



# The Treatonian

Robert Treat Academy  
Charter School

Volume 18, Issue 4  
November 2015



## Our Principal's Message



### Dear Parents, Guardians and Students,

We received our preliminary scores from the PARCC assessment taken last school year for the first time by students in 3<sup>rd</sup> through 8<sup>th</sup> grades. You will be receiving your child's individual score report in January and I will be sharing more detailed information in my State of The School Report scheduled for March.

As you know, this is the first time public school students were administered this national test. You are also well aware the rigor and preparation for this assessment is at a much higher level than the NJ-ASK. I am very excited and pleased to share with you, overall, our students did an outstanding job in meeting this new challenge.

The goal I set was for our students to score 25% above the state average in mathematics and language arts literacy. This goal was met in both contents on all but 2 grades levels. In those 2 grades they performed 18% above the state average. To say I am proud of our students and staff would be an understatement. I am in awe of this achievement and it is testimony to their hard work and your cooperation in supporting your children and the Academy.

You should have no anxiety regarding your child's performance on this test. There was no expectation that all students would pass. This is a very different test with 5 categories of performance. There were no current students who scored in the lowest level 'Did Not Meet'. Again you will be getting more detailed information in January.

I am truly blessed to be a part of such a special school with very special staff, parents, and, of course, our students. I adore them all, even the ones who work my last nerve!

I would like to take this opportunity to wish all of you a happy and healthy holiday season. As a school we will be celebrating the holidays at this month's Parent Council meeting. I hope to see you all there.

**Principal**

## The Treatonian

### Stephen N. Adubato Students of the Month for October, 2015!!

Ashley Cordero	<b>104</b>	Peter Reyes	<b>207</b>	Amani Mosley	<b>308</b>
Chyna Moore	<b>107</b>	Timmi-Chris Pernel	<b>208</b>	Jordan Soto	<b>310</b>
Andrea Suchite-Rodriguez	<b>201</b>	Meagan Figueroa	<b>210</b>	Jayden Rodriguez	<b>Art</b>
Owen Kelly	<b>202</b>	Ariana Alix	<b>301</b>	Otis Bryant	<b>Music</b>
Estefania Reyes	<b>203</b>	Patrick Penafiel	<b>302</b>	Delaia Baez	<b>P. E.</b>
Rafael Cruz	<b>204</b>	Kairi Flores	<b>303</b>	Sianna Rosario	<b>Science 6-8</b>
Angela Lagonigro	<b>205</b>	Simon Vega	<b>304</b>	Krystal Narvaez	<b>Technology</b>
Carlos Paladines	<b>206</b>	Krystal Santiago	<b>306</b>		



**Jackie Robinson Campus Students of the Month for October, 2015!**

India Hylton	<b>12</b>	Gabriely Acosta	<b>22</b>		<b>Art</b>
Isaac Micah	<b>13</b>	Sariah Richardson	<b>23</b>	Gabrielle King-Price	<b>Music</b>
Rest Afolabi	<b>14</b>	Shayla Miller	<b>24</b>	Christopher-Kaden Bland	<b>P. E.</b>
Adrian Lopez-Silvero	<b>15</b>	Hayat Bembry	<b>27</b>	Christopher Negron	<b>Technology</b>



# Academic Achievements-Cycle I

## Principal's List

### **Room 12-JRC**

Tyler-Shea Corales  
India Hylton

### **Room 14-JRC**

Laila Dailey  
Nathan Harris  
Dave Osunde  
Janis Zempare

### **Room 15-JRC**

Christopher Negron  
Tahiyah Williams

### **Room 22-JRC**

Gabriely Acosta  
Nyla Gilliam

### **Room 23-JRC**

Moises Castillo  
Marjorie Gonzaga-  
Torres  
Regina Inweh

### **Room 24-JRC**

Amaris Hernandez  
Isis Pabon  
Nilisa Ramos  
Kennedy Robinson  
Jacqueline Rodriguez

### **Room 27-JRC**

Linai Blackmon  
Isamar Martinez  
Hayat Bembry

### **Room 104-SNAC**

Sophia Figueroa

### **Room 107-SNAC**

Balthazar Sheehan  
Narena Nerahoo  
Tyrone Lee

### **Room 201-SNAC**

Joseph Alvarez  
Jassiel Sanchez

### **Room 203-SNAC**

Alexandra Bobadilla  
Brianna Romero  
Ethan Padilla  
Jenebah Tyler

### **Room 204-SNAC**

Khalil Stallings

### **Room 205-SNAC**

Angela Lagonigro  
Sara Richardson

Amanda Roman

### **Room 206-SNAC**

David Guerrero

### **Room 207-SNAC**

Gabriela Celi  
Sara Gonzalez

### **Room 208-SNAC**

Kellani Laidley  
Maylynn Rodriguez  
Sara Rodriguez  
Michael Shipman  
Jeami Solano Patino

### **Room 210-SNAC**

Amelie Bobadilla  
Kyla Butler  
Massa Godbold  
Laura Shipman  
Meagan Figueroa  
Dasia Johnson  
Juliana Rivera

### **Room 302-SNAC**

Jose Castaing  
Ishaan Myrie  
Seydi Maury

### **Room 304-SNAC**

Simon Vega  
Jay Rosa  
Jenniece Rivera

### **Room 306-SNAC**

Ethan Carpintero  
Victoria Correia  
Da Silva  
Hector Rodriguez  
Krystal Santiago

### **Room 308-SNAC**

Amani Mosley



## Honor Roll

### **Room 12-JRC**

Janiyah Alvarado  
Christopher Kaden  
Bland  
Lucas DeLana  
Christian Hamilton-  
Ware  
Adrian Heyliger-  
Donaldson  
Ian Hylton  
Tre'Von Jackson  
Emmanuella Olu  
Okwudishu  
Zuri Ruffin  
Ronnie Vazquez  
Joshua Young

### **Room 13-JRC**

Nana Appiah  
Julian Cruz  
Wellington Cummings  
Nunana Dzokoto  
Nikah-Marie Holmes  
Melanie Lopez-Silvero  
Troy Mathis  
Hely Zamora- Toro

