



# The Treatonian



Volume 14, Issue 3

ROBERT TREAT ACADEMY CHARTER SCHOOL  
NORTH AND CENTRAL CAMPUSES

October

## North Campus Students of the Month for September

Student	Rm./ Activity
Lenin Cruz	104
Nicholas Ayala	107
Rafael Rios	201
Amanda Martinez	202
Julianna Rivera	203
Nadine Ferrer	204
Amari Charles	205
Ashley Figueroa	206
Lyandro Zuniga	207
John Martinez	208
Katherine Ramos	210
Aysha Penafiel	301
Amour Henry	302
Antonio Lance	303
Carlos Paladines	304
Karen Rodriguez	306
Isiah Ramos	308
Krystal Narvaez	310
Jaron Afuola-Concepcion	Music
Peter Reyes	Physical Ed.
Jayshawn Fuller	Science
Mya Andino	Technology



## *Our Principal's Message*

Dear Parent/Guardian

The following is the schedule for the New Jersey Assessment of Skills and Knowledge (NJ ASK). This is the State mandated test administered to all public school students.

Grades 7th and 8th  
April 23rd, April 24th, April 25th, April 26th (2012)—Monday through Thursday

Grades 5th and 6th  
April 30th, May 1st, May 2nd, May 3rd (2012)—Monday through Thursday

Grade 3  
May 7th, May 8th, May 9th, May 10th (2012)—Monday through Thursday

Grade 4  
May 7th, May 8th, May 9th, May 10, May 11th (2012)—Monday through Friday

The schedule for Saturday classes can be found on **page 4**. The expectation for Saturday school is the same as it is for any other school day. Students are expected to attend with the exception of illness. Again, like any other school day, if your child is ill, you are expected to call the office to inform us as to the reason for the absence.

Saturday classes serve as a reinforcement and enhancement of grade level skills and are an extension of their weekly instruction. The NJ ASK is an assessment given near the end of the school year to determine if students are proficient in grade level skills.

The students of the Academy have consistently scored above the State average on this assess-



## Central Campus Students of the Month for September

Student	Rm./ Activity
Liana Zempare	12
Kiyara Goodson	13
Gabriely Acosta	14
Amaris Hernandez	15
Sariah Richardson	Music
Jahmir Wade	Physical Ed.

ment due, in part, to the extra instruction students receive on Saturdays. We believe extra time on task has always served our students well by building their confidence. Their outstanding performance on this test is one reason we were awarded the National Blue Ribbon of Excellence. Our students and their parents are well aware this honor is due to THEIR hard work and YOUR dedication to their education.

I know I have your full cooperation and support.

Fondly,

*Theresa Acosta*  
Principal



# September Students of the Month



PICTURED BELOW, BOTTOM TO TOP AND LEFT TO RIGHT?

**Row 1:**

**AMANDA MARTINEZ, AMOUR HENRY,  
LYANDRO ZUNIGA, ASHLEY FIGUEROA,  
NADINE FERRER AND MYA ANDINO**

**Row 2:**

**AYSHA PENAFIEL, AMARI CHARLES,  
NICHOLAS AYALA, JOHN MARTINEZ,  
KATHERINE RAMOS, LENIN CRUZ AND ISAIAH  
RAMOS**

**Row 3:**

**JAYSHAWN FULLER, ANTONIO LANCE,  
CARLOS PALADINES, KRYSTAL NARVAEZ AND  
RAFAEL RIOS**

**Row 4:**

**JULIANA RIVERA, KAREN  
RODRIGUEZ, JARON AFUOLA-  
CONCEPCION AND PETER  
REYES**



PICTURED ABOVE,  
BOTTOM TO TOP  
AND LEFT TO RIGHT:

**Row 1:**

**KYARA GOODSON  
SARIAH  
RICHARDSON  
LIANA ZEMPRE**

**Row 2:**

**AMARIS  
HERNANDEZ  
GABRIELY ACOSTA**

**Row 3:**

**JAHMIR WADE**





## *High School Placement News*

**Submitted by Mr. Trillo, V.P.**



Congratulations to everyone at the Academy for hosting a successful 8<sup>th</sup> Annual RTA Interview Day!!! All told 36 admissions representatives from 34 boarding, day, and Catholic schools attended the event and conducted over 375 interviews

with RTA 8<sup>th</sup> graders and their proud parents. Schools traveled from as far North as New Hampshire, as far South as Alexandria, Virginia, and as far West as South Central Pennsylvania to meet our prospective high school applicants. As usual our guests were impressed by our beautiful school

facility but they repeatedly expressed how impressed they were with the friendliness of our entire RTA community. Thank you to everyone for working together to make this a memorable experience for the class of 2012.

