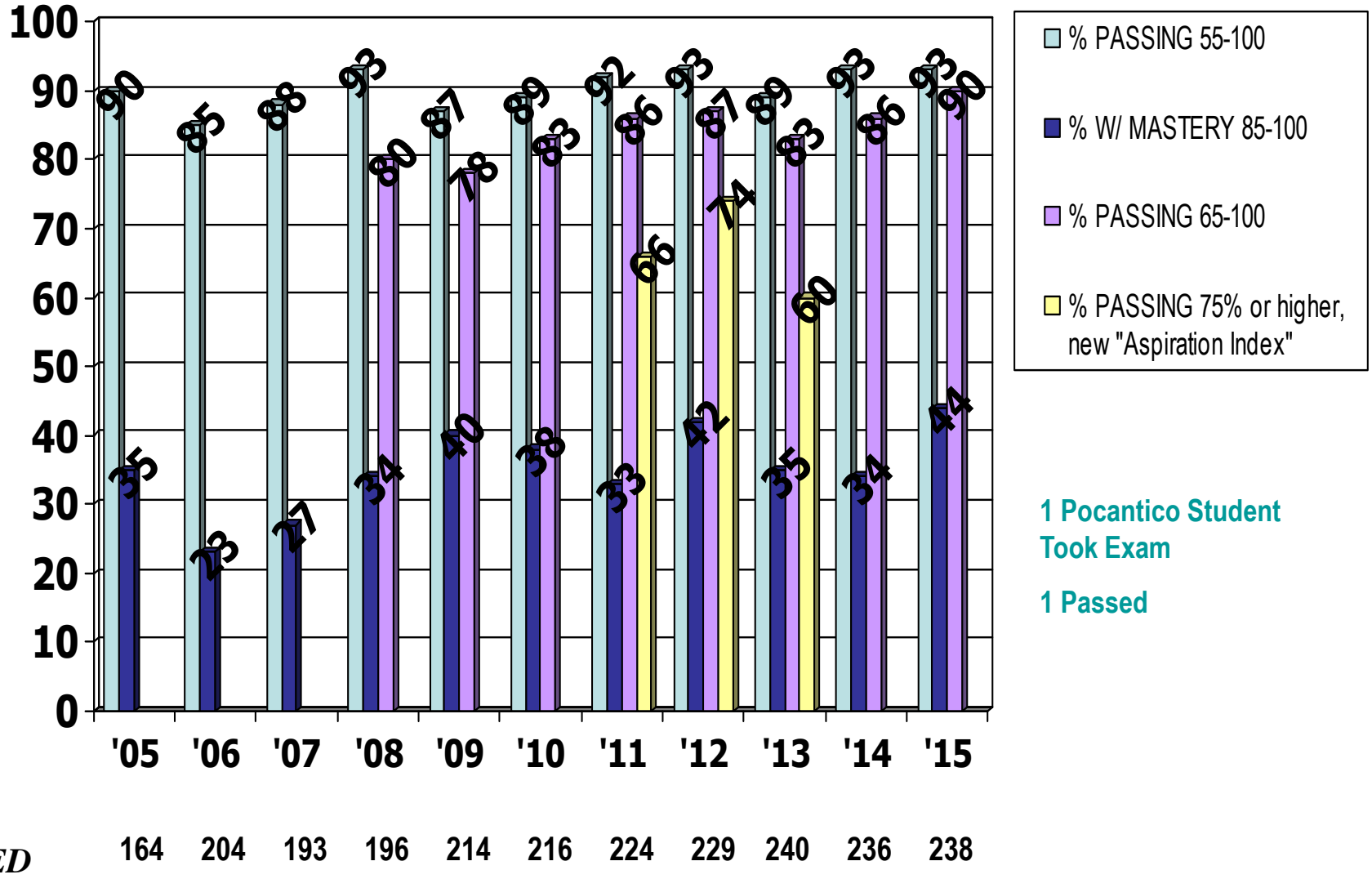


# TESTED	2011	2012	2013	2014	2015
	103	126	116	131	135

9 Pocantico Students Took Exam

7 Passed

English Regents

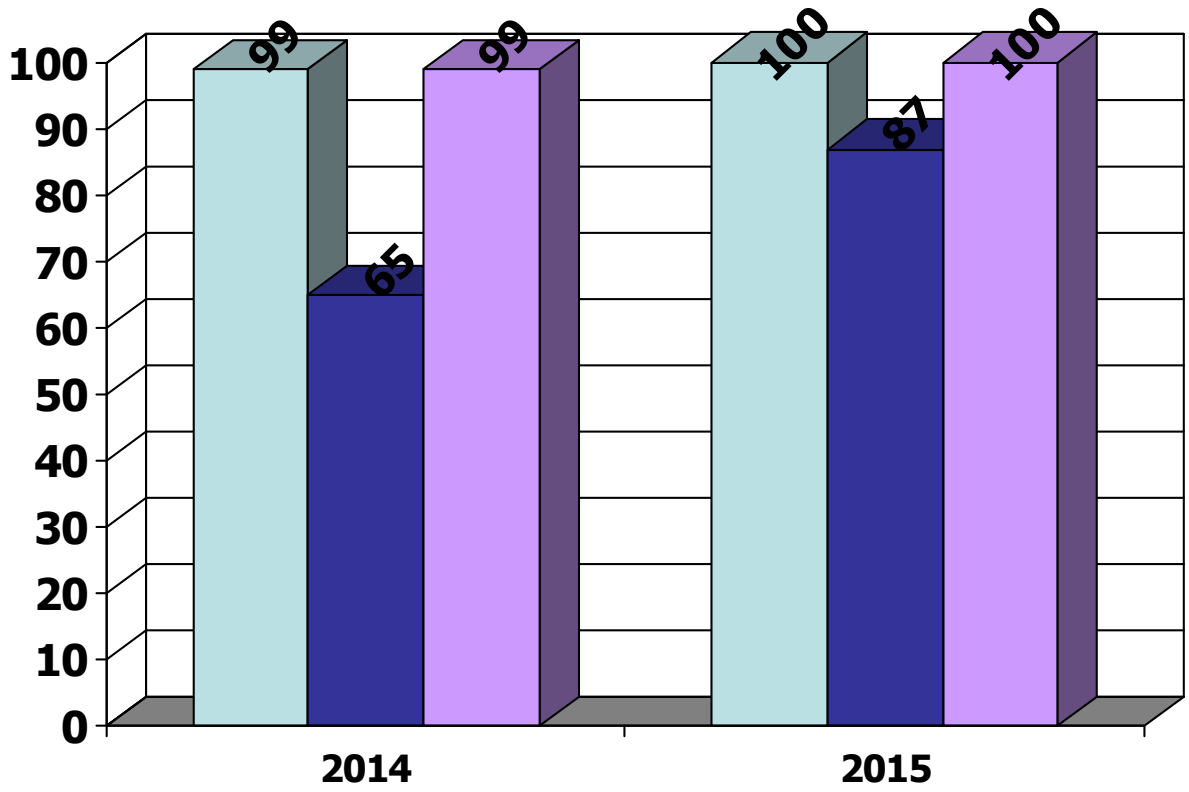


