

# PBIS Update

Sweetwater School District Number One  
January 2019

## Why should a school examine PBIS (SWIS) Data?

When you focus on ways to sustain PBIS practices, including sharing your data, you turn a flash-in-the-pan initiative into something more deeply rooted with lasting positive impact. **It is required that SWIS data be reviewed at least quarterly by each school within the district.**

As shared on the PBIS SWIS website <https://www.pbisapps.org/community/Pages/Sustaining-Implementation-Together.aspx>

A recent study of 860 schools across 14 states (McIntosh, Kim, Mercer, Strickland-Cohen, & Horner, 2015) looked at the schools' demographics as well as the teams' actions to see which factors increased the likelihood of sustained SWPBIS implementation. Turns out, it was the team's actions, specifically **how often it shared data with all school staff**, that had the most significant impact on whether the school sustained its implementation.

It is always a good time to remember the positive impact sharing data with staff can have on achieving the valued outcomes in your building. When the whole school understands the goals and sees progress from the efforts, everyone is more likely to embrace the interventions implemented to meet those goals. The best way to share data is the way that feels most natural, leads to effective decisions, and offers opportunities for everyone to engage in planning.

Within this newsletter, I have shared first semester District SWIS data. This data was compiled utilizing individual school core reports dated August 1, 2018 to December 21, 2018 as well as suspension data. For data to be beneficial it is essential that it not only be shared but also utilized. As you review this data, **as with your individual school data**, don't hesitate to drill down.

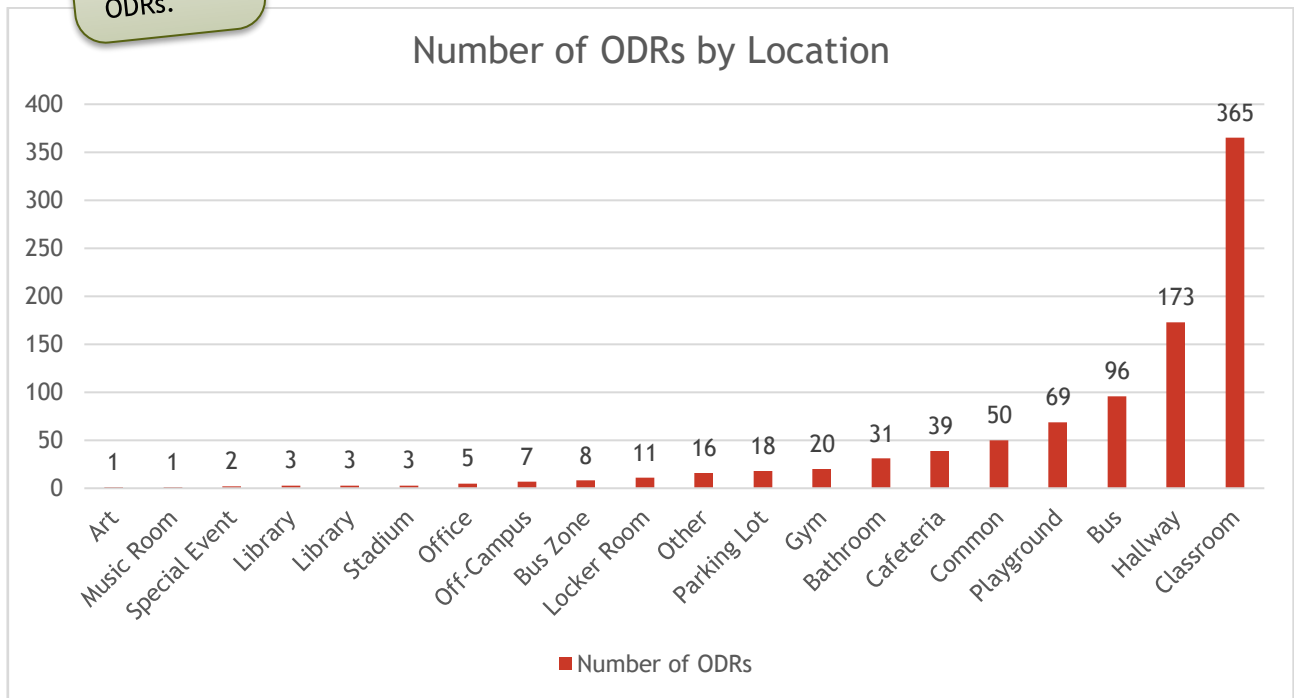
To complete a drill down

1. Search for specific student related red flag item.
2. Analyze what, where, when, who, why.
3. Generate a referral summary.
4. Generate a precise problem statement.
5. Generate a goal/solution.

