

CHILDREN FIRST

HIGH EXPECTATIONS

NO EXCUSES

P.S. 175's Family Handbook

175 West 134th Street, New York, NY 10030
212-283-0426 | Fax: 212-283-6319

School Hours: Arrival 8:00am, Dismissal 2:20pm **Website:** www.PS175Harlem.com

Principal, Kavita Jagarnath-Ocasio

Assistant Principal, Charmaine Downton Assistant Principal, Melanie Lorenzano

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Welcome Families

Welcome to P.S. 175 Henry Highland Garnet

Our families are our students' first teachers! We welcome you to our learning community and look forward to a positive and productive partnership. Students will apply skills in reading, writing, listening, discussion, using technology, and employing research skills this year. We will solve real-world problems in mathematics, science, and social studies as critical thinkers. Students will work to become questioning, independent, and productive members of our community.

The Family Handbook contains important information about our school, expectations, policies, and procedures to ensure that our school is a positive educationally focused learning community where your child will thrive and grow.

School Day and School Office Hours

School Hours are from 8:00 a.m. to 2:20 p.m.

Students are marked as late after 8:10 a.m.

No students may be picked up early between 1:50 p.m. to 2:20 p.m.—they will be released during regular dismissal.

The main office is open between 8:00 a.m. to 3:00 p.m. Phone calls are not permitted to be transferred to teachers during instructional time, however, you can leave a message with the office personnel. Additionally, you can also send you child's teacher a direct message vis ClassDojo.

PS 175 Mission

The mission of P.S. 175 is to provide a safe and supportive environment where students flourish and receive a high-quality differentiated educational experience that meets the needs of all students and allows them to excel. As a community of learners, P.S. 175 believes that children learn best when engaged in hands-on, project based, complex learning tasks that involve students in design, problem-solving, decision making, and investigative activities all tied into authentic projects to provide deeper levels of understanding while providing alignment to academic standards.

PS 175 Vision

As a community of learners, PS 175 has high expectations for student academic success, rigorous instruction, strong social-emotional support, and knowing each student well to meet their varied learning needs. This is accomplished through hands-on learning academic problem-solving projects; visual arts and dance education and performances; computer science, robotics, and coding; intramural sports; school-wide positive behavior supports and expectations; digital family communications and a strong social media presence; community outreach through strategic partnerships; weekly family academic involvement; and family and school celebrations and so much more.

Arrival /Dismissal/Early Pick-up Procedures

Arrival Procedures

Student Breakfast: 7:30 a.m.

Kindergarten through Grade 5 students who wish to eat hot breakfast enter through the playground on 135th St.

3K and PreK students eat breakfasts in their classrooms after their 8 a.m. arrival.

Student Arrival: 8:00 a.m.

All students in grades k-5 arriving at 8:00 a.m. or later will receive a grab and go breakfast

3K and PreK students enter through playground on 134th St. and will eat their breakfast in the classroom

Kindergarten through Grade 5 students enter through playground on 135th St.

Dismissal Procedures

Students are dismissed through the same location they entered in the morning at 2:20 p.m.

Early Student Pick Up:

We understand that there may be certain times or situations that may require a student to be picked up early, due to illness, doctor's appointment, etc. Please ensure that you arrive to pick up your child prior to **1:50pm**.

When you arrive to the school, will be asked to show I.D. to the school safety agent and office staff as well as to sign-your child out in the early pick-up logbook. All individuals, besides students, are required to show proof of COVID vaccination. To ensure the safety of every student under our care, students will only be released to individuals listed on the Emergency Contact Card. Please update the emergency card as needed. Emergency Cards can also be found online in your MySchools account.

Beginning of the Year Packet/Emergency Contact Card

Every student will receive a beginning of the school year packet with several important notices and permission slips including the PS 175 Cell Phone Policy, Photo and Video Consent, Walk Home Permission, Community Walk, and the Emergency Contact Card. The new emergency contact card must be completed, please ensure that you provide current and updated contact information for us to have on file whenever it changes.

Emergency cards can also be completed and updated online in your MySchools account. **Please return emergency contact card, and all other permission slips and notices within the first week of school.**

Breakfast/Lunch

The New York City Department of Education offers free breakfast, lunch and afterschool meals to all NYC public school students during the school year. To access more information about the National School Lunch Program visit: <https://www.schools.nyc.gov/school-life/food/menus>. You are able to access monthly breakfast and lunch menus here: [Breakfast Menu](#) [Lunch Menu](#)

You can also download the School Food App to view menus. The app is available for both [Android](#) and [iOS](#).