1 Pocantico Student Took Exam

1 Passed

# TESTED	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15
	164	204	193	196	214	216	224	229	240	236	238

Common Core English Language Arts

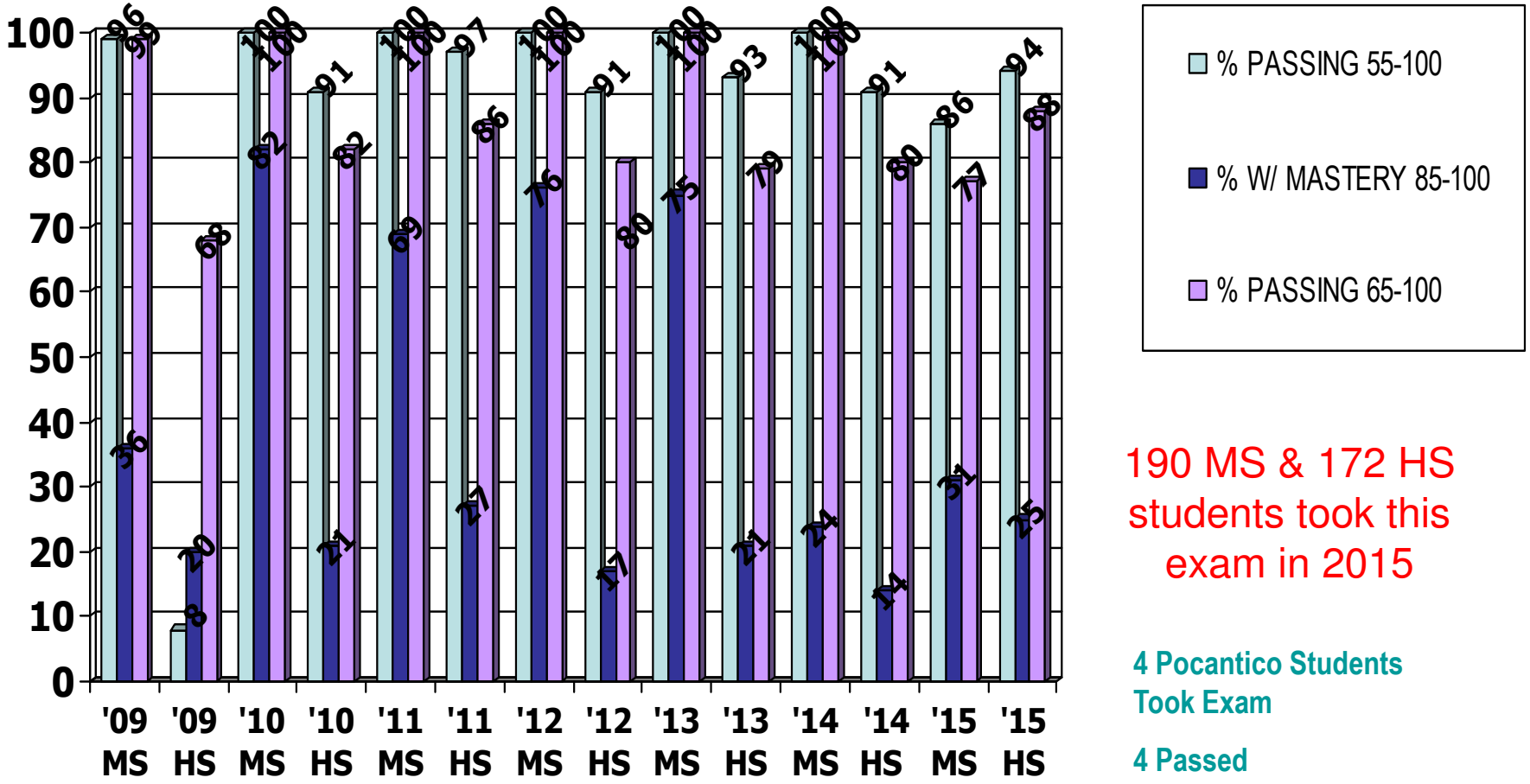


