



The Treatonian

Robert Treat Academy
Charter School

Volume 17, Issue 10

May 2015



Our Principal's Message



Dear Parents/Guardians,

I hope you all enjoyed our International Dinner Night. We took your suggestions for how this event could be better organized and run smoother. *YES, I DO LISTEN TO YOU!*

We don't have many opportunities to enjoy each other's company in a relaxed, social environment. This is a perfect example of one of the tenets on which Robert Treat Academy was designed. When parents, students and faculty work together on behalf of our children, everything is possible.

I would like to thank our staff who set up for the event and cleaned up afterwards. To our parents who contributed their time preparing food and assisting our staff in the clean-up, I know I can always count on you. A special thank you to Yesenia Lantiqua-Jaquez, otherwise known as Ms. Jessie, who coordinated the event at our North Campus and to Ms. Erikka Richardson and her committee at Central.

Please see pages 13, 14 and 15 for more information.

Sincerely,

Theresa Aduvato, Principal

May 20th Wednesday North Campus Spring Concert for Parents at 6:30 (will take place in the multi-purpose room at North)

May 21st Thursday Central Campus Spring Concert for Parents at 6:30 (will take place at St. Benedict's Prep)

Stephen N. Adubato Students of the Month for April, 2015!!

Alejandro Toledo-Navarro	104	Camille Strand	207	Aryana Sanchez	308
Emily Acosta	107	Dru Strand	208	Alivia Pacheco	310
Gian Martinez	201	Ashanti Gilland	210	Eliese Bruno	Art
Maylynn Rodriguez	202	Alana Zarate	301	Amelie Bobadilla	Music
Emanuel Morales	203	Jim Quishpe-Cevallos	302	Noel Rios	Phy. Ed.
Ariana Cordero	204	Emely Paladines	303	Sara Gonzalez	Science 6-8
Ethan Glover	205	Alexandra Bobadilla	304	Madison Serrano	Science 3-5
Kyla Butler	206	Crystian Camacho	306		



Jackie Robinson Campus Students of the Month for April, 2015!

Rest Afolabi	12	Isis Pabon	22	Gabriely Acosta	Music
Ian Hylton	13	Gabriely Acosta	23	Janel Booker	P. E.
Jaylenne Acosta	14	Janibel Espinal	27	Marjorie Gonzaga-Torres	Science 3-5
Osaruonamen Okwudishu	15	Robert Franco	Art	Dasean Liles	Science 6



Principal's List-Cycle IV

Stephen N. Aubato Campus

Room 104

Indira Douglas
John Martinez
Moise Pierre
Amber Rua
Alejandro Toledo-
Navarro

Room 107

Emily Acosta
Raymond Alvarez-
Adorno
Brianna Hawley
Eric Showers

Room 201

Angela Lagonigro

Room 202

Isaiah Ramos
Sara Rodriguez
Jeami Solano
Camila Zamora

Room 203

Joseph Alvarez
Mithayus Diaz

Room 204

Gabriela Celi
Noel Rios

Room 205

Alex Solano
Khalil Stallings

Room 206

Kyla Butler

Room 207

Balthazar Sheehan
Mia Toledo-Navarro

Room 208

David Guerrero
Izabelle Herrera
Madison Serrano

Room 210

Sophia Figueroa

Room 304

Jose Castaing

Ethan Padilla
Jenebah Tyler

Room 306

Ishaan Myrie
Seydi Maury

Room 308

Leah Garcia
Michelle Santiago
Valerie Vega

Jackie Robinson Campus

Room 12

Autumn Denard
Dave Osunde
Janis Zempare

Room 14

Tahiyah Willams
Christopher Williams

Room 22

Amaris Hernandez
Isis Pabon

Kennedy Robinson
Jacqueline Rodriguez

Room 23

Nyla Gilliam
Carlos Martinez
Arthur Nwobi

Room 27

Marjorie Gonzaga-
Torres
Sariah Richardson



Honor Roll-Cycle IV

Stephen N. Aubato Campus

Room104

Jazlynn Alvarado
Crystal Baez
Nicholas Carrero
Amari Charles
Brianna Fontanez
Trinity Lance
Sebastian Santiago
Rubien Torres
Adrian White
Mylan White

Room 107

Manuel Arocho
Fadillah Brown-Ross
Vanessa Fernandez
Jose Geronimo
Elisha Godbold

Arelys Jaquez
Francisco Lopez
Christian Lopez-
Gomez
Erisdania Martinez
Micah Rivas
Marquis Rivera
Henry Suchite-
Rodriguez

Room 201

Kimberly Figueroa
Brandon Hernandez
Gian Martinez
Jailynn Martins
Zashenka Molina
Roselyn Muniz
Krystal Narvaez
Elizabeth Ramos
Sara Richardson
Amanda Roman

Room 202

Angela Blair
Destiny Cruz
Kellani Laidley
Maylynn Rodriguez
Brandi Turner

Room 203

Javielis Javier Astacio
Antonella Ortega
Aysha Penafiel
Jassiel Sanchez
Daniel Toledo-
Navarro
Lisbeth Torres
Andrew Zapata
Owen Kelly
Sebastian Vega

Room 204

Ariana Cordero
David Cueva

William Figueroa
Sara Gonzalez
Samantha Guaba
Peter Reyes
Riayan Reyes

Room 205

Jaron Afuola-Concepcion
Rafael Cruz
Ethan Glover
Joshua Lopez
Gabriel Toledo-Navarro
Genesis Chalmers
Rosemary Lopez
Evelyn Martinez-Molina
Karen Rodriguez
Scott Quishpe-Cevallos

Room 206

Alexandra Barbaran
Amelie Bobadilla
Meagan Figueroa

Honor Roll-(continued)

Massa Godbold
Kendra Harrell
Dasia Johnson
Claryssa Martinez
Melissa Martinez
Molina
Magin Melgar
Emily Padilla
Julianna Rivera
Marcus Santiago
Laura Shipman

Room 207

Michael Caceras
Lesley Cevallos-
Sarmiento
Ashley Cordero
Emely Gomez
Kyla Greene
Tyrone Lee
Luz Lopez-Marcano
Julisa Marcato
Narena Nerahoo
Leah Ramos
Meya Salas
Jazlyn Santiago
Torrian Smith
Camille Strand
Tatiana Valentin

Room 208

Akira Jin Bernardino
Kylee Lopez
Tamia Louissaint
Destiny Maury
Zariah Middleton
Milanis Rivas
Jacob Rosario
Dru Strand