Lunch Form

Support School Funding! You do not need to apply for your child to receive meals. However, we do ask families to complete the Family Income Inquiry Form (Lunch Form), which helps schools receive money for programs. Please complete the form electronically here [Family Income Inquiry Form](#), or you can submit a hard copy in by September 23, 2022. Enter the following information when completing the school lunch form: **Zip code:** 10030 **School District:** New York City Schools.

Communication Between Families and Teachers

We encourage families to communicate with staff on a regular basis. Families can schedule a time to meet with teachers, related service providers or other school personnel during our Family Engagement Time on Tuesdays between 2:20 to 3:00 p.m. Families can also reach teachers and other school personnel via Class Dojo. Our goal is to maintain a positive home-school relationship. Please note that during the school day it may not be possible for teachers to see unannounced visitors due to instructional periods and professional development. However, we will work closely with you to ensure that your request to meet is addressed.

Stay informed and download ClassDojo! <https://www.classdojo.com/>

You can download ClassDojo on your phone, this is our preferred schoolwide communication system. It is as simple as writing and sending a text message! This app also translates between English and many other languages, including Spanish and Arabic. Below are the steps to connect to ClassDojo on and iPhone or Android, you can also view the *Connecting as a Parent on mobile: a ClassDojo tutorial for family's video* <https://youtu.be/3ggtjfqVFHw>

iPhone	Android
<ol style="list-style-type: none">1. Download the ClassDojo app from the App store2. Click "I'm the parent"3. Select "create parent account"4. Enter your personal information and create account.5. Enter the invitation code that you received from your child's teacher. If you do not have the invitation, click "Find your teacher" at the bottom to search for your child's teacher and request to connect to their class.	<ol style="list-style-type: none">1. Download the ClassDojo app from the Google Play store2. Click "I'm the parent"3. Select "create parent account"4. Enter your personal information and create account.5. Enter the invitation code that you received from your child's teacher. If you do not have the invitation, click "Find your teacher" at the bottom to search for your child's teacher and request to connect to their class.

Birthday Policy

Any requests for Birthday celebrations must be made in advance by parents. These celebrations may be held the last 30 minutes of the day on the **last Friday of each month only from 1:40 to 2:10 p.m.** Please do not bring birthday items without prior notification and an agreed upon discussion with your child's teacher. If you have any questions or prefer that your child not participate in birthday celebrations, please notify your child's teacher directly.

School Visitor Policy




As per the DOE, Covid Vaccination is still required for all visitors entering school buildings and all DOE employees. All visitors are required to go to the School Safety Agent, show identification and proof of COVID vaccination to enter a DOE school building. Visitors do not include students attending school or school related activities in a DOE school building. Visitors are to sign-in at the School Safety desk as well as in the main

office. In order to prevent the disruption of our children's education please do not go directly to classroom. At no time can anyone enter the school premises without proper verification and approval.

School Uniform Policy

PS 175 is a uniform school. All students in grades 3k through grade 5 are expected to be in full uniform every day—including Friday. This uniform policy is intended to help schools promote a more effective learning climate; foster school unity and pride; foster self-esteem; eliminate label competition; simplify dressing and minimize costs to parents; teach children appropriate dress and decorum in their “work” place; and help to improve student conduct and discipline. ** School uniforms can be purchased at Cookie's with our school logo. Visit https://www.cookieskids.com/school_uniforms.aspx online and select school uniforms from the blue banner and scroll down to “Find Your School”, our school code is PS175M. The uniforms are also available at the Cookies store on 125th Street. In addition, uniforms can be ordered directly from the school website: www.PS175Harlem.com. You can also purchase clothing which satisfies the uniform requirements at any vendor/tore of your choice.

Please see picture and description of student uniforms below:

<p>Tops: White dress shirt, blouse, or polo shirt with a collar and the school logo; or a burgundy polo with the school logo</p> <p>Students may also wear a gray cross tie or clip on tie</p>	
<p>Bottoms: Gray pants, V-neck jumper, or skirt</p>	
<p>If Desired: Burgundy vest or cardigan with logo</p>	

In accordance with the Citywide Discipline Code, failure to wear the required school uniform, is a Level 1 Infraction -A02 and may result in possible disciplinary actions.

