



North Campus  
February Students of  
the Month

Student	Rm./Act
Eliesha Reyes-Castro	104
Adriana McKenzie	107
Briana Berrios	201
Tatiana Valentin	202
Marlon Richards	203
Giancarlo Calle	204
Diego Gonzalez	205
Gabriella Cruz	206
Anabelle Rodrigues	207
Aryana Mercado	208
Yaskary Rodriguez	210
Zashenka Molina	301
Julisa Marcano	302
Milagro Velazquez	303
Massa Godbold	304
Pamela Goetz	306
Justin Guaman	308
Tamia Louissaint	310
Elizabeth Ramos	Art
Ronnie Rodriguez-Lopez	Music
Jennifer Romero	Physical Ed.
Adrian Mejia	Science
Briana Hawley	Technology

The

# Treatonian



## Our Principal's Message

Dear Parents,

As you are aware, the New Jersey Assessment of Skills and Knowledge is the state mandated testing for public school students in grades three through eight. This testing assesses if a student is proficient in skills in their current grade.

The Academy has gained a national reputation based on student achievement related to the NJASK. **The success of our students is not based on luck.** It comes as a result of careful analysis of students using; data from previous year's testing, interim assessments, and teacher assessments. Most significantly, it comes as a result of hard work on the part of the students and staff. Students deemed to be 'at risk' receive small group instruction during the day, in the Extended School Day Program, and in Saturday class.

**A student's individual results is one factor used to determine if a student will be promoted to the next grade.**

There is much at stake when it comes to the NJASK for students and for the Academy. As you can see from the testing schedule (page 5) the testing dates are fast approaching. There is no way to avoid the pressure that is placed on the staff and the students. **However, we are doing what we need to do to lessen the anxiety; making sure student are prepared.** When students are prepared they go into the testing with a sense of confidence.

**There is one very important way you can support your child and the Academy.** At this point in time, Saturday instruction becomes critical when it comes to meeting the individual needs of students. Further, as timing is a critical compo-



Central Campus  
February Students of  
the Month

Student	Rm./Act.
Richard Huang	12
Gael Zambrana	13
Yaseenah Abdullah	14
Joshua Negron	Music
Darrell Morton	Physical Ed.

nent of the testing, our staff is concentrating on timing students when it comes to tasks on the testing. Students may have the necessary skills but if they cannot complete the task in the specified time they will not be deemed proficient. I am asking you for your support when it comes to Saturday classes. **Make sure your child attends and comes to school on time.** As I indicated before, we are working on 'timing'. If your child does not attend or arrives late he/she will be missing out on a key part of the instruction.

I thank you for your continued support.

Sincerely,

Principal

## FEBRUARY STUDENTS OF THE MONTH

### LEFT TO RIGHT

**ROW 1:** ANABELLE RODRIGUES, DIEGO GONZALEZ, JENNIFER ROMERO, BRIANA BERRIOS AND RONNIE RODRIGUEZ-LOPEZ

**ROW 2:** ADRIAN MEJIA, ADRIANA MCKENZIE, TATIANA VALENTIN, GABRIELLA CRUZ, MASSA GODBOLD AND ELIZABETH RAMOS

**ROW 3:** ARYANA MERCADO, YASKARY RODRIGUEZ, BRIANA HAWLEY, JUSTIN GUAMAN, PAMELA GOEZ AND MILAGRO VELAZQUEZ

**ROW 4:** ELIESHA REYES-CASTRO, GIANCARLO CALLE, JULISA MARCANO, ZASHENKA MOLINA, AND TAMIA LOUISSAINT

### LEFT TO RIGHT:

JOSHUA NEGRON

RICHARD HUANG

DARRELL MORTON

YASEENAH ABDULLAH

AND

GAEL ZAMBRANA



**NORTH**





# ACADEMIC ACHIEVEMENTS-CYCLE III

## PRINCIPAL'S LIST

### Room 104

Ivan Morales

### Room 107

Cindy Cueva  
Kahiya McDaniels  
Martina Brooks

### Room 201

Indira Douglas

### Room 203

Balthazar Sheehan

### Room 204

Tiana Barkley  
Giancarlo Calle

Jayshawn Fuller  
McAfee Sheehan

### Room 206

Katherine Ramos  
Emiliana Geronimo

### Room 207

Nicholas Scott-Hearn

### Room 208

Aryana Mercado

### Room 210

Jenilee Jaquez  
Christian Molina  
Henry Negron

Maurice Ware

### Room 302

Stephanie Calle  
Sophia Figueroa  
Julisa Marciano

### Room 304

Elijah Douglas

### Room 306

Amelie Bobadilla  
Ebony Marshall

### Room 308

Rafael Cruz

Justin Guaman

Kylee Lopez  
Milanis Rivas  
Kamara Robinson  
Madison Serrano

### Room 310

Dru Strand

### Room 12C

Gabriely Acosta  
Nyla Gilliam

### Room 14C

Amaris Hernandez  
Desiree Johnson

## HONOR ROLL

### Room 104

Cesar Gomez  
Ryan Hernandez  
Taylor Leake  
Angel Ng  
William Rebolledo  
Alejandro Sheppard

### Room 107

Wilberto Fernandez  
Austin Medina  
Jorelle Montes  
Lynnea Brown  
Amani Finney  
Gloribel Hernandez  
Ebony Hubbard  
Adriana McKenzie  
Bryanna Mercado  
Aubree Phillips  
Samaiyah Quddus  
Natasha Valenzuela  
Rocio Solorzano