### **Room 14-JRC**

Rest Afolabi  
Erin Appiah  
Juel Cruz  
Autumn Denard  
Robert Franco

### **Room 15-RJC**

Shaylia Gonzaga-Torres  
Seth Martin  
Jaidyn Richardson  
Darian Rouse  
Khalilulah Saidu  
Jace Torres  
Eelana Walters  
Nishani Ward  
Cadaly Zamora-Toro

### **Room 15-RJC**

Jaylenne Acosta  
Malachi Beachum  
Samantha Castillo  
Celesta Goeh-Akue  
Ronell Jackson-Williams

### **Room 22-JRC**

Adrian Lopez-Silvero  
Eliana Lugo-Peralta  
Ashley Martins  
Mireya Miranda  
Samson Nwobi

William Abou-Rjaili  
Genesis Billups  
Faith Chukwudinma  
Julius Cruz  
Joseph Gonzalez  
Carlos Martinez  
Joshua Negron  
Osayonamen  
Notemwanta

## Honor Roll (continued)

Arthur Nwobi

### Room 23-JRC

Raven Burwell  
Catherine Esteves  
Elizabeth Esteves  
Aaliyah Isahawk  
Jordan Jones  
Nigel McSween  
Aria Watson  
Mark Yancey  
Gael Zambrana  
Liana Zempare  
Sariah Richardson

### Room 24-JRC

Jocelyn Calderon  
Johann Jimenez-Sevillano  
Kiarah Johnson  
Alani Rodriguez  
Camila Zambrana

### Room 27-JRC

Gabriel Nwobi  
Skylar Motley  
Donson Ahkhibi  
Dexter Phillips  
Aiden Martin-Bradley  
Osaruonamen  
Okwudishu  
Sanaa Murph  
Saladin Small  
Kyla Jones  
Lawrence Leonard  
Sabrina Bailey  
Aziyah Fitch  
Chelsea Gonzaga-Torres  
Kiyara Goodson  
Oduwa Iyoha

### Room 104-SNAC

Mya Andino  
Michael Caceres  
Stephanie Calle-Sanchez  
Lesley Cevallos-Sarmiento  
Ashley Cordero  
Darren Hernandez  
Luz Lopez-Marcano

Mariah Lopez-Gomez  
Amanda Martinez-Molina  
Caleb Moten  
Nina Okere  
Miguel Santiago  
Camille Strand

### Room 107-SNAC

Aaliyah Rivera  
Emely Gomez  
Jeremy Arroyo-Flores  
Alexis Beade  
Joselyn Castaing  
Joceline Cosme  
Jonathan Crespo  
Jordan Geronimo  
Ashanti Gilland  
Kyla Greene  
Julisa Marcano  
Chyna Moore  
Leah Ramos  
Meya Salas  
Jocelyn Santiago  
Torrian Smith  
Mia Toledo-Navarro

### Room 201-SNAC

Jocelyn Chavez  
Jonathan Colon  
Jack Cumbicus  
Antonio Lance  
Riyah Myrie  
Matthew Padilla  
Khaelyn Robinson  
Alex Roman  
Andrea Suchite-Rodriguez  
Daniel Toledo-Navarro  
Andrew Zapata

### Room 202-SNAC

Nicole Asenso-Boakye  
Samantha Castaing  
Jayden Cruz  
Mithayus Diaz  
Owen Kelly  
Ciara Latchman  
Arianna Maduro  
Antonella Ortega

Aysha Penafiel  
Noah Rosario  
Lisbeth Torres  
Sebastian Vega

### Room 203-SNAC

Kamryn Correia  
Grave  
Jaeden Cortes  
Alexander Ramirez-Catota  
Jayden Turcios  
Maria Guaba  
Arianna Guerrero-Valencia  
Naralis Jimenez  
Lyanette Martinez  
Nasir Middleton

### Room 204-SNAC

Genesis Chalmers  
Ethan Glover  
Rosemary Lopez  
Evelyn Martinez-Molina  
Destiny Maury  
Zariah Middleton  
Ciara Morales  
Kiara Parham  
Scott Quishpe Cevallos  
Milanis Rivas  
Karen Rodriguez  
Symya Smith  
Alex Solano  
Rafael Cruz

### Room 205-SNAC

Alain Beade  
Angela Blair  
Destinee Duran  
Kimberly Figueroa  
Brandon Hernandez  
Jailynn Martins  
Zashenka Molina  
Roselyn Muniz  
Krystal Narvaez  
Adrianna Perez  
Richard Pisano  
Elizabeth Ramos  
Milagro Velazquez

### Room 206-SNAC

Izabelle Herrera  
Shayla Johnson  
Kylee Lopez  
Carlos Paladines  
Mike Quishpe Cevallo  
Dennis Rosario  
Jacob Rosario  
Madison Serrano  
Dru Strand

### Room 207-SNAC

Robert Abril  
Alexandra Barbaran  
Ariana Cordero  
Genesis Crespo  
David Cueva  
William Figueroa  
Kendra Harrell  
Tristan Jones  
Ny-Asia Peppers  
Alexia Pisano  
Peter Reyes  
Noel Rios  
Janelle Rosario  
Sianna Rosario  
Jordan Skillern  
Isaac Vasquez

### Room 208-SNAC

Delaia Baez  
Destiny Cruz  
Katelynn Figueroa  
Zaida Lagarez  
Gian Martinez  
Timmi Chris Pernell  
Ronnie Rodriguez-Lopez  
Brandi Turner  
Nyla Vasquez  
Gabriel Vega  
Camila Zamora

### Room 210-SNAC

Elijah Douglas  
Ebony Marshall  
Claryssa Martinez  
Melissa Martinez-Molina  
Magin Melgar  
Devin Navaez  
Emily Padilla

## Honor Roll (continued)

Riayan Reyes  
Marcus Santiago  
Meagan Figueroa

### Room 301-SNAC

Ariana Alix  
Jaeden Baskerville  
Heidi Castillo  
Calle  
Destinee Cotto  
Dianelys Diaz  
Sayde Dos Santos  
Elijah Jackson  
Aayden Narvaez  
Angelise Ramirez  
Chloe Reyes

