Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

SPEECH PREP (28 points – 7 points each)

\_\_\_\_\_\_\_\_ Topic /Work Packet/Outline Completed

*Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

\_\_\_\_\_\_\_\_ Attached speech manuscript

\_\_\_\_\_\_\_\_ Attached notecards

\_\_\_\_\_\_\_\_ Attached Peer Review

SPEECH WRITING/DELIVERY (72 points – see rubric)

OUTLINE

\_\_\_\_\_\_\_\_ Introduction

\_\_\_\_\_\_\_\_ Attention getter

\_\_\_\_\_\_\_\_ Link

\_\_\_\_\_\_\_\_ Thesis

\_\_\_\_\_\_\_\_ Preview statement with three parts

\_\_\_\_\_\_\_\_ Body

\_\_\_\_\_\_\_\_ Addresses three preview parts and shows persuasive techniques

\_\_\_\_\_\_\_\_ Conclusion

\_\_\_\_\_\_\_\_ Summary

\_\_\_\_\_\_\_\_ Action

\_\_\_\_\_\_\_\_ Final Statement

\_\_\_\_\_\_\_\_ Works Cited Page

\_\_\_\_\_\_\_\_ Three to five sources

***\_\_\_\_\_\_\_\_\_\_\_\_Total points (100 possible points)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 | 0 - missing |
| Reading Notes | Used notes minimally or not at all | Used notes periodically | Used notes some of the time | Used notes majority of the time | Read speech word for word |
| Speech delivery | All aspects – tone posture grammar and filler words were perfect | 1-2 issues | 3 – 4 issues | 5 or more issues | Tone, posture and grammar were lacking |
| Thinking before speaking | Student took a few seconds to organize thoughts | Student took some time but still somewhat unorganized | Student took some time but still mildly | Student took some time but still very unorganized | NO thought |
| Speech Organization | Speech organized according to all parts of outline | Speech fails to address 1 part of the outline | Speech fails to address 2 parts of the outline | Speech fails to address 3 parts of the outline | Speech follows no outline |
| Introduction | Includes attention getter, link, thesis, preview | Addresses only 3 of the parts of an introduction | Addresses only 2 of the parts of an introduction | Addresses only 1 of the parts of an introduction | Missing an introduction |
| Body | Includes all 3 parts addressed by preview statement | Includes 2 parts addressed by preview statement | Includes 1 part addressed by preview statement | Includes portions but not clear | Does not address preview statement ideas at all |
| Closure | Includes Summary, Action, Final Statement | Addresses only 2 of the parts of a conclusion | Addresses only 1 parts of the conclusion | Addresses parts of conclusion but lacking order – confusion – not clear | Missing a conclusion |
| Appeals | Many logical, emotional, and personal appeals are evident and supported by research. | Multiple appeals were made to audience and were substantiated by research | Few appeals were made to audience and were substantiated mostly by opinion | Minimum appeal is evident but not supported by any research or claims | No audience appeal is evident. |
| Research | Stated research inside of speech delivery and used 3-5 sources | Research is evident in manuscript and verbal delivery but uses only 1 or two sources. | Some Research is evident and small amounts referenced in verbal delivery | Very little research is evident – none stated in verbal delivery | No research is evident or works cited page is missing. |