

Englewood Board of Education

September 13, 2018

Administration - ADDENDUM

19-A-19 APPROVAL – NURSING SERVICES PLAN 2018 – 2019

WHEREAS, school nurses along with the Special Education/Pupil Services Department have provided to the Superintendent of Schools a description of the basic nursing services to be provided to all students; a summary of the specific medical needs of individual students, if any, and the nursing services required to address those needs; a description of how nursing services will be provided in emergency situations; detailed nursing assignments sufficient to prove the services to students in all of its school buildings as outlined in N.J.A.C. 6A:16-2.3(b) through (d); and , nursing services and additional medical services provided to nonpublic schools pursuant to N.J.A.C. 6A:16-2.5.

BE IT RESOLVED, that the Board of Education approves the Nursing Services Plan on the recommendation of the Superintendent of Schools.

19-A-20 APPROVAL – PURCHASED SERVICES 2018 – 2019

Name	Service / Dates	Budget	Max. Fees
Middle College Program Agreement between Fairleigh Dickinson University and Englewood Board of Education	Dual Enrollment Program, otherwise known as the Middle College Program ("MCP"). September 17, 2018 and shall remain in effect for the 2018-19 academic year, no later than June 30, 2019.	11-190-100-320-20-000-000	\$252,000 to be paid in two equal payments of \$126,000 on Sept. 30, 2018 and Jan. 1, 2019.
Teaching Strategies, LLC ("TS") 4500 East West Highway, Suite 300 Bethesda, MD, 20814, US	1-Day Teaching Intentionally in the Interest Areas (The Creative curriculum for Preschool, Teachers) 11/08/2018	20-218-200-500-02-000-000	\$3,300
The Performing Arts School (bergenPAC) Assembly location Quarles	Mexico Beyond Mariachi Two Performances: First Performance at 8:45AM Second Performance at 10AM Friday, September 21st, 2018	20-071-100-800-02-000-000	\$2,000
Gravity Goldberg Consultants	Readers and Writers Workshop 4 sessions 10/26/18, 12/04/18, 1/17/19, 3/11/19,	20-270-200-300-66-000-000	\$8,000

19-A-21

APPROVAL – FIELD TRIPS

BE IT RESOLVED, upon recommendation of the Superintendent of Schools, that the Board of Education confirms the following field trips subject to the Principals compiling a list of students/faculty/chaperones together with parental permission forms, insurance, etc.:

DMAE Grades 11-12	Camp Bernie - YMCA Port Murray, NJ Purpose: This trip is for peer educators to get to know one another and build a team for the upcoming year. Peer educators will develop critical skills and a foundation of knowledge to become expert peer educators.	October 15- 17, 2018	Students: 31 Chaperones/ Teachers	Admission for Students: 11-190-100-500-20-000-000	<u>\$5,494.50</u>
				Transportation: 11-000-270-512-20-221-000	<u>\$700</u>
				Paid by District: 2 (<i>Subs</i>) x 3 <i>days</i>	<u>\$600</u>
				11-140-100-101-80-102-000	<u>\$660</u>
				Overnight Stipend 11-140-100-101-67-103-000	
				:	
				Overall Cost of Trip:	<u>\$7,4545.50</u>
				Final Cost to District:	<u>\$7,4545.50</u>

THE ENGLEWOOD BOARD OF EDUCATION

AGENDA – PUBLIC MEETING September 13, 2018

PERSONNEL ADDENDUM

19-P-27 APPROVAL – 2018-2019 EXTRA COMPENSATION POSITIONS

WHEREAS, the Superintendent of Schools has recommended that certain Board of Education employees be compensated for additional duties or responsibilities, be it

RESOLVED, the Board of Education approves the following assignments and payments for services rendered as indicated:

MARCHING BAND					
Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Code
Capers, Steven	Drumline Instructor	\$30.50	150	2018-2019 SY	11-402-100-100-000-000

19-P-28 APPROVAL - 2018-2019 SALARY ADJUSTMENTS, RECLASSIFICATIONS AND TRANSFERS

RESOLVED, upon recommendation of the Superintendent of Schools, that the salary adjustment(s), reclassification(s) and transfer(s) be approved as provided by the budget.

JDMS OVERLOADS/EXTENDED DAY						
Name	Guide	Step	Base Salary	Overload	Total	Effective Dates
Chiquito, Dennisse	BA	4-5	\$55,590	\$5,120	\$60,710	09/04/2018-06/30/2019
Lee, Charity	MA	4-5	\$59,340	\$5,120	\$64,460	09/04/2018-06/30/2019
Martel, Reema	MA	6-8	\$59,850	\$5,120	\$64,970	09/04/2018-06/30/2019
Martin, Jared	MA+30	4-5	\$70,590	\$5,120	\$75,710	09/04/2018-06/30/2019
Wagner, Cynthia	MA+30	22	\$104,808	\$5,120	\$109,928	09/04/2018-06/30/2019

19-P-29 APPROVAL - RETIREMENT, RESIGNATIONS, LEAVES OF ABSENCE, TERMINATIONS

RESOLVED, that the Englewood Board of Education hereby approves the following:

LEAVES OF ABSENCE		
Name	Notice/Position	Effective Date(s)
Conceicao, Melissa DMHS	Teacher of English Paid Medical Leave of Absence Unpaid Medical Leave of Absence	November 19, 2018 – December 31, 2018 January 1, 2019 – April 19, 2019
Connors, Maura McCloud	Teacher of Elementary School Paid Medical Leave of Absence Unpaid Medical Leave of Absence	October 8, 2018 – October 12, 2018 October 15, 2018 – March 22, 2019
D'Izzia, Elizabeth Grieco	Teacher of Elementary School Paid Medical Leave of Absence Unpaid Medical Leave of Absence	October 1, 2018 – November 15, 2018 November 16, 2018 – April 8, 2019

RESIGNATION		
Name	Notice/Position	Effective Date(s)
Formentin, Jenny*	Teacher of Elementary School	November 9, 2018

*Effective date or earlier pending replacement

THE ENGLEWOOD BOARD OF EDUCATION

AGENDA – PUBLIC MEETING

September 13, 2018

6:30 p.m.

A Public Meeting of the Board of Education will be held this day opening in Room 311 at Dr. John Grieco Elementary School; immediately moving to closed session and returning to open session at 8 p.m. in the Cafeteria. The order of business and agenda for the meeting are:

I. CALL TO ORDER STATEMENT – Board of Education President

The New Jersey Open Public Meetings Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed and acted upon. In accordance with the provisions of this act, the Board of Education has caused notice of this meeting to be posted in the Board Office, City Clerk's Office, Public Library, and all Englewood public schools and e-mailed or faxed to the Record, Suburbanite, Presidents of the ETA and EAA, Presidents of parent-teacher organizations and any person who has requested individual notice and paid the required fee.

II. ROLL CALL Michelle Marom, Brent Watson, Kim Donaldson, Angela Midgette-David, Elisabeth Schwartz, George Garrison, III, Henry Pruitt, Dalia Lerner, Molly Craig-Berry

III. PLEDGE OF ALLEGIANCE

IV. CLOSED SESSION AS NECESSARY *(Use this resolution to identify the qualified matters to be discussed)*

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-12, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED, the Board of Education adjourns to closed session to discuss: (select one or more)

- 1) *a matter rendered confidential by federal or state law*
- 2) *a matter in which release of information would impair the right to receive government funds*
- 3) *material the disclosure of which constitutes an unwarranted invasion of individual privacy*
- 4) *a collective bargaining agreement and/or negotiations related to it*
- 5) *a matter involving the purchase, lease, or acquisition of real property with public funds*
- 6) *protection of public safety and property and/or investigations of possible violations or violations of law*
- 7) *pending or anticipated litigation or contract negotiation and/or matters of attorney-client privilege*
- 8) *specific prospective or current employees unless all who could be adversely affected request an open session*
- 9) *deliberation after a public hearing that could result in a civil penalty or other loss*

and be it

FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

V. APPROVAL OF MINUTES

TAB-01

August 23, 2018 – Regular Board Meeting and Closed Session

VI. BOARD SECRETARY REPORT:**TAB-02**

WHEREAS, in compliance with N.J.A.C. 6:23-2.2h, the Board of Education has received the report of the School Treasurer for the month of July 2018 and Board Secretary's report for the month of July 2018; and

WHEREAS, in compliance with N.J.A.C.6: 23-2.11(c)3 the secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district Board of Education, now, therefore, be it

General Current Expense Fund	\$ 3,086,940.31	\$69,737,273.33	\$50,998,519.92	\$ 1,744,508.92	\$ 16,994,244.49
(10),(11),(18) Current Expense		\$67,645,028.03	\$50,286,361.93	\$ 1,734,636.77	\$ 15,624,029.33
(12) Capital Outlay		\$ 2,092,245.30	\$ 712,157.99	\$ 9,872.15	\$ 1,370,215.16
(13) Special Schools					
Capital Reserve					
(20) Special Revenue Fund	\$ (182,506.98)	\$ 5,706,451.68	\$ 2,969,107.92	\$ 35,839.02	\$ 2,701,504.74
(30) Capital Projects Fund	\$ (112,998.91)	\$ 228,450.16			\$ 228,450.16
(40) Debt Service Fund	\$ 1.48	\$ 1,819,356.00			\$ 1,819,356.00
(50) Enterprise Fund	\$ (33,417.84)				
(1) NET Payroll	\$ (9,469.87)				
(60) Enterprise Fund	\$ 104,614.28				
TOTAL	\$ 2,853,162.47	\$77,491,531.17	\$53,967,627.84	\$ 1,780,347.94	\$ 21,743,555.39

RESOLVED, the Board of Education accepts the above-referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and be it

FURTHER RESOLVED, in compliance with N.J.A.C.6: 23-2.11(c)4, the Board of Education certifies that, after review of the secretary's monthly financial report (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C.6: 23-2.8(a)(1).

VII. COMMITTEE REPORT(S)**VIII. SUPERINTENDENT'S REPORT**

- Test Scores Presentation

IX. REVIEW OF CONSENT AGENDA

(The following resolutions are presented for your consideration pursuant to Board of Education Bylaw 164.)

Board	19-B-07
Administration	19-A-16 through 19-A-18
Finance	19-F-34 through 19-F-37
Personnel	19-P-21 through 19-P-26

Section	Section	Topic	Page	Tab
Board	19-B-07	Approval – Sidebar Agreement Between the Englewood Board of Education and the Englewood Teachers' Association	4	
Administration	19-A-16	Approval – Second Reading and Final Adoption of BOE Policies	5	03
	19-A-17	Approval – Field Trips	5	
	19-A-18	Approval – Purchased Services 2018-2019	6	
Finance	19-F-34	Approval – Staff and BOE Travel	7	04
	19-F-35	Approval – Line Item Transfers	7	05
	19-F-36	Approval – Bills List	7	06
	19-F-37	Approval – School Facilities Rentals	7	
Personnel	19-P-21	Approval – 2017-2018 Contracted Appointments and Employment Of Personnel: Full-Time/Part-Time, Non-Guide Employees, and Substitutes	8	
	19-P-22	Approval - 2018-2019 Salary Adjustments, Reclassifications and Transfers	8-9	
	19-P-23	Approval - 2018-2019 Extra Compensation Positions	10-12	
	19-P-24	Approval – Student Teacher, Practicum or Internship Placement(S)	12	
	19-P-25	Approval - Retirement, Resignations, Leaves of Absence, Terminations	12	
	19-P-26	Approval – Job Descriptions	12	07

X. PRIVILEGE OF THE FLOOR

The public participation portion is not intended to be a forum for extended conversation. Public participation shall be permitted at the discretion of the presiding officer. Public participation shall be extended to residents of this district, persons having a legitimate interest in the actions of this Board, persons representing groups in the community or school district, representatives of firms eligible to bid on materials or services solicited by the Board, and employees and pupils of this district, except when the issue addressed by the participate is subject to remediation by an alternate method provided for in policies or contracts of the Board.

XI. APPROVAL OF CONSENT AGENDA

- a. Motion to approve the consent agenda: _____ Second: _____
- b. Board Discussion
- c. Vote

XII. OLD/NEW BUSINESS**XIII. ADJOURNMENT**

BOARD

**19-B-07 APPROVAL – SIDEBAR AGREEMENT BETWEEN THE ENGLEWOOD BOARD OF
EDUCATION AND THE ENGLEWOOD TEACHERS' ASSOCIATION**

WHEREAS, Pursuant to the September 11, 2018 discussion regarding the need to hold a 9th period Chorus class at Dwight Morrow High School; now

THEREFORE BE IT RESOLVED, the Englewood Board of Education approves an alteration to the extended day period for the 2018-2019 school year for the subject area of Chorus. The alternate shall be working one day for three hours at the conclusion of the school day and shall be paid three-fifths of the extended day stipend.

ADMINISTRATION

19-A-16

APPROVAL – SECOND READING AND FINAL ADOPTION OF BOE POLICIES

TAB-03

WHEREAS, these policies have been presented at a public Board of Education meeting for review and comment by Board members and community members, and

BE IT RESOLVED, that the Board of Education approves the following attached Board of Education policies:

Number	Policy
1550	EQUAL EMPLOYMENT/ANTI-DISCRIMINATION (M)
R1550	EQUAL EMPLOYMENT/ANTI-DISCRIMINATION (M)
5512	HARASSMENT, INTIMIDATION, AND BULLYING (M)
R5512	HARASSMENT, INTIMIDATION OR BULLYING INVESTIGATION PROCEDURE (M) (Abolished)

19-A-17

APPROVAL – FIELD TRIPS

BE IT RESOLVED, upon recommendation of the Superintendent of Schools, that the Board of Education confirms the following field trips subject to the Principals compiling a list of students/faculty/chaperones together with parental permission forms, insurance, etc.:

DMAE Grades 11-12	Fairleigh Dickinson University, Hackensack, NJ Purpose: Students will have the opportunity to attend the campus tour and information session.	September 20, 2018	Students: 45 Chaperones/ Teachers	Paid by District: Transportation: 11-000-270-512-20-221-000 Overall Cost of Trip: Final Cost to District:	<u>\$72</u> <u>\$72</u> <u>\$72</u>
DMAE Grades 9-12	Teen Talk about Racism Fairleigh Dickinson University, Hackensack, NJ Purpose: Students will participate in TTAR conference with other Bergen County teens.	October 15, 2018	Students: 20 Chaperones/ Teachers	Paid by District: Sub: Transportation: 11-000-270-800-63-000-000 Overall Cost of Trip: Final Cost to District:	<u>\$100</u> <u>\$95</u> <u>\$195</u> <u>\$195</u>
DMAE Grades 11-12	Meadowlands Environment Center Lyndhurst, NJ Purpose: To have students utilize concepts learned on class with real world application in an environment different than the classroom.	October 11, 2018	Students: 45 Chaperones/ Teachers	Admissions: Fundraiser Paid by District: Sub: 11-140-100-101-80-102-000 Transportation: 11-000-270-512-20-221-000 Overall Cost of Trip: Final Cost to District:	<u>\$675</u> <u>\$400</u> <u>\$135</u> <u>\$1,210</u> <u>\$535</u>

19-A-18 APPROVAL – PURCHASED SERVICES 2018 – 2019

Name	Service / Dates	Budget	Max. Fees
Evenide Fanfan-Vilcean	Database Consultant 09/17/2018-01/31/2019	11-000-211-500-60-000-000	\$2,000 per month
Teaching Strategies, LLC ("TS") 4500 East West Highway, Suite 300 Bethesda, MD, 20814, US	1-Day Using Your Observation of Children to Individualize Instruction 10/08/2018	20-218-200-500-02-000-000	\$3,300

FINANCE**19-F-34 APPROVAL – STAFF AND BOE TRAVEL****TAB-04**

WHEREAS, the Englewood Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district; and

WHEREAS, the Englewood Board of Education establishes, for regular district business day travel only, an annual school year threshold of \$1,000 per staff/Board member where prior Board approval shall not be required unless this threshold for a staff/Board member is exceeded in a given school year; and

RESOLVED, the Englewood Board of Education approves all travel not in compliance with N.J.A.C. 6A:23N-1.1 et seq. as being necessary and unavoidable as per noted on the attached list; and

FURTHER RESOLVED, the Englewood Board of Education approves the travel and related expense reimbursement as listed on the attached.

19-F-35 APPROVAL – LINE ITEM TRANSFERS**TAB-05**

RESOLVED, the Englewood Board of Education approves the attached list of June 2018 budget transfers within the 2017-2018 budget pursuant to Policy 6422M.

19-F-36 APPROVAL – BILLS LIST**TAB-06**

RESOLVED, the Board of Education approves payment of the attached bills in the total amount of \$2,965,128.77

19-F-37 APPROVAL – SCHOOL FACILITIES RENTALS

WHEREAS, the Englewood Public School District rents facilities to outside vendors per policy 7510; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves the following rental:

VENDOR
Inspiration Rhythmic Gymnastics
ESTEP

DATE
September 2018 through June 2019

AMOUNT
Maximum of \$28,000

Credit of \$7,415

PERSONNEL**19-P-21 APPROVAL – 2017-2018 CONTRACTED APPOINTMENTS AND EMPLOYMENT OF PERSONNEL: FULL-TIME/PART-TIME, NON-GUIDE EMPLOYEES, AND SUBSTITUTES**

WHEREAS, the Superintendent of Schools, after considering the recommendation of his administrative staff which included consideration of experience, credentials, and references for the following candidates for employment in the school district, has determined that the appointment of these individuals is appropriate and in the best interest of the school district, be it

RESOLVED, upon recommendation of the Superintendent of Schools, that the following individuals be appointed to the positions indicated, as provided by the budget, in accord with terms of the employment specified:

Note: Appointment of new personnel to the District is provisional subject to:

1. Authorization from the State Department regarding a criminal background check and/or authorization from the Bergen County Superintendent's Office for emergent hiring.
2. A medical examination including satisfactory results of the Mantoux tuberculin skin test.
3. Valid certification appropriate for his/her employment or assignment in New Jersey.

<i>N = New</i>	<i>LR = Leave Replacement</i>	<i>R = Replacement</i>	<i>RI = Reinstatement</i>
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(All salaries are annual unless otherwise noted)

CERTIFICATED STAFF

Name	Position/Certification	Loc	Salary/Budget	Effective Dates
Henao, Daniel (R #6949)	Teacher of Health and Physical Education Provisional: Teacher of Health and Physical Education	Grieco/ JDMS	BA, Step 1 \$54,690 Budget Code: # 11-120-100-101-74-000-000	09/14/2018- 06/30/2019

19-P-22 APPROVAL - 2018-2019 SALARY ADJUSTMENTS, RECLASSIFICATIONS AND TRANSFERS

RESOLVED, upon recommendation of the Superintendent of Schools, that the salary adjustment(s), reclassification(s) and transfer(s) be approved as provided by the budget.

Name	From	To
Mattessich, Brianna	Teacher of Health and Physical Education Grieco BA, Step 1 \$43,752 (.80 FTE) Effective: 09/01/2018-09/14/2018 Budget Code: # 11-120-100-101-74-000-000	Teacher of Health and Physical Education Grieco/JDMS BA, Step 1 \$54,690 (1.00 FTE) Effective: 09/01/2018-09/14/2018 Budget Code: # 11-120-100-101-74-000-000

FACULTY TRANSFERS		
Name	From	To
Smith, Michele	Reading Specialist Quarles	Reading Specialist District – RTI
Mendiola, Susana	Teacher of Elementary McCloud	Teacher of Elementary Grieco

DMHS/AE OVERLOADS/EXTENDED DAY						
Name	Guide	Step	Base Salary	Overload	Total	Effective Dates
Ghotok, Mhamdnor	BA	1	\$54,690	\$5,120	\$59,810	09/04/2018-06/30/2019
Larusso, John	BA	4-5	\$55,590	\$5,120	\$60,710	09/04/2018-06/30/2019
Meidhof, Edward	PHD	22	\$106,731	\$5,120	\$111,851	09/04/2018-06/30/2019
Meltzer, Sandra*	MA+30	22	\$104,808	\$3,072	\$107,880	09/17/2018-06/30/2019
Murphy, Theodora	BA	10-11	\$57,100	\$5,120	\$62,220	09/04/2018-06/30/2019
Ortiz, Albert	BA	20	\$78,790	\$5,120	\$83,910	09/04/2018-06/30/2019
Pribula, Andrea	BA	9	\$56,600	\$5,120	\$61,720	09/04/2018-06/30/2019
Salvatore, Nicholas	BA	10-11	\$57,100	\$5,120	\$62,220	09/04/2018-06/30/2019
Serpico, Nicholas	BA	12-13	\$57,600	\$5,120	\$62,720	09/04/2018-06/30/2019
Walker, Arthorine	PHD	20	\$96,891	\$5,120	\$102,011	09/04/2018-06/30/2019

*Extended Day

Reclassifications will be effective as noted.

Name	From	To
Buzzerio, Anthony	MA, Step 6-8, \$59,850	MA+30, Step 6-8, \$71,100 Effective: 10/01/18-06/30/19
Garrigo, Jose	MA, Step 22, \$94,186	MA+30, Step 22, \$104,808 Effective: 10/01/18-06/30/19
Lawrence, Matthew	BA, Step 12-13, \$57,600	MA, Step 12-13, \$61,350 Effective: 10/01/18-06/30/19
Mazzoccoli, Anna	BA, Step 15, \$61,730	MA, Step 15, \$65,480 Effective: 10/01/18-06/30/19
Sariahmed-Tolu, Sabrina	MA, Step 6-8, \$59,850	MA+30, Step 6-8, \$71,100 Effective: 10/01/18-06/30/19

19-P-23

APPROVAL - 2018-2019 EXTRA COMPENSATION POSITIONS

WHEREAS, the Superintendent of Schools has recommended that certain Board of Education employees be compensated for additional duties or responsibilities, be it

RESOLVED, the Board of Education approves the following assignments and payments for services rendered as indicated:

New Teacher Orientation: Whereas, the Englewood Teachers' Association Agreement provides remuneration for those who attend New Teacher Orientation, be it resolved, that the Board of Education approves the following payment for services rendered.

Name	Assignment	Rate	Max	Effective Dates	Budget Account
Avgouladakis, Dimitra	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000
Cash, John	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000
Chiquito, Dennisse	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000
Choi, Veronica	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000
Croce, Romina	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000
Desai, Anjali	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-13 0-100-101-67-103-000
Evensen, Lillian	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000
Fernandez, Julian	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000
Gabriel, Brian	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000
Griffin, Mallory	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000
Martel, Reema	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000
Trentacosti, Emma Rose	New Teacher Orientation	Per ETA Guide	\$100 per diem	08/28/18-08/29/18	11-130-100-101-67-103-000

PROMOTIONAL MATERIALS

Name	Assignment	Rate	Max	Effective Dates	Budget Account
Ferrara, James	Promotional Materials Development	\$30.50 p/h	200 hrs	09/14/18-06/30/19	11-401-100-100-77-101-000

MANDARIN PROGRAM REPORT WRITING

Name	Assignment	Rate	Max	Effective Dates	Budget Account
Huang, Zishan	Mandarin Program Report Writing	\$30.50 p/h	25	09/14/18-06/30/19	20-044-100-100-66-000-000

NOVICE TEACHER TRAINING					
Name	Assignment	Rate	Max	Effective Dates	Budget Account
Avgouladakakis, Dimitra	Novice Teacher Training	\$30.50 p/h	20	09/14/18-06/30/19	11-000-223-104-60-000-000
Cash, John	Novice Teacher Training	\$30.50 p/h	20	09/14/18-06/30/19	11-000-223-104-60-000-000
Choi, Veronica	Novice Teacher Training	\$30.50 p/h	20	09/14/18-06/30/19	11-000-223-104-60-000-000
Dalrymple-Williams, Delores	Novice Teacher Training	\$30.50 p/h	20	09/14/18-06/30/19	11-000-223-104-60-000-000
Desai, Anjali	Novice Teacher Training	\$30.50 p/h	20	09/14/18-06/30/19	11-000-223-104-60-000-000
Evensen, Lillian	Novice Teacher Training	\$30.50 p/h	20	09/14/18-06/30/19	11-000-223-104-60-000-000
Fernandez, Julian	Novice Teacher Training	\$30.50 p/h	20	09/14/18-06/30/19	11-000-223-104-60-000-000
Gabriel, Brian	Novice Teacher Training	\$30.50 p/h	20	09/14/18-06/30/19	11-000-223-104-60-000-000
Griffin, Mallory	Novice Teacher Training	\$30.50 p/h	20	09/14/18-06/30/19	11-000-223-104-60-000-000
Henao, Daniel	Novice Teacher Training	\$30.50 p/h	20	09/14/18-06/30/19	11-000-223-104-60-000-000

RESOLVED, upon the recommendation of the Superintendent of Schools, that the following title/positions and rates of pay be approved (Budget Code# 11-402-100-101-77) as follows, effective September 1, 2018 on Chart A, and that the staff members listed on Chart B be approved in conjunction with the listed title/position listed in Chart A:

ATHLETICS – EVENT STAFF	
CHART A	
Athletic Trainer Substitute	\$60.00
Crowd Control (Including Middle School)	\$40.00
Double Headers	\$55.00
Double Headers (Middle School)	\$50.00
Football Crowd Control	\$50.00
Football Announcer	\$50.00
Sports Time Keeper	\$40.00
Sports Time Keeper (Double Headers)	\$55.00
Site Manager	\$55.00
Ticket Sellers/Takers	\$60.00
Track Timer/Worker	\$55.00
Weight Room Supervisors	\$25.00 per hour, maximum 2 hour session
CHART B	
Name	
McGill, Shalanda	Warren, Teshawn

(All COACHING POSITIONS APPROVED WILL BE PENDING PROPER CREDENTIALS)

ATHLETICS					
Name	Assignment	Rate	Max	Effective Dates	Budget Code
Evensen, Lillian	MS Volleyball Coach – Volunteer	N/A	N/A	FALL SEASON	N/A
Steelman, Amanda	MS Volleyball Coach	Per ETA	\$3,150	FALL SEASON	11-402-100-101-77-000-000

19-P-24 APPROVAL – STUDENT TEACHER, PRACTICUM OR INTERNSHIP PLACEMENT(S)

WHEREAS, the principal and/or department director to the assigned school has recommended that the following student(s) be approved for a student teaching, practicum or internship, be it

RESOLVED, that the name(s) listed below be approved for a student teaching, practicum or internship placement, with no compensation, subject to the dates indicated.

RESOLVED the Board Secretary shall give notice to this student regarding this approval as soon as possible.

NAME	COLLEGE	DATES	LOC	INSTRUCTOR	CONCENTRATION	TYPE
Calle, Stephanie	New Jersey City University	September 14, 2018 – December 21, 2018	Quarles	Borowski, Kim	Pre-School	Practicum Student

19-P-25 APPROVAL - RETIREMENT, RESIGNATIONS, LEAVES OF ABSENCE, TERMINATIONS

RESOLVED, that the Englewood Board of Education hereby approves the following:

LEAVES OF ABSENCE		
Name	Notice/Position	Effective Date(s)
Cowan, Suzanne JDMS	Teacher of Elementary School Paid Medical Leave of Absence Unpaid Medical Leave of Absence	August 30, 2018 – September 14, 2018 September 17, 2018 – January 1, 2019
Baluja, Margarita Grieco	Teacher of Elementary School Paid Medical Leave of Absence	August 30, 2018 – September 17, 2018
Pazymino, Ysoris Grieco	Teacher of Elementary School Paid Medical Leave of Absence	August 30, 2018 – November 30, 2018

RESIGNATIONS/RESCISSIONS		
Name	Notice/Position	Effective Date(s)
Drumgoole, Kathryn	Assistant Basketball Coach	2018-2019 - Season

19-P-26 APPROVAL – JOB DESCRIPTIONS**TAB - 07**

RESOLVED, that the attached job descriptions be approved and effective immediately:

Instructional Coach – STEM Grades Pre-K-5	Instructional Coach – Humanities Pre-K-5
Instructional Coach – STEM Grades 6-12	Instructional Coach – Humanities 6-12

THE ENGLEWOOD BOARD OF EDUCATION
MINUTES – PUBLIC MEETING
August 23, 2018
6:30 p.m.

The meeting was called to order at 6:45 p.m. and the NJ Open Public Meeting Statement was read by Mr. Kravitz, Superintendent of Schools.

Present: Michelle Marom, Brent Watson, Kim Donaldson, Angela Midgette-David (arrived at 7:32 p.m.)
Elisabeth Schwartz (arrived at 6:50 p.m. & left the meeting at 10:15 p.m.), George Garrison,
III, Henry Pruitt (arrived at 7:01 p.m.), Dalia Lerner (left the meeting at 8:00 p.m.), Molly Craig-
Berry

Also Present: Robert Kravitz, Superintendent of Schools, Cheryl Balletto, Business Administrator/Board
Secretary, Dennis McKeever, Board Attorney

Motion by Mr. Garrison; seconded by Ms. Lerner to enter closed session.

