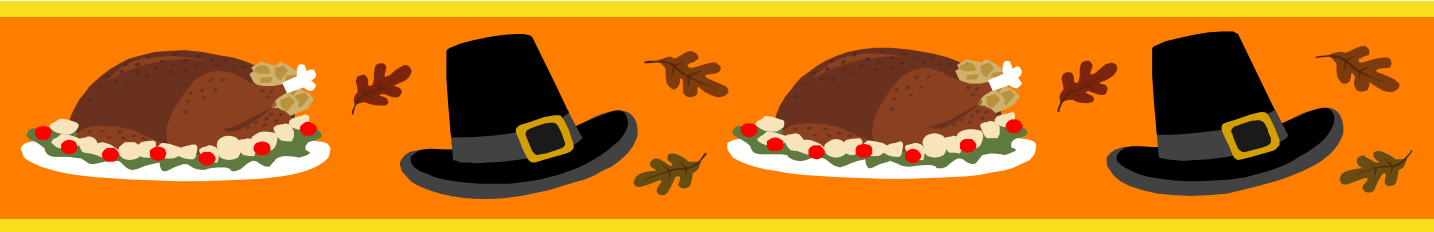


Calendar of Events

November 1	Tuesday	6th Grades to Holocaust Museum in Washington,D.C.
November 2	Wednesday	Willard Taylor, Admissions Director-Newark Academy addressed students
November 12	Saturday	8th Grade-Operation Shoebox
November 17	Thursday	School Closed-Veteran's Day Observance
November 18	Friday	School Closed-Puerto Rican Discovery Day-Observance
November 21-23	Mon.-Wed.	Central Campus Book Fair
November 22	Tuesday	Parent Council Meeting-Student Performances First Grade at Central Campus Fifth Grade at North Campus
November 24-25	Thurs.-Fri.	School Closed-Thanksgiving
December 6	Tuesday	Central Campus-Build-a-Book, 6:00 to 8:00 PM, K-3
December 8	Thursday	North Campus-Build-a-Book, 6:00 to 8:00 PM , K-3
December 13	Tuesday	ANET Testing-Math
December 14	Wednesday	ANET Testing-Literacy
December 16	Friday	Staff Professional Development
December 19-23	Mon.-Fri.	North Campus Book Fair-Schedule to be announced!
December 22	Thursday	Parent Council Meeting
December 24-31	Sat.-Sat.	Winter Recess



Volume 14, Issue 4

North Campus Students of the Month for October

Student	Rm./ Activity
Angelica Maury	104
Jenilee Jaquez	107
Jailene Guzman	201
Joceline Cosme	202
Noel Rios	203
Daniel Guzman	204
Nicholas Carrero	205
Elisha Vazquez	206
Destiny Figueroa	207
Amber Rua	208
Ciara Cohen	210
Sebastian Vega	301
Franchesca Perez	302
Owen Kelly	303
Jadalyn Ramos	304
Dru Strand	306
Destiny Cruz	308
Roselyn Muniz	310
JaVon Anderson	Music
Christian Molina	Physical Ed.
Katelynn Rodriguez	Science
Calvin Mott	Technology



The Treatonian



ROBERT TREAT ACADEMY CHARTER SCHOOL
NORTH AND CENTRAL CAMPUSES



November 2011

Our Principal's

Dear Parent/Guardian

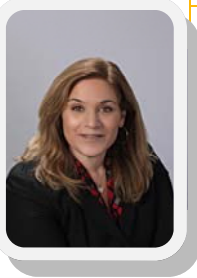
As the holiday season approaches, we should all take pause and reflect on the many reasons we have for giving thanks. I am grateful for being the educational leader of a school that is solid in facility, curriculum, students, parents, and staff. Our school community is healthy and happy. Many of you are aware, this can not be said of all schools. All schools have issues, most of ours are routine. When an issue arises of a more serious nature, I am grateful I ALWAYS have the support of parents, staff, and students to assist me in resolving them.

Above all else I am grateful for the students of the Academy. They ground me and give me focus and purpose. Every success they have from achieving Student of the Month to being accepted into a prestigious high school is a reason for me to give thanks. Yes, at times they try my patience and make bad decisions. But we work through them together. My approach with them, regardless of their age, is they must have a part in coming up with a solution to whatever the issue is. "You caused the problem, you help solve it." Many solutions are quite inventive and helpful and some of them have given me a good chuckle.

The students of the Academy know how passionate I am about them being good people and good citizens of the school. They know this has equal importance to their aca-

Central Campus Students of the Month for October

Student	Rm./ Activity
Gabriel Jimenez	12
Ekene Nwafor	13
Brianna Morales	14
Mekhi White	15
Joshua Negron	Music
Gabriel Jimenez	Physical Ed.



demic success. We talk frequently about how hard it is to be a good person, how hard it is to make the right choices. It is not an easy task to be a Robert Treat Academy student. They really do try every day to live up to my expectations for them. Their efforts in being good citizens and in their academics gives me pause to be thankful.

