

#### City School District of New Rochelle 515 North Avenue New Rochelle, NY 10801

## City School District of New Rochelle Registration Information Sheet

Only students whose parents or legal guardians reside in New Rochelle may be registered in our district schools. Students attend school according to their area of residence, except in the case of Magnet students. Proofs of residence must be provided in accordance with district policy. If the person registering the child is not listed as the parent, he/she must provide a copy of the following at time of registration: Court Order naming "Parent by Adoption", "Legal Guardian", "Order of Custody", or "District Custodial Affidavit" and "Parent Affidavit".

PLEASE PRINT	Registration Date:				
Student's Name:					
LAST NAME	FIRST NAME	MIDDLE NAME			
Date of Birth:	Male □ Femal	е 🗆			
Student's First Language:					
Did child attend school outside of U.S.: If yes, w	hich grades?				
Language (s) spoken at home:					
Student's current grade: Last grade attended:	When?				
Name and address of last school:					
Telephone number of last school:	Name of contac	et person:			
Has this child attended school in New Rochelle: When?	Wher	re?			
Home address:					
STREET	APT#	ZIP CODE			
Home telephone number:					
Parent/Guardian Name:		Birthplace:			
Home address (if different)					
STREET	CITY	STATE/ZIP CODE			
EMAIL address:					
Telephone Numbers Home:	Work:	Cell:			



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Occupation:			_ Employer: _				
Marital Status (please check one) Single   Married     Married    Married    Married     Married     Married     Married     Married     Married     Married     Married     Married     Married      Married       Married        Married		Separated □	Divorced □	Widowed □			
Parent/Guardian Name:					Birthpla	ace:	
Home address (if different)							
STREE	Τ			CITY		STATE/ZIP CC	DE
EMAIL address:							
Telephone Numbers Home:				_ Work:		Cell:	
Occupation:			_ Employer: _				
Marital Status (please check one) Sing					dren in the fami	ly	
Name	Age	Date of	Birth S	School Child a	ittends		Grade
							1
Previous Home Address:							
STREE	T				CITY	STA	TE/ZIP CODE
Previous Home Telephone Number: _							

Does your child have an I.E.P. from Special Education? YES □ NO □



	nen your child has attended school:	
Grade	School Attended/Location	Date of Attendance
Preschool		
Kindergarten		
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5		
Grade 6		
Grade 7		
Grade 8		
Grade 9		
Grade 10		
Grade 11		
Grade 12		

Support Services	Check all that apply	Grade (s) in which Services were Received
English as a Second Language		
Bilingual Class		
Reading Help/Lab		
Resource Room		
Speech/Language		
PT/OT		
Special Education		
Counseling/Social Skills Group		
Repeated Grade		
Recommended to Repeat Grade		
Other (explain)		

Optional – Please check the appropriate box (es)					
Father		Mother			
	American Indian				
	Asian/Pacific Islander				
	Hispanic or Latino				
	Black				
	White				



Child's Name:					
Emergency Contact:					
Relationship to Child:					
Telephone Number(s) Home	e:		Work:		
Cell:					
Email:					
	Print		r Guardian Completin		
	Signa	ature of Parent or	Guardian Completing		
			Date	<del></del>	
FOR OFFICE USE O	NLY: Birth Cert	_ Res Medical F	forms Lang. Survey	Transportation	
Magnet YES □ NO :	<ul> <li>Special Education</li> </ul>	YES 🗆 NO 🗆 ENL 🗆	Verified by: _		



#### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

## Home Language Questionnaire (HLQ)

	1		$\overline{}$	=				
D	Dear Parent or Guardian:	<b>9</b> T II	Please wr JDENT NAME:		clearly	y when complet	ing thi	s section.
In	n order to provide your child with the	310	DENI NAME.					
	pest possible education, we need to	First	<u>.                                    </u>		1iddle	Last		
	letermine how well he or she				luuie	Lasi	2-110	
	Inderstands, speaks, reads and writes In English, as well as prior school and	DAI	TE OF BIRTH:				GENDE	
	personal history. Please complete the						☐ Male	=
se	ections below entitled Language	Mont			Day	Year	☐ Fem	
	Background and Educational History.	PAF	RENT/PERSC	N II	N PAR	ENTAL RELATIO	n Info	):
	our assistance in answering these uestions is greatly appreciated.							
	Thank you.		Last Nan	ne		First Name	<u></u>	Relation to
_	nank you.							Student
					Γ			
		Номе	LANGUAGE (	Сор	E L			
	L	angu	age Backg	irou	ınd			
		(Please	e check all that a					
	What language(s) is(are) spoken in the student's hor	me [	☐ English		Other			
0	or residence?						specify	
2. V	What was the first language your child learned?		⊒ English		Other			
							specify	
3. V	What is the Home Language of each parent/guardian	<u>√.</u> '	☐ Mother			☐ Fathe	ər	
		ŗ	☐ Guardian(s)		speci	;ify		specify
						specil	fy	
4. V	What language(s) does your child understand?	C	<b>□</b> English		Other			
5 V	IA/L-4 language(a) daga yayr shild angak?				Other		specify	Tana not annak
J. v	What language(s) does your child speak?	_	☐ English	_	Utilei	specify		Does not speak
6. V	What language(s) does your child read?		☐ English		Other			Does not read
						specify		
7. \	What language(s) does your child write?		<b>□</b> English		Other		ם נ	Does not write
_						specify		
	THIS SECTION TO BE COMPLET	TED B	Y DISTRICT	N W	HICH	STUDENT IS REC	ISTER	ED:
	SCHOOL DISTRICT INFORMATION:				1	ENT ID NUMBER IN N'		
	SCHOOL DISTRICT INTORMATION.				INFOR	MATION SYSTEM:		
				- 1	1			

THIS SECTION TO BE COMP	LETED BY DISTRICT IN	WHICH STUDENT IS REGISTERED:
SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
District Name (Number) & School	Address	_

1 **ENGLISH** 

## Home Language Questionnaire (HLQ)—Page Two

Educational History								
8. Indicate the total number of years that your child has been enrolled in school								
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.								
Yes* No Not sure □ □ *If yes, please explain:								
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe								
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?   No Yes* *Please complete 10b below								
10b. *If referred for an evaluation, has your child ever received any special education services in the past?  □ No □ Yes – Type of services received:								
Age at which services received (Please check all that apply):  □ Birth to 3 years (Early Intervention) □ 3 to 5 years (Special Education) □ 6 years or older (Special Education)								
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes								
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)								
42. In what law are a (a) we uld you like to receive information from the colorely								
12. In what language(s) would you like to receive information from the school?								
Month: Day: Year:								
Signature of Parent or of Person in Parental Relation Date								
Relationship to student:   Mother   Father   Other:								
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  Name: Position:								
<u> </u>								
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:								
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW  NAME:  Position:								
Oral Interview Necessary:   No Yes								
**DATE OF INDIVIDUAL  OUTCOME OF ADMINISTER NYSITELL								
INTERVIEW:    INDIVIDUAL   ENGLISH PROFICIENT   INTERVIEW:   REFER TO LANGUAGE PROFICIENCY TEAM								
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL								
Name: Position:								
Date of NYSITELL Administration:  Proficiency Level Achieved on  Entering Emerging Transitioning Expanding Ocidentes NYSITELL:								
Mo. Day yr.								
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:								

2 ENGLISH



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#### Questionnaire: Student/Family Domicile

Your child may be eligible for additional educational services through Title I Part A, Title I Part C – Migrant, and/or Federal McKinney-Vento Assistance. Eligibility can be determined by completing this questionnaire.

Presently, are you and/or your family in any of the following situations?

