



The Treatonian

Robert Treat Academy
Charter School

Volume 17, Issue 8
March 2015



Our Principal's Message



Dear Parents/Guardians,

Most of you are aware we began the Performance Based Assessment of PARCC on March 2, 2015. Testing will be concluded on March 20th 2015.

The End of Year Assessment of the PARCC will begin on April 27th and conclude on May 22nd.

The testing schedule for End of Year Assessment is:

April 27 th -May 1 st	7 th and 8 th grades
May 4 th -May 8 th	5 th and 6 th grades
May 18 th -May 22 nd	Make-up Testing
May 27 th	NJ-ASK Science 4 th and 8 th grades

I want you to know how proud I am of your children and our students. As always, in true Robert Treat Academy form, they rose to the challenge. They felt confident because of the stellar preparation by our teachers and the hard work of the students.

We will not have results of the testing until October 2015. To be honest with you, I cannot anticipate the results. As the PARCC is a newly implemented assessment there is no baseline data for comparison.

Saturday classes will continue through the grade testing periods. Please continue to support your children by sending them to Saturday class.

Sincerely,

Theresa Adubato, Principal

Stephen N. Adubato Students of the Month for February, 2015!!

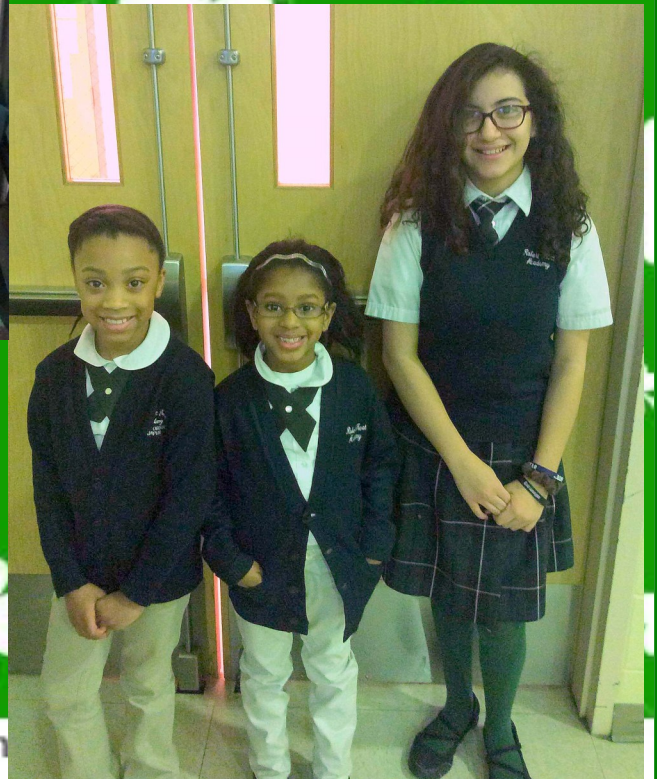
Mylan White	104	Jazlyn Santiago	207	Valerie Vega	308
Jose Geronimo	107	Destiny Maury	208	Krystal Santiago	310
Zashenka Molina	201	Sophia Figueroa.	210	Sabrina Ortiz	Art
Katelynn Figueroa	202	Angel Fuentes	301	Sophia Figueroa	Music
Justin Bryant	203	E'meel Thomas-Baker	302	Genesis Chalmers	Phy. Ed.
Sianna Rosario	204	Deishalee Ramirez	303	Alejandro Toledo Navarro	Science 6-8
Evelyn Martinez-Molina	205	Brianna Romero	304	Matthew Padilla	Science 3-5
Jozelyn Pagan	206	Dahlya Martinez	306		

Happy St. Patrick's Day



Jackie Robinson Campus Students of the Month for February, 2015!

