



Treatonian

Principal's Message

It's hard to believe that we are heading into the month of February. January started off with some uncertainty as the surge in COVID-19 cases around the state forced us to transition back to a hybrid learning model. Mr. Trillo and I understand that dealing with this latest COVID-19 surge was not a "one size fits all" approach so we hope that the option to have your child be remote/in-person eased the stress and anxiety that so many parents are feeling these days. That being said, we will continue to take the necessary steps to ensure that we remain in-person the rest of the school year.

Over the past few weeks, our administrative team met with teachers in a practice we call grade level meetings. After reviewing classroom performance and a number of different school assessment data, we are seeing significant growth in reading and math with our students at each campus. With learning loss being the biggest concern through the ups and downs of the pandemic, we are pleased to see consistent growth from August through December. Good job students....good job parents....good job teachers! Let's keep this going through the rest of the school year!

One of the most important aspects of school is that it is organized, scheduled and predictable. Students depend on the structure of the day. They know where they have to be and when. They know the main purpose for being in school is to learn and that routines are in place precisely to help them focus on that learning. When students are repeatedly tardy, these routines are disrupted. Children who are often late have trouble settling in and mastering routines. Tardiness can throw off their whole morning or even their day, especially if the late commute to school was stressful. Please do your best to ensure your child arrives at school on time each day.

Saturday class is a critical component of our academic program. This is discussed in each community meeting the Academy schedules along with every Kindergarten orientation meeting we host. When you complete an application to have your child attend Robert Treat Academy you are committing to each aspect of our program, Saturday classes included. Please ensure that your child attends Saturday class. A copy of the schedule is included in this Treatonian.

Stay warm and stay safe everyone!



*Two Campuses
One Community United by a
Passion for Learning*



Stephen N. Aduato



Jackie Robinson

Stephen N. Adubato Students of the Month for December 2021

Jenny Rivera	104	Arianna Ortega	207	Emil Mendez	308
Cyrae Brooks	107	Samantha Vega	208	Lizbeth Rodriguez	310
Irene Yang	201	Aakash Myrie	210	Amani Mosley	Science
Leah Pena	202	Eimy Rodriguez	301	Jacob David Romero Garay	Art
Victoria Macias Menjivar	203	Ainhoa Penafiel	302	George Solano	P.E.
Samantha Marallano	204	Kylan Marcelino	303		
Shinard Woody	205	Emely Sucuzhanay	304		
Samantha Ginorio	206	Valery Rojas	306		

Stephen N. Adubato Citizens of the Month for December 2021

Alejandro Rosendo

Sofia Pena

Justin Gonzalez

Aiden Beade

Kloe Bassett

Joseph Rodriguez

Katherine Carchipulla

Madison Vargas

Owen Roman

Analynn Nieves

Joshua Maldonado

Randy Sarango-Lopez

TaylorBlu Hodge

Jackie Robinson Campus Students of the Month for December 2021

Victoria Adeyemo	12	Janet Edionseri	22	Emily DaSilva	Art
Barack Orafa	13	Ekong Taphe	23	Dave osunde	P.E.
London Cromartie	14	Justin Morton	24	Lucas DeLana	Music
Oghosa Iyoha	15	Sienna Smith	27		
Sarah Inweh	21	London Alston Ian Hylton	Science		

Jackie Robinson Campus Citizens of the Month for December 2021

Reginae Bendolph

Laylani Padilla

Aziza McMickel

Brandon Gordon

Aniya Reeves

Lauren Fonsville

Erin Appiah

Ryan Vazquez

Stephen N. Adubato Students of the Month for January 2022

Alexa Leiva	104	Makayla Wheeler	207	Jacob Flores	308
Mya Lienes Estrada	107	Genesys Ortiz	208	Brinellys Rivera	310
Sean Carrasquillo	201	Jacob Dismukes	210	Ryan Ramos	Science
Marvens Saint Juste	202	Genesis Crespo	301	Silver Gonzalez	Art
Ava Acosta	203	Allison Suchite Rodriguez	302	Jimmy Henry	P.E.
Khloe Pena	204	Daniel Velez	303	Vincenzo Pisano	Music
Julien Reyes	205	Bella Lima	304	Anais Castro	Technology
Nigel Gittens	206	Rina Davis	306		

