Robert Treat Academy
Charter School

February \& March 2019
Volume 21, Issue 4

## Treatonian

## Principal's Message

This edition of the Treatonian is dedicated to those staff members who have served the Academy for twenty or more years.

Jessica Amador, Dolores Barbalaco, Joelca Belen, Sarah Buttino, Erikka Richardson, Lydia Rodriguez ( see page 12 for a highlight of 'Miss Lydia'), Patricia Roemer, Laura Trillo, and Marcelino Trillo.

While all of our staff members are special our '20 or more' are in an elite group by themselves. It takes a unique sense of purpose and dedication to serve a highly demanding environment like the Academy for twenty plus years.

I applaud you all on behalf of our students, parents, staff, and our Founder, Stephen N. Adubato.

Yhema lastato


Lydia Rodriguez Patricia Roemer
Laura Trillo
Marcelino Trillo
Lydia Rodriguez Patricia Roemer Laura Trillo Marcelino Trillo


Two Campuses One Community United by a Passion for Learning


Stephen N. Adubato


Jackie Robinson

| Stephen N. Adubato Students of the Month for January 2019 |  |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :---: | :---: |
| Daniel Crespo | $\mathbf{1 0 4}$ | Nathaniel Fuentes | $\mathbf{2 0 7}$ | Robyn Johnson | $\mathbf{3 0 8}$ |  |
| Camila Zamora | $\mathbf{1 0 7}$ | Nathalie Flores | $\mathbf{2 0 8}$ | Lany Cardenas | $\mathbf{3 1 0}$ |  |
| Jordan Soto | $\mathbf{2 0 1}$ | Veronica Cales | $\mathbf{2 1 0}$ | Nathalie Flores | P.E. |  |
| Jenniece Rivera | $\mathbf{2 0 2}$ | Yamil Mena | $\mathbf{3 0 1}$ | Jack Cumbicus | Science |  |
| Alexander Torres | $\mathbf{2 0 3}$ | Phoenix Cutrona | $\mathbf{3 0 2}$ | Jenniece Rivera | Technology |  |
| Brianna Romero | $\mathbf{2 0 4}$ | Xavier Reyes | $\mathbf{3 0 3}$ | Alex Roman | Music |  |
| Valerie Vega | $\mathbf{2 0 5}$ | Tatiana Rhodes | $\mathbf{3 0 4}$ |  |  |  |
| Jacob Marengo | $\mathbf{2 0 6}$ | Adesuwa Aimiokun- | $\mathbf{3 0 6}$ |  |  |  |

Stephen N.Adubato Citizens of the Month for January 2019

Estefania Reyes
Carlos Quito Jacob Marengo Anais Castro Maya Martinez Eva Cross
Giannalee Reyes
Mithaniel Diaz Angelise Ramirez Joshua Cardenas Yasline Francisco


| Jackie Robinson Campus Students of the Month for January 20I9 |  |  |  |  |  |
| :--- | :---: | :--- | :---: | :--- | :---: |
| Mavellous Osho | $\mathbf{1 2}$ | Jakob Gherardy | $\mathbf{2 2}$ | Darian Rouse | Technology |
| Benir Taphe | $\mathbf{1 3}$ | Autumn Denard | $\mathbf{2 3}$ | Chelsea Chambers | Music |
| Teresa Simmons | $\mathbf{1 4}$ | A'Nyla Botts | $\mathbf{2 4}$ | Catherine Esteves | Science |
| Gabrielle | $\mathbf{1 5}$ | Sarah Inweh | $\mathbf{2 7}$ |  |  |
| Hayat Bembry | $\mathbf{2 1}$ | Ashley Martins | P.E. |  |  |



## Jackie Robinson Campus Citizens of the Month for January 2019

Eelana Walters
Sariah Richardson
Kemble Shafto
Samantha Castillo Tre'Von Jackson



Zena Apenteng
Student of month December, Cycle 1 Honor Roll Student

| Stephen N. Adubato Students of the Month for February 2019 |  |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :---: |
| Tiana Reyes | $\mathbf{1 0 4}$ | Jasmin Velez | $\mathbf{2 0 7}$ | Carola Espinal Volquez | $\mathbf{3 0 8}$ |  |
| Jayden Rodriguez | $\mathbf{1 0 7}$ | Kaylee Arias | $\mathbf{2 0 8}$ | Nayeli Barrilas | $\mathbf{3 1 0}$ |  |
| Veronica Velasquez | $\mathbf{2 0 1}$ | Belinda Richardson | $\mathbf{2 1 0}$ | Riyah Myrie | P.E. |  |
| Matthew Duthie | $\mathbf{2 0 2}$ | Nevaeh Belen | $\mathbf{3 0 1}$ | Kimberly Figueroa | Science |  |
| Sayra Tonacatl | $\mathbf{2 0 3}$ | Aaliyah Salva | $\mathbf{3 0 2}$ | Kristen Laidley | Technology |  |
| Xavian Cintron | $\mathbf{2 0 4}$ | Ava Acosta | $\mathbf{3 0 3}$ | Leah Garcia | Music |  |
| William Xiloj | $\mathbf{2 0 5}$ | Zion Ceaser | $\mathbf{3 0 4}$ |  |  |  |
| Sadie Hernandez | $\mathbf{2 0 6}$ | Mason Hopkins | $\mathbf{3 0 6}$ |  |  |  |

Angelina Santiago
Delaia Baez
Alonso Vega Latoya Austin Kiara Nieves
Arissa Isahawk
Deborah Guzman
Jasir Brooks
Jaelynn Reyes
Gabriella Lima
Jasmin Velez


| Jackie Robinson Campus Students of the Month for February 2019 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :--- | :--- |
| Emily Garcia | $\mathbf{1 2}$ | Sebastian Lopez | $\mathbf{2 2}$ | Ntifafa Dzokoto | Technology |
| Nana Appiah | $\mathbf{1 3}$ | Rest Afolabi | $\mathbf{2 3}$ | Patrick Goe-Akue | Music |
| Ryan Serrano | $\mathbf{1 4}$ | Kha"Marri Goodwin | $\mathbf{2 4}$ | Hayat Bembry | Science |
| Melanie Lopez-Silvero | $\mathbf{1 5}$ | Zuri Ruffin | $\mathbf{2 7}$ |  |  |
| Aiden Martin-Bradley | $\mathbf{2 1}$ | Ashley Valera Duran | P.E. |  |  |

