



The Treatonian

**Robert Treat Academy
Charter School**

**Volume 18, Issue 4
November 2015**



Our Principal's Message



Dear Parents, Guardians and Students,

We received our preliminary scores from the PARCC assessment taken last school year for the first time by students in 3rd through 8th grades. You will be receiving your child's individual score report in January and I will be sharing more detailed information in my State of The School Report scheduled for March.

As you know, this is the first time public school students were administered this national test. You are also well aware the rigor and preparation for this assessment is at a much higher level than the NJ-ASK. I am very excited and pleased to share with you, overall, our students did an outstanding job in meeting this new challenge.

The goal I set was for our students to score 25% above the state average in mathematics and language arts literacy. This goal was met in both contents on all but 2 grades levels. In those 2 grades they performed 18% above the state average. To say I am proud of our students and staff would be an understatement. I am in awe of this achievement and it is testimony to their hard work and your cooperation in supporting your children and the Academy.

You should have no anxiety regarding your child's performance on this test. There was no expectation that all students would pass. This is a very different test with 5 categories of performance. There were no current students who scored in the lowest level 'Did Not Meet'. Again you will be getting more detailed information in January.

I am truly blessed to be a part of such a special school with very special staff, parents, and, of course, our students. I adore them all, even the ones who work my last nerve!

I would like to take this opportunity to wish all of you a happy and healthy holiday season. As a school we will be celebrating the holidays at this month's Parent Council meeting. I hope to see you all there.

Principal

The Treatonian

Stephen N. Adubato Students of the Month for October, 2015!!

Ashley Cordero	104	Peter Reyes	207	Amani Mosley	308
Chyna Moore	107	Timmi-Chris Pernel	208	Jordan Soto	310
Andrea Suchite-Rodriguez	201	Meagan Figueroa	210	Jayden Rodriguez	Art
Owen Kelly	202	Ariana Alix	301	Otis Bryant	Music
Estefania Reyes	203	Patrick Penafiel	302	Delaia Baez	P. E.
Rafael Cruz	204	Kairi Flores	303	Sianna Rosario	Science 6-8
Angela Lagonigro	205	Simon Vega	304	Krystal Narvaez	Technology
Carlos Paladines	206	Krystal Santiago	306		



Jackie Robinson Campus Students of the Month for October, 2015!

India Hylton	12	Gabriely Acosta	22		Art
Isaac Micah	13	Sariah Richardson	23	Gabrielle King-Price	Music
Rest Afolabi	14	Shayla Miller	24	Christopher-Kaden Bland	P. E.
Adrian Lopez-Silvero	15	Hayat Bembry	27	Christopher Negron	Technology



Academic Achievements-Cycle I

Principal's List

Room 12-JRC

Tyler-Shea Corales
India Hylton

Room 14-JRC

Laila Dailey
Nathan Harris
Dave Osunde
Janis Zempare

Room 15-JRC

Christopher Negron
Tahiyah Williams

Room 22-JRC

Gabriely Acosta
Nyla Gilliam

Room 23-JRC

Moises Castillo
Marjorie Gonzaga-Torres
Regina Inweh

Room 24-JRC

Amaris Hernandez
Isis Pabon
Nilsa Ramos
Kennedy Robinson
Jacqueline Rodriguez

Room 27-JRC

Linai Blackmon
Isamar Martinez
Hayat Bembry

Room 104-SNAC

Sophia Figueroa

Room 107-SNAC

Balthazar Sheehan
Narena Nerahoo
Tyrone Lee

Room 201-SNAC

Joseph Alvarez
Jassiel Sanchez

Room 203-SNAC

Alexandra Bobadilla
Brianna Romero
Ethan Padilla
Jenebah Tyler

Room 204-SNAC

Khalil Stallings

Room 205-SNAC

Angela Lagonigro
Sara Richardson

Amanda Roman

Room 206-SNAC

David Guerrero

Room 207-SNAC

Gabriela Celi
Sara Gonzalez

Room 208-SNAC

Kellani Laidley
Maylynn Rodriguez
Sara Rodriguez
Michael Shipman
Jeami Solano Patino

Room 210-SNAC

Amelie Bobadilla
Kyla Butler
Massa Godbold
Laura Shipman
Meagan Figueroa
Dasia Johnson
Juliana Rivera

Room 302-SNAC

Jose Castaing
Ishaan Myrie
Seydi Maury

Room 304-SNAC

Simon Vega
Jay Rosa
Jenniece Rivera

Room 306-SNAC

Ethan Carpintero
Victoria Correia
Da Silva
Hector Rodriguez
Krystal Santiago

Room 308-SNAC

Amani Mosley



Honor Roll

Room 12-JRC

Janiyah Alvarado
Christopher Kaden
Bland
Lucas DeLana
Christian Hamilton-Ware
Adrian Heyliger-Donaldson
Ian Hylton
Tre'Von Jackson
Emmanuella Olu
Okwudishu
Zuri Ruffin
Ronnie Vazquez
Joshua Young

Room 13-JRC

Nana Appiah
Julian Cruz
Wellington Cummings
Nunana Dzokoto
Nikah-Marie Holmes
Melanie Lopez-Silvero
Troy Mathis
Hely Zamora-Toro

Room 14-JRC

Rest Afolabi
Erin Appiah
Juel Cruz
Autumn Denard
Robert Franco

Shaylia Gonzaga-Torres
Seth Martin
Jaidyn Richardson
Darian Rouse
Khalilulah Saidu
Jace Torres
Eelana Walters
Nishani Ward
Cadaly Zamora-Toro

Room 15-RJC

Jaylenne Acosta
Malachi Beachum
Samantha Castillo
Celesta Goeh-Akue
Ronell Jackson-Williams

Adrian Lopez-Silvero
Eliana Lugo-Peralta
Ashley Martins
Mireya Miranda
Samson Nwobi