# TESTED	118	117

1 Pocantico Student Took Exam

1 Passed

Living Environment Regents



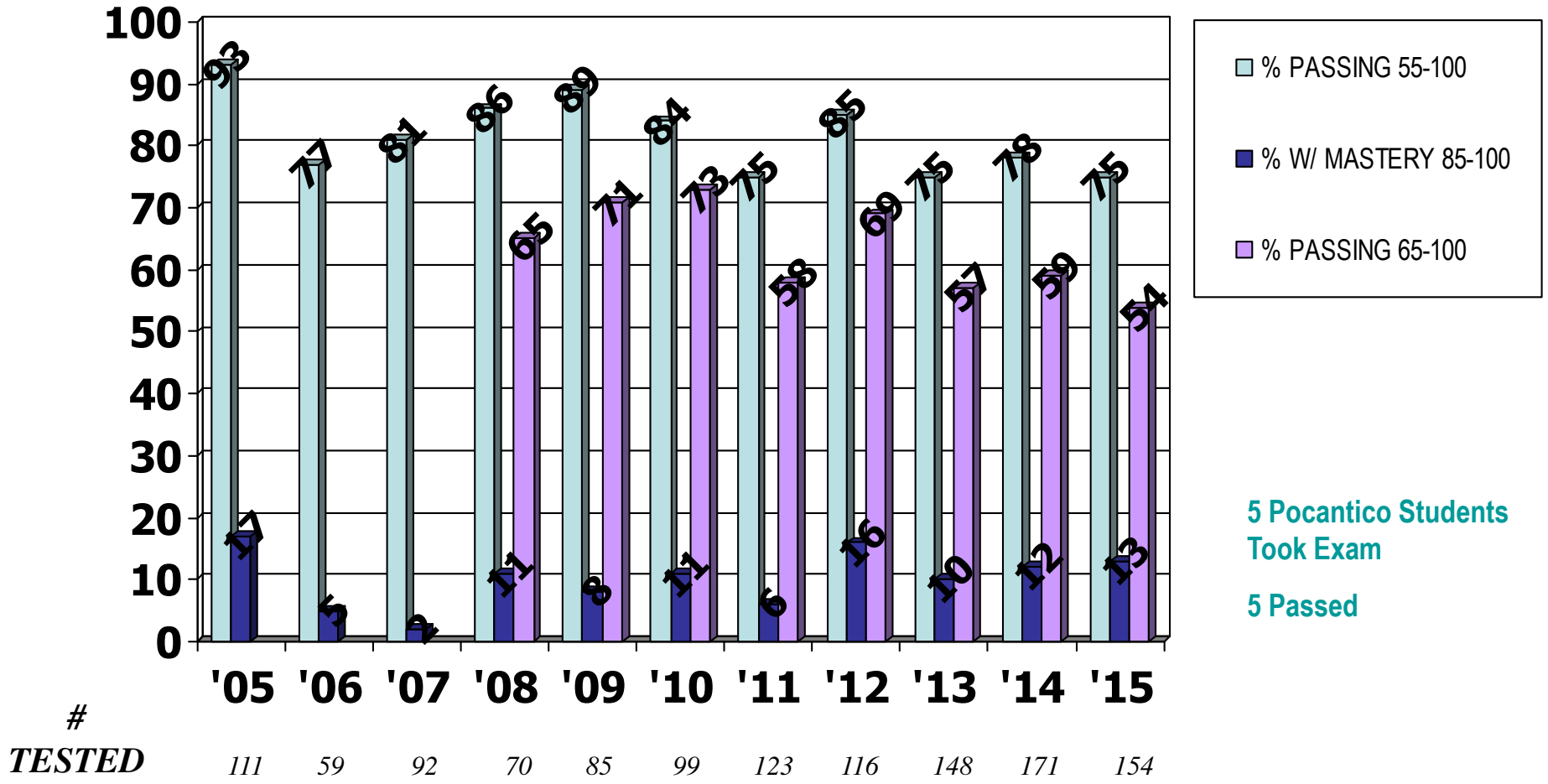
# TESTED	277	229	235	219	224	223	362

190 MS & 172 HS students took this exam in 2015

