

| PEARL RIVER SCHOOL DISTRICT – GRADE 4 YEAR LONG CURRICULUM |   |  |            |   |   |   |  |  |  |   |  |
|--|---|--|------------|---|---|---|--|--|--|---|--|
|  | September   | October  | November   | December  | January   | February  | March  | April  | May  | June  |  |
| Literacy   | Thinking, Conversing, & Jotting Like a Reader   | Interpreting Characters: The Heart of the Story  |            | INTEGRATED MINI-UNIT:<br>Informational Reading & Writing Boot Camp<br>Reading the Weather, Reading the World - Pt 1   | Informational Reading:<br>Reading the Weather, Reading the World- Part 2  |   | Interpretation Book Clubs/ Author Study  |  | Reading History:<br>The American Revolution  |   |  |
|  | Building Writing Identities<br>Mini Craft Study   | Writing Believable Stories<br>(The Arc of Story: Writing Realistic Fiction)  |            |   | Sharing Our Voices<br>(Boxes & Bullets: Personal & Persuasive Essays)   |   | A Study of Writing About Reading<br>(The Literary Essay: Writing About Fiction)  |  | Writing with a Historical Lens<br>(Bringing History to Life)   |   |  |
|  | 35L1 <ul style="list-style-type: none"><li>Noun, pronoun, adjective, verb, adverb review</li><li>Form &amp; use progressive verb tenses</li></ul> | 35L1 <ul style="list-style-type: none"><li>Ensure subject verb agreement</li><li>Use commas &amp; quotation marks in dialogue</li><li>Use complete sentences, notice &amp; revise fragments &amp; run-ons</li></ul> 35L2 <ul style="list-style-type: none"><li>Correctly spell HF words</li><li>Apply taught spelling patterns</li><li>Use resources to correct spelling</li></ul> |            | 35L1 <ul style="list-style-type: none"><li>Use complete sentences, notice &amp; revise fragments &amp; run-ons</li></ul> 35L2 <ul style="list-style-type: none"><li>Correctly spell HF words</li><li>Apply taught spelling patterns</li><li>Use resources to correct spelling</li></ul> | 35L1 <ul style="list-style-type: none"><li>Produce simple and compound sentences</li><li>Explain function of conjunctions</li><li>Use coordinating conjunctions</li><li>Use complete sentences, notice &amp; revise fragments &amp; run-ons</li></ul> 35L2 <ul style="list-style-type: none"><li>Use a comma before a coordinating conjunction in a compound sentence</li><li>Correctly spell HF words</li><li>Apply taught spelling patterns</li><li>Use resources to correct spelling</li></ul> |   | 35L1 <ul style="list-style-type: none"><li>Use complete sentences, notice &amp; revise fragments &amp; run-ons</li></ul> 35L2 <ul style="list-style-type: none"><li>Capitalize appropriate words in titles</li><li>Use commas &amp; quotation marks to mark quotations from a text</li><li>Correctly spell HF words</li><li>Apply taught spelling patterns</li><li>Use resources to correct spelling</li></ul> |  | 35L1 <ul style="list-style-type: none"><li>Recognize &amp; fix inappropriate shifts in verb tense</li><li>Use complete sentences, notice &amp; revise fragments &amp; run-ons</li></ul> 35L2 <ul style="list-style-type: none"><li>Correctly spell HF words</li><li>Apply taught spelling patterns</li><li>Use resources to correct spelling</li></ul> |   |  |
| Math   | Place Value; Rounding; Addition. & Subtraction  |  | Unit Conv. | Multi-Digit Multiplication and Division   |   | Angle Measurement and Plane Figures                                     |  | Fraction Equivalence, Ordering, and Operations   |  | Decimal Fractions                                     | Exploring Multiplication                 |
| Science  | Plants and Animals- Structures for Growth and Survival, Sense Receptors, Interactions   |  |            | Earth Systems: Processes that Shape the Earth –Changes Over Time to the Earth’s Surface   |   | Earth Systems: Processes that Shape the Earth – Using Earth’s Resources |  | Energy – Using Energy and Transformations- Energy & Motion, Energy and Force, Chemical Processes, Energy & Electric Circuits |  | Waves & Information – Communicating Using Wave Energy |  |
| Soc/ Stud  | Geography and Regions of NY   | Native Americans in NY   |            | Encounters with the Europeans   | Colonial NY   | American Revolution   |  | Birth of a Nation Constitution   |  | Government  | Growth & Change<br>Industrial Revolution |
| Art  | Color scheme & color wheel: warm/cool, contrasting, mood. Realistically proportioned human figure   |  |            | Artists’ renditions of animals and human figures. Media, subject matter, and art forms: sculpture, tempera, watercolor, prints, portraits, landscapes   |   |   | Artists and cultural expression. Architecture and Culture  |  | Principals of Design: composition, form, shape, line, color, value, space, texture, repetition, balance, contrast  |   |  |
| Music  | Rhythm, Pitch<br>Choral: breathing/phrasing<br>Listening Maps<br>Recorders – note reading   |  |            | Rhythm, Pitch, Dynamics, Tempo, Timbre<br>Solfege Combinations<br>Orff Instruments  |   |   | Music and Story Telling<br>Composition<br>Orff Instruments<br>Drum Circles   |  | Music, Drama, and Storytelling<br>Composition<br>World Drumming Circles  |   |  |
| Phys. Ed   | Soccer – Football - Volleyball  |  |            | Tumbling – Bowling - Basketball   |   |   | Hockey – Racquet Sports – Lacrosse – Baseball, Softball, Kickball  |  | Field Day Activities – Backyard Games – Jump Rope  |   |  |