EPSD Curriculum and



GRADE 2

Unit 3: Tell Me About It!

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During this unit, students will explore anchor and paired text around the theme of "Tell Me About It." Throughout the unit students will experience literature about being helpful, students taste in music, and community concepts such as schools, rules and safety. Additionally, students will write and revise opinion essays.

Standards:	Instructional
RL.2.5. RL.2.6. RL.2.10.	Time: 6 Weeks
RI.2.1 RI.2.2 RI.2.5. RI.2.6.	
RI.2.7. RI.2.8. RI.2.10.	
RF.2.3. RF.2.4.	
RL.2.5 RL.2.6 RL.2.10.	
SL.2.1. SL.2.4.	
W.2.1 W.2.5. W.2.6. W.2.7.	
W.2.8.	
NJSLSA.L.1. NJSLA.L.2.	
NJSLSA.1.3	

Objectives:

clues in the story.
Students will make inferences and predictions.
Students will access prior knowledge to exchange information about a topic.

Students will draw conclusions from details and

Journeys Program Resources

Unit 3: Tell Me About It!

Unit Opener (FYI, STS, CON) p. 369 Unit Performance Task p. T471, Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 11: Animal and Human Interactions	Lesson 12: Music Anchor Text: Ah, Music! pp.	Lesson 13: School Differences	Lesson 14: Special Ways to Communicate Anchor Text:	Lesson 15: Personal Safety Anchor Text: Officer Buckle
Anchor Text:	410-421	Schools Around	Helen Keller pp.	and Gloria pp.
Click Clack		the World pp.	472-489	506-529
Moo: Cows that	Paired	438-455		
Туре рр. 374-	Selection:		Paired	Paired
393	"There's a	Paired	Selection:	Selection:
	Whole at the	Selection: "An	"Talking Tools"	"Safety at
Paired	Bottom of the	American	pp. 494-496	Home" pp. 534-
Selection: "Talk	Sea" pp. 426-	School" pp.		536
About Smart	428	460-462	WGI: T291	
Animals!" pp.				WGI: T389
398-400	WGI: T99	WGI: T193	SGI: T369	
				SGI: T475
WGI: T1	SGI: T173	SGI: T271	BIB: 99-100	
				BIB: 101-108
SGI: T79	BIB: 95-96	BIB: 97-97	DR:	
			Bill E. Goat and	DR:
BIB: 93-94	DR:	DR:	Wise Crow	What Does It
	Trains	The Shell Sheep	Mud Bugs	Say?

EPSD Curriculum and HMH JOURNEYS Alignment

Students will write letters by keeping their	DR:	The Waiting	Reef Sees the	D/P - RA "Whale	In the Grove
audience in mind.	Jess Makes Gifts	Game	Wide World	of a Lesson" p.	
Students will identify and explain text and	Cooking with			T304	D/P - RA
graphic features.	Mom Fox	D/P - RA "Music	D/P - RA "One -		"Adventures at
Students will ask questions about a selection.		in the Snow" p.	Room	P – LLG pp. 19,	Scout Camp" p.
Students will access prior knowledge to exchange	D/P- RA "Don't	T112	Schoolhouse" p.	82-83, 142-143,	T402
information about a topic.	Play Cards with		T206	212-213	
Students will identify main ideas and details in	a Dog in the	P – LLG pp. 17,	P – LLG pp. 18,		P – LLG pp. 20,
informational texts.	Room" p. T14	78-79, 138-139,	80-81, 140-141,	D – PJ 14.1-10	84-85, 144-145,
Students will analyze and evaluate text while		208-209	210-211		214-215
reading. Students will access prior knowledge to	P – LLG pp. 16,	D – PJ 12.1-10		D/P – RN pp.	
exchange information about a topic.	76-77, 136-137,		D – PJ 13.1-10	200-214	D – PJ 15.1-10
	206-207	D/P – RN pp.			
Students will identify cause-and-effect		170-184	D/P – RN pp.	P – VC-C 105-	D/P – RN pp.
relationships. Students will use text details to	D – PJ 11.1-10		185-199	112 (T310-311)	215-229
monitor and clarify understanding.		P – VC-C 89-96			
Students will access prior knowledge to exchange	D/P – RN pp.	(T118-119)	P – VC-C 97-104	P – BLM N/A	P – VC-C 113-
information about a topic.	155-169		(T212-213)		120 (T408-409)
Students will express their opinion in writing		P – BLM Writing		D/P - LITC p.	
regarding their favorite book.	P - VC-C 81-88	Rubric;	P – BLM Writing	T296	P – Writing
	(T20-21)	Proofreading	Rubric;		Rubric;
Students will review phonetics concepts.		Checklist	Proofreading	D – IWL	Proofreading
Students will learn new phoneme/rules via a	P – BLM Writing		Checklist	Suffix -ly; Words	Checklist
multisensory approach.	Rubric;	D/P - LITC p.		with Long o (o,	
Students will decode multisyllabic words.	Proofreading	T104	D/P - LITC p.	oa, ow)	D/P - LITC p.
Students will spell high frequency words	Checklist		T198		T394
correctly.		D – IWL		D – GSV N/A	
Students will comprehend what they hear and	D/P - LITC p. T6	Idioms; Words	D – IWL		D – IWL
read.		with Vowel	Using a	D/P – CR Lesson	Root Words;
	D – IWL	Digraphs ai/ay	Dictionary;	14	Compound
		_	Words with		

