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Principal's Letter

This is “Where the Arts Start.” Welcome to Lincoln Elementary Performing Arts School (LPAS). We are dedicated to providing a caring, safe, intellectually stimulating environment through the performing arts. As part of the Jefferson County Public School (JCPS) District, the LPAS magnet program holds high expectations for the success and achievement of all students.

Lincoln students experience high-quality core academic instruction through an integrated arts curriculum, where **each** child can discover his or her own unique talents. Students are offered a plethora of arts through school-based specialized arts instructors and community and business arts partners.

As the only public elementary performing arts school in Kentucky, our students may find themselves on a stage, playing an instrument, dancing, or behind the scenes in our state-of-the-art facility. LPAS is dedicated to educating the whole child. Our arts-infused curriculum inspires learners to develop their fullest potential and understand and appreciate cultural diversity.

The arts allow celebration of individuality. Experience an elementary education like no other. We encourage you to peruse our website and social media and to schedule a school visit. Discover for yourself why LPAS is the hottest ticket in town!

Susan French-Epps

Susan French-Epps

Principal

Jefferson County Public Schools

3332 Newburg Road, Louisville, Kentucky 40218

DR. MARTY POLLIO, SUPERINTENDENT

DIANE PORTER, DISTRICT 1; DR. CHRIS KOLB, DISTRICT 2;
JAMES CRAIG, DISTRICT 3; JOSEPH MARSHALL, DISTRICT 4;
LINDA DUNCAN, DISTRICT 5; CORRIE SHULL, DISTRICT 6;
CHRIS BRADY, DISTRICT 7

Susan French-Epps
Principal

Michael Ice
Assistant Principal



Lincoln Performing Arts School

A JCPS magnet specializing in the performing arts

Also with

Nannette Jones
Counselor

with

Amos Hopkins
Arts Magnet Coordinator

Merlin Jones-Smalley
Family Resource Center (FRC) Coordinator

BAND
ALLEN GILFERT

DANCE
HARLINA TRUMBO

DRAMA
JORDAN PRICE

ORCHESTRA
HELEN HAVERSTICK

PERCUSSION
DANA GUMM

VOCAL MUSIC/PIANO
TAMMY GIBSON

VISUAL ARTS
LESLYN RUSHING

General Information

As Kentucky's first public elementary performing arts school, Lincoln commits to educating the whole child through a rigorous arts-infused curriculum to best prepare students for future success.

Students engage in a variety of arts instruction, including vocal, instrumental music, dance, drama, band, orchestra, piano, and the visual arts. Our performing arts curriculum complements instruction in core subjects while offering a thorough exploration of the performing arts through an integrated multisensory approach to learning.

Primary Program students receive instruction in all areas of the performing arts, while fourth- and fifth-grade students select two performing art electives for the school year.

Parents, students, staff, and community members commit to providing a strong academic, social, and emotional learning environment essential to childhood development.



North Star

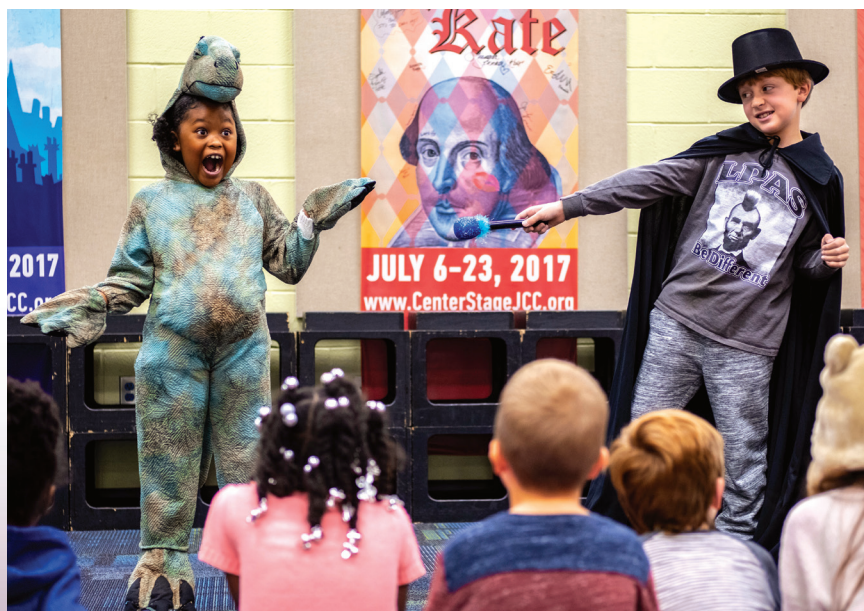
LPAS commits to educating the whole child through a rigorous, arts-infused curriculum to best prepare students for future success.



Curriculum

LPAS emphasizes a strong academic program in literacy, math, science, and social studies. The school's performing arts curriculum complements the instruction in all content areas while offering a thorough exploration of the performing arts through an integrated, multisensory approach to learning. Students in kindergarten through third grade receive approximately one hour of daily performing arts instruction in dance, drama, instrumental, and vocal music. Students in grades four and five choose two of the performing arts areas (band, dance, drama, orchestra, piano, percussion, and vocal) to attend for approximately one hour of daily instruction. In addition to the performing arts, students get weekly computer, library, and visual arts.

Throughout the year, local, regional, and national artists perform for Lincoln students at school and off-site to enhance the classroom curriculum.



Facility

The performing arts facilities at LPAS offer a unique, attractive, state-of-the-art space to provide the best artistic learning environment possible. In January 2012, LPAS unveiled its 40,000-square-foot performing arts wing. This space includes a 200-seat black box theater, two dance studios, drama room, piano lab, vocal and instrumental rooms, and technical classes for Intermediate students.



The main building has a renovated media center and visual arts classroom as well as a gym and a separate cafeteria. Each classroom has a minimum of four computers, a SMART Board, iPads, and a document camera to assist in instruction.

Facts

- LPAS is open to all kindergarten through fifth-grade Jefferson County residents. Students are from 30 different ZIP Codes.
- 568 students
- 20:1 pupil/teacher ratio
- 10 percent of students are English Language Learners (ELLs).
- Before- and after-school care hosted by the YMCA Child Enrichment Program (CEP)
- Lincoln has a standard dress code.
- Award-winning Parent Teacher Association (PTA)
- School-Based Decision Making (SBDM) Council
- 45 percent of students receive free or reduced-price meals.
- FRC
- The following resources are available to qualifying students:
 - Advance Program
 - Reading Recovery
 - Success Coaches
 - Centerstone
 - Extended School Services (ESS)
 - Special Education



Cast

Susan French-Epps	Principal
Michael Ice.....	Assistant Principal
Nannette Jones	Counselor
Merlin Jones-Smalley.....	FRC Coordinator
Amos Hopkins.....	Arts Magnet Coordinator
Jordan Price	Drama
Harlina Trumbo	Dance
Dana Gumm	Percussion
Tammy Gibson	Vocal/Piano
Helen Haverstick	Orchestra
Allen Gilfert	Band
Leslyn Rushing	Visual Arts

Teachers

DIANE ALLGEIER, LISA ADAMS, SHIFRAH BORNSTEIN, ANDREA BURKHEAD,
TALMAGE COLLINS, KELLY COOTS, JAMIE CRAVEN, DOUG DALLMANN, LEAH DORR, ERIC
EVANS, DIANA GALLA, JENNIFER GALLAGHER, LAUREN GRAHAM, MELISSA HITT,
MELANIE HOLLIDAY, JILL HUTTO, KRISTIN JULIOT, NICOLE KNIGHT, JULIA KOLB,
PAUL MATTINGLY, BRENDA MAULIK, MARY MORGAN, MEGHAN METZEROTT,
ROSE MOYO, STEPHANIE PALMQUIST, REBECCA RICH, SHEILA RILEY,
BRITTANY RITTER, BARBARA RUFF, BLAKE SCHUBLE, PAMELA ST. JOHN

Lincoln Staff

ANGIE BAKER, MATTHEW BARRY, PERRY BOWMAN, ELAINE BROOKING,
JUDY COLLINS, TODD DUNBAR, DEANNA ENGLAND, SHEILA HAYMOND, AMY HIGHTCHEW,
MICHELE HULL, JANET IRVING, NICOLE KNIGHT, DEBBIE MARQUESS, JOAN MERRITT,
YAMILE MIRANDA-MEN, PHYLLIS NEWBOLT, ELLA NORFLEET, RITA OLIVE, FRED PARKER,
JOHN RICHIE, JAMIE SANCHEZ, ARETHIA TILFORD, SCOTTY WASHINGTON, DARRYL WOODS

Setting

The school is located in downtown Louisville on Main Street.
It is centrally located between the Nulu: East Market District
and Butchertown Neighborhood.



The Ensemble

Dance

Dance education enables students to discover their own innate capacity for the communication of ideas, thoughts, and feelings through the medium of dance. This high-energy class provides students with experiences in multicultural, jazz, tap, modern, ballet, hip-hop, and lyrical dance. Students explore the elements of dance, including time, space, force, direction, pathways, levels, and shapes. Dancers learn specific content in this class, including purposes of dance, form of dance, creative aspect of dance, and the humanity of dance.



Drama

All the world's a stage, and all the men and women merely players

—William Shakespeare

Drama at LPAS encourages all students to explore the three tools of acting: voice, body, and imagination. They develop basic skills, rooted in listening and responding, and then build on those progressively throughout the elementary experience. Students learn through creative play, theatre exercises, literature, and scripts. They also learn about the technical elements of theatre, including costumes, makeup, lighting, property, and set design. Drama education includes the purposes of theatre and performance elements. Classes are enhanced with cutting-edge technology, now available in our arts wing. Students are able to view professional performances, storytellers, mimes, and themselves, all within the classroom! Process-oriented in nature, the main focus of drama for kindergarten through grade-five students is self-expression, communication, cooperation, and—most importantly—building self-esteem. All of these skills are connected to being not only theatre performers but also real-life individuals in a variety of situations and careers.





Vocal Music

The vocal music program uses the students' own natural and personal instrument—the voice—to teach music literacy. Based on the Kodály Approach of teaching, solfège training (do, re mi, etc.) is an integral part of vocal music class. Through the use of solfège, students learn to use their voices to develop independent singing, followed by ensemble unison singing, progressing to rounds, partner songs, and two- and three-part harmony. Singing games, movement, music reading and writing, and composition are an integral part of each lesson. Students are introduced to a broad range of choral literature and develop the vocal techniques of correct posture and breathing that are essential for good vocal production. Healthy vocal habits are also taught. Performance skills are stressed and practiced daily as students are given opportunities to perform as an ensemble and individually.

Fourth- and fifth-grade students may choose to participate in chorus for their arts electives. LPAS also offers Preparatory Choir for second- and third-grade students.



Piano

The piano lab program uses the group piano approach for instruction. Students begin with the basics of playing the piano (e.g., posture, hand positions, and finger numbers) and progress to reading music notation. Although the structure is a group piano class, student progress is monitored during each lesson, and students may continue to progress at their own pace. The Hal Leonard Student Piano Library Series is the basis of the curriculum; however, other supplemental sources are incorporated. Students are given various opportunities to compose and improvise. Performance skills are stressed and practiced daily as students are given opportunities to perform during class.

All first- through third-grade students receive keyboard instruction in the state-of-the-art Roland piano lab. Fourth- and fifth-grade students may choose to take piano as one of their arts electives.



Percussion Ensemble

Students in the Percussion Ensemble will have the opportunity to perform on a variety of pitched and non-pitched percussion instruments. This ensemble is a continuation of the Instrumental Music class; students will read, write, and improvise on instruments that include xylophones, metallophones, glockenspiels, and rhythmic handheld percussion instruments. Students will also have the opportunity to participate in drum circles. Drum circles give students the chance to play and improvise on the drum with a group and sometimes by themselves. Being a part of the Percussion Ensemble will give students joyful musical experiences while providing multiple performance opportunities throughout the school year.



Band and Orchestra

In fourth and fifth grade, students will have the option to participate in band or orchestra. They will be introduced to the fundamentals essential to being a member of a music ensemble. Students will learn the basics of performing on their instruments, learn music theory concepts, and develop such life skills as goal setting, working as a team, self-discipline, and being a proactive member of our community. Students taking band may select from flute, clarinet, saxophone, trumpet, trombone, and bells/snare drum. The orchestra students may choose from violin, viola, cello, and bass. The students will perform in a midyear presentation during school and in another performance at the end of the year. The orchestra and band students will also have many opportunities to perform in small-ensemble groups during school and throughout the community.



Visual Arts

Every child is an artist! The problem is how to remain an artist once we grow up.

—Pablo Picasso

The Visual Arts Program at LPAS allows the student to choose the types of media and artwork he or she would like to create. A Teaching for Artistic Behavior (TAB) approach is used in the LPAS art studio. Students learn about different types of art as well as different artists.

Kindergarten and first-grade artists are taught how to use materials and art tools. They are encouraged to use art materials to express their feelings and make personal choices. Throughout the year, students are given more choices of materials and projects.