Sometimes it is the little things most people would overlook as a reason to give thanks. Their greetings with a smile and a hug at the beginning and ending of each day are priceless blessings.

I know I can count on all of you to attend our November Parent Council meeting in support of our students who will be performing that evening.

Have a Happy and Healthy Thanksgiving.

Fondly,

Theresa Adubato

Principal

October Students of the Month



BELOW
NORTH CAMPUS
BOTTOM TO TOP
RIGHT TO LEFT:

ROW 1: DESTINY CRUZ, JADALYN RAMOS, NOEL RIOS, DRU STRAND AND FRANCESCA PEREZ

ROW 2: SEBASTIAN VEGA, CALVIN MOTT, DANIEL GUZMAN, ELISHA VAZQUEZ, ANGELICA MAURY, ROSELYN MUNIZ AND OWEN KELLY

ROW 3: JAILENE GUZMAN, NICHOLAS CARRERO AND JOCELINE COSME

ROW 4: AMBER RUA, CHRISTIAN MOLINA, DESTINY FIGUEROA, CIARA COHEN, JENILEE JAQUEZ, KATELYNN RODRIGUEZ AND JAVON ANDERSON

ABOVE
CENTRAL CAMPUS
FRONT TO BACK:

GABRIEL JIMENEZ

EKENE NWAFOR

JOSHUA NEGRON

BRIANNA MORALES

AND

MEKHI WHITE



SATURDAY CLASS SCHEDULE
2011-2012

November 12th	(3rd through 8th grades)
December 3rd	(3rd through 8th grades)
December 10th	(3rd through 8th grades)
December 17th	(3rd through 8th grades)
January 7th	(3rd through 8th grades)
January 21st	(3rd through 8th grades)
January 28th	(3rd through 8th grades)
February 4th	(3rd through 8th grades)
February 11th	(3rd through 8th grades)
February 25th	(3rd through 8th grades)
March 3rd	(3rd through 8th grades)
March 10th	(3rd through 8th grades)
March 17th	(3rd through 8th grades)
March 24th	(3rd through 8th grades)
March 31st	(3rd through 8th grades)
April 21st	(3rd through 8th grades)
April 28th	(3rd through 6th grades)
May 5th	(3rd and 4th grades)

NJASK Testing for Grades 7 and 8 will begin Monday, April 23rd and end Thursday, April 26th .

NJASK Testing for Grades 5 and 6 will begin Monday, April 30th and end Thursday, May 3rd .

NJASK Testing for Grade 3 will begin Monday, May 7th and end Thursday, May 10th.

NJASK Testing for Grade 4 will begin Monday, May 7th and end Friday, May 11th.

SATURDAY DAILY SCHEDULE

3rd and 4th Grade – 8:15 – 10:30
5th and 6th Grade – 8:45 – 11:00
7th and 8th Grade – 9:15 – 11:30

Beginning Saturday, January 8th the 4th and 8th grades will be adding a Science component to their Saturday schedule and one hour will be added to their allotted time. All other grades will resume as scheduled.

As of January 7th

4th Grade - 8:00 – 11:15
8th Grade - 8:30 - 11:45

3rd, 5th, 6th and, 7th grades resume as scheduled above

Math, It All Adds Up!

Submitted by the Central Campus
First Grade Team

First grade at Central has been very excited about Math. We just ended our chapter on subtraction which followed our chapter on addition. Our students have been working very hard to understand the concepts of addition and subtraction. We are beginning to make the connection between both operations. Once a subtraction problem is completed, they have discovered that they can check their answer by using addition. We play



many math games that help us to use both operations effectively, we do a lot of group work to help encourage each other.



Many times we send home "Math at Home" activities. It is highly recommended that you practice the different Math concepts at home with your children. We all know that practice makes close to perfect and we should keep our children encouraged. Help them see that math is everywhere and that "It All Adds Up" in the end.

RTA Central Second Graders Explore Writing

Submitted by the Central Campus
Second Grade Team

This past month, RTA Central's second graders have been working hard on their writing. At the start of every day, they drop everything and write in their journals after listening to Ms. Sayre model her thinking as a writer about the topic assigned for that day. Topics range far and wide. Here are some highlights.

We've been honing our descriptive writing, replacing "cool" and "awesome" with words that paint pictures in our heads. One morning, we used our five senses to describe sweet potato chips. **Naazir Jackson** thought they tasted like "burnt French fries." Another time, while making a connection to our mentor text "Corduroy," we described a building we'd visited that felt like a "palace." **Joshua Negrón**'s building had a carpet "soft as lamb's wool."

We're also becoming

skilled in discovering the problem and solution in the narratives we read, as well as writing short narratives of our own. **Carlos Martinez** wrote a story about being late for baseball practice using our selection vocabulary words "dashing," "fastened," and "yanked." **Mia Smith** added on to a story begun by Ms. Sayre about a "wiggly" little monster named "Phondo" who "smelled like peanut butter." ("Wr_" and "ph" were phonics spellings for the week.) Mia's monster ate a man but spit him out because he "tasted nasty."

