



# Treatonian

## Principal's Message

Well the first 5 months of the 2021-2022 school year is in the books. As we reflect on the year to date at what is just about the half way point for the year we have a great deal to be thankful for.

We should be very thankful for our health and being able to operate in a somewhat normal fashion. Special thanks to the school nurses for their diligent work around CoVid, and to the parents who have been willing to share information and be honest with us to help keep everyone as healthy as possible. The weather has also been a pleasant surprise and we have avoided the cold for the most part so far. That being said I'd like to remind parents that the cold weather is coming and we urge you to please send your children to school appropriately dressed for winter weather. (Coats, hats, gloves, scarves, etc.) As a reminder we will continue to let the students go outside for Physical Education for as long as the weather allows, so please send them bundled up.

We should also be thankful for our safety. Our security guards, crossing guards, and staff that help with traffic have a very difficult job keeping us safe especially during drop off and dismissal. Please help us continue to make their job a little easier by adhering to a few simple rules.

### Do Not:

- Drop off children and leave them unattended in front of the school building before doors open
- Leave cars unattended and Block Driveways, Double Park, Triple Park
- Lay on the horn. They know you want to leave, we're trying.
- Lose your patience or cool. We are all in this together.

Most importantly we should be thankful for being a part of this wonderful learning community that we all have a role in. I hope the new year brings a return to normalcy, and continued blessings for our special place and all of your families. Merry Christmas and Happy Holidays to all!!

Warm Regards,  
Mr. Trillo and Mr. Parada



*Two Campuses  
One Community United by a  
Passion for Learning*



**Stephen N. Adubato**



**Jackie Robinson**

### Stephen N. Adubato Students of the Month for October 2021

Angelo Rodriguez	104	Veronica Velasquez	207	Kori Adkins	308
Mya Leines Estrada	107	Frankie Peguero	208	Aiden Moore	310
Janser Gutierrez	201	Dennis Cumbicus	210	Wisgens Saint Juste	Science
Fatima Tonacatl Gueva-	202	Aisha Veerapen	301		Art
Mateo Rosendo	203	Gianmario Castillo	302	Eric Walker	P.E.
Sharlene Galvez	204	Matthew Castro	303		
Jeremy Nunez	205	Joan Solano	304		
Angelise Ramirez	206	Max Johnson	306		

### Stephen N. Adubato Citizens of the Month for October 2021

Oluwateniola Ogunsan

Aidallie Acevedo

Kylan Marcelino

Javier Torres

Galilea Velazquez

Jaelynn O'Shea

Eric Walker III

Santiago Jimenez

Jazir Brooks

Dianelys Diaz

Genesys Ortiz

Willy Cumbicus

Zamaya Roldan

### Jackie Robinson Campus Students of the Month for October 2021

Mikayla Padilla	12	Angela Edionseri	22	Nuria Sass-Medina	Art
Nuria Sass-Medina	13	Haddasha Reyes Lopez	23	Autumn Denard	P.E.
Calvin Souder	14	Kailan Campbell	24	Justice Edmund	Music
Schyler Griffith	15	Mariam Olajide	27		
Mariam Sogunle	21	Autumn Denard	Science		

### Jackie Robinson Campus Citizens of the Month for October 2021

Aissa Seidou

Quadirr Farmer

Jasmine Edionseri

Gabrielle Chukwudinma

Zuri Ruffin

Gabriella Luna Martinez

Ashraf Abdul-Mumin

Xavier Canadas

Justin Morton

### Stephen N. Adubato Students of the Month for November 2021

Victoria Da Silva	<b>104</b>	Dana Rivas	<b>207</b>	Derek Penafiel	<b>308</b>
Leah Garcia	<b>107</b>	Eva Cross	<b>208</b>	Guillermo Acevedo	<b>310</b>
Eric Li	<b>201</b>	Nicole Frias-Mena	<b>210</b>	Raquel Ginorio	<b>Science</b>
Jacob Sanchez	<b>202</b>	Lucia Watrucki	<b>301</b>	William Xiloj Mendez	<b>Art</b>
Jeremy Rivera Mena	<b>203</b>	Nelaida Acevedo	<b>302</b>	Leah Garcia	<b>P.E.</b>
Aaliyah Salva	<b>204</b>	TaylorBlu Hodge	<b>303</b>	Jeffrey Crawford	<b>Music</b>
Isabella Olea-	<b>205</b>	Isabella Redondo	<b>304</b>		
Elijah Jackson	<b>206</b>	Gavin Martins	<b>306</b>		

### Stephen N. Adubato Citizens of the Month for November 2021

John Moore

Jacob Vicente

Daniel Santiago Jr.