CLOSED SESSION AS NECESSARY *(Use this resolution to identify the qualified matters to be discussed)*

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-12, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED, the Board of Education adjourns to closed session to discuss: (select one or more)

- 1) *a matter rendered confidential by federal or state law*
- 2) *a matter in which release of information would impair the right to receive government funds*
- 3) *material the disclosure of which constitutes an unwarranted invasion of individual privacy*
- 4) *a collective bargaining agreement and/or negotiations related to it*
- 5) *a matter involving the purchase, lease, or acquisition of real property with public funds*
- 6) *protection of public safety and property and/or investigations of possible violations or violations of law*
- 7) *pending or anticipated litigation or contract negotiation and/or matters of attorney-client privilege*
- 8) *specific prospective or current employees unless all who could be adversely affected request an open session*
- 9) *deliberation after a public hearing that could result in a civil penalty or other loss*

and be it

FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

Ms. Craig-Berry – I would like to take a moment of silence for three employees that have passed away over the summer - Janet Manchester, Valerie Pierre and Damon Wilder, who was affectionately know as Billy Goat. This is our last meeting of the summer. We had a very busy summer with all the changes that were made. We hope to have a nice opening of our school year.

APPROVAL OF MINUTES

Motion by Mr. Pruitt, seconded by Ms. Schwartz to approve Board minutes.

July 2, 2018 – Special Public Meeting and Board Planning Meeting

July 19, 2018 – Regular Board Meeting and Closed Session

The July 2, 2018 minutes passed by a unanimous vote with those Board members present.

The July 19, 2018 minutes passed by a majority vote with Ms. Donaldson abstaining.

BOARD SECRETARY REPORT:

Motion by Mr. Garrison; seconded by Ms. Schwartz,

The Board Secretary Report passed by a unanimous vote with those Board members present.

WHEREAS, in compliance with N.J.A.C. 6:23-2.2h, the Board of Education has received the report of the School Treasurer for the month of June 2018 and Board Secretary's report for the month of June 2018; and

FUND	CASH BALANCE		APPROPRIATIONS	ENCUMBRANCES	EXPENDITURES	FUND BALANCE
General Current Expense Fund	\$ 4,454,631.93		\$67,141,272.80	\$ 715,644.07	\$ 65,264,934.52	\$ 1,160,694.21
(10),(11),(18) Current Expense			\$66,078,587.80	\$ 62,170.77	\$ 64,855,722.82	\$ 1,160,694.21
(12) Capital Outlay			\$ 1,062,685.00	\$ 653,473.30	\$ 409,211.70	\$ -
(13) Special Schools						
Capital Reserve						
(20) Special Revenue Fund	\$ (410,604.74)		\$ 6,125,357.43	\$ 15,041.59	\$ 5,106,822.53	\$ 1,003,493.31
(30) Capital Projects Fund	\$ (38,390.86)		\$ 1,127,252.36	\$ 74,608.20	\$ 823,200.54	\$ 229,443.62
(40) Debt Service Fund	\$ 1.48		\$ 1,813,757.00		\$ 1,813,756.26	\$ 0.74
(50) Enterprise Fund	\$ 11,739.86					
(1) NET Payroll	\$ (19,019.67)					
(60) Enterprise Fund	\$ 103,164.28					
TOTAL	\$ 4,101,522.28		\$76,207,639.59	\$ 805,293.86	\$ 73,008,713.85	\$ 2,393,631.88

WHEREAS, in compliance with N.J.A.C.6: 23-2.11(c)3 the secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district Board of Education, now, therefore, be it

RESOLVED, the Board of Education accepts the above-referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and be it

FURTHER RESOLVED, in compliance with N.J.A.C.6: 23-2.11(c)4, the Board of Education certifies that, after review of the secretary's monthly financial report (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C.6: 23-2.8(a)(1).

COMMITTEE REPORT(S)

Finance Committee – Mr. Pruitt

Personnel Committee – Mr. Garrison

Academic Affairs Committee – Mr. Kravitz

SUPERINTENDENT'S REPORT

We have a lot of great things planned this year. We are really pushing a lot of technology, academics and curriculum this year. We are looking to build on our successes. Within the next thirty days, we will be holding a meeting to discuss all of our test results. On a personal note, I miss Janet Manchester.

State Aid Presentation (see attached) – Cheryl Balletto

Mr. Kravitz – Tonight we have representatives from The National Association of Negro Business and Professional Women's Club, Inc. Every year these wonderful members of our community donate backpacks to our children.

Mr. Garrison – I want to thank you for this year and also for the years that you've done this in the past. We really appreciate you.

Ms. Schwartz – This was a kind and generous gesture. Thanks for all you do for the community.

OPENED THE PRIVILEGE OF THE FLOOR

Mr. Matthews – I too want to express my sadness on the passing of Janet Manchester and Damon Wilder. Janet was a wonderful employee. One of the most dedicated that I've ever seen. She loved her job. What is the local tax levy at present? 19-P-11 – Administrative Transfers – Ms. Ng. I am strongly opposed to this transfer. I think this is a disservice to the students, parents and taxpayers. If we want to play in the big leagues then we need to bring people in that are major league players. This person would primarily be supervisor over the Academies. That position has been vacant for the past 1 ½ years. The Academies, in my opinion, has drifted. We need strong leadership. We need someone with a high school background. We need someone with a vision. None of the parents knew that this appointment was going to be made. If the state says we are overfunded then we need to hire the best people if we are going to have limited resources. You need to table this. Every Board member should look at the resume of this person. Would this person be hired in Ridgewood or Tenafly? The answer is no. We have to get someone that will be in charge of the crown jewel program in this district. We should not settle. We need to get back to the drawing board and get the most qualified person we can find so that the Academies@Englewood can compete with the other Academies within the area.

Ms. Vennette - The District and Board goals – I would like to hear more about the 2018-2019 Board goals. Who are the committees? Can we upload the video so that people who cannot attend board meetings can look at it on line? It would be very helpful. I want to hear an update on the Summer Institute? Thank you for the State aid information, I'm not sure how that correlates with the budget report. Perhaps you can provide more of a breakdown. I am disappointed with Ms. Schwartz. Walking out of a meeting is not a professional thing to do as a Board member.

Ms. Craig-Berry – We are not supposed to have a Board member addressed directly. The person addressed Ms. Schwartz. We would like to have healthy discussions about ways to move forward. All comments should be addressed to the Board.

Ms. Ford – What is the status of the IVY Program? What is the status of the Afterschool Program? Will parents have a choice? We haven't seen the assessment of the Tutorial Program. 19-B-05 #1 How are you going to improve this? #2 Who is going to complete this assessment? #5 Please define what you mean by fully leveraged? Implementation of 1:1 was done in the 2017-2018 school year. Why is this on as a goal? Will the staff throughout the District be required to utilize the \$3.6 million devices that were purchased and, if so, as of what date?

Ms. Craig-Berry – We do not disrespect you. We do give you the answers that we can. If you do not get your answer, we do encourage you to go to Mr. Kravitz. Our e-mail is on the website. We are working on the policy for Privilege of the Floor. We need to be respectful of each other. Sometimes our students are present at the meeting. We need to set an example.

Mr. Kravitz – The tax levy is \$53.8 million. The District goals – we’ve been working with Apple. We now have an Apple professional developer on staff. We’re talking about creating a Twitter account. We have a facebook page – we are planning on updating. We want to create a social media policy – it would include who is monitoring it. Implementaton of 1:1 initiative – It doesn’t mean that every student will take a device home. It means that every student will have a device. Posting a video has to go through a policy. As far as the summer program – we had over 500 students attending. We would like to continue it through the school year – maybe one day a week. The Principal will be reaching out about the IVY Program. Bergen Family Center will not be running any program beside the students at Quarles and Grieco. The Recreation Department will be running the afterschool program at McCloud.

BOARD DISCUSSION

Mr. Garrison – 19-A-07 – Purchased Services – Furst & Associates. Can we consider our own IT Department at the Academies when it comes to webmaster services. 19-F-22 Do we have a projected cost? How many classrooms will that free up at the high school.

Ms. Balletto – As of right now, no. This resolution authorizes the architect to do the drawings and come up with the projection that will be presented to the Infrastructure Committee.

Mr. Kravitz - It will free up about 3 to 4 classrooms. We’ve had interest from outside organizations to help donate and renovate the engineering lab.

Mr. Garrison – 19-P-11 Teacher of Chinese – Do we have teachers of Chinese in the lower grades?

Mr. Kravitz - Right now, we have Chinese teachers in Middle School and High School.

Mr. Pruitt – One suggestion is if we might add a third goal for the Board. That goal would be an orientation program for new Board members. I want to make sure that everyone understands the hiring process with respect with who hires who and what the review process is. The Board’s job is to hire the Superintendent. We typically do not review resumes. We rely on the Superintendent to hire everyone else.

Mr. Kravitz – R2624 Grading System - In this policy it gives specific steps on what the teacher can do before the student fails. No one can fail – you have to keep learning.

Mr. Pruitt – One concern is it puts a lot more work on the teacher. Was this talked about in the committee?

Mr. Garrison - As a parent, would appreciate being notified before they’re at a failing point. I believe that a “D” should be 60 to 69 rather than 65 to 69. Why does a “C” get 10 points as well as an “A” and “B”. A 2.0 should be when a student reaches a 70 rather than a 73. Why is a 70 a 1.8?

Mr. Pruitt – Given the discussion now, I can see a scenario where we may suspend the policy for this first semester.

Mr. Garrison – I want a 2.0 in Teaneck and Tenaflly to be the same as our 2.0. We want to hold our kids to a high standard but at the same time there be equality.

Ms. Donaldson – If we suspend this policy of 2.0, I hope we have the same energy to encourage the student during this marking period. If the student is not doing well the parents will be contacted. Make sure that they know that there is an expectation to succeed. Just because there is a suspension of this policy there won’t be a free-for-all.

Ms. Craig-Berry - There will things in place in this policy to make sure that the students get the support that they need.

Mr. Garrison – With the many staff transfers, I want to make sure they are being placed in the right positions. If a teacher’s forte is algebra then they shouldn’t be taching math to a first grader. I want to make sure that we are making the proper transfers so that the teachers and students can succeed.

Motion by Ms. Schwartz, seconded by Mr. Garrison to approve consent agenda as amended and the addenda.

REVIEW OF CONSENT AGENDA

(The following resolutions are presented for your consideration pursuant to Board of Education Bylaw 164.)

Roll Call Vote on the Consent Agenda as amended – **yes to all except:**

Resolution #	Topic	Marom	Watson	Donaldson	Midgette-David	Schwartz	Garrison	Pruitt	Craig-Berry
19-B-05	Approval – Adoption of 2018-2019 District and Board Goals								
19-A-07	Approval – Purchased Services 2028-2019						*		
19-A-08	Approval – Revision of 2018-2019 School Calendar								
19-A-09***	Approval – First Reading of Board of Education Policies								
19-A-10	Approval – Comprehensive Equity Plan								
19-A-11	Approval – SOA for the Requirements of the District Professional Development Plan and District Mentoring Plan								
19-A-12	Approval – Placement of Students in Suspension Alternative Program (SAP) Operated by Bergen County Special Services								
19-A-13	Approval – Superintendent's Harassment, Intimidation and Bullying Report								
19-F-13	Approval – Staff and Board Travel								
19-A-14 Addendum	Approval – Purchased Services 2018-2019								
19-A-15 Addendum	Approval – Suspension of Grading Policy 2431 Relating to Extracurricular Activities Both Athletic and Non-Athletic for the First Marking Period of the 2018-2019 School Year								
19-F-14	Approval – Line Item Transfers								
19-F-15	Approval – Bills List								
19-F-16	Approval – Parental Contract for Student Transportation								
19-F-17	Approval – Non Public Technology Aid Program for 2018-2019								
19-F-18	Approval – Non Public Security Aid Program for 2018-2019								
19-F-19	Approval – Non-Public School Textbook Initiative for 2018-2019								
19-F-20	Approval – Award of School Nursing Services for Non Public Schools and Acceptance of Funds								
19-F-21	Approval – Di Cara Rubino Architects Masonry Repairs at Dwight Morrow High School Tower Change Orders								
19-F-22	Approval – Board Office Renovation at Dr. John Grieco Elementary School								
19-F-23	Approval – Di Cara Rubino Roof Replacement Proposal								
19-F-24	Approval – Donation of Backpacks from the National Association of Negro Business and Professional Women's Club (Teaneck-Englewood & Vicinity Club)								
19-F-25	Approval – State Aid Awards								
19-F-26	Approval – Title I SIA Grant								
19-F-27	Approval – Acceptance of Donation from the John S. Brodie Trust								
19-F-28	Approval – Atlantic Tomorrows Office								
19-F-29	Approval – General Fund State Aid Reduction								
19-F-30	Approval – Update Long Range Facilities Plan								
19-F-31	Approval – Preschool Program Contract with Bergen Family Center								
19-F-32	Approval – Energy Savings Contract								
19-F-33 Addendum	Approval – Student Settlement						abs.		
19-P-10	Approval – 2018-2019 Employment Of Personnel: Full-Time, Non-Guide, Part-Time Employees And Substitutes								
19-P-11	Approval – 2018-2019 Salary Adjustments, Reclassifications & Transfers						**		
19-P-12	Approval – 2018-2019 Extra Compensation Positions								
19-P-13	Approval – Student Teacher, Practicum or Internship Placement(s)								
19-P-14	Approval – Retirement, Resignations, Leaves of Absence, Terminations								
19-P-15	Janet Manchester								
19-P-16 Addendum	Approval – 2018-2019 Employment of Personnel: Full-Time, Non-Guide, Part-Time Employees and Substitutes								
19-P-17 Addendum	Approval – 2018-2019 Salary Adjustments, Reclassifications & Transfers								
19-P-18 Addendum	Approval – 2018-2019 Extra Compensation Positions								
19-P-19 Addendum	Approval – Student Teacher, Practicum or Internship Placement(s)								
19-P-20 Addendum	Damon Wilder								

*19-A-07 - No to First & Associates only; yes to all others.

**19-P-11 No to Mariette Ng, Administrative Transfer; No to Joseph Armental and Caroline Skinner, Faculty Transfer only; yes to all others.

***R2624 Grading System Administratively pulled.

NEW/OLD BUSINESS:

Mr. McKeever read Addendum Resolution 19-A-15 – Approval – Suspension of Grading Policy 2431 Relating to Extracurricular Activities Both Athletic and Non-Athletic for the First Marking Period of the 2018-2019 School Year

Mr. Pruitt – We are suspending this resolution so that we can do a comprehensive review.

Mr. Garrison – Not only to fix the policy but also to communicate so that each and every student knows a policy will take effect at the end of the first marking period.

19-A-15 passed by a unanimous vote with those Board members present.

Motion by Mr. Pruitt; seconded by Mr. Garrison to return to closed session to discuss negotiations, personnel and legal matters. No action will be taken

Motion to adjourn at 10:41 p.m. by Ms. Schwartz; seconded by Mr. Garrison.

BOARD**19-B-05 APPROVAL – ADOPTION OF 2018-2019 DISTRICT AND BOARD GOALS**

WHEREAS, the Englewood Board of Education had a Goals Setting Meeting on July 2, 2018 and developed 2018 District and Board goals; now

THEREFORE BE IT RESOLVED, the Englewood Board of Education adopts the following District and Board goals:

2018-19 District Goals

1. Improve the district's partnership with the parents and community by providing more opportunities for involvement with the district and by increasing the quality of district communications efforts.
2. To assess the K-12 mathematics program with the objective of raising student achievement district-wide.
3. Optimize the application of special education resources to ensure the best and most cost-effective educational outcomes for each student.
4. Update the facilities plans with emphasis on solutions to address: current temporary classrooms, space for vocational education programs, relocation of administrative offices to recover classroom space, district-wide security.
5. Implement the 1:1 initiative to fully leverage the use of technology in the educational program.

2018-19 Board Goals

1. Enhance the effectiveness of the board's decision-making process by improving the communication between committees and the whole board.
2. Pursue continuing professional development through NJSBA with the goal of becoming an NJSBA certified board.

Student Achievement Focus Areas:

- Mathematics program improvement
- Technology infusion to enhance student achievement
- Special education focus
- Parent-school partnerships

ADMINISTRATION**19-A-07****APPROVAL – PURCHASED SERVICES 2018 – 2019****TAB-03**

WHEREAS, the district requires specialized services to satisfy educational and business requirements,

BE IT RESOLVED, the Englewood Board of Education authorizes the president and secretary to enter into agreement with the listed individuals and/or organizations, subject to attorney review of any applicable agreement both as to content and form:

Name	Service / Dates	Budget	Max. Fees
Bergen County Special Service	Tuition See Attached List July 2018 - June 2019	11-000-100-565-40-000-000	\$2,291,385.00
Public Schools	Tuition See Attached List July 2018 - June 2019	11-000-100-562-40-000-000	\$841,394.98
Private School for Disabled-in-State	Tuition See Attached List July 2018 - June 2019	11-000-100-566-40-000-000	\$2,430,736.74
BCTS-Paramus Vo-Tech	Tuition See Attached List July 2018 - June 2019	11-000-100-564-40-000-000	\$594,000.00
Star Pediatric Home Care Agency	Nursing Services Various (as needed) July 2018 - June 2019	11-000-213-320-40-000-000	\$5,000.00
Preferred Home Health Care & Nursing Services	Nursing Services Various (as needed) July 2018 - June 2019	11-000-213-320-40-000-000	\$5,000.00
Burlington CSSSD	Transportation Student (#144344) July 2018 - June 2019	11--000-270-514-40-000-000	\$12,000.00
Marisin Gladston Consultant	To provide professional development and model best practices to EPSD's Bilingual/ESL instructional teaching staff in grades K-8. The PD will be in the area of literacy, language development and strategies for ELL (English language learners) as well as ED (English dominant) students enrolled in the Dual Language program. August 30, 2018- June 25, 2018	20-241-200-300-66-000-000/ 20-245-200-300-66-000-000	Flat Rate incl. all= \$5,000.00
First & Associates, Inc. School First Consultant	Webmaster Services/Technician In Dept. of Technology 2018-2019 School Year	11-000-230-339-61-000-000	\$31,860
Inspired Instruction, LLC/Standards Solution Holding, LLC	Conduct Professional Development Workshops 25 Quantity/ Curriculum Writing School Year 2018-2019 for Spanish Gr. Pre-K-12 (inc. 7 th and 8 th Honors) Mandarin -6-12 (6 th 1 sem. & 7 th half year) French Gr. 9-12/ Curricula Audit/Revision/ After School Program: Data Analysis, Curricula Development, Teacher Training/ Access to Web-based Resources	11-000-221-500-64-000-000 20-270-200-300-66-000-000	47, 800.00 \$70, 400.00

19-A-08

APPROVAL – REVISION OF 2018-2019 SCHOOL CALENDAR

TAB-04

WHEREAS, the 2018-2019 school calendar was approved at the January 24, 2018 meeting and upon recommendation of the Superintendent of Schools a few changes will be made to the district calendar for the 2018-2019 school year,

WHEREAS, this year’s 2019 Graduation Day on the Green will be on the last day for Students. In case of inclement weather the 2019 Graduation will be moved indoor the same day, and

WHEREAS, the new testing dates for the high school is June, 13, 14, 17, & 18, 2019 with a make-up day of June 19. Only the high school will have half days on the June 13, 14, and 17. June 18 & 19 are district half days, and

WHEREAS, all staff will have one day of teachers orientation August 30, 2018, and

WHEREAS, all staff will have a professional development on June 4, 2019 and not on March 11, 2019 no students in district, and

BE IT RESOLVED, that the Board of Education approves the revision of the 2018-2019 school calendar for the 2018-2019 school year.

19-A-09

APPROVAL – FIRST READING OF BOARD OF EDUCATION POLICIES

TAB-05

LET IT BE RESOLVED, that the Board of Education discusses and entertains oral or written public comment* on the following attached Board of Education policies and agrees to consider adoption of these policies at the forthcoming Board of Education meeting,

Number	Policy
R2624	GRADING SYSTEM
1550	EQUAL EMPLOYMENT/ANTI-DISCRIMINATION (M)
R1550	EQUAL EMPLOYMENT/ANTI-DISCRIMINATION (M)
5512	HARASSMENT, INTIMIDATION, AND BULLYING (M)
R5512	HARASSMENT, INTIMIDATION OR BULLYING INVESTIGATION PROCEDURE (M) (Abolished)

**Note: Public comment on these policies will be accepted in writing August 27, 2018.*

WHEREAS, in accordance with N.J.A.C. 6A:7, Managing for Equality and Equity in Education, all school

19-A-10

APPROVAL – COMPREHENSIVE EQUITY PLAN

TAB-06

districts, charter schools and renaissance school projects were required to develop a three-year CEP for 2016 to 2019 as described in the Broadcast memo from December 1, 2015. The memo also details that all school districts, charter schools and renaissance school projects must annually submit statements of assurance affirming compliance with laws, statutes and regulations governing equity in education,

BE IT RESOLVED, the Englewood Board of Education approves the 2018-19 Statement of Assurance to be returned to the County Office of Education by the September 1, 2018 deadline.

19-A-11 APPROVAL – STATEMENT OF ASSURANCE FOR THE REQUIREMENTS OF THE TAB-07
DISTRICT PROFESSIONAL DEVELOPMENT PLAN AND DISTRICT MENTORING TAB-08
PLAN

WHEREAS, the Englewood Board of Education has reviewed school district PDP and Mentoring Plan for fiscal impact,

BE IT RESOLVED, the Englewood Board of Education approves the submission of the Statement of Assurance for the requirements of the District Mentoring Plan and the school district PDP for the 2018-2019 school year to the County Office of Education by September 1, 2018.

19-A-12 APPROVAL – PLACEMENT OF STUDENTS IN SUSPENSION ALTERNATIVE TAB-09
PROGRAM (SAP) OPERATED BY BERGEN COUNTY SPECIAL SERVICES

RESOLVED, that the Englewood Board of Education enter into a contract with Bergen County Special Services for the short-term placement of students grades 7 – 12 in the BCSS Suspension Alternative Program (SAP) located at 284 Hackensack Avenue in Hackensack, NJ. Students placed in the program will be those at risk of suspension for offenses other than those related to firearms or who are under consideration for expulsion. Student placement will be for a minimum of 5 consecutive days. Payment to the BCSS Suspension Alternative Program is not to exceed \$5,000 for the 2018 – 2019 school year.

19-A-13 APPROVAL – SUPERINTENDENT’S HARASSMENT, INTIMIDATION AND BULLYING
REPORT

BE IT RESOLVED, that the Board of Education approves the Superintendent’s determination and actions taken for all reported incidents of Harassment, Intimidation and Bullying as discussed at the **August 16, 2018** closed session meeting.

FINANCE**19-F-13 APPROVAL – STAFF AND BOE TRAVEL****TAB-10**

WHEREAS, the Englewood Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district; and

WHEREAS, the Englewood Board of Education establishes, for regular district business day travel only, an annual school year threshold of \$1,000 per staff/Board member where prior Board approval shall not be required unless this threshold for a staff/Board member is exceeded in a given school year; and

RESOLVED, the Englewood Board of Education approves all travel not in compliance with N.J.A.C. 6A:23N-1.1 et seq. as being necessary and unavoidable as per noted on the attached list; and

FURTHER RESOLVED, the Englewood Board of Education approves the travel and related expense reimbursement as listed on the attached.

19-F-14 APPROVAL – LINE ITEM TRANSFERS**TAB-11**

RESOLVED, the Englewood Board of Education approves the attached list of June 2018 budget transfers within the 2017-2018 budget pursuant to Policy 6422M.

19-F-15 APPROVAL – BILLS LIST**TAB-12**

RESOLVED, the Board of Education approves payment of the attached bills in the total amount of \$4,104,089.96.

19-F-16 APPROVAL – PARENTAL CONTRACT FOR STUDENT TRANSPORTATION

WHEREAS, the Englewood Board of Education has the authority to contract for transportation services, and

WHEREAS, it is in the best interest of the students and the District to contract for safe, cost effective transportation,

NOW BE IT RESOLVED that the Englewood Board of Education enters into a transportation contract for the 2018-2019 school year with the parent of student 144898 for the sole purpose of transporting their child to an out of district special education placement at a cost not to exceed \$3,624.50, providing the district with an estimated cost savings of \$3,000 for the year.

19-F-17**APPROVAL – NON PUBLIC TECHNOLOGY AID PROGRAM FOR 2018-2019**

WHEREAS, the Englewood Board of Education (EBOE) received state aid from the New Jersey Department of Education (NJDOE), Division of Finance in the amount of **\$61,848.00** to administer the Nonpublic Technology Aid Program for the 2018-2019 fiscal year; and

WHEREAS, under the program, the EBOE is mandated by NJDOE to distribute said monies to the nonpublic schools operating within its district for the acquisition of educational technology equipment/peripherals and professional development training that serves to enhance teachers' technology skills for instructional purposes, accordingly:

- **\$ 900.00 – Ability School Inc.**, 75 Knickerbocker Road, Englewood, NJ 07631
- **\$27,576.00 – Dwight-Englewood School**, 315 E. Palisade Avenue, Englewood, NJ 07631
- **\$12,060.00 – The Elisabeth Morrow School**, 435 Lydecker Street, Englewood, NJ 07631
- **\$ 504.00 – First Presbyterian Preschool & Kindergarten**, 150 E. Palisade Avenue, Englewood, NJ 07631;
- **\$20,160.00 – Moriah School**, 53 South Woodland Street, Englewood, NJ 07631
- **\$ 648.00 – Yeshiva Ohr Simcha Englewood**, 101 West Forest Avenue, Englewood, NJ 07631

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education hereby accepts the aforementioned funds for distribution to the nonpublic schools referenced above and will administer the program in accordance with the guidelines set forth by NJDOE.

19-F-18**APPROVAL – NON PUBLIC SECURITY AID PROGRAM FOR 2018-2019**

WHEREAS, the Englewood Board of Education (EBOE) received state aid from the New Jersey Department of Education (NJDOE), Division of Finance in the amount of **\$149,850.00** to administer the Nonpublic Security Aid Program for the 2018-2019 fiscal year; and

Whereas, under the program, the EBOE is mandated by NJDOE to distribute said monies to the nonpublic schools operating within its district for security services, equipment, and technology to ensure a safe and secure school environment for nonpublic school students and staff, accordingly:

- **\$ 2,025 – Ability School Inc.**, 75 Knickerbocker Road, Englewood, NJ 07631
- **\$73,050 – Dwight-Englewood School**, 315 E. Palisade Avenue, Englewood, NJ 07631
- **\$28,275 – The Elisabeth Morrow School**, 435 Lydecker Street, Englewood, Nj 07631
- **\$ 1,050 – First Presbyterian Preschool & Kindergarten**, 150 E. Palisade Avenue, Englewood, NJ 07631;
- **\$42,375 – Moriah School**, 53 South Woodland Street, Englewood, NJ 07631
- **\$ 3,075 – Yeshiva Ohr Simcha Englewood**, 101 West Forest Avenue, Englewood, NJ 07631.

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education hereby accepts the aforementioned funds for distribution to the nonpublic schools referenced above and will administer the program in accordance with the guidelines set forth by NJDOE.

19-F-19 APPROVAL – NONPUBLIC SCHOOL TEXTBOOK INITIATIVE FOR 2018-2019

WHEREAS, the Englewood Board of Education (EBOE) received state aid from the New Jersey Department of Education (NJDOE), Division of Finance in the amount of **\$91,741.00** to administer the Nonpublic School Textbook Initiative for the 2016-2017 fiscal period; and

WHEREAS, under the initiative, the EBOE is mandated by NJDOE to distribute said monies to the following nonpublic schools for textbooks to enhance learning among nonpublic school students:

- **\$ 1,335 – Ability School**, 75 Knickerbocker Road, Englewood, NJ 07631
- **\$40,904 – Dwight-Englewood School**, 315 E. Palisade Avenue, Englewood, NJ 07631
- **\$17,889 – The Elisabeth Morrow School**, 435 Lydecker Street, Englewood, NJ 07631
- **\$ 748 – First Presbyterian Preschool**, 150 E. Palisade Avenue, Englewood, NJ 07631
- **\$29,904 – Moriah School**, 53 South Woodland Street, Englewood, NJ 07631
- **\$3,075 – Yeshiva Ohr Simcha Englewood**, 101 West Forest Avenue, Englewood, NJ 07631.

WHEREAS, the guidelines associated with the initiative require EBOE staff to meet with authorized administrators of each of the nonpublic schools referenced above to discuss: the timelines for program implementation; allowable nonpublic school purchases; ordering, delivery and tagging of equipment as EBOE property, and other related areas, be advised that due diligence will be given to each of these areas through the Office of Special Education and the Business Administrator to assure compliance with the guidelines set forth by NJDOE for program administration; now

BE IT RESOLVED, the Englewood Board of Education accepts these funds from the NJDOE for the purpose of textbook purchases at nonpublic schools located in Englewood.

19-F-20 APPROVAL – AWARD OF SCHOOL NURSING SERVICES FOR NONPUBLIC SCHOOLS AND ACCEPTANCE OF FUNDS

WHEREAS, the Englewood Public Schools issued an RFP for a School Nursing Services for Nonpublic Schools using the competitive contracting methodology that was opened on July 8, 2014, for the 2014-2015 school year, and by resolution, that contract was awarded to Catapult Learning, and

WHEREAS, contracts awarded under competitive contracting may be renewed for subsequent terms not exceeding a total of 5 years, now

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves the **year 5** of the contract with Catapult Learning, 2 Aquarium Drive, Suite 100, Camden, NJ 08103, for the 2017-2018 year at a cost not to exceed the New Jersey DOE allocation as follows, and accepts the funds from the State Department of Education:

- **\$ 2,619 – Ability School**, 75 Knickerbocker Road, Englewood, NJ 07631;
- **\$94,478 – Dwight-Englewood School**, 315 E. Palisade Avenue, Englewood, NJ 07631
- **\$36,569 – The Elisabeth Morrow School**, 435 Lydecker Street, Englewood, NJ 07631
- **\$ 1,358 – First Presbyterian Preschool**, 150 E. Palisade Avenue, Englewood, NJ 07631
- **\$54,805 – Moriah School**, 53 South Woodland Street, Englewood, NJ 07631
- **\$ 3,977 – Yeshiva Ohr Simcha Englewood**, 101 West Forest Avenue, Englewood, NJ 07631.

