



Superintendent's Report October 28, 2021 Board of Education Meeting

Dr. Aurelia L. Henriquez, Superintendent
Dr. Colleen Carroll, Director of Curriculum and Instruction

School Boards Lead
So Students Can
ACHIEVE

Thank You School Board Members!
School Board Recognition Week
October 18 - 22, 2021



Thank You!
School Board Recognition Week

Opportunity for Student Voice



Grethel Garcia and Jason Gonzalez

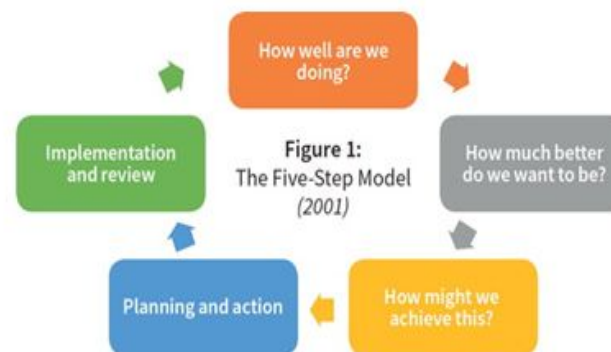
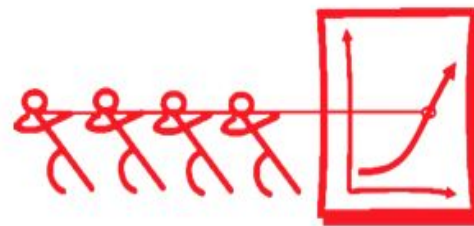
#PCPride

We are so #PCProud!



The work ahead...

Place learning and
the progress of all
learners at the very
heart of planning



Board Retreat Saturday,
October 9, 2021
9:30am

What's the plan?



“What if we don’t change at all...
and something *magical* just happens?”

Step 1: How well are we doing?

Step 2: How much better should we aim to achieve and how do we compare with similar schools?

Step 3: What must we change to achieve this? This is where schools determine their priorities for the year ahead and set themselves realistic and challenging targets for improvement. It is important that all staff are involved in the target-setting process as it helps them to own the targets and to accept responsibility for achieving them.

Step 4: Planning for improvement and what actions we will take? The closer development plans get to the work of children in classrooms, the greater the impact on achievement



- **Step 5: Implementation and review:** Taking action and reviewing progress- If pupil achievement is to rise, implementation of the plan needs to influence classroom practice and improve the quality of teaching and learning.

Building a Data Informed Culture

Essential Agreements

In Port Chester Schools, we are committed to:

- Creating a positive, and inclusive data-informed culture where we continue to learn and grow
- Discussing data regularly, and including all stakeholders in the conversation
- Making decisions to increase student outcomes using data at all levels
- Communicating consistently, and in alignment from Pre-K through grade 12. We foster open communication around data with our:
 - Board of Education
 - Teachers and Administrators
 - Parents and Guardians
 - Students
 - Community

Following assessment calendars by level, and followed across all grades and buildings

Beginning with Star Assessment Data

- With Star, you can forecast which students are on track to perform well on your state's summative test as early as fall—giving you ample time to intervene early and help get *all* students on track for success.

- What are the internal strengths and weaknesses of your school district or organization?
- What are the external opportunities and threats in your district and its environment?
- Can any weaknesses be converted to strengths? Any threats into opportunities?
- How can your school district take advantage of strengths and opportunities?
- What strategic changes can your district implement as a result of the SWOT analysis?

SWOT Analysis



STAR Reading

Data 3–8

Port Chester Schools

Colleen Carroll, EdD

Edison	Gr. 3 Eng	Gr 3 Spa	Gr 4 Eng	Gr 4 Spa	Gr 5 Eng	Gr 5 Spa
2018-19	59%					
2019-20	65%		60%			
2020-21	33%	17%	44%		37%	

Park Ave	Gr. 3 Eng	Gr 3 Spa	Gr 4 Eng	Gr 4 Spa	Gr 5 Eng	Gr 5 Spa
2018-19	51%	68%				
2019-20	48%	53%	56%	35%		
2020-21	58%	50%	43%	41%	47%	50%

JFK	Gr. 3 Eng	Gr 3 Spa	Gr 4 Eng	Gr 4 Spa	Gr 5 Eng	Gr 5 Spa
2018-19	26%	60%				
2019-20	23%	65%	22%	38%		
2020-21	26%	58%	21%	67%	24%	49%

King St	Gr. 3 Eng	Gr 3 Spa	Gr 4 Eng	Gr 4 Spa	Gr 5 Eng	Gr 5 Spa
2018-19	44%					
2019-20	56%		51%			
2020-21	48%	71%	57%		49%	76%

PCMS	Gr. 6 Eng	Gr 6 Spa	Gr 7 Eng	Gr 7 Spa	Gr 8 Eng	Gr 8 Spa
2018-19	36%	51%				
2019-20	27%	63%	34%	43%		
2020-21	30%	45%	31%	60%	29%	56%

Action Steps:

- Use of Star reports to **identify 'Focus Skills'** to plan instruction based on NYS standards
- **Mapping trends** across grade levels to plan whole class, small group and individual lessons
- **Data-driven inquiry cycles** of teachers and coaches meet every 2-4 weeks to plan targeted instruction and follow results
- **Strong focus on:**
 - Word work, vocabulary, phonics, comprehension and grammar

Action Steps:

- **Instructional coaches** support K-5 teachers in specific and targeted best practices through:
 - **1:1 support** with individual teachers to set goals
 - **Professional Learning Teams**—whole grade level assessment focus
 - **Inquiry coaching cycles** – monitoring groups of students with coach support and modeling
 - **Lunch and Learns** and other professional development opportunities
- **Expanded Rtl support** – differentiating and targeting students using data-driven, research-based practices in English and Spanish