



# Curriculum, Instruction and Assessment Newsletter



**Sweetwater County School District #1 will create and foster academic success through partnerships with its schools, community and families.**

- Increase student and family awareness of educational and career opportunities in Sweetwater County and beyond.
- Instill and reinforce employability skills and a drive for learning.
- Recognize and celebrate student, family, community and employee contributions.



**Sweetwater County School District #1 will nurture a positive learning climate and culture.**

- Promote positive behaviors and relationships among students, staff, families and the community.
- Ensure schools are safe and secure.
- Proactively support physical, mental and emotional health.

CIA Newsletter

May 2021

Sweetwater County School District #1

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## WY-TOPP Notes

- Survey: WDE announced that students will be required to take a survey at the end of WY-TOPP testing. The purpose of the survey is to gather data and help the department validate the impact of COVID-19 on student learning. The survey is located in the Operational Test Administration tile, under the summative (orange section).

Summative



Choose which tests to add to your session from the tree, and then start your session.

<input type="checkbox"/>	Student Survey	
<input type="checkbox"/>	Summative: Student Survey	
<input type="checkbox"/>	ELA	
<input type="checkbox"/>	Math	
<input type="checkbox"/>	Science	

- Pausing the WY-TOPP Tips:
  - Please test early in the day so students have the opportunity to complete a content area.
  - Do not break up individual tests as students build on knowledge as they progress through the test.
  - Teachers can pause testing and allow students to use the facilities, take a stretch or snack break as long as security is ensured. This does not include recess.
  - Students can eat in a supervised location as long as test items are not discussed.
  - Pausing student tests over more than 1 day should happen only in unique situations such as student getting sick or

SCSD #1 Mission: To provide a quality education for all students.

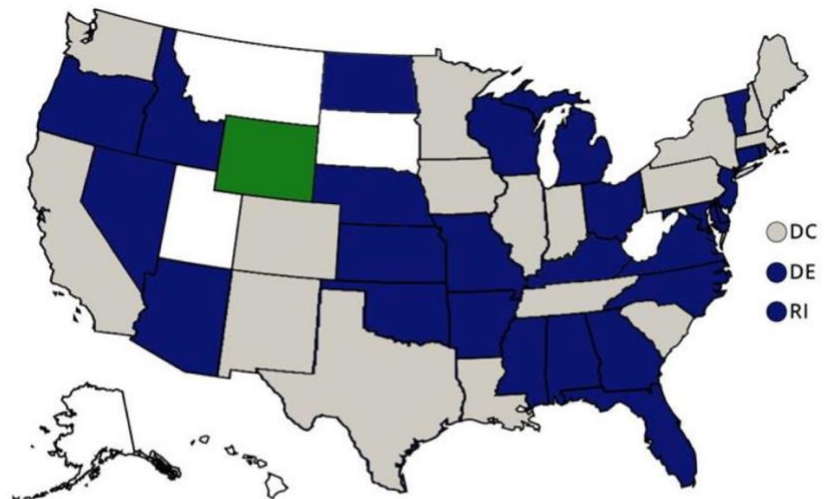
SCSD #1 Vision: As an innovative district, united with our community, we empower and inspire all students to academic excellence in pursuit of their interests and passions.

injured, parent unexpectedly picks up the student, a situation causing an unplanned school closure, a technology failure, or the student has an accommodation for testing over multiple days.

- Make sure students review answers prior to pausing the test. After 20 minutes, the answers can't be reviewed.