Room 22-JRC

William Abou-Rjaili
Genesis Billups
Faith Chukwudinma
Julius Cruz
Joseph Gonzalez
Carlos Martinez
Joshua Negron
Osayonamen
Notemwanta

Honor Roll (continued)

Arthur Nwobi

Room 23-JRC

Raven Burwell
Catherine Esteves
Elizabeth Esteves
Aaliyah Isahawk
Jordan Jones
Nigel McSween
Aria Watson
Mark Yancey
Gael Zambrana
Liana Zempare
Sariah Richardson

Room 24-JRC

Jocelyn Calderon
Johann Jimenez-
Sevillano
Kiarah Johnson
Alani Rodriguez
Camila Zambrana

Room 27-JRC

Gabriel Nwobi
Skylar Motley
Donson Ahkhibi
Dexter Phillips
Aiden Martin-Bradley
Osaruonamen
Okwudishu
Sanaa Murph
Saladin Small
Kyla Jones
Lawrence Leonard
Sabrina Bailey
Aziyah Fitch
Chelsea Gonzaga-
Torres
Kiyara Goodson
Oduwa Iyoha

Room 104-SNAC

Mya Andino
Michael Caceres
Stephanie Calle-
Sanchez
Lesley Cevallos-
Sarmiento
Ashley Cordero
Darren Hernandez
Luz Lopez-Marcano

Mariah Lopez-Gomez
Amanda Martinez-
Molina
Caleb Moten
Nina Okere
Miguel Santiago
Camille Strand

Room 107-SNAC

Aaliyah Rivera
Emely Gomez
Jeremy Arroyo-Flores
Alexis Beade
Joselyn Castaing
Joceline Cosme
Jonathan Crespo
Jordan Geronimo
Ashanti Gilland
Kyla Greene
Julisa Marcano
Chyna Moore
Leah Ramos
Meya Salas
Jocelyn Santiago
Torrian Smith
Mia Toledo-Navarro

Room 201-SNAC

Jocelyn Chavez
Jonathan Colon
Jack Cumbicus
Antonio Lance
Riyah Myrie
Matthew Padilla
Khaelyn Robinson
Alex Roman
Andrea Suchite-
Rodriguez
Daniel Toledo-
Navarro
Andrew Zapata

Room 202-SNAC

Nicole Asenso-
Boakye
Samantha Castaing
Jayden Cruz
Mithayus Diaz
Owen Kelly
Ciara Latchman
Arianna Maduro
Antonella Ortega

Aysha Penafiel
Noah Rosario
Lisbeth Torres
Sebastian Vega

Room 203-SNAC

Kamryn Correia
Grave
Jaeden Cortes
Alexander Ramirez-
Catota
Jayden Turcios
Maria Guaba
Arianna Guerrero-
Valencia
Naralis Jimenez
Lyanette Martinez
Nasir Middleton

Room 204-SNAC

Genesis Chalmers
Ethan Glover
Rosemary Lopez
Evelyn Martinez-
Molina
Destiny Maury
Zariah Middleton
Ciara Morales
Kiara Parham
Scott Quishpe
Cevallos
Milanis Rivas
Karen Rodriguez
Symya Smith
Alex Solano
Rafael Cruz

Room 205-SNAC

Alain Beade
Angela Blair
Destinee Duran
Kimberly Figueroa
Brandon Hernandez
Jailynn Martins
Zashenka Molina
Roselyn Muniz
Krystal Narvaez
Adrianna Perez
Richard Pisano
Elizabeth Ramos
Milagro Velazquez

Room 206-SNAC

Izabelle Herrera
Shayla Johnson
Kylee Lopez
Carlos Paladines
Mike Quishpe Cevallo
Dennis Rosario
Jacob Rosario
Madison Serrano
Dru Strand

Room 207-SNAC

Robert Abril
Alexandra Barbaran
Ariana Cordero
Genesis Crespo
David Cueva
William Figueroa
Kendra Harrell
Tristan Jones
Ny-Asia Peppers
Alexia Pisano
Peter Reyes
Noel Rios
Janelle Rosario
Sianna Rosario
Jordan Skillern
Isaac Vasquez

Room 208-SNAC

Delaia Baez
Destiny Cruz
Katelynn Figueroa
Zaida Lagarez
Gian Martinez
Timmi Chris Pernel
Ronnie Rodriguez-
Lopez
Brandi Turner
Nyla Vasquez
Gabriel Vega
Camila Zamora

Room 210-SNAC

Elijah Douglas
Ebony Marshall
Claryssa Martinez
Melissa Martinez-
Molina
Magin Melgar
Devin Navaez
Emily Padilla

Honor Roll (continued)

Riayan Reyes
Marcus Santiago
Meagan Figueroa

Room 301-SNAC

Ariana Alix
Jaeden Baskerville
Heidi Castillo
Calle
Destinee Cotto
Dianelys Diaz
Sayde Dos Santos
Elijah Jackson
Aayden Narvaez
Angelise Ramirez
Chloe Reyes

Jayden Rodriguez
Aaliyah Salva
Samantha Ginorio
Bella Luna

Room 302-SNAC

Mithaniel Diaz
Mark Figueroa
Patrick Penafiel
Karina Quintero
Emani Rivas
Kristen Laidley
Brandon Cordero

Room 303-SNAC
Samantha Marallano
Phoenix Cutrona
Vincenzo Pisano
Maximiliano Vizuet
Madison Vargas
Amy Rodriguez
Ryan Ramos
Kairi Flores

Room 304-SNAC

Valerie Vega
Michelle Santiago
Aryana Sanchez
Victoria Romero
Angelyna Reyes
Melanie Ramirez
Mya Leines
Estrada
Raquel Ginorio
Leah Garcia
Ethan DeJesus
Dylan Colon
Cyrae Brooks

Room 306-SNAC

Katherine
Carchipulla
Deyra Diaz
Brianna Johnson
Jose Morales
Alivia Pacheco
Jessenia Rivera
Angelo Rodriguez
Derek Zapata

Room 308-SNAC

Makayla Amador
Jacob Dismukes
Faith Garay
Tristan Gonzalez
Miavalentina
Guerrero
Randy Sarango-Lopez
Yaritza Menjivar
Aakash Myrie
Emily Pena
Nyla Van Dyke
Alana Zarar

Room 310-SNAC

Jordan Soto
Makayla Wheeler
Willy Cumbicus
Jaylen Ginn
Kaylee Zarate
Angel Fuentes
Carolisp Espinal Volquez
Nelson Santos
Alexander Cruz
Nyla Casey



How Do You Organize Data?