With a successful event in our rear view mirror, it is time to turn the page and tackle the next phase of the high school placement process. Sometime in October each 8<sup>th</sup> grade family and student will be receiving a high school placement packet which will include a finalized list of schools, a detailed list of tasks that must be completed, and some other pertinent information that will prove critical to obtain the best results in the Spring. Please examine these packets carefully and contact us immediately with any questions or concerns.



## *Central Connection*

**Submitted by Mr. Parada,  
TA and Physical Education**

We are now into the month of October and I'm happy to report that our students and staff have been working hard for two months now. Although the leaves will begin to turn, our focus will not. The first week in October is a "Week of Respect". During this week, our students will recognize the importance of



character education through age-appropriate instruction focusing on preventing harassment, intimidation, and bullying in school. One of our many goals at Robert Treat has always been, and will

continue to be, to provide a safe and positive learning environment for our students. This week is an example of that although we will continue to provide this type of instruction through character education during the rest of the school year.

On September 30th, we held our 2nd Annual Awards Assembly. Many students received plaques and certificates acknowledging their accomplishments throughout the last school year. These awards highlighted exceptional performances in the areas of math, creative writing, computers, art, music, attendance, and good citizenship. The program concluded with a slide show full of memorable moments throughout the year.

I would like to remind parents that school safety is a priority. It is important to adhere to the pick-up and drop-off procedures before and after school. Remember to exit your children from the car on the curb side. We understand that this can be an inconvenience at times, however, we must do this in an effort to ensure the safety of all our children.

# SATURDAY CLASS SCHEDULE

## 2011-2012



1. October 22nd (3rd through 8th grades)
2. October 29th (3rd through 8th grades)
3. November 5th (3rd through 8th grades)
4. November 12th (3rd through 8th grades)
5. December 3rd (3rd through 8th grades)
6. December 10th (3rd through 8th grades)
7. December 17th (3rd through 8th grades)
8. January 7th (3rd through 8th grades)
9. January 21st (3rd through 8th grades)
10. January 28th (3rd through 8th grades)
11. February 4th (3rd through 8th grades)
12. February 11th (3rd through 8th grades)
13. February 25th (3rd through 8th grades)
14. March 3rd (3rd through 8th grades)
15. March 10th (3rd through 8th grades)
16. March 17th (3rd through 8th grades)
17. March 24th (3rd through 8th grades)
18. March 31st (3rd through 8th grades)
19. April 21st (3rd through 8th grades)
20. April 28th (3rd through 6th grades)
21. May 5th (3rd and 4th grades)

NJASK Testing for Grades 7 and 8 will begin Monday, April 23rd and end Thursday, April 26th .

NJASK Testing for Grades 5 and 6 will begin Monday, April 30th and end Thursday, May 3rd .

NJASK Testing for Grade 3 will begin Monday, May 7th and end Thursday, May 10th.

NJASK Testing for Grade 4 will begin Monday, May 7th and end Friday, May 11th.

### SATURDAY DAILY SCHEDULE

3rd and 4th Grade – 8:15 – 10:30

5th and 6th Grade – 8:45 – 11:00

7th and 8th Grade – 9:15 – 11:30

Beginning Saturday, January 8th the 4th and 8th grades will be adding a Science component to their Saturday schedule and one hour will be added to their allotted time. All other grades will resume as scheduled.

### As of January 7th

4th Grade - 8:00 – 11:15

8th Grade - 8:30 - 11:45

3rd, 5th, 6th and, 7th grades resume as scheduled above

# Parent Council Attendance

Submitted by Ms. Adubato, Principal

Whenever our parent attendance falls below 75%, I get very anxious. I was very disheartened to see the attendance for certain individual classrooms. As I have expressed to you in the past, your participation, interest and passion for your children's education is what makes a special school. Some of the percentages for certain classrooms reflect what is seen in poor performing schools. We are so much better than this. I ask you again to rededicate yourselves and recommit to attending these meetings.

On a more positive note...take a look at the attendance for our Central Campus. Great job Central Parents!

	AUG.	SEPT.
301	84%	76%
303	96%	76%
308	84%	89%
310	88%	96%
304	100%	76%
306	83%	79%
302	88%	77%
203	96%	73%
201	92%	72%
202	83%	79%
205	88%	73%
208	84%	48%
204	66%	54%
206	73%	73%
207	84%	40%
210	60%	48%
104	79%	63%
107	92%	68%
C-13	92%	88%
C-12	100%	96%
C-14	92%	86%
C-15	88%	100%
<b>Total-</b>	86%	74%
<b>Cum.</b>		80%

## **CENTRAL CAMPUS BOOK FAIR**

**MONDAY, TUESDAY AND WEDNESDAY—**

**NOVEMBER 21, 22, AND 23, 2011**

**TIME SCHEDULE TO BE ANNOUNCED!**



**WE WILL ALSO BE HOLDING A  
"BUILD A BOOK" NIGHT IN DECEMBER!**

# Music Can Be Fun!

**Submitted by Ms. Walker  
Central Campus Music Teacher**

I would like to congratulate Robert Treat Academy's star Students of the Month. This proves they are really working hard in class and trying to be the best they can be.