## NAEP School Survey Results

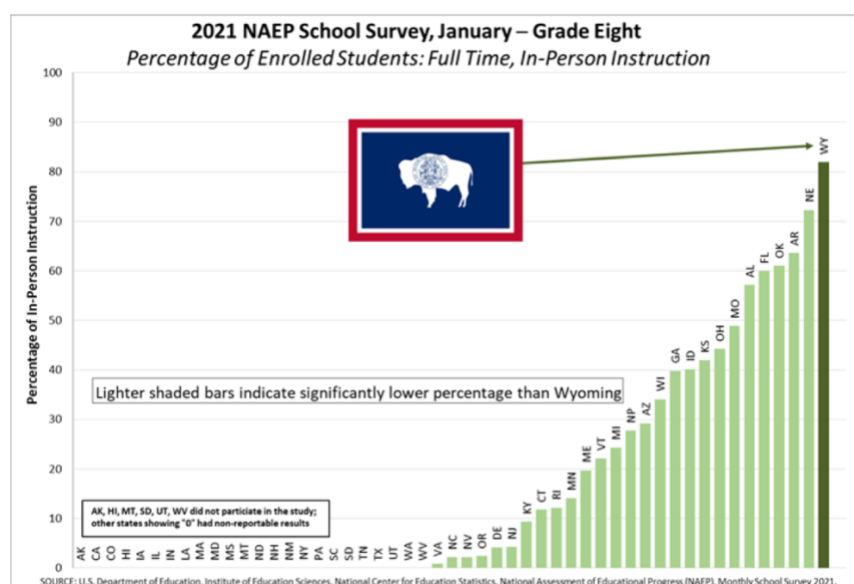
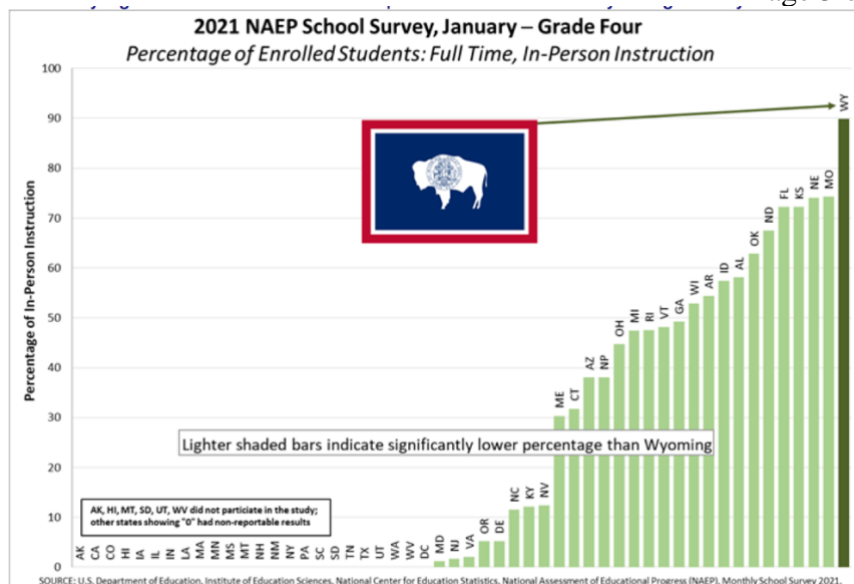
Wyoming is leading the nation with the highest percentage of students enrolled for in-person instruction during the COVID pandemic, according to the initial results of the 2021 NAEP School Survey for January. As you know, the survey is a representative monthly sampling of 7,000 public elementary and middle schools across the U.S. with grade four and eight students, including such ninety schools in Wyoming including four schools in Sweetwater#1.



The percentage of In-Person Instruction in Wyoming was

- lower than those in 0 states/jurisdictions
- higher than those in 26 states/jurisdictions
- survey results not available from 19 states/jurisdictions
- not significantly different from those in 0 states/jurisdictions
- 6 states/jurisdictions did not participate in the survey

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), Monthly School Survey 2021.



Survey results show that 90% of Wyoming's fourth graders and 82% of eighth graders were enrolled to full time, in-person instruction. Both instances are statistically higher than all other states with reportable results in the study during January.

For additional information on the NAEP survey and study, [click here](#).

## Summer Academies

The CIA department has released an amazing assortment of Summer Academy offerings. These academies focus on the requests that we have received from staff on our recent surveys. We are offering technology training on programs and tools that we have in our district, providing an opportunity to learn how to move to a 4-day week, bringing in great trainers that you are familiar with (Weston Kieschnick, Carolyn Simmons,

Eliza Thomas, & Tami BeBee-Schwartz), as well as using some of our amazing staff, counselors, teachers, and administrators. It is sure to be an awesome five weeks!

All of these offerings will be **IN PERSON**. Teachers will be paid \$35 an hour to attend. At this time, you will be able to register for 7 choices. This will allow everyone the opportunity to register for their top choices. \*\*Please note that some offerings are 2-day or 3-day trainings. Register by clicking [here](#), after carefully checking your calendar.

After May 15<sup>th</sup>, another email will be sent out to provide you with the chance to add additional academies that still have space available. If you have any questions, please call extension 1225.

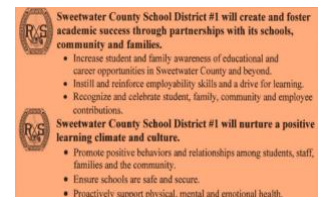


## 2021 Spring/Summer Academy Brochure

In March, a Professional Development and a Certified Staff Needs Assessment Survey was given to teachers. The Summer Academy sessions listed in this brochure are designed to provide support based on the results from these surveys.

You will be allowed to submit a registration one time per person. Please register at: <https://forms.gle/R7jeqBwKik45uAi99> by May 15<sup>th</sup>. You will be limited to 7 choices/ responses. Please check your calendar carefully, no changes or substitution of sessions will be made to registrations. After May 15<sup>th</sup>, there will be an opportunity for you to sign up for additional academies that are not full.

If you serve on a SAC that has summer meeting dates you must attend the SAC meeting and will not be excused to attend a Summer Academy.



## Prevention Needs Assessment (PNA) Results

The Prevention Needs Assessment survey is sponsored by the [Wyoming Department of Health](#) and facilitated by the [Wyoming Survey & Analysis Center at the University of Wyoming](#).

Since 2001-2002 school year, the PNA monitors the percent of students that have used or are currently using alcohol, tobacco, and other drugs. Additionally, the PNA has measured a [wide variety of attitudes, beliefs, and perceptions of students](#) in 6-12th grades that are related to [alcohol, tobacco, and drug use](#).

Though primarily seeking information about substance use, the PNA has broadened its scope to include collecting information about [mental health concerns, nutrition, and physical activity](#). The information from this survey can be used to choose and evaluate prevention interventions, strategies, and policies. Data from this survey is publicly available for the state and counties in Wyoming. Gathering information from Wyoming young people about their substance use, mental health, and wellness can help schools, administrators, and policy makers better understand the young people in their communities. To see the results, please go to <https://pnasurvey.org/>.

## Computer Science Standards Approved

On April 7, 2021, Governor Gordon approved the [Chapter 10 Rules on Standards](#), which included the [2020 Computer Science Performance Standards](#). The computer science standards are to be implemented by the start of the 2022-2023 school year. The [performance level descriptors](#) (PLDs) can be found by clicking [here](#). A secondary Computer Science course can count as a year of science for graduation and for Hathaway or for a fourth year of math for Hathaway but cannot count both for a single student. The course can also count toward the CTE Programs of Study for Hathaway.

## Skills USA

This year teachers Cody Pierantoni, Weston Cockley, Ryan Hollinger, Steven Deschneau, Greg Buel and students attended Skills USA in Casper Wyoming April 15-17, 2021. It was a learning experience for both teachers and students. Teachers got to see things that they need to improve upon and so did students. With Covid the event had a different schedule that was difficult to navigate.

Rock Springs High School competed in Welding Fabrication, Welding Intermediate, Welding Advanced, and Automotive Service Technology. Our students competed against all of the best in the state. We did not have anyone place in the top 3 but we did have several place in the top 10 which is pretty amazing with all that the last couple of years have brought on us. Only two of the contestants were seniors and the others plan to participate in some capacity in the coming years at the Skills USA conference.