Please contact the school should you require a uniform exemption.

***Chancellor's Regulation A-655 – Uniform Policy

School Supplies

All students are to bring a large-sized backpack to school every day. Families, please check your child's backpack every night for any school communication from your child's teacher or the school. Checking your child's backpack will help you stay informed of what is happening specifically within your child's grade band and all the fun events at school. The supply list can be found on DOJO and the school website.

NYCSA Student Account

NYC Schools Account (NYCSA) is a web-based application that lets you to see your child's academic and biographic information on any computer, phone, or tablet. The application is translated into nine languages other than English. Not only can you track your student's academic process, but you can also view other academic resources to support your student and family.

Visit <https://schoolsaccount.nyc> and select the “Create Account” to create your NYCSA:

1. Visit <https://schoolsaccount.nyc> and select the “Create New Account” link found on the login page.
2. Enter your name, email address, and cell phone number to begin receiving notifications. You can create a basic account without an account creation code, but to link your student to the account, you will need the code.
3. Select “Validate Email” after you have entered your contact information. Keep this page open.
4. Open your email to get the validation number. Enter the number into the “Validate Email” page.
5. Proceed to create your password.
6. Proceed to create your account security questions.
7. Enter the unique Account Creation Code, which is specific to you and your student: Account Creation Code: [Code] / Contact the school to get the parent access code.
8. Select “Create Account”.

How to Reset Your Child's Password in NYCSA

If you have already created an account and may have forgotten your password you can reset using the email that you initially used to create your child's NYCSA.

You can reset your student password easily by following these instructions:

1. Click on **Settings**.
2. Click on **Student Password**.
3. Select the child whose password you want to update.
4. Enter a new password. Your password must:
 - Contain between 8–32 characters.
 - Contain at least one number (0–9).
 - Contain at least one lowercase letter (a–z).
 - Contain at least one uppercase letter (A–Z).
5. Retype the new password.
6. Click on **Save**.
7. That's it! Your password has been reset

Parent Teacher Conferences and Report Cards

Parent Teacher Conferences

- Will occur three times throughout the school year.
- Parent Teacher Conferences will be virtual, teachers will contact parents directly to schedule a mutually convenient time to meet with each family.

Report Cards:

- Families will be required to access their child's report card via their child's NYCSA account.

Progress Reports

- Progress reports for students with IEPs will be provided at the same time of Report Cards

Grading Policy

Grading Scale

Level 4	90-100%	Exceeds grade-level standards
Level 3	80-89%	Meets grade-level standards
Level 2	70-79%	Approaching grade-level standards
Level 1	69% or lower	Far below grade-level standards

Student grades coincide with the grading scale as stated on the report cards and are aligned to student assessments, assignments, and grade-level equivalency as per reading and math levels.

Standardized Tests & Assessments

All students in grades kindergarten through fifth grade will take screeners and formal assessments this year. These will include:

- Acadience or I-Ready ELA and Math assessments during the fall, winter, and spring.
- Grades 3 through 5th will also be taking the New York State assessment in Math and Reading.
- In class unit assessments

Homework Policy

Homework is introduced at the kindergarten level and continues as part of the school curriculum for the remaining years. These assignments are designed to promote self-discipline, reinforce classroom work, and develop good study habits. Homework assignments are authentic and meaningful, developmentally appropriate, and aligned directly to the unit of study. We emphasize quality, not quantity of student work and performance. All students receive a weekly homework sheet that is posted in their Google Online Classroom that will include work for Monday through Thursday evenings. This homework is reviewed and graded by the teacher and returned to students in a timely manner. We do not assign homework on weekends and/or during school breaks.

Dial-a-Teacher

Dial-a-teacher is a free resource for families. This organization provided licensed teachers who are available to provide student and family homework help. You can call the Dial-a-Teacher Hotline at 212-777-3380 or visit

Health Forms

All students require updated medical forms yearly.

Child & Adolescent Health Examination Form:

Physical form required for **all students** yearly. Remember to ask your child's pediatrician to attach your child updated immunization summary report.

2022-2023 Asthma Medication Administration Form:

Asthma MAF required for any student that has a diagnosis of asthma and may require their asthma medication during the school day.

