



Treatonian



Volume 19, Issue 3
October 2016



Stephen N. Adubato

Robert Treat Academy Charter School

Two Campuses, One Community United by a Passion for Learning



Jackie Robinson

Principal's Message

Saturday School Leads to Student Success *Classes Begin October 15 for Grades 3-8*



There are several important reasons why RTA students routinely outperform other charter and public school students; attending Saturday classes is a significant one that should be considered mandatory for students in grades 3-8.

At the least, Saturday classes provide more learning time. Students spend up to three extra hours building their knowledge and skills in math, reading, and science sessions for fourth and eighth-graders. These extra hours provide more pure time on task as there are no interruptions for special subjects or the lunch breaks that are part of the weekday schedule.

Although they require extra planning, Saturday classes enable teachers to conduct learning activities or use modalities of learning that are not always possible during their usual teaching time blocks. Among them are hands-on activities, especially during science sessions, and additional small learning groups to enhance reading or math proficiency. Further, the shorter hour blocks encourage teachers (and students) to be even more efficient with time.

In short, Saturday classes give our children an edge. The proof is in their results.

You can support our effort to enable students to learn and perform at their highest level possible: make Saturday classes a priority for your child.

Further, please ensure your child arrives on time and is picked up promptly so everyone can continue with their weekend afterwards. I anticipate your cooperation.

Sincerely,

Principal

Saturday School Schedule

2016

October 15 (3rd through 8th graders)
October 22 (3rd through 8th graders)
October 29 (3rd through 8th graders)
November 5 (3rd through 8th graders)
November 19 (3rd through 8th graders)
December 3 (3rd through 8th graders)
December 10 (3rd through 8th graders)
December 17 (3rd through 8th graders)

2017

January 7 (3rd through 8th grades)
January 21 (3rd through 8th grades)
January 28 (3rd through 8th grades)
February 4 (3rd through 8th grades)
February 11 (3rd through 8th grades)
February 25 (3rd through 8th grades)
March 4 (3rd through 8th grades)
March 11 (3rd through 8th grades)
March 18 (3rd through 8th grades)
March 25 (3rd through 8th grades)

*April 1 (3rd through 8th grades)

*April 22 (3rd through 8th grades)

Last day for 7th & 8th

*April 29 (3rd through 6th grades)

Last day for 5th & 6th

*May 6 (3rd through 4th grades)

Last day for 3rd & 4th

SNA Campus Schedule Starting October 15

3rd Grade 8:30 to 10:45

4th Grade 8:00 to 11:15

5th Grade 8:15 to 10:30

6th Grade 8:00 to 11:00

7th Grade 8:15 to 11:30

8th Grade 9:00 to 11:15 (non—SSAT)

8th Grade 9:00 to 12:00 (SSAT only)

JC Campus Schedule Starting October 15

3rd–8th Grade 8:30 to 11:30

Starting January 7 eighth-grade class times will be 8:15 to 11:30 for all eighth-grade students.

Treatonian

Stephen N. Adubato Students of the Month for September, 2016!

Julianna Rivera	104	Rafael Cruz	207	Nigel Gittens	308
Kyla Butler	107	Jassiel Sanchez	208	Heidi Castillo	310
Emani Riva	201	Jordan Alix	210	Jaimane Tyler	Art
Estefania Reyes Mercedes	202	Jaimane Tyler	301	Nathan Sola	Music
Brian Calle-Castillo	203	Sebastian Vinueza	302	Zomary Santos	P. E.
Angela Lagonigro	204	Isabella Olea-Hernandez	303	Zashenka Molina	Science 6-8
Ashley Valentin	205	Deishalee Ramirez	304	Amelie Bobadilla	Technology
Gian Martinez	206	Jacob Dismukes	306		



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Jackie Robinson Campus Students of the Month for September, 2016!

Sabria Perry	12	Marjorie Gonzaga	22	Joshua Negron	Science
Niurka Betances	13	Ali Seidou	23	Catherine Laurel	Music
Ethan Roundtree	14	Jacqueline Rodriguez	24	Markia Leonard	P. E.
Nathan Harris	15	Adrian Lopez-Silvero	27	Nigel Mcsween	Technology
Nyla Gilliam	21				



We Have a MINION Reasons to Love Apples!

Kindergarten Team, JR

This month Kindergarten students had fun learning about apples!

After listening to the stories “The Seasons of Arnold’s Apple Tree” and “How Does an Apple Grow,” the students were excited for the thrilling activities each day. Science, math, language arts, and art were used to make learning about apples intriguing and interesting.



Students had a wonderful time learning how an apple tree looks and changes during each season, the process of how an apple grows, and the different parts of an apple. We had a blast tasting and comparing Granny Smith, McIntosh, and Golden Delicious apples.

Students came up with some great adjectives to describe the taste of their favorite apple. Noah Harris stated, “Apples are juicy,” while Innocent Nwobi responded, “Apples are sour.”



Yet the fun didn’t end there. The students had an amazing time discussing and recording their favorite apples on a graph. The students also enjoyed observing the different parts of an apple and labeling their own.

We wrapped up the month with, as the kids would say, “SWEET” apple cider and “SCRUMPTIOUS” apple pie!

Group Cooperation Leads to Solving Math Word Problems

Second-grade Team, JR

Students worked in groups in order to practice using bar models to solve addition word problems. Each student practiced their own task during this group activity.

One person read the word problem and identified the keywords that help tell them which operation to use. Another group member was asked to write a number sentence to help solve the word problem.

Next, a bar model was created using sentence strips to represent the two numbers being added in order to find the total.

Lastly, the answer was written in a complete sentence using the correct label. Here is an example of students working together.

In the picture shown is Lucas DeLana, Michael Warrick, Joshua Young, Mikayah Vega discussing their word problem. In the back Timothy Simmons, Ethan Roundtree, Janyiah Alvarado, and Ian Hylton working together to complete their assigned task.



RTA 20th Anniversary Fun Fact: With the creation of the Academy, Founder Stephen N. Adubato set out to prove that urban, minority children could be successful students if given the required tools by people who believed in their ability to achieve academic excellence. The Robert Treat Academy's charter was approved in January 1997 as part of the first cohort of New Jersey charter schools. Two classes each of kindergarten and first grade students were selected through a lottery and in September 1997, the Academy became the first charter school in the State of New Jersey to open its doors.

Student Council Officers Elected at Both Campuses

Student Council Advisors

The Robert Treat Academy Student Council officers have now been elected. They represent a strong group of leaders with outstanding character traits and the ability to make good decisions for the benefit of our entire student body. These officers were elected internally from the newly elected Student Council.

Each officer must make a pitch for the position they are interested in running for through both a written statement to the advisors and a verbal presentation to the entire Student Council. They are elected by a majority vote within the council and announced to the school. All four advisors are very impressed with the results and pleased with the newly elected leadership of our Student Council as they exhibit all of the characteristics you would like to see in a strong group of leaders!

We look forward to the many school events they will run, the decisions they will make, and the great examples they will set for all of our students this year.

SNA/North Campus:

President—Amelie Bobadilla (8th Grade)
Vice President—Izabelle Herrera (7th Grade)
Secretary—Kimberly Figueroa (6th Grade)
Treasurer—Destiny Maury (7th Grade)
Sergeant at Arms/Store Manager—Kyla Butler (8th Grade)



JR/Central Campus:

President—Amaris Hernandez (8th Grade)
Vice President—Jacqueline Rodriguez (8th Grade)
Secretary—Nilsa Ramos (8th Grade)
Treasurer—Marjorie Gonzaga-Torres (6th Grade)
Sergeant at Arms/Store Manager—Catherine Esteves 6th Grade)

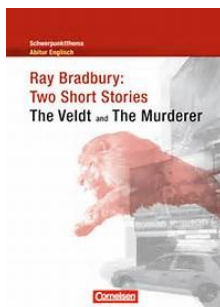


Colonial Era and Sci. Fi. Top 7th's Topics Seventh-grade Team, SNA

The seventh grade has completed the first major unit of United States history: learning how the thirteen English colonies in North America made the final decision to break with Great Britain and declare their independence.