Finally, students interviewed their parents to discover how they use writing in their jobs and everyday life. **Jamie Horne** discovered that her mom writes emails and prepares reports in her job as a paralegal. **Skyla Granger** learned that her mother likes to "write holiday cards to family." Although we're busy polishing our writing craft at school, this exercise has helped us keep in mind that writing isn't just a "school thing." It's an empowering lifelong skill.



LEFT TO RIGHT: MIA SMITH, SKYLA GRANGER, JOSHUA NEGRON, JAIME HORNE, NAAZIR JACKSON AND CARLOS MARTINEZ

Volume 14, Issue 4

High School Placement News

Submitted by Mr. Trillo, V.P.

As the calendar turns to the beginning of the Holiday season the 8th graders and their families must focus on the task at hand. These next 2-3 months will be the most arduous portion of the high school placement process. Students will be working on multiple applications at a time, taking placement tests on weekends, visiting schools, all while maintaining their grades in their regular 8th grade curriculum. It is a very stressful time for the parents and students as well as the high school placement staff. In order to have everything go smoothly I have listed a few general guidelines that, if abided by, will lead to a successful experience.



Communicate concerns and questions to Ms. Heinlein, Ms. Corsey, Mr. Trillo, or Ms. Almodovar as they come up. (call or email)
Do not send in any applications on your

own!!! If you receive information or application materials from schools in the mail or email, it is imperative that you send the information to us so that we may make sure it is done completely and fees are waived.

Meet all deadlines!!! Please monitor your son/daughter's applications and if you receive a call from Ms. Heinlein or Ms. Corsey about your child struggling to hand things into us in a timely fashion, speak to them earnestly about the expectation.

Make sure to inform the main office if your son or daughter will be missing class (Saturdays too) for any school visit related reasons.

BE HONEST AND OPEN WITH ALL ASPECTS OF THE APPLICATION PROCESS AND KEEP AN OPEN MIND!!!!

By working together we will all have a successful and rewarding experience that will help our children reach their greatest potential.

Central Connection

Submitted by Mr. Parada
TA and Physical Ed. Teacher

I am happy to report that the October parent-teacher conferences went very well. Parents and teachers sitting together as a "team" is a very powerful thing and a critical component in the education of a child. Conferences play an integral role in getting all the stakeholders on the same page. Parents, please continue your efforts at home to support the consistent routine we establish during the school day.



The month of October ended with excitement. The Kindergarten, 1st, and 2nd grade classes took field trips to pumpkin farms. The trips included picking pumpkins, navigating through a corn maze, and enjoying some doughnuts and apple cider common at this time of year. A few days later, RTA celebrated Halloween with its many "spooktacular" traditions. The afternoon began with a trip through the "Haunted Maze" assembled in one of our classrooms. Following the maze, students, staff, and parents were invited into the multi-purpose room for the beginning of the costume parade and class pictures. The parade continued on into the parking lot where the students participated in a "Trunk or Treat". During the "Trunk or Treat", students marched around and collected candy from the trunks of our teachers' cars. The students then marched their way back to the classrooms and concluded festivities with a party. I would like to give a special thanks to Ms. Schorrbusch for her hard work in the maze, Ms. Sagio for providing many props and decorations for the day, and all the teachers for their assistance and participation in the activities.

Before we know it, we will be well into November with the holidays fast approaching. This time of year usually involves an on-again-off-again schedule that makes it difficult for the students to stay focused. We will be talking to the students about the work they are responsible for and expected to complete. This is important in order to stay on track and consistent with what we have established in the first three months of school. Be sure to read with your children and make sure they are completing and understanding their work. I would like to wish all our families a wonderful holiday and enjoy your time with your children.

ACADEMIC ACHIEVEMENTS-CYCLE I

Principal’s List

<u>Room 104</u> Jaylin Lugardo Angelica Maury Tara Rojas-Scott Nicholas Scott- Hearn	<u>Room 203</u> Ebony Marshall Noel Rios Laura Shipman	<u>Room 210</u> Emiliana Geronimo Katherine Ramos	Isaiah Ramos Ronnie Rodriguez
<u>Room 107</u> Nicholas Ayala Jenilee Jaquez Briana Martinez Asia Moore Henry Negrón Katelynn Rodriquez	<u>Room 204</u> Dorothy He Aryana Mercado	<u>Room 302</u> Amour Henry Elijah Douglas Massa Godbold Sara Gonzalez	<u>Room 310</u> Maylynn Rodriguez Sara Richardson Elizabeth Ramos Adrianna Perez Krystal Narvaez Jailynn Martins
<u>Room 201</u> Lesley Cevallos Sophia Figueroa Jailene Guzman Julisa Marcano Stephanie Calle- Sanchez	<u>Room 205</u> Indira Douglas Amari Charles Alejandro Navarro- Toledo Nicholas Carrero	<u>Room 304</u> Rafael Cruz Kamara Robinson Madison Serrano	<u>Room 12C</u> Gabriela Hueting Aaliyah Isahawk Aria Watson
<u>Room 202</u> Camille Strand	<u>Room 207</u> Tiana Barkley Giancarlo Calle Jayshawn Fuller Alana Garcia McAfee Sheehan Rocio Uzeta	<u>Room 306</u> Destiny Maury Dru Strand	<u>Room 14C</u> Gabriely Acosta Nyla Gilliam
		<u>Room 308</u> Danielle Alcantara Angela Lagonigro Glendaly Mendez	<u>Room 15C</u> Amaris Hernandez