### Room 201

Emily Acosta  
Raymond Alvarez  
Briana Berrios  
Nicholas Carrero  
Amari Charles  
Brianna Fontanez  
Elisha Godbold  
Eric Showers

### Room 202

John Martinez  
Nicholas Ginorio  
Henry Suchite-Rodriguez  
Michael Torres  
Amber Rua

### Room 203

Michael Caceras  
Jordan Geronimo  
Emely Gomez  
Kyla Greene  
Darren Hernandez  
Tyrone Lee  
Gabriela Montero  
Caleb Moten  
Narena Nerahoo  
Leah Ramos  
Marlon Richards  
Camille Strand

### Room 204

David Chaparro  
Alana Garcia  
Vanessa Goetz  
Liza Grier  
Giovan Guanill  
Maria Montero  
Joel Ramos  
Rocio Uzeta

Lamara White

### Room 205

Emir Akdogan  
Christopher Crespo  
Diego Gonzalez  
Tatiana Nazario  
Kayla Romero

### Room 206

Angel Bruno  
Gabriella Cruz  
Jordan Hubbard  
Bryana Martinez  
Nasir Martinez  
Rameses Minus  
Nayale Quimis  
Katherine Ramos  
Monica Soto  
Brianna Tererro

### Room 207

Angelee Caraballo  
Lenin Cruz  
Jaylin Lugardo  
Angelica Maury  
Ashley Pena  
Kiara Rodriguez  
Ahjoni Wilson  
Tara Rojas Scott

Raquel Rodriguez

### Room 208

Jessie Bernardo  
Diego Cuevas  
Veronica Blair  
Daniel Guzman  
A'mya Braswell  
Declan Kelly  
Janiece Pacheco  
Justin Negron  
Lauren Panullo  
Alejandro Santiago  
Amaya Romero  
Arthur Shipman  
Isaiah Aldea  
JaVon Anderson  
Raphael Castillo  
Jason Alvarado

### Room 210

Nicholas Ayala  
Daniel Gomes  
Kaylah Lee  
Brianna Martinez  
Asia Moore  
Rafael Munoz-Lebron  
Edwin Ramirez  
Katelynn Rodriguez  
Yaskary Rodriguez  
Daniel Shipman

## HONOR ROLL (CONTINUED)

Josue Solorzano-  
Pichardo  
Nia Tendencia-Corre  
Joselyn Castaing

### Room 301

Maylynn Rodriguez  
Elizabeth Ramos  
Krystal Narvaez  
Jailynn Martins

### Room 302

Mariah Lopez-Gomez  
Juan Miranda  
Avani Jimenez  
Jailene Guzman  
Lesley Cevallos-  
Sarmiento

### Room 303

Danielle Alcantara  
Katelynn Figueroa  
Angela Lagonigro  
Sara Richardson  
Sara Rodriguez

### Room 304

Alexandra Barbaran  
Kyla Butler  
Massa Godbold  
Sara Gonzalez  
Samantha Guaba  
Amour Henry  
Claryssa Martinez  
Melissa Martinez  
Emily Padilla  
Franchesca Perez  
Peter Reyes  
Riayan Reyes  
Ahmani Robinson  
Marcus Santiago  
Laura Shipman

### Room 306

Robert Abril  
Gabriela Celi  
Pamela Goetz  
Noel Rios  
Julianna Rivera  
Janelle Rosario

Zomary Santos

### Room 308

Eliese Bruno  
Genesis Chalmers  
Izabelle Herrera  
Joshua Lopez  
Rosemary Lopez  
Evelyn Martinez  
Carlos Paladines  
Alec Perez  
Nuri Raheem  
Jolie Richards

### Room 310

Scott Quisphe-Cevallos  
Kiara Parham  
Zariah Middleton  
Destiny Maury  
Tamia Louissaint  
Ethan Glover

### Room 12C

Genesis Billups  
Victor Houbanov

Richard Huang  
Carlos Martinez  
Brianna Morales  
Joshua Negron  
Jezeah Sanchez

### Room 13C

Jordan Jones  
Aaliyah Ishawk  
Gabriela Hueting  
Kha'Marri Goodwin  
Moises Castillo  
Raven Burwell  
Liana Zempare  
Darrell Morton  
Gael Zambrana  
Sariah Richardson  
Aria Watson

### Room 14C

Nyobi Boddie  
Johann Sevillano Jimenez  
Isis Pabon  
Mekhi White  
Camila Zambrana

## Central Connection

### Submitted by Mr. Trillo, Vice Principal

Congratulations to the RTA boys and girls elementary basketball teams!! They were both victorious in our annual old school versus new school faculty versus student basketball game for the first time in the history of the contest. The event was held in the multi-purpose room on the North campus and everyone had a fantastic and memorable time. Although I was a little disappointed in the loss I am very happy for, and proud of, the effort and determination displayed by our student athletes. Their victories have inspired my message for this month's Treatonian.