Room 210

Jeremy Arroyo
Jordan Geronimo
Dario Guzman
Darren Hernandez
Hendry Mejia
Caleb Moten
Mya Andino
Alexis Beade
Stephanie Calle-
Sanchez
Jocelyn Cosme

Ashanti Gilland
Mariah Lopez-Gomez
Amanda Martinez-
Molina
Chyna Moore
Mia Perez
Briana Rivera

Room 301

Carlos Cabrera
Nyla Casey
Adrian Chicaiza
Alexander Cruz
Dennis Cumbicus
Carolis Espinal
Volquez
Luis Familia
Angel Fuentes
Faith Garay
Francisco Guaicha
Miavalentina Guerrero
Patrick Lliguichuzhca
Jayanie Nieves
Xavier Quimis
Dana Rivas
Ariel Soto
Alana Zarate

Room 302

Jonathan Colon
Riyah Myrie
Matthew Padilla
Alex Roman
Mikaylah Ware

Room 303

Makayla Amador
Willy Cumbicus
Jacob Dismukes
Matthew Duthie
Yaritza Menjivar
Xavier Morales
Amani Mosley
Emily Pena
Emely Paladines
Deishalee Ramirez
Nelson Santos
Jordan Soto
Nyla Van Dyke
Kaylee Zarate
Alexander Zuna

Room 304

Alexandra Bobadilla

Jaeden Cortes
Mithaniel Diaz
Arianna Guerrero-
Valencia
Naralis Jiminez
Kristen Laidley
Lyanette Martinez
Nasir Martinez
Dereck Molina-Basante
Alexander Ramirez
Brianna Romero
Mattheu Rua

Room 306

Henry Angeles
Luna Cardenas
Brandon Cordero
Jonathan Rodriguez
Patrick Penafiel
Dahlya Martinez
Jeremiah Lopez
Ceana Jones

Room 308

Cyrae Brooks
Dylan Colon
Mya Leines-Estrada
Jarelyss Melendez
Angelyna Reyes
Jenniece Rivera
Victoria Romero
Aryana Sanchez
Simon Vega
Raquel Ginorio

Room 310

Hector Rodriguez
Ethan Carpintero
Alivia Pacheco

Jackie Robinson Campus

Room 12

Rest Afolabi
Laila Dailey
Robert Franco
Nathan Harris
Darian Rouse
Khalilullah Saidu
Dennis Smith

Jace Torres
Eelana Walters
Nishani Ward
Cadaly Zamora Toro

Room 13

Zuri Ruffin
India Hylton
Ronnie Vasquez
Janiyah Alvarado
Mariam Sogunle
Mikaylah Vega
Tyler-Shea Corales
Ian Hylton
Tre-Von Jackson
Lucas DeLana
Emmanuel Batista
Emmanuella
Okwudishu
Sarah Inweh
Christopher Kaden
Bland

Room 14

Eliana Lugo-Peralta
Ronell Jackson-
Williams
Malachi Beachum
Samantha Castillo
Adrian-Lopez-Silvero
Samson Nwobi
Mireya Miranda
Ashley Martins
Jaylenne Acosta

Room 15

Hayat Bembry
Linai Blackmon
Kiyara Goodson
Isamar Martinez
Chelsea Gonzaga-
Torres

Room 22

Jocelyn Calderon
Dasean Liles
Shayla Miller
Nilsa Ramos
Allani Rodriguez
Mekhi White
Camila Zambrana

Honor Roll (continued)

Room 23

William Abou-Rjaili
Gabriely Acosta
Genesis Billups
Joseph Gonzalez
Joshua Negron

Osayonamen
Notemwanta
Mia Smith
Julius Cruz

Room 27

Hanaan Adenaike
Moises Castillo
Jamoni Ellis
Catherine Esteves
Aaliyah Ishawk
Jordan Jones

Nigel McSween
Jaila Wade
Aria Watson
Gael Zambrana
Liana Zempare

Halo Awards Submitted by Ms. Depuma, Art Teacher, Stephen N. Adubato Campus



JOSE GERONIMO

Jose Geronimo, 8th Grade, Room 107 Jose found a large amount of cash and gift cards in one of the bathrooms. One of our younger students had brought his birthday cash to school. Jose brought his find to his teacher immediately. Thanks to Jose's honesty, his fellow student was still able to celebrate his birthday. Lessons learned- "Honesty is the best policy" and "Don't bring money to school."

Elijah Douglas– Room 206 Picked up all the trash on the floor without being told, even though it was not his.



ELIJAH DOUGLAS

A teacher who witnesses a random act of kindness by a student completes these slips. In addition, a student can also earn a slip if another classmates witnesses and tells a teacher about that's students random act of kindness.

Every month students who have earned a slip are eligible to receive the "Halo Award." This award is given to the one student whose act of kindness seemed the most meaningful.

It's the Spring Season Or Supposed To Be!

Submitted by Mr. Yanuzzi, Music Teacher at Stephen N. Adubato Campus

We are still trying to celebrate Spring with our music, despite the chilly weather. Our youngsters have been singing about April showers, flowers, cherry trees and songs celebrating Earth Day. Making good music goes hand in hand with making good citizens.

Our older students continue to delve into the world of Musical Theater. Enjoying older shows that they may have never discovered on their own, they are interested in acting out different scenes and singing those songs. I'm so happy to see their enthusiasm.

Our Spring Concert has been moved to Thursday night, May 21st. The chorus and orchestra have been working very hard to bring you their very best performances. Come and see how much they have learned and grown at their talent. I look forward to seeing all of you there!



Assessment Schedule

PARCC has two assessments and two testing windows. With the exception of illness, it is imperative children be in school during testing. This is a tentative schedule and is subject to change;

End of Year Assessment: April 27th-May 22nd, 2015

Week of April 27th: grades 7th and 8th

Week of May 4th: grades 5th and 6th

Week of May 11th: grades 3rd and 4th

Week of May 18th: Make-ups

Science

Week of May 27th: grades 4th and 8th (Science is assessed with the NJ-ASK. There is no PARCC assessment at this time)

8th Grade Enters Final Cycle at Robert Treat

With Enthusiasm/Excitement!

Submitted by the Eighth Grade Team

The 8th Grade students at Robert Treat Academy have entered their final cycle at Robert Treat Academy and are excited about the many events to come. It is evident that they are beginning to experience mixed emotions about their final two months at RTA. Of course, they are excited to move on to the many great opportunities that await them--prestigious high schools where they will continue their outstanding education, new friends to be made, and a brand new environment to experience. However, it is also bittersweet in that they will soon say goodbye to the place where they learned so much--not only in the classroom, but about good decision-making and displaying positive character. The 8th Grade is a very spirited and intelligent group of students. Their teachers have developed a great deal of confidence and respect for them and are excited for their future opportunities. We will also miss them very much. As the 8th Graders take on some practical and complex projects in the fifth cycle, they will solidify their place in the history of Robert Treat Academy. We look forward to some exciting upcoming events with this very enjoyable group of students!