Second- through fifth-grade students are given instruction on how to use various art stations, including, but not limited to, drawing, collage, painting, inventors workshop, weaving, stitching, print-making, and clay. Second- through fifth-grade visual art students are encouraged to explore the different stations and experiment with art processes and a variety of supplies. Projects are created based on personal preferences and areas of interest.

Artists complete projects by creating artists' statements and uploading artwork to an online art gallery. Families may view artwork from any device, anywhere in the world.

We believe that there are no mistakes in the LPAS art studio, only happy accidents waiting to be discovered!



Bravo

- **Morning Meeting** is the gathering place for the entire school as students arrive. In addition to the Pledge of Allegiance, morning movement, and the Principal's Challenge, this is a chance to celebrate students and classes. Teachers wear lanyards and collect paws indicating the number of compliments their classes have received, and those paws are distributed at Morning Meeting amidst applause from the entire school.
- **Student recognition** is awarded by each classroom teacher to students who exhibit leadership and academic qualities. Students are recognized on the school's main bulletin board. Awardees receive accolades and a certificate of recognition.
- **Proficiency Celebrations** are held by the principal and counselor to recognize students who achieve their academic goals. Medals are awarded at the celebration.
- **Social Media**, including the LPAS website, Facebook, Twitter, Instagram, and Periscope, is used not only to communicate with LPAS families but also to celebrate the accomplishments of our students and school.
- **Student performances** are held year-round. **All** LPAS students perform. In addition to the annual play (cast by audition), all students have "informances" that are held in the arts classrooms and one performance in the Black Box Theater each year. This is a chance to demonstrate to their families what they have learned in dance, drama, and music classes.
- **A Back-to-School Bash** is held prior to the start of school in August. It's a chance for students to find out who their teachers are and get important school information. There is music, food, and fun activities for the whole family.
- **Camp Kindergarten** is held prior to the beginning of school with our community partner, StageOne. This camp gives kindergarteners a chance to get to know teachers, classmates, routines, and the layout of the school.
- **Monthly Coffee Conversations** are held for parents and school administrators to discuss topics of interest.

After-School Opportunities

Arts Enrichment

LPAS students have the opportunity to sign up for after-school arts enrichment opportunities. Classes start in the fall and include Presto Strings! with the Louisville Youth Orchestra, ballet with the Louisville Ballet, and a variety of arts classes taught by our own LPAS faculty.

Multi-Interest Classes

In addition, a wide variety of classes are offered after school in areas beyond the arts. While the offerings change from year to year, past classes have included Basketball, Cheerleading, Cross-Country, Tennis, Yoga, Bricks 4 Kids, Mad Science, Climb Nulu, and Louisville Fencing Center.

School Musical Production

LPAS students will have an opportunity to audition for an annual musical. Rehearsals take place after school. Evening performances take place in the spring. Students have performed *The Wizard of Oz*, *Alice in Wonderland Jr.*, *Lion King Jr.*, and many others.



Supporting Roles

PTA

Our award-winning PTA has received local and national recognition for making a positive difference in the lives of our students. Our PTA has been recognized for membership, social media, newsletters, community involvement, and as a National School of Excellence. We encourage all of our families to join, volunteer, and let their voices be heard through the PTA. Lincoln's PTA, along with the school, has created a fun, loving, and active environment for students, parents, community, and staff.

Our PTA raises money throughout the year. The money raised goes directly back to the students through programming, technology, and resources.

Fall Festival

As the weather turns cooler and the leaves start to change, the PTA hosts a festival of food, games, and fun activities for students. This fundraiser draws more than 400 people, and it's talked about all year long. From crazy photos to crazy hair color, we bring the community together to celebrate all things fall.

Turkey Trot

Gobble! Gobble! This is our schoolwide fundraiser that supports most of our programmatic needs throughout the year. Students and staff ask for donations for a two-mile walk that turns into dancing and singing. Students have an opportunity to show off their design talents by designing a T-shirt for the event. Students vote for their favorite design, and the winning entry becomes the official Turkey Trot shirt. This is an opportunity to celebrate school spirit and earn the Golden Turkey award.

Sweetest Dance

Grab the one you love, and come dance for a good cause. Our Fund for the Arts in Louisville fundraiser is in February. The arts community loves us all year, and in February, we show our love for them. All proceeds go into the community to help other schools with arts programs. Our dance includes snacks, a crazy photo

booth, and fun music. In addition, our staff members auction off gift certificates for activities to do with them, such as movies, making a teddy bear, ice skating, or visiting a museum.