Darian Rouse	12	Zion Ruffin	22	Tyler-Shea Corales	Music
Isaac Micah Smith	13	Naazir Jackson	23	India Hylton	P. E.
Jaimie Galarza	14	Regina Inweh	27	Linai Blackmon	Science 3-5
Hayat Bembry	15	Camila Zambrana	Art	Isis Pabon	Science 6



Principal's List-Cycle III

Stephen N. Adu Campus

Room 104

Amari Charles
Indira Douglas
Amber Rua
Alejandro Toledo-
Navarro

Room 107

Raymond Alvarez-
Adorno
Brianna Hawley
Eric Showers

Room 202

Isaiah Ramos
Sara Rodriguez
Jeami Solano

Room 203

Joseph Alvarez
Mithayus Diaz
Lisbeth Torres

Room 204

Sara Gonzalez

Room 205

Joshua Lopez
Alex Solano
Khalil Stallings
Rafael Cruz

Room 206

Amelie Bobadilla
Kyla Butler
Massa Godbold
Claryssa Martinez
Melissa Martinez
Molina
Julianna Rivera
Marcus Santiago
Laura Shipman

Room 207

Balthazar Sheehan

Room 208

David Guerrero
Kylee Lopez
Destiny Maury
Zariah Middleton
Dru Strand

Room 210

Sophia Figueroa

Room 304

Jose Castaing
Jenebah Tyler

Room 306

Seydi Maury
Ishaan Myrie

Dave Osunde
Janis Zempare

Room 14

Christopher Negron
Tahiyah Williams

Room 15

Isamar Martinez

Room 22

Jocelyn Calderon
Amaris Hernandez
Jacqueline Rodriguez

Room 23

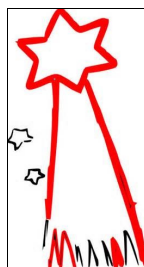
William Abou-Rjaili
Nyla Gilliam
Genesis Billups

Jackie

Rob- inson Cam-

Room

Au-
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Na-
Harris



pus

12

De-

than

Honor Roll-Cycle III

Stephen N. Adu Campus

Room 104

Jazlynn Alvarado
Crystal Baez
Nicholas Carrero
Logan Figueroa
Brianna Fontanez
John Martinez
Moise Pierre
Sebastian Santiago
Michael Torres
Rubien Torres
Mylan White

Room 107

Emily Acosta
Fadillah Brown-Ross
Jose Geronimo
Elisha Godbold

Francisco Lopez
Christian Lopez-
Gomez
Erisdania Martinez
Micah Rivas
Henry Suchite-
Rodriguez
Rubieny Torres
Joseph Terrones

Room 201

Destinee Duran
Brandon Hernandez
Angela Lagonigro
Gian Martinez
Jailynn Martins
Zashenka Molina
Roselyn Muniz
Krystal Narvaez
Adrianna Perez
Elizabeth Ramos
Sara Richardson

Amanda Roman
David Solano
Milagro Velazquez

Room 202

Delaia Baez
Angela Blair
Katelynn Figueroa
Kellani Laidley
Timmi Chris Pernell
Maylynn Rodriguez
Camila Zamora

Room 203

Samantha Castaing
Jayden Cruz
Andrew Herrera
Javelis Javier-Astacio
Owen Kelly
Antonio Lance
Ciara Latchman
Alianna Maduro
Antonella Ortega

Aysha Penafiel
Sebastian Vega
Daniel Toledo-Navarro
Jassiel Sanchez
Andrew Zapata

Room 204

Gabriela Celi
Ariana Cordero
David Cueva
William Figueroa
Pamela Goez
Samantha Guaba
Devin Narvaez
Peter Reyes
Riayan Reyes
Noel Rios
Sianna Rosario

Room 205

Jaron Afuola-Concepcion
Scott Quishpe-Cevallos
Gabriel Toledo-Navarro

Honor Roll-(continued)

Genesis Chalmers
Rosemary Lopez
Evelyn Martinez-Molina
Ciara Morales

Room 206

Meagan Figueroa
Derek Gonzalez
Kendra Harrell
Dasia Johnson
Ebony Marshall
Magin Melgar
Emily Padilla
Jozelyn Pagan

Room 207

Joselyn Castaing
Lesley Cevallos
Sarmiento
Ashley Cordero
Emely Gomez
Kyla Greene
Tyrone Lee
Luz Lopez Marcano
Julisa Marcano
Narena Nerahoo
Leah Ramos
Meya Salas
Mia Toledo Navarro

Room 208

Izabelle Herrera
Akira Jin Bernardino
Gabriel Quinde-Paez
Milanis Rivas
Dennis Rosario
Jacob Rosario
Madison Serrano

Room 210

Alexis Beade
Chyna Moore
Stephanie Calle-
Sanchez
Jeremy Arroyo
Caleb Moten
Amanda Martinez-
Molina
Mariah Lopez Gomez
Briana Rivera
Jordan Geronimo

Room 301

Carlos Cabrera

Nyla Casey
Adrian Chicaiza
Alexander Cruz
Dennis Cumbicus
Carolis Espinal
Volquez
Luis Familia
Angel Fuentes
Faith Garay
Francisco Guaicha
Miavalentina
Guerrero
Michael Legere-Hill
Patrick
Lliguichuzhca
Jayanie Nieves
Xavier Quimis
Dana Rivas
Ariel Soto
Alana Zarate

Room 302

Jibrael Martinez
Riyah Myrie
Matthew Padilla
E'meel Thomas-
Baker
Mikaylah Ware

Room 303

Makayla Amador
Jazmire Baskerville
Willy Cumbicus
Jacob Dismukes
Matthew Duthie
Yaritza Menjivar
Amani Mosley
Katherine Ovallez-
Ramirez
Emely Paladines
Emily Pena
Deishalee Ramirez
Jordan Soto
Nyla Van Dyke
Kaylee Zarate

Room 304

Alexandra Bobadilla
Jaeden Cortes
Mithaniel Diaz
Arianna Guerrero
Naralis Jimenez
Lyanette Martinez
Nasir Middleton

Dereck Molina-
Basante
Ethan Padilla
Alexander Ramirez
Brianna Romero
Matheu Rua

Room 306

Ailani Miller
Luna Cardenas
Henry Angeles
Bryan Calle Sanchez
Mark Figueroa
Patrick Penafiel
Jonathan Rodriguez
Jocette Rosario

Room 308

Cyrae Brooks
Dylan Colon
Nathalie Flores
Lean Garcia
Mya Leines-Estrada
Jenniece Rivera
Victoria Romero
Jay Rosa
Michelle Santiago
Simon Vega
Valerie Vega
Raquel Ginorio

Room 310

Angelo Rodriguez
Victoria Correia
Da Silva
Alivia Pacheco
Brianna Johnson
Hector Rodriguez
Ethan Carpintero

Jackie Robinson Campus

Room 12

Rest Afolabi
Laila Dailey
Khalilullah Saidu
Dennis Smith
Jace Torres
Nishani Ward
Cadaly Zamora
Toro

Room 13

Zuri Ruffin
Tre'Von Jackson
Janiyah Alvarado
Tyler-Shea Corales
Emmanuella
Okwudishu
India Hylton
Lucas DeLana

Room 14

Malachi Beachum
Samantha Castillo
Ronell Jackson-Williams
Adrian Lopez-Silvero
Mireya Miranda
Esosa Notemwanta
Samson Nwobi

Room 15

Linai Blackmon
Kiyara Goodson
Kyla Jones
Chelsea Gonzaga-Torres

Room 22

Nilsa Ramos
Kennedy Robinson

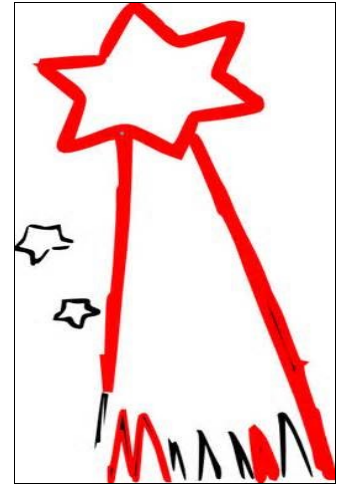
Room 23

Gabriely Acosta
Julius Cruz
Faith Chukwudinma
Joseph Gonzales
Osasogie Iyoha
Naazir Jackson
Carlos Martinez
Cristina Martinez
Joshua Negron
Arthur Nwobi
Mia Smith