Jackie Robinson Campus Citizens of the Month for February 2019

Kayleen Mejia-Diaz
Sianne Smith
Chelsea Chambers
Sanai Cole King
Ivette Mitchell


| Christian E. Anderson | 0-13C | Melanie C. Lopez-Silvero | 3-15C | Jasmith A. Cambronero | 0-301 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Zena B. Apenteng | 0-13C | Troy Mathis | 3-15C | Shiloh C. Gittens | 0-301 |
| Nana B. Appiah | 0-13C | Ivette T. Mitchell | 3-15C | Yamil A. Mena | 0-301 |
| Yasmine T. Baker | 0-13C | Serenity I. Reeves | 3-15C | Janet A. Paredes | 0-301 |
| Feven Z. Bryant | 0-13C | Tyler-Shea Corales | 4-27C | Ainhoa D. Penafiel | 0-301 |
| Gabrielle N. Chambers | 0-13C | Lucas F. DeLana | 4-27C | Jaelynn Reyes | 0-301 |
| Jasmine O. Edionseri | 0-13C | India I. Hylton | 4-27C | Aryanna L. Rodriguez | 0-301 |
| Naomi J. Harris | 0-13C | Tre'Von M. Jackson | 4-27C | Ayusman Saha | 0-301 |
| Oghosa H. Iyoha | 0-13C | Emmanuella O. Okwudishu | 4-27C | Hector M. Velazquez | 0-301 |
| Brian C. Landi | 0-13C | Joanne E. Akhibi | 5-23C | Nelaida M. Acevedo | 0-303 |
| JeDaren E. Leben | 0-13C | Erin N. Appiah | 5-23C | Ava M. Acosta | 0-303 |
| Jedidiah E. Leben | 0-13C | Sanai J. Cole King | 5-23C | Kristen S. Arteaga | 0-303 |
| Kayrelyn A. Mejia Diaz | 0-13C | Juel N. Cruz | 5-23C | Gabriella M. Lima | 0-303 |
| Nakayla S. Perez | 0-13C | Ntifafa J. Dzokoto | 5-23C | Maya L. Martinez | 0-303 |
| Charlee A. Souder | 0-13C | Robert J. Franco | 5-23C | Adriana R. Montilla | 0-303 |
| Benir E. Taphe | 0-13C | Jewel E. Leben | 5-23C | Natalia A. Nieves | 0-303 |
| Nahla A. Watson | 0-13C | Justin L. Morton | 5-23C | Aryaman Saha | 0-303 |
| Maazin S. Williams | 0-13C | Dave M. Osunde | 5-23C | Jaivin L. Santiago | 0-303 |
| Mi'Niyah E. Williams | 0-13C | Jaidyn I. Richardson | 5-23C | Victoria A. Velazquez | 0-303 |
| Munachimso G. Anikwe | 1-12C | Darian A. Rouse | 5-23C | Aidallie B. Acevedo | 1-308 |
| Naye De La Cruz Mercedes | 1-12C | Dennis C. Smith | 5-23C | Aiden M. Beade | 1-308 |
| Trinity E. Edionseri | 1-12C | Eelana A. Walters | 5-23C | Janylah A. Cosme Naya | 1-308 |
| Emily F. Garcia DaSilva | 1-12C | Janis A. Zempare | 5-23C | Deborah J. Guzman | 1-308 |
| Dante Z. Mack | 1-12C | Jaylenne G. Acosta | 6-22C | Robyn E. Johnson | 1-308 |
| Takia Louise M. Meggett | 1-12C | Malachi T. Beachum | 6-22C | Jacob Rodriguez | 1-308 |
| Marvellous A. Osho | 1-12C | Samantha M. Castillo | 6-22C | Lany S. Cardenas | 1-310 |
| Josh M. Osunde | 1-12C | Chelsea I. Chambers | 6-22C | Anais S. Castro | 1-310 |
| Aniya A. Reeves | 1-12C | Ryan D. Doirin | 6-22C | Clarence D. Josiah | 1-310 |
| Kemble E. Shafto | 1-12C | Jakob G. Gherardy | 6-22C | Angelina Romero | -310 |
| Sianne Y. Smith | 1-12C | Celesta A. Goeh-Akue | 6-22C | Fatima Tonacatl Guevara | 1-310 |
| Sienna Y. Smith | 1-12C | Ronell Jackson-Williams | 6-22C | Alonso S. Vega | 1-310 |
| Victoria S. Thomas | 1-12C | Sebastian Lopez | 6-22C | Kevin D. Villanueva | 1-310 |
| Jayden M. Ballard | 2-14C | Eliana Lugo Peralta | 6-22C | Alexzander M. Abril | 2-304 |
| Eric R. Fonsville | 2-14C | Matthew J. McSween | 6-22C | Imuwahen Aimiokunvbivbie | 2-304 |
| Noah J. Harris | 2-14C | Mireya S. Miranda | 6-22C | Madison G. Amador | 2-304 |
| Kayleen A. Mejia Diaz | 2-14C | Esosa Notemwanta | 6-22C | Brendaliz S. Arroyo | 2-304 |
| Innocent I. Nwobi | 2-14C | Grace J. Scales | 6-22C | Aubrey M. Barber | 2-304 |
| Noah S. Sass-Medina | 2-14C | Tahiyah R. Williams | 6-22C | Sophia G. Duthie | 2-304 |
| Ryan J. Serrano | 2-14C | Kiyara Z. Goodson | 7-21C | Jimmy S. Henry | 2-304 |
| Teresa R. Simmons | 2-14C | Jayla J. Grant | 7-21C | Cailee S. Martinez | 2-304 |
| Ja'Zida N. Vereen | 2-14C | Kyla G. Jones | 7-21C | Jose Moran | 2-304 |
| Ishmeal R. Winston | 2-14C | Skylar K. Motley | 7-21C | Analynn E. Nieves | 2-304 |
| Nana A. Appiah | 3-15C | A'Nyla M. Botts | 8-24C | Isabella Olea-Hernandez | 2-304 |
| Reginae N. Bendolph | 3-15C | Raven L. Burwell | 8-24C | Tatiana E. Rhodes | 2-304 |
| Josiah J. Berrios-Diaz | 3-15C | Moises S. Castillo | 8-24C | Liliana N. Roldan | 2-304 |
| Gabrielle O. Chukwudinma | 3-15C | Alexander E. Cruz | 8-24C | Leah A. Soto | 2-304 |
| Julian N. Cruz | 3-15C | Jamoni R. Ellis | 8-24C | Jahnae B. Daley | 2-306 |
| Nunana J. Dzokoto | 3-15C | Kha'Marri J. Goodwin | 8-24C | Natalie I. Flete | 2-306 |
| Janet O. Edionseri | 3-15C | Jordan S. Jones | 8-24C | Mason C. Hopkins | 2-306 |
| Elayah L. Ferreira-Nash | 3-15C | Darrell N. Morton | 8-24C | Edward W. Laurel | 2-306 |
| Kori R. Green | 3-15C | Sariah J. Richardson | 8-24C | Genesys B. Ortiz | 2-306 |
| Catherine E. Laurel | 3-15C | Mark A. Yancey | 8-24C | Isabella Pena | 2-306 |
|  |  | Gael I. Zambrana | 8-24C | Tyler Roman | 2-306 |