Honor Roll

<u>Room 104</u> Angelee Caraballo Lenin Cruz Adrian Mejia Ashley Pena Anabelle Rodrigues Kiara Rodriguez Raquel Rodriguez Enmanuel Thomas- Guerrero Ahjoni Wilson	<u>Room 201</u> Mya Andino Ethan Carrero Joselyn Castaing Ashley Cordero Avani Jimenez Juan Miranda Aaliyah Rivera	<u>Room 203</u> Amelie Bobadilla Gabriela Celi David Cueva Pamela Goez Peter Reyes Julianna Rivera Jordan Skillern	Tatiana Nazario Lauren Pannullo Yasin Peppers Kayla Romero
<u>Room 107</u> Matthew Aquino Kaylah Lee Christian Molina Emmanuel Perez Edwin Ramirez Yaskary Rodriguez Josue Solorzano- Pichardo Maurice Ware	<u>Room 202</u> Leah Ramos Narena Nerahoo Gabriela Montero Joceline Cosme Torrian Smith Balthazar Sheehan Jordan Geronimo Tyrone Lee Darren Hernandez Emely Gomez	<u>Room 204</u> Nasir Adams Emir Akdogan Isaiah Aldea Ja Von Anderson Jessie Bernardo Veronica Blair Desiree Calderon Raphael Castillo Nadine Ferrer Diego Gonzalez Brittney Martinez	<u>Room 205</u> Emily Acosta Brianna Fontanez Raymond Alvarez- Adorno Francisco Perez Alex Ramos Sebastian Santiago Eric Showers Michael Torres
			<u>Room 206</u> A'mya Braswell Christopher Crespo Ashley Figueroa Paula Guzman Janiece Pacheco

ROBERT TREAT ACADEMY CHARTER SCHOOL

NORTH CAMPUS AND CENTRAL CAMPUS

SCHOOL CALENDARS

2011-2012

SCHOOL CLOSING			# OF DAYS
DATES			STUDENTS / TEACH-
ERS			
		<u>2011</u>	
November	17-	SCHOOL CLOSED – VETERAN'S DAY	
	18-	SCHOOL CLOSED- PUERTO RICO DISCOVERY DAY	
	24-25	SCHOOL CLOSED - THANKSGIVING RECESS	18 / 18
December	16-	PROFESSIONAL DEVELOPMENT	
	24-31	WINTER RECESS	16 / 17
		<u>2012</u>	
January2		SCHOOL REOPENS	
	16	SCHOOL CLOSED - DR. M. L. KING JR.'S BIRTHDAY	21 / 21
February	17-20	SCHOOL CLOSED – PRESIDENTS' DAY OBSERVANCE	19 / 19
March			22 / 22
April	6-13	SCHOOL CLOSED – SPRING RECESS	15 / 15
	16	SCHOOL REOPENS	
May	28	SCHOOL CLOSED – MEMORIAL DAY OBSERVANCE	22 / 22
June	28	LAST DAY OF SCHOOL	20 / 20
June	29	EIGHTH GRADE GRADUATION	
July		SCHOOL CLOSED FOR SUMMER RECESS	
		TOTAL # OF DAYS – STUDENTS	208
		TOTAL # OF DAYS – TEACHERS	210

Up, Up and Array!

Submitted by the Central Campus
Third Grade Team

The students in 3rd grade at RTA Central have begun their stimulating journey through multiplication facts. First students learned that the numbers you multiply are **factors** and the result is the **product**. Next, students learned that an arrangement of objects, pictures, or numbers in equal columns and rows is called an **array**. Students went on to learn that the first number stands in a multiplication sentence stands for the rows and the times symbol (x) stands for rows of. The second factor stands for the objects in each row. Finally, the product is the total number of

objects. Since students can more readily develop an understanding of multiplication concepts if they see visual representations of the computation process, students worked in pairs to come up with their own arrays and multiplication sentences. The students noticed that all the arrangements have something in common; they are all in rows and columns. They also noticed that the rows in each array are equal. The students presented their arrays to the class with the multiplication sentence it demonstrated. After this lesson the students were eager to continue to learn more about multiplication facts!



PICTURED ABOVE: JAHMIR WADE, ISIS PABON, DANTE TERRY, TOM’MIECE PICKETT-TELFAIR, ZION RUFFIN AND TAMIA BUTLER



PICTURED ABOVE: ANGELICA BUSTAMENTE, NILSA RAMOS, AIDEN FELICIANO, ALANI RODRIGUEZ AND AMARIS HERNANDEZ

CENTRAL CAMPUS BOOK FAIR & BUILD-A-BOOK

MONDAY, TUESDAY AND WEDNESDAY—

NOVEMBER 21, 22, AND 23, 2011

TIME SCHEDULE: MONDAY 12PM TO 5PM

TUESDAY 12PM TO 9PM

WEDNESDAY 9:00 AM TO 11:00 AM

“BUILD A BOOK” IS ON TUESDAY, DECEMBER 6, 2011.

Honor Roll

Jorge Padilla

Room 207
Marc Balacuit
David Chaparro
Justin Cruz
Vanessa Goetz
Liza Grier
Giovan Guanill
Jihad Marshall
Glorinette Miranda
Maria Montero
Joel Ramos
Lamara White
Lyandro Zuniga

Room 208
Brianna Hawley
Arellys Jaquez
Micah Rivas
Amber Rua
Jondel Diaz
Elisha Godbold
John Martinez
Henry Suchite-Rodriguez

Room 210
Freddy Ballester
Angel Bruno
Ciara Cohen
Gabriella Cruz
Jordan Hubbard
Alliya Jaquez
Bryana Martinez
Nasir Martinez
Ashley Medina
Rameses Minus
Madison Parrilla
Nayale Quimis
Monica Soto
Brianna Terrero

Room 301
Samantha Castaing
Ciara Latchman
Lisbeth Torres
Alex Roman
Jibrael Martinez
Solmarie Rodriguez
Mithayus Diaz
Erica Jimenez
Aysha Penafiel
Armando Rodriquez

Room 302
Kyla Butler
Derek Gonzalez
Melissa Martinez-Molina
Devin Narvaez
Emily Padilla
Franchesca Perez
Riayan Reyes
Marcus Santiago

Room 303
Alianna Maduro
Calvin Mott
Nicole Asenso-Boakye
Antonio Lance

Room 304
Jaron Afuola-Concepcion
Nuri Raheem
Jolie Richards
Milanis Rivas
Kylee Lopez
Rosemary Lopez
Evelyn Martinez-Molina
Joshua Lopez
Izabelle Herrera
Genesis Chalmers
Carlos Paladines

Room 306
Akira Bernardino
Devin Fussell
Ethan Glover
Zariah Middleton
Ciara Morales
Kiara Parham
Jacob Rosario
Alex Solano
Khalil Stallings
Yariel Zuniga

Room 308
Delaia Baez
Destiny Cruz
Destinee Duran
Katellynn Figueroa
Brandon Hernandez
Sara Rodriguez
Jeami Solano
Brandi Turner
Camila Zamora

Room 310
Angel Reyes
Everett Johnson
Kimberly Figueroa
Stephanie Crespo
Amanda Roman
Milagro Velazquez
Tiana Reyes
Roselyn Muniz
Zashenka Molina
Natasha Leines

Room 12C
Hanaan Adenaike
Raven Burwell
A’Nyla Botts
Moises Castillo
Jamoni Ellis
Catherine Esteves
Elizabeth Esteves
Kha’Marri Goodwin

Regina Inweh
Jordan Jones
Christopher Lewison
Nigel McSween
Darrell Morton
Sariah Richardson
Jaila Wade
Mark Yancey
Gael Zambrana
Liana Zempare

Room 13C
Kiyara Goodson
Linai Blackmon
Lucas Bustamonte
Chukwuemeka Ezeonu
Aziyah Fitch
Skylar Motley
Sanaa Murph
Osaruonamen
Okwudishu

Room 14C
Asaad Cross
Gabrielle Jimenez
Brianna Morales
Joshua Negrón
William Abou-Rjaili
Genesis Billups
Elisania Lugo Peralta
Carlos Martinez
Osayonamen
Notemwanta
Judith Santiago

Room 15C
Nilsa Ramos
Isis Pabon
Tom’Miece Pickett-Telfair
Mekhi White
Camila Zambrana

Congratulations to all of our Academic Achievers!

7th Grade Students Visit Local Food Bank

Submitted by the 7th Grade Team:
The 7th Grade students of Robert Treat Academy visited a local Food Bank in Hillside, NJ on Wednesday, October 26th as their grade level community service project. This event followed a few weeks of can collections throughout the school in which each classroom generously donated many food items to help those in need as the holiday season approaches. As always, RTA students came through with great enthusiasm and participation in support of this cause. When the students arrived at

the Food Bank, they were given information about the many roles that facility serves. This was followed by activities where they sorted many food items into different categories and boxed them so that they could be shipped to the proper people for distribution. This event certainly gave the 7th graders an understanding of what it means to help those less fortunate and they did a great job! Thank you to the whole school for your tremendous generosity and support of our community service program.



“YOU MUST GIVE SOME TIME TO YOUR FELLOW MEN. EVEN IF IT’S A LITTLE THING, DO SOMETHING FOR OTHERS—SOMETHING FOR WHICH YOU GET NOT PAY BUT THE PRIVILEGE OF DOING IT.”
Albert Schweitzer

News from the North Campus Music Room

Submitted by North Campus Music Teacher Ms. Corey



Hard work happens in music class too! The sixth, seventh, and eighth grade students have been immersed in a project that expanded their literacy in music, English, and technology.

These students were assigned to do research on a classic artist who influenced one of their favorite



current artists. Many students became enthusiastic about timeless musicians and musical genres such as the rock and roll sensation Elvis Pres-



ley and the peerless blues vocalist Etta James once they discovered that Bruno Mars and Beyonce modeled their styles after them. Well done!

Working With Money and Enjoying It!

Submitted by the North Campus Third Grade Team

The third grade students have spent time in the classroom figuring out how to add and subtract money. We used play money to add and subtract different dollar amounts and the students were required to use the money as they were carrying out the different operations. We discussed the im-

portance of being able to quickly estimate the amount of change you are supposed to get back when going to a store, to ensure you are getting the right amount back.

The students truly enjoyed this activity and can't wait for the next time they will be able to use money in the classroom.



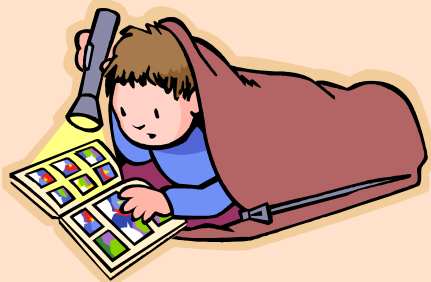
LEFT TO RIGHT: TRISTAN JONES, PAMELA GOEZ AND ISAAC VASQUEZ



LEFT TO RIGHT: EBONY MARSHALL, NOEL RIOS AND JOZELYN PAGAN



Support our Book Fairs!



**Submitted by the North Campus
First Grade Team**

The first grade has been studying a unit on animal habitats called, "Where Animals Live". Students read and discussed selections that highlighted various animals and their habitat, such as the red-eyed tree frog and polar bears. We learned about all different kinds of habitats, including the desert, the arctic, and the tropical rain forest. Students were very excited to learn about how animals survive in each habitat. As a unit wrap up, we used our writing skills to imagine what it would be like to be our favorite animal. We had an opportunity to become authors and illustrators of our very own books! Here are some examples of our work:

Dog

If I could be any animal I would be a dog. I would be furry and I would be brown. I would live in a dog house. If I were a dog, I would play with a bone. If I were a dog, it would be great!

by Delaia Baez

Red-Eyed Tree Frog

If I could be any animal I would be a red-eyed tree frog. I would have red eyes and green skin. If I were a red-eyed tree frog, I would live in the green rain forest. I would jump on green leaves. Being a red-eyed tree frog would be awesome!

by Krystal Narvaez

Ant

If I could be any animal I would be an ant. I would have antennae and I would have red on my skin. I would live in the ground. If I were an ant, I would steal food from humans. If I were an ant, I would feel happy.

by Daniel Crespo

Penguin

If I could be any animal, I would be a penguin. I would have black flippers and a white stomach. If I were a penguin, I would live in the Arctic. I would swim in the water. Being a penguin would be cool!

by Stephanie Crespo



FIRST GRADE AUTHORS AND ILLUSTRATORS PICTURED FROM LEFT TO RIGHT: KRYSTAL NARVAEZ, DANIEL CRESPO, STEPHANIE CRESPO, AND DELAIA BAEZ

Kindergarten Takes First Class Trip to a Farm

**Submitted by the North and Central Campus
Kindergarten Team**

Autumn is a wonderful season for having fun. Just ask any Robert Treat Academy kindergarten student. They will tell you about their very first class trip. On Friday, November 29th, the kindergarten students at the North and Central campuses along with our first grade central class visited Ort Farms in Long Valley, NJ. There we were greeted by the friendly and informative staff who led us on an adventure through the corn maze. Although it was muddy and we lost our way a few times, we managed to find our way out and meet up with our friends.

We eagerly hopped aboard the hayride and took a lovely ride to the pumpkin patch. We were each given a bag and were allowed to pick our very

own pumpkin. We found out that just as no two children are the same, no two pumpkins are the same. We each found a pumpkin to our liking and got back on the hayride. We worked up quite an appetite just in time to enjoy our picnic lunch.

Our day was not over yet as we then toured the petting zoo and made friends of the four legged kind. The children explored the hay tunnel, climbed the haystack, and played with each other before we said our sad goodbyes and boarded the bus back home.