The focus and determination was obvious on the faces of all the student athletes that participated in the games. It was clear that they were motivated and dedicated to accomplishing their goal: BEAT THE TEACHERS!! It is a testa-



ment to the great potential that exists within all our students. When they set their minds on a goal or a task and invest completely even the impossible seems possible. I mention all of this because this is not only true on any athletic field but is even more apparent in the classroom environment where the goals are academic in nature. We must all make sure that our children and students have this same degree of determination and focus in the classroom. Imagine the results when students commit completely to their academic success. Like any sport or interest, learning requires a heavy dose of practice, concentration, and commitment to a goal. Let's be sure to inspire and motivate our students and your children to be the very best they can be academically by supporting and encouraging their hard work in all matters related to education.

## *NJASK Testing Schedule-All students should be present and on time!*



Grade 3	May 9th –12th
Grade 4	May 9th—13th
Grade 5	May 9th—12th
Grade 6	May 3rd—6th
Grade 7	May 3rd—6th
Grade 8	May 3rd—6th
<b>Grade 8 Algebra 1 Test: Week of May 16th</b>	

## *How Much Air Can You Exhale?*

**Submitted by Ms. Kelly-Kemple, Science Teacher**

This is the questions that the students in grade six had to figure out in this lesson. The students have been learning about the respiratory system. After investigating all of the parts and functions of the respiratory system the students had to assemble a device that measures the volume of exhaled air. Each of the students had to blow as much air into the plastic tube, as they could, three times. Their partners recorded the results. After each student used the apparatus they figured out their average lung capacity by adding the three numbers and dividing by three. It is amazing how much hot air we have in the sixth grade.

**L TO R: MARIA MONTERO AND TIANA BARKLEY**



**L TO R: MCAFEE SHEEHAN, DESTINY FIGUEROA, ROCIO UZETA AND JOEL RAMOS**



**Don't forget to visit our school website!**

[www.roberttreatacademy.org](http://www.roberttreatacademy.org)





## *The Faculty and Students of RTA See Red*

**Submitted by Mrs. Feinstein, Room 208**

On February 11, the staff of Robert Treat Academy, North and Central campuses, participated in the third annual **Go Red for Heart Disease Campaign**. This very worthwhile event is in support of the American Heart Association, who through their ongoing effort and research educates us about the number one and most silent killer of women. Each staff member who donated towards this cause was allowed to wear jeans and something red. What

better way to kick off Valentine's Day weekend and to show support for such a worthwhile cause!

A very special thank you goes out to the student body and Student Council who also contributed this year by their chocolate lollypop sale. Through the generosity of the students and the hard work of our student council, they were able to raise \$500.00! How's that for team work? Together, the students and staff will be writing a check for \$870.00 for the American Heart Association. Go Red!



## *Multiple Intelligences??*

**Submitted by the Seventh Grade Team** **Naturalist intelligence** ("nature smart")

We have many "intelligent" students in seventh grade room 210! Over the past week, the seventh graders have been working on a project about Multiple Intelligences. The theory of multiple intelligences was developed in 1983 by a professor at Harvard University, Dr. Howard Gardner, to create a more accurate account of a person's intelligence. Dr. Gardner proposed eight different intelligences which include:

- **Linguistic intelligence** ("word smart")
- **Logical-mathematical intelligence** ("number/reasoning smart")
- **Spatial intelligence** ("picture smart")
- **Bodily-Kinesthetic intelligence** ("body smart")
- **Musical intelligence** ("music smart")
- **Interpersonal intelligence** ("people smart")
- **Intrapersonal intelligence** ("self smart")

The 7<sup>th</sup> grade took multiple tests in order to gauge their strengths in the 8 different areas of intelligence. Before taking the test, Nia Tendencia-Correa, a 7<sup>th</sup> grade student, believed that her strengths were logic (number smart) and visual/spatial (picture smart). After taking the tests however she found her strengths are musical (music smart) and intrapersonal (myself smart). "I really liked this project," said Nia, "because it shows me where my strengths are and weaknesses. I learned a lot about myself and how I can learn better!"

By knowing where their strengths lie, the students are able to determine the best way for them to learn and study. The students will present their projects next week when they will share their intelligences. They will discuss famous people that share their intelligences, possible career choices based on intelligence.

## Meet Our New Staff Members

**Ms. Michelle Cino**



is pleased to be part of the Robert Treat Academy team! She attended William Paterson University and graduated with a major in sociology and a minor in psychology. She worked in Human Resources until she decided to follow her heart and become a teacher. Ms. Cino taught for four years at a Catholic school. In August, she completed the Instructional Design program at Seton Hall University and earned a Masters of Art degree in Education. She also received an Information

Technology certificate. In the fall, she completed a course in photography. Ms. Cino loves to learn and is excited to share her passion for learning with the students!

**Mr. Joshua Ortiz**



came to us a few months ago and he rounds out the Custodial Team under Mr. Fontanez.

We are very happy to have both of these individuals with us and hope that you will welcome them when you see them.

### ***BASKETBALL GAMES FOR THIS WEEK!!***



***MARCH 8TH OUR GIRLS VS TEAM ACADEMY AT  
NEW COMMUNITY CENTER@ 4:30***

***MARCH 9TH OUR BOYS AND GIRLS VS PRIDE ACADEMY  
AT RTA-5:30 + 6:30 PM***

## Robert Treat Alumnae Return to Their Alma Mater

**Submitted by Ms. S. Moje  
Director of High School Placement**

Once the fanfare of 8th grade graduation comes to an end, many students move on to high school and the future, forgetting all about their previous school. This is not true of Robert Treat Academy graduates, many of whom are constant and always welcome visitors at Robert Treat. For five young women in particular, Robert Treat is the place to which they return on a weekly basis, this time, to give back to the school which gave them so much.

