

Pinnacle Charter School - Gifted and Talented Program
Early Access Portfolio - Part 2 - Parent Survey

Child's Name: _____

Name of Person filling out this survey: _____

Relationship to Child: _____

Please check in the appropriate box based on your observations of this child's behaviors. Note that checking "Almost Always" does not necessarily equate with meeting the criteria for Early Access. No child demonstrates all of the characteristics and there is not a cut-off score for this survey. We appreciate your thoughtful input.

Characteristic		Frequency			
		Almost Always	Usually	Occasionally	Rarely
1	Knows and follows the usual home routine with some independence (dress, brush teeth and hair, meals, bedtime)				
2	Takes care of personal needs independently (using the bathroom, putting on coat, using zipper and buttons, etc)				
3	Uses manners when speaking and eating				
4	Works independently with minimum adult intervention when interested				
5	Listens to adults and follows what they say				
6	Gets along well with adults				
7	Gets along well with other children				
8	Separates from parent/guardian without getting upset or anxious				
9	Understands actions have causes, effects, and consequences				
10	Follows 2-step directions consistently				
11	Follows 3-step directions consistently				
12	Shows understanding of past, present, and future				
13	Uses scissors, pencils, pens independently and safely				
14	Uses crayons, markers, paints independently with respect for surroundings				
15	Shows understanding of general times of day and typical occurrences that fall during those times				
16	Recognizes groups of 1, 2, 3, 4, or 5 objects				
17	Is able to count forwards to 100				
18	Is able to count backwards from 100				
19	Understands that combining two sets of items results in a larger set (add)				
20	Understands that removing a small set from a large set results in a smaller set (subtract)				
21	Identifies and correctly names circles, squares, and triangles				
22	Identifies and correctly names rectangles, cubes, cylinders				
23	Recognizes and correctly names red, blue, yellow, purple, green, and orange				
24	Responds to music with voice, movement, attentive listening				
25	Able to copy clapped or sung rhythms				
26	Able to share with other children				

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27	Shows empathy for others				
28	Shows frustration with own limitations				
29	Concerned with truth and fairness				
30	Sophisticated sense of humor (puns, word play, jokes, physical humor)				
31	Likes to experiment with nature, sound, movement, ideas, materials, etc.				
32	Improves and fine tunes own ideas; adds layers, complexity, and sophistication				
33	Demonstrates sensitivity to beauty in views, music, art, touch, etc.				
34	Able to memorize songs, stories, books, poems, directions, etc.				
35	Interested in calendars, maps, clocks, structures, machines				
36	Is emotionally sensitive and responsive to environment and others, shows a full range of appropriate emotions				
37	Is able to put together puzzles with 50+ pieces				
38	Is able to put together puzzles with 100+ pieces				
39	Notices details and differences, keenly observant				
40	Can build complex items using Legos®, construction toys				
41	Curious, asks a lot of questions				
42	Has a long attention span when independently engaged in an activity of interest				
43	Cleans up after self with minimal resistance				
44	Knows multiple languages				
45	Has intense interest and passions about certain topics				
46	Is able to read some words on a page without first having the page memorized				
47	Pretends to write using squiggles to represent letters				
48	Uses symbols or actual letters when writing				
49	Uses letters that match their sounds when writing such as the letter 'M' when writing 'mom'				
50	Has several rhymes memorized				
51	Speaks clearly and understandably				
52	Uses sentences of 7+ words and complex sentence structure				
53	Is able to recite the alphabet				
54	Recognizes the unique common sound in rhyming words				
55	Is able to write own name				
56	Recognizes and correctly names environmental print (McDonalds, Wal-Mart, Whole Foods, STOP (sign), etc.)				
57	Retells familiar stories with clear beginning, middle, and end				
58	Makes up original stories with clear beginning, middle, and end				

Optional: In 100 words or less, please add any information not gathered here that you would like us to know that expands on one of the checked items. Give specific examples. You may attach a separate page, but please do not exceed 100 words.