Jayden Rodriguez  
Aaliyah Salva  
Samantha Ginorio  
Bella Luna

### Room 302-SNAC

Mithaniel Diaz  
Mark Figueroa  
Patrick Penafiel  
Karina Quintero  
Emani Rivas  
Kristen Laidley  
Brandon Cordero

**Room 303-SNAC**  
Samantha Marallano  
Phoenix Cutrona  
Vincenzo Pisano  
Maximiliano Vizuet  
Madison Vargas  
Amy Rodriguez  
Ryan Ramos  
Kairi Flores

### **Room 304-SNAC**

Valerie Vega  
Michelle Santiago  
Aryana Sanchez  
Victoria Romero  
Angelyna Reyes  
Melanie Ramirez  
Mya Leines  
Estrada  
Raquel Ginorio  
Leah Garcia  
Ethan DeJesus  
Dylan Colon  
Cyrae Brooks

### **Room 306-SNAC**

Katherine  
Carchipulla  
Deyra Diaz  
Brianna Johnson  
Jose Morales  
Alivia Pacheco  
Jessenia Rivera  
Angelo Rodriguez  
Derek Zapata

### **Room 308-SNAC**

Makayla Amador  
Jacob Dismukes  
Faith Garay  
Tristan Gonzalez  
Miavalentina  
Guerrero  
Randy Sarango-Lopez  
Yaritza Menjivar  
Aakash Myrie  
Emily Pena  
Nyla Van Dyke  
Alana Zarate

### **Room 310-SNAC**

Jordan Soto  
Makayla Wheeler  
Willy Cumbicus  
Jaylen Ginn  
Kaylee Zarate  
Angel Fuentes  
Carolis Espinal Volquez  
Nelson Santos  
Alexander Cruz  
Nyla Casey



## How Do You Organize Data?



### **Submitted by the Fourth Grade Team, Jackie Robinson Campus**

In 4<sup>th</sup> grade Mathematics, we went from learning different strategies for multiplying and dividing to learning how to use different tables to organize data sets.

We learned about bar graphs, tally charts, picture graphs, and line graphs. To start we learned about bar graphs which are useful when recording data which includes large numbers. Students were already familiar with tallies for being a quick way to organize groups of five. Picture graphs were especially interesting to the class because each student had to make sure to pay close attention to the key which tells you what each symbol represents. We also learned that line graphs are especially useful when organizing data that is collected over a period of time such as the amount of rainfall each hour over 10 hours. Once we knew how to organize and read the data in each chart we were able to analyze the data by answering questions. The fourth grade concluded that the data recorded in each chart and/or table helps answer many questions.

# Kindergarten's Class Trip to Ort Farms

## **Submitted by the Kindergarten Teams, Both Campuses**

On October 16, all three Robert Treat Kindergarten classes took their first class trip to Ort Farms in Long Valley, New Jersey. This 400 acre farm has been growing their own products for over 99 years. The students were beyond excited for this special trip and sang the entire bus ride up to Long Valley! The students began the trip by taking a hayride to the pumpkin patch, where each student was allowed to pick their own pumpkin to take home. The students had a great time exploring the different kinds of pumpkins and choosing their favorite one to bring back home. After the pumpkin patch, the students were placed into groups, and embarked on their own quests through a corn maze. It was a pretty tricky maze, but everyone made it out! Soon after the maze the students were taken through the petting farm. The students were able to pet and feed chickens, horses, bunnies, goats, pigs and more! They loved it! The students also had a picnic for lunch, and were able to try the farm's homemade apple cider. After lunch, all the students played on playground tractors, hay mounds and in hay tunnels. Of course, the day did not end before taking a ton of great pictures!



## *Waiting for Winter to Set In*

**Submitted by Mr. Ontell, Physical Education Teacher, Stephen N. Adubato Campus**

October is filled with many enjoyable experiences in PE. We took advantage of the last of the warm weather by going outside before winter hibernation. Students learned the critical elements of throwing and catching a football as well as how to hand the ball off to a classmate without fumbling. This enabled them to have competitive games of "Invaders". Also, our 3<sup>rd</sup> grade is being introduced to their first cycle of health as the 5<sup>th</sup> grade begins their Nutrition Unit for the second cycle. The application of this information will contribute to a healthy body, mind, and spirit!



## *Kindergarten Students Enjoy Music*

**Submitted by Ms. Walker, Music and Art Teacher, Jackie Robinson Campus**

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

Our Kindergarten students have been enjoying music classes. They have been learning drumming patterns as well as singing some of their favorite songs that they learned in music. I encourage you to ask them to sing a few songs for you. One of their favorite drumming patterns goes as follows: Pat your hands, on the drum, rum tum tum and a rum tum tum. Ask your child to show you their newest rhythms. Here are a few pictures of the students playing the bongos.

"The artist doesn't see things as they are, but as he is."



**LEFT:  
NANA APPIAH  
AND  
REGINAE BENDOLPH**



**RIGHT:  
JANET EDIONSERI  
AND  
IVETTE MITCHELL**

## High School Placement News

**Submitted by Ms. Werner, High School Placement Office**

The 8<sup>th</sup> grade students have officially started their high school placement process! Students have been working on Parochial School applications and inquiry forms for boarding schools. It is exciting to see students enjoying their Student for a Day experiences off campus and engaged in interviews. The Student for a Day experience is vital to the high school placement process. Many schools will not consider an application complete if the student does not visit the campus. It is important for the 8<sup>th</sup> graders to have a strong understanding about where they are applying and what is expected of them at each school.

There were several important high school placement dates in November. The students took the COOP exam at Immaculate Conception on Friday, November 6. The SSAT exam was held at RTA on Thursday, November 19 and Rob Mitchell from Morristown-Beard held a financial aid workshop at 6pm on Tuesday, November 17 at RTA.

