



# Treatonian



Volume 20, Issue 2  
October 2017



Stephen N. Adubato

## Robert Treat Academy Charter School

*Two Campuses, One Community United by a Passion for Learning*



Jackie Robinson

### Principal's Message

It is my pleasure to present to you this year's Student Council. When our Jackie Robinson campus reached 8<sup>th</sup> grade last year a decision was made to have two Student Council Presidents. It was important students from both campuses felt represented and that their voices be heard.

At the Academy we feel strongly student government should be an integral part of schools. It gives students the chance to discover and development their leadership skills and contribute to our school community.

The Student Council at RTA has a long history of reaching out to those in need beyond the walls of the school. Most recently, the Council initiated and organized our Hurricane Relief Fund. As a school we raised nearly \$4,000. Proceeds will go to the American Red Cross to aid those in need in Texas, Florida, and Puerto Rico.

The Council also makes sure our students have fun and provide venues to interact beyond the classroom. They organize the middle school dances that occur throughout the year. They are gearing up for our Halloween Dance to be held on Friday, October 27<sup>th</sup> for grades 6<sup>th</sup> through 8<sup>th</sup>.

I congratulate and appreciate our Student Council Representatives for the 2017-2018 school year!

#### Central

Gabriella Acosta, Nyla Gilliam, Genesis Billups, Faith Chukwudinma, Mia Smith, Catherine Esteves, Elizabeth Esteves, Majorie Gonzaga-Torres, Kiyara Goodson, Isamar Martinez, Chelsea Gonzaga-Torres

#### North

Rafael Cruz, Izabelle Herrera, Karen Rodriguez, Dru Strand, Gabby Toledo, Kimberly Figueroa, Jailyann Martins, Adrianna Perez, Marylyn Rodriguez, Jeami Solano, Brandi Turner, Javielis Javier-Astacio, Ciara Latchman, Antonio Lance, Daniel Toledo, Lisbeth Torres



## Stephen N. Adubato Students of the Month for September 2017!

Justin Guaman	104	Isaiah Jackson	207	Leah Soto	308
Dennis Rosario	107	Ethan Padilla	208	Andres Hernandez	310
Victoria Romero	201	Camila Zamora	210	Deborah Guzman	Art
Dylan Colon	202	Robyn Johnson	301	Jaron Afuola	Music
Alana Zarate	203	Willy Cumbicus	302	Nasir Middleton	P. E.
Jonathan Colon	204	Aidallie Acevedo	303	Tiana Reyes Quezada	Science 6-8
Patrick Penafiel	205	Madison Vargas	304	Victoria Dasilva	Technology
Kai Kennedy	206	Mia Rosario	306		





## Jackie Robinson Campus Students of the Month for September 2017!

Jaiden Harris	12	Kayla Perry	22	Dexter Phillips	Technology
Gabriella Luna-Martinez	13	Tahiyah Williams	23	Jayden Ballard	Music
Kori Green	14	Gabriely Acosta	24		
Emmanuella Okwud- ishu	15	Seth Martin	27		
Genesis Batista	21	Azriel Blake	P. E.		



## Fourth Graders Work Together

Fourth grade, SNA

The motto for the fourth grade is, “two minds are better than one!” We all believe that helping each other to understand the lessons makes learning easier. Children have to be taught how to work with each other with respect. In the fourth grade, we show them how to respectfully have a conversation. They know that only one person should speak at a given moment. Also, they should politely wait until their peer is done to make a comment in response. We also show them to use kind words when you agree with the student but would like to add something, such as, “I really think what you said is great and I agree with you, but I would like to add...” On the other hand, if they do not agree with the student they should also be polite and respectful. “You have a good idea but I’m not sure if I agree with you because...” Teaching the students how to work together is a very important lesson not only for the fourth grade, but for life. We are so happy with how quickly the fourth grade is learning to work with each other in a very positive way.