BE IT RESOLVED, the Englewood Board of Education accepts these funds from the NJDOE for the purpose of nursing services at nonpublic schools located in Englewood.

**19-F-21 APPROVAL – DI CARA RUBINO ARCHITECTS – MASONRY REPAIRS AT DMHS
TOWER CHANGE ORDERS**

WHEREAS, the Englewood Board of Education approved a contract with DiCara Rubino Architects for masonry repairs at DMHS Tower; now

BE IT RESOLVED, upon the recommendation of Superintendent of Schools, the Englewood Board of Education approves the following chage orders:

NUMBER	AMOUNT	CONTINGENCY	BUDGET	
#1	\$29,000	\$25,000	\$ 4,000	12-000-400-450-20-000-000
#2	\$ 3,856	\$0	\$ 3,856	12-000-400-450-20-000-000
#3	\$40,000	\$0	\$40,000	12-000-400-450-20-000-000

**19-F-22 APPROVAL – BOARD OFFICE RENOVATION AT DR. JOHN GRIECO ELEMENTARY TAB-13
SCHOOL**

WHEREAS, The Board of Education in the County of Bergen, New Jersey, desires to proceed with a school facilities project consisting generally of:

New Board Offices at Dr. John Grieco Elementary School

SP#:1370-086-18-1000

WHEREAS, the Board now seeks to take the initial steps in order to proceed with the Project:

NOW, THEREFORE, BE IT RESOLVED by the Englewood School District Board of Education, in the county of bergen, state of new jersey, as follows:

Section 1. In accordance with the requirements of Section 6A:26-3 of the New Jersey Administrative Code, the Board hereby approves the Schematic Plans prepared in connection with the Project and the Board further authorizes the submission of same to the Bergen County Superintendent of Schools and the New Jersey Department of Education for approval.

Section 2. The School Administration and such other officers and agents of the Board as are necessary, including the Board attorney, bond counsel and architect, are hereby authorized to perform such other acts, to execute such other documents and to do such other things as are necessary to implement the determinations of the Board set forth in this resolution. This project is “Other Capital” and the BOE will not be seeking state funding. Including the submission of Information to the New Jersey Department of Education as applicable to the proposed Project.

Section 3. This resolution shall take effect immediately.

NOW THEREFORE BE IT FURTHER RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves DiCara Rubino as the architect of record for the new Board offices at Dr. John Grieco Elementary Schol as per the attached proposal.

19-F-23

APPROVAL – DI CARA RUBINO ROOF REPLACEMENT PROPOSAL

TAB-14

Whereas, The Board of Education in the County of Bergen, New Jersey, desires to proceed with a school facilities project consisting generally of:

Roof Replacement at Dwight Morrow High School – North Building

SP#:1370-040-19-1000

WHEREAS, the Board now seeks to take the initial steps in order to proceed with the Project:

NOW, THEREFORE, BE IT RESOLVED by the Englewood School District Board of Education, in the county of bergen, state of new jersey, as follows:

Section 1. In accordance with the requirements of Section 6A:26-3 of the New Jersey Administrative Code, the Board hereby approves the Schematic Plans prepared in connection with the Project and the Board further authorizes the submission of same to the Bergen County Superintendent of Schools and the New Jersey Department of Education for approval.

Section 2. The School Administration and such other officers and agents of the Board as are necessary, including the Board attorney, bond counsel and architect, are hereby authorized to perform such other acts, to execute such other documents and to do such other things as are necessary to implement the determinations of the Board set forth in this resolution. This project is "Other Capital" and the BOE will not be seeking state funding. Including the submission of Information to the New Jersey Department of Education as applicable to the proposed Project.

Section 3. This resolution shall take effect immediately.

NOW THEREFORE BE IT FURTHER RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves DiCara Rubino as the architect of record for the roof replacement at Dwight Morrow High School – North Building as per the attached proposal.

**19-F-24 APPROVAL – ACCEPTANCE OF DONATION OF BACKPACKS FROM THE
NATIONAL ASSOCIATION OF NEGRO BUSINESS AND PROFESSIONAL WOMEN’S
CLUB, INC. (TEANECK-ENGLEWOOD & VICINITY CLUB)**

WHEREAS, the Dwight Morrow High School will receive a donation of a 25 backpacks valued at \$625.00 from The National Association of Negro Business and Professional Women’s Club, Inc.(Teaneck-Englewood & Vicinity Club); and

WHEREAS, backpacks are filled with the following school supplies:

- Black & White Composition Notebooks
- Packages of Loose-Leaf Paper (wide rule)
- Loose-Leaf Binder
- Color Marker Set
- Colored Pencil Set
- Pencil Cases (flat to insert into binder)
- Plastic Rulers
- Glue Sticks
- Small Packets of Tissues
- 1-Subject Spiral Notebooks
- Boxes of 8-Pack Crayons
- Pencils (pack)
- Pens (pack)

WHEREAS, said backpacks are targeted for use by the students of the Englewood Public School District; now

BE IT RESOLVED, the Englewood Board of Education accepts the aforementioned backpacks and thanks The Teaneck-Englewood & Vicinity Club for its support of the Englewood Public School District.

19-F-25 APPROVAL – STATE AID AWARDS

WHEREAS, the Englewood Public School District had applied for additional state aid for the 2017/2018 school year; now

THEREFORE BE IT RESOLVED, the Englewood Board of Education accepts the following state awards:

- Reimbursement of Nonpublic School Transportation Costs \$93,467
- FY 2018 Homeless Tuition Reimbursement \$12,485
- Extraordinary Aid \$849,730

19-F-26 APPROVAL – TITLE I SIA GRANT

RESOLVED, upon the recommendation of the Superintendent of Schools, that the Englewood Board of Education hereby authorizes the submission of the Title I SIA grant application and accepts the grant funds as outlined below :

Program Description	Amount
Dr. Leroy McCloud Elementary School	\$20,100
Janis E. Dismus School	\$12,700

19-F-27 APPROVAL – ACCEPTANCE OF DONATION FROM THE JOHN S. BRODIE TRUST

WHEREAS, the Englewood Public School District received a donation of \$16,000 to support the Dwight Morrow High School; now

BE IT RESOLVED, the Englewood Board of Education accepts the aforementioned funds for the Dwight Morrow High School and thankfully acknowledges the John S. Brodie Trust for its support of education.

19-F-28 APPROVAL – ATLANTIC TOMORROWS OFFICE

TAB-14

WHEREAS, the Englewood Public School District has two copier leases and one will expire on September 30, 2018; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves a new lease with Atlantic Tomorrows Office (State Contract #40467) at \$7,790 per month from October 2018-September 2023 as per the attached agreement.

19-F-29 APPROVAL – GENERAL FUND STATE AID REDUCTION

WHEREAS, the Englewood Board of Education adopted a 2018-2019 school budget which included \$9,645,811 of general fund state aid; and

WHEREAS, on July 13, 2018, the District received a 2018-2019 revised state aid notice reducing general fund state aid in the amount of \$4,129 and has been informed that adjustment aid will be phased out over the next few years; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education authorizes the Business Administrator to reduce the following budget line:

- 11-402-100-500-20-000-000 (\$4,129)

19-F-30 APPROVAL – UPDATE LONG RANGE FACILITIES PLAN

WHEREAS, The Board of Education of the Englewood Township School District in the County of Bergen, New Jersey (the “Board”), desires to proceed with possible school facilities projects consisting of various items outlined by the ENGLEWOOD TOWNSHIP SCHOOL DISTRICT BOARD OF EDUCATION and wishes to include those projects in the District’s currently approved LRFP. The list of projects to be included in the LRFP amendment are listed below dated August 16, 2018 for all the projects indicated to be performed throughout the district.

1. Security system upgrade to include cameras, phone system, surveillance system software and server, electronic scan in system, alarm system, intercom system
2. Breezeway and/or hallway connectors for Quarles schools
3. Air conditioning for all applicable schools
4. Brickrepointing for all schools
5. Roof replacement
6. Electrical upgrades
7. Kitchen renovations where applicable
8. Repave driveways and create additional parking at all applicable schools
9. Waterproof new stands and renovation of stadium
10. Upgrade to LED lighting at all schools except Middle School
11. Convert steam boiler and ½ the classrooms to hot water heat at the Middle School
12. Replace gym floor at the Middle School
13. Renovate the art room at the Middle School

WHEREAS, the Board now seeks to take the initial steps in order to proceed with the Projects in the future:

NOW, THEREFORE, BE IT RESOLVED by the Board Of Education of the Englewood Township School District, in the County Of Bergen, State Of New Jersey, as follows:

Section 1: In accordance with the requirements of Section 6A:26–3 of the New Jersey Administrative Code, the Board hereby authorizes the necessary amendments to its Long-Range Facilities Plan in order to reflect the proposed Projects and the Board further authorizes the submission of same to the Bergen County Superintendent of Schools and the New Jersey Department of Education for approval as “Other Capital Projects- No State Funding”.

Section 2: The School Administration and such other officers and agents of the Board as are necessary, including the Board attorney, bond counsel and architect, are hereby authorized to perform such other acts, to execute such other documents and to do such other things as are necessary to implement the determinations of the Board set forth in this resolution.

Section 3: This resolution shall take effect immediately.

19-F-31 APPROVAL – PRESCHOOL PROGRAM CONTRACT WITH BERGEN FAMILY CENTER**TAB-15**

WHEREAS, the Englewood Public School District’s preschool expansion has been renewed for the 2018-2019 school year and will continue to provide a full day for a four year old preschool program with Bergen Family Center; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves the attached contract with the Bergen Family Center for preschool program services in the amount not to exceed \$500,000 for the 2018-2019 school year.

19-F-32 APPROVAL – ENERGY SAVINGS CONTRACT

WHEREAS, the Englewood Public School District has the opportunity to save money on utility costs; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves EC Sourcing Group in partnership with EP&G as the District's energy management firm from September 1, 2018 through August 31, 2020 at no fee to the District.

PERSONNEL**19-P-10 APPROVAL – 2018-2019 EMPLOYMENT OF PERSONNEL: FULL-TIME, NON-GUIDE, PART-TIME EMPLOYEES AND SUBSTITUTES**

WHEREAS, the Superintendent of Schools, after considering the recommendation of his administrative staff which included consideration of experience, credentials, and references for the following candidates for employment in the school district, has determined that the appointment of these individuals is appropriate and in the best interest of the school district, be it

RESOLVED, upon recommendation of the Superintendent of Schools, that the following individuals be appointed to the positions indicated, as provided by the budget, in accord with terms of the employment specified:

Note: Appointment of new personnel to the District is provisional subject to:

1. Authorization from the State Department regarding a criminal background check and/or authorization from the Bergen County Superintendent's Office for emergent hiring;
2. A medical examination including satisfactory results of the Mantoux tuberculin skin test; and
3. Valid certification appropriate for his/her employment or assignment in New Jersey.

<i>N = New</i>	<i>LR = Leave Replacement</i>	<i>R = Replacement</i>	<i>RI = Reinstatement</i>
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(All salaries are annual unless otherwise noted / Start dates as approved or as soon as possible pending State clearance)

NON-GUIDE STAFF

Name	Position	Loc	Salary/Budget Code	Effective Dates
Hampton, Andre	Registration and Residency Coordinator	District	\$60,412 #11-000-211-173-60-101-000	08/24/2018-06/30/2019

CERTIFICATED STAFF

Name	Position/Certification	Loc	Salary/Budget Code	Effective Dates
Cash, John (R - #6987)	Teacher of Computer Science Technology CE: Teacher of Computer Science Technology	DMAE	MA+30, Step 1 \$69,690 #11-140-100-101-77-101-000 #11-140-100-101-98-000-000	09/01/2018-06/30/2019
Evenson, Lillian (N)	Teacher of Pre-School – 3 Provisional: Pre-School -3; Teacher of Students with Disabilities	Quarles	MA, Step 2-3 \$58,890 #20-218-100-101-02-000-000	09/01/2018-06/30/2019
Griffin, Mallory (R - #5944)	Teacher of Mathematics CEAS: Middle School with Subject Matter Specialization Mathematics Grades 5-8	JDMS	BA, Step 1 \$54,690 #11-130-100-101-76-000-000	09/01/2018-06/30/2019
Mandile, Justine (R – #6871)	Teacher of Biology Standard: Teacher of Biological Science	DMHS	MA, Step 6-8 \$59,850 #11-140-100-101-98-000-000	09/01/2018-06/30/2019
Martel, Reema (R - #6776)	Teacher of Science Standard: Middle School with Subject Matter Specialization Science Grades 5-8	JDMS	MA, Step 6-8 \$59,850 11-130-100-101-76-000-000	09/01/2018-06/30/2019
Trentacosti, Emma Rose (N)	Teacher of Social Studies Standard: Middle School with Subject Matter Specialization Social Studies Grades 5-8	JDMS	MA, Step 6-8 \$59,850 #11-130-100-101-76-000-000	09/01/2018-06/30/2019

Winfree, Jazmin (RI)	Teacher of Elementary Standard: Teacher of Elementary K-6	McCloud	MA, Step 6-8 \$59,850 # 11-120-100-101-73-101-000	09/01/2018- 06/30/2019
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19-P-11 APPROVAL - 2018-2019 SALARY ADJUSTMENTS, RECLASSIFICATIONS & TRANSFERS

RESOLVED, upon recommendation of the Superintendent of Schools, that the following reclassification(s) be approved as provided by the budget:

Name	From	To
Milla-Sanchez, Carroll	Supervisor District Admin, Step 7, \$136,476 Effective: 07/01/18-06/30/19 Budget Code: 11-000-240-103-73-101-000-000	Supervisor District Admin, Step 8, \$137,422 Effective: 07/01/18-06/30/19 Budget Code: 11-000-240-103-73-101-000-000
McDermott, Meaghan	Teacher of Art Quarles Standard: Teacher of Art BA, Step 4-5 \$44,472 (.80 FTE) Effective: 09/01/2018-06/30/2019 Budget Code: #11-110-100-101-85-101-000	Teacher of Art Quarles Standard: Teacher of Art BA, Step 4-5 \$55,590 (1.00 FTE) Effective: 09/01/2018-06/30/2019 Budget Code: #11-110-100-101-85-101-000

ADMINISTRATIVE TRANSFERS

Name	From	To
Alarcon, Abraham	Supervisor Grieco	Supervisor McCloud
Leonard-Edone, Gina	Supervisor Quarles	Supervisor Quarles/Grieco
Gil, Mercedes	Supervisor of Bilingual, ESL and World Languages Grieco	Supervisor of Bilingual, ESL and World Languages JDMS
Ng, Mariette	Supervisor JDMS	Supervisor DMAE
Seitel, Rosemary	Supervisor of Educational Technology Grieco	Supervisor of Educational Technology DMAE

FACULTY TRANSFERS

Name	From	To
Acebo, Janice	Teacher of Social Studies DMHS/JDMS	Teacher of Social Studies DMHS
Armental, Joseph	Teacher of Mathematics DMHS	Teacher of Elementary McCloud
Avgouladakis, Dimitra	Teacher of Students with Disabilities Quarles	Teacher of Students with Disabilities McCloud
Capilli, Lauren	Teacher of Students with Disabilities McCloud	Teacher of Students with Disabilities JDMS

Cardona, German	Teacher of Spanish DMHS/JDMS	Teacher of Spanish JDMS
Carvajal, Dina	Acting Guidance Counselor McCloud	Teacher of Elementary School Grieco
Chao, Lih-Yun	Teacher of Chinese Grieco	Teacher of Chinese JDMS
Dennis, Ryan	Teacher of Physical Education Grieco	Teacher of Physical Education Grieco/JDMS
Desai, Anjali	Teacher of Students w/Disabilities JDMS	Teacher of Students w/Disabilities McCloud
Dickert, Craig	Teacher of Music McCloud	Teacher of Music JDMS
Eaton, Leslie	Coordinator of Grants and Innovative Programming District	Teacher of Mathematics DMAE
Gomez, Carlos	Teacher of Health and Physical Education Quarles	Teacher of Health and Physical Education Quarles/JDMS
Harmon, Pauline	Teacher of Elementary School Grieco	Teacher of Elementary School McCloud
Huang, Zishan	Teacher of Chinese Quarles	Teacher of Chinese DMAE
Jackson, Roan	Teacher of English as a Second Language Grieco	Teacher of English as a Second Language JDMS/McCloud
Kays, Alicia	Teacher of Art Grieco	Teacher of Art Grieco/JDMS
Lee, Charity	Teacher of English as a Second Language DMHS	Teacher of English as a Second Language JDMS
Lee, Victoria	Teacher of Music Quarles	Teacher of Music Quarles/JDMS
McClaren, Tanisha	Teacher of Elementary JDMS	Teacher of Elementary McCloud
Salazar, Evelyn	Teacher of Elementary JDMS	Teacher of Elementary McCloud
Skinner, Caroline	Teacher of Elementary School McCloud	Teacher of Elementary School Grieco
Vanamo, Jalmari	Teacher of Music JDMS	Teacher of Music McCloud
Vignola, David	Teacher of Physical Education DMHS	Teacher of Physical Education DMHS/JDMS
Welch, Lucia	Teacher of Spanish Grieco	Teacher of Spanish Grieco/JDMS

19-P-12

APPROVAL – 2018-2019 EXTRA COMPENSATION POSITIONS

WHEREAS, the Superintendent of Schools has recommended that certain Board of Education employees be compensated for additional duties or responsibilities, be it

RESOLVED, the Board of Education approves the following assignments and payments for services rendered as indicated:

HOME INSTRUCTION					
Name	Assignment	Rate	Max. Hrs.	Effective Dates	Budget Code
Brandwein, Ira	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Cardona, German	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Cowan, Suzanne	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Emont, Tamara	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Goolsarran, Jacqueline	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Gutierrez, Jennifer	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Hamway, Douglas	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Lee, Charity	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Londy, Vicki	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Marcellus, Martine	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Martinez, Rosa	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Mauder, Amanda	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Mitchell, Basheba	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Murphy, Theodora	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Napolitano, Reena	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Oden, Lisa	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Ortiz, Albert	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Perry, Debby	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Peterkin, Claudette	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Robinson, Dean	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Salazar, Yolanda	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Salvatore, Nicholas	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Schweizer, Danielle	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000

Sperber, Jana	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Walker, Arthorine	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000
Weinberger, Judy	Home Instructor	\$30.50	300	09/01/2018-06/30/2018	11-150-100-101-40-101-000

DATA ANALYSIS / ESTABLISHMENT OF SGO PROCEDURES					
Name	Assignment	Rate	Max	Effective Dates	Budget Code
Hellegers, Michael	Instructional Coach – Data Analysis and Establishment of District SGO Procedures	\$30.50 p/h	25	08/20/2018-08/30/2018	20-231-200-100-60-000-000
Park, Jin	Instructional Coach – Data Analysis and Establishment of District SGO Procedures	\$30.50 p/h	25	08/20/2018-08/30/2018	20-231-200-100-60-000-000
Rodriguez, Angelina	Instructional Coach – Data Analysis and Establishment of District SGO Procedures	\$30.50 p/h	25	08/20/2018-08/30/2018	20-231-200-100-60-000-000
Widensky, Jeanette	Instructional Coach – Data Analysis and Establishment of District SGO Procedures	\$30.50 p/h	25	08/20/2018-08/30/2018	20-231-200-100-60-000-000

(All COACHING POSITIONS APPROVED WILL BE PENDING PROPER CREDENTIALS)

ATHLETICS					
Name	Assignment	Rate	Max	Effective Dates	Budget Code
Epps, Michael*	Volunteer Football Coach Assistant	-0-	-0-	FALL SEASON	N/A
Griffin, Samuel*	Volunteer Football Coach Assistant	-0-	-0-	FALL SEASON	N/A
LaRusso, John, Sr.	Volunteer Girls Soccer	-0-	-0-	FALL SEASON	N/A

*Will serve as volunteer football coach pending receipt of Substitute Credential at which time will be Assistant Football Coach (payment will be pro-rata)

RESOLVED, upon the recommendation of the Superintendent of Schools, that the following title/positions and rates of pay be approved (Budget Code# 11-402-100-101-77) as follows, effective September 1, 2018 on Chart A, and that the staff members listed on Chart B be approved in conjunction with the listed title/position listed in Chart A:

ATHLETICS – EVENT STAFF	
CHART A	
Athletic Trainer Substitute	\$60.00

9/11/2018 2:44 PM

Crowd Control (Including Middle School)	\$40.00
Double Headers	\$55.00
Double Headers (Middle School)	\$50.00
Football Crowd Control	\$50.00
Football Announcer	\$50.00
Sports Time Keeper	\$40.00
Sports Time Keeper (Double Headers)	\$55.00
Site Manager	\$55.00
Ticket Sellers/Takers	\$60.00
Track Timer/Worker	\$55.00
Weight Room Supervisors	\$25.00 per hour, maximum 2 hour session

CHART B

Name	Name
Anderson, Craig	Kendrick, Carolyn
Blake, Mary	Kilgore, Barbara
Brennan, Casey	Kimble, Nicole
Ghotok, Mhamdnor	Otero, Carlos
Hanson, Stephen	Peterson, Brianna
Hicks, Larry	Peterson, John
Johnson, Christina	White, Robert

DISTRICT TEACHER MENTORS

Abruzzese, Windsor	Hanson, Stephen	Meeks, Maria
Arrietta, Shannon	Hriczov, Elizabeth	Rodriguez, Christine
Banas, Christine	Lupardi, Amy	Rosenzweig, Amy
Escobedo, Michelle	Manziano, Teresa	Salazar, Evelyn
Fischer, Peyton	Mauder, Amanda	Sheridan, Samantha
Generoso, Monica	Mechail, Moheb	Timbie, Maria
		Waldeck, Erika

19-P-13 APPROVAL – STUDENT TEACHER, PRACTICUM OR INTERNSHIP PLACEMENT(S)

WHEREAS, the principal and/or department director to the assigned school has recommended that the following student(s) be approved for a student teaching, practicum or internship, be it

RESOLVED, that the name(s) listed below be approved for a student teaching, practicum or internship placement, with no compensation, subject to the dates indicated.

RESOLVED the Board Secretary shall give notice to this student regarding this approval as soon as possible.

NAME	COLLEGE	DATES	LOC	INSTRUCTOR	CONCENTRATION	TYPE
Grande, Traci	Saint Peter's University	September 4, 2018 – December 21, 2018	DMHS	Ciofalo, Jamie / Drumgoole, Katherine	School Counselor	Intern Counselor
Weems, Ashley	Fairleigh Dickinson University	September 4, 2018 - December 21, 2018 (2 days per week) and January 2, 2019 – May 30, 2019 (5 days per week)	Grieco	Weeks, Maria	Teacher of Kindergarten - Grade 6	Student Teacher

19-P-14 APPROVAL - RETIREMENT, RESIGNATIONS, LEAVES OF ABSENCE, TERMINATIONS

RESOLVED, that the Englewood Board of Education hereby approves the following:

LEAVES OF ABSENCE

Name	Notice/Position	Effective Date(s)
Gadsden, Valerie District	Speech Correction/Language Therapist Paid Medical Leave of Absence Unpaid Medical Leave of Absence	August 30, 2018 – October 15, 2018 October 16, 2018 – January 1, 2019

RESIGNATIONS/RESCISSIONS

Name	Notice/Position	Effective Date(s)
Espinal-Flores, Fina	Teacher of Spanish	July 13, 2018
Hamilton, Elizabeth	Teacher of the Handicapped	August 13, 2018 - Rescission
Mattessich, Brianna**	Teacher of Health & Physical Education	October 20, 2018
Murphy, David	Teacher of Elementary School	August 2, 2018
Shestack, Jules*	Teacher of English as a Second Language	June 30, 2019
Vilcean-Fanfan, Evenide**	Student Information Data Analyst	September 17, 2018

*Resignation for purposes of Retirement

**Effective date or earlier pending replacement

19-P-15 JANET W. MANCHESTER

WHEREAS, the administration has received notice of the untimely passing of Janet W. Manchester, Secretary to the Superintendent of Schools, on August 11, 2018

WHEREAS, Janet W. Manchester has served the Englewood Public School District with dedication since 2002.

BE IT RESOLVED that the Board recognizes with appreciation Janet's service and contributions to the District and extends its deep condolences to her family and friends for their loss.

**REPORT OF THE TREASURER
TO THE BOARD OF EDUCATION**

District of Englewood

All Funds

For The Month Ending:

07/31/2018

CASH REPORT

FUNDS	(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements This Month	(4) Ending Cash Balances (1) + (2) - (3)
GOVERNMENTAL FUNDS				
General Fund - Fund 10	\$4,454,631.93	\$1,163,541.84	\$2,531,232.66	\$3,086,941.11
Special Revenue Fund - Fund 20	(\$410,604.74)	\$361,740.96	\$133,643.20	(\$182,506.98)
Capital Projects Fund - Fund 30	(\$38,390.86)	\$0.15	\$74,608.20	(\$112,998.91)
Debt Service Fund 40	\$1.48			\$1.48
Total Governmental Funds	\$4,005,637.81	\$1,525,282.95	\$2,739,484.06	\$2,791,436.70
Enterprise Fund - Fund 50	\$11,739.86	\$6,765.31	\$51,923.01	(\$33,417.84)
Enterprise Fund - Fund 60	\$103,164.28	\$1,450.00		\$104,614.28
Payroll Account (Net)	(\$19,019.67)	\$320,595.64	\$311,045.84	(\$9,469.87)
Total All Funds	\$4,101,522.28	\$1,854,093.90	\$3,102,452.91	\$2,853,163.27

Prepared and Submitted By:

Robert R. Brown, CPA

**Robert R. Brown, CPA
Treasurer of School Moneys**

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
General Fund - Fund 10 (including subfunds 16 and 17)
Interim Balance Sheet
For 1 Month Period Ending 07/31/2018

ASSETS AND RESOURCES

--- A S S E T S ---		
101	Cash in bank	\$1,585,440.31
102-107	Cash and cash equivalents	\$1,501,500.00
121	Tax levy receivable	\$54,767,709.17
	Accounts receivable:	
132	Interfund	\$1,322,666.88
141	Intergovernmental - State	\$10,866,940.39
142	Intergovernmental - Federal	\$101,780.88
143	Intergovernmental - Other	\$257,466.53
153,154	Other (net of est uncollectible of \$ _____)	\$12,633,075.39
	Other Current Assets	\$0.00
--- R E S O U R C E S ---		
301	Estimated Revenues	\$65,953,086.00
302	Less Revenues	(\$64,148,052.27)
		\$1,805,033.73
	Total assets and resources	\$72,292,758.60

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
General Fund - Fund 10 (including subfunds 16 and 17)
Interim Balance Sheet
For 1 Month Period Ending 07/31/2018

LIABILITIES AND FUND EQUITY

---	L I A B I L I T I E S ---	
421	Accounts Payable	\$979,297.78
	Other current liabilities	\$43,787.83

\$1,023,085.61

TOTAL LIABILITIES

F U N D B A L A N C E

---	A P P R O P R I A T E D ---	
753	Reserve for encumbrances - Current Year	\$50,295,318.34
754	Reserve for encumbrance - Prior Year	\$703,201.58

Reserved fund balance:

761	Capital reserve account -	\$1,600,088.00
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765	Current Expense Tuition Reserve	\$350,000.00
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766	Current Expense Emergency Reserve	\$604,000.00
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764	Current Expense Maintenance Reserve	\$1,011,600.00
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760	Reserved Fund Balance	\$392,895.00
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601	Appropriations	\$69,737,273.33
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602	Less : Expenditures	\$1,744,508.92
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603	Encumbrances	\$50,998,519.92 (\$52,743,028.84)
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603	Encumbrances	\$15,994,244.49
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603	Encumbrances	\$15,994,244.49
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Englewood Public School District
General Fund - Fund 10 (including subfunds 16 and 17)
Interim Balance Sheet
For 1 Month Period Ending 07/31/2018

RECAPITULATION OF FUND BALANCE:			
	Budgeted	Actual	Variance
Appropriations	\$89,737,273.33	\$52,743,028.84	\$16,994,244.49
Revenues	(\$85,953,086.00)	(\$84,148,052.27)	(\$1,805,033.73)
	<u>\$3,784,187.33</u>	<u>(\$11,405,023.43)</u>	<u>\$15,189,210.76</u>
Less: Adjust for prior year encumb.	(\$723,183.73)	(\$723,183.73)	
	<u>\$3,061,003.60</u>	<u>(\$12,128,207.16)</u>	<u>\$15,189,210.76</u>
Budgeted Fund Balance			
	<u>\$3,061,003.60</u>	<u>(\$12,128,207.16)</u>	<u>\$15,189,210.76</u>
Recapitulation of Budgeted Fund Balance by Subfund			
Fund 10 (includes 10, 11, 12, and 13)	\$3,061,003.60	(\$12,128,207.16)	\$15,189,210.76
Fund 16 (Restricted AFRA-ESF)	\$0.00	\$0.00	\$0.00
Fund 17 (Restricted AFRA-GSF)	\$0.00	\$0.00	\$0.00
	<u>\$3,061,003.60</u>	<u>(\$12,128,207.16)</u>	<u>\$15,189,210.76</u>
TOTAL Budgeted Fund Balance			
	<u>\$3,061,003.60</u>	<u>(\$12,128,207.16)</u>	<u>\$15,189,210.76</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FUND 10 (including subfunds 16 and 17)
INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 1 Month Period Ending 07/31/2018