Submitted by the Fourth Grade Team, Jackie Robinson Campus

In 4th grade Mathematics, we went from learning different strategies for multiplying and dividing to learning how to use different tables to organize data sets.

We learned about bar graphs, tally charts, picture graphs, and line graphs. To start we learned about bar graphs which are useful when recording data which includes large numbers. Students were already familiar with tallies for being a quick way to organize groups of five. Picture graphs were especially interesting to the class because each student had to make sure to pay close attention to the key which tells you what each symbol represents. We also learned that line graphs are especially useful when organizing data that is collected over a period of time such as the amount of rainfall each hour over 10 hours. Once we knew how to organize and read the data in each chart we were able to analyze the data by answering questions. The fourth grade concluded that the data recorded in each chart and/or table helps answer many questions.

Kindergarten's Class Trip to Ort Farms

Submitted by the Kindergarten Teams, Both Campuses

On October 16, all three Robert Treat Kindergarten classes took their first class trip to Ort Farms in Long Valley, New Jersey. This 400 acre farm has been growing their own products for over 99 years. The students were beyond excited for this special trip and sang the entire bus ride up to Long Valley! The students began the trip by taking a hayride to the pumpkin patch, where each student was allowed to pick their own pumpkin to take home. The students had a great time exploring the different kinds of pumpkins and choosing their favorite one to bring back home. After the pumpkin patch, the students were placed into groups, and embarked on their own quests through a corn maze. It was a pretty tricky maze, but everyone made it out! Soon after the maze the students were taken through the petting farm. The students were able to pet and feed chickens, horses, bunnies, goats, pigs and more! They loved it! The students also had a picnic for lunch, and were able to try the farm's homemade apple cider. After lunch, all the students played on playground tractors, hay mounds and in hay tunnels. Of course, the day did not end before taking a ton of great pictures!



Waiting for Winter to Set In

Submitted by Mr. Ontell, Physical Education Teacher, Stephen N. Adubato Campus

October is filled with many enjoyable experiences in PE. We took advantage of the last of the warm weather by going outside before winter hibernation. Students learned the critical elements of throwing and catching a football as well as how to hand the ball off to a classmate without fumbling. This enabled them to have competitive games of "Invaders". Also, our 3rd grade is being introduced to their first cycle of health as the 5th grade begins their Nutrition Unit for the second cycle. The application of this information will contribute to a healthy body, mind, and spirit!



Kindergarten Students Enjoy Music

Submitted by Ms. Walker, Music and Art Teacher, Jackie Robinson Campus

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

Our Kindergarten students have been enjoying music classes. They have been learning drumming patterns as well as singing some of their favorite songs that they learned in music. I encourage you to ask them to sing a few songs for you. One of their favorite drumming patterns goes as follows: Pat your hands, on the drum, rum tum tum and a rum tum tum. Ask your child to show you their newest rhythms. Here are a few pictures of the students playing the bongos.

"The artist doesn't see things as they are, but as he is."



**LEFT:
NANA APPIAH
AND
REGINAE BENDOLPH**



**RIGHT:
JANET EDIONSERI
AND
IVETTE MITCHELL**

High School Placement News

Submitted by Ms. Werner, High School Placement Office

The 8th grade students have officially started their high school placement process! Students have been working on Parochial School applications and inquiry forms for boarding schools. It is exciting to see students enjoying their Student for a Day experiences off campus and engaged in interviews. The Student for a Day experience is vital to the high school placement process. Many schools will not consider an application complete if the student does not visit the campus. It is important for the 8th graders to have a strong understanding about where they are applying and what is expected of them at each school.

There were several important high school placement dates in November. The students took the COOP exam at Immaculate Conception on Friday, November 6. The SSAT exam was held at RTA on Thursday, November 19 and Rob Mitchell from Morristown-Beard held a financial aid workshop at 6pm on Tuesday, November 17 at RTA.

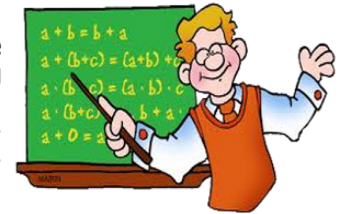


flashscrap.com

Getting Ready for Algebra

Submitted by the Fifth Grade Team, Stephen N. Adubato Campus

The fifth graders have been busy building a solid foundation in math to prepare for our upcoming study of algebra. Algebra marks the transition from concrete concepts to symbolic, abstract math and reasoning skills. We have been practicing pre-algebra skills to ease into our transition such as writing equations and reading problems for information. The students have also gained a solid understanding of the associative, commutative, and distributive properties. These properties are essential for simplifying and solving algebraic equations.

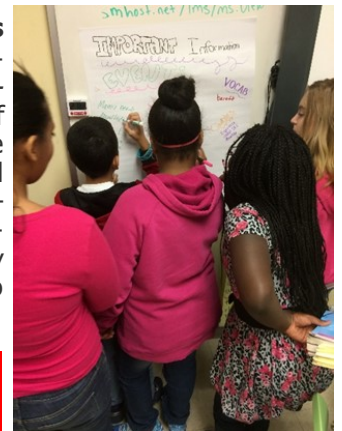


In the upcoming weeks, the students will be translating word problems into algebraic expressions. They will need to use their ability to read a problem and derive an equation from it. Students should be able to incorporate the core skills and basic number properties and formulas to write algebraic expressions. This is a fundamental skill and a pivotal step from concrete math to symbolic math. The fifth graders are turning into quite the mathematicians!