## “Digging” for Deeper Meaning

Sixth grade, SNA

Following the reading of Seamus Haney’s lyrical poem, entitled, “Digging”, (and in conjunction with their reading of Sachar’s *Holes*) our sixth grade students engaged in embodying the text by choosing from a few performance art styles:

1. **Narrative pantomime** - performers create movements that illustrate the text while a selected reader reads the piece aloud.
2. **Choral reading** - performers reset each stanza to be read chorally, involving multiple voices reading together.
3. **Tableaux** - performers use their bodies to create a series that represent different parts of the poem.
4. **Sound collage** - performers create different sounds with their voices to give the poem a more dramatic effect, representing the tone of the piece.



Pictured here are the sixth graders demonstrating one of each of the various different performance styles defined above. While we were impressed by their level of creativity and kinesthetic ability, most notable was the depth of understanding they had as a result of illustrating the text in this manner. We’d like to thank Dr. Mary Reilly for contributing the unit of study from which this lesson originated, and we encourage other teachers to try it in their classrooms during their next poetry unit.

## Fall into Addition

First grade, SNA

First grade students have been working on addition facts to ten. Recently, they learned to write their own addition stories. They constructed these stories using countable items in pictures to help them write addition sentences. This practice helped children apply the knowledge they have learned and interpret real-world addition problems. Students enjoyed sharing their stories with classmates and challenging each other to solve their addition story. First graders took great pride in publishing their stories which are now on display in our classrooms. Put on long sleeves, jump in some leaves, and check out our stories please!



## Jackie Robinson Campus Citizens of the Month for September 2017!

Osarugue Iyoha  
Christian Hamilton  
Ashley Martins  
Shaylla Gonzaga-Torres



## Stephen N. Adubato Citizens of the Month for September 2017!

Kiara Parham  
Carola Espinal  
Kaylee Zarate  
Leah Pena  
Jaeden Baskerville  
Brendaliz Arroyo  
Ariisa Isahawk  
Lisbeth Torres  
Kelvin Ramos  
Delaia Baez  
Xavier Nieves  
Derek Zapata

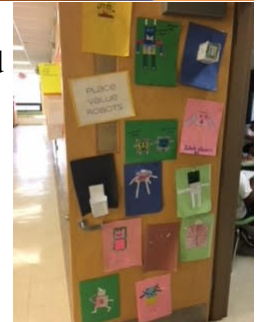
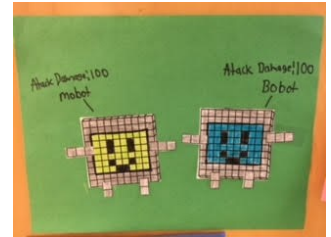


## Fifth Grade Place Value Block Robots

Fifth grade, JR



The fifth grade students at the Jackie Robinson Campus have been completing hands on activities to improve their understanding of the math concepts we have covered. The students learned about place value and expanded form. This month, they created Place Value Robots. The students were given base ten blocks composed of ones, tens, and hundreds, and used them to create robots of their own. They were required to create a visual representation of their number, write their number in standard form, and expanded form. The students were very creative with their robots; some even made them three dimensional!



## Far Hills Trip

Seventh grade, JR

The seventh grade scholars traveled to Far Hills, NJ on Tuesday September 19th to the Far Hills Country Day School for their first high school fair. The students went in with a list of schools that they wanted to visit and speak with. They got to ask questions with knowledgeable representatives of the school and received fun tokens and souvenirs such as pens, lanyards, pop sock-ets and keychains. Many of the students had great feedback about their conversations with the schools and came out with more knowledge about the different opportunities available to them as individuals. The seventh graders enjoyed what will be the first of many high school preparation experiences coming up this year!



## Golden Mouse

Mr.Pallante, Computer Teacher

I would like to congratulate all the recipients of The Golden Mouse reward. Every year it is extremely hard picking out just one recipient for each grade. There are so many students that do a great job and are exceptional with computers. All students are doing a great job and that makes them all winners.