They discussed the pre-Revolutionary acts of colonial resistance, such as the Boston Tea Party; the battles of Lexington, Concord, and Bunker Hill; and the propaganda spread by the Sons of Liberty following the Boston Massacre.

They likewise understood how the continued refusal to negotiate or be mollified on the part of King George III and the British Parliament led to the string



of abuses enumerated in the Declaration of Independence.

In English class, the students have begun the science fiction unit, which will include such classics as Ray Bradbury's "The Murderer" and Kurt Vonnegut's "Harrison Bergeron."

Third's Word Progress Impressive

Mr. Pallante, Technology

Computer classes are off to a great start. I want to recognize the third-grade students. They all have been working very hard and their progress is coming along fantastically! We have been working on using Microsoft Word and I can't be more proud of the results. The students were able to grasp the concepts, such as setting up their writing and putting pictures on their documents from the internet almost immediately.

At this pace, who knows, maybe we have the next Bill Gates among us. Keep up the great work!

Exploring Our Geographic World!

Fifth-grade Team, SNA

The fifth graders recently began their study of geography. They started with the simple fact that there are seven continents on planet Earth, and each varies in size and population. Students will soon be able to locate each continent on a map, as well as the equator and prime median. In addition, they will learn the names of all 50 states and the location of Earth's five oceans.

There are many interesting "fun facts" about our planet, and we are excited to explore our world. Did you know that Mandarin Chinese is spoken by the most people on Earth? About one billion people speak this language. Which continent has the world's highest mountains? The Himalayan Mountains, located in Asia, are the highest mountains in the world. Africa has the most countries with a total of 54.

We are excited to see where our geographic studies will lead us next.

SIWBS Chart Tracks Story Details

Third-grade Team, JR



Third-grade students at the JR campus have been learning to gather important details in a narrative story. These details include the characters, setting, motivation, problem and solution. Students are even working on identifying the lesson of the story, which is what the author is trying to teach them that they can apply to their own lives.

The students gather these important details in a Somebody, In, Wanted, But, So chart. They enjoy working together on creating their own SIWBS charts as a group. This will help them learn to collaborate and strengthen comprehension by recalling important events in the stories they read.

Elements of Art and Critical Thinking Added to Students' Art Palette

Ms. Krinner, Art, SNA

September brought an end to our color unit and students have been now focusing on line, form and texture. They have been working with many different mediums from paint to printmaking.

Younger students are going over the importance of the Elements of Art so they can use the key vocabulary necessary when expressing what they see.

Older students have shown understanding of these concepts and are working on critical thinking and problem solving. They are given an objective and have to use what they have learned in the past in order to come up with solutions to create their own designs.

Every month students will be challenged to use the knowledge they have learned previously in the art room!

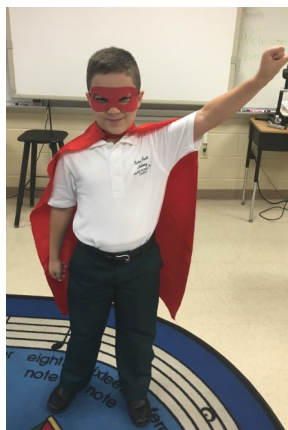


Andres Hernandez

Grade-specific Learning Activities Strike Different Song Chords for Students

Ms. Walker, Music, JR

Congratulation to Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.



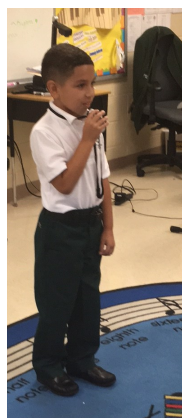
Lucas DeLana
recites his poem.