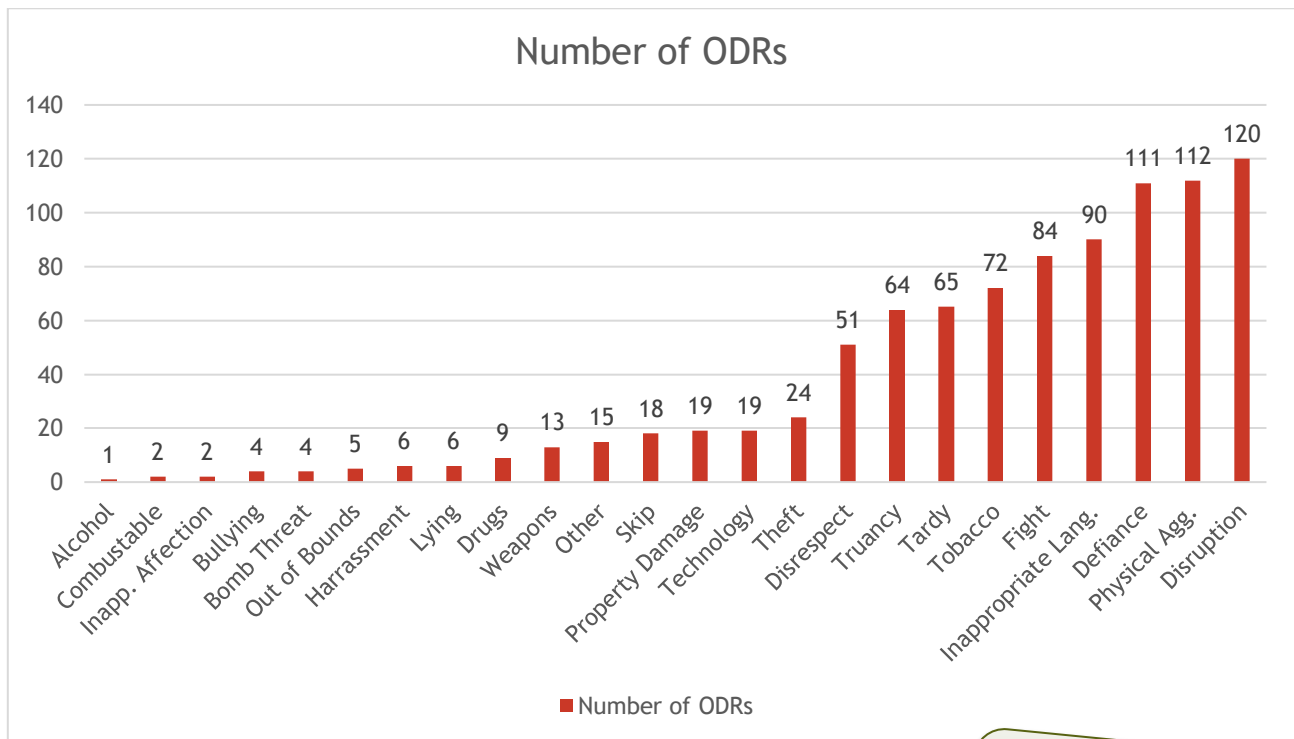
Solution Development				
What are the action steps?	Who is Responsible?	By When?	How will fidelity be measured?	Notes/Updates
What data will we look at?	Who is responsible for gathering the data?	When/How often will data be gathered?	Where will data be shared?	Who will see the data?

Office  
Discipline  
Referral =  
ODRs.