4 Pocantico Students Took Exam

4 Passed

Earth Science Regents

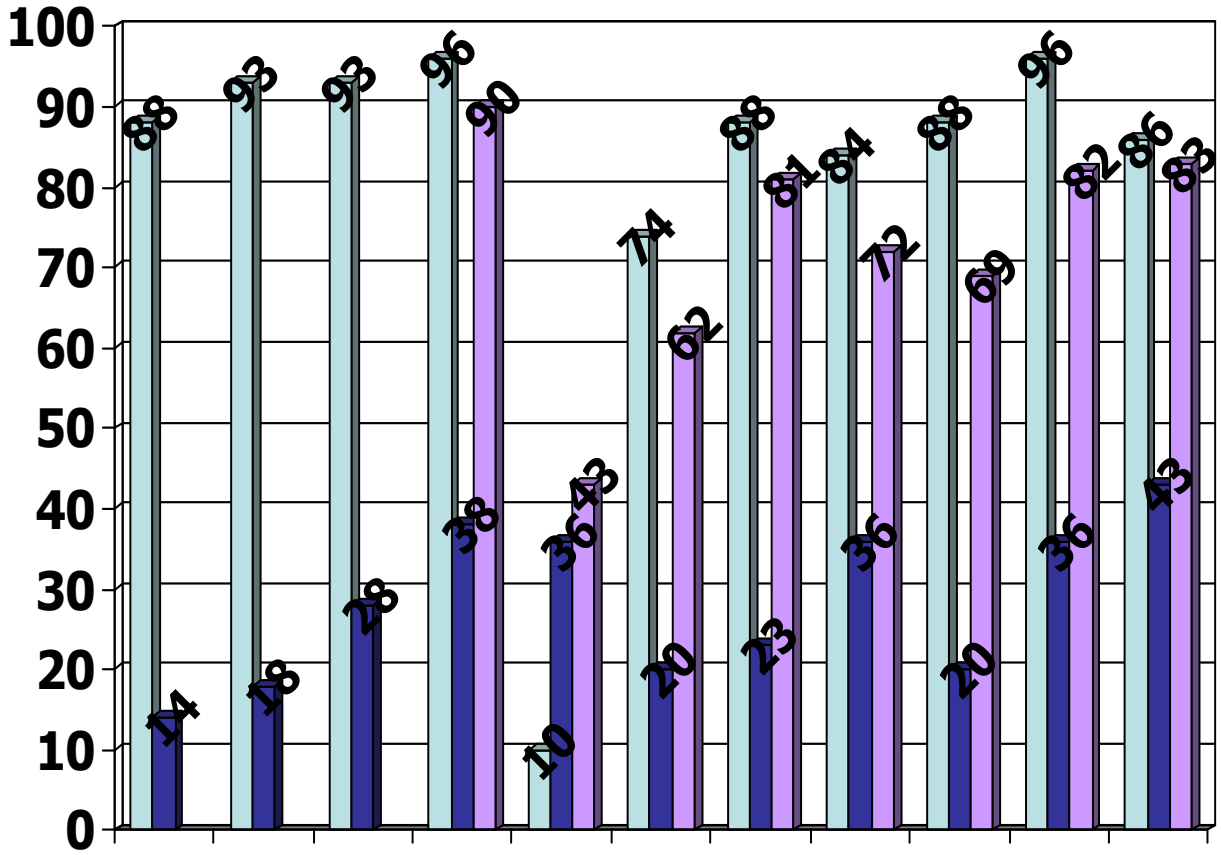


# TESTED	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15
	111	59	92	70	85	99	123	116	148	171	154