Stephen N. Adubato Citizens of the Month for January 2022

Samantha Quattlebaum

Chloe DiGiovine

Janaicey Rios

Sean Carrasquillo

Melanie Caguana-Peralta

Elijah Henry

Zoe Ordonez

Aaron Salva

Jordan Soto

Ibishola Ogunsan

Jurem Cuellar

Silver Gonzalez

Annie Maldonado-Carrera

Kairi Flores

Jackie Robinson Campus Students of the Month for January 2022

Gabriel Whitlock	12	Melanie Lopez-Silvero	22	Teresa Simmons	Art
Omari Adams-Bradshaw	13	Noah Sass-Medina	23	Ajhani Hamilton	P.E.
Mariam Maiga	14	Khalilullah Saidu	24	Kylon Sooklal	Music
Eden Orafa	15	Cynthia Sodji	27	Khalilullah Saidu Emmanuella Okwudishu	Social Studies
Sarah Inweh	21	Darian Rouse Mariam Sogunle	Science		

Jackie Robinson Campus Citizens of the Month for January 2022

Jayden Ballard

Ntifafa Dzokoto

Catherine Laurel

Carter Brown

Benir Taphe

Darrell Canadas

Lilli Spaier

Ashaf Abdul-Mumin

Thank you for all of your hard work. We will miss you! Happy retirement, Ms. Heinlein!
By Ms. Roemer

The staff and students of RTA wish Ms. Heinlein a happy retirement. During the last few days of being here we celebrated her accomplishments, her dedication, her love for her job and the students, and the friendships we have all formed. All of her sacrifices have successfully paid off. So, join us in wishing her the happiest of days in her retirement. May it bring you the same joy you have given to us. Lastly, a big thank you for the everlasting impact you have had on the children of RTA and the staff as well. Congratulations, you will be missed!!!!!!



Santa Needs a New Suit
4th grade, SNA

The 4th graders were sent a special letter from Mrs. Claus and Elvin the Elf asking for their help. Unfortunately, there was an accident with Santa's suit and the fourth graders were selected to create a new suit for Santa. They even had to write a letter back convincing Mrs. Claus and Elvin to choose their design. The fourth graders were excited to be selected and be creative. Many made suits from their favorite baseball teams, super heros, and used so many colors. We are happy to see their hard work and can't wait to hear back from the North Pole. We hope one of their designs gets chosen for Santa's new look.

Decimals in Fifth Grade
5th grade, SNA

The fifth graders have hit the mid-year mark and have mastered many challenging concepts so far this year. In order to refresh our memories and enhance our skills, we reviewed all concepts learned during the first few months of school until now. The students were able to make connections and use their prior knowledge to solve advanced, multiple-step problems. They are beginning to think critically about math and their thought patterns are quite impressive!

During the month of February, the students will be studying decimals. They will be representing and interpreting thousandths, ordering decimals, rounding decimals, writing decimals as mixed numbers, adding, subtracting, multiplying, and dividing decimals. Having a strong grasp of decimals is a critical skill that applies to everyday situations. We will eventually be using our understanding of decimals to find percents, interest rates, sales tax, and discount rates. Please remind your child to review their notes at home daily.