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$55,623,253.00	\$53,818,219.27		\$1,805,033.73
3XXX From State Sources	\$10,230,811.00	\$10,230,811.00		.00
4XXX From Federal Sources	\$99,022.00	\$99,022.00		.00
TOTAL REVENUE/SOURCES OF FUNDS	\$65,953,086.00	\$64,148,052.27		\$1,805,033.73
*** EXPENDITURES ***				AVAILABLE BALANCE
---	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	

--- CURRENT EXPENSE ---				
11-1XX-100-XXX Regular Programs - Instruction	\$15,308,983.07	\$5,049.75	\$14,097,577.51	\$1,206,355.81
11-2XX-100-XXX Special Education - Instruction	\$6,988,664.00	\$16,981.00	\$4,693,663.00	\$2,278,020.00
11-230-100-XXX Basic Skills - Remedial Instruction	\$74,538.00	\$838.75	\$73,699.25	\$0.00
11-240-100-XXX Bilingual Education - Instruction	\$2,107,687.00	\$0.00	\$1,907,687.00	\$200,000.00
11-401-100-XXX School-Spon. Curr. Acti-Inst	\$181,500.00	\$74.00	\$133,116.33	\$48,309.67
11-402-100-XXX School-Spons. Athletics - Instruction	\$854,900.00	\$10,999.00	\$538,360.93	\$305,540.07

--- UNDISTRIBUTED EXPENDITURES ---				
11-000-100-XXX Instruction	\$7,534,399.00	\$45,000.00	\$3,013,884.52	\$4,475,514.48
11-000-211-XXX Attendance and Social Work Services	\$393,345.00	\$12,474.32	\$380,870.68	\$0.00
11-000-213-XXX Health Services	\$578,884.00	\$1,904.25	\$562,271.18	\$14,708.57
11-000-216-XXX Speech, OT,PT & Related Svcs	\$1,645,785.60	\$1,620.00	\$1,618,915.26	\$25,230.34
11-000-217-XXX Other Support Serv - Students Extra Srvc	\$10,000.00	\$0.00	\$0.00	\$10,000.00
11-000-218-XXX Guidance	\$1,061,372.00	\$1,393.00	\$957,331.48	\$102,647.52
11-000-219-XXX Child Study Teams	\$1,508,033.00	\$19,156.59	\$1,391,923.36	\$96,953.05
11-000-221-XXX Improv of Inst. - Instruc Staff	\$594,209.59	\$34,092.74	\$516,916.85	\$43,200.00
11-000-222-XXX Educational Media Serv/School Library	\$1,963,150.00	\$288,613.69	\$1,187,967.29	\$486,569.02
11-000-223-XXX Instructional Staff Training Services	\$216,500.00	\$144,600.00	\$20,000.00	\$51,900.00
11-000-230-XXX Supp. Serv.-General Administration	\$1,041,258.00	\$93,232.80	\$558,918.33	\$299,106.87
11-000-240-XXX Supp. Serv.-School Administration	\$2,403,571.00	\$158,376.68	\$1,756,918.89	\$488,275.43
11-000-25X-XXX Central Serv & Admin. Inform. Tech.	\$1,274,698.00	\$95,047.38	\$1,122,994.71	\$56,655.91
11-000-261-XXX Require Maint. for School Facilities	\$643,470.00	\$23,719.35	\$282,959.95	\$336,790.70
11-000-262-XXX Custodial Services	\$3,605,231.77	\$37,571.58	\$1,732,494.87	\$1,835,165.32
11-000-263-XXX Care and Upkeep of Grounds	\$51,700.00	\$0.00	\$0.00	\$51,700.00
11-000-266-XXX Security	\$595,789.00	\$21,655.54	\$557,268.36	\$16,865.10
11-000-270-XXX Student Transportation Services	\$4,128,881.00	\$13,184.10	\$1,246,186.82	\$2,869,510.08
11-XXX-XXX-2XX Allocated and Unallocated Benefits	\$9,476,000.00	\$224,628.25	\$8,926,360.36	\$325,011.39
TOTAL GENERAL CURRENT EXPENSE	\$64,242,529.03	\$1,240,212.77	\$47,378,286.93	\$15,624,029.33
EXPENDITURES/USES OF FUNDS				

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FUND 10 (including subfunds 16 and 17)
INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 1 Month Period Ending 07/31/2018

	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** EXPENDITURES - cont'd ***				
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$604,000.00	\$0.00	\$0.00	\$604,000.00
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$1,488,245.30	\$9,872.15	\$712,157.99	\$766,215.16
TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	\$2,092,245.30	\$9,872.15	\$712,157.99	\$1,370,215.16
10-000-100-56X Transfer of Funds to Charter Schools	\$3,402,499.00	\$494,424.00	\$2,908,075.00	.00
TOTAL GENERAL FUND EXPENDITURES	\$69,737,273.33	\$1,744,508.92	\$50,998,519.92	\$16,994,244.49

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FUND 10 (including subfunds 16 and 17)

SCHEDULE OF REVENUES			
ACTUAL COMPARED WITH ESTIMATED			
For 1 Month Period Ending 07/31/2018			
	ESTIMATED	ACTUAL	UNREALIZED
--- LOCAL SOURCES ---			
1210 Local Tax Levy	\$53,814,733.00	\$53,814,733.00	.00
1320-1340 Other Tuition	\$1,058,520.00	.00	\$1,058,520.00
1420 -1440 Transp Fees from Other LEAs	\$240,000.00	.00	\$240,000.00
1XXX Miscellaneous	\$510,000.00	\$3,486.27	\$506,513.73
TOTAL	<u>\$55,623,253.00</u>	<u>\$53,818,219.27</u>	<u>\$1,805,033.73</u>

--- STATE SOURCES ---			
3131 Extraordinary Aid	\$585,000.00	\$585,000.00	.00
3132 Categorical Special Education Aid	\$2,192,419.00	\$2,192,419.00	.00
3177 Categorical Security	\$1,201,342.00	\$1,201,342.00	.00
3178 Adjustment Aid	\$539,750.00	\$539,750.00	.00
3121 Categorical Transportation Aid	\$830,412.00	\$830,412.00	.00
3XXX Other State Aids	\$4,881,888.00	\$4,881,888.00	\$0.00
TOTAL	<u>\$10,230,811.00</u>	<u>\$10,230,811.00</u>	<u>\$0.00</u>

--- FEDERAL SOURCES ---			
4200 Medicaid Reimbursement	\$99,022.00	\$99,022.00	.00
TOTAL	<u>\$99,022.00</u>	<u>\$99,022.00</u>	<u>\$0.00</u>

--- OTHER FINANCING SOURCES ---			
TOTAL REVENUES/SOURCES OF FUNDS	<u>\$65,953,086.00</u>	<u>\$64,148,052.27</u>	<u>\$1,805,033.73</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FUND 10 (including subfunds 16 and 17)

STATEMENT OF APPROPRIATIONS

COMPARED WITH EXPENDITURES AND ENCUMBRANCES

For 1 Month Period Ending 07/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-110-100-101 Kindergarten - Salaries of Teachers	\$879,034.00	.00	\$879,034.00	.00
11-120-100-101 Grades 1-5 - Teachers Sal.	\$4,134,975.00	\$530.50	\$4,134,444.50	.00
11-130-100-101 Grades 6-8 - Teachers Sal.	\$2,136,604.00	.00	\$2,136,604.00	.00
11-140-100-101 Grades 9-12 - Teachers Sal.	\$6,477,398.00	\$9,686.25	\$6,473,711.75	.00
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$65,000.00	\$0.00	\$65,000.00	\$0.00
11-150-100-320 Purchased Prof.-Ed. Services	\$15,000.00	.00	\$3,000.00	\$12,000.00
11-150-100-610 General Supplies	\$1,000.00	.00	.00	\$1,000.00
11-190-100-320 Purchased Prof.-Ed. Services	\$5,000.00	.00	.00	\$5,000.00
11-190-100-500 Other Purch. Serv. (400-500 series)	\$819,000.00	.00	\$4,690.88	\$814,309.12
11-190-100-610 General Supplies	\$511,685.07	\$845.00	\$323,391.93	\$187,448.14
11-190-100-640 Textbooks	\$252,287.00	(\$12.00)	\$66,200.45	\$186,098.55
11-190-100-890 Other Objects	\$12,000.00	.00	\$11,500.00	\$500.00
TOTAL	\$15,308,983.07	\$5,049.75	\$14,097,577.51	\$1,206,355.81
--- SPECIAL EDUCATION - INSTRUCTION ---				
Learning and/or Language Disabilities:				
11-204-100-101 Salaries of Teachers	\$1,496,707.00	\$0.00	\$1,496,707.00	\$0.00
11-204-100-320 Purchased Prof.-Ed. Services	\$30,000.00	\$1,350.00	\$21,650.00	\$7,000.00
11-204-100-500 Other Purch. Serv. (400-500 series)	\$350,000.00	.00	.00	\$350,000.00
TOTAL	\$1,876,707.00	\$1,350.00	\$1,518,357.00	\$357,000.00
Multiple Disabilities:				
11-212-100-101 Salaries of Teachers	\$930,676.00	\$11,651.00	\$919,025.00	\$0.00
11-212-100-500 Other Purch. Serv. (400-500 series)	\$1,300,000.00	.00	.00	\$1,300,000.00
TOTAL	\$2,230,676.00	\$11,651.00	\$919,025.00	\$1,300,000.00
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$1,668,537.00	\$0.00	\$1,668,537.00	\$0.00
11-213-100-500 Other Purch. Serv. (400-500 series)	\$300,000.00	.00	.00	\$300,000.00
TOTAL	\$1,968,537.00	\$0.00	\$1,668,537.00	\$300,000.00
Autism:				
11-214-100-101 Salaries of Teachers	\$72,998.00	\$0.00	\$72,998.00	\$0.00
TOTAL	\$72,998.00	\$0.00	\$72,998.00	\$0.00
Preschool Disabilities - Full-Time:				
11-216-100-101 Salaries of Teachers	\$514,746.00	\$0.00	\$514,746.00	\$0.00
11-216-100-500 Other Purch.Serv. (400-500 series)	\$325,000.00	\$3,980.00	.00	\$321,020.00
TOTAL	\$839,746.00	\$3,980.00	\$514,746.00	\$321,020.00
TOTAL SPECIAL ED - INSTRUCTION	\$6,988,664.00	\$16,981.00	\$4,693,663.00	\$2,278,020.00
--- Basic Skills/Remedial-Instruction ---				
11-230-100-101 Salaries of Teachers	\$74,538.00	\$838.75	\$73,699.25	\$0.00

Englewood Public School District
GENERAL FUND - FUND 10 (including subfunds 16 and 17)
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Bilingual Education-Instruction ---				
TOTAL	\$74,538.00	\$838.75	\$73,699.25	\$0.00
11-240-100-101 Salaries of Teachers	\$1,907,687.00	\$0.00	\$1,907,687.00	\$0.00
11-240-100-500 Other Purch. Serv. (400-500 series)	\$200,000.00	.00	.00	\$200,000.00
TOTAL	\$2,107,687.00	\$0.00	\$1,907,687.00	\$200,000.00
--- School spons.cocurricular activities-Instruction ---				
11-401-100-100 Salaries	\$117,500.00	.00	\$113,500.00	\$4,000.00
11-401-100-500 Purchased Services (300-500 series)	\$38,000.00	.00	.00	\$38,000.00
11-401-100-600 Supplies and Materials	\$26,000.00	\$74.00	\$19,616.33	\$6,309.67
TOTAL	\$181,500.00	\$74.00	\$133,116.33	\$48,309.67
--- School sponsored athletics-Instruct. ---				
11-402-100-100 Salaries	\$472,000.00	.00	\$472,000.00	.00
11-402-100-500 Purchased Services (300-500 series)	\$262,900.00	\$10,999.00	\$28,585.00	\$223,316.00
11-402-100-600 Supplies and Materials	\$120,000.00	.00	\$37,775.93	\$82,224.07
TOTAL	\$854,900.00	\$10,999.00	\$538,360.93	\$305,540.07
---- UNDISTRIBUTED EXPENDITURES ----				
--- Instruction ---				
11-000-100-561 Tuition to Other LEAs within State Regular	\$53,000.00	.00	\$26,259.00	\$26,741.00
11-000-100-562 Tuition to Other LEAs within State Special	\$857,703.00	\$45,000.00	\$666,619.61	\$146,083.39
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$400,000.00	.00	\$350,000.00	\$50,000.00
11-000-100-564 Tuition to Co.Voc. School Dist.-spec.	\$594,000.00	.00	.00	\$594,000.00
11-000-100-565 Tuition to Co.Spec.Serv. & Reg. Day schls	\$2,676,080.00	.00	.00	\$2,676,080.00
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$2,848,832.00	.00	\$1,971,005.91	\$877,826.09
11-000-100-568 Tuition - State Facilities	\$49,784.00	.00	.00	\$49,784.00
11-000-100-569 Tuition - Other	\$55,000.00	.00	.00	\$55,000.00
TOTAL	\$7,534,399.00	\$45,000.00	\$3,013,884.52	\$4,475,514.48
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$149,781.00	\$7,489.24	\$142,291.76	.00
11-000-211-172 Sal.of Family Support Teams	\$83,702.00	.00	\$83,702.00	.00
11-000-211-173 Sal. of Famly Liaisons/Comm. Print Inv. Spec.	\$159,862.00	\$4,985.08	\$154,876.92	.00
TOTAL	\$393,345.00	\$12,474.32	\$380,870.68	\$0.00
--- Health services ---				
11-000-213-100 Salaries	\$417,884.00	\$1,479.25	\$416,404.75	.00
11-000-213-300 Purchased Prof. & Tech. Svc.	\$150,000.00	\$100.00	\$143,000.00	\$6,900.00
11-000-213-500 Other Purchd. Serv.(400-500 series)	\$500.00	\$325.00	.00	\$175.00
11-000-213-600 Supplies and Materials	\$7,500.00	.00	\$2,866.43	\$4,633.57
11-000-213-800 Other Objects	\$3,000.00	.00	.00	\$3,000.00
TOTAL	\$578,884.00	\$1,904.25	\$562,271.18	\$14,708.57
---- Speech, OT,PT & Related Svcs ----				
11-000-216-100 Salaries	\$786,765.60	.00	\$786,765.60	.00
11-000-216-320 Purchased Prof. Ed. Services	\$850,000.00	\$1,620.00	\$831,030.00	\$17,350.00
11-000-216-600 Supplies and Materials	\$9,000.00	.00	\$1,119.66	\$7,880.34

Englewood Public School District
GENERAL FUND - FUND 10 (including subfunds 16 and 17)
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Other support services - Students - Extra Srvc				
11-000-217-320 Purchased Prof. Ed. Services	\$1,645,765.60	\$1,620.00	\$1,618,915.26	\$25,230.34
TOTAL				
11-000-217-320 Purchased Prof. Ed. Services	\$10,000.00	.00	.00	\$10,000.00
TOTAL	\$10,000.00	\$0.00	\$0.00	\$10,000.00
--- Guidance ---				
11-000-218-104 Salaries Other Prof. Staff	\$906,272.00	\$793.00	\$905,479.00	.00
11-000-218-320 Purchased Prof. - Ed. Services	\$2,500.00	.00	.00	\$2,500.00
11-000-218-500 Other Purchased Services (400-500 series)	\$110,600.00	\$600.00	\$26,732.82	\$83,267.18
11-000-218-600 Supplies and Materials	\$16,000.00	.00	\$1,119.66	\$14,880.34
11-000-218-800 Other Objects	\$26,000.00	.00	\$24,000.00	\$2,000.00
TOTAL	\$1,061,372.00	\$1,393.00	\$957,331.48	\$102,647.52
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$1,244,133.00	\$7,487.75	\$1,236,645.25	.00
11-000-219-105 Sal Sec. & Clerical Asst.	\$64,200.00	\$5,768.84	\$58,431.16	.00
11-000-219-320 Purchased Prof. - Ed. Services	\$150,000.00	\$5,900.00	\$94,600.00	\$49,500.00
11-000-219-592 Misc Purch Ser (400-500 O/than Resid costs)	\$41,700.00	\$0.00	\$1,175.00	\$40,525.00
11-000-219-600 Supplies and Materials	\$7,500.00	.00	\$1,071.95	\$6,428.05
11-000-219-800 Other Objects	\$500.00	.00	.00	\$500.00
TOTAL	\$1,508,033.00	\$19,156.59	\$1,391,923.36	\$96,953.05
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$502,749.00	\$34,092.74	\$468,656.26	.00
11-000-221-500 Other Purchased Services (400-500 series)	\$80,000.00	.00	\$47,800.00	\$32,200.00
11-000-221-600 Supplies and Materials	\$11,460.59	.00	\$460.59	\$11,000.00
TOTAL	\$594,209.59	\$34,092.74	\$516,916.85	\$43,200.00
--- Educational media serv./sch.library ---				
11-000-222-100 Salaries	\$522,800.00	\$18,309.84	\$504,490.16	.00
11-000-222-500 Other Purchased Services (400-500 series)	\$1,370,350.00	\$270,303.85	\$659,878.66	\$440,167.49
11-000-222-600 Supplies and Materials	\$70,000.00	.00	\$23,598.47	\$46,401.53
TOTAL	\$1,963,150.00	\$288,613.69	\$1,187,967.29	\$486,569.02
--- Instructional Staff Training Services ---				
11-000-223-104 Salaries Other Prof. Staff	\$20,000.00	.00	\$20,000.00	.00
11-000-223-320 Purchased Prof. - Ed. Services	\$188,000.00	\$143,000.00	.00	\$45,000.00
11-000-223-500 Other Purchased Services (400-500 series)	\$8,500.00	\$1,600.00	.00	\$6,900.00
TOTAL	\$216,500.00	\$144,600.00	\$20,000.00	\$51,900.00
--- Support services-general administration ---				
11-000-230-101 Salaries of Teachers	\$288,432.00	\$21,734.54	\$266,697.46	\$0.00
11-000-230-331 Legal Services	\$180,000.00	.00	\$20,131.52	\$159,868.48
11-000-230-332 Audit Fees	\$105,816.00	.00	\$105,816.00	.00
11-000-230-339 Other Purchased Prof. Svc.	\$40,000.00	.00	.00	\$40,000.00
11-000-230-530 Communications/Telephone	\$213,000.00	\$23,915.96	\$161,084.04	\$28,000.00
11-000-230-585 BOE Other Purchased Prof. Svc.	\$4,500.00	.00	\$280.00	\$4,220.00

Englewood Public School District
 GENERAL FUND - FUND 10 (including subfunds 16 and 17)
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-230-590 Other Purchased Services	\$24,500.00	\$7,100.59	\$1,948.83	\$15,450.58
11-000-230-610 General Supplies	\$5,000.00	\$835.00	\$2,757.25	\$1,407.75
11-000-230-820 Judgments Agst. School Dist.	\$125,000.00	.00	\$80,000.00	\$45,000.00
11-000-230-890 Misc. Expenditures	\$27,010.00	\$4,735.00	\$20,203.23	\$2,071.77
11-000-230-895 BOE Membership Dues and Fees	\$28,000.00	\$24,911.71	.00	\$3,088.29
TOTAL	\$1,041,258.00	\$83,232.80	\$658,918.33	\$299,106.87
--- Support services-school administration ---				
11-000-240-103 Salaries Princ./Asst. Princ.	\$1,899,171.00	\$158,376.68	\$1,740,794.32	.00
11-000-240-500 Other Purchased Services	\$475,300.00	.00	\$49.53	\$475,250.47
11-000-240-600 Supplies and Materials	\$28,700.00	.00	\$16,075.04	\$12,624.96
11-000-240-800 Other Objects	\$400.00	.00	.00	\$400.00
TOTAL	\$2,403,571.00	\$158,376.68	\$1,756,918.89	\$488,275.43
--- Central Services ---				
11-000-251-100 Salaries	\$831,293.00	\$69,797.30	\$761,495.70	.00
11-000-251-330 Purchased Prof. Services	\$44,000.00	\$2,247.50	\$36,516.90	\$5,235.60
11-000-251-340 Purchased Technical Services	\$96,575.00	\$1,576.42	\$73,423.58	\$21,575.00
11-000-251-592 Misc Pur Serv (400-500 series)	\$7,100.00	.00	\$6,600.00	\$500.00
11-000-251-600 Supplies and Materials	\$21,000.00	\$407.00	\$10,867.95	\$9,725.05
11-000-251-890 Other Objects	\$25,000.00	\$250.00	\$5,629.74	\$19,120.26
TOTAL	\$1,024,968.00	\$74,278.22	\$894,533.87	\$56,155.91
--- Admin. Info. Technology ---				
11-000-262-100 Salaries	\$249,230.00	\$20,769.16	\$228,460.84	.00
11-000-262-500 Other Pur Serv. (400-500 series)	\$500.00	.00	.00	\$500.00
TOTAL	\$249,730.00	\$20,769.16	\$228,460.84	\$500.00
TOTAL Cent. Svcs. & Admin IT	\$1,274,698.00	\$95,047.38	\$1,122,994.71	\$56,655.91
--- Required Maint.for School Facilities ---				
11-000-261-100 Salaries	\$74,000.00	\$6,130.40	\$67,434.40	\$435.20
11-000-261-420 Cleaning, Repair & Maint. Svc.	\$569,470.00	\$17,588.95	\$215,525.55	\$336,355.50
TOTAL	\$643,470.00	\$23,719.35	\$282,959.95	\$336,790.70
--- Custodial Services ---				
11-000-262-1XX Salaries	\$132,629.00	\$11,052.40	\$121,576.60	\$0.00
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$1,458,300.00	.00	\$11,258.00	\$1,447,042.00
11-000-262-490 Other Purchased Property Svc.	\$252,000.00	\$22,539.18	\$150,110.00	\$79,350.82
11-000-262-520 Insurance	\$428,300.00	.00	\$389,668.88	\$38,631.12
11-000-262-590 Misc. Purchased Services	\$65,100.00	.00	\$26,595.50	\$38,504.50
11-000-262-610 General Supplies	\$285,922.77	.00	\$183,285.89	\$102,636.88
11-000-262-622 Energy (Electricity)	\$950,000.00	.00	\$850,000.00	\$100,000.00
11-000-262-800 Other Objects	\$32,980.00	\$3,980.00	.00	\$29,000.00
TOTAL	\$3,605,231.77	\$37,571.58	\$1,732,494.87	\$1,835,165.32
--- Care and Upkeep of Grounds ---				
11-000-263-420 Cleaning, Repair, & Maintenance Serv.	\$42,000.00	.00	.00	\$42,000.00

Englewood Public School District
 GENERAL FUND - FUND 10 (including subfunds 16 and 17)
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-263-610 General Supplies	\$9,700.00	.00	.00	\$9,700.00
TOTAL	\$51,700.00	\$0.00	\$0.00	\$51,700.00
--- Security ---				
11-000-266-100 Salaries	\$570,089.00	\$21,655.54	\$548,433.46	.00
11-000-266-300 Purchased Prof. & Technical Services	\$6,700.00	.00	.00	\$6,700.00
11-000-266-420 Cleaning, Repair, & Maintenance Serv.	\$9,000.00	.00	\$8,834.90	\$165.10
11-000-266-610 General Supplies	\$10,000.00	.00	.00	\$10,000.00
TOTAL	\$595,789.00	\$21,655.54	\$557,268.36	\$16,865.10
TOTAL Oper & Maint of Plant Services	\$4,896,190.77	\$82,946.47	\$2,572,723.18	\$2,240,521.12
--- Student transportation services ---				
11-000-270-160 al Pupil Trans(Bet Home & Sch)-reg	\$61,193.00	\$9,129.50	\$52,063.50	.00
11-000-270-162 Sal Pupil Trans.Other than Bet Home & Sch	\$128,388.00	\$2,590.74	\$125,797.26	.00
11-000-270-420 Cleaning, Repair & Maint. Svc.	\$40,000.00	.00	\$31,400.00	\$8,600.00
11-000-270-511 Contract Svc (btw Home & Sch.)-vendors	\$1,570,000.00	.00	.00	\$1,570,000.00
11-000-270-512 Contract Svc (other btw home & sch)-vndrs	\$64,800.00	.00	.00	\$64,800.00
11-000-270-513 Contract Svc (btw home & sch.)-joint agree	\$255,000.00	.00	.00	\$255,000.00
11-000-270-514 Contract Svc (Sp Ed.)-vendors	\$365,000.00	\$1,463.86	\$45,926.06	\$317,610.08
11-000-270-515 Contract Svc (Sp Ed.)-joint agreements	\$990,000.00	.00	\$990,000.00	.00
11-000-270-503 Contr Svc-Aid in Lieu Payments-Non Pub Sch	\$250,000.00	.00	.00	\$250,000.00
11-000-270-593 Misc. Purchased Svc.- Transp.	\$400,000.00	.00	.00	\$400,000.00
11-000-270-615 Transportation Supplies	\$3,000.00	.00	\$1,000.00	\$2,000.00
11-000-270-800 Misc. Expenditures	\$1,500.00	.00	.00	\$1,500.00
TOTAL	\$4,128,881.00	\$13,184.10	\$1,246,186.82	\$2,869,510.08
--- Personal Services-Employee Benefits---				
11-XXX-XXX-220 Social Security Contributions	\$425,000.00	\$19,185.01	\$405,814.99	.00
11-XXX-XXX-241 Other Retirement Contrib. - Regular	\$300,000.00	.00	.00	\$300,000.00
11-XXX-XXX-250 Unemployment Compensation	\$325,000.00	\$125,000.00	\$200,000.00	.00
11-XXX-XXX-260 Workman's Compensation	\$244,000.00	.00	\$244,000.00	.00
11-XXX-XXX-270 Health Benefits	\$8,032,000.00	\$75,096.08	\$7,931,892.53	\$25,011.39
11-XXX-XXX-290 Other Employee Benefits	\$150,000.00	\$5,347.16	\$144,652.84	.00
TOTAL	\$9,476,000.00	\$224,628.25	\$8,926,360.36	\$325,011.39
Total Undistributed Expenditures	\$38,726,256.96	\$1,206,270.27	\$25,934,182.91	\$11,585,803.78
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$64,242,529.03	\$1,240,212.77	\$47,378,286.93	\$15,624,029.33
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$64,242,529.03	\$1,240,212.77	\$47,378,286.93	\$15,624,029.33

Englewood Public School District
 GENERAL FUND - FUND 10 (including subfunds 16 and 17)
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 1 Month Period Ending 07/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
*** CAPITAL OUTLAY ***				
--- EQUIPMENT ---				
12-000-266-730 Undist. Exp.-Security	\$604,000.00	.00	.00	\$604,000.00
Undist. Exp. - Non-instructional Services				
TOTAL	\$604,000.00	\$0.00	\$0.00	\$604,000.00
--- Facilities acquisition and construction services ---				
12-000-4XX-324 Architectural/Engineering Services	\$100,167.22	\$9,872.15	\$30,295.07	\$60,000.00
12-000-4XX-450 Construction Services	\$1,203,306.08	.00	\$672,997.08	\$530,309.00
12-000-4XX-8XX Other objects	\$184,772.00	.00	\$8,865.84	\$175,906.16
Sub Total	\$1,488,245.30	\$9,872.15	\$712,157.99	\$766,215.16
TOTAL	\$1,488,245.30	\$9,872.15	\$712,157.99	\$766,215.16
TOTAL CAPITAL OUTLAY EXPENDITURES	\$2,092,245.30	\$9,872.15	\$712,157.99	\$1,370,215.16

Englewood Public School District
GENERAL FUND - FUND 10 (including subfunds 16 and 17)
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 1 Month Period Ending 07/31/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
*** EDUCATION STABILIZATION FUND **				
*** GOVERNMENT SERVICES FUND **				
10-000-100-56X Transfer of Funds to Charter Schls.	\$3,402,499.00	\$494,424.00	\$2,908,075.00	.00
TOTAL GENERAL FUND EXPENDITURES	\$69,737,273.33	\$1,744,508.92	\$50,998,519.92	\$16,994,244.49

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Englewood Public School District
General Fund - Fund 10 (including subfunds 16 and 17)

For 1 Month Period Ending 07/31/2018

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23-2.11(a).