Alix Maldonado, Maria Zapata and Tiana Santos, all students at Saint Vincent Academy in Newark, arrive at Robert Treat on a weekly basis, ready, willing and able to assist in whatever way

they can. From tutoring in the lower grades to volunteering in the main office, these young women have been at Robert Treat since the beginning of the school year, working hard on their own time to make a difference. In January, Robert Treat welcomed Kiona Smith and Joanna Cueva, from Immaculate Conception High School in Montclair back to the Academy to volunteer on a weekly basis. These two young ladies work with Ms. Gilles and Ms. Tarasenko in the 1st grade each Tuesday afternoon, and are all smiles about this service project.

Robert Treat Academy is certainly lucky to have such dedicated and caring alumnae, who are so willing to give back to their school. Thanks, girls for all you do!

**Submitted by the  
Fourth Grade Team**

### Diary of a Wimpy Kid: Last Straw

*"Diary of a  
4th Grader"*



**By: Bryan Rodriguez**



I really enjoyed reading Diary of a Wimpy Kid: The Last Straw. In this book Greg and Rowley were doing a time capsule. Inside the capsule they were able to put in anything they can think of. It also had some embarrassing moments for Greg, especially when his mother went to school and called to him, "You forgot this sweetie!" Greg was not happy about this because everyone was laughing at him. He felt like he was always getting made fun of. This book was very funny, and I think that you would laugh if you read it too!



**By: Raymond Alvarez**



I am sure glad I am not Greg Heffley. Diary of a Wimpy Kid: The Last Straw is all about Greg's dad trying to change him. When Greg's dad says if he doesn't man up or go to military school, Greg thinks this will ruin his whole year. Now, Greg has to prove that he doesn't need to go to another school, because if he doesn't prove himself it is bye-bye friends and television. I am sure you know how it ends, but if you cannot figure it out then DEFINITELY READ THE BOOK! There is one thing we need to face: Greg will ALWAYS be WIMPY!



## *Traveling into History with Passports*

**Submitted by Ms. Roemer,  
Sixth Grade Teacher**



The sixth grade Social Studies classes researched passports issued by the United States Holocaust Memorial Museum. Each card tells the story of a real person who lived during the Holocaust. The students randomly chose a passport and researched the person whose story was being told. The students did not know beforehand the outcome of the person's life until they were done reading and researching. By getting to know their passport person, the students personalized this experience with a real person. Many of these people did not survive and the students learned about their demise. However, some survived and immigrated to many countries including the United States. We traced them as far as we could. By telling the stories of these victims; their

deaths and their lives, it is memorializing the past and by having a new generation, our students, prevent its recurrence. We hope through this study of the Holocaust, we are transforming the future by sensitizing those who will shape it.

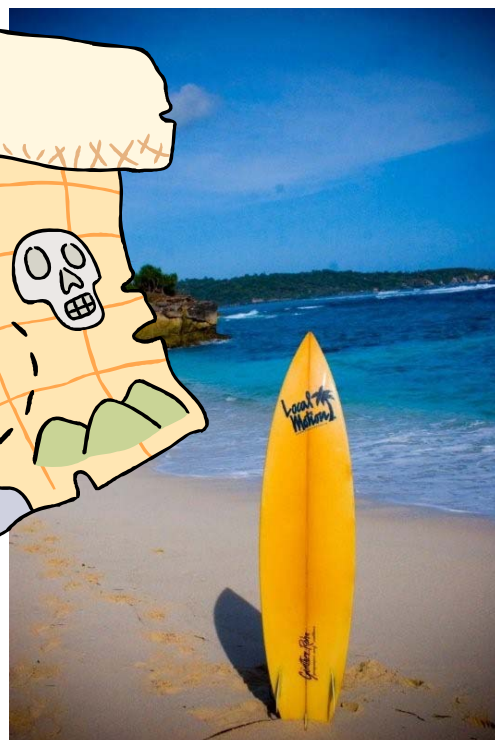


**LEFT TO RIGHT: JUSTIN CRUZ,  
DESTINY FIGUEROA, VANESSA GOEZ AND  
GLORINETTE MIRANDA**

## *Central First Graders Learn Map Skills*

**Submitted by the  
Central First Grade Team**

The 1st grade students at RTA Central are wrapping up their reading unit on traveling, maps, and globes. They had an amazing journey learning about various places to visit and how to use maps and globes to find their way. The students were asked to complete a writing assignment in response to the following question, "If you could travel to a warm and sunny place, where would you go and why?" Many of the students' responses include places like Hollywood, Egypt, Santo Domingo, Las Vegas, and Lebanon. They said they would enjoy visiting places like beaches, museums, pyramids, rainforests, canyons, and mud baths. Many of them have already visited these places before and had a lot to tell us about their experience there. However, one day this would be a place to travel to and have a blast!



## Old School vs. New School VII



**Submitted by Mr. Parada, North Physical Education Teacher.**

They say there's a first time for everything and this year's student/faculty game was no exception. For the first time in its seven year history, both the boys' and girls' teams beat the staff. Both games were full of excitement and intensity. The girls opened up the afternoon with an action packed match up. There were many lead changes but it was the poise and leadership of the Janay Plaza and Aubree Phillips that helped the girls pull away in the end. Just another positive outcome on this great season that the elementary girls are putting together.

