## **WINK SHEET**— Natural Selection

**Theme:** Biological evolution occurs primarily when natural selection acts on the genetic variation in a population and changes the distribution of traits in that population over multiple generations.

## **Expectations:**

- Critically analyze and interpret data to explain that natural selection results from four factors:
  (1) the potential for a population to increase in number, (2) the genetic variation among individuals in a species due to sexual reproduction and mutation (3) competition for a limited supply of resources, and (4) the ensuing proliferation of those individuals that are better able to survive and reproduce in that environment.
- \* Conduct investigations by simulating several generations of natural selection to investigate how changes in environmental conditions may lead to changes in selective pressure on a population of organisms.

**Objectives:** On a scale of 0-5, with 0 being "I know absolutely nothing" and 5 being "I am exceptionally confident in my ability," please rank your understanding of each objective at the end of the unit.

- \_\_\_\_Identify how Darwin's explorations led to the development of the theory of Evolution by means of natural selection
- \_\_\_\_Explain the four parts of Darwin's Theory of Natural selection and why each is essential to change in a population
- \_\_\_\_Compare microevolution and macroevolution
- \_\_\_\_\_Explain the role of the environment in evolutionary changes
- \_\_\_\_\_Summarize the process of natural selection
- \_\_\_\_\_Differentiate between convergent evolution, coevolution, and divergent evolution
- \_\_\_\_\_Explain how diversity in a species affects its chance of survival

**Textbook:** We will be covering pages 296-334 in your textbook. Please mark which statements apply to your use of the textbook on this unit.

- •\_\_\_\_\_l read the entire reading for this chapter
  - I read part of the reading for this chapter
  - •\_\_\_\_\_I used the textbook to assist in my understanding of vocabulary from this unit
  - \_\_\_\_\_I used the textbook to assist in my understanding of the objectives
  - \_\_\_\_\_ We have a text book?
  - •\_\_\_\_Other\_\_

## Vocabulary:

- **Biological Evolution** •
- Microevolution
- Macroevolution
- Natural selection
- Overproduction of offspring
- ٠ Variation
- ٠ Adaptation
- Fitness

- ٠ Genetic Variability
- ٠ Genetic Drift
- ٠ Gene Flow
- ٠ Non-random mating
- Genetic Equilibrium
- ٠ Hardy Weinberg
- principle
- Speciation •
- Gradualism

- Punctuated equilibrium
- Adaptive radiation
- Divergent evolution
- Convergent evolution

## **Activities**

- Darwin and Artificial Selection Lab
- Eyes Movie
- Sickle Cell Anemia Selection Lab
- Microevolution of Beans Lab