Dennis Cumbicus

Leo Yang

Chinualum Offiah

Michael Sanders

Nathalie Bernal Tamayo

Ethan DeJesus

Mya Leines- Estrada

Jayanie Nieves

Phoenix Cutrona

Michael Book

Khloe Small

Samuel Xiloj

Alysse Rivera

### Jackie Robinson Campus Students of the Month for November 2021

Cameron Perry	12	Gabrielle Chukwudinma	22	London Alston	Art
James Cummings	13	Teresa Simmons	23	Mariam Sogunle	P.E.
Mia Franco	14	Laila Dailey	24	Logan Cromartie	Music
Christian Anderson	15	Jeiliel Reyes Lopez	27	Elayah Ferreira-Nash India Hilton Kailan Campbell Rest Afolabi	Social Studies
India Hilton	21	Dave Osunde Sarah Inweh	Science		

### Jackie Robinson Campus Citizens of the Month for November 2021

Seth Martin

Osarugue Iyoha

Marvellous Osho

Logan Cromartie

Samira Landi

Charlee Souder

Bryson Corprew Webb

Avyanna Tuck

Claire Dias

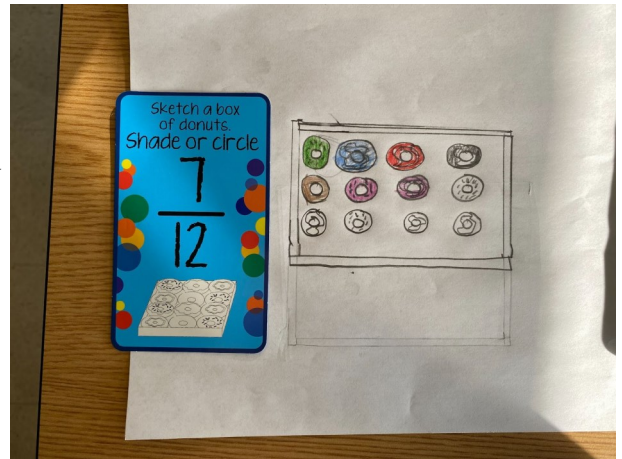
## ESSEX COUNTY SCHOOLS OF TECHNOLOGY

by Ms. Roemer

The eight grade classes had a visit from the representatives of Essex County Schools of Technology. With the restrictions of students visiting campuses because of Co-vid, interested high schools have begun setting up visits at RTA to meet our soon to be graduates. On this particular visit, Mr. Pagano and Ms. Sabatino, representatives of the schools, presented the students with the application process and the fields of study available at these three schools. Payne Tech, West Caldwell Technology, and Newark Tech are all represented with the same application. The students saw the curriculum that is offered such as architect, music technology, business, culinary arts, cabinetmaking, welding, film, video productions, cosmetology, electrical technology, carpentry and engineering to name a few. The students were very excited and glad to know that these schools are available right in their neighborhoods.