Watch D.O.G.S.

Watch D.O.G.S. (Dads Of Great Students) allows male role models to volunteer for car pool and in the lunchroom and to assist students in the classroom. Volunteering provides students with guidance, leadership, and someone to look up to. Currently, we have 100 “dads” visiting our school on a regular basis. This extra support builds confidence, and staff members appreciate the help.

H.U.G. Program

The Help Us Grow (H.U.G.) Program was created from the grass-roots of our community. A group of individuals use a research-based program to tutor our second and third graders once a week. The group’s high energy and nurturing demeanor have not only helped our school see gains in reading but also increased the self-confidence of our students.

Every 1 Reads

Every 1 Reads is a districtwide program that encourages a communitywide effort to have every student in JCPS reading at or above grade level. Every 1 Reads helps students become better readers. Volunteers from the community spend 30 minutes a week working with a student one-on-one to boost fluency, comprehension, and confidence. Our students look forward to their special helper every week, and the bond created is everlasting.

Blessings in a Backpack

With the help of our community, our students on free or reduced-price meals receive a backpack of food for the weekend. Volunteers work together to organize the care packages for students weekly. These packages allow students and families to receive food on the weekends. This support is vital to the strength, stamina, and stability of the child.

Admissions Procedure

LPAS seeks students whose strong ability, performance, and promise suggest they will thrive in the school's challenging academic environment and who will contribute to the life of the school in a variety of areas, including the performing arts, leadership, academics, and service. Students admitted to Lincoln and their families are expected to embrace the school's mission statement.

LPAS commits to educating the whole child through a rigorous, arts-infused curriculum to best prepare students for future success.

Admission is based on a lottery administered through the Jefferson County Board of Education (JCBE) in accordance with JCPS magnet procedures.

The LPAS admission committee will work in partnership with JCPS through implementation of the student assignment plan as approved by the JCBE.



Community Partners

LPAS is fortunate to have a wide range of generous community partners. Louisville arts groups provide a vast array of opportunities for our students, such as scholarships for StageOne drama camps, free tickets to performances at the Kentucky Center, and after-school classes in strings and ballet.

- Actors Theatre of Louisville
- Association of the Louisville Orchestra
- Butchertown Neighborhood Association
- Cable Missionary Baptist Church
- Flame Run Contemporary Glass Art
- Fourth Street Live!
- Fund for the Arts
- Home of the Innocents
- Humana
- The Kentucky Center
- Louisville Ballet
- Louisville Broadway Across America
- Louisville Orchestra
- Louisville Youth Orchestra
- Main Street Association
- National Jug Band Jubilee
- Nulu East Market District Association
- Phoenix Hill Neighborhood Association
- Plumbers Supply Company
- Scout on Market
- StageOne Family Theatre
- Western Middle School for the Arts
- Youth Performing Arts School



As one of our closest arts neighbors, the Louisville Ballet has a long history with LPAS. Even before Lincoln became a performing arts magnet, the Louisville Ballet offered classes at Lincoln. They have also been generous by offering students tickets to performances as well as the opportunity to perform in the lobby of The Kentucky Center prior to performances of *The Nutcracker*.



The Kentucky Center routinely brings artists to perform for LPAS students. These are generally national and international artists who perform for audiences at The Kentucky Center. It has also offered workshops as well as opportunities to see performances at The Kentucky Center. Some of these artists include Dance Theatre of Harlem, Mother Falcon, Shree Paavitra, and Soweto Gospel Choir.



StageOne is a long-standing partner of LPAS. StageOne educators have taught weeklong workshops in every class in the school, either preparing students for a StageOne performance or connecting to other areas of the curriculum. Every student attends a StageOne performance at The Kentucky Center annually. StageOne also holds spring break and summer camps at LPAS and offers a number of scholarships to LPAS students.



The Fund for the Arts has included LPAS as a 5x5 School since the inception of the program. The 5x5 Program provides opportunities for students to have in-school residencies and attend professional performances at school and in professional venues. LPAS students have been invited multiple times to perform as part of the fund's annual kickoff to a packed audience at the Brown Theater.



Louisville Theatrical Association, in partnership with the Broadway Series, has provided tickets to Broadway shows and visits to LPAS from some of the touring performers to conduct demonstrations and workshops.



***Where the
Arts Start***