September has been an exciting and productive month. Our students have been working hard every week to be their best, and I am very proud of their accomplishments thus far.

Music classes are quite exciting. The lower grades are working very hard on steady beat, body percussion and rhythm. The higher grades wrote their own raps and have been strengthening their music theory skills in order to play instruments and read music. Every day in music is a new experience.



Clinton Walters plays a drum in cadence to his favorite song.



Tyler-Shea
Corales sings.

I am thrilled to announce that our RTA chorus from both campuses have been selected and have begun rehearsing. To remain a member of the music program, students must uphold a positive standard academically as well as socially in school.

Students who miss an excessive number of rehearsals will be removed from the chorus. We are looking forward to a great musical year.

Our second-grade class just finished presenting their music projects, "Music is Mine to Share." Each student was asked to share their music in many different forms. Some students, danced, sang songs, read poems, played instruments and even dressed the part. The performances were quite entertaining. Here are some pictures to show you all the fun we had.

"Where words fail, music speaks."

Extra, Extra! Read All About Us!

Kindergarten Team, SNA

What have the kindergarten students at the SNA Campus been up to? They've been as busy as bees!

Students recently started working in centers. During centers, students have the opportunity to explore a variety of academic and creative areas. They work together in small groups and engage in assorted activities. In the Computer Center, students log onto SuccessMaker to practice literacy and math skills. In the guided reading center students are being introduced to high-frequency words and use these words to read books with their teacher. Students are practicing counting 0-10 with several objects in the math center. In the listening center, kindergartners listen and respond to short stories. Students even used Play Dough to form the letters of the alphabet in the ABC Center.

These are just some of the activities students have participated in since beginning centers. There's more to come!



Seventh-graders Make a *Fair* Evaluation of High School Choices

Seventh-grade Team, JR



Arthur, Julius and Joseph G., asked representatives detailed questions about academic offerings.

Recently in ELA, the students made book spines representing themselves to adorn our hallway bulletin board. The students utilized markers and colored pencil in a very creative manner to highlight their interests and personalities. “The Story of Me” was a popular title.

Looking ahead to high school, the students attended the Far Hills Country Day School Fair on September 22 in bucolic

Far Hills, N.J. Our scholars met with representatives from various day and boarding high schools to learn about the academic programs offered. Julius, Joseph G. and Arthur were pleased to discover that some schools require all students to play one or multiple sports!



Osa, Elisania and Hilda speak at the Far Hills Country Day School Fair.

Student Athletes Get a Kick Out of Soccer

Mr. Bush, Physical Education, JR

Physical Education class in October kicks off with soccer. Students should understand the importance of dribbling, passing and trapping, and kicking. Student athletes will start off practicing the basics and learning the proper technique of each skill before playing in any activities.

Once the students have gained a deeper understanding of each skill, they will participate in various activities and games.



Eighth-grade Challenges Taken in Stride

Eighth-grade Team, SNA

Eighth-graders at the SNA Campus have settled into their new surroundings. They are demonstrating a strong example among their peers and the younger grade students through their academic performance, strong character, and positive attitude.

They are a mature group for sure — which says a great deal about them at this age. There are pressures to make poor decisions at times, which they have avoided for the most part. They continue to make good decisions in all areas of school life (academic, behavioral, and social).

We are pleased with their performance to this point as they are currently taking a series of difficult courses that require consistency and sustained effort. They also did a tremendous job on Interview Day as they made strong first impressions on many people who will have an important effect on their future.

It is essential that they maintain what we have seen to this point and continue to develop their leadership skills. Although teacher expectations are very high, we know they have the ability to meet and exceed them at all levels!

Class of 2017 Smashes Interview Day High School Placement Team

This year RTA held its 13th Annual Interview Day on Friday, September 23, 2016.

Students were interviewed by admission officers representing private day/boarding schools and parochial schools. About 40 high schools were in attendance and more than 400 interviews were conducted.

The High School Placement Office thanks the parents for their participation and for their continued support of their children through this process.