## Soccer

Mr.Bush, Physical Education Teacher, JR

The area of focus in Physical Education class for the month of October is soccer. Students should understand the importance of dribbling, passing and trapping, and kicking. The students will start practicing the basics and learning the proper technique of each skill before playing in any activities. Once the students have gained a deeper understanding of each skill, they will have the opportunity to participate in small-sided games.



## Fun Activities

Mr.Ontell, Physical Education Teacher, SNA

The month of September was filled with a variety of fun physical activities! We enjoyed many vigorous rounds of color tag. The primary grades renewed the scooter licenses for safe driving. And when the weather permitted we took full advantage of our outdoor playground space! Looking forward our students will participate in a training circuit to prepare them for their physical fitness assessment.



## Exploring Our Geographic World!

Fifth grade, SNA

The fifth graders recently began our study of geography. We started with the simple fact that there are seven continents on Earth, and each varies in size and population. The students will soon be able to locate each continent on a map, as well as the equator and prime median. In addition, the students will learn the names of all 50 states and the location of Earth's five oceans.



There are many interesting “fun facts” about our planet, and we are excited to explore our world! Did you know that Mandarin Chinese is spoken by the largest amount of people on Earth? About one billion people speak this language! Which continent has the world's highest mountains? The Himalayan Mountains are the highest mountains in the world, located in Asia. Africa has the most countries, with a total of 54. We are excited to see where our study will lead us next!

## Progressing

Eighth grade, SNA

The eighth grade students at the SNA Campus have settled into their new surroundings. We are pleased with their performance up to this point, as they are currently taking a series of difficult courses that require consistency and sustained effort. They also did a tremendous job on Interview Day as they made strong first impressions on many people who will have an important effect on their future. It is essential that they maintain what we have seen so far this year as they continue to develop their leadership skills. Although teacher expectations are very high, we know they have the ability to meet and exceed them at all levels!

## Remembering to Read

Third grade, SNA

Here are a few ways children benefit from reading and listening to books:

- Strengthening a bond between the child and adult reader
- Experiencing the pleasure of escaping into a fantasy world or an exciting adventure
- Developing a favorable attitude toward books as an enrichment to their lives
- Stimulating cognitive development
- Gaining new vocabulary and syntax
- Becoming familiar with story and text structures
- Stimulating and expanding their imaginations
- Stretching attention spans
- Empathizing with other people's feelings and problems
- Learning ways to cope with their own feelings and problems
- Widening horizons as they vicariously learn about the world
- Developing an interest in new subjects and hobbies
- Understanding the heritage of their own and other cultures
- Learning new knowledge about nature
- Bringing history to life
- Stimulating aesthetic development through illustrations
- Exploring artistic media used in illustrations

Remember to read about 30 minutes a day with your third grader!!



## Fall into Your Senses

Kindergarten, SNA

The Kindergarten students are finishing working on a unit about “Using Your Senses.” We are listening to different stories in literacy, and are having classroom discussions about different ways we use our senses daily. We have a couple activities planned to keep the concept going throughout the fall season! They are great activities to do at home too!

- Describe a pumpkin using all five senses
- Go on a nature walk to observe all the amazing, changing colors
- Sit outside and record all the sounds you hear



## Cells

Ms.Litterio, Science Teacher, SNA

Our eighth graders just completed Unit 1: Cells. They will now be completing their first performance task for the year. A performance task is a way to show the teacher how well they understand the concepts they just covered in a particular unit by making, explaining, or showing something. This particular performance task will require them to work in a group to construct an educational campaign geared toward children age 10 and under so that doctors can help their young patients diagnosed with various blood disorders understand what is going on with their bodies. This will be counted as another test grade. I look forward to seeing the wonderful projects they come up with!

Please contact me via email and remember to sign up for Remind 101 if you have not already.