EPSD Curriculum and HMH JOURNEYS Alignment

Enduring Understandings:	Prefixes pre-	D – GSV N/A	Vowel Digraphs	D/P – Weekly	Words and
People and animals can help each other.	/mis-; Base		ee/ea	Tests (Grab-n-	Schwa Sound;
There are many different ways to communicate.	Words Endings -	D/P – CR Lesson		go)	
Rules exist to keep us safe.	s/-es	12	D – GSV N/A		D – GSV N/A
				D/P -VR	
	D – GSV N/A	D/P – Weekly	D/P – CR Lesson	Special Tools	D/P – CR Lesson
Essential Questions:		Tests (Grab-n-	13		15
How can people and animals help each other?	D/P – CR Lesson	go)		D/P – LR	
What are different ways to enjoy music?	11		D/P – Weekly	Author's	D/P – Weekly
How are some schools different from each other?		D/P -VR	Tests (Grab-n-	Purpose;	Tests (Grab-n-
How can you communicate in different ways?	D/P – Weekly	Maracas and	go)	Summarize	go)
Why is it important to follow safety rules?	Tests (Grab-n-	Xylophones		SR- Anne	
	go)		D/P -VR	Sullivan	D/P -VR
		D/P – LR Text	One Room	OL- Alexander	Police in the
	D/P -VR	and Graphic	Schools	Graham Bell	Community
	Typewriters to	Features;	D/P – LR Main	AD- The	
	Computers	Question	Idea and	Adventures of	D/P – LR Cause
		SR- Make Your	Details; Analyze	Erik	and Effect;
	D/P – LR	Own Music!	and Evaluate	ELL- The	Monitor/Clarify
	Conclusions;	OL- Musical	SR- Guide Dog	Inventor of the	SR- Fire Dog!
	Infer/Predict	Families	School	Telephone	OL- Good
	SR- Zoo Party	AD- Talking	OL- School Long		Citizen
	OL- Pay	Drums	Ago		AD- A Well-
	Attention	ELL- All Kinds of	AD- A School in		Trained Dog
	AD- Emails from	Music	a Garden		ELL- The Best
	the Teacher		ELL- What		Student
	ELL- The Smiths		School Was Like		
	and Their		Long Ago		
	Animals				

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1-5.

BIB	Big Books Blend-It Books (Grades 1-2 only)	LR	Leveled Readers SR- Struggling Reader OL- On Level AD- Advanced ELL- English Language Learner
BLM	Blackline Master	Р	Print
CON	Channel One News	PJ	Projectable
CR	Close Reader	RA	Read Aloud
D	Digital	RN	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	RT-C	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	SGI	Small Group Instruction
FYI	FYI	SS-C	Sound-Spelling Cards
GSV	Grammar Snap Video	STSV	Stream to Start Video
IFC	Interactive Flip Chart	ТВ	Trade Books
IWL	Interactive Whiteboard Lesson	VC-C	Vocabulary in Context Cards





IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	VR	Vocabulary Reader
L-C	Letter Cards	WGI	Whole Group Instruction
LITC	Literacy Centers	WIR	Write-in Reader
LLG	Literacy and Language Guide		