We also thank the RTA staff that helped make this day a success!

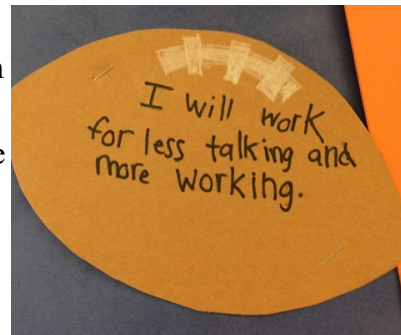
RTA 20th Anniversary Fun Fact: Over its first eight years, the Academy added one grade annually. In 2005, with the addition of eighth grade, the growth anticipated in the charter application was completed and the Academy graduated its first class of students. In August 2009, the Academy expanded by adding a second campus in Newark's Central Ward. The new facility will follow the same growth plan outlined in the original charter. In 2014-2015 one class each of 25 kindergarten through sixth grade students attend RTA's Jackie Robinson Campus (JRC) in the Central Ward. Seventh grade was added in 2015-2016 and eighth grade will be added in 2016-2017.

First Grade is on the *Football* With Their Goals

First-grade Team, JR

It is officially fall! With fall comes football season, and football season was the inspiration for our bulletin board this month.

Each student in the class received a piece of paper on which they wrote a goal that they want to set for themselves this school year. Some students set goals regarding doing their homework or behaving during class. Other students aspired to be on Principal's list, and others wrote that they simply want to always try their best. After we edited our goals for spelling, we wrote them neatly on a football.



Reginae Bendolph's goal ...



Reginae Bendolph

No matter what our goal is, it is just important that we have something to work towards! If we work hard and never give up, we will all be able to achieve our goals!

Orange You Glad it's Time for the Citrus Sale?

Ms. Roemer, JR

The middle school students of RTA will be participating in the citrus sale this month. The proceeds will be used for the expansion of the JRC. The citrus sale has moved into the 21st century where as you may order online and/or send it to an address other than having the selections being delivered to the school.

This is great for gift giving and expanding our sales to family members that do not live nearby. For details regarding the sale please see the last page of the Trentonian or visit the RTA website. Thank you in advance for your help in our fundraising.



Sixth Take a Deep Dive into Fractions and Pursues *The Lightning Thief*

Sixth-grade Team, JR



Genesis Batista and A'Nyla Botts

The sixth graders at our Jackie Robinson Campus were busy in September. In math, they have been diving deep into fractions. Not only are they working hard with fractions in class, but they are also making connections between this knowledge base and the world around them, from sports to taking measurements to cooking.

The sixth graders have also started work on their second novel of the year, *Percy Jackson: The Lightning Thief* by Rick Riordan. As they learn about a fictional character embarking on a hero's journey in the form of a quest from the Greek gods, they are also learning about the history and culture of ancient Greece in Social Studies.

Last but not least, the sixth graders cannot wait to participate in the official celebration of Robert Treat Academy's 20th Anniversary next month.

Array of Sports and Circuit Training Excite in Gym

Mr. Ontell, Physical Education, SNA

September has brought us fitness and fun in physical education.

We have participated in a wide range of activities including circuit training, soccer on the playground, football, and color tag. Students were assessed on their ability to throw a football proficiently by pointing to the target and stepping with their opposite foot.



While circuit training, students made improvements in their cardiovascular endurance and muscular strength while circuit training. This will have a direct impact on their performance in the Presidential physical fitness which measures for health and skill related components of fitness.

This month, we will be participating in the sport of Tchoukball derived from Europe which focuses on cooperative strategy and inclusive activity.



How to Help with Homework

Sixth-grade Team, SNA

On Wednesday, September 28 a parent workshop was held in every homeroom classroom to discuss ways parents can help their children with homework and how school and home can best work together to benefit their child and help them succeed.

One of the main topics discussed and explained was how the students can access their textbooks online. No more excuses "I left my book in school"!

