

Districtwide NWEA Measure of Academic Progress (MAP)		
Urban Academy Charter School Elementary		
	Growth: Reading K-2 MN 2010	Growth Math K-2 2007
Kindergarten	9/26/23 5/28/24	9/27/23 5/29/24
Grade 1	9/26/23 5/28/24	9/27/23 5/29/24
	Growth: Reading 2-5 MN 2010 V3	Growth: Math 2-5 MN 2007
Grade 2	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Grade 3	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Grade 4	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Grade 5	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Urban Academy Charter School Middle		
	Growth: Reading 6+ MN 2010 V3	Growth: Math 6+ MN 2007
Grade 6	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Grade 7	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Grade 8	9/19/23 - 9/20/23 5/21/24 - 5/22/24	9/21/23 - 9/22/23 5/23/24 - 5/24/24
Rationale	Test Format	Reports
Formative data used to improve instruction. RIT score used in class placement.	Computer-Based Adaptive	Nationally normed with same-age peers. Available upon request from case manager / advisor. Reported at IEP meetings.

Urban Academy Charter School Acadience Elementary

		Assessments
Kindergarten	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	First Sound Fluency (FSF) Letter Name Fluency (LNF) Phoneme Segmentation Fluency (PSF) Nonsense Word Fluency (NWF)
Grade 1	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Letter Name Fluency (LNF) Phoneme Segmentation Fluency (PSF) Nonsense Word Fluency (NWF) Oral Reading Fluency (ORF)
Grade 2	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Nonsense Word Fluency (NWF) Oral Reading Fluency (ORF)
Grade 3	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Oral Reading Fluency (ORF) MAZE
Grade 4	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Oral Reading Fluency (ORF) MAZE
Grade 5	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Oral Reading Fluency (ORF) MAZE

Urban Academy Charter School Acadience Middle

		Assessment
Grade 6	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	Oral Reading Fluency (ORF) MAZE
Grade 7	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	MAZE GATE 1 GATE 2 GATE 3
Grade 8	9/7/23 - 9/22/23 1/15/24 - 1/29/24 5/17/24 - 5/31/24	MAZE GATE 1 GATE 2 GATE 3

Districtwide Benchmarking			
Rationale			
Acadience Reading measures provide Teachers with information they need to make decisions regarding instruction. Outcome-Driven Model. Helps identify need for early support. Validate needing support. Plan and Implement support. Evaluate and Modify support as needed. Review outcomes.			
Grade Levels	Beginning of Year Measure/Time	Middle of Year Measure/Time	End of Year Measure/Time

Kindergarten	First sound fluency (FSF), Letter name fluency (LNF) Time: 3 Minutes	FSF, LNF, PSF (Phoneme Segmentation Fluency), NWF (Nonsense Word Fluency) Time: 6.5 Minutes	LNF, PSF, NWF, Time: 5 Minutes
First Grade	LNF, PSF, NWF Time: 5 Minutes	NWF, ORF (Oral Reading Fluency) Time: 8 Minutes	NWF, ORF Time: 8 Minutes
Second Grade	NWF, ORF Time: 8 Minutes	ORF Time: 6 Minutes	ORF Time: 6 Minutes
3 rd – 6 th Grade	ORF Time: 6 Minutes per Student Maze 5minutes per group testing. 1-2 minutes scoring time per worksheet	ORF Time: 6 Minutes per Student Maze 5minutes per group testing. 1-2 minutes scoring time per worksheet	ORF Time: 6 Minutes per Student Maze 5minutes per group testing. 1-2 minutes scoring time per worksheet
7 th – 8 th Grade	Gate 1, Maze is administered to all students. Students with Gate 1 scores at or above Benchmark are assessed at the next Benchmark. Students below or well below enter Gate 2 and are administered the	Gate 1, Maze is administered to all students. Students with Gate 1 scores at or above Benchmark are assessed at the next Benchmark. Students below or well below enter Gate 2	Gate 1, Maze is administered to all students. Students with Gate 1 scores at or above Benchmark are assessed at the next Benchmark. Students below or well below enter Gate 2 and are administered the Silent Reading