Room 27

Moises Castillo
Regina Inweh
A'Nyla Botts
Aaliyah Isahawk
Nigel McSween
Sariah Richardson
Aria Watson
Gael Zambrana
Liana Zempare
Marjorie Gonzaga
Jordan Jones

Honor Roll (continued)



Halo Award Submitted by Ms. Depuma, Art Teacher,
Stephen N. Adubato Campus

Alex Ramos is the recipient of the **Halo Award** for the month of February. After helping with remediation in the kindergarten, he gave a piece of candy to each student because they did so well with their Math.



120 Days of School Calls for Celebrating!

Submitted by the First Grade Team at Jackie Robinson Campus

This month the first grade students celebrated the 120th day of school. From the first day of school, students began tracking the number of days they were in school in anticipation of the 120th day. This day was used to teach various mathematical concepts using the number 120. Students completed different activities such as decorating the number 120 and writing about skills and concepts they have



learned in 120 days. The students really enjoyed expressing how much smarter they were on the 120th day of school!

Assessment Schedule

PARCC has two assessments and two testing windows. With the exception of illness, it is imperative children be in school during testing. This is a tentative schedule and is subject to change;

Performance Based Assessment: March 2nd-March 27th, 2015

Week of March 2nd: grades 7th and 8th
Week of March 9th: grades 5th and 6th
Week of March 16th: grades 3rd and 4th
Week of March 23rd: Make-ups

End of Year Assessment: April 27th-May 22nd, 2015

Week of April 27th: grades 7th and 8th
Week of May 4th: grades 5th and 6th
Week of May 11th: grades 3rd and 4th
Week of May 18th: Make-ups

Science

Week of May 27th: grades 4th and 8th (Science is assessed with the NJ-ASK. There is no PARCC assessment at this time)

Gung Hay Fat Choy!

Submitted by the Stephen N. Adubato Second Grade Team

That's Chinese for "Happy New Year!" This month the second graders have been busy expanding their knowledge of other cultures. On February 19th Chinese people all around the world celebrated the New Year. Yes, the Chinese celebrate their New Year according to the lunar calendar, not on December 31st. The second graders learned that the

Chinese have a special animal to represent the New Year. This year, that animal is a sheep. Anyone born in the year of the sheep is known to be not fond of sudden changes or impulsive decisions. Rather, they find comfort in both repetition and well-laid plans. Gung Hay Fat Choy from the Second Grade!



**SECOND GRADE STUDENTS HAVE MADE THEIR MASKS AND ARE
CELEBRATING THE LUNAR NEW YEAR!**

See you at the next Parent Council Meeting!

120 Days of Learning

**Submitted by the Stephen N. Adubato
First Grade Team**

First grade celebrates 120 days of learning. In order to uphold the innovative and challenging standards RTA has always been known for, we celebrated the 120th day of school. We wanted to embrace the 120th day of school to meet the Common Core Standards that extends the counting sequence to 120. First grade was excited to continue this new tradition.

The class has been anxiously waiting for this big day since August. Since the beginning of the school year, we have counted and kept track of our days in school. In mid-February our special

day was finally here. The first grade took part in fun filled activities revolving around our 120th day of school. Some of the exciting activities included 120th day snack and we made our very own 120th day crowns and necklaces. The students were also very excited to display their 120th day projects in the 120th Day Gallery located in the lobby of RTA. Our day ended by students each sharing their collection of 120 edible items with each other. It was a fantastic celebration of 120 days of learning!