The boys game was one for the ages. Led by Jorelle Montes and Justin Rodriguez, the New School battled back from a few deficits to take the lead late. The Staff came back down the court and made a basket to move ahead by one point lead with just 3 seconds remaining on the clock. The outlook wasn't very bright for the boys at this point but they were not going to be denied on this day. The ball was inbounded from half court to Jorelle who wisely dribbled a few steps and took a shot. The shot was off the mark but with less than a second remaining, Wilburto Fernandez grabbed the rebound and put up a shot. Now, typical of a Hollywood basketball movie, the ball bounced off the backboard, rolled around the rim and dropped through the net as time ran out. What a finish, the boys pulled it out. It was an unbelievable moment for these young players who have played hard all season.

Congratulations to the both new school teams for an amazing effort and a special thanks to all the staff members who participated, thus allowing the spirit of this game to continue.

### **NEW SCHOOL MALE TEAM**



**OTHER PHOTOS ON  
PG. 16**



## *A Successful Splash for RTA Central!*



**Submitted by Mr. Batlle, Central Physical Education Teacher**

March 5th 2011 brings the end to RTA's first swimming program experience. The program was piloted by RTA Central's 2nd grade class. The students were very successful in the program. This program was efficient and was able to work with separate groups of students based on skill level. We had various skill levels and each student was able to progress to a higher level higher compared to the beginning of the program. The program focuses on water adjustment, entry, breath control, buoyancy, body position, swimming form, and an overall experience of a student becoming confident and comfortable with themselves in and out of the water. We are very proud of the 2nd graders from RTA Central. Great Job boys and girls!!! We hope they will continue to work on their swimming experience in a fun and safe way.



**LEFT: RTA CENTRAL 2ND  
GRADE- ROOM 213**

**BOTTOM LEFT: MEHKI WHITE,**

**BOTTOM RIGHT: FROM LEFT TO  
RIGHT:**

**ISIS PABON**

**AMARIS**

**HERNANDEZ AND**

**CHIBUNDOM EZEONU**

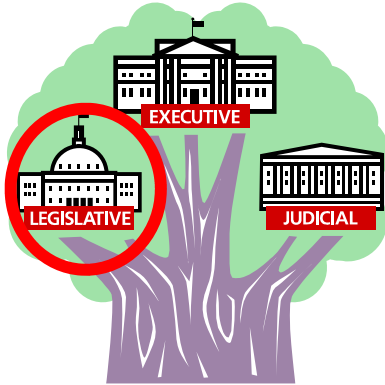


## Playing the Role of the U.S. Senate

**Submitted by Mr. Golombuski,  
Social Studies Teacher**

### **American Civics Students Debate Important Issues of the Day**

The 8th Grade American Civics students are currently involved in a unit that requires them to assume the roles of actual United States Sena-



tors! As they mastered the function of the Legislative Branch of the U.S. Government, they were required to compose their own bill (proposed law) that they believe would benefit the nation and all American citizens. This was an extensive process for the 8th Grade students--they not only

need to be comfortable with the legislative process, but also need to keep very close track of current events (something I stress to them often) in order to select a relevant topic and design a successful bill. Their bills, although ranging in topic and focus--had to follow three basic rules from which there was no room for error or deviation. Those three rules were: 1) Follow the bill format that actual members of the U.S. Congress would follow, 2) Create a bill that will benefit the American people in some way, and 3) Design a PRACTICAL/REALISTIC bill! The bills have ranged in topic from issues such as improving national security and jumpstarting the stagnant economy to reducing gun violence and protecting the environment. A wide and impressive range of issues to be sure!

Once the bills were designed, reviewed by the teacher, reviewed by their peers, and submitted; they were evaluated as a full test grade. I must say that I am extremely impressed with the bill topics and arguments made by each of the students. They have given their very best efforts in completing this important assignment and this will help them along in the next phase: the Bill Debates! So what's this you ask? The bill debates are designed to do three things: 1) Illustrate how the Legislative and Executive Branches of the United States Government interact and work together, 2) Engage in the legislative process to show students how difficult it is to pass a bill into law, and 3) Help students to learn how to put forward a strong verbal argument--therefore developing their public speaking skills. As I'm sure you have concluded, this is a very intense process. Throughout this process, the students must strictly adhere to Parliamentary Procedure--a method by which formal debates are conducted in the United States Congress. This is difficult, but gives the students a sense of purpose, maturity, responsibility, and allows them to play the role of our nation's leaders (which one day they actually will be!). In the end, each student attempts to have his or her bill passed by a majority of the Senate (class) and signed into law by the President (teacher). I am certain that these debates will not only be very successful and informative, but generate a great deal of energy among the students to express their points of view--the most important part of our Democracy! Good Job 8th Grade--I'm very proud of your efforts and look forward to the debates over the next few weeks.

## Notes from the Music Rooms



**Submitted by Ms. Heinlein Wood,  
Music Teacher**

The seventh and eighth grades have been showing off their guitar performance talents with seventh grade students doing a solo performance of "Beautiful Brown Eyes" and eighth grade students doing a solo performance of either "Jingle Bells" or "Ode to Joy". Their performances are the result of 2 cycles of guitar study. The most difficult part was for each student to overcome performance nerves and practically all of them did a fine job! Our next cycle will be devoted to learning how to accompany our own voices with guitar chords.