High School Placement News

Submitted by Ms. Heinlein, High School Placement Office

We are in the final stretch of receiving high school decision letters for our graduating Class of 2015. Congratulations to 9 of our students who were accepted to Science Park, 4 accepted to Technology High, 2 accepted to Marion P. Thomas Charter, 2 accepted to Arts High, and 1 accepted to Bard. We are still waiting for final decisions from our four Essex County Vocational Schools.

Reminder to our eighth grade parents: The last installation of \$60 for your child's graduation package is due to Xanthia on May 11th. RTA does subsidize part of the cost covering cap and gown, school ring, diploma and diploma case, yearbook, and graduation photography package.

Seventh Grade - Looking forward: HSP will schedule a meeting with our seventh grade class

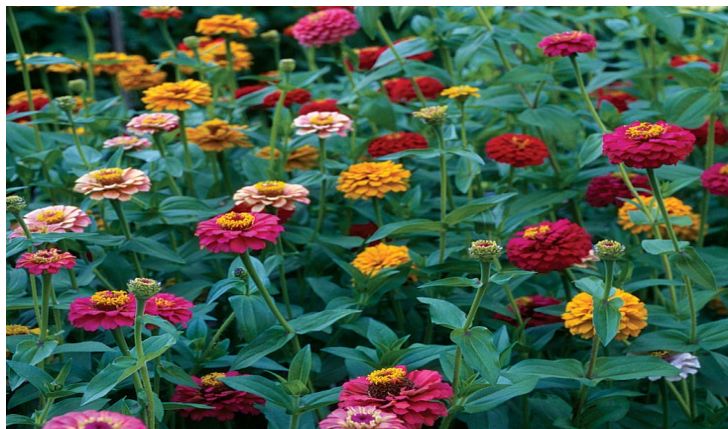
parents in the near future. Also expect in early June that your child will be taking the SSAT to be used as a diagnostic tool. We take care of all fees associated with this test.



The Seeds Are Planted!

Submitted by the Kindergarten Team at Stephen N. Adubato Campus

The students of Kindergarten 301 and 303 at the Stephen N. Adubato campus celebrated Earth Day by planting Zinnia seeds. They learned about the growth process and the responsibility of taking care of a living thing. They are looking forward to watching the seeds grow. When the sprouts are strong enough, they will be able to take the seeds home to plant in a garden, to make our neighborhood more beautiful!



NJ ASK for Science

Submitted by Ms. Pyle, Science Teacher Both Campuses



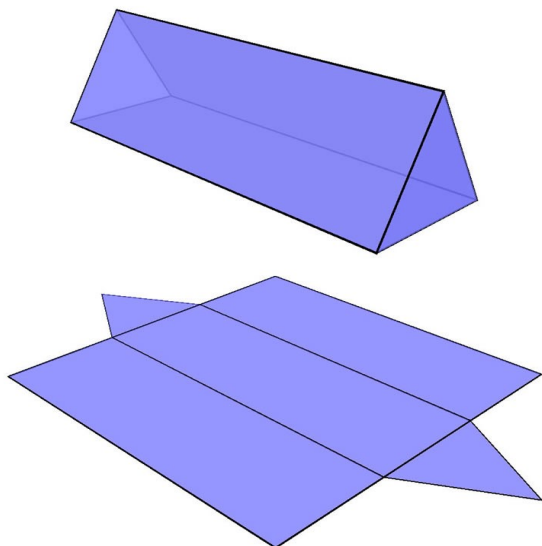
The 8th grade students will be preparing to take the NJ Assessment of Skills & Knowledge (ASK) Science exam on May 27th. This exam will measure students' knowledge and skills in three areas: life science, physical science, and earth sciences. These areas were all covered throughout the course of their 6th, 7th, and 8th grade academic years. The NJ ASK Science 8 has two major types of questions. The first type, the multiple-choice question, requires students to choose one correct answer from among four choices. The second type of

question, the open-ended question, requires students to write long or short responses. It allows the students to express, in their own words, what they know. Students also have the option of presenting their response using diagrams, graphics, and/or pictures. Students received an information guide in class that they were to give to their parents/guardians. Please spend time reviewing this packet with your students. It includes some sample problems that are quite helpful. Another way to assist the students is to ensure that they have a healthy breakfast the morning of the test and that they get plenty of sleep the night before the test. Thank you!

Sixth Grade Building Their Geometry Skills

Submitted by the Sixth Grade Team at Stephen N. Adubato Campus

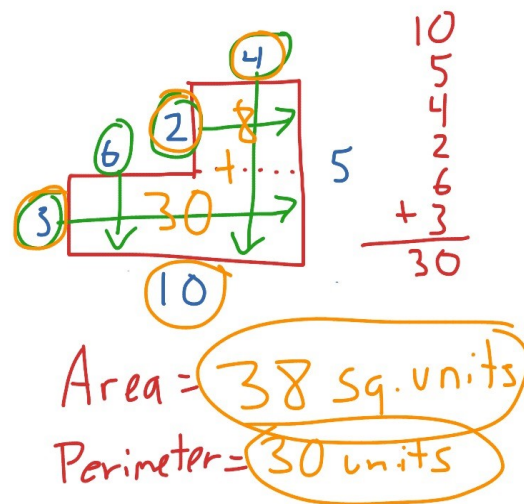
The 6th grade students have been busy learning Geometry in their math classes. They learned how to find the area of polygons, the circumference and area of circles, and the surface area and volume of solids. This involved learning about 2D figures and 3D figures. The students learned that a net is a plane figure that can be folded to make a solid or a 3D figure. The students then created their own solids from nets of five different shapes, a cube, a square prism, a triangular prism, a square pyramid and a triangular pyramid. The students enjoyed decorating and creating these solids. The students used these shapes to help them learn how to calculate the Surface Area and Volume of these 3D figures. After the End of Year testing, each homeroom will combine their shapes and glue them together to create an abstract piece of art.



Area and Perimeter!