Kindergarten has been having lots of fun in music. We are singing songs, learning poems and are using rhythm sticks. This month we will be using drums. We are also learning how to greet each other in different languages. We have successfully learned the school song and patriotic song and are very proud of this accomplishment.

First grade has been enjoying music as well. We are exploring the difference between loud and soft sounds. The first graders were making small movements to soft sounds and large movements to loud sounds. We are also learning about echoes.

We have been singing new songs and playing fun games to enhance our learning about loud and soft sounds. Together we read a poem and added our own body percussion to it.

Second Grade started their first unit called "Music is Mine to Share". The students will soon have the opportunity to share their musical talents with the class. Students will be allowed to sing a song, write a song, write a poem or even do a dance. Third grade is gearing up for a great musical year. We are learning about beats of silence and continuing our practice with steady beat.

The students and I are very excited to have a great musical experience this year. There is just one thing that you should always remember and that is: "Without music, life is a journey through a desert".



**LEFT: NYOBI BODDIE**

**RIGHT: SARIAH RICHARDSON AND DANIEL OJUGO**



## All About School

**Submitted by the Central Campus  
Kindergarten Team**

The kindergarten students have completed their first literacy unit, *Off to School*, in which they explored the concept of attending school. The children listened and responded to several fictional stories, social studies stories, and a Weekly Reader article depicting the adventures of school. They related how the characters in the stories felt to how they felt about coming to a new school. The students also compared and contrasted their school experience with those of the characters in the stories.

In celebration of the *Off to School* literacy unit the students wrote about their favorite part of

attending school. Some examples are as follows:

*My favorite part of school is gym. (Sanaa Murph)*

*My favorite part of school is seeing all my friends. (Chukwuemeka Ezeonu)*

*My favorite part of school is learning on the active white board. (Linai Blackmon)*

*My favorite part of school is dismissal because I get to tell my mom all about my day. (Skylar Motley)*

*My favorite part of school is carpet time. (Shalia Royal)*

*My favorite part of school is computers. (Sabrina Bailey)*



# 6<sup>th</sup> Grade to Visit The United States Holocaust Memorial Museum in Washington, D.C.

By Ms. Roemer



## Morris Rubell Holocaust Remembrance Journeys

The 6<sup>th</sup> grade classes will be traveling to Washington, D.C. on November 1, 2011. The Morris Rubell Fund has chosen RTA's 6<sup>th</sup> grade as recipients of a Remembrance Journey. This is a one-day bus trip to visit the United States Holocaust Memorial Museum and the Lincoln Memorial. Accompanying the students will be educators from each institution as well as Holocaust survivors and a member of the Rubell Foundation. The students will meet Morris Rubell- who died November 1, 1995- through a video in which he describes his experiences as a child survivor of the Krosno, Polish ghetto and several concentration camps. He will also tell them about the fate of his family during the Holocaust. The group will then listen to firsthand accounts from two Holocaust survivors (primary sources) who will be traveling with them. These students are the last generation who will be able to meet survivors. This is an opportunity for them to interact with survivors and to ask any questions they may have.

By attending this trip, the students will also attend a Leadership Seminar next Spring to discuss with other recipients their experiences from this journey. It is the objective to make these young people, the leaders of tomorrow through the interaction of all the students. We hope they can show others the importance of individual responsibility in preventing acts of racism, bigotry and cruelty. They will participate in a process in

*"It is up to you how you will fight back bigotry and racism  
and all the ills that exist.*

*We have learned we cannot stand by. If not now, when?"*

Morris Rubell

which they can give each other the gifts of knowledge and tolerance by sharing insights on the human potential for good and evil. We will be sharing much more after the trip.



### Citrus Sale

**Beginning October 18, 2011**

**Ending November 13, 2011**

**In order to receive delivery for the December Holidays**

**You can send your paid orders into school with your child or order  
on line with a credit card at**

**[www.FloridaIndianRiverGroves.com](http://www.FloridaIndianRiverGroves.com)**

**and put in ID# 103375.**

**Prize for the highest dollar amount sold.**

# 2010-2011 Awards Assembly

**Submitted by Ms. Zarfino, Awards Chairperson**

The Robert Treat Academy's 2010-2011 Awards Assembly was a great success. Students who worked hard to achieve good grades, showed good citizenship, and proved to be all around great students, received acknowledgments for their efforts. Students from every grade accepted awards and were very delighted to do so! All students should strive for these great honors throughout the year in order to be a proud recipient in the future! The RTA 2010-2011 Awards Assembly was dedicated to our beloved teacher, Mrs. Mary Rossi, who passed away last year. An award in her name was added to our program. She truly cared for and loved her students. Thank you to all of the staff members who were a part of making this another magnificent ceremony. These two pages contain pictures from the North Campus and pages 10 and 11 contain pictures from the Central Campus.