2022-2023 Allergy/Anaphylaxis Medication Form:

Allergy MAF required for any student that has a diagnosed with an allergy that requires the use of an epinephrine pens with retractable needles.

If you consent for your child's medicine to be stored and given at school based on directions from your child's health care practitioner, you must give the school nurse your child's medicine and equipment, including non-albuterol inhalers, epinephrine pens with retractable needles, etc.:

- All prescription and/or "over-the-counter" medicine must be current, new, unopened, unexpired and in the original bottle or box.
- Prescription medicine must have the original pharmacy label on the box or bottle. Label must include: 1) child's name, 2) pharmacy name and phone number, 3) child's doctor's name, 4) date, 5) number of refills, 6) name of medicine, 7) dosage, 8) when to take the medicine, 9) how to take the medicine and 10) any other directions.
- You must immediately tell the school nurse about any change in you child's medicine or the doctor's instructions.

All forms can be found at <https://www.schools.nyc.gov/school-life/health-and-wellness/health-services>

Field Trip Policy for Students Requiring a Nurse

Please note a nurse is required to attend field trips for students that have a medication administration form (MAF) on file and are identified as one of the following (If a DOE nurse is unable to attend, the parent will be given the option of attending with their child):

- **Nurse dependent**, the student may not self-carry or self-administer medication and will require a family member if available or a school nurse on the trip.
- **Supervised Student**, the student may not self-carry their medication but may self-administer medication in a supervised adult.
- **Independent Student**, the student may self-carry and self-administer medication if the school receives a written order from the provider indicating such and the school and receives written parent consent.

Additionally, for students that have medication in the nurse's office, this medication is required to stay in the school building. Parents or guardians must send a new prescription that will be used for field trips. Please ensure that all medication and MAFs are up to date. You can contact the school nurse, Ms. Laurent at 212-283-

0426, Extension 1124 to verify whether your child's school medical records are current or if you have any questions.

Attendance

Attendance is critical to your child's learning. Missing school means missing learning!

It is very important for your child to attend school every single day, to arrive on time, and to stay until dismissal. Instruction begins at 8:00 a.m. Students are marked late if they arrive after 8:10 a.m.

Attendance Rate Chart 2022-23

% Present	Day(s) Present	Day(s) Absent	Month(s) Absent	Effect
100% GOAL	180 Days of Education	0 Days Absent	0	Great! More chance of Success and Progress!
95%	171 Days of Education	9 Days Absent	½	
90%	162 Days of Education	18 Days Absent	1	Warning: Less chance of success and harder to make progress when chronically absent.
85%	153 Days of Education	27 Days Absent	1 ½	
80%	144 Days of Education	36 Days Absent	2	Serious Concern: Excessive Absences make it extremely difficult to succeed and make progress
79%	135 Days of Education	45 Days Absent	2 ½	
70% or less	126+ Days of Education	54+ Days Absent	3+	Severe Concern

P.S. 175 reminds you that Attendance Matters!

Attendance is a priority at our school because days off from school add up to **Lost Learning Time**.

Please note: There are 185 NON School Days per year to spend on family time, holidays, shopping, household jobs, and other appointments. It is very important to be in school EVERY DAY in order to be ready for college and career.

P.S. 175 PBIS

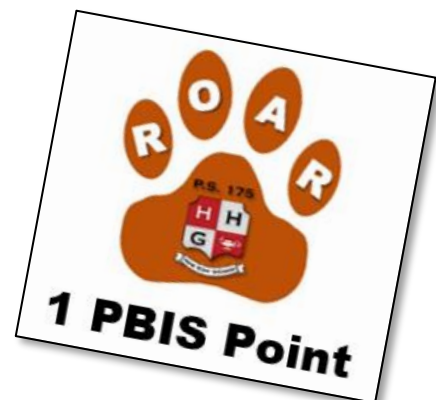
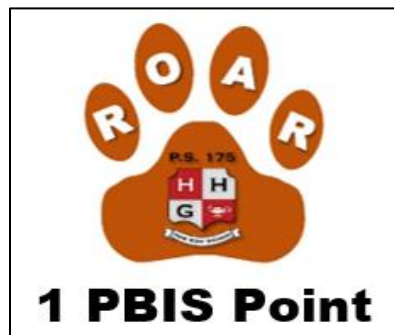
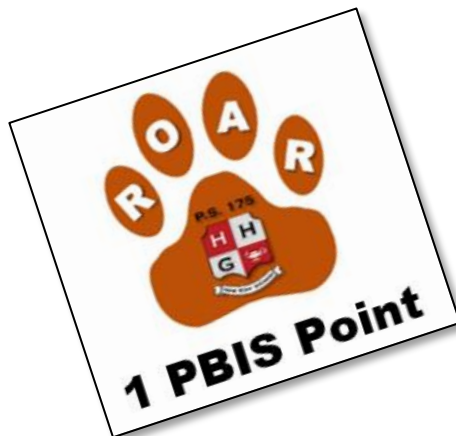


