

FEBRUARY

Kindergarten Newsletter

Important Reminders

- **February 2:** Valentine candygram money is due
- **February 6:** Grade 5 Bake Sale for Grades K-5
- **February 7:** World Read Aloud day & 6:00 pm parent workshop on Power of Gratitude
- **February 8:** ESL parent workshop & 5:00 Aladdin show
- **February 9:** 100th day of school & 5:00 Aladdin show
- **February 12-16:** Respect for All week
- **February 19-23:** Schools closed for Mid-Winter Break
- **February 27:** Social Emotional parent workshop at 8:30 am
- **February 29:** Grades 3-5 Black History month speaking contest

Phonics

Consonants: W, V, J.

Vowels: U

Sight Words: got, was, went, she, man, ran, girl

This month students will continue to focus on phonemic awareness, word attack strategies, and segmenting and blending sounds together to read words. We will continue to practice our letters and sounds as well as rhyming words. In addition, we will be focusing on reading decodable texts and quickly identifying snap words while reading.

Teachers College Readers Workshop

We will begin February by wrapping up our superpower reading unit where students learned different strategies and skills to become a better reader and help decode unknown words. We are excited to begin our reading unit 4 of "*Bigger Books, Bigger Reading Muscles*". Children will learn more deeply how-to use strategies to read tricky words, think about what is happening in their texts, reread in different ways, talk about their books and check their reading. This unit will focus more the children becoming active readers, checking their understanding of books, and monitor their reading. This unit focuses on boosting reading independence.

Leader In Me

During **Leader in Me** we will be focusing on "Seek First to Understand Then to Be Understood." Our book of the month is *The Three Little Pigs* and the *Somewhat Bad Wolf* by Mark Teague. In this habit students will practice active listening and trying to understand each other's perspectives.

Teachers College Writers Workshop

We will be wrapping up our writing for readers unit where students learned to be storytellers and write true stories. During the month of February students will begin to work on "How-To Writing." Students will begin to learn to use their words and pictures to tell others how to do something. We will be focusing on organizing our writing, putting our steps in order, and including transitional words in our writing. We will continue to work on adding clear and detailed pictures to make our writing even stronger.

Math

In math, students will continue with module 4 which is addition and subtraction within 10. Students will continue to make sure of their counting abilities and knowledge of the value of numbers to solve addition and subtraction problems. The students will continue to use number bonds and ten frames to solve composing and decomposing problems within 10.

Social Studies/Science

This month in social studies, students will discuss the importance of friendship and the importance of seeing people for who they are. Students will understand that all children are different and it is ok. We will be celebrating Respect for All Week where we will learn about being a good friend and respecting others. In addition, we are excited to celebrate Black History Month where we will learn about important African Americans throughout history.

Why are the playgrounds at two schools different temperatures? Why does one playground flood? The students at Woodland and Carver Elementary schools are not comfortable outside during their recess times. The Carver students are too cold in the morning, and the Woodland students are too hot in the afternoon. The school principals need student weather scientists to help them explain the difference in playground temperatures. Students gather data from models of the sun and of Earth's surface and observe their own playgrounds to figure out how sunlight causes changes in the temperature of different surfaces. Students then use models to figure out why Woodland's playground sometimes floods.

Home Connection

Tell Math Stories: Use objects or even yourselves to practice addition and subtraction. If you have a bowl of apples, give your child 2 and ask them how many they will have if you give them 2 more or take 1 away.

Learn About a Favorite Animal: Pick an animal your child loves and learn about it. Read about it, see it at a zoo or farm, or look at pictures online. Then help your child create a collage of she what she learned about that animal using pictures and texts.

Alphabet Books & Scavenger Hunts: Use drawings or pictures from magazines to create an alphabet book with a letter and an object that begins with that letter on each page. Go on vowel scavenger hunts around your home/community.

Sight Words: Practice writing sight words in different ways. Also use these sentences in stories.

Snap Words of the Month:

got was went she man ran girl