**Stephen N. Adubato  
Founders Award**



**Regina DiNunzio  
Leadership Award**



**Mary Rossi Memorial  
Award**



**Gerard Marchese Award  
for Athletics**



**Golden Mouse Award**



**Science Achievement Award**





**Monsignor Geno Baroni Award for Academic Achievement**



**Mathematics Achievement Award**



**Senator M. Theresa Ruiz Award for Good Citizenship**



**Musical Achievement Award**





# Central Campus 2010-2011 Awards Assembly

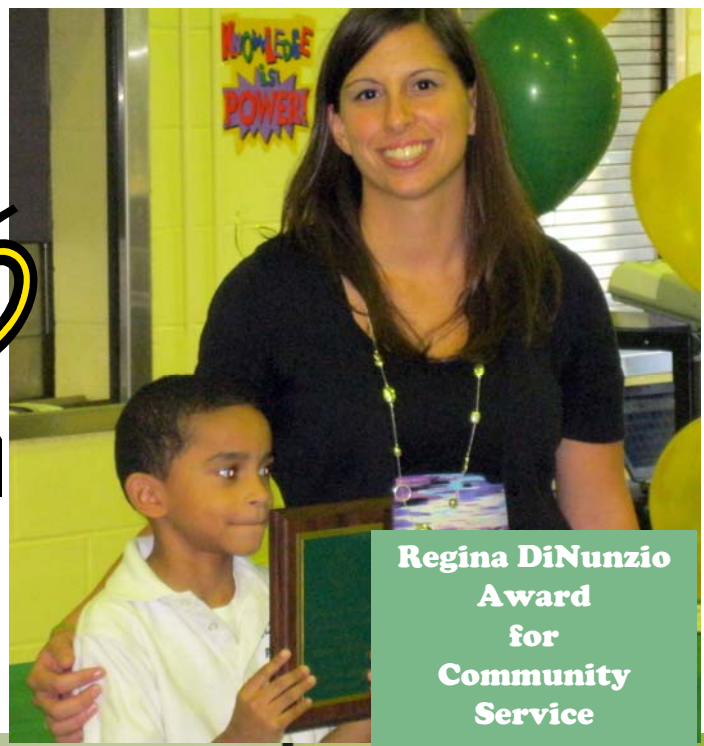
**Submitted by Ms. Schnorrbusch**

Robert Treat Academy Central held its second annual Awards Ceremony on Friday, September 30th. Many parents and family members filled the multipurpose room in support of their children receiving awards. It was exciting to see all of the smiles on the faces of the students as they received recognition for their hard work last school year.

After all the awards were handed out, the students and their parents watched a slideshow of pictures taken during last school year. There was lots of laughter and smiles as the students saw themselves on the screen remembering last year's memories. To bring the ceremony to a close, Mr. Parada left the students with the daily ingredients of success. He reminded them to always "work hard, be the best you can be, be kind to one another, and to make good choices".



**Stephen N. Adubato  
Award**



**Regina DiNunzio  
Award  
for  
Community  
Service**

**Golden Mouse Award**



**Senator M. Teresa Ruiz Award  
for Good Citizenship**







**Musical Achievement Award**

**Marian Wright  
Edelman Award  
for  
Creative Writing**



**Perfect Attendance for the entire school  
year.**

**Honor Roll for all five cycles.**



**Young Artist  
Award**



**William  
Ashby  
Award  
For Most  
Improved  
Student**





# Debate Team Commits to Winning Ways in 2011-2012

## **Submitted by Mr. Feinstein, Debate Coach**

The RTA Debate Team hopes to pick up this season where it left off at the close of competition for the 2010-2011 tournament season. The tally of awards for top performance during the season were received during the post-season awards ceremony. It was a testament to the thorough preparation and dedication of all 20 team members.

In fact, six debaters were honored as individual speakers. Among debaters in the experienced division from more than 20 schools, three of only seven merit awards for notable performance went to then-sixth-graders Gabriela Cruz, Liza Grier, and JayShawn Fuller. Also a sixth-grader in the experienced division last year, McAfee Sheehan received one of only 11 awards of excellence, and Nicholas Ayala, then a seventh-grader, walked away with one of only five awards of distinction. To top it off, recent graduate Alejandro Sheppard led the entire field of experienced speakers with a first-place award.