The children enjoyed being together and meeting the students from both campuses. They look forward to more adventures in kindergarten! We would like to thank our wonderful chaperones for helping us on our class trip.



IT'S ALWAYS FUN TO PLAY IN THE HAY!

A Trip of a Lifetime!

Submitted by the Sixth Grade Team

The trip to our nation's capital was sponsored by the Morris Rubell Holocaust Remembrance Journeys Fund headed by his son, Michael Rubell. It was established in June 1997 to honor the memory of his father, a Holocaust survivor. The Fund aims to "perpetuate Morris's legacy and further his goal of fostering tolerance, by teaching the lessons of the Holocaust through school trips and educational opportunities for young people of all races and religions." We were very fortunate that our application, submitted by Ms. Roemer, was selected among hundreds of others because the Foundation does not usually sponsor groups of high school, or even junior high school students.

Mr. Michael Rubell was immediately impressed with our students' knowledge of the Holocaust and their relevant questions. That was the result of many weeks of preparation including reading, viewing videos, and class discussions. When students presented him with a tzedaka box, which contained money students gave for his fund, he was touched by their good deed and gesture of charity. He considered the gift beautiful and pledged to keep it in his office to "always remember this trip."

As we cruised down the New Jersey Turnpike toward our destination, the bus became a classroom on wheels as we heard first-hand stories and learned lessons from two Holocaust survivors. Peter and Fred told us of their boyhoods spent in and Czechoslovakia and Poland under Nazi occupation. We were amazed at their courage as they figured out how to evade death. In turn they were impressed at how well-versed our student were in the reasons for their struggle.

Our visit to the museum touched our hearts and left us speechless. Various artifacts helped tell the terrible tale of inhumanity. From a pile of hundreds of confiscated shoes to an actual railroad car used to transport victims to concentration camps; from a three-story tall photo gallery of all who died in one small Polish village to disturbing images of inhumane experimentation, the exhibits seemed to emphasize that the Holocaust took individual lives that totaled in the millions.

"When I passed by the shoes of real people, it was very emotional," said A'mya Braswell. "If you were in those shoes, how would you feel? I embraced the meaning of the exhibit and will never forget that."

Side trips included the Lincoln Memorial and Martin Luther King Memorial. Mr. Rubell had students gather outside the Lincoln Memorial and had two students read the Gettysburg Address. He then led them in a discussion to emphasize how important it is to protect freedom and rights for all in order to prevent the occurrence of future holocausts and genocides.

"My favorite part of the trip was the Martin Luther King Memorial," said JaVon Anderson. "It made me feel like I can do anything. He stands up straight and I started to stand up straight when I saw him."

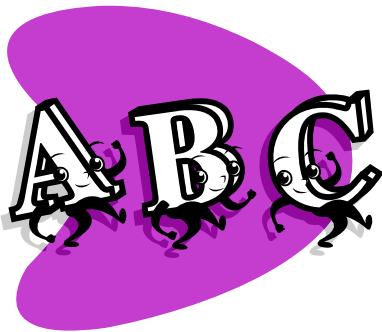


OUT OF THE MOUNTAIN OF DESPAIR,
A STONE OF HOPE



The ABCs of Reading

Submitted by the Fourth Grade Team



Our children's futures are determined by how well they learn to read. You can help your child succeed in the classroom and beyond by helping him or her develop the reading skills they need. Experts have identified five key elements of

reading instruction to ensure students learn to read:

- 1. Phonemic awareness:** The awareness of the sounds that make up spoken words.
- 2. Phonics instruction:** Teaches the relationship of the letters of written language and the individual sounds of spoken language.
- 3. Fluency:** The ability to read text accurately and

- quickly.
- 4. Vocabulary:** Knowledge of words and their meaning.
 - 5. Text comprehension:** The ability to understand or get meaning from text.
- According to the National Institute for Literacy, this means that teachers are:
- Teaching the sounds of language.** Teachers provide opportunities for children to practice with the sounds that make up words. Children learn to put sounds together to make words and to break words into their separate sounds.
 - Teaching the letters of the alphabet.** Teachers help children learn to recognize letter names and shapes
 - Helping children learn and use new words.**
 - Reading to children every day.** Teachers read with expression and talk with children about what they are reading.

Students Explore the Season

Submitted by the North Campus Second Grade Team

The second graders have been excited about reading and exploring the Fall season. We gathered leaves and went on a nature walk in the past two weeks. The students read an expository text called "Tell Me, Tree" and they learned about all the different types of trees that belong to the Evergreen and Broadleaf family. They were able to identify the different types of leaves by size, shape, and color, depending on what type of tree the leaves came from. Both classes learned the scientific word chlorophyll: *the green pigment found in plant cells* and the word Photosynthesis: *the making of food by plants*. Some students learned how to use binoculars and magnifying glasses to explore pine cones, a wasp nest, and bark from a tree.