### 4th grade, JRC

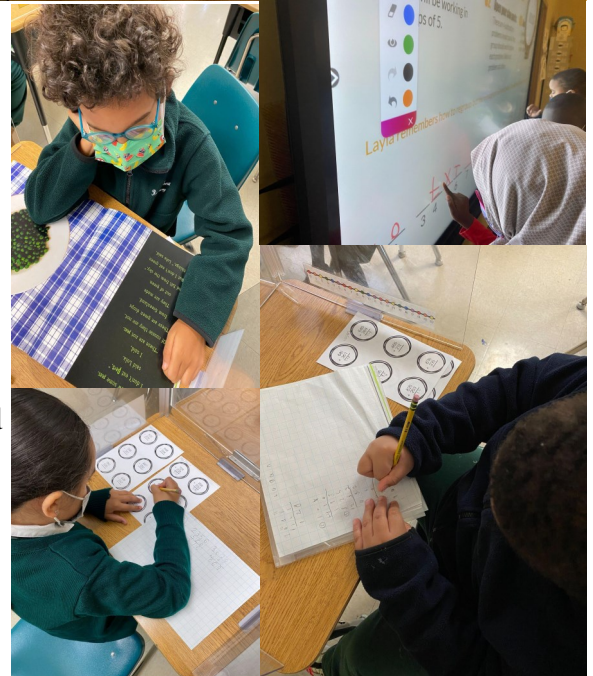
During the month of November, 4th grade has been learning about fractions! They began by learning about equivalent fractions and then built upon that to compare fractions, and then add and subtract fractions. As a fun learning activity, the students did an activity called “sketch a fraction”. Students were each given a card with a scenario and fraction to draw. The students had a great time representing fractions with pictures of donuts, grapes, pizza etc.



### 2nd Grade, JRC

How do you do! Checking in again from 2nd Grade at the JRC Campus! With the First Cycle concluded, our class has experienced so much improvement since the last time we have checked in. The holidays are slowly creeping in with Thanksgiving coming right up. We know that these times get the classes excited, but the 2nd Grade has continuously worked hard and stayed focused to achieve their academic goals.

Within the past month, our 2nd Grade class has explored the concept of Subtraction with Regrouping between the Ones, Tens, and Hundreds. As the month continued on, the students cultivated a better understanding of this subject, but of course not without a few fences to jump over. We are very proud of our 2nd Grade students because this was possibly one of the most challenging Math Units of the school year so far and they all pulled through with improved knowledge on the subject.



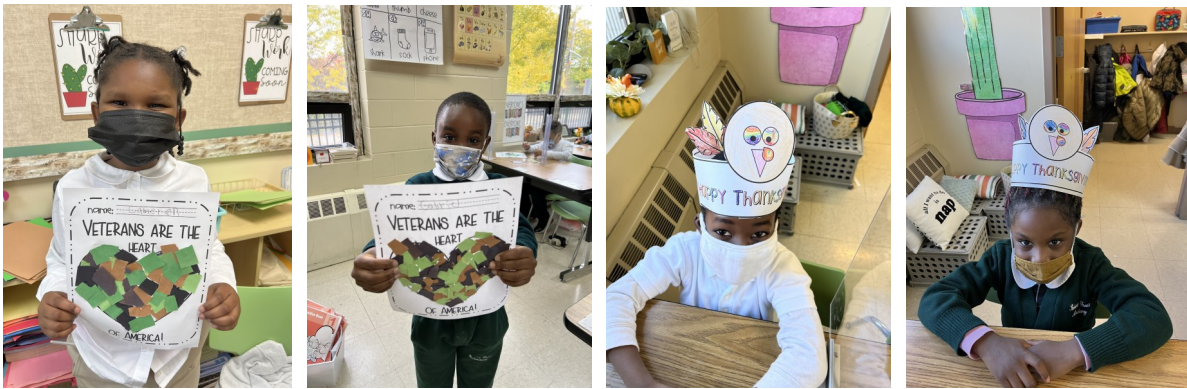
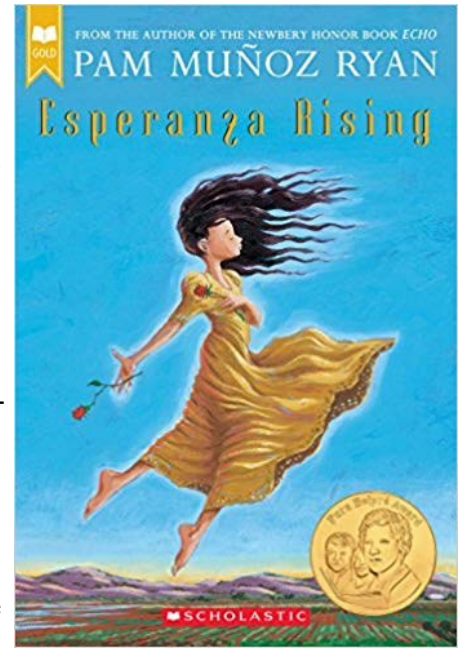
As the school year carries on, we can only visualize our 2nd Grade class facing many difficulties, but we have strong confidence in them to overcome the adversities they will confront. We hope everyone has a Happy Thanksgiving and enjoy the time they can spend with their families and loved ones!