| Sofia A. Rosendo | 2-306 | Lyanette K. Martinez | 6-204 | Milagro I. Velazquez | 8-104 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Angelina J. Santiago | 2-306 | Nasir Z. Middleton | 6-204 | Alain M. Beade | 8-107 |
| Michael A. Santiago | 2-306 | Alexander Ramirez Catota | 6-204 | Angela A. Blair | 8-107 |
| Hector D. Castaneda | 3-203 | Estefania Reyes Mercedes | 6-204 | Destinee Duran | 8-107 |
| Heidi M. Castillo Calle | 3-203 | Brianna Romero | 6-204 | Kimberly L. Figueroa | 8-107 |
| Genesis Fawcett | 3-203 | Jenebah F. Tyler | 6-204 | Brandon A. Hernandez | 8-107 |
| Elijah O. Jackson | 3-203 | Bryan F. Calle Sanchez | 6-206 | Natasha A Leines Estrada | 8-107 |
| Katherin Ovalles-Ramirez | 3-203 | Maria I. Guaba | 6-206 | Dylan A. Mejia | 8-107 |
| Sayra G Tonacatl-Guevara | 3-203 | Kristen A. Laidley | 6-206 | Roselyn Muniz | 8-107 |
| Alexander P. Torres | 3-203 | Jacob Marengo | 6-206 | Richard I. Pisano | 8-107 |
| Madison V. Vargas | 3-203 | Seydi L. Maury | 6-206 | Elizabeth A. Ramos | 8-107 |
| Maximiliano C. Vizuete | 3-203 | Patrick J. Penafiel | 6-206 | Jayden J. Rodriguez | 8-107 |
| Phoenix L. Cutrona | 3-302 | Emani Rivas | 6-206 | Amanda Roman | 8-107 |
| Nigel A. Gittens | 3-302 | Ariana M. Suero | 6-206 | Jason E. Rosado | 8-107 |
| Samantha L. Marallano | 3-302 | Jocelyn Chavez | 7-207 | Matthias E. Salas | 8-107 |
| Jayden I. Rodriguez | 3-302 | Jonathan G. Colon | 7-207 | Jasmine Santiago | 8-107 |
| Owen E. Roman | 3-302 | Jack Cumbicus | 7-207 | David A. Solano | 8-107 |
| Mia I. Rosario | 3-302 | Javielis Javier-Astacio | 7-207 | Nyla Vasquez | 8-107 |
| Alexander A. Cruz | 4-201 | Ciara C. Latchman | 7-207 |  |  |
| Willy Cumbicus | 4-201 | Jibrael J. Martinez | 7-207 |  |  |
| Tristan A. Gonzalez | 4-201 | Matthew Padilla | 7-207 |  |  |
| Amani B. Mosley | 4-201 | Aryanna M. Reyes | 7-207 |  |  |
| Dana Rivas | 4-201 | Solmarie Rodriguez | 7-207 |  |  |
| Jordan A. Soto | 4-201 | Noah A. Rosario | 7-207 |  |  |
| Nyla S. Van Dyke | 4-201 | Lisbeth N. Torres | 7-207 |  |  |
| Alexander I. Zuna | 4-201 | Ashley E. Valentin | 7-207 |  |  |
| Makayla S. Amador | 4-202 | Briana Washington Matute | 7-207 | ) |  |
| Dennis Cumbicus | 4-202 | Andrew D. Zapata | 7-207 | H0 |  |
| Matthew R. Duthie | 4-202 | Veronica L. Cales | 7-210 |  |  |
| Angel L. Fuentes | 4-202 | Andrew J. Herrera | 7-210 | R01 |  |
| Miavalentina Guerrero | 4-202 | Owen A. Kelly | 7-210 |  |  |
| Danae Rivas | 4-202 | Kai E. Kennedy | 7-210 |  |  |
| Nelson E. Santos | 4-202 | Yaelina Lambertus | 7-210 | 1 |  |
| Alana N. Zarate | 4-202 | Antonio M. Lance | 7-210 |  |  |
| Jonias L. Zuniga | 4-202 | Alianna I. Maduro | 7-210 |  |  |
| Leah L. Garcia | 5-205 | Aysha D. Penafiel | 7-210 |  |  |
| Mya A. Leines Estrada | 5-205 | Jim Quishpe Cevallos | 7-210 | cle |  |
| Jenniece M. Rivera | 5-205 | Belinda K. Richardson | 7-210 | -ycle |  |
| Angelo Rodriguez | 5-205 | Daniel A. Toledo-Navarro | 7-210 |  |  |
| Victoria M. Romero | 5-205 | Sebastian A. Vega | 7-210 |  |  |
| Simon E. Vega | 5-205 | Mikaylah K. Ware | 7-210 |  |  |
| Katherine A. Carchipulla | 5-208 | Destiny E. Cruz | 8-104 |  |  |
| Dylan N. Colon | 5-208 | Giovanni Felix | 8-104 |  |  |
| Victori Correia Da Silva | 5-208 | Katelynn L. Figueroa | 8-104 |  |  |
| Angelyna M. Reyes | 5-208 | Mya E. Johnson | 8-104 |  |  |
| Jessenia M. Rivera | 5-208 | Gian W. Martinez | 8-104 |  |  |
| Joseph M. Rodriguez | 5-208 | Jailynn Martins | 8-104 |  |  |
| Krystal M. Santiago | 5-208 | Ana L. Melgar | 8-104 |  |  |
| Michelle A. Santiago | 5-208 | Maylynn E. Rodriguez | 8-104 |  |  |
| Alexandra A. Bobadilla | 6-204 | Ronnie Rodriguez-Lopez | 8-104 |  |  |
| Xavian M. Cintron | 6-204 | Michael D. Shipman | 8-104 |  |  |
| Ariann Guerrero-Valencia | 6-204 | Brandi D. Turner | 8-104 |  |  |
| Ceana O. Jones | 6-204 | Gabriel J. Vega | 8-104 |  |  |


| Carola T Espinal Volquez | $1-308$ | Carter M. Brown | $1-12 C$ |
| :--- | :--- | :--- | :--- |
| Carolina E. Bobadilla | $1-310$ | Justice C. Edmund | $1-12 \mathrm{C}$ |
| Eric Li | $1-310$ | Gabriella Luna-Martinez | $1-12 \mathrm{C}$ |
| Anthony H. Silva | $1-310$ | Mariam Olajide | $1-12 \mathrm{C}$ |
| Kathrin Arteaga | $2-304$ | Reward A. Afolabi | $2-14 \mathrm{C}$ |
| Sabrina E Menjivar Farez | $2-304$ | Kairo A. Campbell | $2-14 \mathrm{C}$ |
| Jaimane F. Tyler | $2-304$ | Jaiden M. Harris | $2-14 \mathrm{C}$ |
| Adesuwa Aimiokunvbivbie 2-306 | Aamir J. Isahawk | $2-14 C$ |  |
| Andres J. Hernandez | $2-306$ | Osarugue H. Iyoha | $2-14 C$ |
| Samantha V. Vega | $2-306$ | Hidiya M. Maiga | $2-14 C$ |
| Angelise L. Ramirez | $3-203$ | Aziza S. McMickel | $2-14 C$ |
| Chloe I. Reyes | $3-203$ | Ekong L. Taphe Jr. | $2-14 C$ |
| Ryan R. Ramos | $3-302$ | Maddox D. Tutiven | $2-14 C$ |
| Aaliyah Y. Salva | $3-302$ | Rest I. Afolabi | $5-23 C$ |
| Carolis Espinal Volquez | $4-201$ | Kailan E. Campbell | $5-23 C$ |
| Yaritza E. Menjivar | $4-201$ | Laila A. Dailey | $5-23 C$ |
| Jacob J. Dismukes | $4-202$ | Autumn E. Denard | $5-23 C$ |
| Aakash Myrie | $4-202$ | Shaylla J Gonzaga Torres | $5-23 C$ |
| Emily M. Pena | $4-202$ | Nathan J. Harris | $5-23 C$ |
| Ethan A. Carpintero | $5-205$ | Khalilullah O. Saidu | $5-23 C$ |
| Hector L. Rodriguez | $5-205$ | Adrian C. Lopez-Silvero | $6-22 C$ |
| Valerie A. Vega | $5-205$ | Ashley G. Martins | $6-22 C$ |
| Brian J. Castillo Calle | $5-208$ | Christopher Negron | $6-22 C$ |
| Ethan E. Padilla | $6-204$ | Samson C. Nwobi | $6-22 C$ |
| Jocette E. Rosario | $6-204$ | Hayat R. Bembry | $7-21 C$ |
| Ishaan Myrie | $6-206$ | Britney O. Edionseri | $7-21 C$ |
| Jayden A. Cruz | $7-207$ | Chelsea M Gonzaga Torres | $7-21 C$ |
| Antonella F. Ortega | $7-207$ | Aiden X. Martin-Bradley | $7-21 C$ |
| Andrea Suchite-Rodriguez | $7-207$ | Isamar Martinez | $7-21 C$ |
| Joseph A. Alvarez | $7-210$ | Gabriel C. Nwobi | $7-21 C$ |
| Mithayus L. Diaz | $7-210$ | Genesis Batista | $8-24 C$ |
| Riyah Myrie | $7-210$ | Catherine A. Esteves | $8-24 C$ |
| Jassiel Sanchez | $7-210$ | Elizabeth A. Esteves | $8-24 C$ |
| Angela Lagonigro | $8-104$ | Marjorie Gonzaga Torres | $8-24 C$ |
| Kellani A. Laidley | $8-104$ | Aaliyah C. Isahawk | $8-24 C$ |
| Sara Rodriguez | $8-104$ | Nigel Z. McSween | $8-24 C$ |
| Jeami K. Solano Patino | $8-104$ | Liana M. Zempare | $8-24 C$ |
| Delaia L. Baez | $8-107$ |  |  |
| Melany N. Cuellar | $8-107$ |  |  |
| Zashenka T. Molina | $8-107$ |  |  |
| Krystal M. Narvaez | $8-107$ |  |  |
| Adrianna C. Perez | $8-107$ |  |  |
| Sara R. Richardson | $8-107$ |  |  |
| Camila B. Zamora | $8-107$ |  |  |