Helping Your Third & Fourth Graders Prepare for the PARCC Test



Submitted by the Third and Fourth Grade Teams

In a few weeks, our students will be taking the first of two PARCC (Partnership for Assessment and Readiness for College and Careers) tests. The first test is called the Performance-Based Assessment and it will cover about 75% of the skills learned in third grade. Although this test is based on what is taught in third grade, some questions will be based on prerequisite skills acquired in second grade.

At RTA, the PARCC will be administered on digital devices, which means that the students not only need to be up to par in reading and math, but also need to have adequate technology skills in order to navigate their way through the test successfully. In order to help your child, we need to work together and help them acquire the skills they need.

Keyboarding

Students need to be accustomed to the keyboard and know where the keys are. We are practicing this in school and as you are aware, the students should be practicing keyboarding at home as well. The third graders are supposed to be able to type 15 words per minute.

Basic Computer Skills

In order to answer questions on the PARCC, the students need to know how to drag-and drop objects into boxes, highlight text, play videos and mark questions that they need to review later. In other words, the students need to be comfortable enough with all aspects of using a computer to prevent it from distracting from the questions on the test.

At Home

There is much more for the students to know and be at ease with than just the actual content of the PARCC test. It's a brand new experience for all of us and it can be nerve wracking for any child this age! At school, we are working hard with helping the students prepare in all content areas and we ask that you help at home as well. Please take the time, every day, to review your child's homework and help them with skills they may be struggling with. Take the time to practice basic facts until your child knows them by heart. Read, read, read – every day for at least 30 minutes! Make sure your child completes the provided book reports! Everything helps! Last but not least, establish an appropriate bed time and provide a quick (to go if necessary) breakfast to ensure that they are well-rested and ready to learn and absorb what is being taught in class!



International Dinner

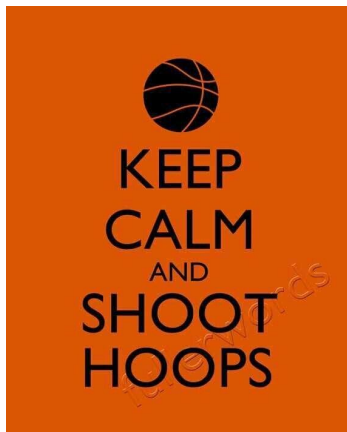
April 23, 2015

Both Campuses

6:00 until 8:00 PM



Basketball



Submitted by Mr. Bush, Physical Education Teacher at Jackie Robinson Campus

The March area of focus in Physical Education class is basketball. Students should understand the importance of how to properly shoot, dribble, and pass the basketball. The students will start off practicing the basics and learning the proper technique of each skill before playing in any activities. Once the students have gained a deeper understanding of each skill, they will participate in various basketball activities.

Basketball is a great form of exercise for the upper and lower body. Students use their arms to shoot and they work out their legs by constantly running while dribbling. The students will enjoy participating in all of the various basketball activities so much that they won't even realize how much they are exercising.

The main goal for each student in our basketball unit is to improve their basketball skills, work together as a team, and gain a deeper understanding about the game of basketball.

Outstanding Trip to Washington, D.C.

Submitted by the Fifth and Sixth Grade Teams at Jackie Robinson Campus

The 5th & 6th graders of Jackie Robinson Campus had a spectacular learning experience at Washington D.C. on Monday, February 23rd. A huge thanks to Mr. Michael Rubell of the Rubell Holocaust Foundation who coordinated this trip for our students. The students were excited as we listened to amazing testimonies from survivors and Mr. Rubell who told his father's (Morris Rubell) story. The students asked intuitive questions and got a strong understanding from a first person point of view of what happened during those times. As we arrived at the Holocaust Memorial Museum in Washington D.C., students received an identification card of someone who was persecuted by Nazi Germany and its collaborators. They were able to read about their lives during this difficult time. Students traveled floor by floor seeing how hate and discrimination can transform a nation to persecute innocent people. Students were able to see live conditions of what people had to go through in order to survive. They were also able to view videos of how courageous "upstanders" who stood up and risked their lives to rescue those who were persecuted. The last floor we went to in the museum was the **Hall of Remembrance** where we remembered all those who were lost by lighting a candle in remembrance of them.