## Fifth grade, JRC

Our fifth grade Jackie Robinson pupils jumped right into the new decade as we dove head first back into our reading of Pam Muñoz Ryan's *Esperanza Rising*. Throughout our reading of this award winning novel, students were able to explore themes of perseverance, prejudice, and principles. Symbolism also played a significant role in the structure of the text as students began recognizing symbols embedded within each chapter's title. Our literature savvy students were able to make connections between chapter titles like *Las Papayas*, *Los Melones*, and *Las Cebollas* and the representation of time passed as *Esperanza* adjusted to her new lifestyle in the United States. The students collaborated in small groups to create posters including their thoughts, comments, important quotes, connections, and sketches to represent compelling aspects of the novel.

We are now focusing on *Esperanza's* growth as a character as she is thrown into the unfamiliar territory of a hard laborious life. The students were shocked to find out that she'd never used a broom and were even more impressed with her ability to adjust and overcome obstacles as they arose. Stay tuned as we continue into our next ELA unit centered on the events of the Holocaust where we will be reading Lois Lowry's *Number the Stars*!



## We Gives Thanks 1st grade, JRC

During the month of November JRC First Graders focused on giving thanks. For Veterans Day each of our students created a craft expressing Veterans are the HEART of America. Our students were responsible for the morning announcements where we talked about Thanksgiving and the importance of being thankful. Did you know being thankful is good for your health? When you show gratitude you also relieve stress and have a more positive outlook towards life! Try and show gratitude and give thanks whenever you can!

## Learning about Genetics 6th grade, JRC

Inside virtually every cell in every organism on Earth, genes provide instructions for making proteins that govern all the functions of an organism's body. An organism inherits its genes from its parent or parents, but different combinations of genes can lead to striking variation even among closely related organisms. Understanding the role of genes and the process of inheritance has allowed researchers to explain variation in life on Earth, breed plants and animals with new traits, and develop cures for devastating diseases. In the Traits and Reproduction unit, students create physical models, read articles, and observe genetics in action, using the Traits and Reproduction Simulation. This powerful and engaging digital tool allows students to observe and breed spiders, making connections between what happens inside cells and how this affects the traits of an organism.

## 2nd grade, SNA

The month of November was an especially busy one as 2<sup>nd</sup> grade found themselves finishing the Thanksgiving movie. This required everyone to really be on their A-game as it was being completed on top of all the hard work already being done. Everyone came together to work hard and create a fantastic film. We look forward to this new tradition! We spent a lot of this month thinking and talking about the things in our lives that we have to be thankful for and decided that we all have a lot to be grateful for.



## Multiplication and Division Hands on Activity 3rd grade, JRC

Math is part of children's everyday lives. Taking advantage of each of these math moments develops math learning. Each math moment is like a charging station that helps children become ready for more math learning. During the month of November, in our Math class, our Third Graders were able to learn the association between multiplication and division through arrays, word problems and understanding the commutative property. They were able to coordinate in the arrangement of arrays which included arranging numbers and objects in columns and rows. The arrangement of objects in rows and columns helped the students to understand the connection between multiplication and division. Students used arrays to help them connect multiplication and division by inverting a multiplication problem and to create a related division problem. They understood that when you divide the answer by one of the numbers multiplying the blank space, you should get the answer. Our class worked together as a group by combining their efforts and consulting with each other where they needed assistance and understood these concepts by exploring the commutative property of multiplication using blocks. This allowed the students to understand the concepts better and remember them. Finally, the students used manipulatives by displaying their own division examples, which helped them keep the concept of multiplication and division in mind. As a result, the students learned the connection between multiplication and division in a fun and interactive way.



## Giving Thanks All Month Long! Kindergarten, JRC

In November, Kindergarten spent the month learning all about the importance of giving thanks and appreciating all that we have. Our read alouds this month were all about giving thanks to Mother Earth and all of the amazing things we have around us! And from me to you, the thing I'm most thankful for is each one of my wonderful students!