## Science Center Comes to RTA!

Ms. Barbalaco, Science, SNAC

On Monday, January $7^{\text {th }}$, our Eighth Graders were treated to a visit from Ms. Dayna and Ms. Kat, from Liberty Science Center, to learn about and perform chemical reactions. Students from both campuses assembled, by class, in the SNA Science lab, with goggles and gloves, to follow directions regarding safety before experimenting with various chemicals. They were given explicit instructions by our friends from LSC
 about how to combine certain chemicals and to analyze their results, which they recorded. An informative and fun day it was!


Volleyball<br>Mr.Bush, P.E., JRC

The area of focus in Physical Education class for the month of February is volleyball and bowling. Sixth through eighth grade students will have the opportunity to learn the basic skills of volleyball while Kindergarten through fifth will have the opportunity to learn the basic skills of bowling. There are a wide variety of bowling activities to keep the students engaged and entertained through this unit. Students will participate in small sided games before moving into more complicated bowling activities. During our volleyball unit, the students will focus on the importance of communication. The students must understand the importance of communicating as a team to be successful and safe during their games.

The proper technique for bowling a ball is for the students to follow the "Step, Step, Swing, Roll and Follow Through" method. This will allow the students to gain a deeper understanding how to grip the ball while bowling the ball properly. As for volleyball, the students will gain a deeper understanding of how to properly serve, bump, and set before moving into any activities. We will spend time focusing on serving the ball over the net to start the rally, using the "bump" to get the ball over the net, and using the "set" to pass the ball to their teammates. Properly rotating in volleyball is a major component of volleyball as well so learning how to properly rotate will be our first objective of the unit.

## Holocaust Survivor Visits RTA ${ }^{\text {th }}$ Graders <br> Sixth grade, SNAC

A major part of the $6^{\text {th }}$ grade Character Development is
 the study of the Holocaust. The $6^{\text {th }}$ grade students from both campuses were honored recently with a visit from Bella Nathan, a Holocaust survivor. Bella had the students mesmerized for two hours as she recounted her personal story of how she and her mother survived the Holocaust by constantly running and hiding from the Nazis. They slept and hid in variety of terrible places. These included tiny hidden rooms with over 13 people where they were not
 allowed to move during day light hours; a rat infested basement where she and her mother took turns sleeping and fending off the rats so they wouldn't get bit; $\backslash$, as well as in the forests and streets of Romania. She told about how she would go days without food and the food they had was usually inedible, including bread made with sawdust because there wasn't any flour. Bella lost many family members who were not as lucky as she and her mother were.
After the end of World War II and the freedom from the Nazi's, Bella and her mother went to South America and were reunited with her father who had fled Romania prior to the Holocaust because he had refused to join the Romanian army. Bella reunited with her husband in South America and had two children before her family moved to the United States where Bella spent her career as a teacher. Several of these years she lived in our very own Newark, NJ.

Robert Treat Academy is very thankful to the Jewish Federation of Greater Metro West who brought Bella to us as well as sponsoring many additional events coming up this year for our $6^{\text {th }}$ graders, including a model Seder and a visit to the Holocaust museum in the spring.

## 100 Days! <br> Kindergarten, SNAC



This month, in Kindergarten we celebrated our 100th day of school! In preparation, the students and their families decorated t-shirts that they wore and showcased on Friday, January 18th. The students were so excited, and with so many creative and colorful t-shirts, the students enjoyed wearing them the whole day! Throughout the day the students participated in an array of math centers all geared around the number " 100 ". In some centers the students wrote about what they would buy if they had one hundred dollars. Another group, which we called our "Gorp Station," practiced their skip counting skills by using different snacks to practice counting. The students also were in groups where they were building, painting, and coloring. The students really enjoyed themselves and we just want to thank
 our Kindergarten parents once again for their continuous support and cooperation these past 100 days! We are looking forward to the next 100 !

## SERVE BUMP SET SPIKE! <br> Mr.Ontell,P.E., SNAC

Everyone is back in action and in full swing for 2019! Our first week back was spent bowling as each student aimed for strikes and spares. Now we pick up the intensity as we prepare our net games unit. This includes games such as Keep it Up, TAPS, Not in my Yard, Nukem, and Volleyball. The unit will culminate with a joint campus middle school volleyball Championship on
 February 22nd.

## Social Studies <br> Eighth grade, JRC

In civics we recently learned how a bill becomes a law and the process that it has to go through. One of the steps in the process is to debate and hopefully compromise on the bill in order for it to move forward in the course of action. The eighth grade practiced this skill in class in which they were given a series of controversial issues and were asked to come to a compromise on the issues. They worked in partners, came to an agreement and shared their compromise with the class. Considering the political climate in
 the United States right now, I felt that this was extremely relevant. The students worked hard on coming to a compromise but definitely struggled on some of the issues. This is a skill we will continue to practice so that in the future they will be able to converse, debate and understand in the context of controversial issues.

## Receiving Acceptances <br> Eighth grade, SNAC

It is that time of the year, where the 8th grade students will start receiving their acceptances from the high schools. The 8th grade, in all, worked very hard on their applications and the whole high school process, and their hard work is starting to pay off. They had a very strenuous Fall, visiting different schools, writing many essays, filling out numerous of applications, taking the SSAT and ISEE and interviewing with multiple schools. They have put forth a lot of their time and energy and it is very exciting to see all of the different acceptances that the students have been and will be receiving. Before we know it, their chapter of being a Robert Treat Academy student will be coming to an end, and they will be starting their new chapter as high school freshman!