	In a shelter		In a rent	ed garage dı	ue to loss of	
	In a motel or hotel		not the	arily with an parent/legal e to loss of h		
	In a transitional housir	ng program	In a sing building	le room occı	upancy	
	In a car, trailer, or cam	ıpsite		arily in anoth apartment	er family's due to loss of	
	In a rented trailer/mot on private property	tor home		ace unfit for on	human	
	Asiting foster placeme	nt	None of	the above		
	moving into temporary housing:		Date			
First	Last	M/F	Of Birth	Grade	School Name	
he undersigned	d certifies that the information pro	ovided above is	s accurate.		-1	
Print Parent/Gua	ardian Name		Signat	ure	Date	
Phone Number	Stree	et Address	City	(	State Zip	
		SCHO(	OL USE ONLY			
	sonnel: If any box above is checked, othe Dr. Rhonda Jones ay (914) 576-			refer family to [	District Liaison and fax this form to: Pupil	
<b>District McKinney-V</b> McKinney-Vento Act	<b>'ento Liaison:</b> Based on the above informa t.	ation, I certify tha	t the above name	d student/fami	ly is eligible for benefits under the	
McKinne	ey-Vento Liaison	S	ignature		Di	ate



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## **STUDENT EMERGENCY CARD**

		SCHOOL YEAR: 20
It is mandated by state law that we have the follow your designee in the event of an accident or illness t		. This information will allow us to contact you or
	Magnet	Home Zone School:
Student Name:		Teacher:
Address:		
Home Phone:		Date of Birth:
Mother/Guardian Full Name:		Home Phone:
		Work Phone:
Email address:		Cell Phone:
Home Address (if different from student)		
Father/Guardian Full Name:		Home Phone: Work Phone: Cell Phone:
Email address:		
Home address (if different from student)		
Have phone numbers changed since last year?	YES NO	
Has the above address changed since last year?	YES NO	



Date

Dr. Alex Marrero Interim Superintendent of Schools

Print name

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SCHOOL YEAR: 20 Family Physician: \_\_\_\_\_ Phone: If I cannot be contacted, I authorize the following people to pick up my child in an emergency: Relationship: \_\_\_\_\_ 1. Person: \_\_\_\_\_ Home/Cell #:\_\_\_\_\_ Address: \_\_\_\_\_ Relationship: \_\_\_\_\_ Home/Cell #:\_\_\_\_\_ Address: 3. Person: \_\_\_\_\_\_ Relationship: \_\_\_\_\_ Home/Cell #:\_\_\_\_\_ Address: \_\_\_\_\_ ARE ANY ORDERS OF PROTECTION, CUSTODY VISITIATION RIGHTS, OR RESTRAINING ORDERS IN EXISTENCE? IF SO, THE MAIN OFFICE MUST HAVE A COPY OF COURT PAPERS. **ILLNESS OR INJURY** If the student becomes ill in school or is injured, the nurse will make every effort to contact you. If she cannot reach you by phone, she will contact your family physician or send the child to the hospital unless you give other instructions. The school in no way assumes financial responsibility. Signature of parent/guardian completing this card



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### **TRANSPORATION APPLICATION**

TRANSPORATION APPLICATION	SCHOOL YEAR: 20	
OFFICE USE ONLYMagnetCILA	Kaleidoscope	
AM BUS:TIME:	AM STOP:	_
PM BUS:TIME:	PM STOP:	
BUS COMPANY:	START DATE:	
• • • • • • • • • • • • • • • • • • • •	n for each student being registered. The transportation office s 5 mileage requirement necessary to receive bussing, by <u>mail at t</u>	
	HONE NUMBER CHANGES TO THE TRANSPORTATION OFFICE IMME	DIATELY.
Please check ONE: New Student	Address Change School Change	
School:	Grade:	
Student ID#:	Date of Birth:	M F
Student Name:		
LAST	FIRST	
STREET STREET	APT.	
Parent/Legal Guardian	STATE ZIP CODE	<u>-</u>
Mother:	Father:	
Mother Cell:	Father Cell:	
Email:		
Parent/Legal Guardian Signature:		<u>-</u>
Relationship to student:		
	EMERGENCY CONTACT	
Contact Name:		
Relationship to student:	Contact #	