P.S. 175 – PBIS

Behavior Expectation Matrix

Updated: April 2022

Expectations	Settings:						
	Cafeteria	Hallways	Classrooms	Playground	Uniforms	Bathrooms	Auditorium
R <u>Responsibility</u> I can do what is right and expected of me	I can: • clean-up my area • follow instructions • use recycling rules to dispose of food	I can: • carry a hall pass • go straight to my destination • follow instructions	I can: • follow class rules • stay in my class unless given permission to leave	I can: • follow instructions • enter the building safely	I can: • wear the correct school uniform and colors	I can: • stay quiet • wash my hands	I can: • stay in my seat • follow instructions • sit quietly
O <u>On Task</u> I can use my time wisely and finish what is asked of me	I can: • leave on time • stay in my area • follow the schedule	I can: • walk silently • walk calmly • stay in line	I can: • complete my assigned learning activities	I can: • use playground equipment correctly	I can: • wear my uniform each day	I can: • do my business in the urinal or toilet ONLY • flush the toilet	I can: • participate when asked
A <u>Attitude</u> I can be trusted to think in a positive way about my school community	I can: • use a low voice • eat my food	I can: • appreciate the hard work of others and never harm bulletin boards	I can: • participate actively • use positive words • try my best	I can: • be happy when others win • take turns	I can: • make sure my shirt is washed • take off all outerwear	I can: • keep the bathroom clean	I can: • focus on the presentation • face forward
R <u>Respect</u> I can treat everyone at PS 175 with	I can: • speak kind words • help keep the cafeteria clean	I can: • keep my hands, feet, and body in my own space • follow rules	I can: • help others • value opinions • use academic language to express myself	I can: • use kind words • help others	I can: • take pride in my appearance	I can: • give others privacy to do their business	I can: • sit up with my back against the chair • keep my hands to myself



When PS 175 students are seen meeting the ROAR expectations, they can earn a PAW point. These PAW points can be redeemed for special PBIS prizes once a week during lunch time. Students can also choose to save their PAW points in exchange for a larger prize.



P.S. 175 - PBIS

Parent Expectation Matrix

Expectations	Uniforms	Arrival	Dismissal	Homework	Parent Engagement
R Responsibility I can be trusted to do what is right and expected of me	I can: <ul style="list-style-type: none"> Ensure my child will be in the appropriate P.S. 175 Uniform every day 	I can: <ul style="list-style-type: none"> Make certain my child is at school prior to the start of the day at 8 a.m. Make certain my child signs in if he or she arrives late 	I can: <ul style="list-style-type: none"> Be at the designated areas to pick up my child at 2:20 p.m. unless enrolled in an after-school program 	I can: <ul style="list-style-type: none"> Make certain my child has completed their homework each evening 	I can: <ul style="list-style-type: none"> Be an active partner in my child's education Reach out to the Parent Coordinator on ways to be involved and help our school
O On Task I can be trusted to use my time wisely and finish what is asked of me	I can: <ul style="list-style-type: none"> Make sure that my child is wearing all parts of his or her uniform correctly 	I can: <ul style="list-style-type: none"> Follow school policies to have my child enter the building independently Not block the entrance as students arrive 	I can: <ul style="list-style-type: none"> Make certain my child has his or her homework for the evening Enter and leave the dismissal area as quickly as possible 	I can: <ul style="list-style-type: none"> Check my child's homework every evening and provide assistance as needed Make certain my child is returning his or her homework 	I can: <ul style="list-style-type: none"> Contact my child's teachers at the appropriate Parent Engagement Time Have positive interactions with the school and all staff members
A Attitude I can be trusted to think in a positive way about my school community	I can: <ul style="list-style-type: none"> Make certain my child's uniform is clean every day Reminding my child to remove outerwear when in the classroom 	I can: <ul style="list-style-type: none"> Be polite and courteous to all individuals I encounter at the start of the school day 	I can: <ul style="list-style-type: none"> Greet my child with respect and interest for the learning that has occurred 	I can: <ul style="list-style-type: none"> Be involved in my child's learning Read with my child every evening 	I can: <ul style="list-style-type: none"> Be proud and support the efforts and initiatives of our school Speak in a positive way about P.S. 175 and help my child understand excellence is expected
R Respect I can be trusted to treat everybody with value and use good manners	I can: <ul style="list-style-type: none"> Be proud that my child attends P.S. 175 and convey the dignity the uniform represents 	I can: <ul style="list-style-type: none"> Understand the school staff is focused on the start of the school day and wait until parent engagement time to reach out to teachers 	I can: <ul style="list-style-type: none"> Treat and talk with all individuals I encounter with respect Make certain I am not late in picking up my child 	I can: <ul style="list-style-type: none"> Respect that homework helps reinforce the academic concepts learned in school 	I can: <ul style="list-style-type: none"> Understand that P.S. 175 is a place of learning and use appropriate good manners when dealing with all individuals I encounter at school