Happy Thanksgiving!  
Much love,  
Ms. Rey





## **“It Says...I Say...And So...”**

### **6th grade, SNA**

If you have been reading this publication regularly, then you probably have picked up on our pattern of highlighting specific learning strategies (from curated lessons by Blueprints for Learning and Expeditionary Learning) that are worthy of being added to what we educators term, “best practices”. The following lesson is another one to add to that collection.

Teachers, the “*It Says...I Say...And So...*” method is great for answering text-dependent, inferential questions. Start with a 4-Column chart. In the first column (**QUESTION** column), simply type the text-based question(s) that you want the children to answer. In the second column (**IT SAYS...** column) instruct children to find information from the text to help them answer the question. In the third column (**I SAY...** column), instruct children to consider what they know about the information, in other words, make an inference. Finally, in the fourth column, (**AND SO...** column), instruct children to put together the information from the text with what they know to answer the question. You can even develop the chart into a matrix, by adding multiple questions for students to answer. Whichever way you decide to utilize it, it serves as a great scaffold for helping children put together those two critical pieces required for making an inference. Happy learning!

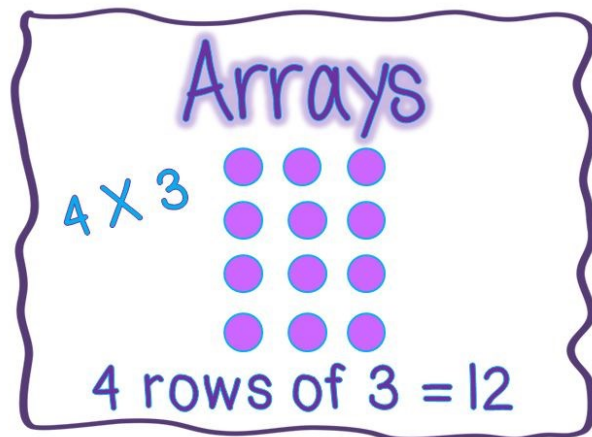
Pictured here are two sixth grade students working in “socially-distanced” pairs using the “*It Says...I Say...And So...*” method. We adjusted the process for current learning conditions.



## **Understanding the Meaning of Multiplication**

### **3rd grade, SNA**

In the month of November our third graders have been working hard on mastering the following concepts: understanding the meaning of multiplication and multiplying by 0, 1, 2, 3, 4, 5, 6 and 10. In order to assist students in understanding multiplication, we used pictures and symbols to place items into equal sized groups or arrays to demonstrate multiplication equations and sentences. Students had a lot of fun competing against each other while playing a game in which they had to solve multiplication problems. The player with the greater product won the round. After 10 rounds, the player who won more rounds won the game. They used dice to randomly pick the factors (numbers) to multiply together. Students are continuing to study and master our multiplication and division facts from 0-12. We have mastered multiplication from 0-6 and are working on multiplying by 7, 8, 9. The third graders were excited to share what they are most thankful for and are looking forward to the holiday season!



Some things you can do to help reinforce these skills is to have them practice at home and most importantly, have them study their addition, subtraction, multiplication, and division facts. This will enhance their skills and understanding when we get to more challenging concepts this year.

We highly recommend using the below websites at home for additional practice:

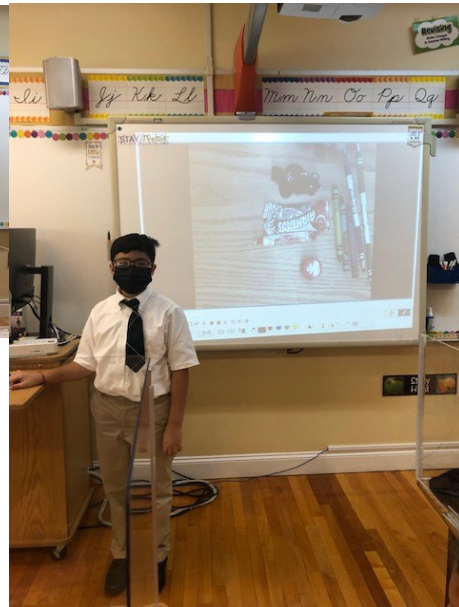
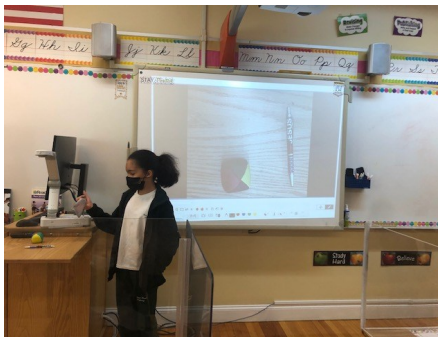
<https://login.i-ready.com/>