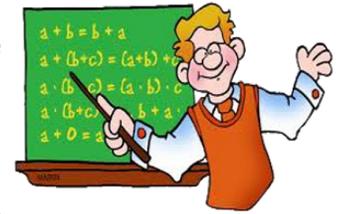


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## Getting Ready for Algebra

**Submitted by the Fifth Grade Team, Stephen N. Adubato Campus**

The fifth graders have been busy building a solid foundation in math to prepare for our upcoming study of algebra. Algebra marks the transition from concrete concepts to symbolic, abstract math and reasoning skills. We have been practicing pre-algebra skills to ease into our transition such as writing equations and reading problems for information. The students have also gained a solid understanding of the associative, commutative, and distributive properties. These properties are essential for simplifying and solving algebraic equations.

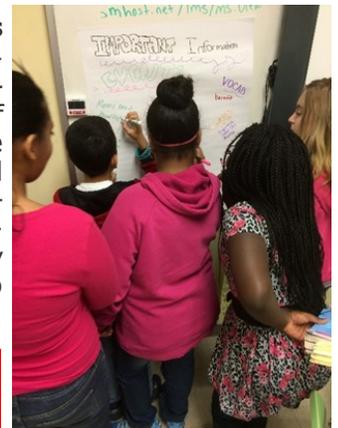


In the upcoming weeks, the students will be translating word problems into algebraic expressions. They will need to use their ability to read a problem and derive an equation from it. Students should be able to incorporate the core skills and basic number properties and formulas to write algebraic expressions. This is a fundamental skill and a pivotal step from concrete math to symbolic math. The fifth graders are turning into quite the mathematicians!

## Esperanza Rising and The Universal Declaration of Human Rights

**Submitted by the Fifth Grade Team, Jackie Robinson Campus**

Our fifth graders have been working very diligently to broaden their understanding of human rights. We spent two weeks studying *The Universal Declaration of Human Rights* (UDHR). Furthermore, in order to grasp the concept of the challenging document, we studied both the primary source, as well as the "plain language" version. To further our understanding of human rights, we read *Esperanza Rising*, written by Pam Muñoz Ryan. Through activities such as read-alouds, researching vocabulary using Chrome Books, reader's theater, and creating "graffiti boards," students had a hands-on approach to reading the novel. By the end of the novel, students were able to relate specific events in the book to the UDHR.



**PICTURED ON THE RIGHT: SARIAH RICHARDSON, GAEL ZAMBANA, ARIA WATSON, ALICE DOIRIN, AND CATHERINE ESTEVES**



**We hope all our families had a  
Happy Thanksgiving!**

# *Student Council Officers Elected to Lead*

**Submitted by Mr. Golombuski, Student Council Moderator, Stephen N. Adubato Campus**

The Robert Treat Academy Student Council Officers have been elected from both campuses as this year's leaders of the organization and the overall student body. In order to be elected to these positions, the candidates must demonstrate their ability to be very organized, responsible, and decisive. They are extremely good leaders, as their election has demonstrated. They will be responsible for the organization, planning, and execution of important school events and will be taking into account the feelings and opinions of the student body. We look forward to working with all of our officers at both the Stephen N. Adubato and Jackie Robinson Campuses and the officers working with each other to use their combined creativity to be the voice of the students of RTA.

## **Stephen N. Adubato Campus Officers**

- 1) President: Mariah Lopez-Gomez
- 2) Vice President: Amelie Bobadilla
- 3) Secretary: Kyla Greene
- 4) Treasurer: Jordan Geronimo
- 5) Sargent at Arms/School Store Manager: Milanis Rivas

## **Jackie Robinson Campus Officers**

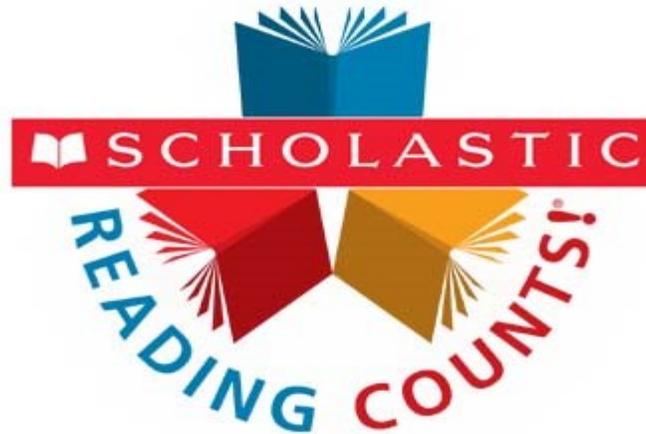
- Vice President: Jacqueline Rodrigues  
Secretary: Jocelyn Calderon  
Treasurer: William Abou-Rjaili  
Sargent at Arms: Gabriely Acosta

**RIGHT:  
STUDENT COUNCIL  
MEMBERS FROM  
THE  
STEPHEN N.  
ADUBATO  
CAMPUS**



**LEFT:  
STUDENT COUNCIL MEMBERS  
FROM THE  
JACKIE ROBINSON CAMPUS**

**Thanks to all parents and students!**



**Our Book Fairs were a huge success.**

## *Genetics*



**Submitted by Ms. Pyle,  
Science Teacher**

This month the students learned about DNA. We explored how DNA was discovered through the work of many scientists. We learned how DNA provides the written instructions for our traits such as hair color, eye color, and whether or not we have the ability to roll our tongue. Students learned the subunits that make up DNA and the shape that DNA takes. We used candy to help make our own DNA molecules. The Twizzlers created the sugar and phosphate backbone with the different color gummy bears which represented the different nitrogenous bases in the center.

# Halloween at RTA Is Always An Adventure





## Math Can Be Exciting

Submitted by the First Grade Team, Jackie Robinson Campus



First grade dived into Chapter 6 of our Math series. We discussed different shapes and how to sort them. We sorted them by color, size, and their number of sides and corners. After that, we went over the shapes that can slide, roll, and stack. In this hands-on activity, we worked in groups and sorted the plane shapes. Through this activity, we cooperated with each other and learned how to work as a team. Lastly, we were able to present our groups of sorted shapes to the class. We enjoyed presenting in front of our peers because it helped us build self-confidence and public-speaking skills.

