



# Curriculum, Instruction and Assessment Newsletter



**Sweetwater County School District #1 will create and foster academic success through partnerships with its schools, community and families.**

- Increase student and family awareness of educational and career opportunities in Sweetwater County and beyond.
- Instill and reinforce employability skills and a drive for learning.
- Recognize and celebrate student, family, community and employee contributions.



**Sweetwater County School District #1 will nurture a positive learning climate and culture.**

- Promote positive behaviors and relationships among students, staff, families and the community.
- Ensure schools are safe and secure.
- Proactively support physical, mental and emotional health.

CIA Newsletter

December 2020

Sweetwater County School District #1



## In This Issue

- Science Resource Adoption
- Young Author Competition

SCSD #1 Mission: To provide a quality education for all students.

SCSD #1 Vision: As an innovative district, united with our community, we empower and inspire all students to academic excellence in pursuit of their interests and passions.

## Science Resource Adoption

On November 19, 2020 the Science Resource Adoption Committee met to analyze data and recommend a new Science resource. After researching a variety of resources, piloting, reviewing feedback, and vendor presentations, the committee unanimously reached a decision to move the recommendations forward to the board. The resource recommendations are:

- K-5th: Mystery Science
- 6th-8th: STEMscope
- 9th-12th: McGraw Hill (Biology and Physical Science with Earth)

### K-5 Team (Mystery Science)

The K-5 Science SAC Team unanimously recommended Mystery Science for the resource adoption. The reasons for the selection are:

- Ease of teachers use
- Little prep time, familiarity of resource
- Low cost
- Alignment to Curriculum maps
- High levels of student engagement
- Extensions and assessments are provided
- Evolving building phenomena
- No PD required
- Specifically aligned materials kit
- Links directly to Google classroom
- Spanish version

Which Science resource do you advocate for the district to adopt? Please select one.

8 responses

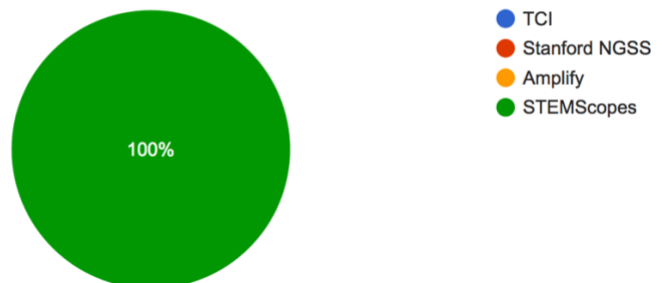


#### 6th-8th (STEMScope)

The 6-8 Science SAC Team members unanimously recommend Stemsscopes for a resource adoption. Stemsscopes offers a variety of tools and resources to reach all learners with differentiation and extension activities, including Spanish students. It fits our curriculum and uses the 5-E approach to learning, meeting the 3 Dimensional standards. Stemsscopes provides a variety of options within the lessons to allow for flexibility, intervention, and enrichment. In addition, it provides a variety of options for customizable formative and summative assessments. Stemsscopes provides options so online learners are able to participate in labs and activities at home. Stemsscopes also provides continued Professional Development so new teachers are able to learn the resources and current teachers are kept up-to-date.

Which Science resource do you advocate for the district to adopt? Please select one.

6 responses

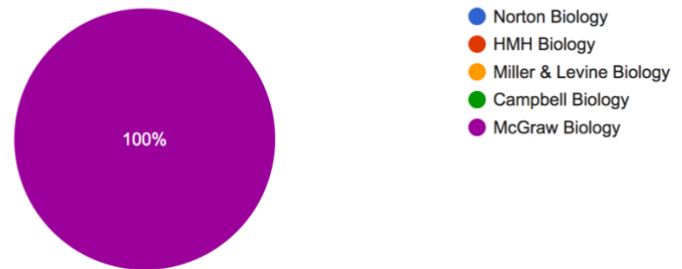


#### 9-12 (McGraw Hill)

The High School Science Resource Adoption Committee would like to recommend McGraw Hill Biology and Physical Science with Earth. We feel this has a strong online format as well as embedded accommodations for English Language learners and Special Education Students. It is aligned with the new NGSS & Wyoming State Standards and is phenomenon based. We came to this decision because it will allow for continuity for teachers and students between our 9<sup>th</sup> and 10<sup>th</sup> grade courses. There is the potential to allow for that continuity beyond the 9<sup>th</sup> and 10<sup>th</sup> courses, if the budget will allow.

Which science resource do you advocate for the district to adopt for Biology? Please select one.

5 responses



Which science resource do you advocate for the district to adopt for Physical Science? Please select one.

5 responses



## Young Author Competition

Young Author Competition fiction, nonfiction, and poetry entries will be accepted from K-12th grade students through Jan. 15, 2021.

- Fiction/Nonfiction books may not exceed 4,000 words. If it is over 3000 words, a word count must accompany the entry.
- A book of poetry may either be an epic poem or a collection of five (exactly) poems, and must include a table of contents.
- A book of poems should not include the word poem in the title.
- An author's name should not appear on the book.
- All books should be in book form and no larger than 9" x 12".
- All books should have a front cover with a title, and a back cover, which is not part of the text.
- A Young Author entry form must be included with the entry. If you do not want to attach it to the work, you can use a library pocket card.

There will be district level certificates and prizes for 1st, 2nd, and 3rd place winners for each grade level and category. The district celebration will be held at RSJH Auditorium on Feb. 17 at 6:00 p.m. County level certificates will be awarded to one 1st place and two Honorable Mentions for each grade level and category. The county celebration will be held at RSJH Auditorium on Mar. 3 at 6:30 p.m. For more information, entry forms/rubrics, or questions visit [the SCSD#1 Young Author webpage](#) or contact Tammy Macy at 352-3400 ext. 1259, 389-2415 or [macyt@sw1.k12.wy.us](mailto:macyt@sw1.k12.wy.us).