Parents were also reminded how to navigate The Robert Treat Academy website to see their child's nightly homework assignments as well as upcoming tests and projects.

The following helpful tips were presented :

- Know the teachers – and what they're looking for.
- Set up a homework friendly area.
- Schedule a regular study time.
- Help them make a plan – time management.
- Keep distractions to a minimum.
- Make sure kids do their own work – explain to them, don't do!
- Be a motivator and a monitor.
- Set a good example – children learn what they see.
- Praise their work and effort – they are never too old to hear it!
- If there are continuing problems with homework – get help.

When the school and parents work together your child will benefit greatly. Let's be a winning team.



Third Graders Learn Responsibility

Third-grade Team, SNA

The third graders are being responsible! They are reading their Character Education newsletters to learn about what it takes to be a responsible person.

They read about how Anne Sullivan took on the huge responsibility of teaching Helen Keller to communicate, and how Tom Alden, and his daughter Amy, showed responsibility in the film "Fly Away Home."

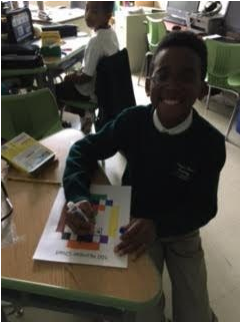
Students also identified ways in which they can be responsible, such as completing and submitting homework, cleaning their rooms at home, taking out trash, walking the family dog, etc.

So, they now understand what responsibility is, and what they are responsible for, and hopefully, will take them seriously from now on.

Fifth-graders Focus Fully on Fractions

Fifth-grade Team, JR

This month, students have been working hard to understand new concepts involving fractions. They have been learning to work with fractions as division problems. Furthermore, they have learned to express fractions and mixed numbers as decimals.



Our young mathematicians completed an activity in which they worked

with a 100-grid to create a visual representation of various fractions and decimals. Also, they created visual representations of addition problems involving fractions and decimals. A few students decided to create patterns in their pictures.

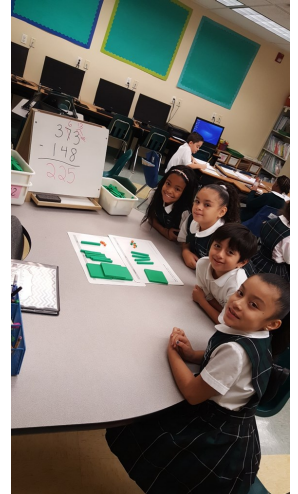


Superior Subtraction Skills Shown

Second-grade Team, SNA

September was a great month. The students learned and practiced adding and subtracting numbers to 1,000! Regrouping in subtraction is a tricky concept, but the students grasped it quickly and excelled.

In class, we used tens blocks to represent each number we were subtracting. This activity helped students learn how we carry a ten rod to the ones to give us a bigger number so we are able to subtract! The students have fun learning in a hands-on way! They worked in groups where each member of the group was responsible for a part of the problem. Second-graders are now masters of subtracting numbers up to 1,000.



Does McDonald's Sell Burgers?

Fourth-grade Team, SNA

This month, fourth graders studied multiplication and division of whole numbers. The students learned to multiply and divide with regrouping, estimate products and quotients, and solve real-world problems.

They learned that a product is the answer to a multiplication problem while a quotient is the answer to a division problem. For example, the product of 8×4 is 32 and the quotient of 32 divided by 8 is 4. The students also learned about remainders, or the number left over when a number cannot be divided evenly.

Dividing can be tricky. In order to help you remember the steps for dividing, try this acronym: Does McDonald's Sell Burgers, which stands for divide, multiply, subtract, and bring down.