Esperanza Rising and The Universal Declaration of Human Rights

Submitted by the Fifth Grade Team, Jackie Robinson Campus

Our fifth graders have been working very diligently to broaden their understanding of human rights. We spent two weeks studying *The Universal Declaration of Human Rights* (UDHR). Furthermore, in order to grasp the concept of the challenging document, we studied both the primary source, as well as the "plain language" version. To further our understanding of human rights, we read *Esperanza Rising*, written by Pam Muñoz Ryan. Through activities such as read-alouds, researching vocabulary using Chrome Books, reader's theater, and creating "graffiti boards," students had a hands-on approach to reading the novel. By the end of the novel, students were able to relate specific events in the book to the UDHR.



PICTURED ON THE RIGHT: SARIAH RICHARDSON, GAEL ZAMBRAÑA, ARIA WATSON, ALICE DOIRIN, AND CATHERINE ESTEVES



**We hope all our families had a
Happy Thanksgiving!**

Student Council Officers Elected to Lead

Submitted by Mr. Golombuski, Student Council Moderator, Stephen N. Adubato Campus

The Robert Treat Academy Student Council Officers have been elected from both campuses as this year's leaders of the organization and the overall student body. In order to be elected to these positions, the candidates must demonstrate their ability to be very organized, responsible, and decisive. They are extremely good leaders, as their election has demonstrated. They will be responsible for the organization, planning, and execution of important school events and will be taking into account the feelings and opinions of the student body. We look forward to working with all of our officers at both the Stephen N. Adubato and Jackie Robinson Campuses and the officers working with each other to use their combined creativity to be the voice of the students of RTA.

Stephen N. Adubato Campus Officers

- 1) President: Mariah Lopez-Gomez
- 2) Vice President: Amelie Bobadilla
- 3) Secretary: Kyla Greene
- 4) Treasurer: Jordan Geronimo
- 5) Sargent at Arms/School Store Manager: Milanis Rivas

Jackie Robinson Campus Officers

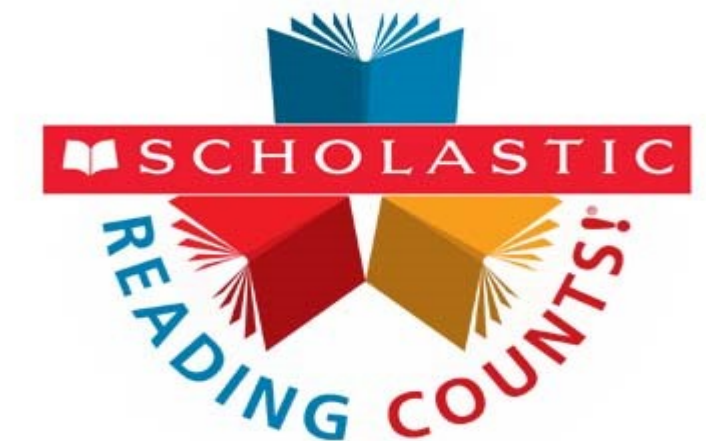
Vice President: Jacqueline Rodrigues
Secretary: Jocelyn Calderon
Treasurer: William Abou-Rjaili
Sargent at Arms: Gabriely Acosta

**RIGHT:
STUDENT COUNCIL
MEMBERS FROM
THE
STEPHEN N.
ADUBATO
CAMPUS**



**LEFT:
STUDENT COUNCIL MEMBERS
FROM THE
JACKIE ROBINSON CAMPUS**

Thanks to all parents and students!



Our Book Fairs were a huge success.

Genetics



**Submitted by Ms. Pyle,
Science Teacher**

This month the students learned about DNA. We explored how DNA was discovered through the work of many scientists. We learned how DNA provides the written instructions for our traits such as hair color, eye color, and whether or not we have the ability to roll our tongue. Students learned the subunits that make up DNA and the shape that DNA takes. We used candy to help make our own DNA molecules. The Twizzlers created the sugar and phosphate backbone with the different color gummy bears which represented the different nitrogenous bases in the center.

Halloween at RTA Is Always An Adventure





Math Can Be Exciting

Submitted by the First Grade Team, Jackie Robinson Campus



First grade dived into Chapter 6 of our Math series. We discussed different shapes and how to sort them. We sorted them by color, size, and their number of sides and corners. After that, we went over the shapes that can slide, roll, and stack. In this hands-on activity, we worked in groups and sorted the plane shapes. Through this activity, we cooperated with each other and learned how to work as a team. Lastly, we were able to present our groups of sorted shapes to the class. We enjoyed presenting in front of our peers because it helped us build self-confidence and public-speaking skills.

PICTURE: MS. ESTRADA & 1ST GRADE CLASS LISTENING AS EACH TEAM PRESENTED THEIR GROUPS OF SORTED

Social Studies

**Submitted by the Third Grade Team
Stephen N. Adubato Campus**

Studies Weekly has shown our students a new way to study our great nation and states! The students receive their own pamphlet/newspaper each week!

Our third graders eagerly devour each weekly unit as they page through exciting social studies lessons, aided by colorful illustrations that help them imagine life in a historical context. Every Studies Weekly periodical contains fun and challenging activities and unlike a textbook, they can mark and highlight right on their very own pages.