PICTURE: MS. ESTRADA & 1ST GRADE CLASS LISTENING AS EACH TEAM PRESENTED THEIR GROUPS OF SORTED

## Social Studies

Submitted by the Third Grade Team  
Stephen N. Adubato Campus

Studies Weekly has shown our students a new way to study our great nation and states! The students receive their own pamphlet/newspaper each week!

Our third graders eagerly devour each weekly unit as they page through exciting social studies lessons, aided by colorful illustrations that help them imagine life in a historical context. Every Studies Weekly periodical contains fun and challenging activities and unlike a textbook, they can mark and highlight right on their very own pages.

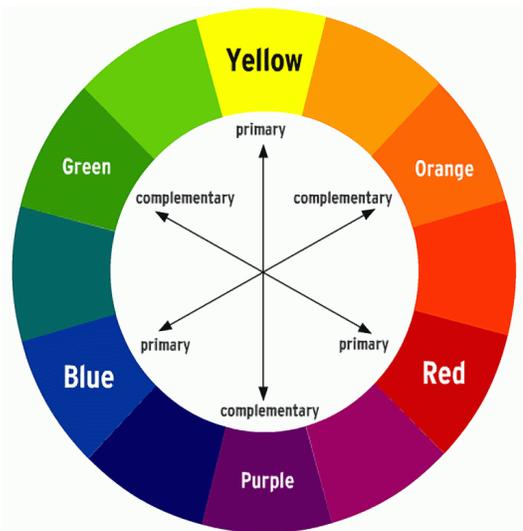
We just finished studying Ancient Greece and Rome! We learned how our current government uses some policies that Greeks have used so long ago! So amazing! We can't wait to see what we will read about next week!

Studies  
Weekly®  
America's New "Textbook"

## Productive Month In Art

Submitted by Ms. Krinner, Art Teacher  
Stephen N. Adubato Campus

Last month was very productive in the art room! The kindergarten and first grade have wrapped up an entire unit on color. They have spent time making color wheels, mixing primary colors to make secondary colors, and have a true understanding of why it is important to be able to identify primary and secondary colors. Other students have been working with many different media including paint! This has been very exciting time in the art room and the students are showing a lot of enthusiasm. The artist of the month for November is Frida Kahlo. Students will be learning facts about this famous artist every week and will be shown some of her famous works. It is a very exciting time for art!



## Fourth Graders Prevail In Poetry Contest



**Submitted by the  
Fourth Grade Team  
Stephen N. Aduato Campus**

Last spring, the American Library of Poetry issued a call for poetry submissions from elementary, middle and high school students from across the country. It was their 19<sup>th</sup> annual contest that coincides with Poetry Month in April. The contest is meant to elicit great examples of students' creative writing – and RTA's fourth-graders at the Stephen N. Aduato Campus responded in verse and rhyme!

Entrants were asked to write a poem of no more than 20 lines on the topic of their choice. It had to be an original work. Winners were eligible to receive prizes of cash or merchandise. However, that was not the most important thing to their

teachers. What mattered most was exploring their feelings and interests and expressing themselves in poetry. Consequently, several entries were selected for inclusion in a published bound collection. Among those selected fourth-graders in 2014-2015 were: Delaia Baez, Sarah Rodriguez, Timmi Chris Pernel, Ana Melgar, Zaida Lagarez, Glendaly Mendez, Gian Martinez, Jaime Solano, Brandi Turner, Michael Shipman, Kellani Laidley, Ray Casey, Dylan Mejia, Natasha Leines Estrada, Roselyn Muniz, Jadalyn Ramos, Stephanie Crespo, Angela Blair, Richard Pisano, Jason Rosado, Brandon Hernandez, Melany Cuelar, Adrianna Perez, and Amanda Roman.

For more information about the contest, see [www.libraryofpoetry.com](http://www.libraryofpoetry.com). Congratulations to all entrants for participating and doing their best.

## Spotlight: Interview with the Student of the Month Rest Afolabi (October 2015)

**Submitted by the Second Grade Team  
Jackie Robinson Campus**

Our spotlight this month is on **Rest Afolabi**. In an up-close interview, this *influential* Student of the Month shared some interesting details about her personal and scholastic outlook. This is what she had to say:

**1. How does it feel to be Student of the Month?**

*A: It feels good because it is a high award!*

**2. Why do you think you were chosen for Student of the Month?**

*A: I think I was chosen to be Student of the Month because I have done a lot to fix my behavior, like not talking during work time.*

**3. What good behavioral examples do you show to the other 2nd graders?**

*A: I show them how to behave during lessons. I follow directions when they're given to me, and I listen very closely.*

**4. What subject(s) do you excel in?**

*A: Math and Reading.*

**6. What are some of your interests and/or hobbies outside of school?**

*A: I spend lots of time with my family. I go to church on Wednesdays and Sundays. I also like riding my bike and taking walks around my neighborhood.*

**7. What are two of your future goals?**

*A: Two of my future goals are to go to college and to become a teacher.*

**8. Do you have advice for other 2nd graders looking to achieve Student of the Month?**

*A: Follow my examples and always try to do the right thing, and you will make it.*



## Falling for Pumpkins

**Submitted by the First Grade Team, Stephen N. Aduato Campus**

Do you know how a tiny yellow seed grows into a big orange pumpkin? The first graders do! Students read From Seed to Pumpkin, by Wendy Pfeffer. As part of an extended study, students worked in groups to sort the series of events that happen from when pumpkin seeds are planted, until they become pumpkins. They used these charts to track and retell events throughout the seasons. Come visit our pumpkin patch so you too could learn how a pumpkin grows!