Splash Learn

#### 4th grade, SNA

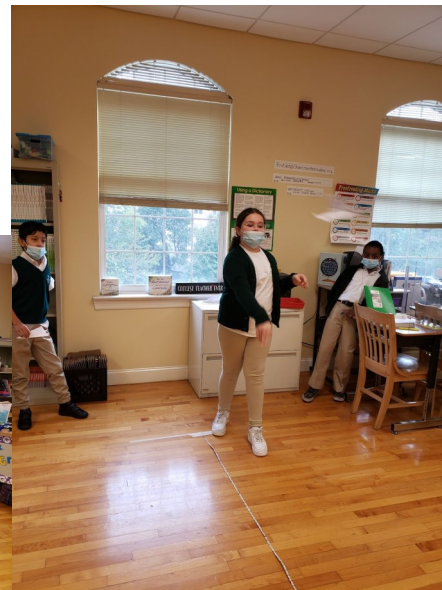
During the month of November, the fourth graders have been working extensively with making inferences. In order to practice this skill, students completed a project. All of them were asked to place three to four items that gave students clues about themselves in a brown paper bag.

These items had to be things they wanted everyone to know about them and knowledge they wanted to share. Randomly, teachers would reveal each item while the class made inferences about each one. Afterwards, the class had to guess who the bag belonged to. Once that was complete, the student would stand up in front of the class and share information about each item. The class was able to see if their inferences were correct. All students really enjoyed this activity and they became active participants in learning all about inferring. Great Job!



#### 5th grade, SNA

Fifth grade at the SNA Campus recently completed their unit on Engineering in Science. They have learned how science, math, and technology all rely on each other. They also learned about the engineering process. In a STEM project, they had to identify a problem, brainstorm with their classmates for possible solutions, create prototypes to test, test their possible solution, collect data, analyze the data and determine if their solution meets the specific criteria as well as falls into the constraints of that criteria. Below are pictures of them collaborating and testing their paper airplanes meeting the criteria provided. It was great fun to engineer a plane as requested as well as a wonderful learning experience.



#### Taking on Roles of Leadership and Example Setting 7th & 8th grade, SNA

The 7th and 8th Grade students at Robert Treat Academy have now taken on a role of leadership that requires them to set a strong example for the entire student body. This is a heavy responsibility that must be taken seriously as it comes with age, maturity, and experience. They are very focused on maintaining their strong academic performance across all subject areas and are expected to continue exhibiting positive examples. We have seen a consistent development in their academic progress and anticipate that it will continue into the future. Each of their core subjects are focusing on complex concepts that require focus, effort, and persistence. Demonstrating kindness, positivity, and maturity are also important to display to the younger students, which we consistently reinforce at the middle school level. We wish you all a safe and healthy holiday season!



## Thanksgiving is for Giving Thanks Kindergarten, SNA

November was a month of many thanks for our Kindergarten students! Students read stories about the many things we can be thankful for. After thoughtful discussions, students wrote what they are thankful for in their lives.



All our Kindergarten families worked hard, completing our Thanksgiving take home project. This year, the students were given the task to disguise Tom the turkey so he wouldn't be eaten on Thanksgiving. The Kindergarteners were successful and our turkeys came out amazing! Thank you to all our Kindergarten families for participating. The students really enjoyed completing them and showing them off to their classmates and the rest of the school. Thank you again for all your cooperation.



# **PROJECT CHILD FIND**

## **1-800-322-8174**

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.