## Music Newsletter

Ms. Walker, Music Teacher, JR

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

September has been an exciting and productive month. Our students have been working hard every week to be their best and I am very proud of their accomplishments thus far.

Music classes are quite exciting. The lower grades are working very hard on steady beat, body percussion and rhythm. The higher grades wrote their own raps and have been strengthening their music theory skills in order to play instruments and read music. Every day in music is a new experience.

Our second grade class just finished presenting their music projects, "Music is Mine to Share." Each student was asked to share their music in many different forms. Some students, danced, sang songs, read poems, played instruments and even dressed the part. The performances were quite entertaining. Here are some pictures to show you all the fun we had.

*"Where words fail, music speaks."*

## Students Demonstrating Leadership, Responsibility, and a Great Example!

Seventh grade, SNA

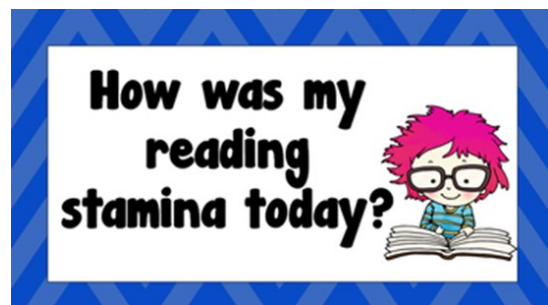
The seventh grade students at Robert Treat Academy are doing an outstanding job so far in achieving the many expectations we have set for them this year. They demonstrate leadership and maturity on a consistent basis and are not hesitant to express their views. They are developing a level of motivation and self-confidence that will serve them well in the seventh grade. It is impressive to see them engage in mature conversation, show respect not only to adults, but also to their fellow classmates, and set a great example for their peers and the entire student body. They are a very kind group of students who have the desire to achieve excellent grades and genuinely want to exhibit good conduct. We are proud of their efforts to this point, their academic performance, and positive attitude. We know that character is built through hard work, drive, and respect. They have all three! There are many exciting things that the seventh Grade has to look forward to this year-community service projects, entry into the high school placement process, and a series of upcoming social events. They are a group that we have strong confidence in to achieve all of their upcoming goals!

## Reading Stamina

Third grade, JR

Our third graders have been learning strategies on how to self-monitor when they are reading independently. This month we have been learning how to develop reading stamina. Reading stamina is a child's ability to focus and read independently for long periods of time without being distracted or without distracting others. A few strategies that help our students develop their reading stamina are:

- Stay in my reading spot
- Read silently or in a whisper voice
- Read the whole time
- Stick to my book and read until time is up or until I finish it
- Use reading strategies to understand what I read
- Read carefully, and don't just eat books like Henry



## What is a Hero?

Sixth grade, JR

Who defines what a hero is? Who can become a hero? These are some of the questions In the sixth grade ELA class, we have started reading *The Lightning Thief* by Rick Riordan, a novel we will explore where an ordinary boy must become a hero. By reading through an informational text, called *The Hero's Journey*, the sixth grade scholars will be able identify Percy Jackson as a hero. By focusing on a close reading of each chapter and defining difficult vocabulary words, students will be able to build their literary skills.

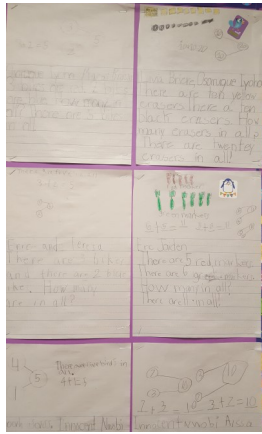
## Addition Problems: NOT a problem for first grade

First grade, JR



This month, the first graders worked collaboratively to write and solve addition stories. We used various items in the classroom to make our addition stories. Groups of two students used dice, counting cubes, markers, pencils, shapes, glue, and scissors

to add up their two parts to make a whole. Students enjoyed interpreting real-world addition problems with the help of pictures, and adding on using number bonds. They were able to use the chapter vocabulary in their addition stories and had a fun time doing so! First grade is filled with mathematicians! You go boys and girls!