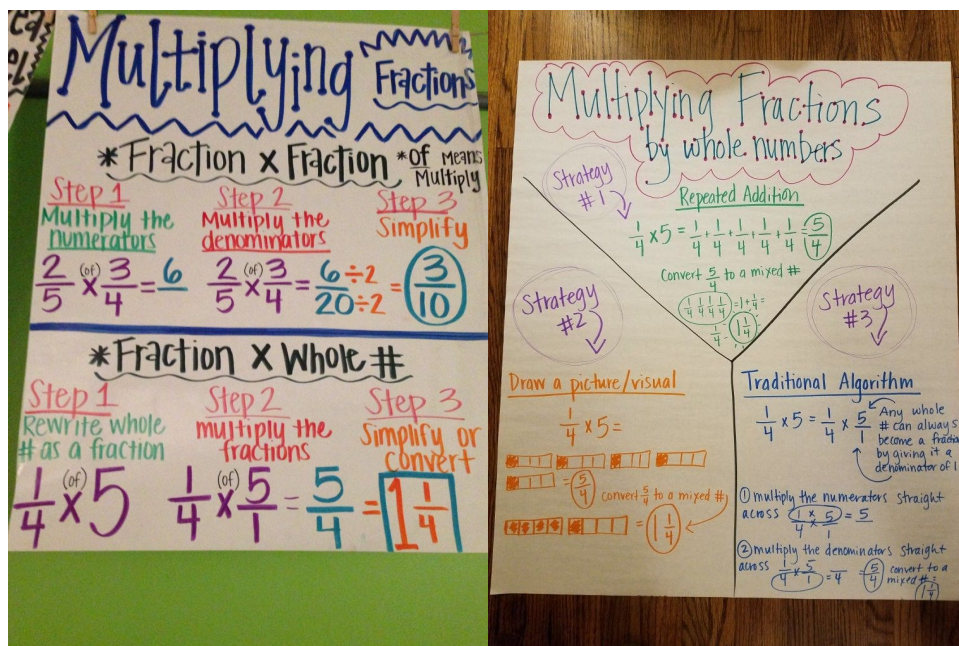
5th grade, JRC

5th grade is learning how to Multiply Fractions. Students learned how to multiply fractions to fractions as well as multiplying fractions to whole numbers. 5th grade learned and modeled three strategies to help them solve and check their work for accuracy. Three simple steps are required to multiply two fractions:

Step 1: Multiply the numerators from each fraction by each other (the numbers on top). The result is the numerator of the answer.

Step 2: Multiply the denominators of each fraction by each other (the numbers on the bottom). The result is the denominator of the answer.

Step 3: Simplify or reduce the answer.



First Grade Fun 1st grade, JRC

January was a very exciting month for First Grade! We returned to school after Winter Break re-energized and ready to learn. We learned the impact Dr. Martin Luther King Jr. had on our lives and the importance of kindness in our classroom, homes and community. First Grade also got to celebrate the 100th day of school! We dressed up as 100 year old and completed "100" projects! What a great start to 2022!



7th and 8th Grade Students focusing on Time Management and Organizational Skills:

7th & 8th grade, SNA

The 7th and 8th Grade students at Robert Treat Academy are the leaders of the school--a role that comes with great responsibility. We have been helping them to better develop their time management and organizational skills as these topics play an important role in academic success and reducing stress. Some students are naturally good at effectively managing their time--using it wisely to get things accomplished. Others need to practice that skill to better understand how important it is to maintain good grades and keep a consistent schedule. Organizational skills as well are so important to keeping a neat workspace, knowing the location of their materials, and reducing stress when trying to find something needed. In order to better assist the middle school students to achieve their goals and reduce their level of stress, we have been focusing on these skills to ensure that students understand their importance and use them to their advantage. There are many "life lessons" that go along with being in the middle school, and categories of time management and strong organizational skills are two areas that students will benefit from mastering them.

Reading Comprehension

3rd grade, JRC



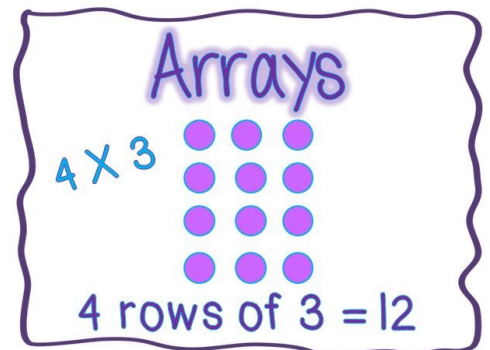
Understanding unfamiliar vocabulary within a text is a skill all students need to learn in order to become proficient readers. This month, we have read short stories of various collections found on iReady. I could say that this month's lesson is the finest ever since this helps develop new strategies to enhance reading comprehension. Several strategies can be applied in identifying the meaning of unfamiliar words. These include; involving language structure, meaning clues, and phonic policies; using context in clarification of unfamiliar words' meaning; discussing the words' meanings, and listening to the diversity of texts. To keep students involved and engaged, we asked them to work in partners and underline context clues to assist in finding the meaning of the unfamiliar word. Finally, we had a class discussion about the words they found and clues in the text which helped them to learn the meaning of those words. After the class

discussion, the students were able to fully reflect on the stories they have read. These strategies will help in improving efficiency in reading and self-reflection as well as equip students with a rich vocabulary and a deep understanding of the richness and value of words.

