

**Districtwide NWEA Measure of Academic Progress (MAP)****Urban Academy Charter School Elementary**

	Growth: Reading K-2 MN 2010	Growth Math K-2 2007
Kindergarten	9/26/23 5/28/24	9/27/23 5/29/24
Grade 1	9/26/23 5/28/24	9/27/23 5/29/24
	Growth: Reading 2-5 MN 2010 V3	Growth: Math 2-5 MN 2007
Grade 2	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Grade 3	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Grade 4	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Grade 5	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24

**Urban Academy Charter School Middle**

	Growth: Reading 6+ MN 2010 V3	Growth: Math 6+ MN 2007
Grade 6	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Grade 7	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Grade 8	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24

Rationale	Test Format	Reports
Formative data used to improve instruction. RIT score used in class placement.	Computer-Based Adaptive	Nationally normed with same-age peers. Available upon request from case manager / advisor. Reported at IEP meetings.

## Urban Academy Charter School Acadience Elementary

		Assessments
Kindergarten	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	First Sound Fluency (FSF) Letter Name Fluency (LNF) Phoneme Segmentation Fluency (PSF) Nonsense Word Fluency (NWF)
Grade 1	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Letter Name Fluency (LNF) Phoneme Segmentation Fluency (PSF) Nonsense Word Fluency (NWF) Oral Reading Fluency (ORF)
Grade 2	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Nonsense Word Fluency (NWF) Oral Reading Fluency (ORF)
Grade 3	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Oral Reading Fluency (ORF) MAZE
Grade 4	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Oral Reading Fluency (ORF) MAZE
Grade 5	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Oral Reading Fluency (ORF) MAZE

## Urban Academy Charter School Acadience Middle

		Assessment
Grade 6	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Oral Reading Fluency (ORF) MAZE
Grade 7	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	MAZE GATE 1 GATE 2 GATE 3
Grade 8	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	MAZE GATE 1 GATE 2 GATE 3

<b>Districtwide Benchmarking</b>			
<b>Rationale</b>			
Acadience Reading measures provide Teachers with information they need to make decisions regarding instruction. Outcome-Driven Model. Helps identify need for early support. Validate needing support. Plan and Implement support. Evaluate and Modify support as needed. Review outcomes.			
Grade Levels	Beginning of Year Measure/Time	Middle of Year Measure/Time	End of Year Measure/Time

Kindergarten	First sound fluency (FSF), Letter name fluency (LNF)  Time: 3 Minutes	FSF, LNF, PSF (Phoneme Segmentation Fluency), NWF (Nonsense Word Fluency)  Time: 6.5 Minutes	LNF, PSF, NWF,  Time: 5 Minutes
First Grade	LNF, PSF, NWF  Time: 5 Minutes	NWF, ORF (Oral Reading Fluency)  Time: 8 Minutes	NWF, ORF  Time: 8 Minutes
Second Grade	NWF, ORF  Time: 8 Minutes	ORF  Time: 6 Minutes	ORF  Time: 6 Minutes
3 <sup>rd</sup> – 6 <sup>th</sup> Grade	ORF Time: 6 Minutes per Student  Maze  5minutes per group testing. 1-2 minutes scoring time per worksheet	ORF Time: 6 Minutes per Student  Maze  5minutes per group testing. 1-2 minutes scoring time per worksheet	ORF Time: 6 Minutes per Student  Maze  5minutes per group testing. 1-2 minutes scoring time per worksheet
7 <sup>th</sup> – 8 <sup>th</sup> Grade	Gate 1, Maze is administered to all students. Students with Gate 1 scores at or above Benchmark are assessed at the next Benchmark. Students below or well below enter Gate 2 and are administered the	Gate 1, Maze is administered to all students. Students with Gate 1 scores at or above Benchmark are assessed at the next Benchmark. Students below or well below enter Gate 2	Gate 1, Maze is administered to all students. Students with Gate 1 scores at or above Benchmark are assessed at the next Benchmark. Students below or well below enter Gate 2 and are administered the Silent Reading

