GRADE 4 Unit 4: Unbreakable Spirit

Overview: During this unit, students will explore
anchor and paired texts around the theme of
"Unbreakable Spirit." Throughout the unit
students will experience literature related to
heroes old and new. Additionally, students will
complete a unit on writing personal narratives.
Lastly, students will continue to hone their ability
to read, write, and spell correctly via the Orton-
Gillingham program.

Standards:	Instructional
RI. 4.1; RI. 4.7; RI. 4.9	Time: 6 Weeks
SL.4.1 -4	
RF.4.3; RF.4.4	
RL.4.1-3; RL.4.5; RL4.10	

Objectives:

Students will compare and contrast the thoughts, words, and actions of characters in literature.

Students will monitor and clarify understanding of literature.

Students will engage effectively in collaborative discussion.

Students will write informational essays about history.

Students will understand that authors use sequence as a structure for narrative next.

Journeys Program Resources

Unit 4: Unbreakable Spirit Unit Opener (FYI, STS, CON) p.467, Unit Performance Task p. T363, Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 16: Individual Contributions	Lesson 17: Service Animals Anchor Text:	Lesson 18: Traditional Tales	Lesson 19: Agriculture Anchor Text:	Lesson 20: American History
Anchor Text:	The Right Dog	Anchor Text:	Harvesting	Anchor Text:
Riding Freedom	for the Right	Hercules' Quest	Hope: The Story	Sacagawea pp.
pp. 472-483	Job pp. 500-511	pp. 528 -537	of Cesar Chavez pp. 560-571	588-603
Paired	Paired	Paired		Paired
Selection:	Selection:	Selection:	Paired	Selection:
"Spindletop"	"Knowing	"Zomo's	Selection: "The	"Native
pp. 488-490	Noses: Search-	Friends" pp.	Edible	American
	and-Rescue	542-550	Schoolyard" pp.	Nature Poetry"
WGI: p. T1	Dogs" pp. 516-		576-578	pp. 608-610
	518	WGI: p. T149		
SGI: p. T59			WGI: p. T227	WGI: p. T301
	WGI: p. T75	SGI: p. T211		
D/P- RA			SGI: p. T285	SGI: p. T367
"Getting the	SGI: p. T133	D/P - RA		
Story" p. T12		"Theseus and	D/P - RA "Father	D/P - RA "Race
	D/P - RA "Let	Minotaur" p.	of India" p. T238	Against Death"
P – LLG pp. 86-	Me Be Brave" p.	T160		p. T312
87, 146-147	T86		P – LLG pp. 92-	
			93, 152-153	

Students will understand the purpose of	D – PJ 16.1-10	P – LLG pp. 88-	P – LLG pp. 90-	D – PJ 19.1-7	P – LLG pp. 94-
summarizing text.		89, 148-149	91, 150-151		95, 154-155
	D/P – RN pp.			D/P – RN pp.	
Students will recognize the elements of story structure: character, setting, and plot.	193-204	D – PJ 17.1-9	D – PJ 18.1-9	229-240	D – PJ 20.1-6
Students will understand how to ask questions as	P – VC-C 151-	D/P – RN pp.	D/P – RN pp.	P – VC-C 181-	D/P – RN pp.
a reading strategy.	160 (T14-15)	205-216	217-228	190 (T240-241)	241-252
Students will know how to draw conclusions and	P – BLM ELL;	P – VC-C 161-	P – VC-C 171-	P – BLM ELL;	P – VC-C 191-
make generalizations based on text evidence. Students will understand that readers make	Proofreading Checklist;	170 (T88-89)	180 (T162-163)	Proofreading Checklist;	200 (T314-315)
inferences based on text evidence.	Writing Rubric;	P – BLM ELL;	P – BLM ELL;	Writing Rubric;	P – BLM ELL;
	Reading Log	Proofreading	Proofreading	Reading Log	Proofreading
Students will identify main ideas and details in a		Checklist;	Checklist;		Checklist;
biography.	D/P - LITC p. T6	Writing Rubric;	Writing Rubric;	D/P - LITC p.	Writing Rubric;
Students will use details from the text to	·	Reading Log	Reading Log	T232	Reading Log
visualize.	D – IWL				
	Figurative	D/P - LITC p. T80	D/P - LITC p.	D – IWL	D/P - LITC p.
Students will review phonetics concepts.	Language;		T156	Reference	T306
Students will learn new phoneme/rules via a	Adjectives	D – IWL		Materials;	
multisensory approach.		Suffixes – ion,	D – IWL	Relative	D – IWL
Students will decode multi-syllabic words.	D- GSV	action, ition;	Adages and	Pronouns and	Shades of
Students will spell high frequency words	Adjectives	Adverbs	Proverbs;	Adverbs	Meaning;
correctly.			Prepositions		Relative
Students will comprehend what they hear and	D – IWSL Rules	D – GSV	and	D – GSV N/A	Abbreviations
read.	for a Good	Adverbs	Prepositional		
	Discussion and		Phrases	D – IWSL	D – IWSL
Students will gain a better understanding of	Writing to	D – IWSL		Listening and	Speaking
EBSRs and TECRs.	Sources	Speaking	D – GSV	Responding;	Constructively
Students will hone their understanding of	_	Constructively;	Prepositions	Writing to	and Writing to
narrative elements.	D/P – CR Lesson	Writing to	and	Sources	Sources
Students will practice completing RSTs.	16	Sources	Prepositional Phrases		