Submitted by the Fourth Grade Team at Stephen N. Adubato Campus

April was a short but busy month in the 4th grade! The students learned to find the area and perimeter of squares, rectangles, and composite figures. Area of a rectangle is the amount of space inside the boundary of a flat two-dimensional object and is found by multiplying the length by the width. Perimeter is the total distance around the shape and is found by adding all sides of the figure. The students also learned how to estimate areas of figures by counting squares, and using formulas to find the area and perimeter of figures. Finding the area and perimeter of figures has many applications in everyday life. For example, buying a new rug or building a fence around your backyard requires that you know the dimensions of the material needed. Challenge your child to find the area and perimeter of objects in your home to help practice these skills!



**EVERY SIXTY SECONDS YOU SPEND UPSET
IS A MINUTE OF HAPPINESS YOU'LL NEVER GET BACK.**

Calling All Scientists!

Submitted by Mr. Lee, Science Club Facilitator at Jackie Robinson Campus

A new club has started at Robert Treat Academy- Jackie Robinson Campus called: SCIENCE CLUB. It started in January for 2nd, 3rd, & 4th graders and it has been booming ever since. This Science Club is a learning opportunity for students who have an interest in science and careers in science. We introduce to the students many new and reinforced topics through life science, chemistry, physical science, & biology. We learn through hands-on experiments and activities. After going over the Scientific Method, we reviewed topics such as: states of matter, simple machines, Earth Science, and we are starting on Food Chains and Adaptations.

Students are extremely excited and look forward to the Science Fair on Wednesday, May 20th during the Spring Concert. They will be able to display their original science projects which we will be working on this coming month.

Come visit us on Fridays when we meet after school. GO SCIENCE!



Woman Making Powerful Impacts on Seventh Graders!

Submitted by the Seventh Grade Team

During the month of April, the 7th grade classes were assigned to choose one woman who has made a positive impact on their lives. They honored this woman for embodying the characteristics of a powerful female. The majority of the students made it clear that their mothers and grandmothers are truly very special. Included in their presentations were skits, poems, music, and sentimental tributes written by the youngsters for their mothers and grandmothers.

In a touching essay, **Ashanti Gilland** stated, "My grandmother's sense of humor is her secret to a great life. Even in the worst situation, she focuses on the bright side of things and that is what makes her so loving"

Jazlyn Santiago added, "In a world where parents sometimes make you mad, I realize that I could never be where I am today had it not been for the sacrifice and motivation of my mother."

The powerful and inspiring females were invited to morning announcements where they had the opportunity to listen to how much their children and grandchildren truly appreciate them in their lives.



**LEFT TO
RIGHT:**

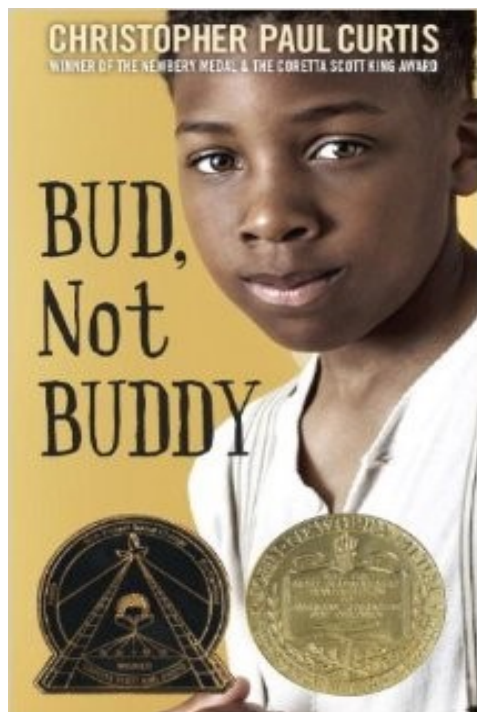
**JAZLYN
SANTIAGO**

AND

**ASHANTI
GILLAND**

Rules of Life!

Submitted by the Sixth Grade Team at Stephen N. Aduabato Campus



This past month, we have been focusing on rules for life as a theme in our studies. We have been reading the novel **Bud, Not Buddy**, where the main character creates a book of rules for himself to survive and thrive in America during the Great Depression. Also, we have been analyzing a speech Steve Jobs, founder of Apple, had given at a college commencement with

his rules for living a great life; comparing and contrasting both with our own rules for living.

Bud, Not Buddy is a tender story about an orphaned African American ten year old boy living in Flint, Michigan, during the Great Depression. The main character, Bud, decides to try and find his father. The only clues his mother left him were several flyers about a band in Grand Rapids, Michigan. He gets a ride to Grand Rapids, and finds Herman E. Calloway, the man that he believes is his father. He does not get the reception he imagines, and Herman does not believe that Bud is his son. As it turns out, though, Bud is his grandson. Bud's mother had gotten into a fight with Herman, and had never spoken to him again. Herman did not even know that she had died. The book ends with everyone still in shock about the death of Herman's daughter, and Bud and Herman beginning a fragile relationship.

Learning Is Fun!

**Submitted by Ms. Walker,
Music and Art Teacher
at Jackie Robinson Campus**

I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

The fourth grade students learned about the different instrument families. They were given a project where they had to create their own homemade instrument using household supplies. When they were finished, they were to classify their instrument and play it for the class. Many students were very creative and spent lots of time preparing and thinking of the best way to create their instrument. We had lots of percussion family instruments and

a few woodwinds. The strings family was highly represented as well. The brass family was quite difficult to emulate. Each student presented their project in class. These wonderful instruments are located next to the center staircase at Jackie Robinson Campus. We invite you to come and take a look.

Little Voices, Jackie Robinson Chorus, band and violin are also working very hard towards our upcoming Spring Concert. We have a variety of performances to share with you for our most patriotic concert yet. It will be a night to remember. Mark your calendars for May 20, 2015.

"The artist doesn't see things as they are, but as he is."



**MARJORIE GONZAGA AND HER
HOMEMADE VIOLIN**



HOMEMADE INSTRUMENTS BY THE FOURTH GRADE STUDENTS



**Our Youngest Students (Grades K-2)
Will Be Taking
The Terra Nova Test
May 20, 21, and 22, 2015.**

You can help your child do his/her best!

- 1. Get a good night's sleep**
- 2. A good breakfast in the morning**
- 3. Report to school on time**

International Dinner Drew Hundreds, and Smiles, at Both Campuses

**Submitted by Mr. Feinstein at Stephen N. Adubato Campus and
Ms. Richardson at Jackie Robinson Campus**

Family, food, and fun were the perfect ingredients for the successful annual RTA International Dinner held Thursday, April 23. The event drew hundreds of guests -- including students and their immediate family members -- to both the Stephen N. Adubato (SNA) and Jackie Robinson (JR) campuses. Thanks to families assigned to provide specific foods there was plenty for everyone to eat -- from salads, side-dishes and meat selections to refreshing drinks and tempting desserts. The RTA staff was instrumental in planning the gathering. Teachers and parents were on-board swarming like bees setting up the multi-purpose rooms for dining, getting food to the serving tables, portioning desserts, and tending to trash removal and tidying up along the way. In particular, Ms. Adubato thanked Ms. Jaquez at SNA and Ms. Richardson at JR for being tireless site coordinators.

Entertainment was served up, as well. At the SNA campus, toes tapped and bodies swayed to the driving beats delivered during a lively set courtesy of the Raphy Castillo El Sexteto Quisqueya band. The energy and excitement soared when a student troupe called the Steppers took the stage. They delivered an engaging performance involving keeping a beat by stomping their feet and clapping their hands. When asked how it felt to be up onstage in front of hundreds in the audience, sixth-grade performer Jordan Skillern gushed, "It was an adrenalin rush." Attendees at the Jackie Robinson Campus enjoyed an engaging slide presentation that featured music celebrating our students, their cultural heritage, and academic and recreational accomplishments. This presentation segued flawlessly into a musical amalgamation of popular and traditional music, executed DJ-style, by our very own Ms. Dominique Walker. A few rounds of line dances in which RTA staff, parents, students, and their extended family joyfully participated, added the perfect entertainment topper to our night.

Clearly, there was something to please everyone:

"I enjoyed the Steppers and the band," said Tyrone Lee, a seventh-grader at SNA. "The food and desserts were delicious. I liked it very much."

SNA second-grader Aysha Penafiel appreciated having fun with her classmates. "I got to see my friends. We sat together, ate, talked and laughed."

Mrs. Feinstein, a teacher at SNA, gave a special shout out to Ms. Jaquez for her hard work. "Her planning and coordination led to an orderly and successful event."

Over at the JR campus, Jahmir Wade, Isaiah Ahmed, and Mercedes Bailey, of the fifth and sixth grade, had the following to say: "We thought the International Dinner was a huge success because a lot of people attended. It was exciting to see so many of our friends and family together, enjoying such delicious food."

Cadalys Zamora, a first-grader at the JR campus said, "It was exciting to taste food that tastes different from my food at home, especially the spicy rice."

Isamar Martinez and Kayla Perry, third-graders at JR added, "The International Dinner was amazing because it celebrated people from different countries. It felt like traveling all around the world at once."

(Pictures on pages 14 and 15)

Jackie Robinson Campus



Stephen N. Adubato Campus



Doing the Endurance Run!

Submitted by Mr. Bush, Physical Education Teacher at the Jackie Robinson Campus

The area of Physical Education focus for May is fitness. Earlier in the year, the students got a chance to participate in various physical fitness activities and tests. The tests that they took were the shuttle run, curl up, trunk lift, and the sit-n-reach. Any of the students who want to re-test and try to improve their scores will get the opportunity to do so.

The main focus of May will be completing our last Physical Fitness test which is the endurance run. The endurance walk/run physical fitness test measures a student's heart and lungs endurance. Shorter distance runs will be included as an option for the younger children because it is easier to administer a shorter run and it provides better information on cardio-respiratory endurance for young children. Kindergarten and First Grade will be walking/running a 1/4 mile, Second and Third will be walking/running a 1/2 mile, and Fourth through Sixth will be walking/running 1 mile.

Students will have the opportunity to practice walking/running the endurance test at their own steady pace. If students try to sprint as fast as they can on their first few laps then they will obviously become tired quickly and be unable to finish the test. When participating in an endurance test,

keeping a steady pace is the most important thing to keep in mind. We will spend plenty of time and give each student ample instruction on how to pace themselves.



© Can Stock Photo - csp25800092

Studio Helpers, Thank you!

Submitted by Ms. Depuma, Art Teacher
Stephen N. Adubato Campus

Genesis Chalmers, Karen Rodriguez, and Symya Smith have volunteered to help keep the Art room organized. These three girls have come to the Art room every week on Tuesday and Thursdays since the beginning of the year. They are always willing to help with anything that needs to be done and do it with great attention to detail. The Art room would not be as enjoyable for all RTA students if it wasn't for them. Thank you girls. Your dedication and kindness is much appreciated!