## District SWIS data Referrals by Location

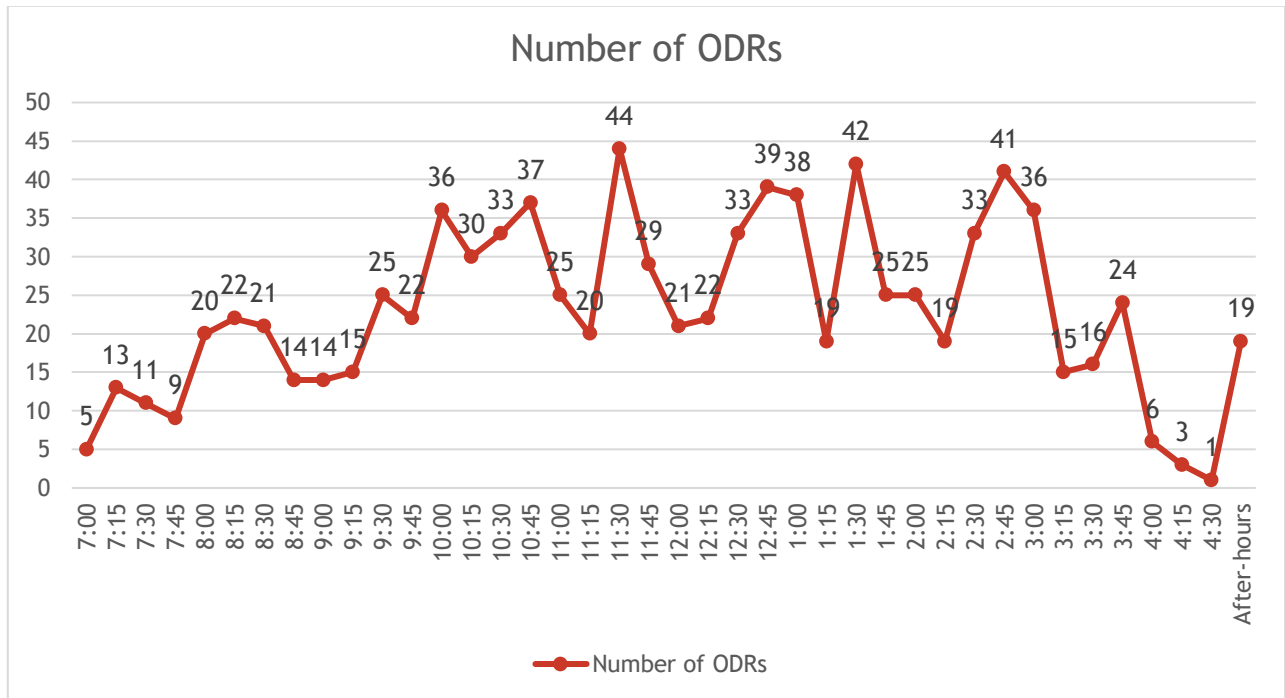


## District SWIS data Referrals by Problem Behavior

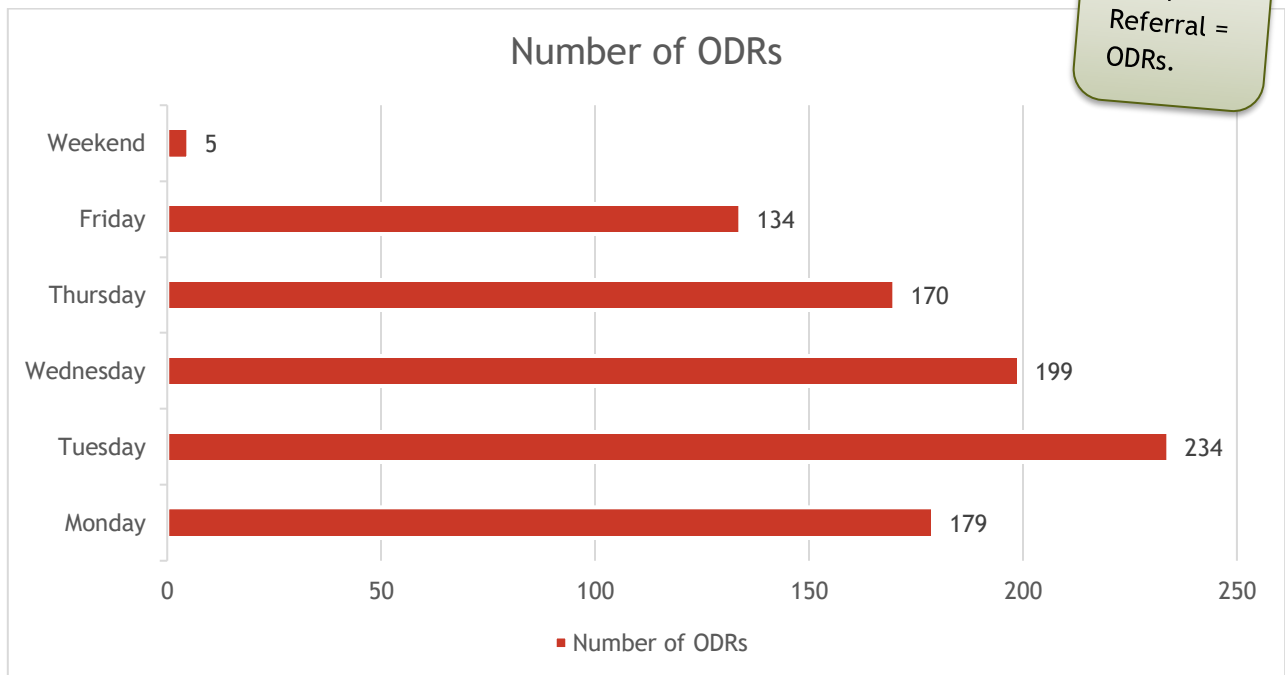


Office  
Discipline  
Referral =  
ODRs.