PICTURED FROM LEFT TO RIGHT: XAVIER QUIMIS, EMILY PENA, CARLOS CABRERA, AND YARTIZA MENJIVAR

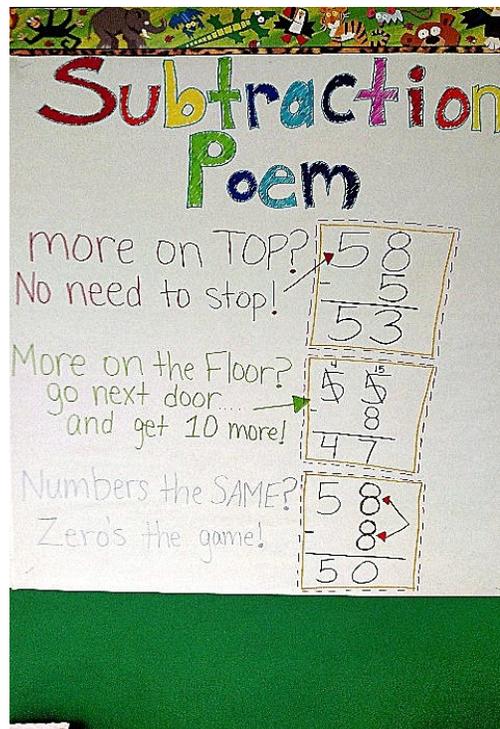


PICTURED FROM LEFT TO RIGHT: JAZMIRE BASKERVILLE, MICHAEL BOOK, JAMIL JOHNSON, PATRICK LLIGUICHUZCA, JUREM CUELLAR, ANNA ORTEGA, AND XAVIER MORALES

## Subtraction in Second Grade

**Submitted by the Second Grade Team  
Stephen N. Aduato Campus**

This month the second graders in rooms 304 and 306 spent a lot of time on subtraction! We learned a poem and recited it to help us re-group and solve double and triple digit problems. We even shared it with the school at Morning Announcements. We also started learning about bar models. The students are challenged and doing a great job of learning all about subtraction. The teachers often take everyday situations and turned them into addition or subtraction problems and bar models.



## October Was Computer Safety Month

**Submitted by Mr. Pallante, Technology Teacher,  
Both Campuses**

The students worked hard on slide presentations and posters that promote computer safety. The 5<sup>th</sup> grade worked on cyber-bullying and the 6<sup>th</sup> and 7<sup>th</sup> did texting. They are responsible for knowing the dangers, how to be safe, and what to do in the case of ?. The 6<sup>th</sup> and 7<sup>th</sup> also conducted the survey on texting with the middle school students. Some of the finished projects will appear in the hall on our TV. Good work to all!



## The Lightning Thief

**Submitted by the Sixth Grade Team,  
Jackie Robinson Campus**



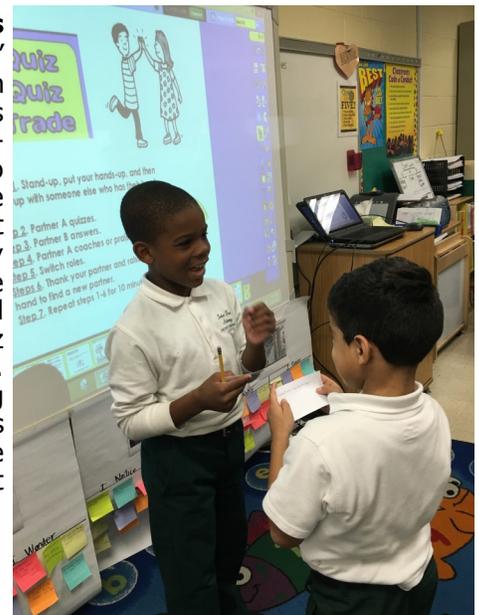
The students of the 6<sup>th</sup> grade have been reading "Percy Jackson: The Lightning Thief". While reading this novel the students of RTA have compared it to many different pieces of writing. One of the pieces of informational text that the students used to compare Percy Jack-

son to was called "The Hero's Journey". In "The Hero's Journey", the author Joseph Campbell, states that a typical narrative about a hero will follow a certain "archetype", or pattern. The students worked to align "The Hero's Journey" to the story of "Percy Jackson: The Lightning Thief". Once they understood the concept of the informational text, the students created their own fictional narratives, following the archetype of a hero. They worked hard, using the writing process, to create their papers and worked with their peers to review and edit their writing. Working together, they developed creative and exciting stories about unique and heroic characters.

## Quiz, Quiz, Trade

**Submitted by the Third Grade Team, Jackie Robinson Campus**

The third grade began their unit on "The Power of Reading." Students read a story called *Rain Dance* by James Rumford. They then had to find what the gist, or the main idea of the story was. Students realized that re-reading the story not only helped with the gist, but also helped with finding important details. Students were also asked to use sticky notes and look for possible vocabulary words throughout the story. They chose one of their vocabulary words and used context clues to determine the meaning. They then wrote the vocabulary word's sentence from the story on one side of the flashcard and the meaning on the other side. They then worked with a partner and played a game of "Quiz, Quiz, Trade" where one student would quiz their partner on their vocabulary word providing only the sentence. Their partner then had to use context clues to determine the meaning of the word. If their partner struggled, we had to help by giving clues from the sentence. Once our partner got the correct definition, we switched roles. The students had a great time learning about context clues during this activity!



# Robert Treat Academy Charter School School Calendar Stephen N. Adubato & Jackie Robinson Campuses

<b>SCHOOL CLOSING</b>	<b>2015-2016</b>	<b># OF DAYS</b>
<b><u>DATES</u></b>		<b><u>STUDENTS/TEACHERS</u></b>
<b><u>2015</u></b>		
<b>December 24 – 31</b>	School Closed – Winter Recess	<b>17 / 17</b>
<b><u>2016</u></b>		
<b>January 1</b>	School Closed – New Year’s Day	
<b>4</b>	School Reopens	
<b>18</b>	School Closed – Dr. Martin Luther King Jr. Day	<b>19 / 19</b>
<b>February 15</b>	School Closed – President’s Day Observance	<b>20 / 20</b>
<b>March 25-31</b>	School Closed – Spring Recess	<b>18 / 18</b>
<b>April 1</b>	School Closed – Spring Recess	
<b>4</b>	School Reopens	<b>20 / 20</b>
<b>May 30</b>	School Closed – Memorial Day Observance	<b>21 / 21</b>
<b>June 22</b>	Last Day of School – 8 <sup>th</sup> Grade Graduation	<b>16 / 16</b>
<b>TOTAL # of Days – STUDENTS</b>		<b>204</b>
<b>TOTAL # of Days – TEACHERS</b>		<b>206</b>

