

I.S. 584 AT A GLANCE 2019-2020

EQUITY & EXCELLENCE FOR ALL DISTRICT 7

Instructional Focus

I.S. 584 will create structures to promote student-led discussion through the use of various discussion protocols, therefore promoting student voice and agency.

new york city
COMMUNITY
schools

**COLLEGE
ACCESS
FOR ALL**

**SINGLE
SHEPHERD**

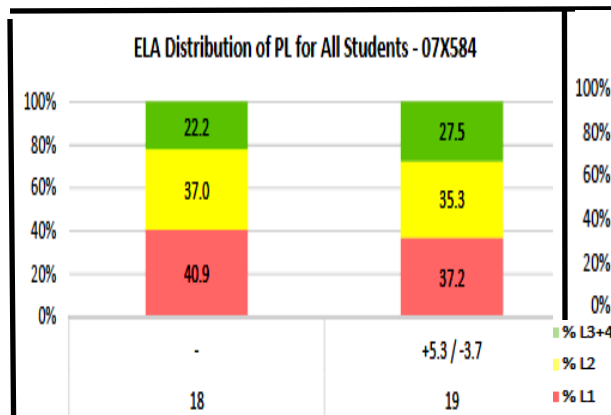


IS 584
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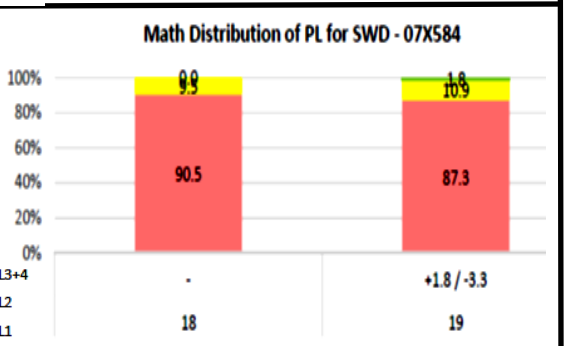
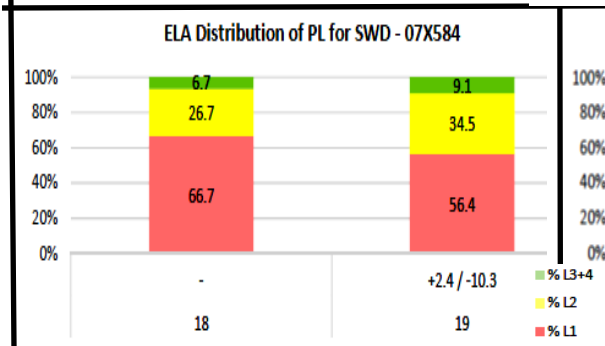
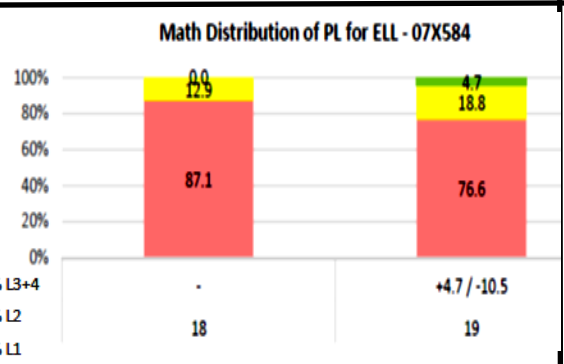
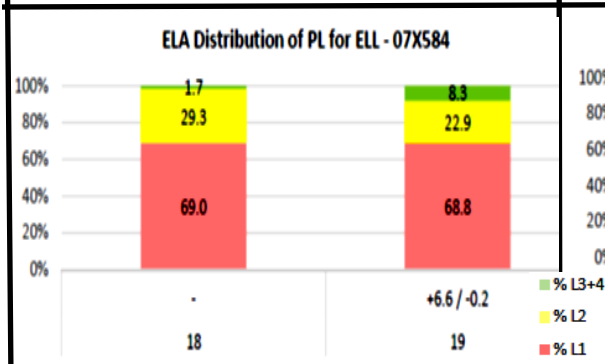
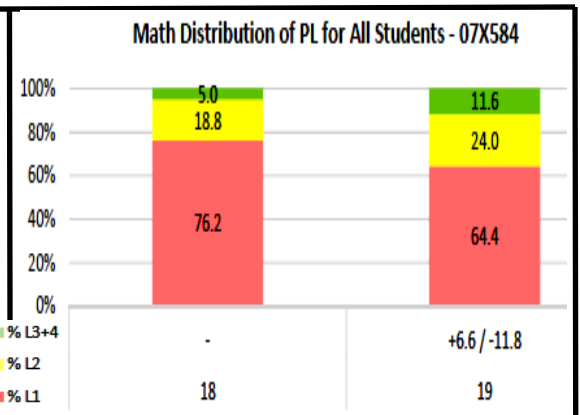


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How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?





I.S. 584 SCHOOL VISION, MISSION, GOALS

Vision

I.S. 584 is focused on creating educational opportunities for our students that broaden their experiences and meet future school and workforce needs through in-house supports and community-based partnerships. We encourage the intellectual curiosity, critical thinking, creativity and problem solving skills of our students, which will enable them to face our diverse society as confident lifelong learners and leaders fully prepared for the 21st century.

Mission

I.S. 584 is focused on providing our students with the academic and personal foundation necessary to successfully pursue advanced studies and attain personal growth as global citizens. Our school creates a demanding, socially conscious environment that involves students, parents, teachers, staff and administration actively participating in the educational experience of each child. Our curriculum of study is infused with STEAM, Project-based Learning and Dual Language.

Chancellor's Priorities			
• Accelerate Learning & Instruction	• Partner With Communities	• Develop People	• Advance Equity
OFDC's Focus			
Improve Academic Outcome For Students	Strengthen Social Emotional Learning and Culturally Responsive School Environments	Develop Leaders	Mathematics
Bronx Executive Superintendent Goals			
Reduce the number of students performing at Level 1 and 2 on the ELA and Math exams and increase high school graduation rates	Reduce the relative risk for suspensions and/or removals, chronic absenteeism, and special education referrals	Developing the equity lens (knowledge, mindsets, and skills) for borough, district, school, and teacher leaders	Math as a lever for college readiness
District 7 Goals Aligned to Chancellor's Priorities			
To improve teaching in all content areas including our ENLs and SWDs by June 2020.	Implement researched-based programs by building inclusive cultures to reduce absenteeism by June 2020.	Design and orchestrate a structured inter-visitation in District 7 schools and beyond our district to enhance leadership and learning by June 2020.	Engage all students in authentic math tasks and math experiences by June 2020.

I.S. 584 GOAL TARGETS & GOAL METRICS		
ELA	ATTENDANCE	MATH
ALL STUDENTS By June 2020, we will increase the percentage of proficient students scoring level 3+ on the ELA exam by 10% overall.	ALL STUDENTS 95% Attendance	ALL STUDENTS By June 2020, we will increase the percentage of proficient students scoring level 2+ on the Math exam by 10% overall.
ELLs By the end of next school year, we will increase the percentage of proficient students scoring level 3+ on the ELA exam by 3% for English Language Learners.	ELLs 95% Attendance	ELLs By the end of next school year, we will increase the percentage of proficient students scoring level 2+ on the Math exam by 3% for English Language Learners.
SWDs By the end of next school year, we will increase the percentage of proficient students scoring level 3+ on the ELA exam by 2% for Students with Disabilities.	SWDs 95% Attendance	SWDs By the end of next school year, we will increase the percentage of proficient students scoring level 2+ on the Math exam by 2% for Students with Disabilities.