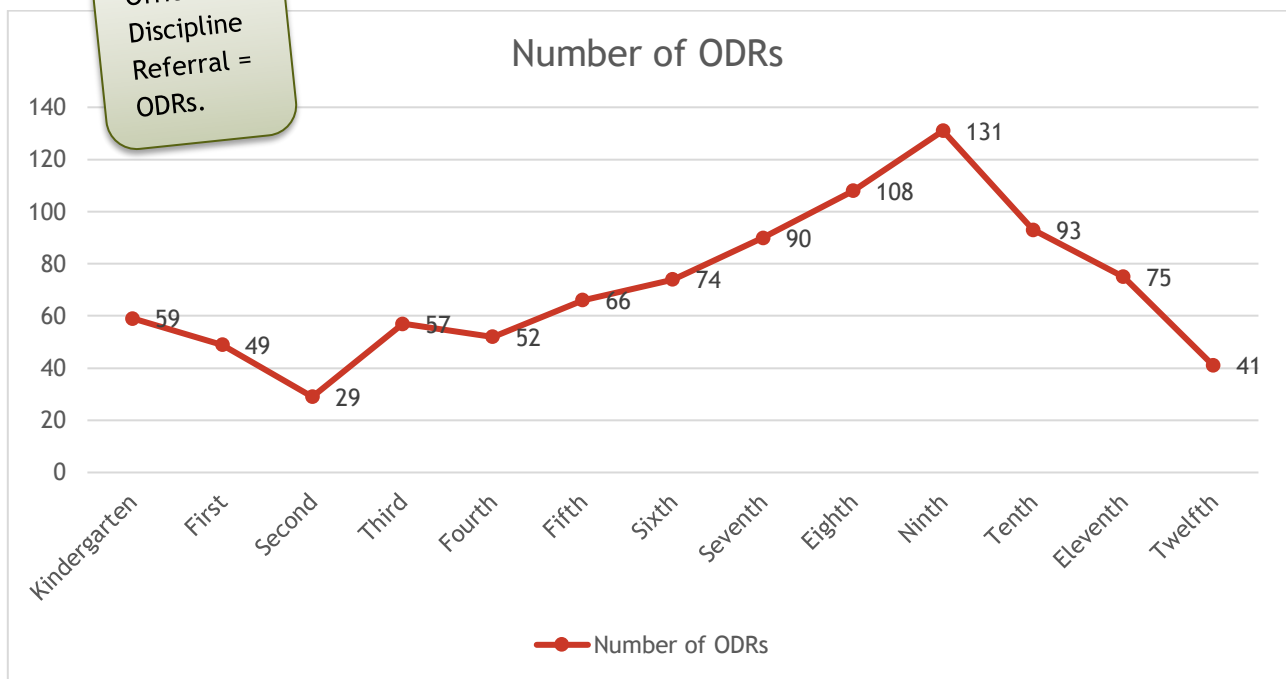
## District SWIS data Referrals by Time



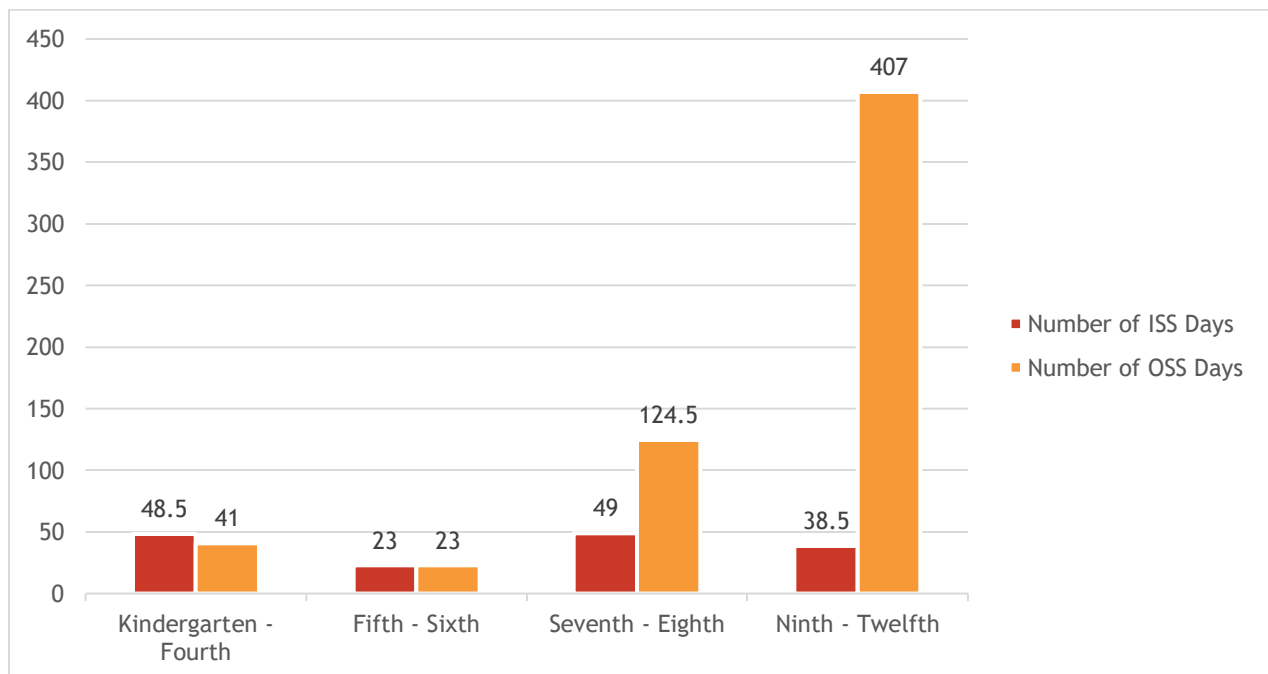
## District SWIS data Referrals by Day of Week



## District SWIS data Referrals by Grade



## District SWIS data In-School and Out-of-School Suspension Days



### **PBIS/SWIS To Dos**

1. Correct SWIS integrity errors. Please have your data entry person take care of this ASAP. They can call or email me if they have questions.
2. December 21<sup>st</sup> is the end of the first quarter. It is a district expectation that SWIS data be shared at a minimum once a quarter.

### **PBIS/SWIS Upcoming Events**

- Dr. Lewis will be providing a training for all administrators and AMP Chairs on **May 13<sup>th</sup>** in the boardroom. This training will be from 8:00 to 4:00 and address the topic of Tier 3 interventions. No IEP meetings will be scheduled on this day.
- Dr. Lewis will be providing a training for all secondary administrators and secondary AMP Chairs on **May 14<sup>th</sup>** in the PDC. This training will be from 8:00 to 4:00 and will address secondary implementation of PBIS. All secondary principals are asked to attend. No IEP meetings will be scheduled on this day.