## *Music Classes Are Exciting*

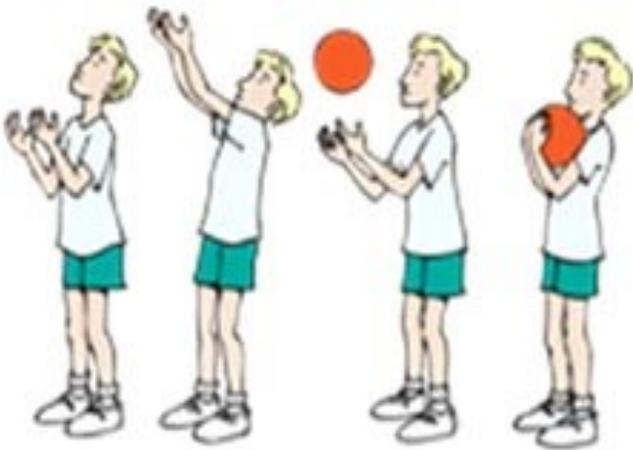


**Submitted by Mr. Comanda, Music Teacher, Stephen N. Adubato Campus**

October flew by in the music room largely in part to the old adage, "Time flies when you're having fun." There has been a lot of singing and dancing with our little ones that may have driven our downstairs neighbors a bit crazy but with high hopes that movement to music makes the learning process that much more enjoyable. The middle schoolers are pressing forward with expanding their musical vocabulary and performance skills as we begin playing recorders in November. Especially with the winter concert coming up, it's an exciting time for music at RTA.

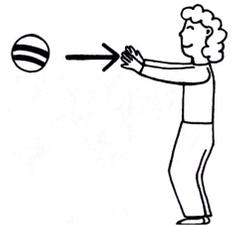
# Throwing and Catching

Submitted by Mr. Bush  
Physical Education Teacher  
Jackie Robinson Campus



The area of focus in Physical Education class for the month of November is throwing and catching. There are several sports that involve throwing and catching objects. It is very

important for the students to gain a deep understanding of how to properly throw and catch. The students will have the opportunity to play multiple games that involve throwing and catching footballs, yarn balls, wiffle balls, beans bags, and more. The majority of this unit will be focused on throwing and catching the football. There are several games that students will participate in that focus on using the football. The proper technique for throwing a ball is for the students to point their opposite shoulder towards the target, reach their arm back, bring to their ear, and then propelling their arm forward and over the top while following through. The proper technique we are looking at for the students to catch the ball is having their arms and hands out in front of their body, making a triangle with their hands and fingers, and catching the ball gracefully and bringing it into the inside of their body.



## Project CHILD FIND

**1-800-322-8174**

**Project CHILD FIND** is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

**Project CHILD FIND's** comprehensive efforts include:

**1.** Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit.

**Project CHILD FIND 1-800-322-8174**

**2.** Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

**3.** Helping families access community services through referral.

**4.** Promoting community and public awareness of all children with disabilities by providing information.

**5.** Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

# Stephen N. Aduabato Campus Saturday Schedule

## **Saturday Class Schedule Starting October 17<sup>th</sup>!!!**

**3<sup>rd</sup> Grade**     **8:15 to 10:30**

**4<sup>th</sup> Grade**     **8:15 to 10:30**

**Starting January 9<sup>th</sup> fourth  
grade class times will be 8:00  
to 11:15**

**5<sup>th</sup> Grade**     **8:30 to 10:45**

**6<sup>th</sup> Grade**     **8:00 to 11:00**

**7<sup>th</sup> Grade**     **8:45 to 11:00**

**8<sup>th</sup> Grade**     **8:45 to 11:00**

**Starting January 9<sup>th</sup> Eighth  
grade class times will be  
8:30 to 11:45**

## **2015 - 2016**

Parents/Guardians,

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

- Theresa Aduabato

December 19 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> graders)
January 9 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
January 23 <sup>rd</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
January 30 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
February 6 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
February 13 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
February 27 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
March 5 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
March 12 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
March 19 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
*April 9 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
*April 16 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
*April 23 <sup>rd</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
*April 30 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
*May 7 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)
*May 14 <sup>th</sup>	(3 <sup>rd</sup> through 8 <sup>th</sup> grades)

**PARCC TESTING (window – April 4 – May 13,  
2016)**

**NJASK Science May 25, 2016**

**Specific grade testing to be determined**

**\*Note: Based on the state testing schedule the Saturday Schedule may be adjusted in April & May.**



# Jackie Robinson Campus Saturday School Schedule

**2015 - 2016**

**Saturday Class  
Schedule Starting  
October 17<sup>th</sup>!!!**

**3<sup>rd</sup> Grade  
through  
7<sup>th</sup> Grade**

Parents/Guardians,

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

- Theresa Aduabato

November 14 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
November 21 <sup>st</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
December 5 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
December 12 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
December 19 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
January 9 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
January 23 <sup>rd</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
January 30 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
February 6 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
February 13 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
February 27 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
March 5 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
March 12 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
March 19 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
*April 9 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
*April 16 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
*April 23 <sup>rd</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
*April 30 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
*May 7 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)
*May 14 <sup>th</sup>	(3 <sup>rd</sup> through 7 <sup>th</sup> graders)

**PARCC TESTING (window-April 4-May 13, 2016)**

**Specific grade testing to be determined**

**\*Note: Based on the state testing schedule the Saturday Schedule may be adjusted in April & May.**

**NJ ASK Science-May 25<sup>th</sup> (4<sup>th</sup> & 8<sup>th</sup> grade)**



## Parent Council Schedule

### Stephen N. Adubato Campus

Tuesday, December 15, 2015	Holiday Play / Winter Concert-6:30 PM
Monday, January 25, 2016	High School Placement Seminar-6:30 PM Willard Taylor, Admissions Director Newark Academy Robert Mitchell, Admissions Director Morristown Beard
Week of February 29 <sup>th</sup> – March 4 <sup>th</sup> Wednesday (Late night 3/2/16)	Parent Teacher Conferences
Wednesday, March 23, 2016	State of the School-6:30 PM
Wednesday, April 27, 2016	International Dinner 6:00-8:00 PM
Thursday, May 26, 2016	Spring Concert-6:30 PM
Friday, June 17, 2016	Founder's Day, Parents-to volunteer-Contact Office