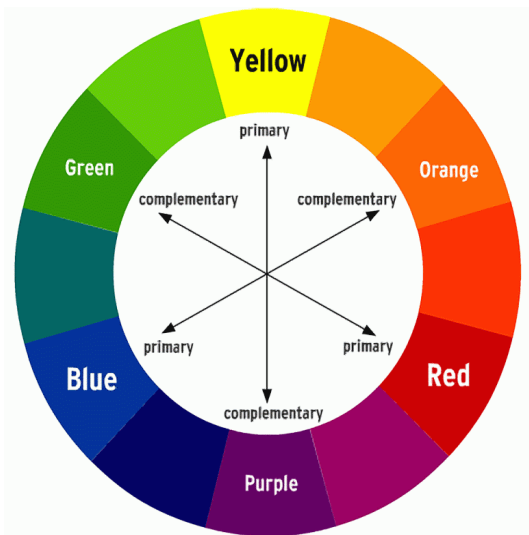
We just finished studying Ancient Greece and Rome! We learned how our current government uses some policies that Greeks have used so long ago! So amazing! We can't wait to see what we will read about next week!

**Studies
Weekly®**
America's New "Textbook"

Productive Month In Art

**Submitted by Ms. Krinner, Art Teacher
Stephen N. Adubato Campus**

Last month was very productive in the art room! The kindergarten and first grade have wrapped up an entire unit on color. They have spent time making color wheels, mixing primary colors to make secondary colors, and have a true understanding of why it is important to be able to identify primary and secondary colors. Other students have been working with many different media including paint! This has been very exciting time in the art room and the students are showing a lot of enthusiasm. The artist of the month for November is Frida Kahlo. Students will be learning facts about this famous artist every week and will be shown some of her famous works. It is a very exciting time for art!



Fourth Graders Prevail In Poetry Contest



**Submitted by the
Fourth Grade Team
Stephen N. Adubato Campus**

Last spring, the American Library of Poetry issued a call for poetry submissions from elementary, middle and high school students from across the country. It was their 19th annual contest that coincides with Poetry Month in April. The contest is meant to elicit great examples of students' creative writing – and RTA's fourth-graders at the Stephen N. Adubato Campus responded in verse and rhyme!

Entrants were asked to write a poem of no more than 20 lines on the topic of their choice. It had to be an original work. Winners were eligible to receive prizes of cash or merchandise. However, that was not the most important thing to their

teachers. What mattered most was exploring their feelings and interests and expressing themselves in poetry. Consequently, several entries were selected for inclusion in a published bound collection. Among those selected fourth-graders in 2014-2015 were: Delaia Baez, Sarah Rodriguez, Timmi Chris Pernell, Ana Melgar, Zaida Lagarez, Glendaly Mendez, Gian Martinez, Jaime Solano, Brandi Turner, Michael Shipman, Kellani Laidley, Ray Casey, Dylan Mejia, Natasha Leines Estrada, Roselyn Muniz, Jadalyn Ramos, Stephanie Crespo, Angela Blair, Richard Pisano, Jason Rosado, Brandon Hernandez, Melany Cuelar, Adrianna Perez, and Amanda Roman.

For more information about the contest, see www.libraryofpoetry.com. Congratulations to all entrants for participating and doing their best.

Spotlight: Interview with the Student of the Month Rest Afolabi (October 2015)

**Submitted by the Second Grade Team
Jackie Robinson Campus**

Our spotlight this month is on **Rest Afolabi**. In an up-close interview, this *influential* Student of the Month shared some interesting details about her personal and scholastic outlook. This is what she had to say:

1. How does it feel to be Student of the Month?

A: It feels good because it is a high award!

2. Why do you think you were chosen for Student of the Month?

A: I think I was chosen to be Student of the Month because I have done a lot to fix my behavior, like not talking during work time.

3. What good behavioral examples do you show to the other 2nd graders?

A: I show them how to behave during lessons. I follow directions when they're given to me, and I listen very closely.

4. What subject(s) do you excel in?

A: Math and Reading.

6. What are some of your interests and/or hobbies outside of school?

A: I spend lots of time with my family. I go to church on Wednesdays and Sundays. I also like riding my bike and taking walks around my neighborhood.

7. What are two of your future goals?

A: Two of my future goals are to go to college and to become a teacher.

8. Do you have advice for other 2nd graders looking to achieve Student of the Month?

A: Follow my examples and always try to do the right thing, and you will make it.



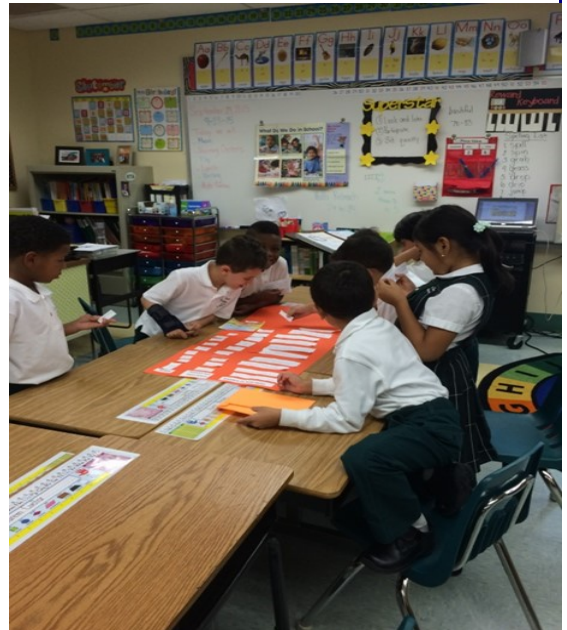
Falling for Pumpkins

Submitted by the First Grade Team, Stephen N. Aduato Campus

Do you know how a tiny yellow seed grows into a big orange pumpkin? The first graders do! Students read From Seed to Pumpkin, by Wendy Pfeffer. As part of an extended study, students worked in groups to sort the series of events that happen from when pumpkin seeds are planted, until they become pumpkins. They used these charts to track and retell events throughout the seasons. Come visit our pumpkin patch so you too could learn how a pumpkin grows!



