

# MEDICAL ACCOMMODATIONS REQUEST FORM

Office of School Health | School Year 2020-2021

*This form should be submitted along with all relevant forms to this request. Please attach additional documentation, if needed.*

Student Name: _____	OSIS #: _____	Student's Date of Birth: ____/____/____
<input type="checkbox"/> 504 Request <input type="checkbox"/> IEP Request:    IEP Classification: _____		

## HEALTH CARE PRACTITIONERS COMPLETE BELOW

MEDICAL INTERVENTION	
Medical Diagnosis _____ /ICD-10 Code/DSM-V Code(s): _____ <i>If the request is for a diagnosis of allergies/anaphylaxis, diabetes, or seizure disorder, please complete the Medical Accommodations Request Form Addendum.</i>	
This condition is: <input type="checkbox"/> Acute <input type="checkbox"/> Chronic                      Expected duration of accommodation: _____ weeks	
Request for: <input type="checkbox"/> nursing services <input type="checkbox"/> paraprofessional support <input type="checkbox"/> transportation <input type="checkbox"/> other (see Other Services) <i>Requests for 1:1 nursing, paraprofessional support, and transportation will be reviewed on a case-by-case basis. When a student requires medication during the school day and is unable to self-administer, medication is generally administered by the school nurse. Trained paraprofessionals may administer epinephrine and glucagon; all other medications, including insulin, must be administered by a nurse.</i>	
Student's current clinical status (level of control, current management plan, pending evaluations, etc.):  <div style="border: 1px solid black; height: 100px; width: 100%;"></div>	
Type of Medical Intervention:	Intervention Needed
<input type="checkbox"/> Administration of Emergency Medications (e.g. glucagon, rectal diazepam) Please attach all relevant Medication Administration Forms (MAFs). Please list all emergency medications	<input type="checkbox"/> during school <input type="checkbox"/> during transport
<input type="checkbox"/> Procedures (e.g., suctioning, airway management, vagal nerve stimulator) Please complete the Request for Provision of Medically Prescribed Treatment Form Please list all procedures:	<input type="checkbox"/> during school <input type="checkbox"/> during transport
<input type="checkbox"/> Equipment Management (e.g. ventilator, oxygen) Please complete the Request for Provision of Medically Prescribed Treatment Form Please list all equipment that will accompany the student during school and/or transport:	<input type="checkbox"/> during school <input type="checkbox"/> during transport
<input type="checkbox"/> Other Services Please complete all appropriate forms (MAFs, Request for Provision of Medically Prescribed Treatment Form) <input type="checkbox"/> air conditioning <input type="checkbox"/> ambulation assistance <input type="checkbox"/> elevator pass <input type="checkbox"/> other Please list:	<input type="checkbox"/> during school <input type="checkbox"/> during transport

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**STUDENT CONSIDERATIONS**

Supervision Required:  none  during school  during transport  
***If yes, please document the reason for additional supervision, and the specific tasks/responsibilities that should be performed to support the student during the school day and/or during transport.***

Is the student considered medically unstable? <i>(at risk for medical decompensation during school or during transport)</i>	<input type="checkbox"/> No <input type="checkbox"/> Yes <i>(please describe):</i>
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Is the student considered behaviorally unstable? <i>(poses a danger to himself or to other students)</i>	<input type="checkbox"/> No <input type="checkbox"/> Yes <i>(please describe):</i>
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Does the student currently utilize the following:	<input type="checkbox"/> Crutches <input type="checkbox"/> Cast <input type="checkbox"/> Wheelchair <input type="checkbox"/> Other:
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Please list any other clinical concerns relevant to supporting the student during the school day and/or during transport (Attach additional information if needed):

How does this diagnosis affect educational performance?