## We Love Geography!

## Third grade, SNAC



We have been reading about Fantastic Formations! In our Scholastic News, Geography Spin article, we read about how mapmaker Jim McMahon toured the country of Turkey's strange terrain. He says that hundreds of rock formations jut out into the skies. They make up one of the most unusual landscapes in the world! Jim, a mapmaker who often works making topographical maps for Geography Spin, visited this amazing place for research. He found out that the formations started out as mounds of soft rock left by volcanic eruptions millions of years ago. Over time, wind and water slowly eroded the rock into the sculptures we see today. What an amazing sight to see!

## Students Developing their Leadership Skills

Seventh grade, SNAC
The 7th Grade students at the SNA Campus are working on development of their leadership skills. It is a theme that their teachers have focused on very consistently to have them realize that actions have consequences and that leadership skills are one of the most important characteristics to demonstrate the ability to make good choices. We have seen many of them take charge with their decisions to display a positive attitude, model conduct, and academic initiative. We have discussed the importance of leadership in education, social settings, athletics, and in future endeavors. It is an idea that takes consistent focus to improve with. We are noticing that as some students possess natural leadership qualities, others need to work harder at developing them. The more that this expectation is displayed to their peers, the more effect it is having on the 7th Grade as a whole. This will be important to carry into 8th Grade as well.

## Problem Based Learning Project Fourth grade, JRC

The 4th graders have been learning about fractions! As a review activity to show what they know, they participated in a Problem Based Learning project. With a partner, students created a "Numberline Roadway" with many places and items added at specific fractional points on the numberline road. The students had to read the word problems, find equivalent fractions, add, and subtract fractions and make estimates. This project helped students see a real world connection to
 fractions.

## Promises to Keep Fifth grade, JRC

This month, 23-C has completed their third major text for the year, Esperanza Rising. Through their exploration of this text, students have analyzed the symbolism within the literary work and have published writing pieces explaining their analyses. Students continue to use textual evidence to support their opinion-based writing pieces, and have continued with Writer's Workshop minilessons to help strengthen their writer's craft. As we move into February, students will begin the next novel, Number the Stars. This text is set during the time of World War II, and students will learn about the Holocaust, as this historical information will be paramount to their understanding of the novel.

In math, students have continued to deepen their understanding of decimals. They have had practice with rounding decimals, rewriting them as fractions and mixed numbers, and multiplying and dividing decimals. Most recently, students have applied these skills to various word problems. Moving into February, students will learn about percents, their relationship to fractions, and their application to real-world problems.

January has been a really busy month for science instruction, as well! Among a variety of topics that students have researched this month, photosynthesis was an important focus, and students enjoyed learning about this phenomenon! Building on these discussions around energy transformations, food webs, and ecosystems, students are beginning to work on their group ecosystem diorama projects in class. Students will also begin talking about natural disasters and how they may impact the balance of ecosystems over time.

We continue to be so proud of the work that 23-C has been doing this school year, especially during this last, rigorous month!

Bud, Not Buddy Sixth grade, JRC

The 6th Grade at the JRC Campus just wrapped up the novel Bud, Not Buddy in ELA. They followed Bud on his journey to find his father. Throughout this journey, Bud did not lose hope and remained perseverant, which are two themes seen in this novel. Bud does not find his father, but he does find his grandfather and fills the missing pieces in his life. In Math, students are having fun working with the coordinate plane and finding the areas of polygons such as triangles, parallelograms, and trapezoids. Students will then learn and spend time on activities to find the surface area and volume of solids.

## First grade has a dream!

First grade, JRC


In the month of January, 1st grade had the
 opportunity to put on a skit and sing a song about Martin Luther King Jr. in front of the entire school. The students practiced with Ms. Walker for weeks to make sure they were more than prepared. Students wrote short essays in class about the famous "I have a dream" speech. They also thought of ways in which their own dreams would make a difference in their lives and communities. In the words of our very own first grade student Dante Mack, "Love is peace".

## CONGRATULATIONS LYDIA! 20 YEARS AND GOING STRONG Written by Veronica Heinlein

On Tuesday, January $22^{\text {nd }}$, teachers and staff at the Jackie Robinson Campus surprised Lydia with a breakfast celebrating 20 years of dedicated service to RTA. Lydia Rodriguez has been with RTA practically since its inception. She joined Robert Treat at its very first location on Mt. Prospect Avenue back in January of 1999, working behind a large sliding glass window. Only kindergarten through third grade existed. Then in the summer of 2001, she made the big move to a brand new building, now known as the Stephen N. Adubato Campus. Her moving days were not finished yet and years later she called 180 William Street her second home. She has a treasure trove of memories, fondly remembering the early small school feeling, the fun and comradery of staff trips to Puerto Rico, and of course "Big Steve" who played a very important part in her successes over these past 20 years. Personally ensured that she could participate in those Puerto Rico trips and he helped ensure that her oldest son could financially attend St. Benedict's Prep. In fact, it was "Big Steve" who recommended Lydia for the secretarial position at RTA on that fateful day in January. To "Big Steve" and all her RTA family, she is grateful.

Her one wish, when she does choose to retire from RTA, is to have a room dedicated to her in each of the three buildings. You'll have to ask her which room!


Esperanza Rising, Historical Fiction<br>Fifth grade, SNAC

After a brief study of the Universal Declaration of Human Rights, our fifth graders began reading a historical fiction work entitled Esperanza Rising. The story takes place during the Great Depression of the 1930s. It recounts the struggles and unfair working conditions migrant farm workers are forced to face. Specific reading comprehension skills addressed are summarizing literary and informational texts, making inferences, and determining main ideas. Students will conclude this unit by writing a point-ofview essay.


## Math is SNOW Much Fun! <br> Second grade, JRC

Students in Room 14 have been working on Multiplication and Division. We learned that when solving division problems, you can change the equation into a related multiplication problem. Students used their new math skills to decorate snowflakes! Each student received their own multiplication equation. Students had to draw the number of groups and the number in each group in order to show how they got the product. Students continue working on their math facts by also reading math word problems and identifying key words in the problem. Students realize these steps are important in order to determine if multiplication or division is needed!


## Busy Month

## Second grade, SNAC

Second grade had a busy January filled with lots of new concepts. In math, we spent a portion of the month introducing and working with mass and volume. We learned how to measure mass in kilograms and grams. We also looked into measuring and comparing the volume of liquids using liters. After introducing these concepts, we returned back to our work with multiplication. As we have moved through our multiplication facts from last month, we are now working on the facts for 3's and 4's. We will focus on using dot paper, skip counting and using known multiplication facts to learn new ones. These skills will help us to divide using the multiplication facts that we already know. In Language Arts, we have started to focus heavily on verbs. We are focusing on past tense words as well as future verbs that are helped by the verb will. Our Foundations focus for the month has been on r-controlled vowels: ar, or, er, ir and ur. Guided reading has been an area that has shown an abundance of improvement. We will continue to focus on identifying sequence and using words such as beginning, middle and end to describe the storyline. Social Studies has also been introduced through our Studies Weekly magazines. These have introduced a wide variety of topics that have greatly increased our historical knowledge with January dealing specifically on Dr. Martin Luther King Jr. In Science we have worked on our second unit dealing with matter and the properties associated with each.