SWD Information

For any Special Education related matters, you can contact the special education coordinator, Ms. Roman at 212-283-0426, Extension 1023 or via Class Dojo.

Please read the yearly notice of Non-Discrimination and the Annual Notification letter for Medicaid reimbursement for those families that have consent on files.



NOTICE OF NON-DISCRIMINATION UNDER SECTION 504

POLICY STATEMENT

It is the policy of the New York City Department of Education (DOE) that, in accordance with Section 504 of the Rehabilitation Act of 1973 (Section 504), no otherwise qualified person with a disability shall, solely by reason of their disability, be excluded from or otherwise denied participation in, be denied the benefits of, or be subject to discrimination under any program or activity sponsored by the DOE. Confidentiality rights of persons with disabilities will be respected.

Chancellor's Regulation [A-710](#) sets forth the DOE policies and procedures, including complaint procedures, for students attending DOE schools and programs who are qualified individuals with disabilities as defined in Section 504 and who are in need of accommodations in order to participate in DOE programs or activities. Contact the school 504 Coordinator or principal, or email 504Questions@schools.nyc.gov, with questions or concerns about a DOE student's access to a DOE program or activity, or a non-DOE extracurricular program.

Chancellor's Regulation [A-830](#) sets forth the DOE's anti-discrimination policies and procedures, including complaint procedures, for employees, parents of students, students and others who do business with, use DOE facilities or otherwise interact with the DOE.

Direct inquiries regarding **student** Section 504 rights or procedures to:

For Students and Parents:

Section 504 Program Manager
Office of School Health
42-09 28th Street, CN-25
Queens, NY 11101
(718) 786-5041
504Questions@schools.nyc.gov

U.S. Department of Education
Office for Civil Rights
32 Old Slip, 26th Floor
New York, NY 10005-2500
(646) 428-3900
<http://www.ed.gov/>



ANNUAL NOTIFICATION ABOUT CONSENT TO RELEASE INFORMATION FOR MEDICAID REIMBURSEMENT

The Department of Education can receive additional funding for some of the services that are provided to students, like your child, who have individualized education plans (IEPs). In order for our schools to receive this funding, you previously signed a consent to (1) access and provide to the state and federal Medicaid programs personally identifiable information from your child's special education records about the special education evaluations, programs and services that are provided to your child and (2) access your child's Medicaid benefits to pay for these services. This letter of annual notification is to remind you that by previously signing this consent, you understood and agreed that the New York City Department of Education may access your child's public benefits or insurance to pay for special education services provided to or on behalf of your child.

Thank you for your assistance in ensuring that our public schools receive as much funding as possible for the critical supports that are provided to our students.

What information about my child will be provided to state and federal Medicaid programs?

The New York City Department of Education (NYC DOE) will provide information about the special education evaluations and services provided to your child. This information may include the IEP, progress notes, attendance records, evaluations and other records and information about evaluations and services provided to your child.

Is there any cost to me or to my family?