_____	_____
Board Secretary/Business Administrator	Date

Accounts that are not included in Details of the Report of the Secretary

ACCOUNT NUMBER	DESCRIPTION	APPROPRIATION	EXPENDITURE	ENCUMBRANCES	AVAILABLE BALANCE
11-000-291-248	OTHER RETIREMENT CON	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 1 Month Period Ending 07/31/18

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		
	Accounts receivable:		
132	Interfund	\$1,295.68	
141	Intergovernmental - State	\$4,335,653.10	
142	Intergovernmental - Federal	\$4,343,692.00	
			(\$182,506.98)
			\$8,680,640.78
	Other Current Assets		\$864.00

--- R E S O U R C E S ---

301	Estimated Revenues	\$5,706,451.68	
302	Less Revenues	(\$5,628,030.00)	
			\$78,421.68
	Total assets and resources		\$8,577,419.48

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 1 Month Period Ending 07/31/18

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---	
411 Intergovernmental accounts payable - State	\$71,270.00
421 Accounts Payable	(\$3,909.08)
481 Deferred revenues	\$2,650,327.98
Other current liabilities	\$147,807.00
TOTAL LIABILITIES	\$2,865,495.90

FUND BALANCE

--- Appropriated ---	
753 Reserve for encumbrances - Current Year	\$2,969,107.92
754 Reserve for encumbrances - Prior Year	\$41,310.92
601 Appropriations	\$5,706,451.68
602 Less: Expenditures	\$35,839.02
603 Encumbrances	\$2,969,107.92 (\$3,004,946.94)
TOTAL FUND BALANCE	\$2,701,504.74
TOTAL LIABILITIES AND FUND EQUITY	\$5,711,923.58
	\$8,577,419.48

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Special Revenue Fund - Fund 20
INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE

For 1 Month Period Ending 07/31/18

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$40,105.87	.00		\$40,105.87
3XXX From State Sources	\$3,421,349.81	\$3,383,034.00		\$38,315.81
4XXX From Federal Sources	\$2,244,996.00	\$2,244,996.00		.00
TOTAL REVENUE/SOURCES OF FUNDS	\$5,706,451.68	\$5,628,030.00		\$78,421.68
*** EXPENDITURES ***				
LOCAL PROJECTS:				
STATE PROJECTS:				
Preschool Education Aid	\$78,421.68	\$0.00	\$557.71	\$77,863.97
Nonpublic textbooks	\$2,583,647.00	.00	\$1,383,525.67	\$1,200,121.33
Nonpublic auxiliary services	\$91,741.00	.00	\$69,168.34	\$22,572.66
Nonpublic handicapped services	\$11,945.00	.00	\$11,945.00	.00
Nonpublic nursing services	\$290,197.00	.00	\$290,197.00	.00
Nonpublic Technology Aid	\$193,806.00	.00	\$193,806.00	.00
Other State Projects	\$61,848.00	.00	\$582.86	\$61,265.14
	\$149,850.00	\$0.00	\$1,980.00	\$147,870.00
TOTAL STATE PROJECTS	\$3,383,034.00	\$0.00	\$1,951,204.87	\$1,431,829.13
FEDERAL PROJECTS:				
NCLB Title I - Part A/D	\$871,957.00	\$34,264.32	\$203,614.38	\$634,078.30
I.D.E.A. Part B (Handicapped)	\$1,098,701.00	.00	\$674,855.88	\$423,845.12
NCLB Title II - Part A/D	\$174,200.00	.00	\$137,444.00	\$36,756.00
NCLB Title III - English Language Enhancement	\$74,638.00	\$1,574.70	\$1,331.26	\$71,732.04
Vocational Education	\$25,500.00	.00	\$99.82	\$25,400.18
TOTAL FEDERAL PROJECTS	\$2,244,996.00	\$35,839.02	\$1,017,345.34	\$1,191,811.64
*** TOTAL EXPENDITURES ***	\$5,706,451.68	\$35,839.02	\$2,969,107.92	\$2,701,504.74

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Special Revenue Fund - Fund 20

STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES

For 1 Month Period Ending 07/31/18

--- Preschool Education Aid - Instruction ---

20-218-100-101 Salaries of Teachers	\$798,300.00	.00	\$643,460.00	\$154,840.00
20-218-100-500 Other purchased servs. (400-500 series)	\$350,000.00	.00	.00	\$350,000.00
20-218-100-600 General Supplies	\$100,000.00	.00	\$19,640.67	\$80,359.33

TOTAL	\$1,248,300.00	\$0.00	\$663,100.67	\$585,199.33
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--- Preschool Education Aid - Support Services ---

20-218-200-104 Salaries of Other Professional Staff	\$150,000.00	.00	.00	\$150,000.00
20-218-200-200 Personal Services - Employee Benefits	\$225,387.00	.00	\$220,425.00	\$4,962.00
20-218-200-321 Purchased Educ. Services-Contracted Pre-K	\$699,960.00	.00	\$500,000.00	\$199,960.00
20-218-200-329 Purchased Professional-Education Services	\$50,000.00	.00	.00	\$50,000.00
20-218-200-420 Cleaning, Repair & Maintenance Services	\$30,000.00	.00	.00	\$30,000.00
20-218-200-511 Contract Trans. Serv. (Home & Schl.)	\$150,000.00	.00	.00	\$150,000.00
20-218-200-516 Contract Trans. Serv. (Field Trips.)	\$10,000.00	.00	.00	\$10,000.00
TOTAL Support Services	\$1,315,347.00	\$0.00	\$720,425.00	\$594,922.00

TOTAL PRESCHOOL EDUCATION AID	\$2,563,647.00	\$0.00	\$1,383,525.67	\$1,180,121.33
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TOTAL EXPENDITURE	\$2,563,647.00	\$0.00	\$1,383,525.67	\$1,180,121.33
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REPORT OF THE SECRETARY CERTIFICATION PAGE

TO THE BOARD OF EDUCATION

Englewood Public School District

Special Revenue Fund - Fund 20

For 1 Month Period Ending 07/31/18

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23-2.11(a).

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Capital Projects Fund - Fund 30
Interim Balance Sheet
For 1 Month Period Ending 07/31/18

ASSETS AND RESOURCES

--- A S S E T S ---

101	Cash in bank		(\$115,506.02)
105	Cash with fiscal agents		\$2,507.11
	Accounts receivable:		
140	Intergovernmental - Accts. Recvble.	\$807,996.00	
141	Intergovernmental - State	\$854,951.00	
			<hr/>
			\$1,662,947.00

Other Current Assets

\$0.00

--- R E S O U R C E S ---

301	Estimated Revenues	\$228,450.16	
302	Less Revenues	(\$0.15)	
			<hr/>
			\$228,450.01

Total assets and resources

\$1,778,398.10

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Capital Projects Fund - Fund 30
Interim Balance Sheet
For 1 Month Period Ending 07/31/18

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---

402 Interfund accounts payable
Other IT Liabilities

\$1,316,618.66
\$824,194.00

TOTAL LIABILITIES

\$2,140,812.66

FUND BALANCE

--- Appropriated ---

601 Appropriations

\$228,450.16
\$228,450.16

Total Appropriated

--- Unappropriated ---

770 Fund balance

(\$590,864.72)

TOTAL FUND BALANCE

(\$362,414.56)

TOTAL LIABILITIES AND FUND EQUITY

\$1,778,398.10

REPORT OF THE SECRETARY CERTIFICATION PAGE

TO THE BOARD OF EDUCATION

Englewood Public School District

Capital Projects Fund - Fund 30

For 1 Month Period Ending 07/31/18

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23-2.11(a).

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Debt Service Fund - Fund 40
Interim Balance Sheet
For 1 Month Period Ending 07/31/18

ASSETS AND RESOURCES

--- A S S E T S ---		
101	Cash in bank	\$1.48
121	Tax levy receivable	\$1,819,356.00
--- R E S O U R C E S ---		
301	Estimated Revenues	\$1,819,356.00
302	Less Revenues	(\$1,819,356.00)
Total assets and resources		\$1,819,357.48

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Debt Service Fund - Fund 40
Interim Balance Sheet
For 1 Month Period Ending 07/31/18

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

601 Appropriations	\$1,819,356.26	\$1,819,356.26
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Total Appropriated

--- Unappropriated ---

770 Fund Balance	\$1.48	
303 Budgeted Fund Balance	(\$0.26)	

TOTAL FUND BALANCE

TOTAL LIABILITIES AND FUND EQUITY	\$1,819,357.48
	\$1,819,357.48

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$1,819,356.26	\$0.00	\$1,819,356.26
Revenues	(\$1,819,356.00)	(\$1,819,356.00)	\$0.00
	\$0.26	(\$1,819,356.00)	\$1,819,356.26
--- Change in Maint. / Capital reserve account ---			
Subtotal	\$0.26	(\$1,819,356.00)	\$1,819,356.26
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
Budgeted Fund Balance	\$0.26	(\$1,819,356.00)	\$1,819,356.26

LIABILITIES AND FUND EQUITY

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 1 Month Period Ending 07/31/18

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
1210				
Local tax levy	\$1,819,356.00	\$1,819,356.00		.00
Total Local Sources	\$1,819,356.00	\$1,819,356.00		\$0.00
TOTAL REVENUE/SOURCES OF FUNDS	\$1,819,356.00	\$1,819,356.00		\$0.00

*** REVENUES/SOURCES OF FUNDS ***

--- Local Sources ---

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 1 Month Period Ending 07/31/18

	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
*** EXPENDITURES ***			
--- Debt Service - Regular ---			
40-701-510-910 Redemption of Principal	\$1,420,000.00	.00	\$1,420,000.00
40-701-510-834 Interest on Bonds	\$399,356.26	.00	\$399,356.26
TOTAL	\$1,819,356.26	\$0.00	\$1,819,356.26
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$1,819,356.26	\$0.00	\$1,819,356.26
*** TOTAL USES OF FUNDS ***	\$1,819,356.26	\$0.00	\$1,819,356.26

REPORT OF THE SECRETARY CERTIFICATION PAGE

TO THE BOARD OF EDUCATION

Englewood Public School District

Debt Service Fund - Fund 40

For 1 Month Period Ending 07/31/18

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23-2.11(a).

Board Secretary/Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

POLICY Englewood Board of Education

ADMINISTRATION

1550/page 1 of 2

**Equal Employment/Anti-Discrimination Affirmative
Action Program for Employment and
Contract Practices**

Apr 18

M

[See POLICY ALERT Nos. 116, 167, 172, 191, 209 and 215]

**1550 EQUAL EMPLOYMENT/ANTI-DISCRIMINATION AFFIRMATIVE
ACTION PROGRAM FOR EMPLOYMENT AND
CONTRACT PRACTICES**

The Board of Education shall, in accordance with State statutes and administrative code and Federal law and regulations, strive to overcome the effects of any previous patterns of discrimination in **school** district employment practices and shall systematically monitor **school** district procedures to ensure continuing compliance with anti-discrimination laws and regulations.

The Board will ensure all persons regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status shall have equal and bias-free access to all categories of employment in the public educational system of New Jersey, pursuant to N.J.A.C. 6A:7-1.1.

The Board will not enter into any contract with a person, agency, or organization that discriminates on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, either in employment practices or in the provision of benefits or services to students or employees. **In addition, the Board will encourage minority businesses, women's business enterprises, and labor surplus area firms to submit bids to be considered for the awarding of contracts.**

The Board shall not assign, transfer, promote or retain staff, or fail to assign, transfer, promote or retain staff, on the sole basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.

POLICY Englewood Board of Education

ADMINISTRATION

1550/page 2 of 2

Equal Employment/Anti-Discrimination Affirmative
~~Action Program for Employment and~~
Contract Practices

The Board shall ensure equal pay for equal work among members of the **school** district's staff, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, pursuant to N.J.A.C. 6A:7-1.1.

N.J.S.A. 10:5-4

N.J.A.C. 6A:7-1.1 et seq.; 6A:7-1.8

Adopted: June 16, 2016

Revised:

REGULATION GUIDE

ADMINISTRATION

R 1550/page 1 of 5

Equal Employment/Anti-Discrimination
~~Affirmative Action Program for Employment~~
~~and Contract Practices Complaint Procedure~~

Apr 18

M

[See POLICY ALERT Nos. 116, 167, 191 and 215]

R 1550 **EQUAL EMPLOYMENT/ANTI-DISCRIMINATION**
AFFIRMATIVE ACTION PROGRAM FOR EMPLOYMENT
AND CONTRACT PRACTICES COMPLAINT PROCEDURE

A. Purpose and Application

1. The purpose of this procedure is to give any **school** district employee ~~or candidate for district employment~~ the opportunity to appeal an alleged violation of the **school** district's Affirmative Action Program for employment and contract practices, as set forth in Policy No. 1550 or in a plan formally adopted by the Board of Education and approved by the Commissioner.
2. No qualified handicapped person, shall, on the basis of handicap, be subjected to discrimination in employment and the Board will take positive steps to employ and advance in employment qualified handicapped persons in programs and activities.
3. This procedure is intended to facilitate an equitable and just resolution of a dispute at the most immediate level and should be implemented in an informal manner.
4. Every reasonable effort will be made to expedite the process in the interest of a prompt resolution. Time limits may, however, be extended with the consent of all parties.
5. All participants in the procedure will respect the confidentiality that this **school** district accords to information about individual staff members.

B. Definitions

1. "Board of Education" means the Board of Education of the Englewood School District.
2. "Complaint" means an alleged violation of the **school** district's Affirmative Action Plan or Policy.

REGULATION GUIDE

ADMINISTRATION

R 1550/page 2 of 5

Equal Employment/Anti-Discrimination
~~Affirmative Action Program for Employment~~
and Contract Practices Complaint Procedure

3. "Complainant" means a staff member who alleges a violation of the **school** district's Affirmative Action Plan or Policy No. 1550.
4. "Day" means a **business day** ~~working~~ or calendar day as identified.
5. "School district" or "**district**" means the Englewood School District.
6. "Violation" means the failure of a **school** district official or employee to take the positive steps outlined in Policy No. 1550 or the duly approved Affirmative Action Plan to remove impermissible bias or preference from all aspects of **school** district employment or contract practices and/or to correct the results of past discrimination.

C. Procedure

1. A ~~Ce~~complainant who believes ~~that~~ he/she has been harmed or adversely affected by a failure to enforce the **school** district's Affirmative Action Plan for employment and contract practices shall discuss the matter with his/her immediate supervisor in an attempt to resolve the matter informally.
 - a. **In the event the Complainant believes their immediate supervisor may be conflicted or if the immediate supervisor is not available, the Complainant may proceed directly to the school district's Affirmative Action Officer as outlined in C.2. below.**
 - b. **In the event the Complainant believes the school district's Affirmative Action Officer may be conflicted, the Complainant may submit a written complaint to the Superintendent of Schools who will designate a supervisor or administrative staff member to conduct the investigation in accordance with the procedures outlined in this Regulation. The Superintendent will ensure the supervisor or administrative staff member is provided affirmative action training in accordance with State mandates and guidelines.**

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ADMINISTRATION

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Equal Employment/Anti-Discrimination
~~Affirmative Action Program for Employment~~
~~and Contract Practices Complaint Procedure~~

2. If the matter is not resolved to the satisfaction of the Ceomplainant within **ten business** ~~thirty working~~ days, the Ceomplainant may submit a written complaint to the Affirmative Action Officer. The complaint will include:
 - a. The Ceomplainant's name and address;
 - b. The specific failure to act that the Ceomplainant complains of;
 - c. The school officer or employee, if any, responsible for the alleged violation of the Affirmative Action Plan;
 - d. The results of discussions conducted in accordance with paragraph C.1.; and
 - e. The reasons why those results are not satisfactory.
3. The Affirmative Action Officer will investigate the matter informally and will respond to the complaint in writing no later than seven **business working** days after receipt of the written complaint. A copy of the complaint and the response will be forwarded to the Superintendent.
4. The response of the Affirmative Action Officer may be appealed to the Superintendent in writing within three **business working** days after it has been received by the Ceomplainant. The appeal will include the original complaint, the response to the complaint, and the Ceomplainant's reason for rejecting the response. A copy of the appeal must be given to the staff member alleged to have violated the Affirmative Action Plan.
5. ~~On his/her timely request (that is, submitted before the expiration of the time within which the Superintendent must render a decision);~~ **Upon request**, the Ceomplainant will be given an informal hearing before the Superintendent, at a time and place convenient to the parties, but no later than seven **business working** days after the request for a hearing has been submitted. The Superintendent may also require the presence at the hearing of the staff member charged with violation of the Affirmative Action Plan and any other person with knowledge of the violation complained of.

REGULATION GUIDE

ADMINISTRATION

R 1550/page 4 of 5

Equal Employment/Anti-Discrimination
~~Affirmative Action Program for Employment~~
~~and Contract Practices Complaint Procedure~~

6. The Superintendent will render a written decision in the matter no later than seven **business working** days after the appeal was filed or the hearing was held, whichever occurred later. Copies of the decision will be given to all parties ~~and to the Board of Education.~~
7. The Ceomplainant may appeal the Superintendent's decision to the Board by filing a written appeal with the Board Secretary no later than three **business working** days after receipt of the Superintendent's decision. The appeal will include:
 - a. The original complaint;;
 - b. The response to the complaint;;
 - c. The Superintendent's decision;;
 - d. A transcript of the hearing, if one has been made, or a summary of the hearing to which all parties have consented;; and
 - e. The Ceomplainant's reason for believing the Superintendent's decision should be changed.
8. A copy of the appeal to the Board must be given to the staff member, if any, charged with a violation of the Affirmative Action Plan.
9. The Board will review all papers submitted and may render a decision on the basis of the proceedings below. If the Ceomplainant so requests, the Board may convene a hearing, at which all parties may be represented by counsel and may present and examine witnesses, who will testify under oath.
10. The Board will render a written decision no later than forty-five calendar days after the appeal was filed or the hearing held, whichever occurred later. Copies of the decision will be given to all parties.

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ADMINISTRATION

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Equal Employment/Anti-Discrimination
~~Affirmative Action Program for Employment~~
~~and Contract Practices Complaint Procedure~~

11. The Ceomplainant will be informed of his/her right to appeal the Board's decision to the:

- a. Commissioner of Education
New Jersey State Department of Education
P.O. Box 500
Trenton, New Jersey 08625-0500, or
Telephone: ~~(877) 900-6960 or the~~
- b. New Jersey Division on Civil Rights
~~Trenton Central~~ Regional Office
~~Office of the Attorney General~~
140 East Front Street – 6th Floor
Trenton, New Jersey 08625-0090
Telephone: ~~(609) 292-4605~~

D. Record

- 1. The records of any complaint processed in accordance with this procedure shall be kept in a file maintained by the Affirmative Action Officer.
- 2. A copy of the decision rendered at its highest level of appeal will be kept in the Ceomplainant's personnel file.

Issued: March 2007

Revised: September 2011

Revised:

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Harassment, Intimidation, and Bullying
Jul 18
M

[See POLICY ALERT Nos. 163, 179, 180, 181, 182, 183, 188, 193, 194, 200,
and 216]

5512 HARASSMENT, INTIMIDATION, AND BULLYING

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C.	Student Expectations
D.	Consequences and Appropriate Remedial Actions
E.	Harassment, Intimidation, and Bullying Reporting Procedure
F.	Anti-Bullying Coordinator, Anti-Bullying Specialist, and School Safety/ School Climate Team(s)
G.	Harassment, Intimidation, and Bullying Investigation
H.	Range of Responses to an Incident of Harassment, Intimidation, or Bullying
I.	Reprisal or Retaliation Prohibited
J.	Consequences and Appropriate Remedial Action for False Accusation
K.	Harassment, Intimidation, and Bullying Policy Publication and Dissemination
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Harassment, Intimidation, and Bullying

- N. Reports to Board of Education and New Jersey Department of Education
- O. School and District Grading Requirements
- P. Reports to Law Enforcement
- Q. Collective Bargaining Agreements and Individual Contracts
- R. Students with Disabilities
- S. **Approved Private Schools for Students with Disabilities (APSSD)**
- A. Policy Statement

The Board of Education prohibits acts of harassment, intimidation, or bullying of a student. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. **Harassment, intimidation, or bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance.** Since students learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

For the purposes of this Policy, the term "parent," pursuant to N.J.A.C. 6A:16-1.3, means the natural parent(s) or adoptive parent(s), legal guardian(s), foster parent(s), or parent surrogate(s) of a student. Where parents are separated or divorced, "parent" means the person or agency which has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.

POLICY GUIDE

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Harassment, Intimidation, and Bullying

B. Harassment, Intimidation, and Bullying Definition

“Harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic;
2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3;
3. Substantially disrupts or interferes with the orderly operation of the school or the rights of other students; and that
 - a. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student’s property, or placing a student in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or
 - b. Has the effect of insulting or demeaning any student or group of students; or
 - c. Creates a hostile educational environment for the student by interfering with a student’s education or by severely or pervasively causing physical or emotional harm to the student.

Schools are required to address harassment, intimidation, and bullying occurring off school grounds, when there is a nexus between the harassment, intimidation, and bullying and the school (e.g., the harassment, intimidation, or bullying substantially disrupts or interferes with the orderly operation of the school or the rights of other students).

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Harassment, Intimidation, and Bullying

“Electronic communication” means a communication transmitted by means of an electronic device, including, but not limited to: a telephone, cellular phone, computer, or pager.

C. Student Expectations

The Board expects students to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment consistent with the Code of Student Conduct.

The Board believes that standards for student behavior must be set cooperatively through interaction among the students, parents, school employees, school administrators, school volunteers, and community representatives, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school district and community property on the part of students, staff, and community members.

Students are expected to behave in a way that creates a supportive learning environment. The Board believes the best discipline is self-imposed, and it is the responsibility of staff to use instances of violations of the Code of Student Conduct as opportunities to help students learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent student conduct problems and foster students’ abilities to grow in self-discipline.

The Board expects that students will act in accordance with the student behavioral expectations and standards regarding harassment, intimidation, and bullying, including:

1. Student responsibilities (e.g., requirements for students to conform to reasonable standards of socially accepted behavior; respect the person, property and rights of others; obey constituted authority; and respond to those who hold that authority);
2. Appropriate recognition for positive reinforcement for good conduct, self-discipline, and good citizenship;

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Harassment, Intimidation, and Bullying

3. Student rights; and
4. Sanctions and due process for violations of the Code of Student Conduct.

Pursuant to N.J.S.A. 18A:37-15(a) and N.J.A.C. 6A:16-7.1(a)1, the district has involved a broad-base of school and community members, including parents, students, instructional staff, student support services staff, school administrators, and school volunteers, as well as community organizations, such as faith-based, health and human service, business and law enforcement, in the development of this Policy. Based on locally determined and accepted core ethical values adopted by the Board, pursuant to N.J.A.C. 6A:16-7.1(a)2, the Board must develop guidelines for student conduct pursuant to N.J.A.C. 6A:16-7.1. These guidelines for student conduct will take into consideration the developmental ages of students, the severity of the offenses and students' histories of inappropriate behaviors, and the mission and physical facilities of the individual school(s) in the district. This Policy requires all students in the district to adhere to the rules established by the school district and to submit to the remedial and consequential measures that are appropriately assigned for infractions of these rules.

Pursuant to N.J.A.C. 6A:16-7.1, the Superintendent must annually provide to students and their parents the rules of the district regarding student conduct. Provisions shall be made for informing parents whose primary language is other than English.

The district prohibits active or passive support for acts of harassment, intimidation, or bullying. Students are encouraged to support other students who:

1. Walk away from acts of harassment, intimidation, and bullying when they see them;
2. Constructively attempt to stop acts of harassment, intimidation, or bullying;
3. Provide support to students who have been subjected to harassment, intimidation, or bullying; and
4. Report acts of harassment, intimidation, and bullying to the designated school staff member.

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Harassment, Intimidation, and Bullying

D. Consequences and Appropriate Remedial Actions

Consequences and Appropriate Remedial Actions – Students

The Board of Education requires its school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for students who commit one or more acts of harassment, intimidation, or bullying, consistent with the Code of Student Conduct. The following factors, at a minimum, shall be given full consideration by school administrators in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation, or bullying by students.

Appropriate remedial action for a student who commits an act of harassment, intimidation, or bullying that takes into account the nature of the behavior; the nature of the student's disability, if any, and to the extent relevant; the developmental age of the student; and the student's history of problem behaviors and performance. The appropriate remedial action may also include a behavioral assessment or evaluation including, but not limited to, a referral to the Child Study Team as appropriate; and supportive interventions and referral services, including those at N.J.A.C. 6A:16-8. ~~consequences and remedial actions are those that are graded according to the severity of the offense(s), consider the developmental ages of the student offenders and students' histories of inappropriate behaviors, per the Code of Student Conduct and N.J.A.C. 6A:16-7.~~

Factors for Determining Consequences – Student Considerations

1. Age, developmental and maturity levels of the parties involved and their relationship to the school district;
2. Degrees of harm;
3. Surrounding circumstances;
4. Nature and severity of the behavior(s);
5. Incidences of past or continuing patterns of behavior;
6. Relationships between the parties involved; and
7. Context in which the alleged incidents occurred.

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Harassment, Intimidation, and Bullying

Factors for Determining Consequences – School Considerations

1. School culture, climate, and general staff management of the learning environment;
2. Social, emotional, and behavioral supports;
3. Student-staff relationships and staff behavior toward the student;
4. Family, community, and neighborhood situation; and
5. Alignment with Board policy and regulations/procedures.

Factors for Determining Remedial Measures

Personal

1. Life skill deficiencies;
2. Social relationships;
3. Strengths;
4. Talents;
5. Interests;
6. Hobbies;
7. Extra-curricular activities;
8. Classroom participation;
9. Academic performance; and
10. Relationship to students and the school district.

Environmental

1. School culture;
2. School climate;
3. Student-staff relationships and staff behavior toward the student;
4. General staff management of classrooms or other educational environments;
5. Staff ability to prevent and manage difficult or inflammatory situations;
6. Social-emotional and behavioral supports;
7. Social relationships;
8. Community activities;
9. Neighborhood situation; and
10. Family situation.

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STUDENTS

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Harassment, Intimidation, and Bullying

Consequences for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion of students, as set forth in the Board's approved Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.1. Consequences for a student who commits an act of harassment, intimidation, or bullying are those that are **varied and** graded according to the **nature of the behavior; the nature of the student's disability, if any, and to the extent relevant; severity of the offenses; consider the developmental age of the student; offenders and the students' student's histories history of inappropriate problem behaviors and performance** behaviors consistent with the Board's approved Code of Student Conduct and N.J.A.C. 6A:16-7, Student Conduct. The use of negative consequences should occur in conjunction with remediation and not be relied upon as the sole intervention approach.

Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the victim of the act, and take corrective action for documented systemic problems related to harassment, intimidation, or bullying. The consequences and remedial measures may include, but are not limited to, the examples listed below:

Examples of Consequences

1. Admonishment;
2. Temporary removal from the classroom;
3. Deprivation of privileges;
4. Classroom or administrative detention;
5. Referral to disciplinarian;
6. In-school suspension;
7. Out-of-school suspension (short-term or long-term);
8. Reports to law enforcement or other legal action; or
9. Expulsion.

Examples of Remedial Measures

Personal – Student Exhibiting Bullying Behavior

1. Develop a behavioral contract with the student. Ensure the student has a voice in the outcome and can identify ways he or she can solve the problem and change behaviors;

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2. Meet with parents to develop a family agreement to ensure the parent and the student understand school rules and expectations;
3. Explain the long-term negative consequences of harassment, intimidation, and bullying on all involved;
4. Ensure understanding of consequences, if harassment, intimidation, and bullying behavior continues;
5. Meet with school counselor, school social worker, or school psychologist to decipher mental health issues (e.g., what is happening and why?);
6. Develop a learning plan that includes consequences and skill building;
7. Consider wrap-around support services or after-school programs or services;
8. Provide social skill training, such as impulse control, anger management, developing empathy, and problem solving;
9. Arrange for an apology, preferably written;
10. Require a reflective essay to ensure the student understands the impact of his or her actions on others;
11. Have the student research and teach a lesson to the class about bullying, empathy, or a similar topic;
12. Arrange for restitution (i.e., compensation, reimbursement, amends, repayment), particularly when personal items were damaged or stolen;
13. Explore age-appropriate restorative (i.e., healing, curative, recuperative) practices; and
14. Schedule a follow-up conference with the student.

Personal – Target/Victim

1. Meet with a trusted staff member to explore the student's feelings about the incident;
2. Develop a plan to ensure the student's emotional and physical safety at school;
3. Have the student meet with the school counselor or school social worker to ensure he or she does not feel responsible for the bullying behavior;
4. Ask students to log behaviors in the future;
5. Help the student develop skills and strategies for resisting bullying; and
6. Schedule a follow-up conference with the student.

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Parents, Family, and Community

1. Develop a family agreement;
2. Refer the family for family counseling; and
3. Offer parent education workshops related to bullying and social-emotional learning.

Examples of Remedial Measures – Environmental (Classroom, School Building, or School District)

1. Analysis of existing data to identify bullying issues and concerns;
2. Use of findings from school surveys (e.g., school climate surveys);
3. Focus groups;
4. Mailings – postal and email;
5. Cable access television;
6. School culture change;
7. School climate improvement;
8. Increased supervision in “hot spots” (e.g., locker rooms, hallways, playgrounds, cafeterias, school perimeters, buses);
9. Adoption of evidence-based systemic bullying prevention practices and programs;
10. Training for all certificated and non-certificated staff to teach effective prevention and intervention skills and strategies;
11. Professional development plans for involved staff;
12. Participation of parents and other community members and organizations (e.g., Parent Teacher Associations, Parent Teacher Organizations) in the educational program and in problem-solving bullying issues;
13. Formation of professional learning communities to address bullying problems;
14. Small or large group presentations for fully addressing the actions and the school’s response to the actions, in the context of the acceptable student and staff member behavior and the consequences of such actions;
15. School policy and procedure revisions;
16. Modifications of schedules;
17. Adjustments in hallway traffic;
18. Examination and adoption of educational practices for actively engaging students in the learning process and in bonding students to pro-social institutions and people;

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19. Modifications in student routes or patterns traveling to and from school;
20. Supervision of student victims before and after school, including school transportation;
21. Targeted use of monitors (e.g., hallway, cafeteria, locker room, playground, school perimeter, bus);
22. Targeted use of teacher aides;
23. Disciplinary action, including dismissal, for school staff who contributed to the problem;
24. Supportive institutional interventions, including participation in the Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
25. Parent conferences;
26. Family counseling;
27. Development of a general harassment, intimidation, and bullying response plan;
28. Behavioral expectations communicated to students and parents;
29. Participation of the entire student body in problem-solving harassment, intimidation, and bullying issues;
30. Recommendations of a student behavior or ethics council;
31. Participation in peer support groups;
32. School transfers; and
33. Involvement of law enforcement officers, including school resource officers and juvenile officers or other appropriate legal action.