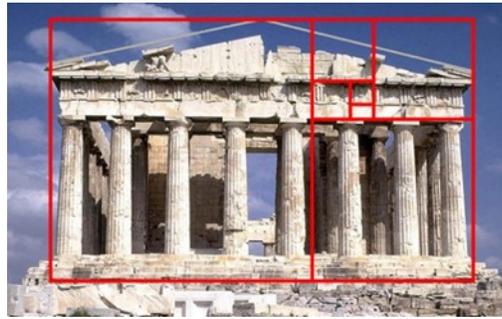
### Jackie Robinson Campus

Wednesday, December 16, 2015	Holiday Play / Winter Concert at St. Benedict's Prep Auditorium-6:30 PM
Monday, January 25, 2016	High School Placement Seminar Willard Taylor, Admissions Director Newark Academy Robert Mitchell, Admissions Director Morristown Beard <b>Stephen N. Adubato Campus-6:30 PM</b>
Week of February 29 <sup>th</sup> – March 4 <sup>th</sup> Wednesday (Late night 3/2/16)	Parent Teacher Conferences
Wednesday, March 23, 2016	State of the School- <b>Stephen N. Adubato Campus 6:30 PM</b>
Wednesday, April 27, 2016	International Dinner 6:00-8:00 PM
Wednesday, May 25, 2016	Spring Concert at St. Benedict's Prep Auditorium-6:30 PM
Friday, June 17, 2016	Founder's Day, Parents-to volunteer-Contact Office



# Learning About the Fibonacci Sequence

Submitted by the Sixth Grade Team, Stephen N. Adubato Campus



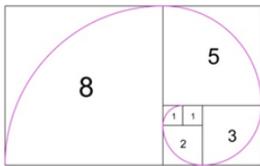
The sixth grade students learned about the Fibonacci Sequence as an enrichment activity in their math class. The students were given an envelope which contained number cards. They had to work in small groups to try and figure

out what to do with the numbers without any instruction. The students were eager to be the first team to finish!

The Fibonacci Sequence is the series of numbers 0, 1, 1, 2, 3, 5, 8, 13, 21, 34... the next number is found by adding the two numbers before it. The Fibonacci Sequence is named for Leonardo Pisano, an Italian mathematician. Many of the features of this sequence are found in nature and architecture.

The Fibonacci Sequence is found in many areas of nature, such as the number of spirals in shells, flowers and seeds.

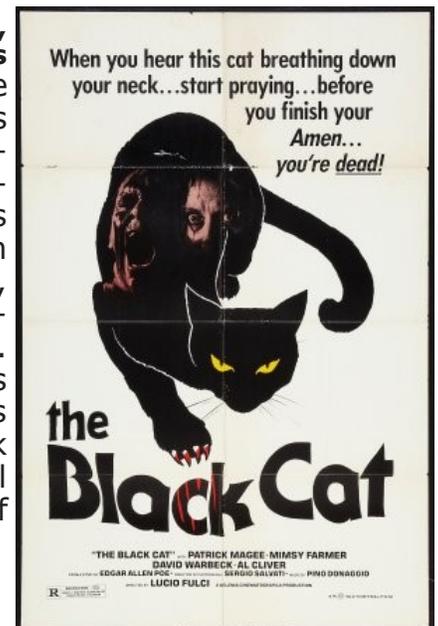
The Fibonacci Sequence will continue to be an important concept used throughout their mathematical education as they learn how it is used and the golden ratio in art, nature, and architecture.



# Madness and the Supernatural?

Submitted by the Seventh Grade Team, Stephen N. Adubato Campus

Just in time for Halloween, the 7<sup>th</sup>-grade students will be reading Edgar Allan Poe's "The Black Cat," a story of madness and the supernatural. First published in 1845, the story describes the alcohol-induced decline into insanity of a former animal-lover who is driven to first mutilate and later kill one of his favorite pets, and, by the end of the story, to murder his own wife. Students will study the tone and the mood of the story, searching for specific evidence that indicates the overall gloominess of the story, and that gives it its characteristic manic edge. Students will also be learning a variety of new vocabulary words to help them understand the events of the story, tier two words including "bravado," "loathsome," and "endear." Poe's "Black Cat" is a mesmerizing tale about the transformation of a moral person into a killer, told from the guilt-ridden killer's point of view – and a fitting story to read for the end of October.



## **Upcoming Events**

<b>December 8</b>	<b>Tuesday</b>	<b>Anet Testing, Grades 2-8</b>
<b>December 9</b>	<b>Wednesday</b>	<b>8th Grade Students taking ISEE exam for independent day and boarding schools</b> <b>Lottery Meeting for prospective students (K)</b> <b>Girl's Basketball Team visits Montclair State University Women's Basketball Team</b>
<b>December 10</b>	<b>Thursday</b>	<b>Anet Testing, Grades 2-8</b>
<b>December 15</b>	<b>Tuesday</b>	<b>Stephen N. Adubato Winter Concert, 6:30 PM</b>
<b>December 16</b>	<b>Wednesday</b>	<b>Jackie Robinson Campus Winter Concert, 6:30 PM at St. Benedicts Prep</b>
<b>December 17</b>	<b>Thursday</b>	<b>Board of Trustees Meeting, 5:30 PM</b>
<b>December 24- January 3</b>	<b>Thursday- Sunday</b>	<b>Winter Recess—School Closed</b>
<b>January 4</b>	<b>Monday</b>	<b>School Resumes</b>
<b>January 6</b>	<b>Wednesday</b>	<b>Kindergarten Lottery at Stephen N. Adubato Campus-7:00 PM</b>
<b>January 7</b>	<b>Thursday</b>	<b>Kindergarten Lottery at Jackie Robinson Campus 7:00 PM</b>