## Keep Calm!!! Our Kindergarteners are busy being Super Heroes!

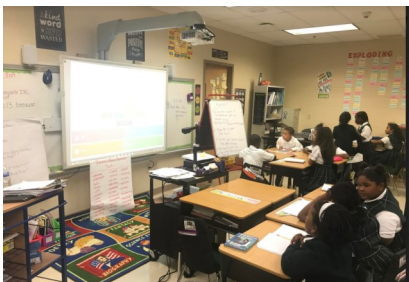
Kindergarten, JR

The Kindergarten class at the Jackie Robinson Campus is having a fantastic beginning at Robert Treat Academy. They have been off to a great start of learning with cross counting, letter sounds, identifying sight words and learning reading strategies. Our Kindergarteners have been working in small groups of math, phonics, guided reading, iredy, and sight words. The students enjoy rotating into centers, where they get extra help in learning while having fun at the same time. The students are also learning how to work together, take turns and share with each other. They know that learning gives superpowers and even superheroes have to do their homework. The Jackie Robinson Campus Kindergarten Team couldn't be more proud to have such wonderful Kindergarteners; we are delighted!



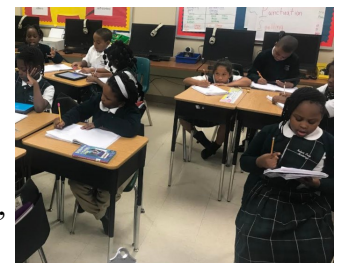
## Kahoot with Subtraction!

Second grade, JR



Students in the second grade have been practicing subtraction with regrouping in the ones, tens, and hundreds place. After continuous practice, we felt it was time to put our knowledge to the test with a game of Kahoot! Students worked in teams to solve problems quickly and match their answer with one of the choices on the board. Students realized that working in a group can be challenging because you need to be able to listen to each other and agree on a final answer.

At times, some students made a mistake with choosing the wrong shape/answer. Instead of getting upset with their group member, students learned to try to cheer up their teammate by saying, "it's okay- we can try to get the next problem correct!" After playing this game, students felt confident in their subtraction strategies along with working as a team!





# Should Schools Ban Fidget Spinners?

Fourth grade, JR

Out of 11,607 children who read Weekly Readers, 62.5% believe that schools should not ban fidget spinners. We found this out from reading a recent Weekly Reader. In this Weekly Reader, the Fourth Graders read an article titled "Should Schools Ban Fidget Spinners?" This article created a giant discussion in class, and even, prompted a writing assignment. Students were asked to write an opinion essay based on why they thought Fidget Spinners should or should not be allowed in class. Here are two essays from students from Room 27C expressing their different opinions on whether or not schools should ban fidget spinners:

Autumn Denard  
Robert Treat Academy

9/26/17  
4-27

## Fidget Spinners Allowed

Fidget spinners should be allowed in school. Schools have banned fidget spinners because they are distracting. However, that's not the purpose.

Fidget spinners should **not** be banned because you never know when you could gain health issues. It is important that you take care of your health and fidget spinners could help with that. **ADHD** is an example of health issues. It is when you have trouble paying attention to things. Fidget spinners will problobly help that. Sometimes you just have a short attention span. I focus better when I have something to fiddle with. I am sure people agree with that, too.

Fidget spinners might also be good for rewards for school. If you are good in school, you could get to play with a fidget spinner! Most kids really enjoy playing with fidget spinners and doing tricks with them. Most of my classmates do.

Some of them don't even have one and they still enjoy them! Therefore, fidget spinners are addicting and fun!

Schools have banned fidget spinners because of the humming sound they make when they spin. Sometimes, that can be fixed if you put oil on it. Most of the time, you have to deal with it. Schools have also banned them because they distract students. You should tell the student privately to spin it under their desk. That could be a solution, too!