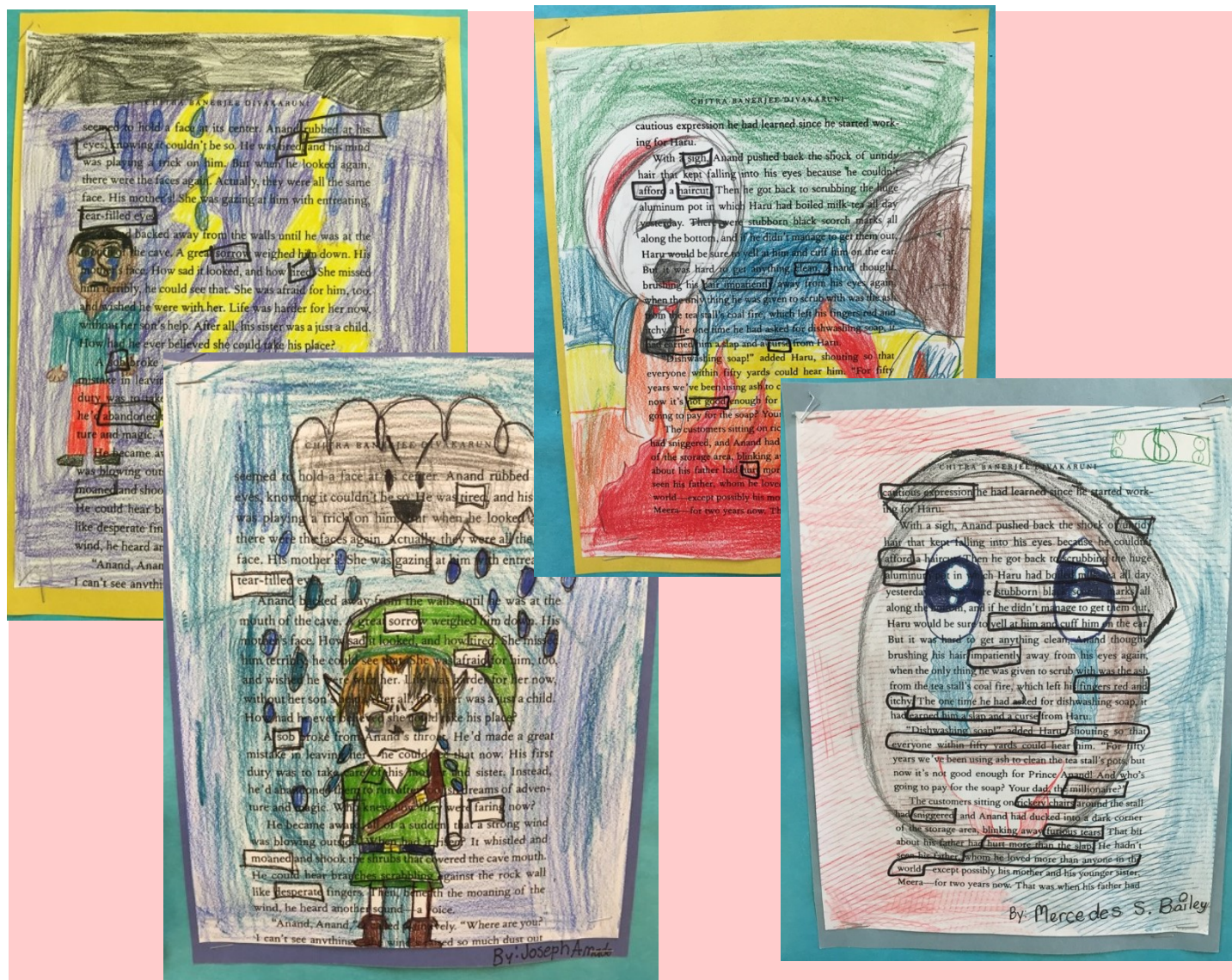
LEFT TO RIGHT: SYMYA SMITH, KAREN RODRIGUEZ AND GENESIS CHALMERS

Creating Art to Learn Tone In Grades 5 & 6

Submitted by the Fifth Grade Team at Jackie Robinson Campus

The 5th and 6th grade team at the Jackie Robinson Campus decided to get a little creative! Students skimmed **The Conch Bearer** for passages that displayed obvious tones. Students then identified the tone (implicit detail), and then identified words (explicit details) on the page that could be used to create the tone. They circled these words and then used art to edit out all the other words on the page with a picture that matches the new tone and/or narrative.

Check out a few of our photos to see how we visualized tone. Who knew learning about tone could not only be easy, but interesting too!



Moving Along!

Submitted by Mr. Ontell, Physical Education Teacher at Stephen N. Adubato Campus

RTA returned from Spring Recess focused and refreshed. With the weather warming up, many classes are eager to get outside and exercise. This month the primary grades participated in a variety of tag games including color tag, triangle tag, and four corners. I have observed a drastic improvement in the students ability to chase, flee, and dodge. Cardiovascular and muscular endurance utilized in these games play a key role in every student's health related skill set. Meanwhile our middle school students are preparing for whiffle-ball by participating in running bases, catch, and kickball. While eye-hand co-ordination and accuracy are imperative for successful gameplay, we turn our focus towards positive interpersonal communication skills and inclusive games for everyone to thrive constructively.

Fourth Grade Studies Earth Science!

**Submitted by the
Fourth Grade Team at
Jackie Robinson Campus**

The fourth grade has been busy studying earth science. In one of our many hands-on activities students ventured outdoors to collect specimens of rock to classify as being igneous, metamorphic or sedimentary. In the early part of the 20th century, geologists studied the vibrations under the earth and earthquakes to learn more about the structure of the earth's interior. They discovered that it is made up of these distinct layers: the crust, the mantle, and the core. During our study of earth's surface and layers we constructed models of the earth's layers with paper plates. Be sure to check out the display outside of the fourth grade classroom!



**GABRIEL JIMENEZ AND
JORDAN JONES**

Holocaust Remembrance Journeys

**Submitted by the Sixth Grade Team at
Jackie Robinson Campus**

Fifth and sixth grade students from the Jackie Robinson Campus will attend a one day symposium on May 26, 2015 to reflect on their visit to the Holocaust Museum in Washington D.C.

The one day program is filled with group activities, a talk by Hannah Lessing (Secretary General of the National Fund of the Republic of Austria), Barbara Wind (Executive Director of the Holocaust Council of Greater MetroWest), Holocaust survivors, and other speakers. The focus is to provide students with a forum for exchanging ideas and an opportunity to positively reflect on and share what they have learned from the Remembrance Journeys.

Students will also have the chance to share a meal with Holocaust survivors and discuss events with them. Each student will reflect on why remembering this historical event is of such great importance and how they will continue to contest hate and discrimination.



School Is Not Over!

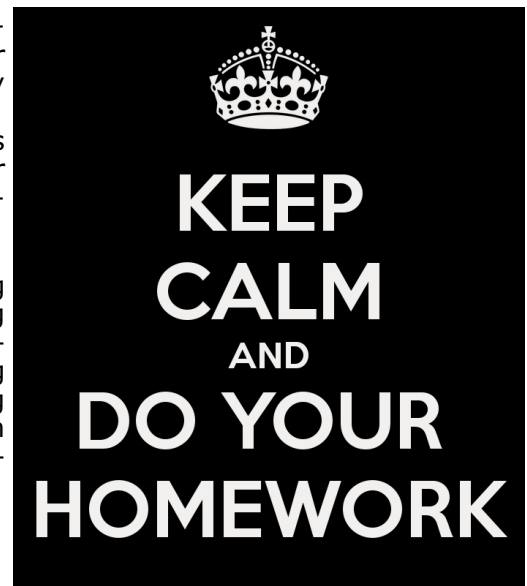
**Submitted by the Fifth Grade Team at
Stephen N. Adubato Campus**

It is hard to believe that there are less than two months left of fifth grade! With the warm weather upon us and thoughts of activities planned over the summer, often times it is challenging for the students to remain focused this time of year. We still have plenty of learning time left and important work to do. It is vital that the students remain alert and understand that school and hard work are not over. Please make sure that your child gets a good night's sleep and eats a nutritious breakfast each day. It really helps!

We are continuing to plug away in math and are currently reviewing a variety of fifth grade concepts and skills. These include fractions, decimals, graphing, order of operations, units of measure and problem solving. It is important that the students complete their homework as this will help them to review concepts already taught in class.

Please encourage your child to stay motivated and to always give his or her best effort.