Understanding the Meaning of Division

Third Grade, SNA Campus

In the month of January, our third graders have been working hard on mastering the following concepts: understanding the meaning of division, understanding the relationship between multiplication and division, and multiplying by 6-10. In order to assist students in understanding multiplication and division, we used pictures and symbols to place items into equal sized groups or arrays to demonstrate multiplication and division equations and sentences. Students had a lot of fun competing against each other while playing a game in which they had to solve multiplication problems. The player with the greater product won the round. After 10 rounds, the player who won more rounds won the game. They used dice to randomly pick the factors (numbers) to multiply together. Students are continuing to study and master our multiplication and division facts from 0-12. We have mastered multiplication from 0-9 and are working on multiplying by 10-12.



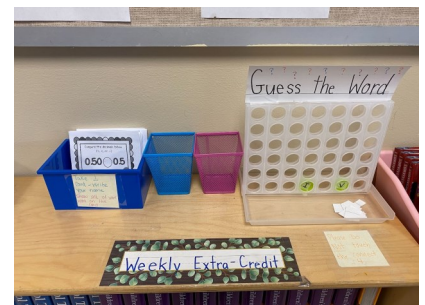
Some things you can do to help reinforce these skills is to have them practice at home and most importantly, have them study their addition, subtraction, multiplication, and division facts. This will enhance their skills and understanding when we get to more challenging concepts this year.

We highly recommend using the below websites at home for additional practice:

<https://login.i-ready.com/>

4th grade, JRC

The students in 4th grade at JRC are loving January's weekly extra credit! For math, they are completing review task cards of all the concepts we have learned this year using different strategies. For ELA, the students are using different word strategies to "Guess the Word". Each day a new letter is added to the word until the word is guessed.



Student Climatologists

6th grade

Now that the sixth grade scholars learned all about Thermal energy, we will begin focusing on the Ocean, Atmosphere, and Climate unit. Students will investigate how ocean currents behave and what effect they have on the climate of different locations around the world, specifically the air temperature of various locations. In the role of climatologists, students are called upon by the New Zealand Farm Council, who have noticed a climate change that has affected their crops. During El Niño years, the air temperature is cooler than usual. Students are tasked with explaining what causes the change in air temperature. By analyzing temperature fluctuations caused by changes in wind and surface ocean currents that occur during El Niño years, students learn about the relationship between atmosphere and ocean and its effects on regional climate/temperature patterns.

2nd grade, JRC

Ms. Garrett and Mr. Mobo would like to welcome back the friends and families to the 2nd Grade class in 2022! Even though we enjoyed our Winter Break and holidays away from all the school work with our friends and family, we definitely missed the faces and laughs that filled our classroom. We are back and better than ever to tackle the new challenges that our students will be facing this year like new math and reading methods.

When we arrived back to school from our Winter Break, we decided to all make New Year's Resolutions for 2022! The common resolution among our kiddos was to help each other to succeed in school, which is an amazing resolution. It is amazing to see how helpful our students want to be to each other and how adamant they are to succeed in school. They understand how hard some subjects can be for other students in their class, so they just want to make sure that everyone in class can be successful and make steady improvements in their education.

As the second half of the school year begins, our class recognizes that it is time to kick it into high gear and this is where the hard work really begins. Even though half the class was remote for the majority of January, the teachers of the 2nd Grade class at JRC are still ecstatic about what else this new year will bring to our classroom!