Our Super Students are back to work

## Kindergarten, JRC

The Kindergarten students have been working hard and are excited about the second part of the school year. After enjoying their holiday fun and winter break, the students are back to new things to learn. Our students are now learning blends, plural nouns, long vowel sounds, and improving their writing daily. The Kindergarteners enjoyed celebrating a 100 days of school and learning about Dr. Martin Luther King and his "I have a dream speech".


## Fractions

## Third grade, JRC

Grade 3 students having been learning all about fractions with the development of the idea of partitioning a whole into equal parts. The whole can be a shape, line segment, or anything that can be divided
 equally. Students have then transitioned their thinking about fractions to points on a number line. Students have also compared fractions with same numerators or same denominators, recognized and generated simple equivalent fractions, and solved problems involving fractions. Discussing fractions with your child whenever you come across a "real life" example can also help the child gain familiarity with fractions. Sporting events, newspaper articles, recipes and hardware stores are all good
 sources. The third grade did a fractions project. This project required them to cut a pizza pie into 8 equal slices and then decorate their pizza with a handful of toppings. The students created a menu to represent what fraction of the pizza had which topping on it.

Performing Arts Show Mr.Comanda, Music, SNAC

2019 has been off to a tremendous start. 3rd through 8th grade have been playing recorders and we have been playing some increasingly complicated and fun music. Our kindergarteners are already preparing music for our graduation ceremony in June and are doing a fabulous job. The Performing Arts Show is well underway and our team of directors are very excited for a very unique show. Our aftercare band program is working on music for our Spring Concert. We have decided on a very unique theme but I'll save more details on that for a little later.

## Remembering Dr. Martin Luther King, Jr. First grade, SNAC

Civil Rights leader Dr. Martin Luther King, Jr. never backed down in his stand against racism. He dedicated his life to achieving equality and justice for all Americans. King believed that peaceful refusal to obey unjust law was the best way to bring about social change. In class, students learned about his social influence. They read stories about his life and wrote about his accomplishments. We learned about being kind to others and the importance of treating everyone fairly. We should all strive to honor Dr. King with acts of kindness toward others and spreading his message of peace and love.


## Should you be Rewarded for Good Grades? Seventh grade, JRC

The seventh grade scholars read an article titled Should you be Rewarded for Good Grades? This article is mostly about the idea of using money to motivate students to get good grades in school. For example, some schools in New York offer students a $\$ 50$ reward for earning a perfect score on certain tests. This is a controversial idea, so two writers from each side of the argument offer their insights. Lynette Khalfani agrees with this idea because the reward is used to help kick start student motivation, not replace it. She also believes that, "financial incentives are a fact of life in the working world" because we get paid for doing our jobs. However, Michele Borba, an educational psychologist, argues that rewards for good grades only works in the short term, changing the goal from learning to just earning money. Additionally, many people discovered something that they were passionate about when they were in middle school. By offering money for succeeding in specific subjects, students may work quickly and bypass an area where they would discover their passion. So by offering short term rewards, we risk losing a lifetime of fulfillment. Now we offer you the opportunity to decide- should students earn a monetary reward for getting good grades?


## DANCING RAISINS <br> Fourth grade, SNAC

Fourth grade explored how and why raisins "dance" once they were placed inside a carbonated drink. They discovered that raisins are denser than soda, so in the beginning they sink to the bottom of the cup. The carbonated soft drink releases carbon dioxide bubbles. When these bubbles stick to the wrinkles of the raisins they carry the raisins to the surface. The bubbles then pop and carbon dioxide gas escapes into the air. Students made observations, discussing and recording their findings of energy on a science lab worksheet.


## Math

## Third grade, SNAC

In math, we are continuing to explore the concepts of area and perimeter. These concepts require the students to apply what they have learned about repeated addition, multiplication, and the distributive property earlier in the year. The topics we now will encounter are becoming increasingly more difficult and it is important that the students follow the steps and strategies we have taught in class. The strategies help students figure out what they can do to solve a problem that may look different from problems worked on previously.

Enjoy these pictures of the students having fun with tiles as they are working on area concepts!


RTA Celebrates Black History Month


## Scholars Celebrate Lunar New Year

## Ms. Roemer, Eighth grade, JRC

Chinese New Year is the most important and longest of all Chinese festivals celebrated in Chinese communities worldwide. Chinese New Year activities include:

- Wearing new clothes, particularly in red.
- Hosting a large banquet for family and friends.
- Taking part in lion and dragon dances, as well as festive parades featuring acrobatic demonstrations, beating gongs, and clashing cymbals.

This year, the year of the pig, the middle school students decided to have a large banquet for the $7^{\text {th }}$ and $8^{\text {th }}$ graders. They dined on egg and shrimp rolls, fried dumplings, fried won-tons, chicken and broccoli, sesame chicken, beef lo-mein and fried rice. This celebration was on February $5^{\text {th }}$ the first day of the celebration.


The celebration lasts 15 days. Many children receive "lucky money" in red envelopes, and household doors are open to let good luck enter. Chinese New Year may also include a lantern festival, where people hang decorated lanterns in temples and carry lanterns to an evening parade.

## Number the Stars <br> Fifth grade, JRC

This month, Grade 5 has continued our fourth novel of the year, Number the Stars. Along with the novel, students have researched and read several informational texts about the Holocaust. Students continue to practice opinion-based writing in response to informational passages, and they have also had a chance to practice creative writing through narrative prompts.

In math, students have begun to learn about geometric figures, both 2D and 3D. Students are currently learning about how to determine the volume of a figure. One highlight from this month was the hands-on learning activity about volume, where students had the opportunity to build their own
 figures using cubes. They then worked in pairs to figure out the volume of the figures they cre-
 ated! Needless to say, this was a highly engaging activity for our students, and it helped them to make connections throughout their learning about three-dimensional figures.
Students' learning in science has also been very hands-on this month, as they continue to learn about ecosystems. With their science groups, students have created dioramas of their chosen ecosystems, including such details as plant/animal inhabitants, existing landforms, and effects of climate. They are in the process of creating presentations to accompany their physical projects, and they will be presenting this information over the next several weeks!

## Children's Books Third grade, JRC

There are many wonderful children's books available on African American History. No history lesson of the United States would be complete without understanding the complex, but often inspiring story of African Americans. Third grade has read a few titles of children's books that highlight major events to celebrate Black History Month.


One of the books we read and discussed is called, The Other Side written by Jacqueline Woodson. Recommended ages are 5 and up.

The fence behind Clover's house marks the town line that separates black people from white people. Clover's mother warns her that it isn't safe to cross the fence, but Clover is curious to meet Anna, the white girl who lives on the other side. The two girls work around the rules of segregation and form an unlikely friendship by sitting together on top of the fence. This book taught us about friendships despite the challenges African Americans had to go through at this time.