Beginner speakers proved their prowess, too. Speaker of Merit awards for accumulating 80 percent of all possible speaker points for the season went to Jordan Hubbard, Katherine Ramos, and Nayale Quimis, all sixth-graders last year. Speaker of Distinction was earned by then seventh-grader Nicholas Scott-Hearn.

Our participants competed well in both the

beginner and experienced team divisions where they competed in pairs. Excellence awards in the experienced division were claimed by the teams of Nicholas Ayala and Alejandro Sheppard, and McAfee Sheehan and JayShawn Fuller. Only four pairs received such awards. Top ten finishes in the beginner division included the pair of Katherine Ramos and Nayale Quimis and an impressive second place award was bestowed upon then sixth-graders Jordan Hubbard and Nicholas Scott-Hearn for winning at least 11 or 12 rounds debated last season.

Overall steady performance and several important top finishes by numerous pairs at the five regular season tournaments resulted in an ample tally of total points. The result? RTA finished in second place in the school division among nine other top ten schools and earned a berth in the post-season Elite Eight tournament.

Team participants are eager to prepare for the new season and tackle the new debate resolution topic: *The United States federal government should develop space based solar power satellites.* "I am excited for this new debate season," says seventh-grader and experienced RTA debater Nasir Martinez. "The topic of solar power energy is very important because we may not have the oil, coal, and nuclear resources in the future."



**ABOVE: NICHOLAS SCOTT-HEARN AND PARTNER, JORDAN HUBBARD, HAVE FRIENDLY TALK WITH OPPONENTS.**

**RIGHT: KATHERINE RODRIGUEZ IS ALL SMILES AFTER WINNING A SPEAKER AWARD.**



## Apples!



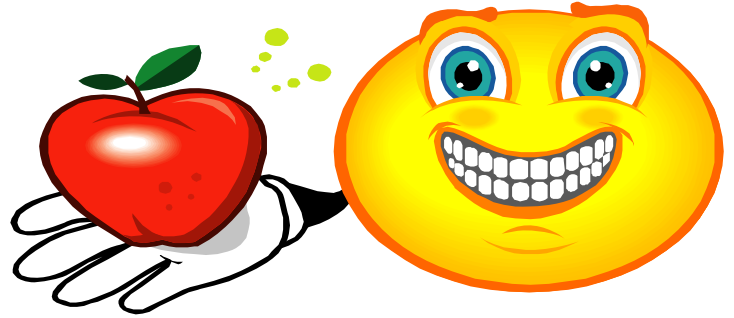
**Submitted by the North Campus  
Kindergarten Team**

The Fall season is here! Students have spent the past month working on a unit about apples. Students listened to stories about apples in literacy. In math we compared apples by size, color, and weight. In science they have learned how apples grow by studying the stages of an apple tree through the seasons. Through pictures and observations, students were able to learn the various parts of an apple: the stem, the skin, the core, and the flesh. Students even conducted a taste test! They had the opportunity to taste a variety of apples to find their favorite. Here's what they had to say:

"Mmm! This apple tastes good!" – **Xavier Pagan**  
"My apple is crunchy AND juicy!" – **Kayden Correia Grave**

"I wish I could use this apple to make apple pie!" – **Alianna Maduro**

"Apples are sweet and drippy." – **Jayden Turcios**



## First Grade is FALLing for Writing!

**Submitted by Central Campus  
First Grade Team**

First grade at Central has been diligently working on their writing. The key to good writing is having a main idea and great describing words. They have just been introduced to adjectives and this writing sample has them going in the right direction on how to use them. Our students wrote about their favorite objects in the classroom. Many of them had great ideas. Some students wrote about their homework, computers, the job chart and even the activboard. This was a great way to have our students think on their own and learn how to collect ideas. After they collected their thoughts they began to organize their ideas on paper. Here are a couple of samples we would like to share.

### GLOBE

One interesting object in my classroom is the globe. A globe is blue and green. It has a round shape like a sphere. We use the globe so other people can go to other countries. It feels very exciting to learn about other countries!

**-Moises Castillo**

### White board

One interesting object in my classroom is the white board. It is white, gray and black. It is shaped like a square. I use the white board to write on in the classroom. I feel excited when I use the white board.

**-A'Nyla Botts**



**HANAAN ADENAIKE AND GAELE ZAMBRANA**



**CHRISTOPHER LEWISON AND JAMONI ELLIS**



# Survey Says!!

## **Submitted by the Central Campus Third Grade Team**

In math, the third graders at RTA Central were eager to learn about different types of graphs. In computer class, students combined their knowledge about graphs with technology to create a bar graph with Microsoft Excel. The students voted on their favorite food. After we collected the data, we input the data into Excel and formed a graph to display the figures. Students voted on chicken fingers, pizza, macaroni and cheese, or hotdogs. Among those choices, pizza was voted favorite food of the third grade students!

