

Executive Superintendent Meisha Ross-Porter Superintendent Rafael Alvarez

P.S. 25 THE BILINGUAL SCHOOL AT A GLANCE 2019-2020

EQUITY & EXCELLENCE FOR ALL DISTRICT - !

Instructional Focus

The Bilingual School will actively and systemically elicit diagnostic information to identify learning gaps and make immediate adjustments, therefore deepening our scholars' understanding of content and increasing academic achievement.

UNIVERSAL LITERACY

COMPUTER SCIENCE FOR ALL

3-K FOR ALL

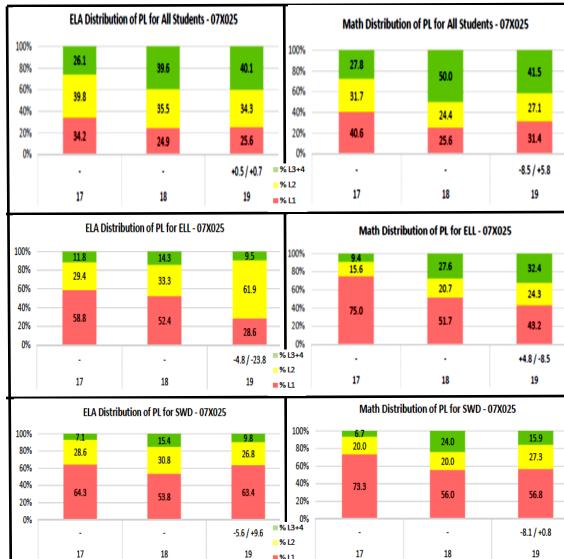


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How Are Our Students Performing in ELA?

How Are Our Students Performing in Math?











P.S. 25 THE BILLINGUAL SCHOOL VISION, MISSION, & GOALS

Vision

The Bilingual Cybernauts are the future - "Making a Difference by inspiring, challenging & connecting our community" "Imagine the Possibilities"

Mission

P.S. 25 The Bilingual School, continues to transform education by creating a learning environment that provides the opportunity for our scholars to develop their academic and global skills through digital literacy.

Chancellor's Priorities • Accelerate Learning & Instruction • Partner With Communities • Develop People • Advance Equity				
OFDC's Focus				
Improve Academic Out- come For Students	Strengthen Social Emotional Learning and Culturally Responsive School Environments	Develop Leaders	Mathematics	
Bronx Executive Superintendent Goals				
Reduce the number of students performing at Level 1 and 2 on the ELA and Math exams and in- crease high school graduation rates	Reduce the relative risk for suspensions and/or removals, chronic absenteeism, and special education referrals	Developing the equity lens (knowledge, mindsets, and skills) for borough, district, school, and teacher leaders	Math as a lever for college readiness	
District 7 Goals Aligned to Chancellor's Priorities				
To improve teaching in all content areas including our ENLs and SWDs by June 2020.	Implement researched-based programs by building inclusive cultures to reduce absenteeism by June 2020.	Design and orchestrate a structured inter-visitation in District 7 schools and beyond our district to enhance leadership and learning by June 2020.	Engage all students in authentic math tasks and math experiences by June 2020.	

P.S. 25 GOAL TARGETS & GOAL METRICS			
ELA	CHRONIC ABSENTEEISM	МАТН	
ALL STUDENTS Student proficiency will increase to 45.0%	ALL STUDENTS Decrease the chronic absenteeism to 28.7%	ALL STUDENTS 10% Increase of students performing at level 2 increase to Level 3	
ELLs Decrease Level 1's to 16%	ELLs Decrease the chronic absenteeism to 32.7%	ELLs 15% increase of students at the proficient level	
SWDs 10% increase from 34% to 44% of stu- dents moving from level 1 to level 2	SWDs Decrease the chronic absenteeism to 29.6%	SWDs Decrease of 10% of students scoring Level 1	