Fidget spinners are fun, good for your health, and helpful to special needs students. I think fidget spinners could change lives one day. I hope schools revoke their fidget spinner ban.



Denis Smith  
Robert Treat Academy

9/26/17  
4-27

## Fidget Spinners Should Not Be Allowed in School

Fidget Spinners should be banned from school. They are distracting, troublesome, and dangerous. I usually see children and teenagers with fidget spinners, but do not even use them, but trade them.

Fidget spinners can also be dangerous. Some have pointy spikes on them and can do harm to people who use them. You can also choke on the bearings inside of them. If you do not have control over them while spinning them, you can not only do harm to yourself, but also others. That is another reason fidget spinners should not be allowed in school.

Fidget spinners are also toys. Since toys are not permitted in school. Fidget spinners should not be allowed either. They are things kids use to distract themselves. Especially because of the annoying noise that can also distract you. Also, if you use it during a test, it can distract you and your grades will show this. That is another reason fidget spinners should not be allowed.

Fidget spinners can cause a lot of trouble. Especially when children bring them to school and it can end up being taken away. In addition, it can be addicting and can stop you from doing work. Before getting a fidget spinner, you should think of if it will distract you. I understand and support why schools ban fidget spinners.

## Ready, set, READ!

Second Grade, SNA



Our second graders love to read. Everyday they are divided in centers. During centers they work in small groups of five to six classmates and they take turns going to math review, guided reading, iReady, and the last centers alternate. During guided reading they are working on reading silently. In guided reading they have started inferencing using schema and text evidence. For Language Arts they usually work in their "Being a Writer" books. In this book they are working on subjects and predicates, and turning singular nouns into plural nouns.

They are also correcting any punctuation and capitalization mistakes, and they have learned about collective nouns. During class the second graders read a book called *Dogs Don't Wear Sneakers* and it was a very silly book about silly animals doing things they normally wouldn't do. So their job was to make up some very silly ideas and make their own silly animal stories. The children in room 304 even got enough DOJO points to read outside. The second graders have also been rocking their spelling. In math they are learning how to regroup with addition and subtraction. They have learned how to regroup in the ones, tens, and hundreds place. This month has been great for the second graders, they are really getting into the groove of things.



## Art in September

Ms. Krinner, Art Teacher, SNA

September has been a very educational month in the art room! Students were working on color theory in order to learn more about the element of art color. Lessons we worked on in September promoted learning how to make colors, using only the primary colors, and putting them in the order of the color spectrum.

## Night on September

Mr. Comanda, Music Teacher, SNA

September is always an extremely busy and yet exciting month. All our music aftercare groups have begun and we are all looking forward to another incredible year of music making. This month always brings the memory the famous quote from Philip Bailey: "Do you remember the 21st night of September? Love was changing the minds of pretenders, while chasing the clouds away. Our hearts were ringing in the key that our souls were singing. As we danced in the night, remember how the stars stole the night away?" It is important to remember these words as we progress through with our year.

## Making a difference outside our RTA walls!

Student Council Advisors

In the midst of many natural occurrences that have rocked our country, it is now where our nation should come together as one to assist. Robert Treat Academy's Student Council did a fundraiser this month to help schools in the states of Texas, Florida, and Puerto Rico as they recover from the hurricane. We joined as one school and held a "Dress Down Day" where students are able to dress down in jeans and donate to a great cause. **"It was more than dressing down, but giving back to the community who needs our help,"** said Faith Chikwudima, an eighth grader at the Jackie Robinson Campus.



We are very happy to say that we raised a total of **\$3,376.50** to the Hurricane Relief Fund that will help schools in Texas and Florida as well as families in Puerto Rico. The advisors and administrators are so proud of the students who saw a cause, acted on it, and made a difference outside our RTA walls.