5 Pocantico Students Took Exam

5 Passed

Physics Regents

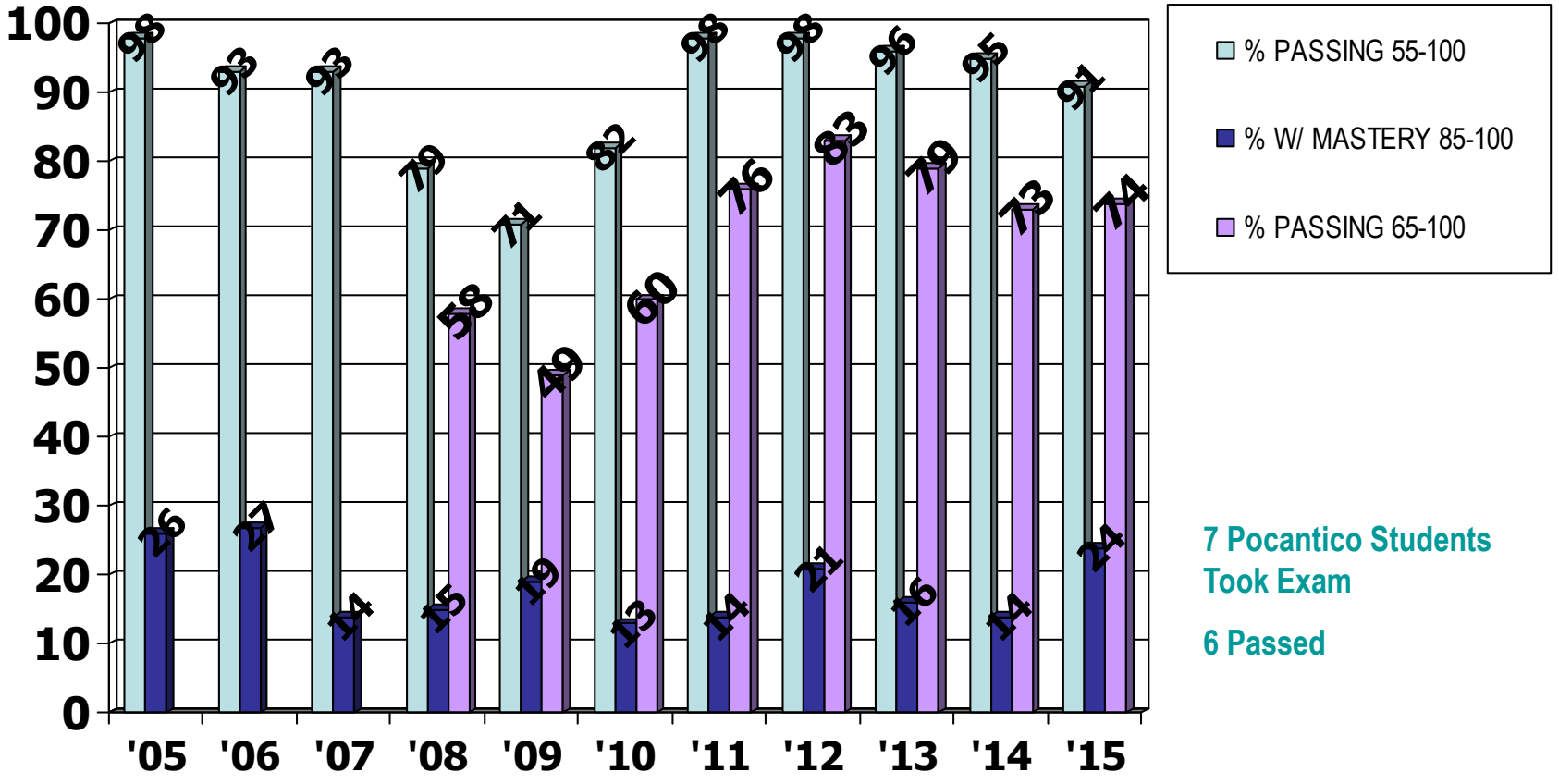


# TESTED	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15
	23	51	59	75	50	70	76	69	80	90	63