Consequences and Appropriate Remedial Actions – Adults

The district will also impose appropriate consequences and remedial actions to an adult who commits an act of harassment, intimidation, or bullying of a student. The consequences may include, but not be limited to: verbal or written reprimand, increment withholding, legal action, disciplinary action, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

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Target/Victim Support

Districts should identify a range of strategies and resources that will be available to individual victims of harassment, intimidation, and bullying, and respond in a manner that provides relief to victims and does not stigmatize victims or further their sense of persecution. The type, diversity, location, and degree of support are directly related to the student's perception of safety.

Sufficient safety measures should be undertaken to ensure the victims' physical and social-emotional well-being and their ability to learn in a safe, supportive, and civil educational environment.

Examples of support for student victims of harassment, intimidation, and bullying include:

1. Teacher aides;
2. Hallway and playground monitors;
3. Partnering with a school leader;
4. Provision of an adult mentor;
5. Assignment of an adult "shadow" to help protect the student;
6. Seating changes;
7. Schedule changes;
8. School transfers;
9. Before- and after-school supervision;
10. School transportation supervision;
11. Counseling; and
12. Treatment or therapy.

E. Harassment, Intimidation, and Bullying Reporting Procedure

The Board of Education requires the Principal at each school to be responsible for receiving complaints alleging violations of this Policy. All Board members, school employees, and volunteers and contracted service providers who have contact with students are required to verbally report alleged violations of this Policy to the Principal or the Principal's designee on the same day when the individual witnessed or received reliable information regarding any such incident. All Board members, school employees, and volunteers and contracted service providers who have contact with students, also shall submit a report in writing to the Principal within two school days of the verbal report.

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The Principal or designee will inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services. **The Principal or designee shall take into account the circumstances of the incident when providing notification to parents of all students involved in the reported harassment, intimidation, or bullying incident and when conveying the nature of the incident, including the actual or perceived protected category motivating the alleged offense.** The Principal, upon receiving a verbal or written report, may take interim measures to ensure the safety, health, and welfare of all parties pending the findings of the investigation.

Students, parents, and visitors are encouraged to report alleged violations of this Policy to the Principal on the same day when the individual witnessed or received reliable information regarding any such incident.

A person may report, verbally or in writing, an act of harassment, intimidation, or bullying committed by an adult or youth against a student anonymously. The Board will not take formal disciplinary action for violations of the Code of Student Conduct may not be taken solely on the basis of an anonymous report.

A Board member or school employee who promptly reports an incident of harassment, intimidation, or bullying and who makes this report in compliance with the procedures set forth in this Policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident.

In accordance with the provisions of N.J.S.A. 18A:37-18, the harassment, intimidation, and bullying law does not prevent a victim from seeking redress under any other available law, either civil or criminal, nor does it create or alter any tort liability.

The district may consider every mechanism available to simplify reporting, including standard reporting forms and/or web-based reporting mechanisms. For anonymous reporting, the district may consider locked boxes located in areas of a school where reports can be submitted without fear of being observed.

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A school administrator who receives a report of harassment, intimidation, and bullying from a district employee, and fails to initiate or conduct an investigation, or who should have known of an incident of harassment, intimidation, or bullying and fails to take sufficient action to minimize or eliminate the harassment, intimidation, or bullying, may be subject to disciplinary action.

F. Anti-Bullying Coordinator, Anti-Bullying Specialist, and School Safety/**School Climate** Team(s)

1. The Superintendent shall appoint a district Anti-Bullying Coordinator. The Superintendent shall make every effort to appoint an employee of the school district to this position.

The district Anti-Bullying Coordinator shall:

- a. Be responsible for coordinating and strengthening the school district's policies to prevent, identify, and address harassment, intimidation, or bullying of students;
- b. Collaborate with school Anti-Bullying Specialists in the district, the Board of Education, and the Superintendent to prevent, identify, and respond to harassment, intimidation, or bullying of students in the district;
- c. Provide data, in collaboration with the Superintendent, to the Department of Education regarding harassment, intimidation, or bullying of students;
- d. Execute such other duties related to school harassment, intimidation, or bullying as requested by the Superintendent; and
- e. Meet at least twice a school year with the school Anti-Bullying Specialist(s) to discuss and strengthen procedures and policies to prevent, identify, and address harassment, intimidation, and bullying in the district.

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2. The Principal in each school shall appoint a school Anti-Bullying Specialist. The Anti-Bullying Specialist shall be a guidance counselor, school psychologist, or other certified staff member trained to be the Anti-Bullying Specialist from among the currently employed staff in the school.

The school Anti-Bullying Specialist shall:

- a. Chair the School Safety/**School Climate** Team as provided in N.J.S.A. 18A:37-21;
 - b. Lead the investigation of incidents of harassment, intimidation, or bullying in the school; and
 - c. Act as the primary school official responsible for preventing, identifying, and addressing incidents of harassment, intimidation, or bullying in the school.
3. A School Safety/**School Climate** Team shall be formed in each school in the district to develop, foster, and maintain a positive school climate by focusing on the on-going systemic operational procedures and educational practices in the school, and to address issues such as harassment, intimidation, or bullying that affect school climate and culture. Each School Safety/**School Climate** Team shall meet, at a minimum, two times per school year. The School Safety/**School Climate** Team shall consist of the Principal or the Principal's designee who, if possible, shall be a senior administrator in the school and the following appointees of the Principal: a teacher in the school; a school Anti-Bullying Specialist; a parent of a student in the school; and other members to be determined by the Principal. The school Anti-Bullying Specialist shall serve as the chair of the School Safety/**School Climate** Team.

The School Safety/**School Climate** Team shall:

- a. Receive records of all complaints of harassment, intimidation, or bullying of students that have been reported to the Principal;

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- b. Receive copies of all reports prepared after an investigation of an incident of harassment, intimidation, or bullying;
- c. Identify and address patterns of harassment, intimidation, or bullying of students in the school;
- d. Review and strengthen school climate and the policies of the school in order to prevent and address harassment, intimidation, or bullying of students;
- e. Educate the community, including students, teachers, administrative staff, and parents, to prevent and address harassment, intimidation, or bullying of students;
- f. Participate in the training required pursuant to the provisions of N.J.S.A. 18A:37-13 et seq. and other training which the Principal or the district Anti-Bullying Coordinator may request. The School Safety/**School Climate** Team shall be provided professional development opportunities that may address effective practices of successful school climate programs or approaches; and
- g. Execute such other duties related to harassment, intimidation, or bullying as requested by the Principal or district Anti-Bullying Coordinator.

Notwithstanding any provision of N.J.S.A. 18A:37-21 to the contrary, a parent who is a member of the School Safety/**School Climate** Team shall not participate in the activities of the team set forth in 3. a., b., or c. above or any other activities of the team which may compromise the confidentiality of a student, consistent with, at a minimum, the requirements of the Family Educational Rights and Privacy Act (20 U.S.C. Section 1232 and 34 CFR Part 99), N.J.A.C. 6A:32-7, Student Records and N.J.A.C. 6A:14-2.9, Student Records.

G. Harassment, Intimidation, and Bullying Investigation

The Board requires a thorough and complete investigation to be conducted for each report of violations and complaints which either identify harassment, intimidation, or bullying or describe behaviors that indicate harassment, intimidation, or bullying.

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[Option – Principal’s Preliminary Determination]

However, prior to initiating the investigation, the Principal or designee, in consultation with the Anti-Bullying Specialist, may make a preliminary determination as to whether the reported incident or complaint, assuming all facts presented are true, is a report within the scope of the definition of harassment, intimidation, and bullying under the Anti-Bullying Bill of Rights Act, N.J.S.A. 18A:37-14. The Superintendent or designee may sign-off on the preliminary determination.

The Principal or designee, upon making a preliminary determination the incident or complaint is not within the scope of the definition of harassment, intimidation, and bullying, shall inform the parents of the parties involved, who may appeal the preliminary determination to the Board of Education and thereafter to the Commissioner of Education in accordance with N.J.A.C. 6A:3.

A Board hearing shall be held within ten business days of receipt of the request for a Board hearing. If the preliminary determination, upon review of the facts presented in the reported incident or complaint, is to continue with the harassment, intimidation, and bullying investigation, the investigation shall be completed in accordance with N.J.S.A. 18A:37-15.b.(6) and this Policy.]

The investigation shall be initiated by the Principal or the Principal’s designee within one school day of the verbal report of the incident. The investigation shall be conducted by the school Anti-Bullying Specialist in coordination with the Principal. The Principal may appoint additional personnel who are not school Anti-Bullying Specialists to assist with the investigation. Investigations or complaints concerning adult conduct shall not be investigated by a member of the same bargaining unit as the individual who is the subject of the investigation. An investigation concerning a staff member shall not be conducted by a staff member who is supervised by the staff member being investigated or who is an administrator in the district. The Principal or designee, in consultation with the Superintendent or designee, will appoint a staff member to complete these investigations.

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The investigation shall be completed and the written findings submitted to the Principal as soon as possible, but not later than ten school days from the date of the written report of the incident. Should information regarding the reported incident and the investigation be received after the end of the ten-day period, the school Anti-Bullying Specialist shall amend the original report of the results of the investigation to ensure there is an accurate and current record of the facts and activities concerning the reported incident.

The Principal shall proceed in accordance with the Code of Student Conduct, as appropriate, based on the investigation findings. The Principal shall submit the report to the Superintendent within two school days of the completion of the investigation and in accordance with the Administrative Procedures Act (N.J.S.A. 52:14B-1 et seq.). As appropriate to the findings from the investigation, the Superintendent shall ensure the Code of Student Conduct has been implemented and may decide to provide intervention services, order counseling, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, impose discipline, or take or recommend other appropriate action, as necessary.

The Superintendent shall report the results of each investigation to the Board of Education no later than the date of the regularly scheduled Board of Education meeting following the completion of the investigation. The Superintendent's report shall include information on any consequences imposed under the Code of Student Conduct, any services provided, training established, or other action taken or recommended by the Superintendent.

Parents of involved student offenders and targets/victims shall be provided with information about the investigation, in accordance with Federal and State law and regulation. The information to be provided to parents shall include the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, and whether consequences were imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board of Education.

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A parent may request a hearing before the Board of Education after receiving the **written** information about the investigation. **Any request for such a hearing shall be filed with the Board Secretary no later than sixty calendar days after the written information is provided to the parents.** The hearing shall be held within ten ~~school~~ **business** days of the request. The Board of Education shall conduct the hearing in executive session, pursuant to the Open Public Meetings Act (N.J.S.A. 10:4-1 et seq.), to protect the confidentiality of the students. At the hearing, the Board may hear testimony from and consider information provided by the school Anti-Bullying Specialist and others, as appropriate, regarding the incident, the findings from the investigation of the incident, recommendations for consequences or services, and any programs instituted to reduce such incidents, prior to rendering a determination.

At the regularly scheduled Board of Education meeting following its receipt of the Superintendent's report on the results of the investigations to the Board or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the Commissioner of Education, in accordance with N.J.A.C. 6A:3, Controversies and Disputes, no later than ninety days after issuance of the Board of Education's decision.

A parent, student, or organization may file a complaint with the Division on Civil Rights within one hundred eighty days of the occurrence of any incident of harassment, intimidation, or bullying based on membership in a protected group as enumerated in the "Law Against Discrimination," P.L.1945, c.169 (C.10:5-1 et seq.).

H. Range of Responses to an Incident of Harassment, Intimidation, or Bullying

The Board shall establish a range of responses to harassment, intimidation, and bullying incidents and the Principal and the Anti-Bullying Specialist shall appropriately apply these responses once an incident of harassment, intimidation, or bullying is confirmed. The Superintendent shall respond to confirmed harassment, intimidation, and bullying, according to the parameters described in this Policy. The range of ways in which school

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staff will respond shall include an appropriate combination of counseling, support services, intervention services, and other programs. The Board recognizes that some acts of harassment, intimidation, or bullying may be isolated incidents requiring the school officials respond appropriately to the individual(s) committing the acts. Other acts may be so serious or parts of a larger pattern of harassment, intimidation, or bullying that they require a response either at the classroom, school building, or school district level or by law enforcement officials.

For every incident of harassment, intimidation, or bullying, the school officials must respond appropriately to the individual who committed the act. The range of responses to confirmed harassment, intimidation, or bullying acts should include individual, classroom, school, or district responses, as appropriate to the findings from each incident. Examples of responses that apply to each of these categories are provided below:

1. Individual responses can include consistent and appropriate positive behavioral interventions (e.g., peer mentoring, short-term counseling, life skills groups) intended to remediate the problem behaviors.
2. Classroom responses can include class discussions about an incident of harassment, intimidation, or bullying, role plays (when implemented with sensitivity to a student's situation or involvement with harassment, intimidation, and bullying), research projects, observing and discussing audio-visual materials on these subjects, and skill-building lessons in courtesy, tolerance, assertiveness, and conflict management.
3. School responses can include theme days, learning station programs, "acts of kindness" programs or awards, use of student survey data to plan prevention and intervention programs and activities, social norms campaigns, posters, public service announcements, "natural helper" or peer leadership programs, "upstander" programs, parent programs, the dissemination of information to students and parents explaining acceptable uses of electronic and wireless communication devices, and harassment, intimidation, and bullying prevention curricula or campaigns.

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4. District-wide responses can comprise of adoption of school-wide programs, including enhancing the school climate, involving the community in policy review and development, providing professional development coordinating with community-based organizations (e.g., mental health, health services, health facilities, law enforcement, faith-based organizations), launching harassment, intimidation, and bullying prevention campaigns.

I. Reprisal or Retaliation Prohibited

The Board prohibits a Board member, school employee, contracted service provider who has contact with students, school volunteer, or student from engaging in reprisal, retaliation, or false accusation against a victim, witness, or one with reliable information, or any other person who has reliable information about an act of harassment, intimidation, or bullying or who reports an act of harassment, intimidation, or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act, in accordance with case law, Federal and State statutes and regulations, and district policies and procedures. All suspected acts of reprisal or retaliation will be taken seriously and appropriate responses will be made in accordance with the totality of the circumstances.

Examples of consequences and remedial measures for students who engage in reprisal or retaliation are listed and described in the Consequences and Appropriate Remedial Actions section of this Policy.

Examples of consequences for a school employee or a contracted service provider who has contact with students who engage in reprisal or retaliation may include, but not be limited to: verbal or written reprimand, increment withholding, legal action, disciplinary action, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

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Examples of consequences for a Board member who engages in reprisal or retaliation may include, but not be limited to: reprimand, legal action, and other action authorized by statute or administrative code. Remedial measures may include, but not be limited to: counseling and professional development.

J. Consequences and Appropriate Remedial Action for False Accusation

The Board prohibits any person from falsely accusing another as a means of retaliation or as a means of harassment, intimidation, or bullying.

1. Students - Consequences and appropriate remedial action for a student found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation may range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1 et seq., Discipline of Students and as set forth in N.J.A.C. 6A:16-7.2, Short-term Suspensions, N.J.A.C. 6A:16-7, Long-term Suspensions and N.J.A.C. 6A:16-7.5, Expulsions and those listed and described in the Consequences and Appropriate Remedial Actions section of this Policy.
2. School Employees - Consequences and appropriate remedial action for a school employee or contracted service provider who has contact with students found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation could entail discipline in accordance with district policies, procedures, and agreements which may include, but not be limited to: reprimand, suspension, increment withholding, termination, and/or bans from providing services, participating in school district-sponsored programs, or being in school buildings or on school grounds. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.
3. Visitors or Volunteers - Consequences and appropriate remedial action for a visitor or volunteer found to have falsely accused another as a means of harassment, intimidation, or bullying or as a means of retaliation could be determined by the school

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administrator after consideration of the nature, severity, and circumstances of the act, including law enforcement reports or other legal actions, removal of buildings or grounds privileges, or prohibiting contact with students or the provision of student services. Remedial measures may include, but not be limited to: in or out-of-school counseling, professional development programs, and work environment modifications.

K. Harassment, Intimidation, and Bullying Policy Publication and Dissemination

This Policy will be disseminated annually by the Superintendent to all school employees, contracted service providers who have contact with students, school volunteers, students, and parents who have children enrolled in a school in the district, along with a statement explaining the Policy applies to all acts of harassment, intimidation, or bullying, pursuant to N.J.S.A. 18A:37-14 that occur on school property, at school-sponsored functions, or on a school bus and, as appropriate, acts that occur off school grounds.

The Superintendent shall ensure that notice of this Policy appears in the student handbook and all other publications of the school district that set forth the comprehensive rules, procedures, and standards for schools within the school district.

The Superintendent shall post a link to the district's Harassment, Intimidation, and Bullying Policy that is prominently displayed on the homepage of the school district's website. The district will notify students and parents this Harassment, Intimidation, and Bullying Policy is available on the school district's website.

The Superintendent shall post the name, school phone number, school address, and school email address of the district Anti-Bullying Coordinator on the home page of the school district's website. Each Principal shall post the name, school phone number, address, and school email address of both the Anti-Bullying Specialist and the district Anti-Bullying Coordinator on the home page of each school's website.

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L. Harassment, Intimidation, and Bullying Training and Prevention Programs

The Superintendent and Principal(s) shall provide training on the school district's Harassment, Intimidation, and Bullying Policy to current and new school employees; including administrators, instructors, student support services, administrative/office support, transportation, food service, facilities/maintenance; contracted service providers; and volunteers who have significant contact with students; and persons contracted by the district to provide services to students. The training shall include instruction on preventing bullying on the basis of the protected categories enumerated in N.J.S.A. 18A:37-14 and other distinguishing characteristics that may incite incidents of discrimination, harassment, intimidation, or bullying.

Each public school teacher and educational services professional shall be required to complete at least two hours of instruction in harassment, intimidation, and bullying prevention within each five year professional development period as part of the professional development requirement pursuant to N.J.S.A. 18:37-22.d. The required two hours of suicide prevention instruction shall include information on the risk of suicide and incidents of harassment, intimidation, or bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

Each newly elected or appointed Board member must complete, during the first year of the member's first term, a training program on harassment, intimidation, and bullying in accordance with the provisions of N.J.S.A. 18A:12-33.

The school district shall provide time during the usual school schedule for the Anti-Bullying Coordinator and each school Anti-Bullying Specialist to participate in harassment, intimidation, and bullying training programs.

A school leader shall complete school leader training that shall include information on the prevention of harassment, intimidation, and bullying as required in N.J.S.A. 18A:26-8.2.

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The school district shall annually observe a “Week of Respect” beginning with the first Monday in October. In order to recognize the importance of character education, the school district will observe the week by providing age-appropriate instruction focusing on the prevention of harassment, intimidation, and bullying as defined in N.J.S.A. 18A:37-14. Throughout the school year the district will provide ongoing age-appropriate instruction on preventing harassment, intimidation, or bullying, in accordance with the Core Curriculum Content Standards, pursuant to N.J.S.A. 18A:37-29.

The school district and each school in the district will annually establish, implement, document, and assess harassment, intimidation, and bullying prevention programs or approaches, and other initiatives in consultation with school staff, students, administrators, volunteers, parents, law enforcement, and community members. The programs or approaches and other initiatives shall be designed to create school-wide conditions to prevent and address harassment, intimidation, and bullying in accordance with the provisions of N.J.S.A. 18A:37-17 et seq.

M. Harassment, Intimidation, and Bullying Policy Reevaluation, Reassessment and Review

The Superintendent shall develop and implement a process for annually discussing the school district’s Harassment, Intimidation, and Bullying Policy with students.

The Superintendent, ~~and the Principal(s), and the Anti-Bullying Coordinator, with input from the schools’ Anti-Bullying Specialists,~~ shall annually conduct a reevaluation, reassessment, and review of the Harassment, Intimidation, and Bullying Policy, **and any report(s) and/or finding(s) of the School Safety/School Climate Team(s).** ~~with input from the schools’ Anti-Bullying Specialists, and The Superintendent shall recommend to the Board necessary~~ revisions and additions to the Policy **consistent with N.J.S.A. 18A:37-15.c.,** as well as to harassment, intimidation, and bullying prevention programs and approaches based on the findings from the evaluation, reassessment, and review.

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Harassment, Intimidation, and Bullying

N. Reports to Board of Education and New Jersey Department of Education

The Superintendent shall report two times each school year, between September 1 and January 1 and between January 1 and June 30 at a public hearing all acts of violence, vandalism, and harassment, intimidation, and bullying which occurred during the previous reporting period in accordance with the provisions of N.J.S.A. 18A:17-46. The information shall also be reported to the New Jersey Department of Education in accordance with N.J.S.A. 18A:17-46.

O. School and District Grading Requirements

Each school and each district shall receive a grade for the purpose of assessing their efforts to implement policies and programs consistent with the provisions of N.J.S.A. 18:37-13 et seq. The grade received by a school and the district shall be posted on the homepage of the school's website and the district's website in accordance with the provisions of N.J.S.A. 18A:17-46. A link to the report that was submitted by the Superintendent to the Department of Education shall also be available on the school district's website. This information shall be posted on the websites within ten days of receipt of the grade for each school and the district.

P. Reports to Law Enforcement

Some acts of harassment, intimidation, and bullying may be bias-related acts and potentially bias crimes and school officials must report to law enforcement officials either serious acts or those which may be part of a larger pattern in accordance with the provisions of the Memorandum of Agreement Between Education and Law Enforcement Officials.

Q. Collective Bargaining Agreements and Individual Contracts

Nothing in N.J.S.A. 18A:37-13.1 et seq. may be construed as affecting the provisions of any collective bargaining agreement or individual contract of employment in effect on the Anti-Bullying Bill of Rights Act's effective date (January 5, 2011). N.J.S.A. 18A:37-30.

The Board of Education prohibits the employment of or contracting for school staff positions with individuals whose criminal history record check reveals a record of conviction for a crime of bias intimidation or conspiracy to commit or attempt to commit a crime of bias intimidation.

POLICY GUIDE

STUDENTS

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Harassment, Intimidation, and Bullying

R. Students with Disabilities

Nothing contained in N.J.S.A. 18A:37-13.1 et seq. may alter or reduce the rights of a student with a disability with regard to disciplinary actions or to general or special education services and supports. N.J.S.A. 18A:37-32.

S. **Approved Private Schools for Students with Disabilities (APSSD)**

In accordance with the provisions of N.J.A.C. 6A:16-7.7(a).2.ix.(2), the Board of Education shall investigate a complaint or report of harassment, intimidation, or bullying, pursuant to N.J.A.C. 6A:16-7.7(a).2.ix. and Section G. of this Policy, occurring on Board of Education school buses, at Board of Education school-sponsored functions, and off school grounds involving a student who attends an APSSD. The investigation shall be conducted by a Board of Education Anti-Bullying Specialist, in consultation with the APSSD.

The school district shall submit all subsequent amended Harassment, Intimidation, and Bullying Policies to the Executive County Superintendent of Schools within thirty days of Board adoption.

N.J.S.A. 18A:37-13 through 18A:37-32

N.J.A.C. 6A:16-7.1 et seq.; 6A:16-7.9 et seq.

Model Policy and Guidance for Prohibiting Harassment, Intimidation, and Bullying on School Property, at School-Sponsored Functions and on School Buses – April 2011 – New Jersey Department of Education

Memorandum – New Jersey Commissioner of Education – Guidance for Schools on Implementing the Anti-Bullying Bill of Rights Act – December 16, 2011

Adopted: 1 May 2008

Revised: 14 October 2010

Revised: 1 September 2011

Revised: 16 June 2016

Revised:

R 5512 HARASSMENT, INTIMIDATION OR BULLYING INVESTIGATION
PROCEDURE (M)

M

The Board of Education authorizes a prompt investigation of reports and violations and complaints of harassment, intimidation, or bullying in accordance with the provisions of N.J.S.A. 18A:37-15(b)6.

The following investigation procedure shall be used for all allegations of harassment, intimidation, or bullying:

1. An investigation shall be initiated by the Principal or the Principal's designee within one school day of the verbal report of the incident and shall be conducted by a school's Anti-Bullying Specialist, in coordination with the Principal.
 - a. The Principal may appoint additional personnel who are not school Anti-Bullying Specialists to assist in the investigation.
2. The investigation shall be completed as soon as possible, but not later than ten school days from the date of the written report of the incident of harassment, intimidation, or bullying.
 - a. In the event that there is information relative to the investigation that is anticipated but not yet received by the end of the ten-day period, the school Anti-Bullying Specialist may amend the original report of the results of the investigation to reflect the information.
3. The results of the investigation shall be reported to the Superintendent of Schools within two school days of the



HARASSMENT, INTIMIDATION OR BULLYING INVESTIGATION
PROCEDURE (M)

completion of the investigation, and in accordance with regulations promulgated by the State Board of Education pursuant to the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B-1 et seq.).

Investigation Procedure

4. The Superintendent of Schools may decide to provide intervention services, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, impose discipline, order counseling as a result of the findings of the investigation, or take or recommend other appropriate action.
5. The results of each investigation shall be reported to the Board of Education no later than the date of the next Board of Education Meeting following the completion of the investigation, along with information on any services provided, training established, discipline imposed, or other action taken or recommended by the Superintendent.
6. Parents of individual student offenders and targets/victims shall be entitled to receive information about the investigation, in accordance with Federal and State law and regulation, including the nature of the investigation, whether the district found evidence of harassment, intimidation, or bullying, or whether discipline was imposed or services provided to address the incident of harassment, intimidation, or bullying. This information shall be provided in writing within five school days after the results of the investigation are reported to the Board of Education.



HARASSMENT, INTIMIDATION OR BULLYING INVESTIGATION
PROCEDURE (M)

7. A parent may request a hearing before the Board of Education after receiving the information.
 - a. This hearing shall be held within ten school days of the request;
 - b. The Board shall meet in executive session for the hearing to protect the confidentiality of the students; and
 - c. At the hearing the Board may hear from the school Anti-Bullying Specialist about the incident, recommendations for discipline or services, and any programs instituted to reduce such incidents.
8. At the next regularly scheduled Board of Education meeting following its receipt of the Superintendent's report on the results of each investigation to the Board or following a hearing in executive session, the Board shall issue a decision, in writing, to affirm, reject, or modify the Superintendent's decision. The Board's decision may be appealed to the Commissioner of Education, in accordance with the procedures set forth in law and regulation, no later than ninety days after the issuance of the Board's decision.
9. A parent, student, or organization may file a complaint with the Division on Civil Rights within one hundred eighty days of the occurrence of any incident of harassment, intimidation, or bullying based on membership in a protected group as enumerated in the "Law Against Discrimination," P.L.1945, c.169 (C.10:5-1 et seq.).