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Grade Eight Girls Take First Prize!

**Submitted by Ms. Kelly-Kemple
Science Teacher**

A team of six eighth grade girls recently competed in a CSI Science Contest at Benedictine Academy High School in Elizabeth. The contest provided an opportunity for our students to use their knowledge of science, teamwork, and observation to solve a manufactured crime. The contest awarded prizes to the top three teams who were the best CSI Investigators as judged by the members of the Elizabeth Police CSI Unit and High School Science teachers.

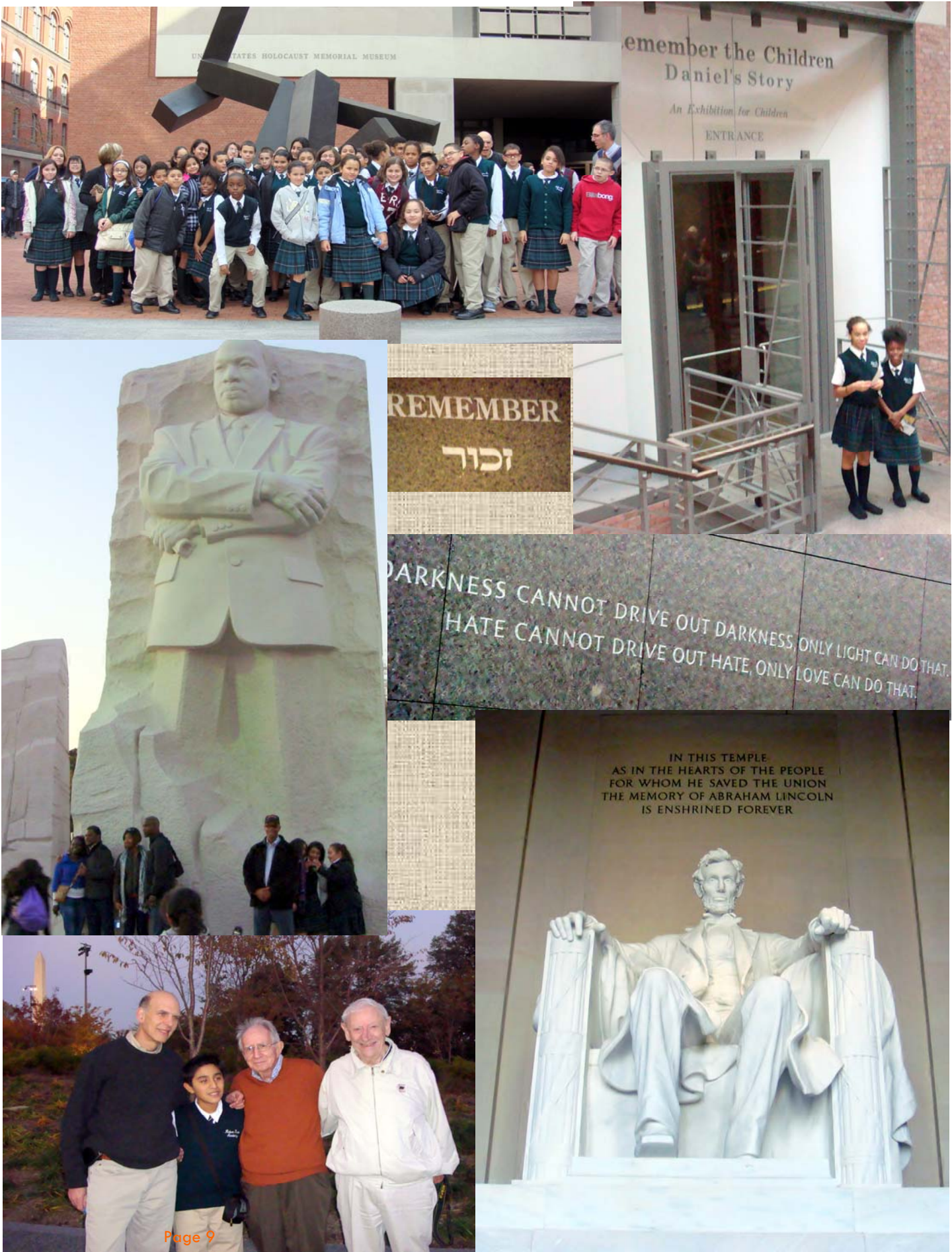
The members of our team, who are pictured below, included:

Jaylin Lugardo- Team leader,

Jenilie Jaquez-Lab Technician,
Katelyn Rodriguez - Evidence Collector
Ahjoni Wilson - Photographer
Angelica Maury -Interviewer
and

Briana Martinez- Sketch Artist.

The girls did a wonderful job working together to solve the crime. There were fourteen teams competing for the top prize. We are very proud to announce that the RTA team won first prize! Our trophy is currently being displayed in the trophy case in the main hall of our school. Congratulations to our wonderful eighth grade team!



Halloween Was Fun at Both Campuses