3 Pocantico Students Took Exam

3 Passed

Chemistry Regents

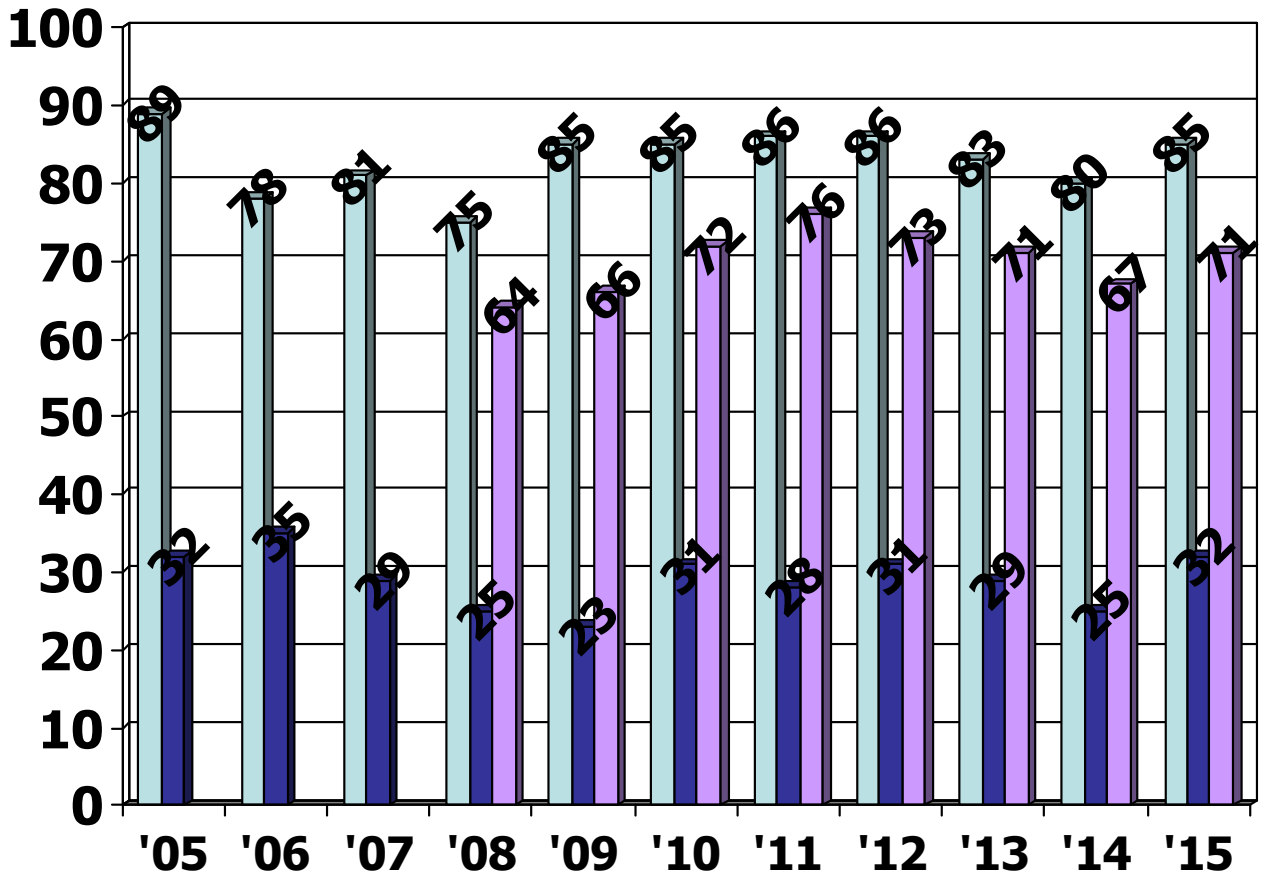


# TESTED	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15
	80	100	125	70	108	133	155	144	134	147	150

7 Pocantico Students Took Exam