REGULATION

ENGLEWOOD BOARD OF EDUCATION

STUDENTS
R 5512/Page 4 of 4
HARASSMENT, INTIMIDATION OR BULLYING INVESTIGATION
PROCEDURE (M)

Issued: 16 March 2007

Revised: 1 September 2011

Revised: 30 August 2016

Abolished as per Strauss ESMA



September 13, 2018
Staff/Board Travel

PURPOSE	DESTINATION	DATE	NAME	BUDGET CODE	REGISTRATION	TRAVEL/ ACCOMODATIONS	SUBSTITUTE	TOTAL
ACTFL 2018 - Annual Convention and World Languages Expo	New Orleans, LA	11/16-11/18/18	Mercedes Gil	20-241-200-500-66-000-000	\$365.00	\$1,071.00	\$0.00	\$1,436.00
NJ League of Municipalities	Convention Center Atlantic City, NJ	11/13-11/15/18	Mike Hunken	11-000-262-800-71-000-000	\$55.00	\$297.00	\$0.00	\$352.00
2018 NJSCA Annual Fall Conference for School Counselors	Pines Manor Edison, NJ	10/12/2018	Zuri Golston					No Cost to District
NJSIAA Training Workshop	Robbinsville, NJ	9/27/2018	Richard Suchanski	11-402-100-500-20-000-000	\$75.00	\$5.00	\$0.00	\$80.00
DAANJ State Conference	Atlantic City, NJ	3/11-3/15/19	Richard Suchanski	11-402-100-500-20-000-000	\$375.00	\$285.00	\$0.00	\$660.00
Complex Trauma in Children	New Brunswick, NJ	10/18/18 & 10/26/18	Sandra Carlisle					No cost to District
NJ Council for Social Studies Annual Fall Conference	New Brunswick, NJ	10/22/2018	Carmine Battista	11-000-223-320-20-000-000 11-140-100-101-80-102-000	\$80.00	\$0.00	\$100.00	\$180.00

September 13, 2018
Staff/Board Travel

PURPOSE	DESTINATION	DATE	NAME	BUDGET CODE	REGISTRATION	TRAVEL/ ACCOMODATIONS	SUBSTITUTE	TOTAL
NJSIAA Coaching Clinics	West Long Branch, NJ	9/26/2018	Carmine Battista	11-000-223-320-20-000-000 11-140-100-101-80-102-000	\$90.00	\$0.00	\$100.00	\$190.00
Bergen County Curriculum Consortium (BCCC)	River Edge, NJ	10/17/18, 12/14/18, 3/15/19, 6/7/19	Carroll Sanchez	11-000-221-500-60-000-000	\$149.00	\$0.00	\$0.00	\$149.00
Frontline - Employee Evaluation Management Certification Course	Union, NJ	10/16/18 & 10/17/18	Michael Brown	11-000-251-890-63-000-000	\$595.00	\$47.88	\$0.00	\$642.88
NJDOE State Committee on Professional Learning	Trenton, NJ	9/18/18, 10/26/18, 12/14/18, 2/8/19, 3/15/19, 5/17/19, 6/14/19	Jennifer Clemen	11-120-100-101-80-102-000	\$0.00	\$0.00	\$600.00	\$600.00
Partnership for Collaborative Learning	Trenton, NJ	9/24/2018	Jennifer Clemen	11-120-100-101-80-402-000	\$0.00	\$0.00	\$100.00	\$100.00
Green Purchasing (Environmentally Preferable Purchasing)	Saddle Brook, NJ	12/7/2018	Cheryl Balletto	11-000-251-890-63-000-000	\$95.00	\$0.00	\$0.00	\$95.00
Superintendent Summits	Coronado Island Marriott Island Resort Coronado, CA	11/7-11/11/2018	Robert Kravitz	11-000-230-585-61-000-000	\$0.00	\$319.50	\$0.00	\$319.50

Englewood Public School District

Monthly Transfer Report

va_s1701
07/01/2018

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Regular Programs	11-1XX-100-XXX 12-1XX-100-XXX 13-1XX-100-XXX 15-1XX-100-XXX 18-1XX-100-XXX	15,308,822.00	161.07	15,308,983.07	1,530,898.31	0.00	0.00	1,530,898.31	1,206,355.81
Special Education, Basic Skills/Remedial and Bilingual Instruction and Speech/OT/PT and Ex	1X-2XX-100-XXX 1X-000-216-XXX 1X-000-217-XXX	10,826,654.60	0.00	10,826,654.60	1,082,665.46	0.00	0.00	1,082,665.46	2,513,250.34
Vocational Programs-Local	1X-3XX-100-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructiona	11-4XX-100-XXX 11-4XX-200-XXX 12-4XX-100-XXX 15-4XX-100-XXX 15-4XX-200-XXX	1,036,400.00	0.00	1,036,400.00	103,640.00	0.00	0.00	103,640.00	353,849.74
Community Services Programs/Operations	1X-800-330-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
UNDISTRIBUTED EXPENDITURES		27,171,876.60	161.07	27,172,037.67					4,073,455.89
Tuition	11-000-100-XXX 16-000-100-XXX 17-000-100-XXX 18-000-100-XXX	7,823,399.00	0.00	7,823,399.00	782,339.90	(289,000.00)	-3.69	493,339.90	4,475,514.48
Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/	1X-000-211-XXX 1X-000-213-XXX 1X-000-218-XXX 1X-000-219-XXX 1X-000-222-XXX	5,504,784.00	0.00	5,504,784.00	550,478.40	0.00	0.00	550,478.40	700,878.16
Improvement of Instruction Services and Instructional Staff Training Services	1X-000-221-XXX 1X-000-223-XXX	810,249.00	460.59	810,709.59	81,070.96	0.00	0.00	81,070.96	95,100.00
General Administration	1X-000-230-XXX	989,942.00	51,316.00	1,041,258.00	104,125.80	0.00	0.00	104,125.80	299,106.87
School Administration	1X-000-240-XXX	2,403,571.00	0.00	2,403,571.00	240,357.10	0.00	0.00	240,357.10	488,275.43
Central Services & Administrative Information Technology	1X-000-25X-XXX	1,274,698.00	0.00	1,274,698.00	127,469.80	0.00	0.00	127,469.80	56,655.91
Operation and Maintenance of Plant Services	1X-000-26X-XXX	4,804,418.00	17,772.77	4,822,190.77	482,219.08	74,000.00	1.53	556,219.08	2,240,521.12
Student Transportation Services	1X-000-270-XXX	3,913,881.00	0.00	3,913,881.00	391,388.10	215,000.00	5.49	606,388.10	2,869,510.08

Englewood Public School District

Monthly Transfer Report

va_s1701
07/01/2018

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Personal Services-Employee Benefits	1X-XXX-XXX-2XX	9,476,000.00	0.00	9,476,000.00	947,600.00	0.00	0.00	947,600.00	325,011.39
Food Services	11-000-310-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer Property Sale Proceedes to Debt Service Reserve	11-000-520-934	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL GENERAL CURRENT EXPENSE		37,000,942.00	69,549.36	37,070,491.36					11,550,573.44
Equipment	12-XXX-XXX-73X 15-XXX-XXX-73X	604,000.00	0.00	604,000.00	60,400.00	0.00	0.00	60,400.00	604,000.00
Facilities Acquisition and Construction Services	12-000-4XX-XXX	834,772.00	653,473.30	1,488,245.30	0.00	0.00	0.00	0.00	766,215.16
Capital Reserve-Transfer to Capital Expend. Fund	12-000-4XX-931	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL CAPITAL EXPENDITURES		1,438,772.00	653,473.30	2,092,245.30					1,370,215.16
TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer of Funds to Charter Schools	10-000-100-56X	3,402,499.00	0.00	3,402,499.00	340,249.90	0.00	0.00	340,249.90	0.00
General Fund Contribution to School Based Budgets	10-000-520-930	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OPERATING BUDGET GRAND TOTAL		69,014,089.60	723,183.73	69,737,273.33					16,994,244.49

School Business Administrator Signature

Date

Englewood Public School District

Expense Account Adjustment Analysis By Adjustment#

va_exaa2.111317
07/01/2018

Current Cycle : July

Adj #	Description	Account#	Account Description	Date	User	Old Amount	Adjustment	New Balance
Current Appropriation Adjustments								
000014	JULY TRANSFER	11-000-100-566-40-000-000-	TUTION PSD IN STATE	07/31/2018	CMCCALLUM	\$3,137,832.00	(\$215,000.00)	\$2,922,832.00
	JULY TRANSFER	11-000-270-515-40-000-000-	TRANS SPEC JOINTURE	07/31/2018	CMCCALLUM	\$775,000.00	\$215,000.00	\$990,000.00
Total for Adjustment # 000014							\$0.00	
000032	JULY TRANSFER	11-190-100-610-10-000-000-	REG PROGRAM-UNDISTRIBUTE	07/31/2018	CBALLETTO	\$54,000.00	\$8,000.00	\$62,000.00
	JULY TRANSFER	11-190-100-640-60-000-000-	TEXTBOOKS	07/31/2018	CBALLETTO	\$180,387.00	(\$8,000.00)	\$172,387.00
Total for Adjustment # 000032							\$0.00	
000035	JULY TRANSFER	20-218-100-500-02-000-000-	PRESCHOOL PURCH SVC	07/31/2018	CMCCALLUM	\$0.00	\$4,000.00	\$4,000.00
	JULY TRANSFER	20-218-100-600-02-000-000-	PRESCHOOL SUPPLIES	07/31/2018	CMCCALLUM	\$328,877.00	(\$4,000.00)	\$324,877.00
Total for Adjustment # 000035							\$0.00	
000038	JULY TRANSFER	20-270-200-100-66-000-000-	TITLE II - SALARY	07/02/2018	CBALLETTO	\$30,000.00	(\$15,000.00)	\$15,000.00
	JULY TRANSFER	20-270-200-300-66-000-000-	TITLE II ED SVC N/P	07/02/2018	CBALLETTO	\$113,090.00	\$15,000.00	\$128,090.00
Total for Adjustment # 000038							\$0.00	
000039	JULY TRANSFER	11-190-100-500-20-414-000-	AP TESTING	07/02/2018	CBALLETTO	\$0.00	\$60,000.00	\$60,000.00
	JULY TRANSFER	11-190-100-610-20-000-000-	REG PROGRAM-UNDISTRIBUTE	07/02/2018	CBALLETTO	\$194,024.00	(\$60,000.00)	\$134,024.00
Total for Adjustment # 000039							\$0.00	
000043	JULY TRANSFER	11-000-219-580-40-000-000-	CHILD STUDY TEAM TRAVEL	07/31/2018	CMCCALLUM	\$900.00	\$500.00	\$1,400.00
	JULY TRANSFER	11-000-219-600-40-000-000-	CHILD STUDY TEAM SUPPLY	07/31/2018	CMCCALLUM	\$8,000.00	(\$500.00)	\$7,500.00
Total for Adjustment # 000043							\$0.00	
000044	JULY TRANSFER	11-190-100-640-60-000-000-	TEXTBOOKS	07/31/2018	CBALLETTO	\$172,387.00	(\$9,000.00)	\$163,387.00
	JULY TRANSFER	11-190-100-890-07-000-000-	OTHER OBJECTS	07/31/2018	CBALLETTO	\$0.00	\$9,000.00	\$9,000.00
Total for Adjustment # 000044							\$0.00	
000045	JULY TRANSFER	11-000-100-566-40-000-000-	TUTION PSD IN STATE	07/31/2018	CBALLETTO	\$2,922,832.00	(\$74,000.00)	\$2,848,832.00
	JULY TRANSFER	11-000-261-100-71-101-000-	SALARIES	07/31/2018	CBALLETTO	\$0.00	\$74,000.00	\$74,000.00
Total for Adjustment # 000045							\$0.00	
000046	JULY TRANSFER	20-218-200-200-02-000-000-	PERSONAL SERVICES - EMPL	07/31/2018	CBALLETTO	\$45,387.00	\$180,000.00	\$225,387.00
	JULY TRANSFER	20-218-200-321-02-000-000-	PURCHASED EDUC. SERVICES	07/31/2018	CBALLETTO	\$879,960.00	(\$180,000.00)	\$699,960.00
Total for Adjustment # 000046							\$0.00	
000047	JULY TRANSFER	11-000-230-332-63-000-000-	GEN ADMIN AUDIT FEES	07/31/2018	CBALLETTO	\$53,000.00	\$1,500.00	\$54,500.00
	JULY TRANSFER	11-000-230-585-63-000-000-	BOE OTHER PURCHASED SERV	07/31/2018	CBALLETTO	\$6,000.00	(\$1,500.00)	\$4,500.00
Total for Adjustment # 000047							\$0.00	

Englewood Public School District

Bills And Claims Report By Vendor Name

for Batches 60,61 and Check Date is 09/13/2018

va_bill5.102317

07/01/2018

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Unposted Checks							
ACCURATE LABEL DESIGN, INC./ 1041							
	19-00081	11-000-240-600-10-000-000-/ SCHOOL ADMIN SUPPLIES		CF	INV #161452	43257	404.95
ALLIANCE COMMERCIAL PEST CONTROL, INC./ 7989							
	19-00161	11-000-261-420-71-505-000-/ EXTERMINATION SVCS		CP	VARIOUS INVOICES	43258	2,341.50
AP EXAMINATIONS/ 1171							
	18-01670	P1-190-100-500-20-414-000-/ AP TESTING	18-01670	CF	BIOLOGY TEST FOR 9TH GRADE	43259	10,980.00
ASCAP/ 7177							
	19-00163	11-190-100-610-60-224-000-/ GENERAL SUPPLIES - MUSIC		CF	ACCT #500747468	43260	370.85
ATLANTIC TOMORROWS OFFICE/ 6860							
	19-00017	11-000-251-600-60-203-000-/ COPY MACHINE STAPLES		CP	INV #ARIN474735	43261	375.10
AUTOZONE NORTHEAST, INC./ 6216							
	19-00155	11-000-262-420-71-549-000-/ VEHICLE REPAIRS		CP	VARIOUS INVOICES, LESS CR.	43262	247.71
BABE'S TAXI/ 1263							
	19-00078	11-000-270-514-40-000-000-/ TRANS SPECIAL VENDORS		CP	INV #0000023024	43263	508.85
BAYADA NURSES, INC./ 7690							
	19-00196	11-000-213-320-40-000-000-/ HEALTH - ED SERVICES		CP	VARIOUS INVOICES	43264	12,606.75
BAYNES, DR. JASON/ 6636							
	19-00308	11-402-100-500-20-000-000-/ ATHLETICS		CF	JAN - JUNE 2018 SVCS	43265	6,000.00
BENCO, INC./ 9115							
	18-01237	11-000-262-610-71-610-000-/ MISC SUPPLIES		CF	INV #29709	43266	3,925.00
BENJAMIN BROS. INC./ 4757							
	19-00107	11-000-262-610-71-610-000-/ MISC SUPPLIES		CP	VARIOUS INVOICES	43267	1,293.65
BERGEN ARTS AND SCIENCES CHARTER SCHOOL/ 7162							
	19-00092	10-000-100-561-63-238-000-/ TRANSFER OF FUNDS TO CHA		CP	JULY- AUG-SEPT 2018	43268	5,014.00
BSN SPORTS / SPORT SUPPLY GROUP, INC./ 3714							
	19-00085	11-402-100-600-20-000-000-/ ATHLETICS		CF	INV #902643615	43269	1,198.23
CARTRIDGE WORLD OF RAMSEY CO-OP NJ/ 5471							
	19-00291	11-000-251-600-63-000-000-/ CENTRAL SVCS SUPPLIES		CF	INV #136899	43270	339.96
CIFELLI & SON GENERAL CONSTRUCTION INC/ 9174							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 09/11/2018 at 11:02:24 AM

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Englewood Public School District

Bills And Claims Report By Vendor Name

for Batches 60,61 and Check Date is 09/13/2018

va_bill5.102317

07/01/2018

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Unposted Checks							
19-00324		11-000-261-420-71-511-000-/ MASONRY		CF	INV #0829181	43271	5,600.00
CONCEPT PRINTING, INC/ 1693							
19-00138		11-190-100-610-10-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #41025	43272	1,505.00
DINALLO, ANTHONY/ 4844							
19-1010		20-364-200-580-66-000-000-/ TRAVEL		CF	TRAVEL	43273	99.82
DOWNES FOREST PRODUCTS/ 1912							
19-00203		11-000-261-420-71-502-000-/ MAINTENANCE LANDSCAPING		CF	INV #6900	43274	9,600.00
DUDE SOLUTIONS INC./ 3854							
19-00310		11-000-222-500-68-000-000-/ ED MEDIA TECH SERVICE		CF	INV #INV-26793	43275	9,116.96
ELITE CULTURE EDUCATIONAL, LLC/ 7999							
18-01555		P2-044-100-600-66-000-000-/ GENERAL SUPPLIES	18-01555	CF	INV #20180648	43276	1,601.45
ENGLEWOOD BOE - TREASURER ACCO/ 1778							
18-01666		P2-241-200-200-66-000-000-/ TITLE III EMP BENE	18-01666	CF	TITLE III EMP BENE	43277	79.33
ENGLEWOOD ON THE PALISADES/ 2045							
19-00087		10-000-100-561-63-238-000-/ TRANSFER OF FUNDS TO CHA		CP	SEPT 2018	43278	284,208.00
ENGLEWOOD POLICE DEPARTMENT/ 2048							
19-00325		11-000-230-585-63-000-000-/ BOE OTHER PURCHASED SERV		CF	INV #1953	43279	280.00
EPIC HEALTH SERVICES INC./ 6911							
19-00197		11-000-213-320-40-000-000-/ HEALTH - ED SERVICES		CP	#1282537,1281058,1284947	43280	10,720.00
ERNEST HAUPT LLC/ 5926							
18-01411		P5-910-310-500-63-000-000-/ FOOD SERVICES	18-01411	CP	INV #2015638, 2015754	43281	250.00
FOLLETT SCHOOL SOLUTIONS, INC./ 7907							
19-00029		11-000-222-500-68-000-000-/ ED MEDIA TECH SERVICE		CF	INV #1318754	43282	5,295.00
FRONTLINE TECHNOLOGIES GROUP LLC/ 5201							
19-00290		11-000-218-500-20-000-000-/ OTHER PURCHASED SERVICES		CF	INV #US84236	43283	24,332.82
GARCIA, MERCEDES/ 2228							
19-00074		11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	JULY EVALS	43284	900.00
GARCIA, RICHARD/ 2231							
19-00075		11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	JULY EVALS	43285	900.00
GENERAL PLUMBING/ 7480							
19-00180		11-000-262-610-71-612-000-/ PLUMBING/HEAT SUPPLIES		CP	VARIOUS INVOICES	43286	442.38
ISLER, LEAH PSY.D./ 7281							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Bills And Claims Report By Vendor Name

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Unposted Checks							
KONO, DAICHI/ 6205	19-00346	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CF	JUL - AUG EVALS	43287	3,200.00
	19-00141	11-000-261-420-71-512-000-/ PAGING SERVICES		CF	PAGING SERVICES	43288	600.00
L&H SUPPLY / FERGUSON/ 7992							
	19-00279	11-000-262-610-71-612-000-/ PLUMBING/HEAT SUPPLIES		CF	INV #1839050	43289	3,840.10
	19-00134	12-000-400-800-71-000-000-/ OTHER OBJECTS		CF	INV #1707867	43289	8,865.84
Total for L&H SUPPLY / FERGUSON/ 7992							\$12,705.94
LUBIN, KATLYNE - MD, MPH, FAAP/ 3664							
	19-00076	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	INV #1415	43290	600.00
MGL PRINTING SOLUTIONS/ 3085							
	19-00354	11-000-251-600-63-000-000-/ CENTRAL SVCS SUPPLIES		CF	INV #157023	43291	2,288.00
NATIONAL SCHOOL PRODUCTS/ 3240							
	19-00058	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #118439	43292	356.43
NEFF COMPANY/ 2557							
	19-00175	11-402-100-600-20-000-000-/ ATHLETICS		CF	INV #002679833	43293	2,682.51
NESTOR AND SONS MECHANICAL SERVICES/ 7699							
	19-00341	11-000-261-420-71-513-000-/ PLUMBING/HEATING		CF	INV #07131	43294	675.00
NG, ARLENE/ 9017							
	19-1011	11-000-240-580-02-000-000-/ SCHOOL ADMIN TRAVEL		CF	SCHOOL ADMIN TRAVEL	43295	49.53
NJ ASSOC. OF DESIGNATED PERSON/ 4772							
	19-00111	11-000-262-590-71-558-000-/ MISC PURCHASED SVCS		CF	MEMBERSHIP FEE MIKE HUNKEN	43296	125.00
NJ SCHOOL BOARDS INSURANCE GROUP/ 3320							
	19-00314	11-000-291-260-63-000-000-/ WORKER'S COMP INS		CP	#CON-0000022757,22854	43297	51,331.47
	19-00316	11-000-262-520-63-455-000-/ PROP & CASUALTY INS		CF	INV #CON-0000022757	43297	313,771.44
Total for NJ SCHOOL BOARDS INSURANCE GROUP/ 3320							\$365,102.91
NJ SCHOOL BOARDS ASSOC./ 2560							
	19-00015	11-000-230-890-63-000-000-/ GEN ADMIN OTHER OBJECTS		CF	INV #0000236786	43298	1,500.00
NJ SCHOOL BUILDING & GROUNDS ASSOC/ 3322							
	19-00132	11-000-262-590-71-558-000-/ MISC PURCHASED SVCS		CF	MEM DUES..MIKE HUNKEN	43299	325.00
NJASA/ 3319							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Bills And Claims Report By Vendor Name

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Unposted Checks							
NJASBO/ 2562	19-00131	11-000-230-890-62-000-000-/ MISCELLANEOUS EXPENDITUR		CF	MEM FEE MICHAEL BROWN	43300	1,855.00
	19-00093	11-000-251-890-63-000-000-/ CENTRAL SVC OTHER OBJECT		CF	INV #300000745	43301	990.00
NORTH JERSEY MEDIA GROUP/ 3344							
	19-00270	11-000-230-890-63-000-000-/ GEN ADMIN OTHER OBJECTS		CF	AD #0004279955	43302	94.00
PASSAIC ARTS AND SCIENCE CHARTER SCHOOL/ 8544							
	19-00090	10-000-100-561-63-238-000-/ TRANSFER OF FUNDS TO CHA		CP	JULY-AUG-SEPT 2018	43303	4,561.00
PAYSCHOOLS/ 8366							
	19-00201	50-910-310-500-63-000-000-/ FOOD SERVICES		CF	INV #4221	43304	6,105.00
PEARSON/ 5930							
	19-00034	11-000-222-500-68-000-000-/ ED MEDIA TECH SERVICE		CF	INV #4746286	43305	29,950.00
PEDIATRIC OCCUPATIONAL THERAPY/ 3482							
	19-00077	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	JULY 2018	43306	2,058.00
PERFECTION LEARNING CORP/ 2626							
	19-00182	11-190-100-640-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #978198	43307	833.80
POLARIS GALAXY INSURANCE, LLC/ 5295							
	19-00170	11-000-262-520-63-457-000-/ STUDENT ACCIDENT INS		CF	INV #102690	43308	6,871.00
	19-00173	11-000-262-520-63-455-000-/ PROP & CASUALTY INS		CF	INV #102687	43308	8,966.44
	19-00169	11-000-262-520-63-458-000-/ FIDELITY BOND INS		CF	INV #102750	43308	560.00
	19-00171	11-000-262-520-63-457-000-/ STUDENT ACCIDENT INS		CF	INV #102688	43308	59,500.00
Total for POLARIS GALAXY INSURANCE, LLC/ 5295							\$75,897.44
POMPTONIAN FOOD SERVICE/ 3536							
	19-00211	50-910-310-500-63-000-000-/ FOOD SERVICES		CP	7/27,8/10,8/31	43309	32,636.75
PRNY, PC/ 8693							
	19-00271	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	INV #2680, 2683	43310	562.50
RIDDELL/ ALL AMERICAN/ 3698							
	18-01660	P1-402-100-600-20-000-000-/ ATHLETICS	18-01660	CF	INV #950455135	43311	64.62
RIDGEWOOD PRESS/ 3699							
	19-00272	11-000-251-600-63-000-000-/ CENTRAL SVCS SUPPLIES		CF	INV #117560	43312	153.20
	19-00287	11-000-222-600-68-000-000-/ SUPPLIES AND MATERIALS		CF	INV #117637	43312	989.65
Total for RIDGEWOOD PRESS/ 3699							\$1,142.85

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Unposted Checks							
SCHOOL SPECIALTY INC/ 2770							
	19-00054	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #308102100199	43313	252.66
SCIARRILLO - CORNELL LAW OFFICE/ 8342							
	19-00326	11-000-230-331-63-401-000-/ GENERAL ADMIN LEGAL FEES		CF	INV #7327 - 7332	43314	19,189.50
SHARP ELEVATOR COMPANY, INC./ 3882							
	19-00159	11-000-261-420-71-528-000-/ ELEVATOR REPAIRS		CP	INV #43949, 43766MAINT,	43315	1,280.00
SOUTH BERGEN JOINTURE COMMISSION/ 3957							
	19-00321	20-250-200-300-40-000-000-/ PURCHASED PROFESSIONAL A		CP	VARIOUS INVOICES	43316	8,147.50
	19-00286	11-000-270-515-40-000-000-/ TRANS SPEC JOINTURE		CP	INV #54887	43316	100,626.43
	19-00213	11-000-270-515-40-000-000-/ TRANS SPEC JOINTURE		CF	INV #54841	43316	215,000.00
Total for SOUTH BERGEN JOINTURE COMMISSION/ 3957							\$323,773.93
SOUTH JERSEY ENERGY/ 8506							
	18-01675	P1-000-262-622-71-516-000-/ ELECTRICITY	18-01675	CF	CUST #G08744-1	43317	12,938.40
SPORTS TIME, INC/ 3972							
	18-01207	P1-402-100-600-20-000-000-/ ATHLETICS	18-01207	CF	INV #1841833,1841834	43318	3,050.20
STAPLES ADVANTAGE/ 6570							
	19-00199	11-000-240-600-02-000-000-/ SCHOOL ADMIN SUPPLIES		CF	INV #3387738052	43319	139.32
	18-01524	11-000-221-600-64-000-000-/ IMPVT OF INST SUPPLIES		CF	INV #3382874959	43319	26.90
Total for STAPLES ADVANTAGE/ 6570							\$166.22
STAPLES BUSINESS ADVANTAGE/ 7161							
	18-01604	P2-231-100-600-66-000-003-/ TITLE I - SUPPLIES/MATER		CP	ORD #167354083	43320	746.05
STEWART & STEVENSON POWER PRODUCTS, LLC/ 6588							
	19-00281	11-000-262-420-71-548-000-/ REPAIR		CF	INV #2528029,2528028	43321	4,658.00
SYSTEMS 3000 INC./ 4977							
	19-00027	11-000-251-330-63-000-000-/ CENTRAL SCVS - SERVICE		CP	INV #S-0852295	43322	13,800.00
	19-00267	11-000-251-330-63-000-000-/ CENTRAL SCVS - SERVICE		CF	INV #367-085601	43322	2,174.40
Total for Systems 3000/ 4977							\$15,974.40
TEANECK COMMUNITY CHARTER SCH./ 4120							
	19-00091	10-000-100-561-63-238-000-/ TRANSFER OF FUNDS TO CHA		CP	JULY-AUG-SEPT 2018	43323	4,236.00
TIGHE, DENISE/ 9074							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Unposted Checks							
	19-1009	11-000-230-590-69-000-000-/ GEN ADMIN OTHER SVC		CF	GEN ADMIN OTHER SVC	43324	1,326.43
TRI-STATE FOLDING PARTITIONS I/ 4296							
	19-00297	11-000-261-420-71-531-000-/ BLEACHER REPAIRS		CF	INV #3854	43325	650.00
TURNITIN, LLC/ 7191							
	19-00097	11-000-222-500-68-000-000-/ ED MEDIA TECH SERVICE		CF	INV #IN11146895	43326	4,883.00
UNITED HEALTH CARE / SPECTERA INC./ 3966							
	1900003	11-000-291-270-63-452-000-/ VISION BENEFITS		CP	inv #20180817000134	43327	6,501.52
WALSH-MERKEL, ROBYN MA, CCC-SLP/ 4740							
	19-00068	11-204-100-320-40-000-000-/ SPEC ED-LEARN & LANG DIS		CP	AUG EVALS	43331	540.00
WB MASON CO., INC./ 5743							
	19-00041	11-000-216-600-40-000-000-/ OT/PT/SPEECH SUPPLIES		CF	INV #I57136313	43329	941.58
		11-000-218-600-20-000-000-/ GUIDANCE SUPPLIES		CF	GUIDANCE SUPPLIES	43329	941.58
		11-000-230-610-69-000-000-/ SUPPLIES AND MATERIALS		CF	SUPPLIES AND MATERIALS	43329	941.58
		11-000-240-600-03-000-000-/ SCHOOL ADMIN SUPPLIES		CF	SCHOOL ADMIN SUPPLIES	43329	941.58
		11-000-240-600-05-000-000-/ SUPPLIES AND MATERIALS		CF	SUPPLIES AND MATERIALS	43329	941.58
		11-000-240-600-20-000-000-/ SCHOOL ADMIN SUPPLIES		CF	SCHOOL ADMIN SUPPLIES	43329	941.58
		11-000-240-600-98-000-000-/ SCHOOL ADMIN SUPPLIES		CF	SCHOOL ADMIN SUPPLIES	43329	941.58
		11-000-251-600-63-000-000-/ CENTRAL SVCS SUPPLIES		CF	CENTRAL SVCS SUPPLIES	43329	941.58
		11-190-100-610-02-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	REG PROGRAM-UNDISTRIBUTE	43329	941.58
		11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	REG PROGRAM-UNDISTRIBUTE	43329	941.58
		11-190-100-610-05-000-000-/ GENERAL SUPPLIES		CF	GENERAL SUPPLIES	43329	941.58
		11-190-100-610-10-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	REG PROGRAM-UNDISTRIBUTE	43329	941.58
		11-190-100-610-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	REG PROGRAM-UNDISTRIBUTE	43329	941.58
		11-190-100-610-98-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	REG PROGRAM-UNDISTRIBUTE	43329	941.46
Total for WB MASON CO., INC./ 5743							\$13,182.00
WEINER LAW GROUP/ 4452							
	19-00269	11-000-230-331-40-403-000-/ LEGAL SERV - SPECIAL ED		CF	INV #218558	43330	942.02
Total for Unposted Checks							\$1,361,788.92

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District
Bills And Claims Report By Vendor Name
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Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 09/11/2018 at 11:02:24 AM

Fund Summary		Fund	Sub	Computer	Computer	Hand	Hand	Total
		Category	Fund	Checks	Checks Non/AP	Checks	Checks Non/AP	Checks
		10	10	\$298,019.00				\$298,019.00
		10	11	\$977,595.87				\$977,595.87
		10	12	\$8,865.84				\$8,865.84
		10	P1	\$27,033.22				\$27,033.22
		Fund 10	TOTAL	\$1,311,513.93				\$1,311,513.93
		20	20	\$8,856.41				\$8,856.41
		20	P2	\$2,426.83				\$2,426.83
		Fund 20	TOTAL	\$11,283.24				\$11,283.24
		50	50	\$38,741.75				\$38,741.75
		50	P5	\$250.00				\$250.00
		Fund 50	TOTAL	\$38,991.75				\$38,991.75
		GRAND	TOTAL	\$1,361,788.92	\$0.00	\$0.00	\$0.00	\$1,361,788.92

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Vendor Name

for Batch 57 and Check Date is from 07/01/2018 to 07/31/2018

va_bill5.102317
07/01/2018

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
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Posted Checks