Enduring Understandings:	D/P – Weekly	D/P – CR Lesson	D – IWSL Rules	D/P – CR Lesson	D/P – CR Lesson
Heroes overcome great challenges.	Tests (Grab-n-	17	for a Good	19	20
Everyone has the potential to be a hero.	go)		Discussion	D/P – Weekly	
	D/P -VR	D/P – Weekly		Tests (Grab-n-	D/P – Weekly
Essential Questions:	Stagecoach	Tests (Grab-n-	D/P – CR Lesson	go)	Tests (Grab-n-
What traits do successful people have?	Travel	go)	18		go)
How do people and animals benefit each other?			D/P – Weekly	D/P -VR	
What makes a character memorable?	D/P – LR	D/P -VR	Tests (Grab-n-	Tough Times	D/P -VR
Why is framing important?	Compare and	Animals Helping	go		Lewis and
How do people from different cultures	Contrast;	People		D/P – LR	Clark's Packing
contribute to American history?	Monitor/Clarify		D/P -VR	Conclusions and	List
contribute to American history:	SR- Elizabeth's	D/P – LR	Greece	Generalizations;	
	Stormy Ride	Sequence of		Infer/Predict	D/P – LR Main
	OL- Perilous	Events;	D/P – LR	SR- Songs for	Ideas and
	Passage	Summarize	Story Structure;	the People	Details;
	AD- Come to	SR- Animal	Question	OL- The	Visualize
	Nicodemus	Doctors	SR- King Midas	People's	SR- John Wesley
	ELL- A	OL- A Rural	and the Golden	President	Powell
	Dangerous Trip	Veterinarian	Touch	AD- The Story of	OL- Writer from
		AD- Helping	OL- The	Dorothea Lange	the Prairie
		Wild Animals	Adventures of	ELL- A President	AD- Chief
		ELL- Taking Care	Perseus	for the People	Washakie
		of Animals	AD- The Story of		ELL- Laura
			Icarus		Ingalls Wilder
			ELL- The Story		
			of Perseus		

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1-5.

BIB	Big Books Blend-It Books (Grades 1-2 only)	LR	Leveled Readers SR- Struggling Reader OL- On Level AD- Advanced ELL- English Language Learner
BLM	Blackline Master	P	Print
CON	Channel One News	PJ	Projectable
CR	Close Reader	RA	Read Aloud
D	Digital	RN	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	RT-C	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	SGI	Small Group Instruction
FYI	FYI	SS-C	Sound-Spelling Cards
GSV	Grammar Snap Video	STSV	Stream to Start Video
IFC	Interactive Flip Chart	ТВ	Trade Books
IWL	Interactive Whiteboard Lesson	VC-C	Vocabulary in Context Cards

IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	VR	Vocabulary Reader
L-C	Letter Cards	WGI	Whole Group Instruction
LITC	Literacy Centers	WIR	Write-in Reader
LLG	Literacy and Language Guide		