WESTBROOK BOARD OF EDUCATION EDUCATE, CHALLENGE, & INSPIRE

WESTBROOK BOARD OF EDUCATION Tuesday, April 7, 2015 @ 7:00 p.m. Regular Board of Education Meeting

AGENDA

- I. CALL TO ORDER 7:00 p.m.
- II. PLEDGE OF ALLEGIANCE
- III. BOARD OF EDUCATION ACKNOWLEDGEMENTS:
- IV. STUDENT REPRESENTATIVE REPORT
- V. PUBLIC COMMENT Re: Matters of General Concern & Agenda Items

The Board welcomes public participation and asks that speakers limit their comments to a reasonable amount of time. Speakers may offer objective comments about specific agenda items or school operations and programs that concern them. To protect the impartiality of the Board, we will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, nor against any person connected with the Westbrook Public Schools. Such issues should be brought to the school administration. The Board will not respond to comments made during public comment, except to clarify issues. When appropriate, district administration will follow-up at a later point in time.

- VI. CONSENT AGENDA Vote Anticipated
 - A. Approval of Minutes:
 - 1. Regular Meeting March 10, 2015
- VII. NEW BUSINESS: Vote Anticipated
 - A. Set Graduation Date
 - B. Non-Tenure Notification
 - C. Renewal Appointment of Medical Advisor
- VIII FINANCIAL REPORTS:
 - A. Review of Check Listing
 - B. Budget Narrative/Review of Expenditure Report
 - C. Line Item Transfer
 - D. Insurance Report
- IX. SUPERINTENDENT'S REPORT
 - A. Enrollment Report April, 2015
 - B. Budget Progress/Pending Legislative Impact
- X. ADMINISTRATOR(S) COMMENTS

XI. OLD BUSINESS

XII. BOARD COMMITTEE REPORTS

- A. Policy-M. White
- B. Communications
- C. Long Range Planning P. Labbadia
- D. Insurance- L. Bridgewater
- E. Negotiations S. Greaves
- F. PTSO Representatives J. Lyman, K. Walker, L. Bridgewater

XIII. PUBLIC COMMENT

XIV. PERSONNEL: Vote Anticipated

- A. Professional Resignation(s)
- B. Non-certified Resignation(s)
- C. New Hires
 - 1. TESOL Teacher
 - 2. Paraprofessional Special Education

XV. ADJOURN