**CONTACT INFORMATION & ATTESTATION**

Phone number:		Office: - -		Cell: - -		Email:	
Best days to be reached:	<input type="checkbox"/> Mon: Time:	<input type="checkbox"/> Tues: Time:	<input type="checkbox"/> Wed: Time:	<input type="checkbox"/> Thurs Time:	<input type="checkbox"/> Fri: Time:		

*I attest that I have provided clinical services to this student and that the information above is complete and clinically accurate as of the date provided below.*

Provider's Name (print):	License #:
Provider's Signature:	Date of completion: __/__/____

# MEDICAL ACCOMMODATIONS REQUEST FORM ADDENDUM 2020-2021

## To Completed by the Student's Health Care Practitioner

<b>Student Name:</b> _____	<b>DOB:</b> /     /	<b>Student ID#:</b> _____
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### Allergies/Anaphylaxis (note Available School-Specific Allergy Resources listed below)

List allergen(s): \_\_\_\_\_  
 \_\_\_\_\_

Source of allergy documentation:  Skin Testing      Blood Test      Parental Report  
 History of Anaphylaxis?  Yes  No  
 If yes, specify symptoms:  Respiratory    Skin    GI    Cardiovascular    Neurologic  
 Medications \_\_\_\_\_

Was an **Allergy/Anaphylaxis MAF** completed?  Yes  No  
 Does the student have a history of developmental or cognitive delay?  Yes  No  
 If yes, specify diagnosis/diagnoses \_\_\_\_\_

Does the student have prior experience with self-monitoring?  Yes  No  
 Can the student:

- Independently self-monitor and self-manage?
- Recognize symptoms of an allergic reaction?
- Promptly inform an adult as soon as accidental exposure occurs or symptoms appear, or ask a friend for help?
- Follow safety measures established by a parent/guardian and/or school team?
- Understand not to trade or share foods with anyone?
- Understand not to eat any food item that has not come from or been approved by a parent/guardian?
- Wash hands before and after eating?
- Develop a relationship with the school nurse or another trusted adult in the school to assist with the successful management of allergy in the school?
- Carry an epinephrine auto-injector?

Provider Signature \_\_\_\_\_

### Diabetes

When was the student diagnosed with diabetes?     \_\_\_/\_\_\_/\_\_\_  
 Are current DMAF orders on file at school for this student?  Yes  No  
 Does the student have any cognitive challenges or physical disabilities that interfere with the student providing self-care for their diabetes? If yes, please specify:  Yes  No  
 \_\_\_\_\_  
 Can the student identify symptoms of hypoglycemia?  Yes  No  
 Can the student notify an adult when they feel that their blood glucose is not normal?  Yes  No  
 What is the plan to transition the student to independent functioning? \_\_\_\_\_  
 Provider Signature: \_\_\_\_\_

### Seizure Disorder

Type of Seizure \_\_\_\_\_  
 Frequency of Seizures \_\_\_\_\_  
 Medication(s), including emergency medications \_\_\_\_\_

Are the seizures well-controlled by the current medication regimen?  Yes  No  
 Does the student require routine or prn emergency medication in school?  Yes  No  
 If yes, has an MAF been completed?  Yes  No

Other Associated Symptoms, including medication side effects \_\_\_\_\_  
 \_\_\_\_\_

Number of seizure-related ER visits during the past year \_\_\_\_\_  
 Number of seizure-related hospitalizations/ICU admissions \_\_\_\_\_  
 Frequency of office visits/monitoring \_\_\_\_\_  weeks  months  
 Last Office Visit     \_\_\_/\_\_\_/\_\_\_  
 Activity Restrictions \_\_\_\_\_

Provider Signature \_\_\_\_\_

### DO NOT WRITE BELOW - SCHOOL USE ONLY

#### Available School-Specific Allergy Resources

- Allergy Table(s) in the lunchroom: \_\_\_\_\_ staff members for supervision
- Allergy Table(s) in the classroom: \_\_\_\_\_ staff members for supervision
- General Staff Training for Epinephrine administration: \_\_\_\_\_ staff members trained
- Student-Specific Training for Epinephrine administration: \_\_\_\_\_ staff members trained
- Allergy Response Plan received from school nurse
- Other: \_\_\_\_\_

Name of Principal or Principal's Designee: \_\_\_\_\_