Next, the students had the chance to come up with their own survey topics. They worked collaboratively with their classmates to brainstorm

ideas. "What is your favorite song?" was asked by group one. Group two asked, "What is your favorite sport?" Group three asked, "Who is your favorite singer?" Meanwhile, group four asked, "What is your least favorite food?" Lastly, group five asked, "What is your favorite radio station?"

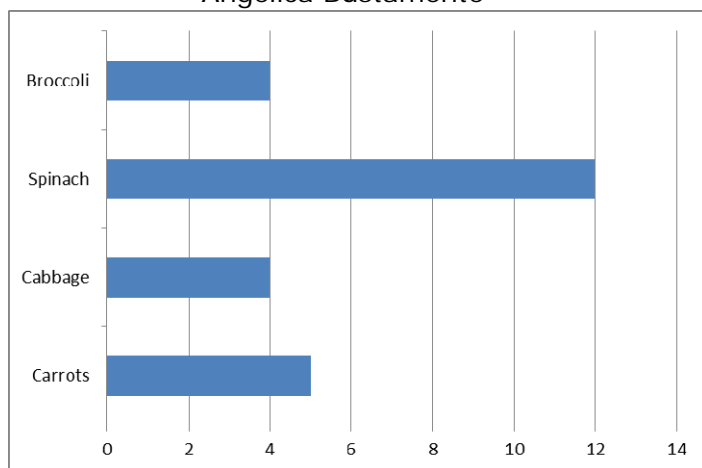
Students filled out a survey by circling their choice. Once all of the surveys were filled out and collected, each group separated them into piles based on what each student voted for. Each group member contributed to the project by counting the votes and creating a tally chart.

Finally, students used what they previously learned about Excel to create their own graph to illustrate their data. You can see the results of the surveys on the graphs below.

### **What Is Your Least Favorite Food?**

Created by:

Chibundom Ezeonu  
Alani Rodriguez  
Ibn Edwards  
Jania Norales  
Angelica Bustamente

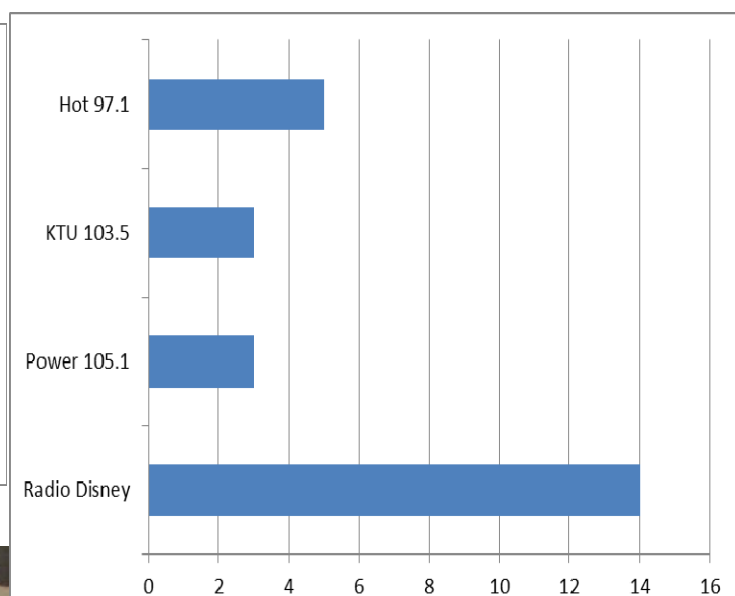


**Number of Students**

### **What Is Your Favorite Radio Station?**

Created by:

Shayla Miller  
Tom Miece Pickett-Telfair  
Janel Booker  
Kiarah Johnson



**Number of Students**



**PICTURED ON THE LEFT:  
ALANI RODRIGUEZ WORKING  
ON CONSTRUCTING A GRAPH  
USING MICROSOFT EXCEL.**





## 7th Grade Learns about Teambuilding at Fairview

### **Submitted by the Seventh Grade Team**

On Thursday, September 22nd, the 7th grade students of Robert Treat Academy took a field trip to Fairview Lakes in the wilderness of Sussex County to focus on a series of teambuilding activities that helped them learn how to work together to solve problems. Established by Ms. Kelley-Kemple about five years ago, this trip proved once again to be a great success. The 7th grade students were required to use good communication skills, take leadership roles, and build on their self-confidence as they participated in a range of activities that progressively became more difficult throughout the day. While these activities helped to build on what is already very strong character, the

students also greatly enjoyed the experience out in the woods, working together as a team and as friends. Due to less than ideal weather conditions, they also got a little dirty, but that added to the fun they had! The 8th graders were also a part of this trip, but participated in a series of different activities that were designed to enhance their own teamwork skills. Overall, the day was both beneficial for our middle school students and enjoyable at the same time. We know that they will apply these skills to their efforts in the classroom and throughout their lives.