## Kindergarten's Reading Success

### Submitted by the North Kindergarten Team

The Kindergarten students have been working hard learning the alphabet. They practice recognizing letters, letter sounds, and naming and identifying words that begin with a given letter. Students are applying these concepts and skills when reading and writing, associating letters to letter sounds; their progress has been impressive! They look for words they recognize and sound out unfamiliar words when reading, making connections with pictures and text. They do the same when writing, looking for words they need



**EVERETT JOHNSON AND SARA RODRIGUEZ**

help spelling in books, around the classroom, and in previous journal entries. It seems they will use any chance they get to spell out words—with puzzles, letter magnets, even the ActivBoard! Students are proud of their accomplishments and know they are succeeding in literacy!



**MELANY CUELLAR, ISAIAH RAMOS AND DAVID SOLANO**



**ELIZABETH RAMOS**

**AND**

**DANIELLE ALCANTARA**

## What Does An Owl Eat?

### Submitted by the Fifth Grade Team

The question "what does an owl eat?" is exactly what the fifth graders had to find out in Science Class. Students used the scientific skills of predicting, observing, recording, and analyzing data to examine owl pellets in the Science Lab. After being reassured that an owl pellet comes from an owl's stomach, and that all pellets were sanitized for school use, students were anxious to see what was inside.

Ms. Kelley-Kemple, the head of our Science Department, graciously arranged for us to use the computer lab, and even set it up for us. She also ordered the owl pellets. Thank You Ms. K-K.!

So what does an owl eat? Well, students found all types of bones and fur in the owl pellets and therefore inferred that the owls were predators. However, if you have already been a fifth grader you already know what **types** of animals the owl eats and we don't want to spoil it for upcoming fifth graders. But we will tell you that an owl eats plenty!



**DESIREE  
CALDERON**

**AND**

**CHRISTOPHER  
CRESPO**

**NADINE  
FERRER**

**AND**

**JUSTIN  
RODRIGUEZ**



## News from the Art Room

### Submitted by Ms. Cherchio, Art Teacher

The Kindergarten and First grade students learned about African Kente Cloths. Kente is an African ceremonial cloth, hand-woven on a loom. Kente cloths are identified by their dazzling, multicolored patterns of bright colors, geometric shapes and bold designs. Cloths are worn during very important social and religious occasions. Each student made a section of the cloth using traditional colors and patterns on paper. Then all sections were put together to make a larger Kente cloth. This group Art project helped students see how everyone could create a small piece of something bigger.

I also wanted to acknowledge three RTA students who will be part of a local Art exhibit at the Newark Hall of Records for Youth Art Month. Khalil Stallings, Brianna Fontanez and Andrew Vazquez will have artwork hanging at the Hall of Records during the month of March. A reception honoring the students will be on Tuesday, March 29th at noon. Among those students, Brianna Fontanez was chosen from all participating Newark students to be highlighted at an exhibit at Trenton's State House. We will be attending another reception on Friday March 11th to honor her work. Great job!



**THESE TWO  
PIECES WERE  
DONE  
COLLECTIVELY BY  
THE STUDENTS  
FROM ROOMS  
301 AND 303.**



## *Reading Buddies at Central*

### **Submitted by the Central Kindergarten and Second Grade Team**

What is better than reading a good book? When you ask a Robert Treat Academy kindergartener or second grader they might say it is sharing it with a good friend. Kindergarten and second grade have made new friends. They have become reading buddies. Once a week each stu-

dent is paired with a buddy to share a book and they both enjoy the benefits. Each child gets to listen to a new book and also practice their reading fluency. They are also learning how to help and accept help from each other. We are all looking forward to sharing good books and good times with our new friends.



**DESIREE JOHNSON AND CATHERINE ESTEVES**



**IBN-MUHAMMAD EDWARDS AND MARK YANCEY**

## *Geometry in Third Grade?*

### **Submitted by the Third Grade Team**

The students in third grade have just finished a unit on fractions and now we will move on to a different topic. We will start our chapter about geometry! In this chapter, your child will examine other characteristics of two dimensional figures including symmetry, congruence, similarity, and transformations. Below are some suggestions for activities to do with your child to ensure that he or she has a solid understanding of what we are discussing in school.

#### **Half a Picture Is Better Than None**

To explore symmetry, have your child draw half a polygon on a sheet of paper. Take a small mirror, and place it along the edge of the figure. Ask your child to describe the figure formed by the drawing and the image in the mirror. Then have

your child tell how many lines of symmetry the figure has. Note that perpendicular lines that intersect at right angles where the mirror meets the drawn image will be one line of symmetry.

#### **Slide, Flip, or Turn Designs**

Patterns that involve slides, flips, and turns are often found on fabric, wrapping paper, or product boxes. Work with your child to identify patterns with slides, flips, or turns. Then have your child make his or her own pattern to use as wrapping paper or a greeting card. Ask your child to describe how the pattern was made.





**NEW  
SCHOOL  
FEMALE  
TEAM**



**OLD  
SCHOOL  
FEMALE  
TEAM**



**OLD, OLD  
SCHOOL  
MALE  
TEAM**





Our Charter was renewed  
for five more years so we  
are really going to  
celebrate. Join us.



Central Campus will celebrate on  
Wednesday, March 23rd  
and  
North Campus will celebrate on  
Thursday, March 24th  
from  
6:00 until 8:00 P.M.