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#### TRANSPORTATION - CHILD CARE APPLICATION

TRANSPORTATION – CHILD CARE APPLICA		SCHOOL YEAR: 20				
RETURN TO: City School District of New Rochelle Office of Transportation 515 North Avenue New Rochelle, NY 10801						
Check ONE: Childcare	Religious Ins	struction				
Student Name:						
Student Address:						
City:	Stat	e:			Zip:	
School:Sex:		Date	of Birth:			_
Grade for <b>September 2020</b> (Circle one):	K 1	2	3	4	5	
Mother Primary Phone						
Primary Priorie	_Ait.Phone					
E-Mail.						
Signature of Mother or Father or Legal/Custodial Guardian				Rela	tionship to Stu	ıdent:
Emergency Contac						
Contact Name:			P	hone: (	)	
Are you eligible for transportation from	n home to scho	ol? Y	es	/	Vo	
Requested Start Date:	(PLEASE	ALLOW U	IP TO 10	DAYS F	OR PROCESSIN	G)
	OFFICE	USE ONLY				
Start Date:	Bus C	ompany:				
Rus Pouto: Rus Ston:						



A. BEFORE SCHOO	)L					
		Name ar	nd address	of childcare	location or religi	ious instruction program
DAYS OF THE WEEK (CIRCLE)	MON	TUE	WED	THU	FRI	
NAME OF ADULT AT CHILDCARE	CENTER: _					PHONE NUMBER:
B. AFTER SCHOOL						ious instruction program
DAYS OF THE WEEK (CIRCLE)	MON	TUE	WED	THU	FRI	F
NAME OF ADULT AT CHILDCARE						PHONE NUMBER:
NAME OF ADOLT AT CHILDCARE	CENTER:					PHONE NUMBER:
				(	OFFICE USE ONLY	
Start Date:					Bus Company: _	
Bus Route:	Bus	Stop:				



Adult #1

Adult #2

DISMISSAL AND	CONTACT FORM	Date:	Date:			
Please Print						
STUDENT'S NAME			DATE OF B	IRTH		
HOME ADDRESS			CITY/ST/ZI	PCODE		
		Emergency Early	Dismissal			
In the event of	an early dismissal due	to an emergency (weather	r, etc.) please indicate ho	ow your child should go home.		
Please check ALL	boxes that apply:					
Contact by	phone any of the adults	s listed below in case of emerg	gency			
My child w	ho normally walks has n	ny permission to walk home				
My child w	ho normally is bused ha	s my permission to be bused	home			
My child m	ay be dismissed to any o	one of the adults listed below				
My child m	ay not be dismissed to a	anyone				
All student	ts dismissed to an adult	must be met and signed out	at the Principal's office.			
	Name	Home Numbe	er Work Number	Cell Number		
Parent/Guardian	#1					
Parent/Guardian	#2					
1	1	· · · · · · · · · · · · · · · · · · ·	1	1		



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## **Regular Dismissal**

			At regular dismissal, m	ıy child wi	II:
		Walk Home			Be picked-up
Perso	ns Authorized	to pick-up my child			
1					
2				-	
3				-	
4					



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#### <u>Authorization for Release of Student Records</u>

Supreme Court decisions require schools to have written consent from a parent or legal guardian before they can release student records. In the case of eighteen-year-old students, permission of the student must be obtained.

The form provided below will authorize your last school to provide us with transcripts and records. Please complete the required information and sign this form.