## The Great Outdoors

### **Submitted by the North Campus Second Grade Team**



As the summer changes to fall, the outdoors becomes a mecca for learning about nature. The second grade classes will be taking advantage of

this opportunity later this month when we visit Stony Hill Farm Market in Chester, NJ. Amongst the different attractions that add to the allure of the farm market, is a mini agricultural seminar on how to cultivate and grow in-season produce, such as pumpkins and apples. As a bonus, we will also experience how much fun life on the farm can be!

Teachers in the intermediate grades who are interested in experiential learning about agriculture on their grade levels may wish to plan a trip to Heaven Hill Farms in Vernon, NJ. Visit [www.heavenhillfarm.com](http://www.heavenhillfarm.com) for more information.

## Using Manipulatives

### **Submitted by the North Campus First Grade Team**

The first grade has been hard at work learning new addition concepts. Students have been putting addition in motion by using manipulatives to represent addition sentences. This process helps addition concepts become less abstract and more concrete. By using work mats and counters, students demonstrated how two parts come together to represent a whole. We also used stories to model actions that involved a joining situation. Through inquiry and discovery, students were able to apply these skills to daily life. Besides modeling addition concepts, students enjoyed a musical math activity

involving a song entitled, "The Addition Boogie" where students learned about addition in a new and exciting way. Next time, stop by and come boogie with us!



# Fairview Lakes

Written By: **Jaylin Lugardo (student)**  
on Behalf of the Eighth Grade Team

If there was ever a time and place for a group of adolescent teenagers to see what survival and teamwork really are, it would be at Fairview Lakes! In my life, I have never experienced such a strong learning activity that made education so much fun. Participating in the activities seemed senseless in the beginning- I mean who would need to learn survival skills when you live in the city? However, if I learned one thing from the whole trip, it is that you may never know when survival skills may be needed. Accidents happen and nothing gets you more prepared for those incidents then spending almost a full day in the forest.

The environment of Fairview Lakes is full of bugs, lizards, and other animals still unknown to me; however, this didn't stop us from taking part in two activities. First, we were required to build a tent. I know what you're thinking right now. Tent

parts aren't that hard to put together especially with an instruction manual. Well in our case, we had no manual or other parts a tent would come with. We only had material you would find in a forest to build our shelter with. The only way to get the job done was with teamwork and we learned that right away. The other activity was much more difficult. We had to hike three miles of a small portion of the Appalachian Trail. It sounds much easier than it really is. In the end, all the hard work was worth it because we were rewarded with a breathtaking view.

Being a part of this trip taught the students of Robert Treat Academy many things, such as teamwork and cooperation. We also learned not to put hair products in your hair because they are like catnip for bugs. So next time you are trapped in the wild, just remember survival is a skill everyone is born with and nothing is impossible so long as you use teamwork. If the seventh and eighth grade students did it, you definitely can too!



OUR FRIEND "NEWT "



FROM LEFT TO RIGHT:  
ENMANUAL THOMAS-GUERRERO,  
MINA LANZOT-HACKETT, KIARA RODRIGUEZ,  
ADRIAN MEJIA, CHRISTOPHER CARDONA, AHJONI  
WILSON, RAQUEL RODRIGUEZ, AND  
ANDREW VASQUEZ

**If you have not set up  
your Parent Conference,  
please make sure to con-  
tact your child's teacher.**

**Happy Halloween!**



# ROBERT TREAT ACADEMY CHARTER SCHOOL

## NORTH CAMPUS AND CENTRAL CAMPUS

### SCHOOL CALENDARS

#### 2011-2012

SCHOOL CLOSING			# OF DAYS
DATES			STUDENTS / TEACHERS
<u><b>2011</b></u>			
November	17-	SCHOOL CLOSED – VETERAN'S DAY	
	18	SCHOOL CLOSED- PUERTO RICO DISCOVERY DAY	
	24-25	SCHOOL CLOSED - THANKSGIVING RECESS	18 / 18
December	6	PROFESSIONAL DEVELOPMENT	
	24-31	WINTER RECESS	16 / 17
<u><b>2012</b></u>			
January	2	SCHOOL REOPENS	
	16	SCHOOL CLOSED - DR. M. L. KING JR.'S BIRTHDAY	21 / 21
February	17-20	SCHOOL CLOSED – PRESIDENTS' DAY OBSERVANCE	19 / 19
March			22 / 22
April	6-13	SCHOOL CLOSED – SPRING RECESS	15 / 15
	16	SCHOOL REOPENS	
May	28	SCHOOL CLOSED – MEMORIAL DAY OBSERVANCE	22 / 22
June	28	LAST DAY OF SCHOOL	20 / 20
June	29	EIGHTH GRADE GRADUATION	
July		SCHOOL CLOSED FOR SUMMER RECESS	