After we left the museum, the day was not over. We went to the Lincoln Memorial and Martin Luther King Jr. memorial where we, as a group, read the Gettysburg Address and discussed how we can be "upstanders". We talked about how we all need to stand up for our fellow classmates and those around us and not be a bystander. As educators, it was an amazing sight to see our students come together and make a vow to stand up for what is right, no matter what.

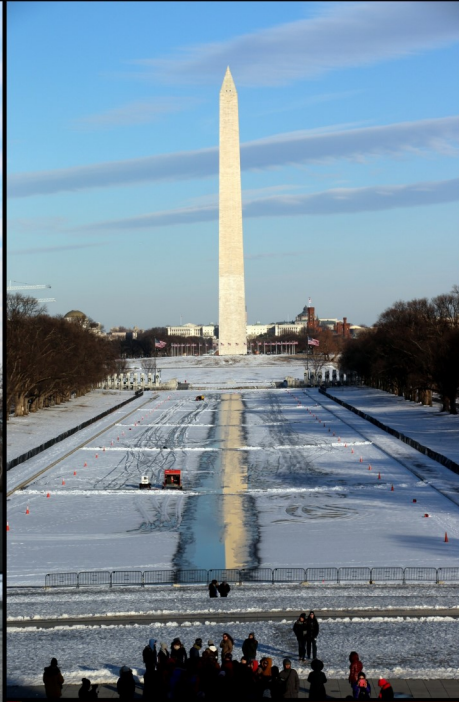
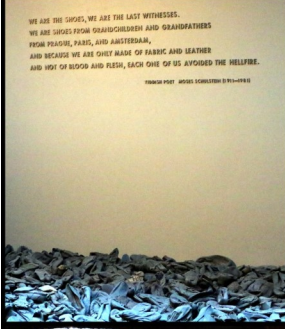
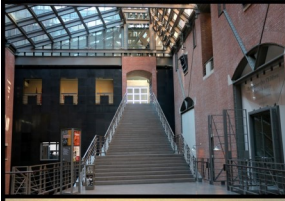
The trip was fantastic and an enriching learning experience for the students. They got

so much character education out of it. It was a trip that will be truly remembered.

Again, a huge THANKS to Mr. Rubell and the survivors who gave their time and effort to educating our Robert Treat Academy students.

(More pictures on page 11)





Poetry Café!

Submitted by the Fourth Grade Team Stephen N. Adubato Campus

The fourth grade students have been working extensively with analyzing and understanding the elements of a poem. After being detectives and annotating poems in class, students have taken the time to create their own poems. Below are a few examples of poems that were created by the children.

Rock and Roll

By: Sara Rodriguez

I like to rock and roll
On the dance floor.
I move my feet
Quickly to the beat.
Stomp! Stomp! Stomp!
Bump! Bump! Bump!
When I dance
I finally got my chance.

Lunchtime at RTA

By: Angela Blair & Mr. Feinstein

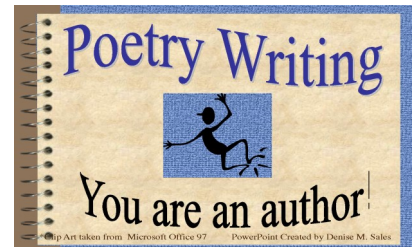
It's lunchtime at RTA and Angela is eating,
Crunchy, munchy chips and fresh water.
The sound of excited children crackles in the air.
The yelling and screaming frightens me.
Outside the window, fresh snow sparkles and glistens,
As the cold air leaks through the door

It makes a noise like a soft train whistle...listen.
You can smell the woody smoke from the chimney door.

