-proportional Comparison (pp. 1 of 3)

8th Grade Mathematics Unit: 04 Lesson: 02

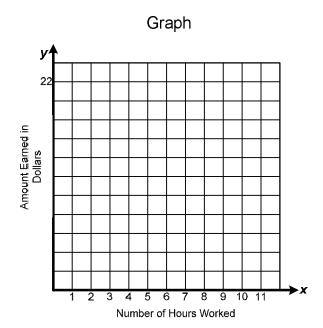
 Indicate if the situation represents a proportional or non-proportional relationship. Justify your response.

- Use the given information to fill in the missing information.
- 1. Sally earned \$8.00 per hour working at Sky Burger.

Table and Equation				
Number of Hours	Process	Amount Earned (\$)		
X		У		

Equation:

Proportional:



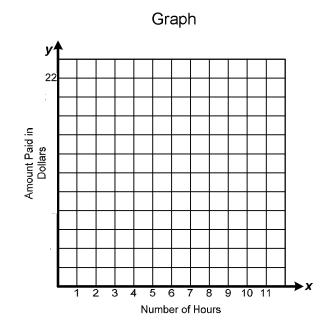
2. Bill pays \$4.00 an hour for parking fees and an additional charge of \$10.00.

Table and Equation

Number of Hours	Process	Amount Paid (\$)
x		у

Equation:

Proportional:



-proportional Comparison (pp. 2 of 3)

8th Grade Mathematics Unit: 04 Lesson: 02

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- Indicate if the situation represents a proportional or non-proportional relationship. Justify your response.
- Use the given information to fill in the missing information.

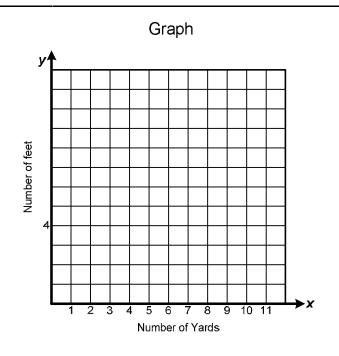
3. Verbal Description:

Table and Equation

Number of Yards	Process	Number of Feet
1	1(3)	3
2	2(3)	6
3	3(3)	9
X		у

Equation:

Proportional:



4. Verbal Description: ______

Table and Equation

Lawns Mowed	Process	Amount Earned (\$)
1	1(6) + 4	10
2	2(6) + 4	16
3	3(6) + 4	22
X		у

Equation:

Proportional:

