Pearl River School District



District Profile



"Every Child Can and Will Learn."

Pearl River School District 135 West Crooked Hill Road Pearl River, NY 10965

845.620.3900

2023-24 Board of Education

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Aaron McCasland, Assistant Principal - Pearl River High School
Jacqueline Lividini, Assistant Principal - Pearl River High School
David Wright, Principal - Pearl River Middle School
Edith Ramirez-Lopez, Assistant Principal - Pearl River Middle School
Joseph Avdek, Principal - Evans Park Elementary School
Kristin Talleyrand, Ed.D., - Franklin Avenue Elementary School
Kathleenann Cool, Principal - Lincoln Avenue Elementary School
Dr. Kristin Talleyrand, Principal - Franklin Avenue Elementary



About Our Graduates

Pearl River High School Class of 2023

- ♦ District Graduation Rate 96%
- ♦ NYS Regents Diploma 26%
- ♦ NYS Advanced Regents Diploma 74%
- ♦ Post Secondary Plans:

Attending college: 91%

Attending 4-year college: 77%

Attending 2-year college: 13%

Entering the military: 2%

* Includes both in and out of district students

Accomplishments of PRHS Class of 2023

♦ SAT Scores (70% of seniors took the exam)*:

Mean SAT Total Score: 1172 Mean Math Score: 580

Mean Reading & Writing Score: 592

♦ ACT Scores: Test scoring is 1-36, with exception of Writing being 2-12 (20% of seniors took exam)*.

Composite Score: 27.4

Mean Math: 26.6

Mean Critical Reading: 28.1

Mena Critical Writing: 0.7

♦ Advanced Placement (college level) Courses/Exams*:

167 AP exams were taken

84% received a passing score of "3" or higher

- ♦ 27 out of 28 varsity teams named New York State Scholar Athlete Teams with team GPA average of 90 or better
- ♦ 6 seniors earned the NYS Seal of Biliteracy

About Our Schools



The Pearl River School
District is located in
scenic Rockland County,
New York, approximately
20 miles north of New York
City on the west side of the
Hudson River adjacent to

the New Jersey state border. The Pearl River School District educates students in grades kindergarten through twelve who reside within district boundaries under the auspices of the New York State Education Department.

Pearl River student performance ranks among the top performing schools in New York State. On average, 98% of the senior class graduates each year and 95% continue on to college or university. Pearl River graduates gain acceptance into many of our country's finest schools.



District Goals

Goal #1: Improve academic performance.

Goal #2: Improve the perception of the district by incorporating quality principles and values in all areas.

Goal #3: Improve the district's financial stability and improve and maintain cost-effectiveness.

Pearl River High School

Grades 8-12

- Ranked as a top performing high school by U.S. News & World Report for the last 8 years.
- * U.S. News & World Report 2022 Nationally Ranked HS: #977 out of nearly 18,000 with a score of 94.52; NYS Ranked HS: #98 out of 1,212 (highest in Rockland County)

Core curriculum in literacy, mathematics, science, social studies, art, music, health, world language, technology, and physical education. Technology supports Chromebooks for all students. Support services for academic intervention, special education and English language learners are available to students. Advanced Placement and college level courses are offered in math English, science, & social studies. Student enrollment is about 930 students.

Pearl River Middle School

Grades 5-7

National Blue Ribbon School of Excellence

Core curriculum in literacy, mathematics, science, social studies, art, music, health, family and consumer science, technology, and physical education. Technology supports Chromebooks for all students. Support services are available for academic intervention, special education and English language learners. World language instruction begins in grade 6. Student enrollment is about 505 students, with an average class size of 25 students.

Elementary Schools

 $Kindergarten\ through\ Grade\ 4$

Core curriculum in literacy, mathematics, science, social studies, art, music, and physical education. Support services for academic intervention, special education and English language learners. Technology support includes Chromebooks for all students. Average class size of 20-22 students.

Evans Park Elementary School

Enrollment of about 320 students, with three sections of each grade level. Special education services of primary instruction classes, resource room, and related services of speech, occupational therapy, and physical therapy are available to students. Evans Park also provides instruction for English language learners.

Franklin Avenue Elementary School

National Blue Ribbon School of Excellence

Enrollment of about 265 students, with three sections of each grade level. Special education services of resource room, and related services of speech, occupational therapy, and physical therapy are available to students.

Lincoln Avenue Elementary School

Enrollment of about 190 students, with two sections of each grade level. Special education services of resource room, and related services of speech, occupational therapy, and physical therapy are available to students.

Office of Special Services

The Office of Special Services offers a continuum of programs and services for pre-school and school-age students with disabilities. School-aged students can receive services either through an Individualized Education Program or a Section 504 Accommodation Plan. Quality educational programs and services are provided in the least restrictive environment to meet the academic, social and emotional needs of our students. Related services such as speech, counseling, hearing impaired services, vision services, occupational therapy and physical therapy are also available to students. All services are provided in compliance with the Regulations of the Commissioner of Education.

Pearl River Athletics

The vision of the Pearl River Athletic Department is to enrich the mental, physical, and emotional well-being of all students by providing competitive opportunities in which lifelong values of sportsmanship, leadership, team work, and integrity are emphasized. The athletic programs in our district are founded upon the principle that the playing field is an extension of the classroom and the athletic experience contributes to the overall growth of the mind and body.

It is believed that participation in sports provides a wealth of opportunities and experiences to assist students throughout their education.