Last School Attended:							
Address:							
Phone #:	Last Date Attended:						
Guidance Counselor:							
Dear Principal or Registrar: In accordance with the Family Education Rights and Private Ace of 1974 (PL 93-390), I do hereby authorize you to release the following information to the City School District of New Rochelle for the student named below: health and testing records, an official transcript, and the most recent report card.							
Parent/Guardian Name (please print):							
Student Name:							
Age:	Date of Birth:						
Date of Enrollment at CSDNR:	Grade Level:						
Parent/Guardian Signature:							

# REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

**Note:** NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

			STI	UDENT INFORMAT	ION	•		
Name:					Sex: □M □ I	DOB:		
School:					Grade:	Exam	Date:	
HEALTH HISTORY								
<b>Allergies</b> □ No	☐ Medi	cation/Treat	ment Ord	er Attached	☐ Anaph	ylaxis Care Plar	n Attache	d
☐ Yes, indicate type ☐ Food ☐ Insects ☐ Latex ☐ Medication ☐ Environmental								
Asthma □ No □ Medication/Treatment Order Attached □ Asthma Care Plan Attached								
☐ Yes, indicate typ	e 🗆 Inter	mittent [	] Persiste	ent 🗆 Other :				
Seizures □ No								
<b>Diabetes</b> □ No	☐ Medi	cation/Treat	ment Ord	er Attached	☐ Diabet	tes Medical Mg	mt. Plan	Attached
$\square$ Yes, indicate typ			. □ Hb	A1c results:	[	Date Drawn:		
Risk Factors for Diab Consider screening Gestational Hx of	for T2DM i	f BMI% > 85%		or more risk factors:	Family Hx T2	2DM, Ethnicity, S	x Insulin I	Resistance,
BMIkg				egory): □ <5 <sup>th</sup> □ 5	th-49 <sup>th</sup> 50	th-84 <sup>th</sup> □ 85 <sup>th</sup> -94	th <b>1</b> 95 <sup>th</sup>	-98 <sup>th</sup> □ 99 <sup>th</sup> and>
Hyperlipidemia:				ion: □ No □ Yes				
		l	PHYSICAL	EXAMINATION/AS	SESSMENT			
Height:	Weig	ght:	BP:		Pulse:		Respirat	tions:
TESTS	Positive	Negative	Date		Other Perti	nent Medical Co	oncerns	
PPD/ PRN				One Functioning:	-			
Sickle Cell Screen/PRI				☐ Concussion – Las	t Occurrence	e:		<del></del>
Lead Level Required			Date	☐ Mental Health: _				
☐ Test Done ☐ Le				Other:				
System Review a		<u> </u>						
Check Any Assessm	ent Boxes	<u>Outside</u> Norn	nal Limits	And Note Below Un	der Abnorn	nalities		
☐ HEENT [	☐ Lymph n	odes	☐ Abdo	men	☐ Extremi	ties	$\square$ Speecl	า
☐ Dental	☐ Cardiova	scular	☐ Back/	Spine	☐ Skin	]	☐ Social	Emotional
□ Neck [	☐ Lungs		☐ Genit	ourinary	☐ Neurolo	gical	☐ Muscu	lloskeletal
☐ Assessment/Abnormalities Noted/Recommendations:					Diagnose	es/Problems (list		ICD-10 Code
☐ Additional Information Attached								

