EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 2
Unit 6: What a Surprise!

Overview:
During this unit, students will explore anchor and paired texts around the theme of "What a Surprise.!" Throughout the unit students will experience literature regarding how animals live and grow, and about people from the past. Additionally, students will continue to hone their ability to read, write, and spell correctly via the Orton-Gillingham program.

Standards:
RI. 2.1 2.3 2.4 2.5 2.7
RF. 2.3 2.4
RL. 2.1 2.2 2.3 2.5 2.6
SL. 2.4
W. 2.8
L. 2.1 2.2 2.3

Instructional Time: 6 Weeks

Objectives:
Students will identify settings, characters, and plot in a story.
Students will use text clues to figure out what the author means or what might happen next.
Students will access prior knowledge to exchange information about a topic.

Students will identify statements as fact or opinion. Students will ask questions about text before, during, and after reading.

Journeys Program Resources

Unit 6: What a Surprise!
Unit Opener (FYI, STS, CON) p. 379, Unit Performance Task T477, Unit Test (D/P)

Lesson 26: Life Cycles	**Lesson 27: Fossils**	**Lesson 28: Traditional Stories**	**Lesson 29: Traditional Stories**	**Lesson 30: Historical Figures and Documents**
Anchor Text: The Mysterious Tadpole pp. 384-405	**Anchor Text: The Dog That Dug for Dinosaurs pp. 422-439**	**Anchor Text: Yeh-Shen pp. 456-465**	**Anchor Text: Two of Everything pp. 486-503**	**Anchor Text: Now and Ben pp. 520-539**
Paired Selection: "From Eggs to Frogs" pp. 410-413	Paired Selection: "La Brea Tar Pits" pp. 444-446	Paired Selection: "Cinderella" pp. 470-476	Paired Selection: "Stone Soup" pp. 508-510	Paired Selection: "A Model Citizen" pp. 544-546
WGI: p. T1	**WGI: p. T101**	**WGI: p. T201**	**WGI: p. T297**	**WGI: p. T397**
SGI: p. T81	**SGI: p. T181**	**SGI: p. T277**	**SGI: p. T377**	**SGI: p. T481**
BIB: 167-170	**BIB: 171-174**	**BIB: 175-176**	**BIB: 177-182**	**BIB: 183-188**
DR: The New Moose Follow the Clues	**DR:** Woody Woodchuck and	**DR:** Howie's Big Brown Box What a Surprise! D/P - RA "Cinderella Stories" p. T214	**DR:** Not So Alike Corduroy and Will	**DR:** A Picnic Problem Polly Poodle

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Students will access prior knowledge to exchange information about a topic. Students will identify the order of events in a story. Students will recount what happened in a story in order. Students will use knowledge of characters and events to analyze and evaluate a text. Students will access prior knowledge to exchange information about a topic. Students will identify characters' feelings and traits based on their actions, words, and relationships. Students will summarize for understanding during reading. Students will access prior knowledge to exchange information about a topic. Students will compare and contrast text details. Students will visualize text details using their imagination. Students will access prior knowledge to exchange information about a topic Students will review phonetics concepts. Students will learn new phoneme/rules via a multisensory approach. Students will decode multisyllabic words. Students will spell high frequency words correctly. Students will comprehend what they hear and read.	D/P- RA "Diego Double Surprise" p. T14 P – LLG pp. 106-107, 166-167 D – PJ S1, 26.1-10 D/P – RN pp. 157-171 P – VC-C 201-208 (T20-21) P – BLM Writing Rubric; Proofreading Checklist D/P - LITC p. T6 D – IWL Multiple Meaning Words; Words with oo, ew, ue, ou D – GSV N/A	the Mysterious Ball One or More D/P - RA "Epperson's Icicle" p. T114 P – LLG pp.108-109, 168-169 D – PJ 27.1-27.10 D/P – RN pp. 172-186 P – VC-C 209-216 (T120-121) P – BLM Writing Rubric; Proofreading Checklist D/P - LITC p. T106 D – IWL Shades of Meaning;	P – LLG pp. 60, 120-121 D – PJ 3.1-9 D/P – RN pp. 187-201 P – VC-C 217-224 (T220-221) P – BLM Writing Rubric; Proofreading Checklist D/P - LITC p. T206 D – IWL Classify/Categorize; Vowel Diphthongs ow, ou D – GSV – N/A D/P – CR Lesson 28 D/P – Weekly Tests (Grab-n-go) D/P -VR	D/P - RA "A Lesson in Happiness" p. T310 P – LLG pp. 112-113, 172-173 D – PJ 29.1-29.8 D/P – RN pp. 202-216 P – VC-C 225-232 (T316-317) P – BLM N/A D/P - LITC p. T302 D – IWL Vocabulary Strategies: Antonyms; Reading Longer Words with Long Vowels a and i; Vowel Diphthongs ai, ay	D/P - RA "Steve Jobs: Inventor p. T410 P – LLG pp. 114-115, 174-175 D – PJ 30.1-8 D/P – RN pp. 217-231 P – VC-C 233-240 (T416-417) P – BLM Writing Rubric; Proofreading Checklist D/P - LITC p. T402 D – IWL Root Words; Reading Longer Words with Long Vowels o and e; Final Stable Syllable - ie

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Enduring Understandings: Animals take on new traits as they grow. Fairy Tales provide us with valuable life lessons. We can learn a great deal from people from the past. **Essential Questions**: How do some animals change as they grow? How can you learn about animals that lived long ago? What can you learn from reading a fairy tale? What good things happen when people work together? Why might a person from long ago still be important today?	D/P – CR Lesson 26 D/P – Weekly Tests (Grab-n-go) D/P -VR The Loch Ness Monster D/P – LR Story Structure; Infer/Predict SR- Larry The Singing Chicken OL- Planet Zogo AD- Katy's Inventions ELL- Jason and The Space Creature	Words with oo (book) D – GSV Adverbs D/P – CR Lesson 27 D/P – Weekly Tests (Grab-n-go) D/P -VR Dinosaur Fossils D/P – LR Fact and Opinion; Question SR- The Mysterious Bone OL- Sue Hendrickson AD- Sir Hans Sloane ELL- Sue Hendrickson: Fossil Hunter	Festival Fun in China D/P – LR Sequence of Events; Analyze/Evaluate SR- The Youngest Brother OL- The Three Princes AD- The Shoemaker ELL- The King and the Prince	D – GSV N/A D/P – CR Lesson 29 D/P – Weekly Tests (Grab-n-go) D/P -VR Take a Trip to China D/P – LR Understanding Characters; Summarize SR- Brer Rabbit at the Well OL- Mouse and Crocodile AD- Wali Dad's Gifts ELL- The Smart Mouse	D – GSV N/A D/P – CR Lesson 30 D/P – Weekly Tests (Grab-n-go) D/P -VR Philadelphia, 1756 D/P – LR Compare and Contrast; Visualize SR- Making a Newspaper OL- America's First Firefighters AD- From Trails to Highways ELL- Firefighters in America

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Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.

BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader

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L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		