Love

By: Jeami Solano Patino

Flowers are different colors in the world
And love too as for I love you.
Love is something special like you
Love goes around everywhere we go.
Valentine's day is a good example
For me and you.
Something that comes from your heart is what I need
Love is an open door that can never close.
You'll always be in my heart until it's the last time
I see you.

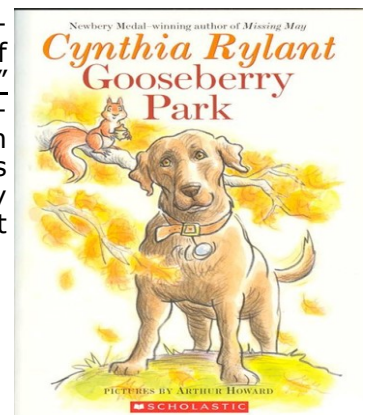


Cynthia Rylant Is Taking the Jackie Robinson Second Grade Students on an Amazing Journey.....

Submitted by the Second Grade Team at Jackie Robinson Campus

This month the second grade at Jackie Robinson Campus is reading a fiction story about friendship. Gooseberry Park is melting our hearts. Suspense, laughter, and tears are the emotions we are experiencing as the story unfolds. "I think Gooseberry Park is an entertaining story. I'm wondering if all the animals will eventually meet since they all feel like they know each other because of Kona and his stories," exclaims **Christopher Negron**. "Gooseberry Park is going to teach us life lessons about friendship and appreciation," explains **Chelsea Chambers**. Ms. Capuano and Ms. Salamone are pleased to see that the students are not just learning about character traits, they are learning

what motivates a character. At the end of "Gooseberry Park," our students will understand what the main character's motivation is and what ultimately helps solve the conflict or problem in the story.



Stephen N. Adubato and Jackie Robinson Campuses

Parent Council Attendance Percentages 2014-2015

ROOM #/GRADE	AUG	SEPT	OCT	NOV	DEC	JAN	FEB
301-K	96%	81%	100%	58%	62%	62%	P
303-K	92%	88%	100%	69%	54%	58%	A
308-1	96%	73%	100%	96%	58%	58%	R
310-1	92%	77%	100%	96%	42%	73%	E
304-2	76%	64%	100%	68%	48%	60%	N
306-2	92%	72%	100%	68%	44%	68%	T
302-3	88%	77%	100%	65%	69%	50%	
203-3	81%	69%	100%	69%	65%	77%	
201-4	100%	54%	100%	54%	69%	42%	C
202-4	89%	88%	100%	65%	85%	62%	N
205-5	96%	68%	100%	56%	56%	56%	F
208-5	88%	60%	100%	60%	72%	64%	E
204-6	88%	67%	100%	50%	46%	38%	R
206-6	92%	74%	100%	57%	70%	74%	E
207-7	88%	67%	100%	57%	74%	52%	N
210-7	83%	67%	100%	54%	54%	67%	C
104-8	84%	64%	100%	52%	56%	64%	E
107-8	88%	63%	100%	38%	54%	67%	S
RTA North	89%	71%	100%	64%	60%	61%	
C-13-K	96%	73%	100%	65%	62%	56%	
C-12-1	92%	50%	100%	96%	77%	50%	
C-14-2	92%	60%	100%	77%	81%	56%	
C-15-3	78%	50%	100%	92%	92%	50%	
C-27-4	96%	72%	100%	77%	96%	58%	
C-23-5	100%	70%	100%	70%	100%	52%	
C-22-6	82%	65%	100%	58%	96%	43%	
RTA Central	91%	65%	100%	75%	86%	55%	
TOTAL	90%	69%	100%	67%	67%	60%	

ROBERT TREAT ACADEMY CHARTER SCHOOL

SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS - REVISED

SCHOOL CLOSING DATES	2014-2015	# OF DAYS STUDENTS/TEACHERS
March 5	Snow Day	21 / 21
April 3-10 13	School Closed – Spring Recess School Reopens	16 / 16
May 25	School Closed – Memorial Day Observance	20 / 20
June 25	Last Day of School – 8 th Grade Graduation	19 / 19
TOTAL # of Days – STUDENTS		202
TOTAL # of Days – TEACHERS		205

The Meal?