PICTURED FROM LEFT TO RIGHT: XAVIER QUIMIS, EMILY PENA, CARLOS CABRERA, AND YARTIZA MENJIVAR

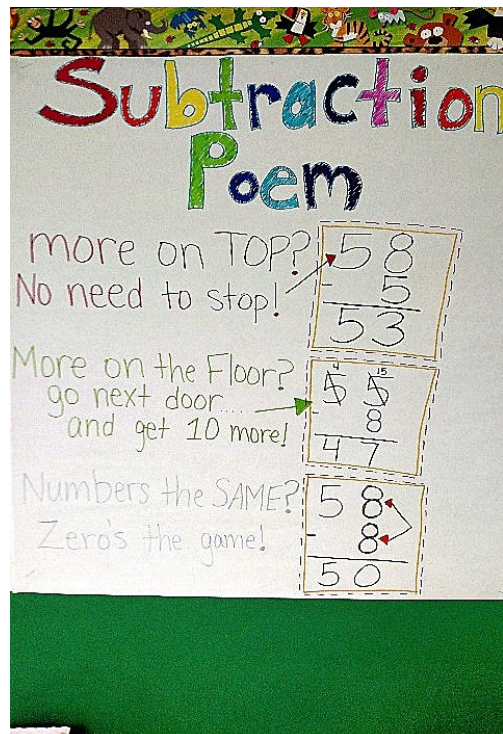


PICTURED FROM LEFT TO RIGHT: JAZMIRE BASKERVILLE, MICHAEL BOOK, JAMIL JOHNSON, PATRICK LLIGUICHUZCA, JUREM CUELLAR, ANNA ORTEGA, AND XAVIER MORALES

Subtraction in Second Grade

**Submitted by the Second Grade Team
Stephen N. Aduato Campus**

This month the second graders in rooms 304 and 306 spent a lot of time on subtraction! We learned a poem and recited it to help us re-group and solve double and triple digit problems. We even shared it with the school at Morning Announcements. We also started learning about bar models. The students are challenged and doing a great job of learning all about subtraction. The teachers often take everyday situations and turned them into addition or subtraction problems and bar models.



October Was Computer Safety Month

**Submitted by Mr. Pallante, Technology Teacher,
Both Campuses**

The students worked hard on slide presentations and posters that promote computer safety. The 5th grade worked on cyber-bullying and the 6th and 7th did texting. They are responsible for knowing the dangers, how to be safe, and what to do in the case of ?. The 6th and 7th also conducted the survey on texting with the middle school students. Some of the finished projects will appear in the hall on our TV. Good work to all!



The Lightning Thief

**Submitted by the Sixth Grade Team,
Jackie Robinson Campus**



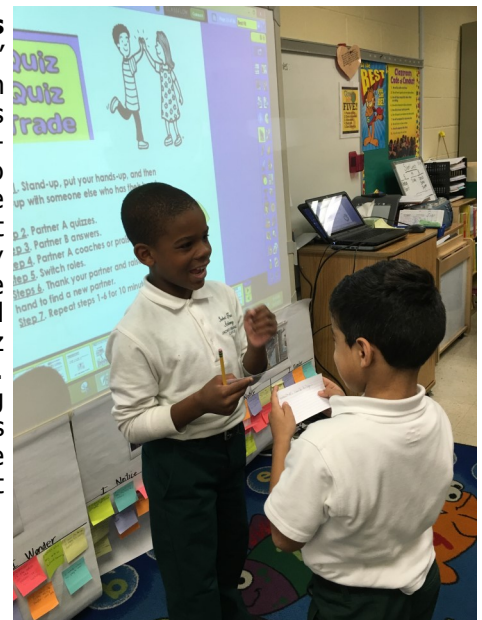
The students of the 6th grade have been reading "Percy Jackson: The Lightning Thief". While reading this novel the students of RTA have compared it to many different pieces of writing. One of the pieces of informational text that the students used to compare Percy Jack-

son to was called "The Hero's Journey". In "The Hero's Journey", the author Joseph Campbell, states that a typical narrative about a hero will follow a certain "archetype", or pattern. The students worked to align "The Hero's Journey" to the story of "Percy Jackson: The Lightning Thief". Once they understood the concept of the informational text, the students created their own fictional narratives, following the archetype of a hero. They worked hard, using the writing process, to create their papers and worked with their peers to review and edit their writing. Working together, they developed creative and exciting stories about unique and heroic characters.

Quiz, Quiz, Trade

Submitted by the Third Grade Team, Jackie Robinson Campus

The third grade began their unit on "The Power of Reading." Students read a story called *Rain Dance* by James Rumford. They then had to find what the gist, or the main idea of the story was. Students realized that re-reading the story not only helped with the gist, but also helped with finding important details. Students were also asked to use sticky notes and look for possible vocabulary words throughout the story. They chose one of their vocabulary words and used context clues to determine the meaning. They then wrote the vocabulary word's sentence from the story on one side of the flashcard and the meaning on the other side. They then worked with a partner and played a game of "Quiz, Quiz, Trade" where one student would quiz their partner on their vocabulary word providing only the sentence. Their partner then had to use context clues to determine the meaning of the word. If their partner struggled, we had to help by giving clues from the sentence. Once our partner got the correct definition, we switched roles. The students had a great time learning about context clues during this activity!



Robert Treat Academy Charter School

School Calendar

Stephen N. Adubato & Jackie Robinson Campuses

SCHOOL CLOSING	2015-2016	# OF DAYS
<u>DATES</u>		<u>STUDENTS/TEACHERS</u>

2015

December 24 – 31	School Closed – Winter Recess	17 / 17
-------------------------	-------------------------------	----------------

2016

January	<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;"> 1 4 18 </div> <div style="width: 85%;"> School Closed – New Year's Day School Reopens School Closed – Dr. Martin Luther King Jr. Day </div> </div>	19 / 19
February	School Closed – President's Day Observance	20 / 20
March	School Closed – Spring Recess	18 / 18
April	<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;"> 1 4 </div> <div style="width: 85%;"> School Closed – Spring Recess School Reopens </div> </div>	20 / 20
May	School Closed – Memorial Day Observance	21 / 21
June	Last Day of School – 8 th Grade Graduation	16 / 16