# Saturday Class Schedule Starting October 21st!!!

## Times for SNA:

3<sup>rd</sup> Grade **8:30 to 10:45**

4<sup>th</sup> Grade **8:00 to 11:15**

5<sup>th</sup> Grade **8:15 to 10:30**

6<sup>th</sup> Grade **8:00 to 11:00**

7<sup>th</sup> Grade **9:00 to 11:15**

8<sup>th</sup> Grade

**8:15 to 11:30(non-SSAT)**

**8:30 to 11:45(SSAT only)**

Starting January 6<sup>th</sup> class times will be  
8:15 to 11:30 for all 8<sup>th</sup> Graders

## Times for JR:

3<sup>rd</sup> Grade through 8<sup>th</sup> Grade

**8:30 to 11:30**

## Saturday Class Schedule 2017 - 2018

Parents/Guardians,

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

– Theresa Adubato

October 21<sup>st</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

October 28<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

November 4<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

November 18<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

December 2<sup>nd</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

December 9<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

December 16<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> graders)

**January 6<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)**

**NEW Schedule Begins for 8<sup>th</sup> Grade on January 6<sup>th</sup>**

January 20<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

January 27<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 3<sup>rd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 10<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

February 24<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 3<sup>rd</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 10<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 17<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

March 24<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

April 14<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

April 21<sup>st</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

April 28<sup>th</sup> (3<sup>rd</sup> through 8<sup>th</sup> grades)

May 5<sup>th</sup> (3<sup>rd</sup> through 6<sup>th</sup> grades)

May 12<sup>th</sup> (3<sup>rd</sup> through 4<sup>th</sup> grades)

PARCC Testing for Grades 7 and 8 will begin Monday, April 30<sup>th</sup> and end Friday, May 4<sup>th</sup>.

PARCC Testing for Grades 5 and 6 will begin Monday May 7<sup>th</sup> and end Friday May 11<sup>th</sup>.

PARCC Testing for Grade 3 and 4 will begin Monday, May 14<sup>th</sup> and end Thursday, May 18<sup>th</sup>.

NJASK dates to be announced

# PARENT COUNCIL MEETING SCHEDULE 2017-2018

## ALL MEETINGS BEGIN PROMPTLY AT 6:30 PM

<u>DATE</u>	<u>LOCATION</u>	<u>TOPIC</u>
Wednesday, August 23 <sup>rd</sup>	Both Campuses	<b>BACK TO SCHOOL NIGHT</b>
Tuesday, September 19 <sup>th</sup>	SNA	<b>Internet Safety: What Parents Need to Know</b>
Tuesday, October 24 <sup>th</sup>	SNA (6pm)	<b>Title I Parent Information Meeting</b>
<i>(Only for parents of title I students—notices will be sent home)</i>		
October 30 <sup>th</sup> –November 6 <sup>th</sup>	Both Campuses	<b>Parent Conferences-Cycle I Report Cards Distributed</b>
<i>(No Conferences on Halloween- Late Night Thursday, November 2nd)</i>		
Tuesday, November 14 <sup>th</sup>	Both Campuses	<b>Thanksgiving Play</b>
Thursday, December 14 <sup>th</sup>	SNA	<b>SNA Winter Concert</b>
Tuesday, December 19 <sup>th</sup>	SNA	<b>JRC Winter Concert</b>
January 22 <sup>nd</sup> – January 26 <sup>th</sup>	Both Campuses	<b>Parent Conferences-Cycle II Report Cards Distributed</b>
<i>(Late Night Wednesday, January 24<sup>th</sup>)</i>		
Wednesday, February 21 <sup>st</sup>	SNA	<b>STATE OF THE SCHOOL</b>
Wednesday, March 21 <sup>st</sup>	SNA	<b>SNA Night of the Arts</b>
Thursday, March 22 <sup>nd</sup>	SNA	<b>JRC Night of the Arts</b>
Wednesday, April 25 <sup>th</sup>	SNA	<b>JRC International Dinner</b>
Thursday, April 26 <sup>th</sup>	SNA	<b>SNA International Dinner</b>
Tuesday, May 22 <sup>nd</sup>	SNA	<b>JRC Spring Concert</b>
Thursday, May 24 <sup>th</sup>	SNA	<b>SNA Spring Concert</b>
Friday, June 15 <sup>th</sup>	North Ward Center/ Branch Brook Park	<b>Founder's Day *</b>

(Although this is a student activity we welcome parent volunteers. Please sign up in the office.)