**Submitted by the
Kindergarten Team
at Jackie Robinson Campus**

This month in kindergarten we have been reading and writing poetry. We listened to silly poems and serious poems, poems that rhyme and poems that do not. One of the strategies we used as we listened to the poems was visualizing. By making pictures in our heads we were able to understand what the poem was really about. One of our favorite poems was a silly poem by Karla Kuskin called "The Meal." This poem used a lot of silly words and was about all the different foods that a man ate. The poet even used words that were made up to make the reader laugh. We talked about the words that we thought were interesting and fun and discussed how poets use language like this to keep the reader's attention. Then we thought about what type of food we would like to write a poem about and what funny and descriptive words we could use. In order to gather our ideas, we discussed how using our senses can help us describe the food item of our choice. We shared some ideas with our writing partners as well as our classmates and then got started on our poems. We came up with some great poems and had so much fun writing them! We even made a class book so we could go back and read them whenever we want.

The Meal By Karla Kuskin

Timothy Tompkins had turnips and tea.
The turnips were tiny.
He ate at least three.
And then, for dessert,
He had onions and ice.
He liked that so much
That he ordered it twice.
He had two cups of ketchup,
A prune, and a pickle.
"Delicious," said Timothy.
"Well worth a nickel."
He folded his napkin
And hastened to add,
"It's one of the loveliest breakfasts I've
had."

**PICTURED AT
RIGHT:
KARLA KUSKIN**



With This Weather, We need Snow People!

**Submitted by Ms. Walker, Music Teacher
Jackie Robinson Campus**

I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

Our second grade students had the opportunity to draw and paint snowman/woman portraits. These weren't just ordinary snow people, they were asked to think about the way a snowman is normally drawn. They all answered saying with three circles layered on top of each other starting with the biggest circle on the bottom and getting smaller as you get to the top. They were then challenged to look at the snowman in another way. They were to create a snowman as though it had been zoomed into a camera. They were to add more details and a background. Each child enjoyed this project and did very well understanding the concept.

"The artist doesn't see things as they are, but as he is."



**LEFT TO RIGHT:
TANIYAH WILLIAMS
SAMSON NWOBI AND**

JR Students Attend Concert

**Submitted by Ms. Walker, Music Teacher
Jackie Robinson Campus**

During the month of February our violin students and a few select students who participate in our band went on a field trip to see a group called "Black Violin." "Black Violin" is comprised of two classically trained string instrumentalists: Kev Marcus (Violin) and Wil B. (Viola). The duo infuses jazz, hip-hop, funk and classical. They also travel with a DJ and a drummer who aid in bringing their show to life. Each student wrote a review and had an amazing time watching their performance. Most of the students were inspired by the theme of the

program which was to think outside of the box. They saw many new ways to play the violin and were motivated to practice harder on their instruments.

At the end of the concert each student got to come to the stage and meet the performers and take a few pictures. This day will be a day to remember.



Please Accept Our Apology!

The following student's name from room 14 at the Jackie Robinson Campus was omitted from the list of honor students for Cycle II. We are sorry **Ronell Jackson-Williams 14-C!**

March and Future Events

March 2- March 6	Monday- Friday	PARCC Testing for Grades 7 & 8
March 9— March 13	Monday— Friday	PARCC Testing for Grades 5 & 6
March 16— March 20	Monday— Friday	PARCC Testing for Grades 3 & 4
March 19	Thursday	Board of Trustees Meeting-5:30 PM
March 19	Thursday	Parent Council Meeting at each Campus Parents visiting classrooms
April 3	Friday	Spring Recess begins
April 13	Monday	School Reopens
April 23	Thursday	International Dinner at each campus 6:00 PM until 8:00 PM
June		Talent Show

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

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2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

3. Helping families access community services through referral.

4. Promoting community and public awareness of all children with disabilities by providing information.

5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.