6 Passed

Global History & Geography Regents

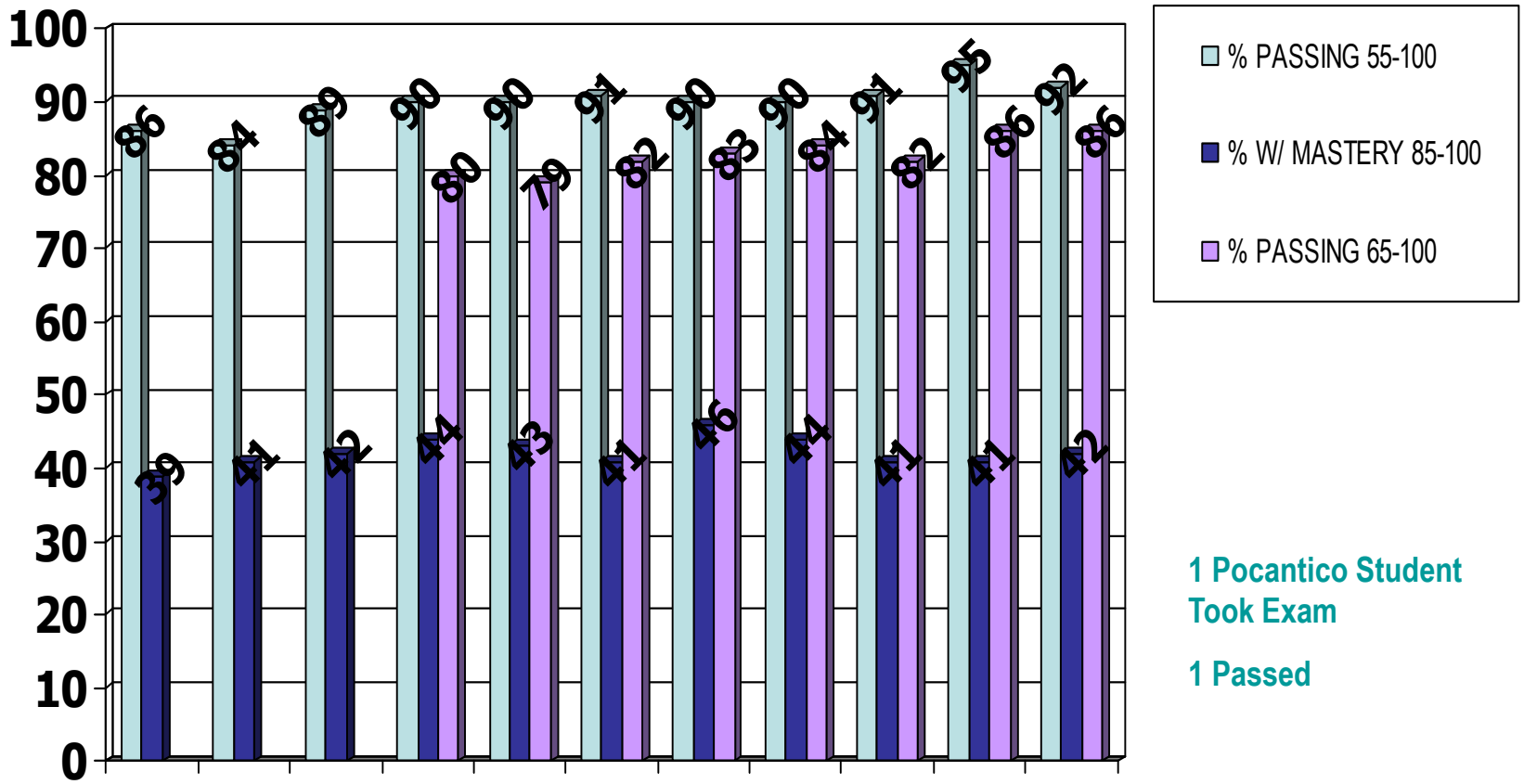


	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15
# TESTED	148	214	194	196	251	255	256	266	272	263	289

11 Pocantico Students Took Exam

11 Passed

US History & Government Regents



# TESTED	'05	'06	'07	'08	'09	'10	'11	'12	'13	'14	'15
	162	179	180	183	205	214	215	231	235	240	229

1 Pocantico Student Took Exam

1 Passed