## Letters to Black History Heroes

## Second grade, JRC

In honor of Black History Month, students in Room 14 learned about numerous people who have played an important role in Black History. Some of these people include Dr. Martin Luther King, Jr., Rosa Parks, Thurgood Marshall, Ruby Bridges, Harriet Tubman, Sojourner Truth, and Linda Brown. All of these important people displayed a great amount of bravery and determination. Whether it was against slavery or during
 the Civil Rights Movements, they all kept their heads high and fought for what they believed in. All of these important role models inspired the students in Room 14. We wrote letters to different people, thanking them for their courageous acts and beliefs. Students were astonished to find some of the things they achieved, some even at such an early age. Stop by the second grade bulletin board to read some of their empowering letters to these heroes!

## Improving

## Eighth grade, SNAC

The Eighth Grade students at Robert Treat Academy are now focused on maintaining and improving their grades for the 3 rd cycle as this is an extremely important academic period for the school year. The students are aware that there is tremendous competition for high school spots in many of the top rated schools in the State of New Jersey and across the nation. In order to be successful candidates, they know that academic focus must be their top priority. Their courses continue to increase in difficulty as the curriculum for each subject is becoming more complex. It is important that students demonstrate high levels of class participation and turn in assignments in a timely manner. We are very confident that with responsibility, maturity, and the focus on their long term goals they will continue to demonstrate the academic achievement and character examples we expect of them!

## Basketball

## Mr.Bush, Phys. Ed., JRC

The area of focus in Physical Education class for the month of March is basketball. Students should understand the importance of how to properly shoot, dribble, and pass the basketball. The students will start off practicing the basics and learning the proper technique of each skill before playing in any activities. Once the students have gained a deeper understanding of each skill, they will participate in various basketball activities. The main goal for each student in our basketball unit is to improve their basketball skills, work together as a team, and gain a deeper understanding about the game of basketball.

## Approaching Turning Point in the School Year Seventh grade, SNAC

The 7th Grade students at SNA Campus at RTA are approaching the month of March--a difficult time in the school year with the complex topics being covered throughout their various courses, the high expectations that reach their peak at this time, and the many responsibilities they have at this point in the school year. They have a come a long way in terms of their level of responsibility and commitment to academic success; two qualities that will benefit them going forward. We do have some areas that have been addressed for improvement--including displaying kindness on a consistent basis, setting good examples for others in terms of mature conduct, and demonstrating leadership even when the right decision is not the easiest one to make. With consistent development in these areas, the 7th Graders will continue to prepare themselves well for the primary leadership roles that they will serve as 8th Grade RTA students next year.

## Lunar New Year

## First grade, SNAC

First grade celebrated the exciting Lunar New Year. We learned about traditional customs and explored the history of the Chinese holiday. A special thank you to The Li Family who shared special treats and festive decorations that symbolize luck, joy, and happiness. Good cheer to all and "Gong hei fat choy"-Happy New Year!


## Middle School Science

## Ms. Barbalaco, Science, SNAC

The eighth graders are finishing up their lessons on magnetism, as part of their expanding studies in Forces and Motion. They tested different objects to see if they stuck to a bar magnet. Once they discovered that a paper clip would stick to the magnet, since it is made from steel, they had to see how many clips would stick to one another, and the reasons why.
Paperclips are not naturally magnetic, so on their own, they will not stick together to form a chain. However, by using a magnet the paperclips can be-
 come temporarily magnetized. This is because the magnetic force is transferred through the metal paperclips. Once the paperclips become magnetized you can place them together to form a chain.

In addition, once the magnet is removed, the paperclips will stay temporarily magnetized and still stick together.
After conducting the experiment, the students added to the fun by turning the science experiment into a friendly competition. They took turns building a paperclip chain to see who could create the longest chain. I think the longest chain consisted of 9 clips, which took a lot of time and patience to achieve.


## Reading Success! Kindergarten, SNAC

The Kindergarten students have been working hard learning the alphabet. They practice recognizing letters, letter sounds, and naming and identifying words that begin with a given letter. Students are applying these concepts and skills when reading and writing, associating letters to letter sounds. Their progress has been impressive! They look for words they recognize and sound out unfamiliar words when reading, making connections with pictures and text. They do the same when writing, looking for words they need help spelling in books, around the classroom, and in previous journal entries. It seems they will use any chance they get to spell out words-with puzzles, letter magnets, even the ActivBoard! Students are proud of their accomplishments and know they are succeeding in literacy!

## Make it Metric!

Fifth grade, SNAC
During the month of March, the $5^{\text {th }}$ graders are going to be learning how to convert metric and standard units of measure. The metric system is an internationally agreed upon decimal system that is used in almost every country around the world, with the
 exception of the U.S.A., Liberia, and Burma (also known as Myanmar). Each basic type of measurement (length, weight, capacity) has a basic unit of measure (meter, gram, liter). The students will learn how to convert units of measure by arranging prefixes in order from greatest to least: kilo, hecto, deka, BASE, deci, centi, milli. This will help the students learn whether to move the decimal point to the left or right when converting measurements such as $10.25 \mathrm{~km}=10,250$ m . The students are going to become experts in no time!

## Benefits of Gaming Seventh grade, JRC

Do you like playing video games? Have you been told that it is best to limit your daily screen time? The 7th graders watched a TED talk in which the speaker, Jane McGonigal, explained that if more people increased the amount of hours that they play video games, then our society might gain the skills needed to solve the world's biggest problems. She believes that gamers get special skills, or superpowers, which would help them to create a better world, such as blissful productivity and believing an epic win is possible. Research also suggests that gaming can make people happier and more capable of handling stressful situations, so there are many benefits to playing. When selecting the video games you are going to play, it is important to remember that it must be age appropriate. If you have not played video games before, maybe you can give it a try and see if it helps you increase your superpowers so you can help save the world. Happy gaming!

## The Story Pirates Visit RTA!

## Third grade, SNAC

The Story Pirates Changemakers is a nationally respected education and media organization, dually based in New York and Los Angeles. They turn kids' original stories into wild sketch comedy musicals featuring professional actors to show those kids just how amazing their ideas are. They believe that there is a powerful link between literacy and confident self-expression, so they haven't stopped expanding since the day they started providing programming at a single Harlem elementary school in 2004.

The Idea Storm assembly is a creative writing master class, a hilarious improv show, and a pep rally, all at once. Story Pirates teaching artists and performers take suggestions from the audience to create stories on the spot, while helping students identify key elements of composition and narrative structure, such as plot, character, obstacles and resolution. With an emphasis on creative problem solving and non-violent conflict resolution, the Idea Storm assembly leaves students with the tools to start writing and the excitement to let their imaginations take the lead.

We can't wait for them to return and act out our New Stories!

## 120 days Brighter! <br> First grade, JRC

Our $120^{\text {th }}$ day celebration was a success. The students had an amazing time going from one station/center to the next. They rolled a dice 120 times and recorded their results on a graph. Afterwards, the students discussed and wrote a 120 -word story after writing 120 words they learned in first grade by reading the room. We also posted our $120^{\text {th }}$ day projects for everyone to see. Our viewers were astonished at the level of creativity and hard work that was put into their assignments. We ended the week eating a mixture of the 120 delicious treats that were brought in by our parents. Thank you so much for your commitment and dedication!


## RTA GOES RED! Sixth grade, SNAC

On February 1, 2019 the staff and students at both RTA campuses went RED which is an annual event sponsored by the American Heart Association's national movement to end heart disease and stroke in women. For a small donation the students and staff wore red and denim to school to bring awareness to this great cause. The day was a huge success and we made a donation to the American Heart Association in the amount of $\$ 1,463$. Once again RTA stepped up in the spirit of giving and community service.