	<p>Silent Reading measure. Their Maze and SR equated scores are averaged to create a Gate 2 score. Students who are at or above Benchmark are screened at the next Benchmark assessment period. Students who scored below or well below on Gate 2 move to Gate 3 and are administered the Oral Reading. For those students requiring Gate 3 targeted interventions are implemented.</p>	<p>and are administered the Silent Reading measure. Their Maze and SR equated scores are averaged to create a Gate 2 score. Students who are at or above Benchmark are screened at the next Benchmark assessment period. Students who scored below or well below on Gate 2 move to Gate 3 and are administered Oral Reading. For those students requiring Gate 3 targeted interventions are implemented.</p>	<p>measure. Their Maze and SR equated scores are averaged to create a Gate 2 score. Students who are at or above Benchmark are screened at the next Benchmark assessment period. Students who scored below or well below on Gate 2 move to Gate 3 and are administered Oral Reading. For those students requiring Gate 3 targeted interventions are implemented.</p>
<p>Reports</p>			
<p>Benchmarking is performed three times years however Progress monitoring through Acadience Learning online is administered monthly. Through progress monitoring, students performing below grade level are monitored closely to see the effectiveness of interventions.</p>			

**ACCESS and ALTERNATE ACCESS for ELLs**

State Mandatory		ELL Qualified Students
<b>Rationale</b>	<b>Test Format</b>	<b>Reports</b>
To measure progress for English language learners (ELLs). English learners who receive special education services and meet the participation guidelines may take the Alternate ACCESS for ELLs.	"Kindergarten ACCESS administered 1 on 1.  For Grades 1 - 8 Reading, Listening, and Speaking are administered through computer. Writing is Paper-Based. "	Each student receives a language proficiency score from 1–6. Report distributed to families in the fall.

**Urban Academy Charter School Elementary**

Kindergarten ACCESS 2/5/24, 2/12/24, 2/20/24, 2/26/24

ACCESS Listening		ACCESS Reading		ACCESS Writing		ACCESS Speaking	
Grade 1	1/30/24 1/31/24	Grade 1	2/1/24 2/2/24	Grade 1	2/6/24 2/7/24	Grade 1	2/8/24 2/9/24
Grade 2	1/30/24 1/31/24	Grade 2	2/1/24 2/2/24	Grade 2	2/6/24 2/7/24	Grade 2	2/8/24 2/9/24
Grade 3	1/30/24 1/31/24	Grade 3	2/1/24 2/2/24	Grade 3	2/6/24 2/7/24	Grade 3	2/8/24 2/9/24
Grade 4	1/30/24 1/31/24	Grade 4	2/1/24 2/2/24	Grade 4	2/6/24 2/7/24	Grade 4	2/8/24 2/9/24
Grade 5	1/30/24 1/31/24	Grade 5	2/1/24 2/2/24	Grade 5	2/6/24 2/7/24	Grade 5	2/8/24 2/9/24

**Urban Academy Charter School Middle**

ACCESS Listening		ACCESS Reading		ACCESS Writing		ACCESS Speaking	
Grade 6	1/30/24 1/31/24	Grade 6	2/1/24 2/2/24	Grade 6	2/6/24 2/7/24	Grade 6	2/8/24 2/9/24
Grade 7	1/30/24 1/31/24	Grade 7	2/1/24 2/2/24	Grade 7	2/6/24 2/7/24	Grade 7	2/8/24 2/9/24
Grade 8	1/30/24 1/31/24	Grade 8	2/1/24 2/2/24	Grade 8	2/6/24 2/7/24	Grade 8	2/8/24 2/9/24

**Minnesota Comprehensive Assessment (MCA)  
Minnesota Test of Academic Skills (MTAS)**

**State Mandatory**

Rationale	Test Format	Reports
Summative assessment measures achievement on the Minnesota Academic Standards and measures academic progress of students over time. Minnesota Statutes, section 120B.30 and ESEA.	Reading and Math is Adaptive Computer-Based  Science is Pre-Determined Computer-Based	Reports are given in Summer and sent to families.

**Urban Academy Charter School Elementary**

	Reading MCA	Math MCA	Science MCA
Grade 3	4/17/24 - 4/19/24	4/22/24 - 4/26/24	
Grade 4	4/17/24 - 4/19/24	4/22/24 - 4/26/24	
Grade 5	4/17/24 - 4/19/24	4/22/24 - 4/26/24	3/19/24 - 3/20/24

**Urban Academy Charter School Middle**

	Reading MCA	Math MCA	Science MCA
Grade 6	4/17/24 - 4/19/24	4/22/24 - 4/26/24	
Grade 7	4/17/24 - 4/19/24	4/22/24 - 4/26/24	
Grade 8	4/17/24 - 4/19/24	4/22/24 - 4/26/24	3/19/24 - 3/20/24