There is no cost to you or your family. You will not be required to incur any expenses, premiums, costs or copayments for the provision of these services. The services that are provided to your child in and outside of school will not be affected in any way. If your family receives Medicaid benefits, your coverage will not be canceled, the lifetime coverage in place will not decrease and services that your family receives will not be affected in any way by the accessing of Medicaid benefits. You will not be required to sign up for or enroll in Medicaid for your child to receive the services on his/her IEP. You will not risk the loss of eligibility for home and community based waivers, if any, that are based on your total health-related expenditures.

Can I change my mind about allowing the NYC DOE to access my child's information and submit claims to the Medicaid program and revoke my consent?

Yes - you may change your mind about this consent at any time. To change your decision, contact your child's school and request to complete a new Medicaid consent form. The NYC DOE must still provide special education and services to your child at no cost to you even if you withdraw your consent at a later date.

ENL Information

For any concerns related to students who are currently learning the English Language, please contact the ENL coordinator, Ms. Jones at 212-283-0426, extension 2213 or via Class Dojo.

2022-23 NYC DOE School Calendar

DATE	WEEKDAY	EVENT
September 8	Thursday	First day of school
September 15	Thursday	Evening Parent-Teacher Conferences for elementary schools, and Pre-K Centers
September 22	Thursday	Evening Parent-Teacher Conferences for middle schools and D75 schools
September 26	Monday	Rosh Hashanah, schools closed
September 27	Tuesday	Rosh Hashanah, schools closed
September 29	Thursday	Evening Parent-Teacher Conferences for high schools, K-12, and 6-12 schools
October 5	Wednesday	Yom Kippur, schools closed
October 10	Monday	Italian Heritage / Indigenous Peoples' Day, schools closed
November 3	Thursday	Afternoon and Evening Parent-Teacher Conferences for elementary schools; students in these schools dismissed three hours early.
November 8	Tuesday	Election Day, students do not attend school
November 9	Wednesday	Afternoon and Evening Parent-Teacher Conferences for middle schools and D75 schools; students in these schools dismissed three hours early.
November 11	Friday	Veterans Day, schools closed
November 17	Thursday	Evening Parent-Teacher Conferences for high schools, K-12, and 6-12 schools
November 18	Friday	Afternoon Parent-Teacher Conferences for high schools, K-12, and 6-12 schools; students in these schools dismissed three hours early.
November 24	Thursday	Thanksgiving, schools closed
November 25	Friday	Thanksgiving Recess, schools closed

DATE	WEEKDAY	EVENT
December 26	Monday	Christmas Day (observed), schools closed
December 27-30	Tuesday-Friday	Winter Recess, schools closed
January 2	Monday	New Year's Day (observed), schools closed
January 16	Monday	Rev. Dr. Martin Luther King Jr. Day, schools closed
January 24-27	Tuesday-Friday	Regents Administration
January 30	Monday	Professional Development Day for high schools and 6-12 schools; students in these schools do not attend.
January 31	Tuesday	Spring Semester begins
February 20-24	Monday-Friday	Midwinter Recess, schools closed (includes Presidents Day and Lincoln's Birthday (observed))
March 9	Thursday	Afternoon and Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers; students in these schools dismissed three hours early.
March 16	Thursday	Afternoon and Evening Parent-Teacher Conferences for middle schools and D75 schools
March 23	Thursday	Evening Parent-Teacher Conferences for high schools, K-12, and 6-12 schools
March 24	Friday	Afternoon Parent-Teacher Conferences for high schools, K-12, and 6-12 schools; students in these schools dismissed three hours early.
April 6	Thursday	First Day of Passover, schools closed
April 7	Friday	Second Day of Passover / Good Friday, schools closed
April 8-14	Monday-Friday	Spring Recess, schools closed
April 21	Friday	Eid al-Fitr, schools closed
May 4	Thursday	Evening Parent-Teacher Conferences for elementary schools and Pre-K Centers
May 11	Thursday	Evening Parent-Teacher Conferences for middle schools and D75 schools
May 18	Thursday	Evening Parent-Teacher Conferences for high schools, K-12, and 6-12 schools
May 29	Monday	Memorial Day, schools closed
June 8	Thursday	Anniversary Day / Chancellor's Conference Day for staff development; students do not attend.
June 9	Friday	Clerical Day for elementary schools, middle schools, K-12 schools, and standalone D75 programs; students in these schools do not attend.
June 14-23	Wednesday-Friday	Regents Administration (excluding June 19, when schools are closed)
June 19	Monday	Juneteenth, schools closed
June 27	Tuesday	Last day of school for students