PARENTS MAY ATTEND EITHER MEETING DATE AT EITHER CAMPUS. THE DECISION TO HOLD THE LARGER EVENTS AT OUR SNA CAMPUS IS FOR THE COMFORT OF OUR PARENTS AND STUDENTS.



# Robert Treat Academy Charter School Calendar

## Stephen N. Adubato & Jackie Robinson Campuses

SCHOOL CLOSING DATES	2016-2017 <u>2016</u>	# OF DAYS STUDENTS/TEACHERS
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<b>July</b>	<b>31</b>	ORGANIZATIONAL DAY – All Staff Members Report (8:00 am)	<b>0 / 1</b>
<b>August</b>	<b>1</b>	Professional Development	
<b>August</b>	<b>2</b>	School Year Begins for grades K through 8	
	<b>11</b>	School Closed	
	<b>18</b>	School Closed	
	<b>25 -31</b>	School Closed – Summer Recess	<b>15 / 16</b>
<b>September</b>	<b>1 - 4</b>	School Closed – Summer Recess / Labor Day	
	<b>5</b>	School Reopens	<b>19 / 19</b>
<b>October</b>	<b>9</b>	School Closed – Columbus Day	<b>21 / 21</b>
<b>November</b>	<b>10</b>	School Closed – Veteran’s Day	
	<b>23-24</b>	School Closed – Thanksgiving Recess	<b>19 / 19</b>
<b>December</b>	<b>25 – 31</b>	School Closed – Winter Recess	<b>16 / 16</b>

### 2017

<b>January</b>	<b>1</b>	School Closed – New Year’s Day Observance	
	<b>2</b>	School Reopens	
	<b>15</b>	School Closed – Dr. Martin Luther King Jr. Birthday	<b>21 / 21</b>
<b>February</b>	<b>19</b>	School Closed – President’s Day Observance	<b>19 / 19</b>
<b>March</b>	<b>30</b>	School Closed– Spring Recess	<b>21/21</b>
<b>April</b>	<b>2-6</b>	School Closed – Spring Recess	
	<b>9</b>	School Reopens	<b>16 / 16</b>
<b>May</b>	<b>25-28</b>	School Closed – Memorial Day Observance	<b>21 / 21</b>
<b>June</b>	<b>21</b>	Last Day of School – 8 <sup>th</sup> Grade Graduation	<b>15/ 15</b>

<b>TOTAL # of Days – STUDENTS</b>	<b>203</b>
<b>TOTAL # of Days – TEACHERS</b>	<b>205</b>

## **School Board Meeting Schedule**

<b>Thursday, November 16, 2017</b>	<b>Regular Monthly Meeting</b>
<b>Thursday, December 21, 2017</b>	<b>Regular Monthly Meeting</b>
<b>Thursday, January 18, 2018</b>	<b>Regular Monthly Meeting</b>
<b>Thursday, February 15, 2018</b>	<b>Regular Monthly Meeting</b>
<b>Thursday, March 15, 2018</b>	<b>Regular Monthly Meeting</b>
<b>Thursday, April 19, 2018</b>	<b>Regular Monthly Meeting</b>
<b>Thursday, May 17, 2018</b>	<b>Regular Monthly Meeting</b>
<b>Wednesday, June 20, 2018</b>	<b>Annual Reorganization Meeting for 2018-2019</b>

## **PROJECT CHILD FIND**

### **1-800-322-8174**

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.