## Multiplication Practice

## Second grade, SNAC

In $2^{\text {nd }}$ grade math, we spent February completing our mid-year test before continuing with our multiplication practice. We have started to focus on our multiplication facts for 3's and 4's. These facts are being practiced through the use of dot paper, skipcounting, using known multiplication facts to find new ones, and dividing using related multiplication facts. Each Friday we have a drill test in addition and subtraction to further practice our facts. In Language Arts we are now working with pronouns (subject and object, possessive, and reflexive pronouns) adjectives and adverbs. We are steadily becoming better at identifying nouns, verbs and adjectives in sentences. Our Fundations program has moved and now we are working towards reading and spelling words with double vowel syllables (such as ai and ay). $2^{\text {nd }}$ grade has also been learning more about homophones, words that sound alike. February also included the next round of STEP testing and we are very proud of every student's effort and success.

## Welcome to our Super Student Class

## Kindergarten, JRC

The Kindergarten students at the Jackie Robinson Campus had an amazing month with their celebration on Valentine's Day and Black History. Our students got to join along with other students in the school to perform in the Black History Month program. The Kindergartners learned fun facts by visiting our school Wax Museum starring students from JRC. The students performed "This little light of mine" in front of the entire student body and parents. We are very proud of how great they did. Throughout the month of February our students also learned all about prominent figures in history who helped shape our future. The students also dove into digraphs and blends and have enjoyed using their new knowledge in their writing.


## 120 Days of Learning

## First grade, SNAC

First grade celebrates 120 days of learning. In order to uphold the innovative and challenging standards RTA has always been known for, we celebrated the $120^{\text {th }}$ day of school. We wanted to embrace the $120^{\text {th }}$ day of school to meet the standards that extend the counting sequence to 120 . First grade was excited to continue this tradition this year.

Students anxiously awaited this big day since August. Starting on the first day, students counted and kept track of our days in school. In mid-February our special day was finally here. The first grade took part in fun filled activities revolving around the number 120. Some of the exciting activities included a $120^{\text {th }}$ day snack and students made $120^{\text {th }}$ day crowns and necklaces. Our special projects were displayed in the $120^{\text {th }}$ Day Gallery, located in the lobby of the Stephen Adubato Campus. Our celebration ended with students sharing a collection of 120 edible items with each other. It was a fun and memorable day of learning for first grade!


## American Rhapsody Irvin Comanda, Musci, SNAC

February, again has been an extremely productive month. As previously mentioned, our theme for the Spring Concert is American Rhapsody. All of our aftercare groups are working tirelessly on our music to prepare for a very entertaining and nostalgic concert. As the weeks go on, we are quickly chipping away at the gargantuan task of learning and rehearsing the music. In addition, we have also begun several morningcare ensembles to further diversify our music department. We have added an electric guitar club, which we haven't had since Mr. Feinstein retired 2 years ago, a brand new acoustic guitar club and Symphonic Band for our more experienced band members to play together in a large ensemble setting. We are diligently working on expanding our musicality and can't wait to show off what we have in store.

## Skate Night

On Friday, February 15th, Robert Treat Academy students, families and staff enjoyed our first annual Skate Night at Branch Brook Skating Rink. The evening was sponsored by the RTA PTO and combined both campuses in what can only be described as a wildly successful fundraiser. We send a heartfelt thank you to everyone who supported our event either by attending, donating or advertising. We had almost 500 people in attendance and raised almost $\$ 2000$ !

It was great to see the school spirit from families and staff from the SNA and JRC together as one! Everyone talked about the great time they had. As usual, Mr. Parada and Mr. Trillo had to battle for the title of best Vice Principal as they both showed off their skating skills on the rink floor. Students got a real kick out of seeing them hanging out skating with them. The PTO was able to accomplish our goal of hosting a family friendly fun event for the whole school and raising money for our students and staff. We already can't wait for next year's Skate Night!


Saturday Class Schedule Starting October 13 ${ }^{\text {th }}$ !!!

## North

$3^{\text {rd }}$ Grade
8:30 to 10:45
$4^{\text {th }}$ Grade $\quad$ 8:00 to 10:15
${ }^{\text {th }}$ Grade $\quad$ 8:15 to 10:30
$6^{\text {th }}$ Grade
8:00 to 11:15

7th Grade
8:45 to 11:00
$8^{\text {th }}$ Grade
8:15 to 11:30(non-SSAT)
8:30 to 11:45(SSAT only)
Starting January $5^{\text {th }}$ class times will be $8: 15$ to $11: 30$ for all $5^{\text {th }}$ and $8^{\text {th }}$ Graders

Central
$3^{\text {rd }}$ Grade through 8 ${ }^{\text {th }}$ Grade

## 8:30-11:30

## Saturday Class Schedule 2018-2019

Parents/Guardians,
We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

October $13^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades $)$ October $20^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) October $27^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades $)$ November $3^{\text {rd }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) November $17^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) December $1^{\text {st }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) December $8^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) January $5^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades)
NEW Schedule Begins for $5^{\text {th }} \boldsymbol{\&} 8^{\text {th }}$ Grade on January 5th January $12^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades $)$ January $26^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades $)$ February $2^{\text {nd }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) February $9^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) February $23^{\text {rd }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) March $2^{\text {nd }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) March $9^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) March $16^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) March $23^{\text {rd }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) March $30^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades) April $6^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $8^{\text {th }}$ grades)(Last Day for $\left.7^{\text {th }} \& 8^{\text {th }}\right)$
April 27 ${ }^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $6^{\text {th }}$ grades)
May $4^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $6^{\text {th }}$ grades)(Last Day for $\left.5^{\text {th }} \& 6^{\text {th }}\right)$
May $1 I^{\text {th }} \quad\left(3^{\text {rd }}\right.$ through $4^{\text {th }}$ grades)(Last Day for $\left.3^{\text {rd }} \& 4^{\text {th }}\right)$
PARCC Testing for Grades 7 and 8 will begin Thursday, April 26th ${ }^{\text {th }}$ and end Tuesday, April 30 ${ }^{\text {th }}$.

PARCC Testing for Grades 5 and 6 will begin Tuesday May $7^{\text {th }}$ and end Friday May $10^{\text {th }}$.
PARCC Testing for Grade 3 and 4 will begin Monday, May $13^{\text {th }}$ and end Thursday, May $16^{\text {th }}$.
NJSLA- Science for Grades 5 \& 8 will begin Wednesday, May 29 ${ }^{\text {th }}$ and end Thursday, May 30th

## PARENT COUNCIL MEETING SCHEDULE 2018-2019

## ALL MEETINGS BEGIN PROMPTLY AT 6:30 PM



## PROJECT CHILD FIND

## I-800-322-8I74

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.
Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

## School Board Meeting Schedule

Thursday, September 20,2018
Thursday, October 18, 2018
Thursday, November 15, 2018
Thursday, December 20, 2018
Thursday, January 17, 2019
Thursday, February 21, 2019
Thursday, March 21, 2019
Thursday, April 25, 2019
Thursday, May 16, 2019
Wednesday, June 19, 2019

Robert Treat Academy has chosen Facebook as an additional way to communicate with parents, students, and the community. Please check out our page and feel free to like us at www.facebook.com/RobertTreatAcademy.

