



Sweetwater County School District #1

2016-2017

Third Grade Report Card

School Name

School Address- City

School Address – City, State Zip

Last Name	First Name	Middle Name	Teacher

Principal						School Phone					
Attendance											
Q1			Q2			Q3			Q4		
Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy

Academic Grading Scale				
4-Excels at Standards	3-Meets Standards	2-Approaching Standards	1-Area of Concern	Blank box: Concept has not been introduced or assessed at this time

Language Arts

	Q1	Q2	Q3	Q4
Reading-Literature				
Refers to a text, ask and answer questions to demonstrate understanding of the text				
Recounts stories and determine the central message through key details				
Describes how characters' traits contribute to the sequence of events				
Reading-Informational Text				
Refers to a text, ask and answer questions to demonstrate understanding of the text				
Determines main idea and details of a text and how key details support the main idea				
Describes relationship between events, ideas, or steps using language relating to time, sequence, and cause/effect				
Reading-Foundational Skills				
Applies grade-level phonics and word analysis in decoding words				
Reads with accuracy and fluency to support comprehension				
Speaking and Listening				
Effectively participates in discussions within a group				
Determines the main ideas and details from text read aloud				
Presents information with appropriate facts and relevant descriptive details				
Expresses complete thoughts, feelings, and ideas clearly				
Writing				
Writes narratives to develop real or imagined experiences				
Writes informative/explanatory texts to examine a topic				
Writes opinion pieces on topics, supporting a point of view				
Develops writing by planning, revising, and editing				
Gathers information from print/digital to produce and publish				
Conducts short research projects that build knowledge about a topic				
Language				
Acquires and uses grade-level appropriate language				
Applies correct spelling of grade-level words in written work				
Demonstrates grade-level appropriate conventions of standard English grammar and usage				

3rd Grade 2016-17 Student Name: _____ School Name: ____

Mathematics

	Q1	Q2	Q3	Q4
Operations and Algebraic Thinking				
Represents and solves problems involving multiplication and division				
Understands properties of multiplication and the relationship between multiplication and division				
Multiplies and divides within 100.				
Solves problems involving the four operations, and identify and explain patterns in arithmetic				
Number and Operations in Base Ten				
Uses place value understanding and properties of operations to perform multi-digit arithmetic				
Number and Operations-Fractions				
Develops an understanding of fractions as numbers				
Measurement and Data				
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects				
Represents and interprets data				
Geometric measurement: understands concepts of area and relate area to multiplication and to addition				
Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguish between linear and area measures				
Geometry				
Reasons with shapes and their attributes				

Science

As they investigate science in their classroom over time, students have opportunities to learn and apply many process skills used by scientists. They observe, predict, experiment, sequence, classify information, measure, record, describe and communicate their findings and understanding to others.	Q1	Q2	Q3	Q4
Science				

Social Studies

The Wyoming Social Studies Standards identify content benchmarks for each grade level in five areas: geography, cultural diversity, history, economics, and citizenship. At this grade level, students focus on their community and Sweetwater County. To achieve these benchmarks, students begin to use the processes of a social scientist.	Q1	Q2	Q3	Q4
Social Studies				

Music

	Q2	Q4
Music Symbols		
Student will identify and draw symbols for bass clef, grand staff, and repeat signs		
Student will identify and explain the symbols for bar line, fermata, and measure		
Music Alphabet		
Student will determine pitch/letter names on the treble clef		
Rhythms		
Student will identify tied notes, whole note, whole rest, eighth note, and eighth rest from written examples		

3rd Grade 2016-17 Student Name: _____ School Name: _____

P.E./Health

	Q2	Q4
PE		
Student will demonstrate locomotor skills.		
Student will demonstrate object control skills		
Student will demonstrate body control skills		
Student will demonstrate movement concepts		
Student will demonstrate fitness concepts		
Student will demonstrate personal and social behavior		
Health		
Health information, products and resources		
Health problem solving and decision making		
Health effective communication		
Health personal and social responsibility		

Art

Students participate in the artistic process through drawing, painting, mixed media, printmaking and sculpture.	Q2	Q4
Creative Expression Through Productive/ Aesthetic Production		
Student will demonstrate proper use of Texture.		
Student will demonstrate proper use of Contrast.		
Historical and Cultural Content		
Student will produce artistic work based on different cultures or artists.		

Lifelong Learning Grading Scale

S-Consistently Demonstrates	N-Needs Improvement		U-Inconsistently Demonstrates			
	Q1	Q2	Q3	Q4		
Be Safe						
Follows school and class rules						
Exhibits self-control						
Be Respectful						
Respects personal, peer, and school property						
Respects self, peers, and adults						
Works cooperatively						
Be Responsible						
Completes quality classwork/homework in a timely manner						
Uses time constructively						
Organized and prepared						

Teacher Comments:

To the Parent/Guardian of:

^First_name ^Last_Name

^Mailing_Street

^Mailing_City, ^Mailing_State ^Mailing_Zip

(4th quarter) Your child has been:

☐ **Promoted to the fourth grade for the 20___/20___ school year**

The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.