**TOTAL # OF DAYS – STUDENTS**

**208**



# News From the North Campus Music Room

**Submitted by Ms. Corey, Music Teacher**



Fall is such a beautiful time of year! As nature reveals exciting colors, the students of RTA will reveal exciting musical projects. Ask the Class of 2016 about "The Golden Goose," the Class of 2015 about "Rap of the Presidents," and anyone in the RTA Choir about "The Gala."

Special thanks to the Class of 2014 for their performance of "Man in the Mirror" at morning announcements, the RTA Choir for their performance of "God Bless America" at the Puerto Rican Scholarship Dinner, and Maylynn Rodriguez for her performance of "God Bless America" at Big Steve's Irish Breakfast.



## Grade Six Explores Carbohydrates

**Submitted by Mrs. Kelley-Kemple,  
Science Teacher**

The students in grade six are working on the digestive system. They completed a few labs on the parts and function of the organs in this system. They just finished a lab designed to teach them about sugar and starches in the food they eat. The students had to perform chemical tests for sugar and starch. Sugar and starch are carbohydrates,

one of the three main food groups. The tests that the children performed used chemicals and boiling water. The students had to decide which of six foods tested positive for sugar or starch or both. They had to work cooperatively to complete the challenging directions and procedures in this lab. All of the students did a terrific job and learned a lot about the food they eat.



# Project CHILD FIND

**1-800-322-8174**

**Project CHILD FIND** is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

**Project CHILD FIND's** comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early**

**intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

## **PROJECT CHILD FIND 1-800-322-8174**

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.
3. Helping families access community services through referral.
4. Promoting community and public awareness of all children with disabilities by providing information.
5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the

New Jersey Department of Education

through I.D.E.A., Part B funds from the U.S. Department of Education.



**Please sign up for**

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Thanks to the Target School Fundraising program, more than 114,000 schools have been able to pay for computers, playground equipment, field trips and uniforms for students whose families couldn't afford them. (Details a target.com.



**TARGET**

Click on the Target Guest Card link under Financial services)

# Calendar of Events

October 17-21	Monday-Friday	Parent Conferences
October 20	Thursday	Board of Trustees Meeting
October 21	Friday	End of Candy Sale
October 25	Tuesday	Student Pictures-North Campus 7th Grade to the Food Bank
October 26	Wednesday	Sibling Parent Kindergarten Registration North Campus at 6:00 PM
October 27	Thursday	Sibling Parent Kindergarten Registration Central Campus at 6:00 PM Kindergarten to Orth Farms
October 28	Friday	2nd Grade to Stony Hill Farms
November 1	Tuesday	6th Grade to Holocaust Museum
November 9	Wednesday	Lottery Orientation Meeting 9:00 AM-North Campus      7:00 PM-Central Campus
November 10	Thursday	Lottery Orientation Meeting 9:00 AM-Central Campus      7:00 PM-North Campus

## Welcome to the 4th Grade Science Club

### **Submitted by the Fourth Grade Team**

Have you ever wondered where the water goes when a plant is watered? Or what would happen if you put a white carnation in colored water? The students in the 4<sup>th</sup> grade science club did! After learning about the parts of a plant in science class, the 4<sup>th</sup> graders decided to run an experiment on a plant, specifically a carnation. The 4<sup>th</sup> graders predicted what would happen, made observations about what happened, tested their theories, recorded data, and made conclusions.

After putting the white carnations in colored water, the students discovered that when the white carnation was placed in blue dyed water, the flower turned blue; in red water, it turned red; in green water, a green flower. However, this wasn't just a cool experiment; the students learned for themselves how essential the functions of roots and stems are to plant growth. Science Club member, Camille Strand said, "The flower turned the color that the water was dyed because the water got absorbed by the stem and brought it to the

flower. This is because the job of the stem is to bring the water and nutrients to the flower. It was a very cool experiment and I hope to try it at home, too!"

### **Try the experiment at home, too!**

#### **You will need:**

White carnations  
Plastic cups with water  
Food coloring

#### **What to do:**

Fill a cup half way with water.  
Add about 15 drops of the food coloring of your choice.  
Have an adult trim the stem of each flower at an angle.  
Place one cut white carnation in each of the cups of colored water.

(Make a prediction! What do you think will happen? What would happen if you used a different color?)