### North Campus

#### Grade

K-Grade 2

Grades 3-6

Grades 6-7

Grade 8

#### Please Bring

Side Dishes (Vegetables, Salads, Rice,  
Potatoes, Macaroni)

Main Dishes (Meats or Casseroles)

Desserts (Cakes, Pies, Cookies)

Beverages (Soda, Juice, Bottled Water)

### Central Campus

#### Grade

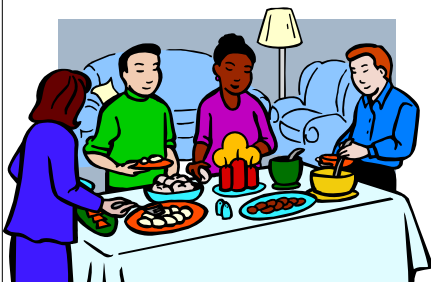
Kindergarten

Grade 1

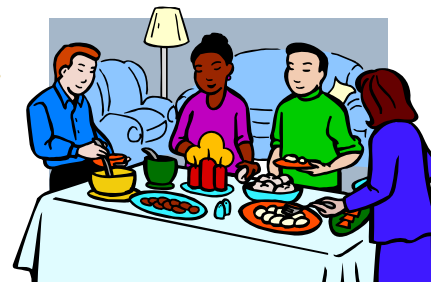
Grade 2

RTA

If more than one child, bring the dish assigned to your oldest.

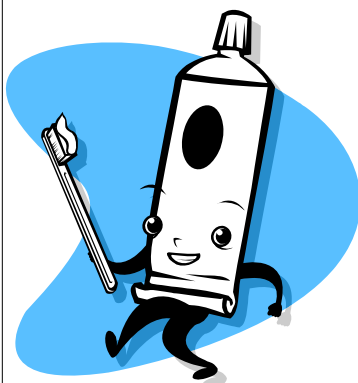


We will also have entertainment  
and , most importantly, time to  
celebrate this honor with each  
other.



## Children's Dental Health

Submitted by the North First Grade Team



February is Children's Dental Health Month. In class, the first grade explored the importance of teeth and ways to keep them healthy. Students listened to "The Tooth Book" by Dr. Seuss and learned about why we have teeth, ways to keep our teeth clean, and the significance of a

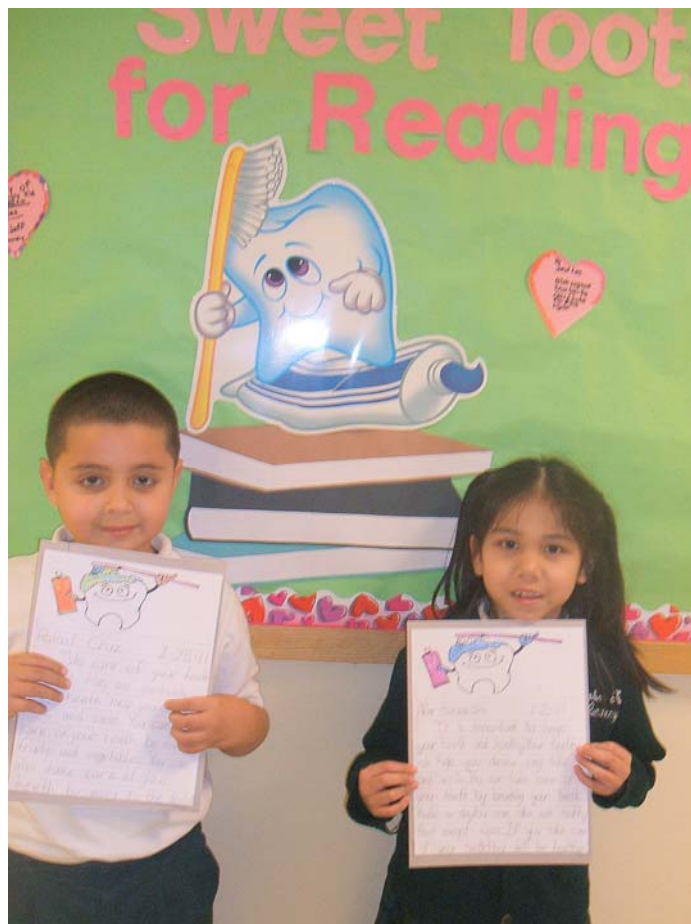
healthy smile. Students were eager to use their writing skills to share the new information about dental health and hygiene. The following are some example of first graders giving advice about developing healthy habits:

It is important to keep your teeth clean and healthy. Your teeth can help you chew, sing, talk, and smile. You can take care of your teeth by brushing your teeth twice a day. You can also eat healthy foods except sugars. If you take care of your teeth, they will be healthy.

**Akira Bernardino**

Take care of your teeth because they are important. Your teeth help you chew, talk, and smile. You can take care of your teeth by eating fruits and vegetables. You can also take care of your teeth by going to the dentist. Take good care of your teeth everyday!