"I'm not telling you it's going to be easy - I'm telling you it's going to be worth it." ~ Art Williams



Our Inference Garden

**Submitted by the Kindergarten Team at
Jackie Robinson Campus**

Kindergarten at the Jackie Robinson Campus has been learning about inferring. We have read many books and used this strategy to help us become better writers. This month the children created a writing piece centered on inferring. They were shown a picture of a little girl kneeling on the ground with tools and supplies for gardening. They were asked to examine the picture and make inferences about what they thought the little girl was going to do. They told a partner their thoughts and explained why by using evidence from the picture. They were then asked to write three things that they infer on a graphic organizer as well as why. They used this graphic organizer to create their writing piece and were told to add

detail. The children shared their writing pieces in the authors chair when they were complete. You can find these beautiful writing masterpieces right outside our door!



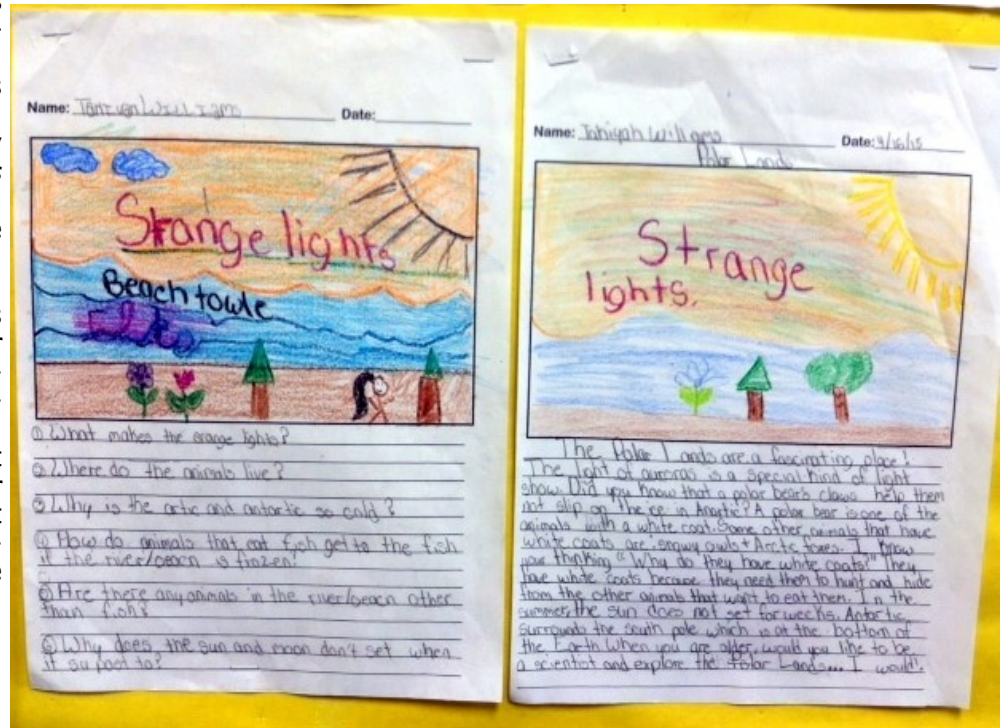
ROBERT TREAT ACADEMY CHARTER SCHOOL SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS - REVISED

SCHOOL CLOSING DATES		2014-2015	# OF DAYS STUDENTS/TEACHERS
May	25	School Closed – Memorial Day Observance	20 / 20
June	25	Last Day of School – 8 th Grade Graduation	19 / 19
TOTAL # of Days – STUDENTS			202
TOTAL # of Days – TEACHERS			205

Exploring Writing?

Submitted by the Second Grade Team at
Jackie Robinson Campus

This month our class has been exploring non-fiction writing. We have read several books by professional authors to give us ideas for writing. After listening to *Polar Lands* by Margaret Hynes and *Who Lives Here: Polar Animals* by Deborah Hodge, the students were able to combine facts from both stories and develop a paragraph including the important facts about the polar regions. Our students used features like illustrations, maps, and diagrams to help them understand more about our topic. Next week, we will be continuing our work on some of the coldest places on Earth by writing opinion pieces about our favorite animals that live there.

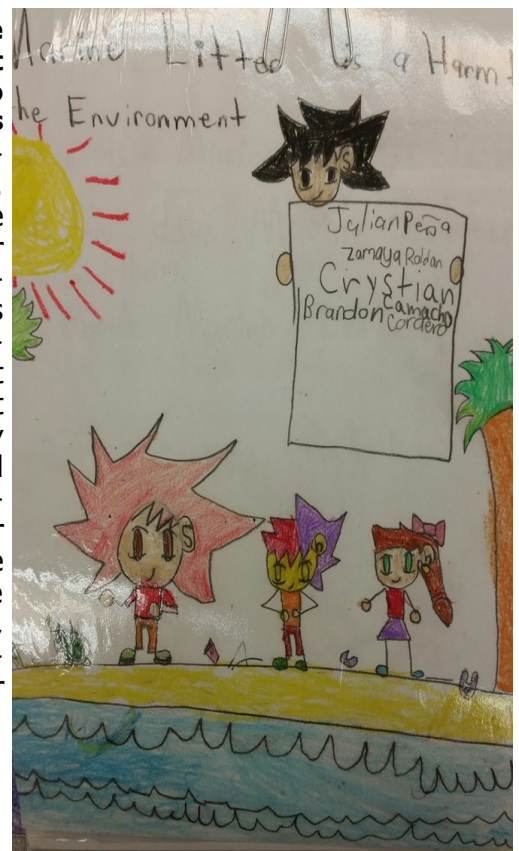


Building Background Knowledge



Submitted by the
Second Grade Team at
Stephen N. Aduabato
Campus

The second graders at our Steven N. Aduabato Campus are continuing to build their literacy and science background knowledge. This month the second graders wrote books about Marine Litter or Different Kinds of Beaches. They used their knowledge and skills from character education to work together on this project. The books included a title page, table of contents, four chapters and a glossary. Come check out our library for a sneak peek!



New Books For Guided Reading Centers

**Submitted by the First Grade Team at
Stephen N. Adubato Campus**

First graders are really excited about the special shipment of new books that have arrived in our classrooms. The students are really enjoying reading the new books in our guided reading centers. We are practicing our critical thinking skills by using graphic organizers to help us make inferences about the story. We love searching for clues from the book and making connections while reading. We are also studying character development and recognizing problems and solutions. We can't wait to continue to develop our reading skills with these new and interesting books.



Atoms and Molecules

Submitted by Mr. Pallante, Science Teacher Grades 3-5, Stephen N. Adubato Campus

The 5th grade continues its lesson on all things molecules. The students learned how molecules act in all three states of matter. The students gave the claim that all molecules are always moving. They were surprised to know that molecules in a solid state are still moving, but at a very slow rate. When more energy is added and molecules speed up, a solid would turn to liquid. When even more energy was added the molecules would speed up even faster and a gas would form. Students then created charts to show the evidence of their claim .