TOTAL # of Days – STUDENTS	204
-----------------------------------	------------

TOTAL # of Days – TEACHERS	206
-----------------------------------	------------

Music Classes Are Exciting

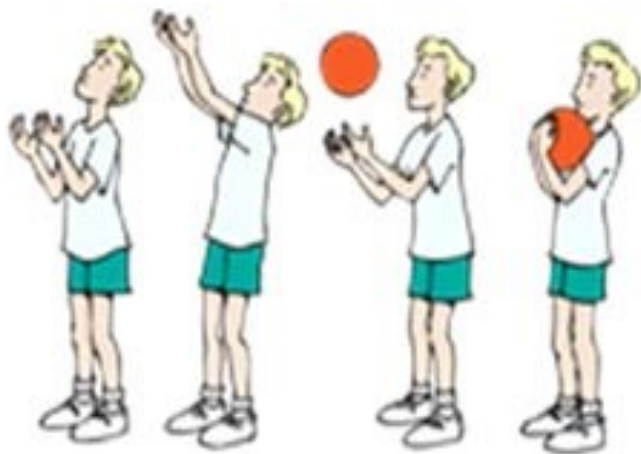


Submitted by Mr. Comanda, Music Teacher, Stephen N. Adubato Campus

October flew by in the music room largely in part to the old adage, "Time flies when you're having fun." There has been a lot of singing and dancing with our little ones that may have driven our downstairs neighbors a bit crazy but with high hopes that movement to music makes the learning process that much more enjoyable. The middle schoolers are pressing forward with expanding their musical vocabulary and performance skills as we begin playing recorders in November. Especially with the winter concert coming up, it's an exciting time for music at RTA.

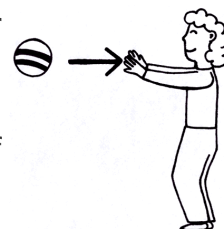
Throwing and Catching

Submitted by Mr. Bush
Physical Education Teacher
Jackie Robinson Campus



The area of focus in Physical Education class for the month of November is throwing and catching. There are several sports that involve throwing and catching objects. It is very

important for the students to gain a deep understanding of how to properly throw and catch. The students will have the opportunity to play multiple games that involve throwing and catching footballs, yarn balls, wiffle balls, beans bags, and more. The majority of this unit will be focused on throwing and catching the football. There are several games that students will participate in that focus on using the football. The proper technique for throwing a ball is for the students to point their opposite shoulder towards the target, reach their arm back, bring to their ear, and then propelling their arm forward and over the top while following through. The proper technique we are looking at for the students to catch the ball is having their arms and hands out in front of their body, making a triangle with their hands and fingers, and catching the ball gracefully and bringing it into the inside of their body.



Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit.

Project CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.
3. Helping families access community services through referral.
4. Promoting community and public awareness of all children with disabilities by providing information.
5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

Stephen N. Adubato Campus Saturday Schedule

Saturday Class Schedule Starting October 17th!!!

3rd Grade 8:15 to 10:30

4th Grade 8:15 to 10:30

***Starting January 9th fourth
grade class times will be 8:00
to 11:15***

5th Grade 8:30 to 10:45

6th Grade 8:00 to 11:00

7th Grade 8:45 to 11:00

8th Grade 8:45 to 11:00

***Starting January 9th Eighth
grade class times will be
8:30 to 11:45***

2015 - 2016

Parents/Guardians,

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

– Theresa Adubato

December 19 th	(3 rd through 8 th graders)
January 9 th	(3 rd through 8 th grades)
January 23 rd	(3 rd through 8 th grades)
January 30 th	(3 rd through 8 th grades)
February 6 th	(3 rd through 8 th grades)
February 13 th	(3 rd through 8 th grades)
February 27 th	(3 rd through 8 th grades)
March 5 th	(3 rd through 8 th grades)
March 12 th	(3 rd through 8 th grades)
March 19 th	(3 rd through 8 th grades)
*April 9 th	(3 rd through 8 th grades)
*April 16 th	(3 rd through 8 th grades)
*April 23 rd	(3 rd through 8 th grades)
*April 30 th	(3 rd through 8 th grades)
*May 7 th	(3 rd through 8 th grades)
*May 14 th	(3 rd through 8 th grades)

**PARCC TESTING (window – April 4 – May 13,
2016)**

NJASK Science May 25, 2016

Specific grade testing to be determined

***Note: Based on the state testing schedule the Saturday Schedule may be adjusted in April & May.**



Jackie Robinson Campus Saturday School Schedule

2015 - 2016

Saturday Class Schedule Starting October 17th!!!

***3rd Grade
through
7th Grade***

Parents/Guardians,

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

– Theresa Adubato

November 14 th	(3 rd through 7 th graders)
November 21 st	(3 rd through 7 th graders)
December 5 th	(3 rd through 7 th graders)
December 12 th	(3 rd through 7 th graders)
December 19 th	(3 rd through 7 th graders)
January 9 th	(3 rd through 7 th graders)
January 23 rd	(3 rd through 7 th graders)
January 30 th	(3 rd through 7 th graders)
February 6 th	(3 rd through 7 th graders)
February 13 th	(3 rd through 7 th graders)
February 27 th	(3 rd through 7 th graders)
March 5 th	(3 rd through 7 th graders)
March 12 th	(3 rd through 7 th graders)
March 19 th	(3 rd through 7 th graders)
*April 9 th	(3 rd through 7 th graders)
*April 16 th	(3 rd through 7 th graders)
*April 23 rd	(3 rd through 7 th graders)
*April 30 th	(3 rd through 7 th graders)
*May 7 th	(3 rd through 7 th graders)
*May 14 th	(3 rd through 7 th graders)

PARCC TESTING (window-April 4-May 13, 2016)

Specific grade testing to be determined

***Note: Based on the state testing schedule the Saturday Schedule may be adjusted in April & May.**

NJ ASK Science-May 25th (4th & 8th grade)