**Rafael Cruz**



**LEFT TO RIGHT:  
RAFAEL CRUZ AND  
AKIRA BERNARDINO**

## Third Graders Learn How Far a Dollar Goes!

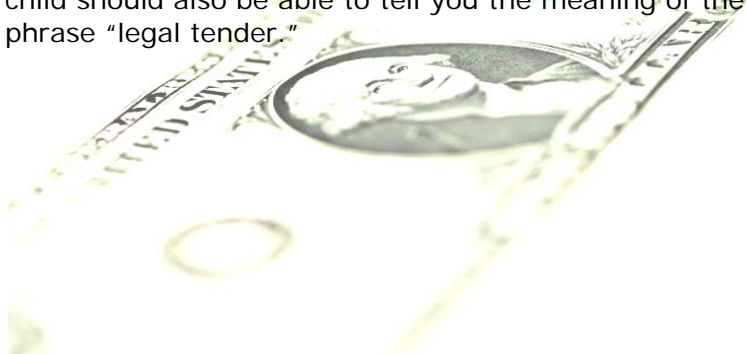
Submitted by the Third Grade Team



The third grade students just finished reading the story "The Go-Around Dollar." This story is about the journey a dollar might take as it passes from person to person. The selection also features factual information about how money is made. Examine the

illustration below then ask your child to tell you about the different items that appear on a dollar bill. They should be able to identify the following

items: portrait, serial number, seal and letter of the Federal Reserve Bank. This will give them an opportunity to show you what they have learned. Your child should also be able to tell you the meaning of the phrase "legal tender."





## Thinking Outside the Box



**Submitted by the Sixth Grade**

Gerry went out to dinner with his friends Larry, Barry, and Gary. Gerry sat across from Gary. At Gary's right, opposite Barry, sat Larry. When the waiter came for their orders, Larry and Barry ordered steak. Gary chose fish, and Gerry (who likes to be difficult) ordered like this: "Unless the man at the left of the man opposite the man who ordered fish is not having what the man across from the man at the right of the man at my left is having, then I'll have what the man across from the man at the right of the man opposite me ordered. Otherwise, bring me the fettuccine alfredo." Assuming "right" and "left" is from the viewpoint of the diners, what did Gerry order?

**Answer to be found in April edition of the *Treatonian***

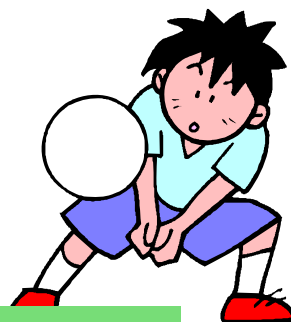
## 7th and 8th Grade Volleyball Championships!

**Submitted by Mr. Parada**

**Physical Education Teacher North**

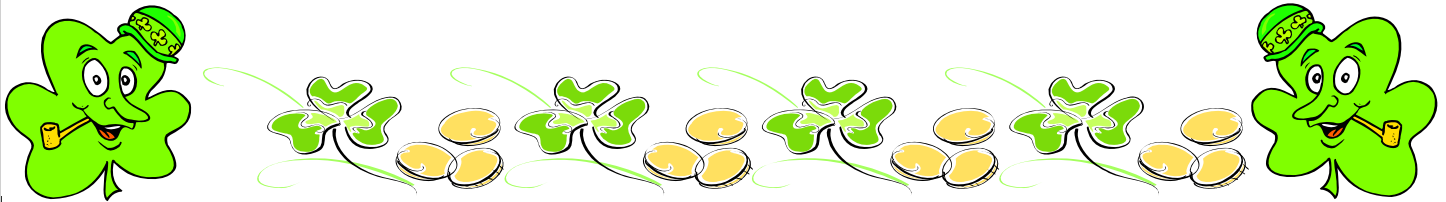
Our 7th and 8th grade Physical Education classes participated in the annual Volleyball Tournament. Three teams from each class compete against each other using the bumping, setting, serving, and teamwork skills they've been developing in order to earn a

spot in the grade level championship game. This tournament provides our students an opportunity to set a goal as a team, work together through adversity, and practice good sportsmanship. This year, as in the past, the games were high intensity and full of excitement. Congratulations to the winning teams.



## Calendar of School Events

- |                    |   |
|--------------------|---|
| March 22 Tuesday   | Newark Public School Advisory Board<br>Community Meeting-Have our Charter School<br>voice heard.<br>5:30 P.M. at RTA0 |
| March 23 Wednesday | Central Campus-Charter Renewal Celebration<br>6:00 to 8:00 P.M.   |
| March 24 Thursday  | Board of Trustees Meeting<br>North Campus-Charter Renewal<br>Celebration 6:00—8:00 P.M.                               |



### Inclement Weather

Whenever it is necessary to close school due to weather conditions which may develop during evening hours, an announcement will be made on the Robert Treat Academy Website. **Go to the Robert Treat Academy homepage at [www.roberttreatacademy.org](http://www.roberttreatacademy.org).**

You may also check the following television stations between **7:00 a.m. and 9:00 a.m.**

**CHANNEL 2 WCBS NEWS OR LOG ONTO <http://wcbstv.com/schoolclosings>**

**CHANNEL 4 WNBC NEWS OR LOG ONTO  
<http://www.nbcnewyork.com/weather/school-closings>**

**CHANNEL 5 FOX NEWS OR LOG ONTO  
<http://www.myfoxny.com/subindex/weather closings>**

**CHANNEL 12 NEW JERSEY OR LOG ON [www.new12.com](http://www.new12.com) (Cablevision customers)**

Please use the resources listed above to watch for school closing announcements.

**CALLS SHOULD NOT BE MADE TO THE ACADEMY**