Instruments Issued to Excited Beginners

Mr. Comanda, Music, SNA

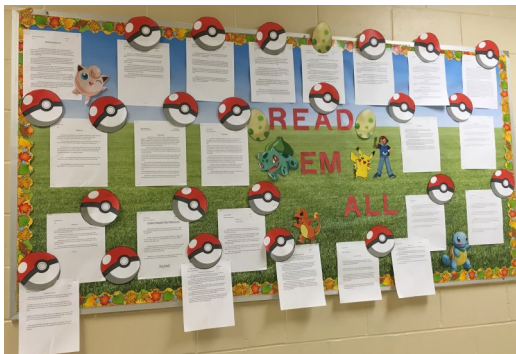
Aaaaand we're off! Our aftercare program started this month and I speak for all the music staff when I say, we're extremely excited for another great concert season. We've said goodbye to our eighth-graders and welcomed many new beginners.

There is nothing more joyous than the moment a child sees their first band instrument for the very first time. As usual, we are on a roll with our classes during the day. Our middle-school students are making headway on the Orff instruments and our younger grades are building vocal repertoire. I can't wait to see what this year has in store.

The Pros and Cons of Pokémon Go Surface in Student Opinion Writing

Fourth-grade Team, JR

This month, the fourth grade has been working on practicing how to write opinion pieces. Particularly, they have been using articles written about Pokemon Go to mirror a real world debate.



Opinion pieces are often the most fun for students to write. Students have been extracting pro's and con's from articles in the New York Times, Los Angeles Times, and the New York Post to support their opinion.

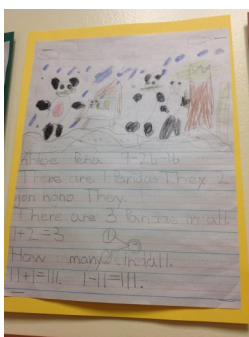
Tahiyah Williams stated in her opening sentence, "I obtain the thought that children should play Pokemon Go." She then gave three reasons as to why she is in support of this new trend. The students learned how to analyze an article and separate the pros and cons.

The students then held open discussions about what their opinion was about playing Pokemon Go. As a class, we were able to formulate the steps needed to successfully write an opinion piece. In another article, Esosa Notemwanta stated, "You can be distracted by playing Pokemon Go because when you are driving you can crash. Pokemon Go is a dangerous game to do when you are driving with family or yourself." Pass our classroom to "Read Em All" on our bulletin board!

We Leave No One Behind as We Fall Into Addition

First-grade Team, SNA

First-grade students have been working on addition facts to ten. Recently, they learned to write their own addition stories. They constructed these stories using countable items in pictures to help them write addition sentences. This practice helped children apply the knowledge they have learned and interpret real-world addition problems. Students enjoyed sharing their stories with classmates and challenging each other to solve their addition story.



First graders took great pride in publishing their stories, which are now on display in the first grade hallway. Put on long sleeves, jump in some leaves, and check out our stories if

you please!



Technology Supports Next-Gen Science Standards Study

Ms. Litterio, Science, SNA

September has been a busy month in science for our sixth, seventh and eighth-grade students. We have embarked on a journey using a new program that aligns with our new state science standards (NGSS - Next Generation Science Standards). The students have adapted well to both the program and the expectations set forth in front of them.

A few business items...

1. Homework is assigned every class (that includes studying and organizing their online notebook and their paper notebook, making index cards to

study), homework is reinforcement for the day's lesson and is counted as 30% of their grade.

2. I am available to all SNA students grades 6-8 in the morning and at JRC students for grades 6-8 in the afternoon for questions, concerns and extra help.

Topics Covered this Month:

Sixth Grade - Cell Theory, Structures of Cells
Seventh Grade - Fossils and Earth's History
Eighth Grade - Genetics

Please ask your children to view their Discovery Education Textbook. They all know their logins and it is also one place to view all of their assignments.

Parent Council Attendance

The agenda for the September Parent Council meeting was set by you the parents.

Last year's survey results indicated you wanted a workshop centered on how to help your child(ren) with homework.

So that's what we did. Each teacher spent time preparing their individualized presentation.

In some classes the attendance was excellent and is reflective of the many parents who are willing to do their part. The attendance in some classes was embarrassing and blatantly disrespectful to the school and to our teachers.