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

Project CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

3. Helping families access community services through referral.

4. Promoting community and public awareness of all children with disabilities by providing information.

5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

Line Plots and Charts

Submitted by the Third Grade Team at Jackie Robinson Campus

The third graders at Jackie Robinson campus recently learned about line plots in Math and how to create or read the line plots and charts used to generate them. Line plots can be created in many different ways, and we had fun creating line plots using colors and candy and are proudly displaying the projects on our bulletin board. The students had to count how many pieces of candy they received in their bags, sort them by color and tally the amounts up on a chart. Then, the students created their own line plot by each color and (with the teachers help) hot glued the pieces of candy onto their projects! They had a lot of fun and got to have a hands on approach to learning about line plots!



Fourth-Graders Defend the Best (Animal) Defense

Submitted by the Fourth Grade Team at Stephen N. Adubato Campus

Stings. Bites. Mimicry. Escaping. What is the best animal defense mechanism? Which are not as effective? Ask a fourth-grader at the Stephen N. Adubato Campus because those were their guiding questions as they read, took notes from sources, and processed their research to decide and prepare a persuasive essay.

This Animal Defense unit was based on the Expeditionary Learning Curriculum, which encourages students to practice gathering information through close reading and annotation and applying their newly gained knowledge for a particular purpose. In this case, the focus was on reading and writing informative non-fiction text. The students' ultimate purpose as an author was to digest and convey information to an audience while writing persuasively and supporting their opinion with evidence.

While reading, students took notes on three different animal defense mechanisms. Then they transferred ideas from their sticky notes to an organizer. Afterwards, they chose one defense to support with evidence and explain why the remaining two are not as effective, and cite evidence, as well. To organize their writing, students followed their Oreo strategy. That is, they had to first hook or interest, their reader in their topic, state their **Opinion**, give the gist of three **Reasons**, fully support each reason with **Explanation** in individual paragraphs, discuss the two inferior defense mechanisms in separate paragraphs, and finally conclude by restating their **Opinion** and reasons and including a "call to action" asking the reader to go along with their thinking.

We Do Listen and Learn!

Submitted by the First Grade Team at Jackie Robinson Campus

This proves that little ears pay attention. After being involved in the discussion in her classroom on Earth Day, Cadalys Zamora from Room 12 asked her parents if she and a friend could go out and clean up the street in front of their house.

Thanks Cadalys!



Third Grade Doing Geometry!

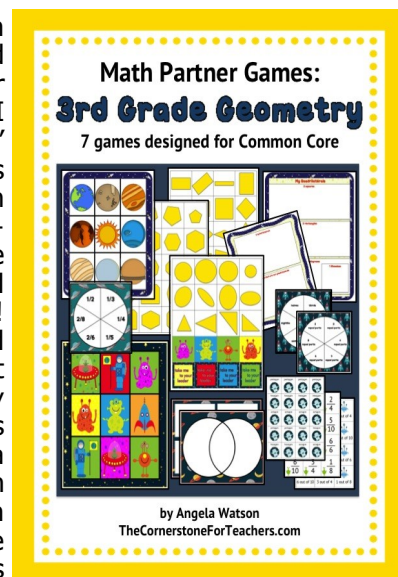
**Submitted by the Third Grade Team at
Stephen N. Adubato Campus**

The third graders at the Stephen N. Adubato Campus are busy studying geometry as we prepare for the upcoming PARCC assessment. There are many concepts and skills that the students must master such as understanding that shapes in different categories share similar attributes. For example, rhombuses, rectangles, and squares are all quadrilaterals. Quadrilaterals are polygons with four sides and four interior angles. If all four interior angles are 90 degrees, the shape is a rectangle. If all four sides have equal length, the figure is called a rhombus. Keep in mind that if all four angles are 90 degrees and all four sides are equal, the figure is a square. A square is the only shape that can be classified as both a rectangle and a rhombus. You may have heard the expression, "A square can be a rectangle, but a rectangle can never be a square."

The students are also learning about various polygons, which are flat, closed shapes with straight lines. Polygons have different names according to the number of sides they have. For instance, quadrilaterals have 4 sides, pentagons have 5 sides, hexagons have 6 sides, and octagons have 8 sides. Of course that is not the complete list because polygons can have an unlimited number of sides. For example, a shape with 28 sides is called an icosikaioctagon!

As a parent, you can help your child learn more about geometry! Let your child know that eve-

ryone can learn math. Try to avoid saying, "I was never good at math" or "I never liked math." If your child is struggling with math homework, encourage him or her to be persistent! Hard work often pays off! Play "I Spy" and look for different shapes. "I spy something that is rectangular. I spy a street sign with eight sides." You can also go on a "shape hunt." This is as simple as looking for as many circles, squares, triangles, and rectangles he or she can find in the home or outside. Make it fun and make math a part of your child's day!



Earth Day Discussion

**Submitted by the First
Grade Team at
Jackie Robinson Campus**

In April the first grade students learned about Earth Day. Students listened to different stories about the importance of Earth Day. We discussed ways to protect the environment. Students brainstormed examples of making small changes that have a big impact. Children were eager to make a difference after learning about environmental problems. Every student had the opportunity to write one promise to the Earth. These promises are posted on a bulletin board outside of the classroom.



Upcoming Events

May 20	Wednesday	Stephen N. Adubato Campus Spring Concert for parents at 6:30 pm in the Multi Purpose Room
May 20- May 22	Wednesday- Friday	Terra Nova Testing K-2
May 21	Thursday	Jackie Robinson Campus Spring Concert for parents at 6:30 pm. The concert will be held at St. Benedicts.
May 21	Thursday	Board of Trustees Meeting at 5:30 pm
May 25	Monday	School closed-Memorial Day
May 29	Friday	Eighth Grade Ring Ceremony
June 11	Thursday	Arts Night Art displays will be available at 4:30 pm until 6:15 pm. Performing Arts Show will begin at 6:15 pm and end at 8:30 pm
June 16	Tuesday	Seventh Grade takes SSAT
June 18	Thursday	Board of Trustees Meeting at 5:30 pm
June 19	Friday	Founder's Day
June 23	Tuesday	Eighth Grade Dance
June 24	Wednesday	Eighth Grade Awards Ceremony
June 24	Wednesday	Kindergarten Graduation
June 25	Thursday	Eighth Grade Graduation