	<p>Silent Reading measure. Their Maze and SR equated scores are averaged to create a Gate 2 score. Students who are at or above Benchmark are screened at the next Benchmark assessment period. Students who scored below or well below on Gate 2 move to Gate 3 and are administered the Oral Reading. For those students requiring Gate 3 targeted interventions are implemented.</p>	<p>and are administered the Silent Reading measure. Their Maze and SR equated scores are averaged to create a Gate 2 score. Students who are at or above Benchmark are screened at the next Benchmark assessment period. Students who scored below or well below on Gate 2 move to Gate 3 and are administered Oral Reading. For those students requiring Gate 3 targeted interventions are implemented.</p>	<p>measure. Their Maze and SR equated scores are averaged to create a Gate 2 score. Students who are at or above Benchmark are screened at the next Benchmark assessment period. Students who scored below or well below on Gate 2 move to Gate 3 and are administered Oral Reading. For those students requiring Gate 3 targeted interventions are implemented.</p>
Reports			
<p>Benchmarking is performed three times years however Progress monitoring through Acadience Learning online is administered monthly. Through progress monitoring, students performing below grade level are monitored closely to see the effectiveness of interventions.</p>			

ACCESS and ALTERNATE ACCESS for ELLs

State Mandatory		ELL Qualified Students
Rationale	Test Format	Reports
To measure progress for English language learners (ELLs). English learners who receive special education services and meet the participation guidelines may take the Alternate ACCESS for ELLs.	<p>"Kindergarten ACCESS administered 1 on 1.</p> <p>For Grades 1 - 8 Reading, Listening, and Speaking are administered through computer. Writing is Paper-Based. "</p>	Each student receives a language proficiency score from 1–6. Report distributed to families in the fall.

Urban Academy Charter School Elementary

Kindergarten ACCESS 2/5/24, 2/12/24, 2/20/24, 2/26/24

ACCESS Listening		ACCESS Reading		ACCESS Writing		ACCESS Speaking	
Grade 1	1/30/24 1/31/24	Grade 1	2/1/24 2/2/24	Grade 1	2/6/24 2/7/24	Grade 1	2/8/24 2/9/24
Grade 2	1/30/24 1/31/24	Grade 2	2/1/24 2/2/24	Grade 2	2/6/24 2/7/24	Grade 2	2/8/24 2/9/24
Grade 3	1/30/24 1/31/24	Grade 3	2/1/24 2/2/24	Grade 3	2/6/24 2/7/24	Grade 3	2/8/24 2/9/24
Grade 4	1/30/24 1/31/24	Grade 4	2/1/24 2/2/24	Grade 4	2/6/24 2/7/24	Grade 4	2/8/24 2/9/24
Grade 5	1/30/24 1/31/24	Grade 5	2/1/24 2/2/24	Grade 5	2/6/24 2/7/24	Grade 5	2/8/24 2/9/24

Urban Academy Charter School Middle

ACCESS Listening		ACCESS Reading		ACCESS Writing		ACCESS Speaking	
Grade 6	1/30/24 1/31/24	Grade 6	2/1/24 2/2/24	Grade 6	2/6/24 2/7/24	Grade 6	2/8/24 2/9/24
Grade 7	1/30/24 1/31/24	Grade 7	2/1/24 2/2/24	Grade 7	2/6/24 2/7/24	Grade 7	2/8/24 2/9/24
Grade 8	1/30/24 1/31/24	Grade 8	2/1/24 2/2/24	Grade 8	2/6/24 2/7/24	Grade 8	2/8/24 2/9/24

**Minnesota Comprehensive Assessment (MCA)
Minnesota Test of Academic Skills (MTAS)**

State Mandatory

Rationale	Test Format	Reports
Summative assessment measures achievement on the Minnesota Academic Standards and measures academic progress of students over time. Minnesota Statutes, section 120B.30 and ESEA.	Reading and Math is Adaptive Computer-Based Science is Pre-Determined Computer-Based	Reports are given in Summer and sent to families.

Urban Academy Charter School Elementary

	Reading MCA	Math MCA	Science MCA
Grade 3	4/17/24 - 4/19/24	4/22/24 - 4/26/24	
Grade 4	4/17/24 - 4/19/24	4/22/24 - 4/26/24	
Grade 5	4/17/24 - 4/19/24	4/22/24 - 4/26/24	3/19/24 - 3/20/24

Urban Academy Charter School Middle

	Reading MCA	Math MCA	Science MCA
Grade 6	4/17/24 - 4/19/24	4/22/24 - 4/26/24	
Grade 7	4/17/24 - 4/19/24	4/22/24 - 4/26/24	
Grade 8	4/17/24 - 4/19/24	4/22/24 - 4/26/24	3/19/24 - 3/20/24