Name:				DOB:
Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	☐ Yes ☐ No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision				
Vision – Color ☐ Pass ☐ Fail				
Hearing	<b>Right</b> dB	<b>Left</b> dB	Referral	
Pure Tone Screening			☐ Yes ☐ No	
Scoliosis Required for boys grade 9	Negative	Positive	Referral	
And girls grades 5 & 7			☐ Yes ☐ No	
Deviation Degree:		Trunk Rotatio	on Angle:	
Recommendations:				
RECOMMENDATIONS FO	OR PARTICIPATION	ON IN PHYSICA	L EDUCATION/SPC	ORTS/PLAYGROUND/WORK
☐ <b>Full Activity</b> without restriction	ons including Phy	sical Education	and Athletics.	
☐ Restrictions/Adaptations	Use the Inte	rscholastic Sport	s Categories (below	) for Restrictions or modifications
☐ No Contact Sports	Includes: ba	seball, basketbal	l, competitive cheer	leading, field hockey, football, ice
_	•		ball, volleyball, and	_
☐ No Non-Contact Sports		•	·	untry, fencing, golf, gymnastics, rifle,
☐ Other Restrictions:	Skiing, Swim	ming and diving,	tennis, and track &	Tield
☐ Developmental Stage for Ath	nletic Placement Pr	rocess ONI V		
Grades 7 & 8 to play at high sci			niddle school level spo	orts
Student is at <b>Tanner Stage:</b>			madic solitor level spe	
☐ <b>Accommodations:</b> Use addit	ional space belov	w to explain		
☐ Brace*/Orthotic	□ C	olostomy Applia	nce*	☐ Hearing Aids
☐ Insulin Pump/Insulin Sen	isor* □ M	ledical/Prosthet	ic Device*	☐ Pacemaker/Defibrillator*
☐ Protective Equipment	□ S <sub>I</sub>	oort Safety Gogg	gles	$\square$ Other:
*Check with athletic governing bod	y if prior approval,	form completion	required for use of d	levice at athletic competitions.
Explain:				
		MEDICATIO	NS	
☐ Order Form for Medication(s)	Needed at School			
List medications taken at home				
	-			
		IMMUNIZATIO	ONS	
☐ Record Attached		orted in NYSIIS		eived Today:
necord / teached	·	ALTH CARE PR		nerved reday: — res — re
Medical Provider Signature:			O VIDEN	Date:
Provider Name: (please print)				Stamp:
Provider Address:				
Phone:				
Fax:				
Please Retu	ırn This Form To	Your Child's So	chool When Entire	ely Completed.



## **STUDENT HEALTH HISTORY**

Name:				DOB: Age: Gend						
Nume.					Grade:					
Parent/Guardian Name:					Home Phone: Cell:					
					Home Phone: Cell: Date: Email:					
Your Child's Medical Histo	Your Child's Medical History					If Yes, please explain and include	le date:			
Born premature or had co	Born premature or had complications after birth									
Has an ongoing medical or developmental condition										
Sees a medical specialist										
Has severe <b>allergies</b> or <b>an</b>	aphyla	xis				□Food □Environmental □Insect □Med Specify:	ication □Other			
Has been hospitalized										
Had an operation/require	d surge	ery								
Had an injury requiring ar			Room visit							
Missed 5 days of school in										
Had a bone/muscle injury			. , ,							
Passed out, had a concus		seriou	s head injury							
Had a convulsion, has a se										
Has a vision problem or co			., с. ср. ср. у			☐ glasses ☐ contacts				
Has a hearing problem or						☐ hearing aid ☐ cochlear implant				
Wears a dental bridge, br			hniece							
Have any family members				YES	NO	If Yes, please specify:				
Had a heart attack	<b>uu</b> .c.	<b></b> u <sub>0</sub>	,			res, preuse speen.y.				
Had other serious health	nrohler	ns								
CHECK ALL THAT APPLY TO YO										
□ ADHD	O., O.,		☐ GI Condit	ions (ul	cer, ref	flux, IBS)	airment			
☐ Allergies			☐ Headache	-		☐ Single Organ (☐kidney, ☐				
☐ Asthma			☐ Heart Cor	ndition		☐ Skin Condition				
☐ Autism			☐ High Bloo			☐ Speech Condition				
□ Diabetes			☐ Mental H			•				
☐ Ear Infections				on, eating OCD, OE	_	er, anxiety,   EI/CPSE/CSE services				
<b>CURRENT MEDICATIONS</b>	YES	NO			Pl	ease list name, dose, time(s)				
Given at school										
Taken at home										
ASSISTIVE EQUIPMENT	YES	NO	Please check all that apply							
During or outside of school			□crutches □	□walke	r 🗆w	/heelchair □other:				
TREATMENTS	YES	NO								
During or outside of school			□ insulin/blood glucose monitoring □ inhaler/nebulizer/peak flow monitoring □ special diet							
Is there any condition that v □ No □ Yes: Please list any additional con	·		•	n partio	cipatin	ng in physical education or sports?				
Parent/Guardian Signatu	re:					Date:				