Parent Council Schedule

Stephen N. Adubato Campus

Tuesday, December 15, 2015	Holiday Play / Winter Concert-6:30 PM
Monday, January 25, 2016	High School Placement Seminar-6:30 PM Willard Taylor, Admissions Director Newark Academy Robert Mitchell, Admissions Director Morristown Beard
Week of February 29 th – March 4 th Wednesday (Late night 3/2/16)	Parent Teacher Conferences
Wednesday, March 23, 2016	State of the School-6:30 PM
Wednesday, April 27, 2016	International Dinner 6:00-8:00 PM
Thursday, May 26, 2016	Spring Concert-6:30 PM
Friday, June 17, 2016	Founder's Day, Parents-to volunteer-Contact Office

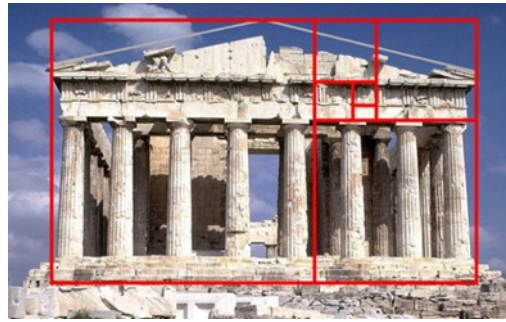
Jackie Robinson Campus

Wednesday, December 16, 2015	Holiday Play / Winter Concert at St. Benedict's Prep Auditorium-6:30 PM
Monday, January 25, 2016	High School Placement Seminar Willard Taylor, Admissions Director Newark Academy Robert Mitchell, Admissions Director Morristown Beard Stephen N. Adubato Campus-6:30 PM
Week of February 29 th – March 4 th Wednesday (Late night 3/2/16)	Parent Teacher Conferences
Wednesday, March 23, 2016	State of the School- Stephen N. Adubato Campus 6:30 PM
Wednesday, April 27, 2016	International Dinner 6:00-8:00 PM
Wednesday, May 25, 2016	Spring Concert at St. Benedict's Prep Auditorium-6:30 PM
Friday, June 17, 2016	Founder's Day, Parents-to volunteer-Contact Office



Learning About the Fibonacci Sequence

Submitted by the Sixth Grade Team, Stephen N. Adubato Campus

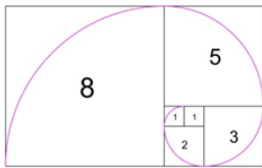


The sixth grade students learned about the Fibonacci Sequence as an enrichment activity in their math class. The students were given an envelope which contained number cards. They had to work in small groups to try and figure out what to do with the numbers without any instruction. The students were eager to be the first team to finish!

The Fibonacci Sequence is the series of numbers 0, 1, 1, 2, 3, 5, 8, 13, 21, 34... the next number is found by adding the two numbers before it. The Fibonacci Sequence is named for Leonardo Pisano, an Italian mathematician. Many of the features of this sequence are found in nature and architecture.

The Fibonacci Sequence is found in many areas of nature, such as the number of spirals in shells, flowers and seeds.

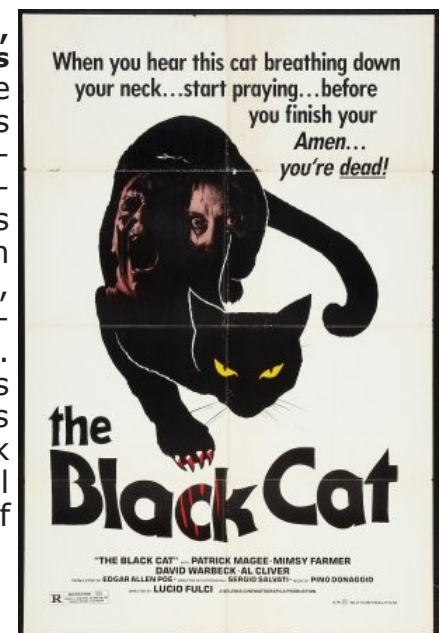
The Fibonacci Sequence will continue to be an important concept used throughout their mathematical education as they learn how it is used and the golden ratio in art, nature, and architecture.



Madness and the Supernatural?

Submitted by the Seventh Grade Team,
Stephen N. Adubato Campus

Just in time for Halloween, the 7th-grade students will be reading Edgar Allan Poe's "The Black Cat," a story of madness and the supernatural. First published in 1845, the story describes the alcohol-induced decline into insanity of a former animal-lover who is driven to first mutilate and later kill one of his favorite pets, and, by the end of the story, to murder his own wife. Students will study the tone and the mood of the story, searching for specific evidence that indicates the overall gloominess of the story, and that gives it its characteristic manic edge. Students will also be learning a variety of new vocabulary words to help them understand the events of the story, tier two words including "bravado," "loathsome," and "endear." Poe's "Black Cat" is a mesmerizing tale about the transformation of a moral person into a killer, told from the guilt-ridden killer's point of view – and a fitting story to read for the end of October.



Upcoming Events

December 8	Tuesday	Anet Testing, Grades 2-8
December 9	Wednesday	8th Grade Students taking ISEE exam for independent day and boarding schools Lottery Meeting for prospective students (K) Girl's Basketball Team visits Montclair State University Women's Basketball Team
December 10	Thursday	Anet Testing, Grades 2-8
December 15	Tuesday	Stephen N. Adubato Winter Concert, 6:30 PM
December 16	Wednesday	Jackie Robinson Campus Winter Concert, 6:30 PM at St. Benedicts Prep
December 17	Thursday	Board of Trustees Meeting, 5:30 PM
December 24- January 3	Thursday- Sunday	Winter Recess—School Closed
January 4	Monday	School Resumes
January 6	Wednesday	Kindergarten Lottery at Stephen N. Adubato Campus-7:00 PM
January 7	Thursday	Kindergarten Lottery at Jackie Robinson Campus 7:00 PM