Room # Grade	AUG	SEPT
301-K	96%	85%
303-K	81%	66%
308-1	85%	81%
310-1	69%	85%
304-2	77%	80%
306-2	81%	62%
302-3	89%	65%
203-3	92%	62%
201-4	58%	46%
202-4	92%	65%
205-5	60%	56%
208-5	76%	84%
204-6	73%	58%
206-6	81%	69%
207-7	79%	67%
210-7	63%	48%
104-8	65%	39%
107-8	75%	54%
RTA NORTH	77%	66%
13-K	81%	96%
12-1	81%	73%
14-2	96%	88%
15-3	89%	81%
27-4	69%	65%
23-5	88%	72%
22-6	88%	80%
21-7	78%	65%
24-8	83%	35%
RTA CENTRAL	82%	73%
TOTAL	79%	68%

Announcing Our Carnival Celebration

Stephen N. Aduato Campus

Commemorating Robert Treat Academy's Twentieth Anniversary!

Friday, October 21, 2016

*Featuring
Carnival-themed
Activities,
Food, and Fun!*



*All Grades, All Ages,
Both Campuses!
Students Only*

Parent Council Schedule & Upcoming Events

Stephen N. Adubato & Jackie Robinson Campuses

2016-2017 Parent Council Meeting Schedule—All meetings begin at 6:30 pm

Thursday, September 15, 2016	Board of Trustees Meeting 5:30 pm
Wednesday, September 28, 2016	Parent Workshop
Week of October 17 th – October 21 st Wednesday (Late night 10/19/16)	Parent Teacher Conferences K-8
Thursday, October 27, 2016	Annual Title I Meeting
Wednesday, November 16, 2016	Thanksgiving Play – Second Grade
Wednesday, December 14, 2016	Holiday Play / Winter Concert
Wednesday, January 25, 2017	Parent Workshop
Week of February 27 th – March 3 rd (Wednesday (Late night 3/1/17)	Parent Teacher Conferences
Tuesday, March 14, 2017	State of the School @ Stephen N. Adubato Campus 443 Clifton Avenue, Newark, NJ <u>Parents of both campuses may attend either meeting</u>
Wednesday, March 15, 2017	State of the School @ St. Benedict's Prep 520 Dr. Martin Luther King Blvd., Newark, NJ <u>Parents of both campuses may attend either meeting</u>
Wednesday, April 26	JRC International Dinner
Thursday, April 27	SNA International Dinner
Wednesday, May 24, 2017	Spring Concert

Robert Treat Academy Charter School Calendar

Stephen N. Adubato & Jackie Robinson Campuses

SCHOOL CLOSING		2016-2017	# OF DAYS
DATES			STUDENTS/TEACHERS
<u>2016</u>			
July	28	ORGANIZATIONAL DAY – All Staff Members Report (8:00 am)	0 / 2
	29	Professional Development	
August	1	School Year Begins for grades K through 8	
	12	School Closed	
	19	School Closed	
	26	School Closed	
	29 -31	School Closed – Summer Recess	17 / 17
September	1 - 5	School Closed – Summer Recess / Labor Day	
	6	School Reopens	19 / 19
October	10	School Closed – Columbus Day	20 / 20
November	11	School Closed – Veteran’s Day	
	24-25	School Closed – Thanksgiving Recess	19 / 19
December	26 – 31	School Closed – Winter Recess	17 / 17
<u>2017</u>			
January	2	School Closed – New Year’s Day Observance	
	3	School Reopens	
	16	School Closed – Dr. Martin Luther King Jr. Birthday	20 / 20
February	20	School Closed – President’s Day Observance	19 / 19
March			23/23
April	10-17	School Closed – Spring Recess	
	18	School Reopens	14 / 14
May	26-29	School Closed – Memorial Day Observance	21 / 21
June	21	Last Day of School – 8 th Grade Graduation	15/ 15
TOTAL # of Days – STUDENTS			204
TOTAL # of Days – TEACHERS			206



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PROJECT CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.