Regular Meetings of the Board of Trustees

Thursday	July 22, 2021	Regular Meeting of the Board of Trustees
Thursday	August 29, 2021	Regular Meeting of the Board of Trustees
Thursday	September 16, 2021	Regular Meeting of the Board of Trustees
Thursday	October 21, 2021	Regular Meeting of the Board of Trustees
Wednesday	November 18, 2021	Regular Meeting of the Board of Trustees
Thursday	December 16, 2021	Regular Meeting of the Board of Trustees
Thursday	January 27, 2022	Regular Meeting of the Board of Trustees
Thursday	February 24, 2022	Regular Meeting of the Board of Trustees
Thursday	March 23, 2022	Regular Meeting of the Board of Trustees
Thursday	April 20, 2022	Regular Meeting of the Board of Trustees
Thursday	May 18, 2022	Regular Meeting of the Board of Trustees
Thursday	June 17, 2022	Annual Reorganization Meeting



ROBERT TREAT ACADEMY
CHARTER SCHOOL
A 2008 NCLB BLUE RIBBON SCHOOL
www.RobertTreatAcademy.org



Marcelino Trillo - Principal/CSLA
 Stephen N. Adubato Campus

Paul Parada - Principal
 Jackie Robinson Campus

SNA Campus Saturday Class Schedule
2021 - 2022

Parents/Guardians,
 We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

- Marcelino Trillo

***Saturday Class
 Schedule
 Starting
 October 16th!!!***

3rd Grade 8:30 to 11:30

4th Grade 8:00 to 11:00

5th Grade 8:15 to 11:15

6th Grade 8:45 to 11:45

7th Grade 8:15 to 11:15

8th Grade

8:30 to 11:30(non-SSAT)

9:00 to 12:00(SSAT only)

**Starting January 22nd class
 times will be 8:30 to 11:30 for
 all 8th Graders**

October	16 th	(3 rd through 8 th grades)
October	23 rd	(3 rd through 8 th grades)
October	30 th	(3 rd through 8 th grades)
November	6 th	(3 rd through 8 th grades)
November	20 th	(3 rd through 8 th grades)
December	4 th	(3 rd through 8 th grades)
December	11 th	(3 rd through 8 th grades)
December	18 th	(3 rd through 8 th grades)
January	22 nd	(3 rd through 8 th grades)
January	29 th	(3 rd through 8 th grades)
February	5 th	(3 rd through 8 th grades)
February	12 th	(3 rd through 8 th grades)
February	26 th	(3 rd through 8 th grades)
March	5 th	(3 rd through 8 th grades)
March	12 th	(3 rd through 8 th grades)
March	19 th	(3 rd through 8 th grades)
March	26 th	(3 rd through 8 th grades)
April	2 nd	(3 rd through 8 th grades)
April	9 th	(3 rd through 8 th grades)
April	30 th	(3 rd through 8 th grades)
May	7 th	(3 rd through 6 th grades)
May	14 th	(3 rd and 4 th grades)

NJSLA Testing for Grades 7 and 8 will be held:

Monday May 2nd – Friday May 6th

NJLA Testing for Grades 5 and 6 will be held:

Monday, May 9th - Friday, May 13th.

NJSLA Testing for Grade 3 and 4 will be held

Monday, May 16th - Friday, May 20th.

NJSLA- Science for Grades 5 & 8 will be held:

Monday, May 23rd - Thursday, May 26th



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 Starting
 October 16th!!!
 3rd Grade
 through
 8th Grade
 8:30 - 11:30***

**JRC Campus Saturday Class Schedule
 2021 - 2022**

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- Paul Parada

October	16 th	(3 rd through 8 th grades)
October	23 rd	(3 rd through 8 th grades)
October	30 th	(3 rd through 8 th grades)
November	6 th	(3 rd through 8 th grades)
November	20 th	(3 rd through 8 th grades)
December	4 th	(3 rd through 8 th grades)
December	11 th	(3 rd through 8 th grades)
December	18 th	(3 rd through 8 th grades)
January	22 nd	(3 rd through 8 th grades)
January	29 th	(3 rd through 8 th grades)
February	5 th	(3 rd through 8 th grades)
February	12 th	(3 rd through 8 th grades)
February	26 th	(3 rd through 8 th grades)
March	5 th	(3 rd through 8 th grades)
March	12 th	(3 rd through 8 th grades)
March	19 th	(3 rd through 8 th grades)
March	26 th	(3 rd through 8 th grades)
April	2 nd	(3 rd through 8 th grades)
April	9 th	(3 rd through 8 th grades)
April	30 th	(3 rd through 8 th grades)
May	7 th	(3 rd through 6 th grades)
May	14 th	(3 rd and 4 th grades)

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PROJECT CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.