ENGLEWOOD BOE - ATHLETIC CLEARING

ACCOU/ 2052

19-00052 11-402-100-500-20-000-000-/ ATHLETICS

HP WIRE TRF 7/25/2018

1907 10,000.00

ENGLEWOOD BOE - UNEMPLOYMENT ACCOUNT/

2050

19-00200 11-000-291-250-63-000-000-/ UNEMPLOYMENT

HP WIRE TRF 7/31/2018

1908 125,000.00

Total for Posted Checks \$135,000.00

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District
Bills And Claims Report By Vendor Name
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va_bill5.102317
07/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 09/11/2018 at 11:12:38 AM

Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	11			\$135,000.00		\$135,000.00
	GRAND	TOTAL	\$0.00	\$0.00	\$135,000.00	\$0.00	\$135,000.00

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Vendor Name

for Batch 58 and Check Date is from 08/01/2018 to 08/31/2018

va_bill5.102317

07/01/2018

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Unposted Checks							
MICHAEL I. INZELBUCH, ESQ./ 9175							
	19-00328	11-000-230-820-63-459-000-/ COURT JUDGEMENTS		CF	SETTLEMENT AGGREMENT LD	43252	50,000.00
PRITCHARD INDUSTRIES/ 4537							
	18-00126	P1-000-262-420-71-501-000-/ CUST/MAINT CONTRACT	18-00126	CF	MAR, APR, MAY JUNE 2018	43254	406,762.05
	18-00127	P1-000-262-420-71-500-000-/ CUST/MAINT EXTRA HOURS	18-00127	CF	VARIOUS INVOICES	43254	12,452.76
Total for PRITCHARD INDUSTRIES/ 4537							\$419,214.81
SPARTAN CONTSTRUCTION GEN. CONT. INC./ 9157							
	18-01542	12-000-400-450-20-000-000-/ CONSTRUCTION SERVICES		CP	APP #1 & 2	43253	117,259.50
Total for Unposted Checks							\$586,474.31

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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va_bill5.102317
07/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 09/11/2018 at 11:11:59 AM

Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	11	\$50,000.00				\$50,000.00
	10	12	\$117,259.50				\$117,259.50
	10	P1	\$419,214.81				\$419,214.81
	Fund 10	TOTAL	\$586,474.31				\$586,474.31
	GRAND	TOTAL	\$586,474.31	\$0.00	\$0.00	\$0.00	\$586,474.31

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Vendor Name

for Batch 59 and Check Date is from 09/01/2018 to 09/30/2018

va_bill5.102317

07/01/2018

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
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Unposted Checks

PUBLIC SERVICE ELECTRIC & GAS/ 2672

19-00311	11-000-262-622-71-516-000-/ ELECTRICITY	CP	VARIOUS ACCTS	43255	216,728.72
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TD BANK - ENGLEWOOD/ 6346

1900004	11-000-291-220-63-000-000-/ EMP BENEFITS SOC SEC	HP	PAYROLL 09/14/2018	1910	14,211.98
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VERIZON WIRELESS/ 3759

19-00312	11-000-261-420-71-512-000-/ PAGING SERVICES	CP	ACCT #586021457-00001	43256	2,315.64
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Total for Unposted Checks	\$233,256.34
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* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District
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Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 09/11/2018 at 11:10:56 AM

Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11	\$219,044.36		\$14,211.98		\$233,256.34
GRAND	TOTAL	\$219,044.36	\$0.00	\$14,211.98	\$0.00	\$233,256.34

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Account Number

AUGUST 6, 2018 PAYROLL

va_bill1.102317
07/01/2018

Account #	Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS								
11-000-211-173-60-101-000-	SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	4	2,122.27
11-000-213-100-67-103-000-		19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	4	786.84
11-000-218-104-67-103-000-	SALARIES OF OTHER PROFES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF OTHER PROFES	4	606.13
11-000-230-100-61-101-000-	GENERAL ADMIN SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	GENERAL ADMIN SALARY	4	484.76
Total for Unposted Checks								\$4,000.00

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District
Bills And Claims Report By Account Number

AUGUST 6, 2018 PAYROLL

va_bill1.102317
07/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 08/23/2018 at 02:55:39 PM

Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	11			\$4,000.00		\$4,000.00
	GRAND	TOTAL	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Account Number

AUGUST 15, 2018 PAYROLL

va_bill1.102317
07/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
11-000-211-100-60-101-000- SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	3	3,744.62
11-000-211-173-60-101-000- SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	3	7,132.10
11-000-213-100-60-102-000- HEALTH SERVICES SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SERVICES SALARY	3	300.00
11-000-213-100-67-103-000- SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	3	4,529.25
11-000-213-100-76-101-000- HEALTH SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	3	686.25
11-000-216-100-40-101-000- RELATED SERVICES SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	RELATED SERVICES SALARY	3	4,224.25
11-000-218-104-67-103-000- SALARIES OF OTHER PROFES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF OTHER PROFES	3	457.50
11-000-219-104-40-101-000- CHILD STUDY TEAM SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	CHILD STUDY TEAM SALARY	3	4,209.00
11-000-219-104-67-103-000- SALARIES OF OTHER PROFES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF OTHER PROFES	3	1,372.50
11-000-219-105-40-101-000- CHILD STUDY TEAM SEC	19-0010		4614 / E.B.O.E.- PAYROLL	HP	CHILD STUDY TEAM SEC	3	2,758.88
11-000-221-102-64-101-000- IMPVT OF INSTRUCTION SAL	19-0010		4614 / E.B.O.E.- PAYROLL	HP	IMPVT OF INSTRUCTION SAL	3	17,046.37
11-000-222-100-60-101-000- ED MEDIA SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	3	9,049.36
11-000-222-100-60-104-000- SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	3	783.84
11-000-230-100-61-101-000- GENERAL ADMIN SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	GENERAL ADMIN SALARY	3	12,175.89
11-000-240-103-60-101-000- SALARIES OF PRINCIPALS/A	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF PRINCIPALS/A	3	5,909.75
11-000-240-103-73-101-000- SALARIES							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Englewood Public School District

Bills And Claims Report By Account Number

AUGUST 15, 2018 PAYROLL

va_bill1.102317
07/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
SCHOOL ADMIN SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	3	12,522.12
11-000-240-103-74-101-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	3	12,320.78
11-000-240-103-75-101-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	3	11,469.29
11-000-240-103-76-101-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	3	17,422.82
11-000-240-103-77-101-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	3	19,543.58
11-000-251-100-63-000-000- CENTRAL SERVICE SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	CENTRAL SERVICE SALARY	3	24,038.59
11-000-251-100-69-000-000- CENTRAL SERVICES SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	CENTRAL SERVICES SALARY	3	11,117.02
11-000-252-100-68-000-000- SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	3	10,384.58
11-000-261-100-71-101-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	3	3,065.20
11-000-262-104-71-000-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	3	5,526.20
11-000-266-100-60-101-000- SECURITY SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SECURITY SALARIES	3	14,931.76
11-000-270-160-60-000-000- SAL. FOR PUPIL TRANS(BET	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL. FOR PUPIL TRANS(BET	3	4,564.75
11-000-270-162-60-000-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL. FOR PUPIL TRANS(BET	3	2,704.35
11-000-291-290-60-132-000- VACATION /SICK PAY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	VACATION /SICK PAY	3	4,968.44
11-120-100-101-67-103-000- REG PROGRAM-GRADES 1-5	19-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	3	250.00
11-140-100-101-67-103-000- REG PROGRAM-GRADES 9-12	19-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	3	9,838.54

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District
Bills And Claims Report By Account Number
AUGUST 15, 2018 PAYROLL

va_bill1.102317
07/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
11-150-100-101-40-101-000- HOME INSTRUCTION	19-0010		4614 / E.B.O.E.- PAYROLL	HP	HOME INSTRUCTION	3	1,639.38
11-212-100-101-40-101-000- MULTIPLE DISABILITIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	MULTIPLE DISABILITIES	3	21,563.50
11-230-100-101-85-000-000- SALARIES OF TEACHERS	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF TEACHERS	3	1,799.50
20-231-100-100-66-103-003- TITLE I -SAL EXTRA COMP	19-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I -SAL EXTRA COMP	3	14,594.26
20-231-100-100-66-103-005- TITLE I - SAL EXTRA COMP	19-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I - SAL EXTRA COMP	3	10,194.63
20-231-100-100-66-103-010- TITLE I EXTRA COMP JEDMS	19-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I EXTRA COMP JEDMS	3	2,188.38
20-231-100-100-66-103-020- TITLE I EXTRA COMP DMHS	19-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I EXTRA COMP DMHS	3	30,400.88
20-241-100-100-66-000-000- TITLE III SAL OF TEACH	19-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE III SAL OF TEACH	3	4,430.13

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District
Bills And Claims Report By Account Number

AUGUST 15, 2018 PAYROLL

va_bill1.102317
07/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
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UNPOSTED PRIOR YEAR CHECKS

P1-000-230-100-61-101-000- GENERAL ADMIN SALARY	18-01637	18-01637	4614 / E.B.O.E.- PAYROLL	HF	GENERAL ADMIN SALARY	3	30,194.00
Total for Unposted Checks							\$356,052.24

Englewood Public School District

Bills And Claims Report By Account Number

AUGUST 15, 2018 PAYROLL

va_bill1.102317
07/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 08/20/2018 at 02:27:39 PM

Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	11			\$264,049.96		\$264,049.96
	10	P1			\$30,194.00		\$30,194.00
	Fund 10	TOTAL			\$294,243.96		\$294,243.96
	20	20			\$61,808.28		\$61,808.28
	GRAND	TOTAL	\$0.00	\$0.00	\$356,052.24	\$0.00	\$356,052.24

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Account Number

AUGUST 30, 2018 PAYROLL

va_bill1.102317

07/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
11-000-211-100-60-101-000- SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	5	3,744.62
11-000-211-173-60-101-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	5	6,596.45
11-000-213-100-67-103-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	5	2,127.38
11-000-213-100-76-101-000- HEALTH SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	5	686.25
11-000-218-104-67-103-000- SALARIES OF OTHER PROFES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF OTHER PROFES	5	10,858.00
11-000-219-104-40-101-000- CHILD STUDY TEAM SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	CHILD STUDY TEAM SALARY	5	7,304.75
11-000-219-105-40-101-000- CHILD STUDY TEAM SEC	19-0010		4614 / E.B.O.E.- PAYROLL	HP	CHILD STUDY TEAM SEC	5	3,345.13
11-000-221-102-64-101-000- IMPVT OF INSTRUCTION SAL	19-0010		4614 / E.B.O.E.- PAYROLL	HP	IMPVT OF INSTRUCTION SAL	5	17,046.37
11-000-222-100-60-101-000- ED MEDIA SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	5	9,049.36
11-000-222-100-60-104-000- SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	5	1,948.25
11-000-230-100-61-101-000- GENERAL ADMIN SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	GENERAL ADMIN SALARY	5	11,820.00
11-000-240-103-60-101-000- SALARIES OF PRINCIPALS/A	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF PRINCIPALS/A	5	5,909.75
11-000-240-103-73-101-000- SCHOOL ADMIN SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	5	12,679.79
11-000-240-103-74-101-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	5	12,320.78
11-000-240-103-75-101-000-	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	5	11,469.29
11-000-240-103-76-101-000-							

* CF --- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District

Bills And Claims Report By Account Number

AUGUST 30, 2018 PAYROLL

va_bill1.102317
07/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
SCHOOL ADMIN SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	5	17,422.82
11-000-240-103-77-101-000-							
	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	5	19,543.58
11-000-251-100-63-000-000-							
CENTRAL SERVICE SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	CENTRAL SERVICE SALARY	5	24,412.51
11-000-251-100-69-000-000-							
CENTRAL SERVICES SALARY	19-0010		4614 / E.B.O.E.- PAYROLL	HP	CENTRAL SERVICES SALARY	5	10,397.82
11-000-252-100-68-000-000-							
SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	5	10,384.58
11-000-261-100-71-101-000-							
	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	5	3,065.20
11-000-262-104-71-000-000-							
	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	5	5,526.20
11-000-266-100-60-101-000-							
SECURITY SALARIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SECURITY SALARIES	5	12,054.39
11-000-270-160-60-000-000-							
SAL. FOR PUPIL TRANS(BET	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL. FOR PUPIL TRANS(BET	5	4,564.75
11-120-100-101-67-103-000-							
REG PROGRAM-GRADES 1-5	19-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	5	2,372.00
11-140-100-101-67-103-000-							
REG PROGRAM-GRADES 9-12	19-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	5	3,396.55
11-150-100-101-40-101-000-							
HOME INSTRUCTION	19-0010		4614 / E.B.O.E.- PAYROLL	HP	HOME INSTRUCTION	5	8,723.00
11-212-100-101-40-101-000-							
MULTIPLE DISABILITIES	19-0010		4614 / E.B.O.E.- PAYROLL	HP	MULTIPLE DISABILITIES	5	12,099.26
11-216-100-101-40-101-000-							
SPEC ED-PRE HANDI FULL T	19-0010		4614 / E.B.O.E.- PAYROLL	HP	SPEC ED-PRE HANDI FULL T	5	318.00
11-230-100-101-85-000-000-							
SALARIES OF TEACHERS	19-0010		4614 / E.B.O.E.- PAYROLL	HF	SALARIES OF TEACHERS	5	838.75
11-402-100-100-77-101-000-							
ATHLETICS	19-0010		4614 / E.B.O.E.- PAYROLL	HP	ATHLETICS	5	1,647.00

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District

Bills And Claims Report By Account Number

AUGUST 30, 2018 PAYROLL

va_bill1.102317

07/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
20-231-100-100-66-103-003- TITLE I -SAL EXTRA COMP	19-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I -SAL EXTRA COMP	5	9,455.00
20-231-100-100-66-103-005- TITLE I - SAL EXTRA COMP	19-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I - SAL EXTRA COMP	5	2,516.25
20-231-100-100-66-103-010- TITLE I EXTRA COMP JEDMS	19-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I EXTRA COMP JEDMS	5	366.00
20-231-100-100-66-103-020- TITLE I EXTRA COMP DMHS	19-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I EXTRA COMP DMHS	5	20,015.63
20-241-100-100-66-000-000- TITLE III SAL OF TEACH	19-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE III SAL OF TEACH	5	2,531.50
Total for Unposted Checks							\$288,556.96

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Englewood Public School District
Bills And Claims Report By Account Number
AUGUST 30, 2018 PAYROLL

va_bill1.102317
07/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 08/28/2018 at 01:38:15 PM

Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	11			\$253,672.58		\$253,672.58
	20	20			\$34,884.38		\$34,884.38
	GRAND	TOTAL	\$0.00	\$0.00	\$288,556.96	\$0.00	\$288,556.96

Chairman Finance Committee

Member Finance Committee

ENGLEWOOD PUBLIC SCHOOL DISTRICT

JOB DESCRIPTION

POSITION: INSTRUCTIONAL COACH – STEM GRADES Pre-K-5
(Non-Supervisory/Certificated/10-months)

QUALIFICATIONS:

1. Valid New Jersey Certificate as Mathematics, Science or Technology Teacher with minimum three years successful teaching experience
2. Advanced knowledge of New Jersey Student Learning Standards for Mathematics, Science and Technology
3. Knowledge of basic and advanced software applications
4. Skilled in instructional planning using data, research and theory to support instructional decisions
5. Expert knowledge of Mathematics, Science and Technology content regarding pedagogy and best practices
6. Knowledge of standardized tests requirements in subject areas
7. Demonstrated leadership in school improvement, mathematics/science/technology program development, curriculum integration and application of technology in curriculum

REPORTS TO: The Instructional Coach reports to the Director of Instruction and Technology and/or his/her designee.

JOB GOAL: To improve student achievement by improving teacher effectiveness.

PERFORMANCE RESPONSIBILITIES:

The essential functions and elements of this position include, but, are not limited to, the following:

1. Performs a review of the implementation (both pacing and effectiveness) of the curriculum in Mathematics, Science and Technology in Grades Pre-K-5, and reports monthly on that progress to the building principal and the Director of Curriculum and Technology
2. Organizes and facilitates weekly and/or monthly meetings with subject area teachers Grades Pre-K-5.
3. Works with staff to develop, deliver, reflect and revise a viable mathematics, science and technology curriculum pacing guide for all Mathematics, Science and Technology courses Pre-K through Grade 5.
4. Communicates and models multiple methods and strategies for delivery of instruction.
5. Customizes professional learning to meet the needs of each teacher while developing a common understanding among the teachers.
6. Attends weekly/monthly meetings with Mathematics, Science and Technology grade level meetings Pre-K-5. Coordinates in other grades and disciplines to ensure that vertical and horizontal articulation, as well as, interdisciplinary project work, is being achieved and reports minutes of the meeting to the building principal and the Director of Instruction and Technology.
7. Works with teachers in the subject area to plan instruction and assessments, solves problems and reflects on instructional practice.
8. Participates in the budget process as it pertains to Mathematics, Science and Technology Grades Pre-K through 5.

9. Through a committee of faculty, coordinates the selection of mathematics, science and technology textbooks, instructional materials and equipment to achieve the curriculum and recommends to the Director of Instruction and Technology those selected for adoption to the Board.
10. Coordinates the distribution of subject area books and materials with the Director of Instruction and Technology and the building administrator.
11. Maintains an inventory of textbooks and materials within the subject area with the building administrator and submits said inventory to the District Director of Instruction and Technology annually.
12. Establishes classroom book collections and materials within the subject area in designated locations throughout the school with the Director of Instruction and Technology and the building administrator.
13. Participates in the selection of new teachers for the subject area.
14. Stays current and provides staff with changes in curricula and new instructional practices by attending targeted professional learning opportunities.
15. Recommends professional development in-service workshops for subject area teachers.
16. Performs such other tasks and assumes such other responsibilities as may be assigned by the Director of Instruction and Technology and/or his/her designee.

APPOINTMENT: Appointment shall be made by the Board of Education upon the recommendation of the Superintendent of Schools and/or his/her designee.

TERMS OF

EMPLOYMENT: Ten (10) month employee. Salary to be established by the Board of Education upon the recommendation of the Superintendent of Schools and/or his/her designee and according to collective negotiations agreement (if applicable).

EVALUATION: Performance of this position will be evaluated annually in accordance with the law and the provisions of the Board's policy on evaluation of certificated personnel and the administrative procedures on certificated staff evaluation.

BOE APPROVAL:

RESOLUTION:

ENGLEWOOD PUBLIC SCHOOL DISTRICT

JOB DESCRIPTION

POSITION: INSTRUCTIONAL COACH – HUMANITIES Pre-K-5
(Non-Supervisory/Certificated/10-months)

QUALIFICATIONS:

1. Valid New Jersey Certificate as English Language Arts, Social Studies or World Languages Teacher with minimum three years successful teaching experience
2. Advanced knowledge of New Jersey Student Learning Standards for English Language Arts, Social Studies and World Languages
3. Knowledge of basic and advanced software applications
4. Skilled in instructional planning using data, research and theory to support instructional decisions
5. Expert knowledge of English Language Arts, Social Studies and World Languages content regarding pedagogy and best practices
6. Knowledge of standardized tests requirements in subject areas
7. Demonstrated leadership in school improvement in English Language Arts, Social Studies and/or World Languages program development, curriculum integration and application of technology in curriculum

REPORTS TO: The Instructional Coach reports to the Director of Instruction and Technology and/or his/her designee.

JOB GOAL: To improve student achievement by improving teacher effectiveness.

PERFORMANCE RESPONSIBILITIES:

The essential functions and elements of this position include, but, are not limited to, the following:

1. Performs a review of the implementation (both pacing and effectiveness) of the curriculum in English Language Arts, Social Studies and World Languages in Grades Pre-K-5 and reports monthly on that progress to the building principal and the Director of Instruction and Technology.
2. Organizes and facilitates weekly and/or monthly meetings with subject area teachers Grades Pre-K-5.
3. Works with staff to develop, deliver, reflect and revise a viable English Language Arts, Social Studies and World Languages curriculum pacing guide for all pertinent courses Pre-K through Grade 5.
4. Communicates and models multiple methods and strategies for delivery of instruction.
5. Customizes professional learning to meet the needs of each teacher while developing a common understanding among the teachers.
6. Attends weekly/monthly meetings with English Language Arts, Social Studies and World Languages grade level meetings Pre-K-5. Coordinates in other grades and disciplines to ensure that vertical and horizontal articulation, as well as, interdisciplinary project work, is being achieved and reports minutes of the meeting to building principal and Director of Instruction and Technology.

7. Works with teachers in the subject area to plan instruction and assessments, solves problems and reflects on instructional practice.
8. Participates in the budget process as it pertains to English Language Arts, Social Studies and World Languages Grades Pre-K through 5.
9. Through a committee of faculty, coordinates the selection of English Language Arts, Social Studies and World Languages textbooks, instructional materials and equipment to achieve the curriculum and recommends to the Director of Instruction and Technology those selected for adoption to the Board.
10. Coordinates the distribution of subject area books and materials with the Director of Instruction and Technology and the building administrator.
11. Maintains an inventory of textbooks and materials within the subject area with the building administrator and submits said inventory to the District Director of Instruction and Technology annually.
12. Establishes classroom book collections and materials within the subject area in designated locations throughout the school with the Director of Instruction and Technology and the building administrator.
13. Participates in the selection of new teachers for the subject area.
14. Stays current and provides staff with changes in curricula and new instructional practices by attending targeted professional learning opportunities.
15. Recommends professional development in-service workshops for subject area teachers.
16. Performs such other tasks and assumes such other responsibilities as may be assigned by the Director of Instruction and Technology and/or his/her designee.

APPOINTMENT: Appointment shall be made by the Board of Education upon the recommendation of the Superintendent of Schools and/or his/her designee.

TERMS OF

EMPLOYMENT: Ten (10) month employee. Salary to be established by the Board of Education upon the recommendation of the Superintendent of Schools and/or his/her designee and according to collective negotiations agreement (if applicable).

EVALUATION: Performance for this position will be evaluated in accordance with the provisions of the Board's policy on evaluation of certificated personnel and the administrative procedures on certificated staff evaluation.

BOE APPROVAL:

RESOLUTION:

ENGLEWOOD PUBLIC SCHOOL DISTRICT

JOB DESCRIPTION

POSITION: INSTRUCTIONAL COACH – HUMANITIES 6-12
(Non-Supervisory/Certificated/10-months)

QUALIFICATIONS:

1. Valid New Jersey Certificate as English Language Arts, Social Studies or World Languages Teacher with minimum three years successful teaching experience
2. Advanced knowledge of New Jersey Student Learning Standards for English Language Arts, Social Studies and World Languages
3. Knowledge of basic and advanced software applications
4. Skilled in instructional planning using data, research and theory to support instructional decisions
5. Expert knowledge of English Language Arts, Social Studies and World Languages content regarding pedagogy and best practices
6. Knowledge of standardized tests requirements in subject areas
7. Demonstrated leadership in school improvement in English Language Arts, Social Studies and/or World Languages program development, curriculum integration and application of technology in curriculum

REPORTS TO: The Instructional Coach reports to the Director of Instruction and Technology and/or his/her designee.

JOB GOAL: To improve student achievement by improving teacher effectiveness.

PERFORMANCE RESPONSIBILITIES:

The essential functions and elements of this position include, but, are not limited to, the following:

1. Performs a review of the implementation (both pacing and effectiveness) of the curriculum in English Language Arts, Social Studies and World Languages in Grades 6-12 and reports monthly on that progress to the building principal and the Director of Instruction and Technology.
2. Organizes and facilitates weekly and/or monthly meetings with subject area teachers Grades 6-12.
3. Works with staff to develop, deliver, reflect and revise a viable English Language Arts, Social Studies and World Languages curriculum pacing guide for all pertinent courses 6 through Grade 12.
4. Communicates and models multiple methods and strategies for delivery of instruction.
5. Customizes professional learning to meet the needs of each teacher while developing a common understanding among the teachers.
6. Attends weekly/monthly meetings with English Language Arts, Social Studies and World Languages grade level meetings 6-12. Coordinates in other grades and disciplines to ensure that vertical and horizontal articulation, as well as, interdisciplinary project work, is being achieved and reports minutes of the meeting to building principal and Director of Instruction and Technology.

7. Works with teachers in the subject area to plan instruction and assessments, solves problems and reflects on instructional practice.
8. Participates in the budget process as it pertains to English Language Arts, Social Studies and World Languages Grades 6 through 12.
9. Through a committee of faculty, coordinates the selection of English Language Arts, Social Studies and World Languages textbooks, instructional materials and equipment to achieve the curriculum and recommends to the Director of Instruction and Technology those selected for adoption to the Board.
10. Coordinates the distribution of subject area books and materials with the Director of Instruction and Technology and the building administrator.
11. Maintains an inventory of textbooks and materials within the subject area with the building administrator and submits said inventory to the District Director of Instruction and Technology annually.
12. Establishes classroom book collections and materials within the subject area in designated locations throughout the school with the Director of Instruction and Technology and the building administrator.
13. Participates in the selection of new teachers for the subject area.
14. Stays current and provides staff with changes in curricula and new instructional practices by attending targeted professional learning opportunities.
15. Recommends professional development in-service workshops for subject area teachers.
16. Performs such other tasks and assumes such other responsibilities as may be assigned by the Director of Instruction and Technology and/or his/her designee.

APPOINTMENT: Appointment shall be made by the Board of Education upon the recommendation of the Superintendent of Schools and/or his/her designee.

TERMS OF

EMPLOYMENT: Ten (10) month employee. Salary to be established by the Board of Education upon the recommendation of the Superintendent of Schools and/or his/her designee and according to collective negotiations agreement (if applicable).

EVALUATION: Performance for this position will be evaluated in accordance with the provisions of the Board's policy on evaluation of certificated personnel and the administrative procedures on certificated staff evaluation.

BOE APPROVAL:

RESOLUTION:

ENGLEWOOD PUBLIC SCHOOL DISTRICT

JOB DESCRIPTION

POSITION: INSTRUCTIONAL COACH – STEM GRADES 6-12
(Non-Supervisory/Certificated/10-months)

QUALIFICATIONS:

1. Valid New Jersey Certificate as Mathematics, Science or Technology Teacher with minimum three years successful teaching experience
2. Advanced knowledge of New Jersey Student Learning Standards for Mathematics, Science and Technology Standards
3. Knowledge of basic and advanced software applications
4. Skilled in instructional planning using data, research and theory to support instructional decisions
5. Expert knowledge of Mathematics, Science and Technology content regarding pedagogy and best practices
6. Knowledge of standardized tests requirements in subject areas
7. Demonstrated leadership in school improvement, mathematics/science/technology program development, curriculum integration and application of technology in curriculum

REPORTS TO: The Instructional Coach reports to the Director of Instruction and Technology and/or his/her designee

JOB GOAL: To improve student achievement by improving teacher effectiveness.

PERFORMANCE RESPONSIBILITIES:

The essential functions and elements of this position include, but, are not limited to, the following:

1. Performs a review of the implementation (both pacing and effectiveness) of the curriculum in Mathematics, Science and Technology in Grades 6-12, and reports monthly on that progress to the building principal and the Director of Instruction and Technology.
2. Organizes and facilitates weekly and/or monthly meetings with subject area teachers Grades 6-12.
3. Works with staff to develop, deliver, reflect and revise a viable mathematics, science and technology curriculum pacing guide for all Mathematics, Science and Technology courses Grades 6 through 12.
4. Communicates and models multiple methods and strategies for delivery of instruction.
5. Customizes professional learning to meet the needs of each teacher while developing a common understanding among the teachers.
6. Attends weekly/monthly meetings with Mathematics, Science and Technology grade level meetings Grades 6-12. Coordinates in other grades and disciplines to ensure that vertical and horizontal articulation, as well as, interdisciplinary project work, is being achieved and reports minutes of the meeting to building principal and Director of Instruction and Technology.
7. Works with teachers in the subject area to plan instruction and assessments, solves problems and reflects on instructional practice.

8. Participates in the budget process as it pertains to Mathematics, Science and Technology Grades 6 through 12.
9. Through a committee of faculty, coordinates the selection of mathematics, science and technology textbooks, instructional materials and equipment to achieve the curriculum and recommends to the Director of Instruction and Technology those selected for adoption to the Board.
10. Coordinates the distribution of subject area books and materials with the Director of Instruction and Technology and the building administrator.
11. Maintains an inventory of textbooks and materials within the subject area with the building administrator and submits said inventory to the District Director of Instruction and Technology annually.
12. Establishes classroom book collections and materials within the subject area in designated locations throughout the school with the Director of Instruction and Technology and the building administrator.
13. Participates in the selection of new teachers for the subject area.
14. Stays current and provides staff with changes in curricula and new instructional practices by attending targeted professional learning opportunities.
15. Recommends professional development in-service workshops for subject area teachers.
16. Performs such other tasks and assumes such other responsibilities as may be assigned by the Director of Instruction and Technology and/or his/her designee.

APPOINTMENT: Appointment shall be made by the Board of Education upon the recommendation of the Superintendent of Schools and/or his/her designee.

TERMS OF

EMPLOYMENT: Ten (10) month employee. Salary to be established by the Board of Education upon the recommendation of the Superintendent of Schools and/or his/her designee and according to collective negotiations agreement (if applicable).

EVALUATION: Performance of this position will be evaluated annually in accordance with the law and the provisions of the Board's policy on evaluation of certificated personnel and the administrative procedures on certificated staff evaluation.

BOARD APPROVAL:

RESOLUTION: