



The Treatonian



ROBERT TREAT ACADEMY CHARTER SCHOOL
NORTH CAMPUS AND CENTRAL CAMPUS

Volume 14, Issue 9

May 2012

Our Principal's Message

Dear Parents/ Guardians:

Throughout the course of the High School Placement process we have been updating you on acceptances and scholarship awards. As of our last update, we have received another offering from Montclair Kimberly Academy, bringing our total scholarship offerings to over 6 million dollars (over four years of high school).

The Class of 2012 has broken all previous scholarship offerings. The students, their parents, our teachers, and our High School Placement Office should all be very proud. This is proof that all the hard work, long hours, and struggles were worth it. I want to offer my appreciation to the parents of the Class of 2012, for your full cooperation throughout the entire high school placement process.

I am so happy this year we are able to bring our entire student body to be part of the Commencement Ceremony for this outstanding group of young men and women. I know the younger students will find this experience inspira-

tional and motivational. I know I can count on all of you to send your children to school on June 28th which is the last day of school. If any parents are interested in attending the ceremony, please contact our High School Placement Office and we will provide you with tickets.

I thought you would enjoy the pictures which highlight some of our alumni. From the Class of 2011, is Austin Medina and Dante Eda is from the class of 2010. They along with Tyler Ofray are attending the School at Church Farm in Exton, Pennsylvania. Both Austin and Dante went 2 for 3 with 3 RBI's leading their school to come from behind for a victory. From the Class of 2010, is Julio Figueroa currently in his Sophomore year at Delbarton in Morristown, New Jersey. Julio traveled to Dublin, Ireland in March with his Rugby team to attend a professional rugby clinic. Julio said it was an experience of a lifetime, commenting on the beautiful landscapes and the welcoming people of Ireland.

Sincerely,

Theresa Adubato

DANTE EDA, TYLER OFRAY
AND
AUSTIN MEDINA



JULIO FIGUEROA PICTURED ON LEFT.

Academic Achievements-Cycle IV

Principal's List

Room 12-C

Moises Castillo
Catherine Esteves
Elizabeth Esteves
Gabriela Hueting
Jordan Jones
Sariah Richardson
Aria Watson
Liana Zempare

Room 14-C

Gabriely Acosta
Nyla Gilliam

Room 15-C

Amaris Hernandez

Room 104

Lenin Cruz
Jaylin Lugardo
Angelica Maury
Nicholas Scott-Hearn
Raquel Rodriguez

Room 107

Jenilee Jaquez
Asia Moore
Katellynn Rodriguez

Room 201

Stephanie Calle
Sophia Figueroa
Julisa Marcano

Room 202

Tyrone Lee
Narena Nerahoo
Balthazar Sheehan

Room 203

Noel Rios
Laura Shipman
Amelie Bobadilla
Ebony Marshall

Room 204

Jessie Bernardo
Dorothy He

Room 205

Indira Douglas
Nicholas Carrero
Amari Charles
Alejandro Navarro-
Toledo

Room 206

Christopher Crespo

Room 207

Tiana Barkley
Giancarlo Calle
Jayshawn Fuller
Alana Garcia
Maria Montero
McAfee Sheehan

Room 210

Gabriella Cruz
Emiliana Geronimo
Jordan Hubbard
Katherine Ramos

Room 302

Kyla Butler

Room 304

Kylee Lopez
Rosemary Lopez
Madison Serrano

Room 306

Destiny Maury
Dru Strand

Room 308

Danielle Alcantara
Brandon Hernandez
Angela Lagonigro
Sara Rodriguez

Room 310

Maylynn Rodriguez
Adrianna Perez

Honor Roll

Room 12C

Jamoni Ellis
Kha'Marri Goodwin
Regina Inweh
Aaliyah Isahawk
Nigel McSween
Darrell Morton
Jaila Wade
Mark Yancey
Gael Zambrana

Room 13-C

Sabrina Bailey
Hayat Bemby
Linai Blackmon
Lucas Bustamante
Chukwuemeka Ezeonu
Aziyah Fitch

Room 15-C

Kiyara Goodson
Skylar Mötley
Sanaa Murph
Ekene Nwafor
Osaruonamen Okwud-
ishu
Dexter Phillips
Sahar Shariah

Room 14-C

Joseph Amado
Genesis Billups
Carlos Martinez
Brianna Morales
Joshua Negron
Jibril Shumate-Edwards
Osayonamen
Notemwanta

Room 15-C

Chibundom Ezeonu
Johann Jimenez-
Sevillano
Kennedy Robinson
Camila Zambrana
Mekhi White

Room 104

Angelee Caraballo
Fernando Hernandez
Adrian Mejia
Ashley Pena
Kiara Rodriguez
Tara Rojas-Scott
Pedro Santos
Andrew Vasquez

Room 107

Matthew Aquino
Nicholas Ayala

Room 15-C

Kaylah Lee
Briana Martinez
Christian Molina
Henry Negron
Edwin Ramirez
Daniel Shipman
Josue Solorzano-Pichardo
Maurice Ware

Room 201

Mya Andino
Ethan Carrero
Joselyn Castaing
Lesley Cevallos
Ashley Cordero
Jonathan Crespo
Jailene Guzman
Avani Jimenez
Juan Miranda
Rafael Rios

Room 202

Michael Caceres
Miguel Espinal Guzman
Jordan Geronimo
Darren Hernandez
Caleb Moten
Ashanti Gilland
Emely Gomez
Amanda Martinez
Gabriela Montero
Chyna Moore
Mia Perez
Leah Ramos
Camille Strand
Jeremy Arroyo

Room 203

Shelsea Alcantara
Gabriela Celi
David Cueva
Kendra Harrell
Peter Reyes
Julianna Rivera
Janelle Rosario

Room 204

Emir Akdoga
Isaiah Aldea
JaVon Anderson
Veronica Blair
Desiree Calderon
Steven Caraballo
Raphael Castillo
Iris Charneco
Diego Gonzalez
Daniel Guzman
Brittney Martinez
Aryana Mercado
Tatiana Nazario
Lauren Pannullo
Justin Rodriguez
Amaya Romero
Kayla Romero

Emmanuel Uzeta

Room 205

Raymond Adorno-
Alvarez
Jose Geronimo
Francisco Perez
Sebastian Santiago
Eric Showers
Briana Berrios

Room 206

A'mya Braswell
Ashley Figueroa
Janiece Pacheco
Erick Zapata
Jorge Padilla

Room 207

Marc Balacuit
David Chapparo
Justin Cruz
Vanessa Goez
Liza Grier
Giovan Guanill
Joel Ramos
Rocio Uzeta
Lamara White
Lyandro Zuniga

Room 208

Yamisha Braconiel
Elisha Godbold
Brianna Hawley
John Martinez
Moise Pierre
Micah Rivas
Amber Rua
Henry Suchite-
Rodriguez
Rubienny Torres
Adrian White

Room 210

Freddy Ballester
Ciara Cohen
Bryana Martinez
Ashley Medina
Rameses Minus
Ricardo Ortiz
Nayale Quimis
Monica Soto

Room 301

Aysha Penafiel
Armando Rodriguez
Joseph Alvarez
Samantha Castaing
Ciara Latchman
Jim Quishpe Cevallos
Erica Jimenez
Ashley Valentin
Mithayus Diaz
Solmarie Rodriguez
Sebastian Vega
Lisbeth Torres
Alex Roman
Kayden Grave
Michael Shipman

Room 302

Elijah Douglas
Massa Godbold
Sara Gonzalez
Amour Henry
Claryssa Martinez
Melissa Martinez-Molina
Devin Narvaez
Emily Padilla
Matthew Perez
Riayan Reyes

Room 303

E'meel Thomas-Baker
Andrea Suchite
Veronica Cales
Jocelyn Chavez
Jack Cumbicus

Owen Kelly
Yaelina Lambertus
Antonio Lance
Alianna Maduro
Calvin Mott
Matthew Padilla
Khaelyn Robinson
Jasmin Velez
Mikaylah Ware
Andrew Zapata

Room 304

Genesis Chalmers
Rafael Cruz
Izabelle Herrera
Joshua Lopez
Carlos Paladines
Alec Perez
Jolie Richards
Milanis Rivas
Kamara Robinson
Justin Guaman
Nuri Raheem
Evelyn Martinez

Room 306

Ethan Glover
Tamia Louissaint
Zariah Middleton
Ciara Morales
Jacob Rosario
Alex Solano
Khalil Stallings

Room 308

Isaiah Ramos
Ronnie Rodriguez
Jeami Solano
Camila Zamora

Room 310

Amanda Roman
Zashenka Molina
Roselyn Muniz
Krystal Narvaez
Elizabeth Ramos
Sara Richardson



HAPPY MOTHER'S DAY

April Students of the Month

North Students	Rm./ Activity
Edgardo Hernandez	104
Nia Tendencia-Correa	107
Nina Okere	201
Mia Perez	202
Amelie Bobadilla	203
Jessie Bernardo	204
Brianna Fontanez	205
Paula Guzman	206
Maria Montero	207
Brianna Hawley	208
Victoria Cales	210
Ashley Valentin	301
Elijah Douglas	302
Owen Kelly	303
Rafael Cruz	304
Jaedin Marsette	306
Brandi Turner	308
Natasha Leines	310
Fernando Hernandez	Art
Nia Tendencia-Correa	Music
John Martinez	Physical Ed.
Dorothy He	Science
Briana Martinez	Tech.



TOP: NORTH CAMPUS STUDENTS OF THE MONTH

ROW 1: ELIJAH DOUGLAS, NATASHA LIENES, JAIDEN MARSETTE, ASHLEY VALENTIN, OWEN KELLY, BRANDI TURNER, RAFAEL CRUZ AND AMELIE BOBADILLA

ROW 2: FERNANDO HERNANDEZ, BRIANA MARTINEZ, MARIA MONTERO, DOROTHY HE, JESSIE BERNARDO, PAULA GUZMAN AND EDGARDO HERNANDEZ

ROW 3: MIA PEREZ, BRIANNA FONTANEZ, NINA OKERE, BRIANNA HAWLEY, VICTORIA CALES, NIA TENDENCIA-CORREA AND JOHN MARTINEZ

Central Students	Rm./ Activity
Elizabeth Esteves	12
Jayla Smith	13
Jibril Shumate Edwards	14
Nyobi Boddie	15
Lucas Bustamante	Music
Saladin Small	Physical Ed.
Daniel Ojugo	Tech.



LEFT: CENTRAL CAMPUS STUDENTS OF THE MONTH
ROW 1: LUCAS BUSTAMANTE
ROW 2: DANIEL OJUGO AND SALADIN SMALL
ROW 3: JAYLA SMITH
ROW 4: NYOBI BODDIE AND ELIZABETH ESTEVES
ROW 5: JIBRIL SHUMATE-EDWARDS

Our Founder at Work!



"Big Steve" always likes to get the hard stuff out of the way first. So, he does a little bit of Phonics and then he goes to the Art Room to draw a couple of pictures for Ms. Winter. He always likes to conclude his school day with one round of Success-Maker Reading and Math before he calls it a day.



Parent Council Meeting Attendance

Central and North Campuses

2011-2012 Academic Year

	AUG.	SEPT.	OCT.	NOV.	DEC.	JAN FEB		MAR.	APR.
301	84%	76%	P a r e n t	36%	64%	68%	56%	P a r e n t	76%
303	96%	76%		60%	56%	48%	76%		52%
308	84%	89%		65%	62%	69%	69%		56%
310	88%	96%		65%	66%	64%	72%		60%
304	100%	76%		76%	56%	35%	73%		58%
306	83%	79%		52%	63%	48%	70%		63%
302	88%	77%	C o n f e r e n c e s	60%	77%	50%	65%	C o n f e r e n c e s	62%
203	96%	73%		60%	73%	65%	56%		63%
201	92%	72%		52%	64%	48%	64%		68%
202	83%	79%		58%	71%	79%	75%		76%
205	88%	73%		96%	54%	44%	56%		52%
208	84%	48%		100%	60%	52%	60%		44%
204	66%	54%		52%	56%	48%	70%		48%
206	73%	73%		21%	63%	50%	46%		50%
207	84%	40%		44%	68%	40%	60%		60%
210	60%	48%		52%	52%	40%	44%		52%
104	79%	63%		50%	42%	52%	57%		52%
107	92%	68%		40%	56%	48%	52%		40%
C-13	92%	88%		76%	48%	76%	64%		68%
C-12	100%	96%		100%	84%	88%	64%		92%
C-14	92%	86%		76%	72%	88%	80%		88%
C-15	88%	100%		64%	72%	76%	68%		88%

Cumula-
tive to
Date

86% 74% 100% 62% 63% 57% 63% 100% 62%



Spring Book Fair

Tuesday through Friday

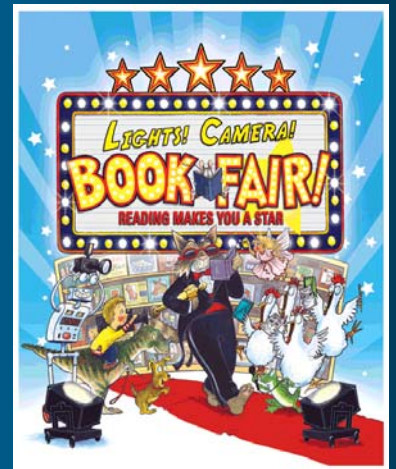
from

May 29th

through
June 1st

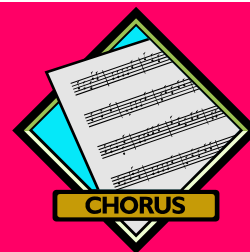
at the

North Campus



Central Campus Students will attend
on Friday, June 1, 2012

This is an excellent opportunity to pick
up some books for summer reading.



The Robert Treat Academy North Campus

will host their

Annual Spring Concert and Art Show

on

Thursday evening, May 31st

at

6:45 P.M.

**We expect to see all North Campus Parents
there!**

Pride and Self-Esteem

Submitted by the Central Campus First Grade Team

This month the first grade students at Central shared their talents and wrote how proud they are of their accomplishments. The following are a few samples of our many talents.



"I am proud of being good at homework. I am now good at drawing illustrations. My sister taught me how to draw nice pictures. I am good at drawing roses, trees, and stars. I feel smart when I am done with my homework. I am proud of being smart."

Gael Zambrana



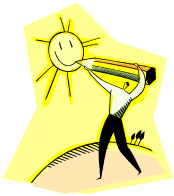
"I am proud of playing soccer. I practice soccer with my brother at home and in the park. I pass the ball to a teammate and dribble the soccer ball. I know about different positions people can play. I am awesome at soccer and that makes me happy."

Jamoni Ellis



"I am proud that I am able to play basketball. There is lots of cheering. I can pass the ball to the player behind me. I can aim for the net when I shoot the basketball. I can also run very fast so the other players don't get the ball. Maybe one day I will be on a basketball team."

Moises Castillo



Central Connection

Submitted by Mr. Parada, Central Campus TA and Physical Education Teacher



One of the strengths at the Academy is the partnership with our parents working together for the best interest of each child. Throughout the year, we have opportunities to strengthen that partnership in a variety of ways. An example of this is the annual "International Dinner" that was held on April 19th. The parental participation for this gathering was outstanding and I would like to thank all of the families who contributed food, beverages, and display items to this great event.

On the week of May 7th – 11th, all 3rd and 4th graders in the state of New Jersey took the NJ ASK. This was the first time students from Central took this test so the rest of the school showed their support. In the week leading up to the test, the 3rd graders were encouraged by all teachers and students to get proper rest in preparation for the big week. The second grade included some very helpful test taking tips as a part of the morning message. Finally, on the Friday before the test began, the

school held a pep rally to help instill more confidence as the 3rd graders embarked on a challenge they were well prepared for.

It's no surprise that teasing, bullying, and name-calling start at an early age. This is something the Academy takes very seriously and this is also why the message of kindness is so important. We continue to deliver this message at the school with activities in character education, morning messages centering on respect and honesty, and the development of the "Kindness Tree". Each genuine, kind act witnessed by a staff member, results in that student earning a leaf to add to the tree. We currently have half of our students on the tree and we look forward to each and every one of them making it up there by the end of the school year.

We have added a new staff member to our extended day program. Mr. William Bush is a Health and Physical Education teacher facilitating fitness and cooperative learning activities for select grades on Tuesdays, Wednesdays, and Thursdays. Any questions regarding these activities can be answered in the main office or with Ms. Del Toro.

SPRING is in the AIR

Our fourth grade Science Club students are celebrating the beginning of spring by making kites! Just follow our easy steps to make your own!

Step 1:

Secure 2 dowels in the shape of a lower-case "t". (Make sure that the sides of the dowel are equal and that they are at right angles to each other.)

Step 2:

Tie strings to connect each corner of the dowels to one another. (Make sure they are not tied too tight so that the dowels bend.)

Step 3:

Trace the outline of your kite on a piece of paper and color your kite!

Step 4:

Cut out your kite leaving about 1 ½ inches around the outline.

Step 5:

Turn your drawing upside down and place your dowels on top of your kite. Fold these edges over the string frame and tape or glue it down so that the material is tight.

Step 6:

Make a tail for your kite by using ribbons and string and attach it to the bottom of your kite.

Step 7:

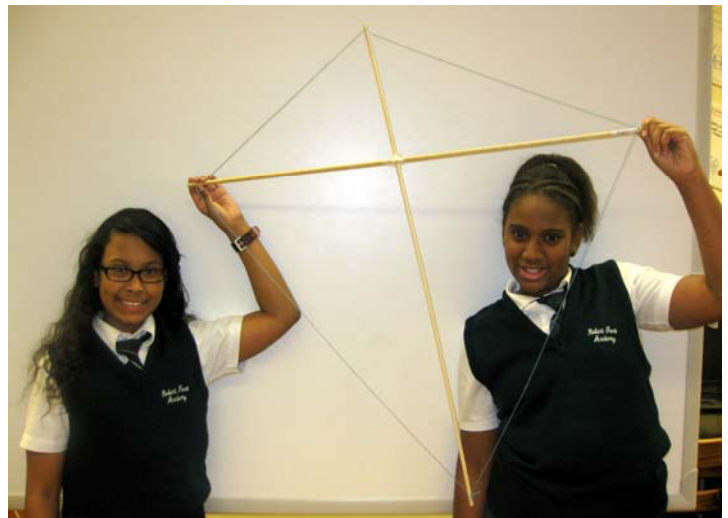
Cut two small holes about 1 ½ inches apart on the front of your kite where the two dowels meet. Securely attach about 15ft of string through the hole and over the center of your kite (add more string if you want the kite to fly higher).

Step 8:

Go outside and let it fly!



LEFT:
SOPHIA FIGUEROA,
LESLEY CE-
VALLOS, AND
JOSIE
CASTAING



RIGHT:
JOCELINE
COSME AND
CAMILLE
STRAND



LEFT:
TORRIAN SMITH



RIGHT:
KYLA GREENE,
YAKISHA DAVIS-
PERRY
AND
TYRONE LEE



Important Reminder



On June 28th, 2012, our last day of school, we will hold our eighth grade commencement at the Sacred Heart Basilica.

We have always wanted our student body to be part of this most joyous celebration but past venues did not have the seating capacity.

I am most pleased to announce all of our students from our North and Central campuses will take part in this event. I cannot think of a better way to end the school year!

Out of respect for the graduates, on that day all students will be required to wear their full uniform.

We Try Our Best!

The students from RTA participated in the 2012 essay contest sponsored by the Essex County Bar Association. The Committee on the Rights of Persons with Disabilities selected the following persons from our school as winners: Nicholas Scott– Hearn-2nd Place

The following students were awarded Honorable Mention:

Jayshawn Fuller

Joel Ramon

Ahjoni Wilson

Lenin Cruz

Fernando Hernandez, Jr.

Tara Rojas Scott

Daniel Schipman
and

Henry Suchite Rodriguez



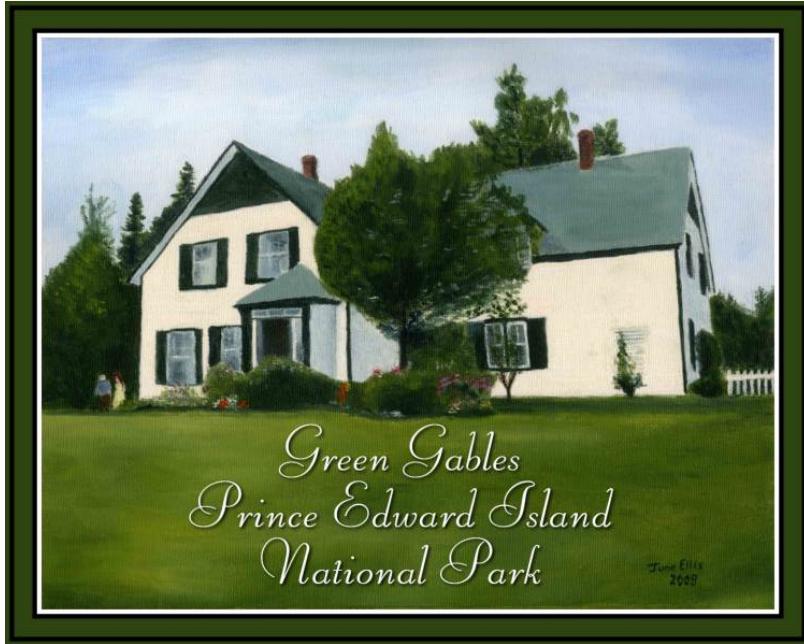
RIGHT: 2ND PLACE WINNER-NICHOLAS SCOTT-HEARN

TOP: HONORABLE MENTIONS: FRONT-JOEL RAMOS

**BACK: LENIN CRUZ, FERNANDO HERNANDEZ, TARA ROJAS SCOTT,
DANIEL SHIPMAN, AHJONI WILSON, JAYSHAWN FULLER AND
HENRY SUCHITE RODRIGUEZ**

The Sixth Grade Journeys in their Imagination

Submitted by the Sixth Grade Team **Visiting Green Gables**



Have you ever heard of that feisty red-headed orphan Anne Shirley? Perhaps you have, but if you haven't, we encourage you to talk to one of the 6th graders and get to know all about her. This spring, the 6th graders are reading Lucy Maud Montgomery's classic novel *Anne of Green Gables* and are engaging in some thought provoking lessons about adoption, creating a family, how to find a best friend and what a gift an imagination truly is.

The heroine of their novel is one Miss Anne Shirley, a 12 year old orphan in Canada who is set to live with spinster Marilla Cuthbert and her brother Matthew Cuthbert. Anne is bright and quick, eager to please and talkative, and extremely imaginative. She does not see herself as beautiful, but is interesting-looking, with a pale countenance dotted with freckles, and long braids of red hair.

The rest of the book recounts Anne's adventures in the country school, where she quickly ex-

cels in her studies; her friendship with Diana Barry (her best or "bosom friend" as Anne fondly calls her); her budding literary ambitions; and her rivalry with classmate Gilbert Blythe, who on her first day in school teased her about her red hair. For that he earned her instant, ongoing hatred, although he apologizes many times for it. Anne and Gilbert compete in class, and Anne one day realizes she no longer hates Gilbert, but cannot bring herself to admit it; at the end of the book, they finally become friends.

The book also follows Anne's misadventures in quiet, old-fashioned Avonlea. These episodes include imaginative play time with her friends (Diana, Jane Andrews and Ruby Gillis), her run-ins with the unpleasant Pye sisters (Gertie and Josie), and domestic mishaps such as dyeing her hair green (intending to dye it black) or accidentally getting Diana drunk (by giving her what she thinks is raspberry cordial but is in fact currant wine).

At time sentimental and at time hilarious, this book has stimulated the minds of each of the 6th graders, and they arrive to class each day eager to read about Anne's latest trials and tribulations. As an extra incentive, once the book is finished, students will view the Emmy Award Winning Miniseries of *Anne of Green Gables* and have a book club forum within the classroom, comparing and contrasting the novel and miniseries.

It's a great spring to be in the 6th grade, with so much reading going on!



"Treat people as if they were what they ought to be, and you help them become what they are capable of becoming."

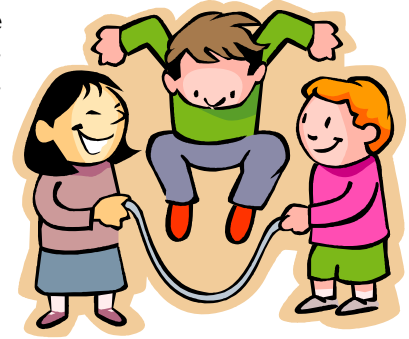
Johann Wolfgang von Goethe

News From the Gym

**Submitted by Mr. Ontell
North Campus Physical Education Teacher**

In the month of April, students have taken part in perfecting their throwing and catching skills. This will lead right into games of wiffle ball for the upper grades. All of our students have also been focusing on their health. We cover topics such as Healthy Relationships, Stress Management, Nutrition, and the Environment. As we look forward to the end of the year we will be conducting our annual Jump Rope and Hoops for Heart Event to raise

money for heart disease. Personal hearts can be purchased for \$1 at the school store which will be displayed in the Multi-purpose Room.



American Civics

Submitted by the Eighth Grade Team

Making use of all they have learned about American Civics, the Eighth grade students have been working diligently to generate bills regarding issues that they feel plague society and could benefit humanity the most. Using the mobile lab unit, students spent much time researching issues in order to construct a proposal on topics such as overseas shipping, eliminating the use of the penny, and border control issues.

The main legislative body of the United States is Congress, which consists of the House of Representatives and the Senate. All Bills must be presented to both the House of Representatives and the Senate for approval. Both the House and Senate must approve the exact proposed Bill before it can be presented to the President for signature or veto. With this in mind, students will propose their bills to an assembly of peers. In true Senate fashion, students will debate the necessity of this new law and decide whether or not the new

law should be proposed. This project is not only asking students to review current events, it is also providing students with the opportunity evaluate their own positions on relevant topics and to take a stand for their beliefs.



News from the Music Room

**Submitted by Ms. Corey
North Campus Music Teacher**

I am confident when I say that my next contribution to this newsletter will speak glowingly about the RTA Chorus and their performance in the Spring Concert on May 31st. Our singers were not the only ones to learn a valuable lesson over the past month; I, too, learned that I can trust

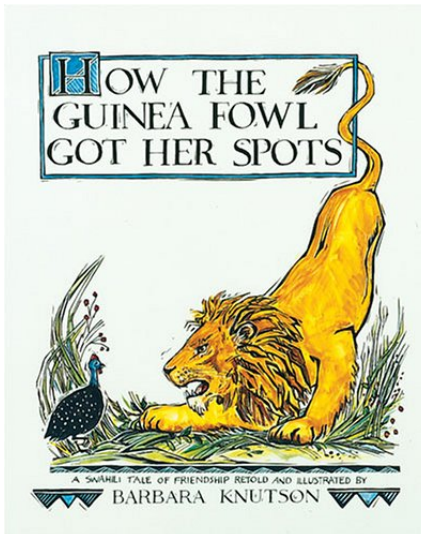
my singers. I can trust their dedication, memory, and abilities as musicians (to name only a few things). Despite several canceled rehearsals, little of what we practiced was lost. We still need to work hard to polish our repertoire, but overall, I am pleased with what everyone has retained thus far. Come support their efforts at the next Parent Council Meeting!



RTA Central Second Graders Ease into Storytelling

Submitted by the Central Campus
Second Grade Team

"Once upon a time, in the beginning, "long, long ago." We all know what these words signal. A story is coming.



This past month, RTA Central's second graders have been learning the name for this genre of storytelling – folk tales. Although they come in many flavors, ranging from fairy tales to myths, legends, tall tales, fables, and ghost stories, our students have discovered that *all* folktales share common characteristics. They're our

oldest form of story, handed down orally by a community at a time when most community members couldn't write. They permitted the community to preserve its cultural beliefs about how the world works. And each generation added its own special touches, so the "modern," written version of the story was composed by *many* unknown authors.

Reading "How Guinea Fowl Got her Spots" gave our students an opportunity to revisit some of the concepts we learned about in our prior Unit on Community, while learning new facts about animal camouflage and exploring the culture of the community that created this folk tale – the Maasai of eastern Africa. Learning a little about Masaai culture permitted our students to discover firsthand how a culture's values are embedded in their folk tales.

Folk tales also proved a perfect bridge for switching our classroom writing focus from persuasive and descriptive writing to narrative writing. What better

way to ease into crafting our own story narratives than tapping into the stories handed down in our own families? Our students asked their parents to tell them a story about an occasion during their parents' childhood when they learned a lesson "the hard way." Then, in classic folktale fashion, our students "retold" their parents' moral-driven story by writing it up as a narrative.

After drafting their narrative and revising it with the help of their peers, our students gathered in a circle on the rug around our "virtual campfire" and shared their stories with each other. Listening to each others' stories and hearing their classmates' feedback helped them learn the importance of orienting their listeners in time from the very first sentence (there's a reason folk tales begin with "once upon a time") and that if you "add more details, your story [will] be more interesting." (**Jibril Shumate-Edwards**) Of course, we also learned valuable life lessons, for example, that sneaking out of your grandmother's house in the middle of the night to play tennis is overrated.

So the next time your children beg you to tell them a story, don't counter with "The pig fell in the mud. The end." We're *all* storytellers with hidden narratives just begging to be shared.



"Carry out a random act of kindness, with no expectation of reward, safe in the knowledge that some day someone might do the same for you."

Spring Chicken

Submitted by the North Campus First Grade Team

On March 29th the Spring Chicken visited the first graders at Robert Treat Academy! She knew that the first graders have been studying their facts families all month so she left a surprise outside. Each student was given 3 numbers belonging to a fact family. It was their mission to find the eggs that matched. Students were "egg-cited" to practice math while enjoying the spring weather. After finding their eggs from the Spring Chicken, they shared their facts families with each other. What a great way to celebrate the beginning of spring!



Let's Hear It for the U.S.A.

**Submitted by the North Campus
Kindergarten Team**

Kindergarten students recently completed a literacy unit on patriotism. They learned about the American spirit through stories, poems, and songs that helped them understand what it means to be a proud and loyal American. Students explored the rights and responsibilities that come along with living in the United States. By reflecting on their own families, students were able to build understanding of the great diversity of people who make up this country. As part of our Morning Announcement presentations, students displayed what they learned about influential people in our nation's history. Featured "guests" included George Washington, Dr. Martin Luther King, Jr., Lady Liberty, and Betsy Ross. We plan on using all we learned to become great citizens!



Third Grade Math News

Submitted by the North Campus
Third Grade Team



In math, we will soon start learning how to multiply and divide greater numbers. Your child will extend his or her computing of both operations beyond the basic facts to the multiplication of three-digit factors

by one-digit factors and division of three-digit dividends by one-digit divisors with and without remainders. In addition, your child will learn how to estimate quotients.

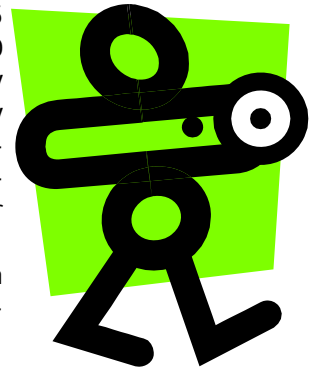
Following are a few tips that could be used at home to help your child with multidigit multiplication and division. Also, don't forget to study your multiplication facts each night!

How many times in a year?

Have your child make a list of three activities that he or she does more than once but less than ten times in a week. Then challenge your child to determine how many times each activity occurs in a year by multiplying by 52.

How old are you in days?

Ask your child to find his or her age in days. To do this, find how many months and days have passed since his or her last birthday. Then, multiply the years by 365 and the extra months by 30 then add 1 day for each 31-day month since his or her birthday and subtract 2 days for February (or 1 for leap years). Finally, add 1 day for each leap year your child has experienced. Bring in your correct calculation to Ms. Bobadilla and Ms. McCarthy and receive a prize!



Our Heartfelt Thanks!

The Academy would like to recognize Kennedy Robinson and her family on the relentless effort they put into the "Fall Fundraiser" and the "Chocolate Candy Bar Fundraiser" this year. Kennedy and her family were the top sellers for each and were rewarded for their results with a \$100 check and a 23" LED, flatscreen TV. We thank you for your dedication to these fundraisers and applaud you for your efforts!



Central Campus Parent Council Meeting

**will take place in
the
MultiPurpose Room**

**on Thursday
May 31, 2012
at
6:45 PM**

**We expect to see all of our Central
Campus Parents there!**

Congratulations to all students in grades 3 through 8.

You did an excellent job preparing for the

NJASK and attending Saturday School.

Students in Kindergarten

through Second Grade

will be taking The Terra Nova Tests

during the first week of June

and we know they will do an excellent job, too!

Seventh Grade Has Completed Testing

Submitted by the Seventh Grade Team



The 7th grade team is proud of the 7th grade students and their accomplishments. On April 23, the 7th grade took the first part of the NJ ASK and completed the test on April 26.

thoroughly prepared for the test. The NJ ASK tests students in the areas of math and literacy. The students spent time preparing for both subjects. They completed practice tests, writing samples, and word problems. All of the teachers are proud of how hard the students worked and how determined they were to try their best on the exam. The 7th grade team is looking forward to strong finish for this school year.

The students worked hard in the classroom and

News from the North Campus Art Room



**Submitted by Ms. Winter
Art Teacher**

This month students are creating springtime themed artwork. Students from grades K-2 are reading about the life cycle of the sun flower and drawing sun flowers with oil pastels. Students in grades 5-7 are drawing flowers realistically, by using grids from photographs. Grades K-5 are drawing pictures about flying kites because they are singing about kites in music class



Descriptive Adjectives in Kindergarten?

Submitted by the Central Campus Kindergarten Team

In April the kindergarten learned many ways to describe themselves. They even learned what it is called. They learned that when we use words to describe ourselves they are called adjectives. Each child had a chance to share one or two things they would want someone to know if they did not know them. After the discussion the Kindergarten chose six adjectives and wrote them on a piece of paper. When they knew exactly what they wanted to put, they wrote their words on a flower template. They wrote the adjectives on the petals and pasted pictures of themselves in the middle. They had such a great time learning about adjectives! They even discovered some things they did not know about their classmates!



They're Ready for the NJ ASK

Submitted by the Central Campus Third Grade Team

The students are working hard to prepare themselves for the upcoming NJ ASK test in May. They have been taught a variety of skills and strategies to become better test takers and to show what they know and understand on assessments. They have been working vigorously on test taking strategies such as: process of elimination, rereading for clarity, underlining/annotating important clues or key words in the passages and questions, and many more. They have been doing well with applying these strategies on practice tests and have shown greater confidence in their work. The students have been putting tremendous effort into preparing for this test, and we would like to take the opportunity to thank all parents and families for their support. We wish these third graders the best of luck on this test. We are proud of you and can't wait to see what you've accomplished!

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University,

PROJECT CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.
3. Helping families access community services through referral.
4. Promoting community and public awareness of all children with disabilities by providing information.
5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the
New Jersey Department of Education
through I.D.E.A., Part B funds from the U.S. Department of Education.

Calendar of Events

May 7-10	Monday-Thursday	NJASK Testing for Grade 3
May 7-11	Monday-Friday	NJASK Testing for Grade 4
May 14	Monday	Picture Day for Kindergarten
May 31	Thursday	Spring Concert and Art Show at North Campus at 6:45 PM Parent Council Meeting at Central Campus at 6:45 PM
May 29-June 1	Tuesday-Friday	Spring Book Fair at North Campus Central Campus will attend on June 1st!
June 1	Friday	Central Campus Students to attend Book Fair
June 5, 6, 7	Tuesday-Thursday	Terra Nova testing for Grades Kindergarten, 1st and 2nd
June 22	Friday	Founder's Day
June 27	Wednesday	Kindergarten Promotional Ceremony 9:00 AM Eighth Grade Awards Assembly at 1:30 PM
June 28	Thursday	Eighth Grade Graduation at Sacred Heart Basilica at 12 noon Last Day of School

Physique Aquatics Swim Program

Submitted by Mr. Parada



On May 11th, our 3rd grade students at Central entered into their second year with the Physique Aquatics Swim Program taking place at NJIT. They have since advanced into the **Beginner 2** category, which includes rhythmic breathing, combined strokes on front and back arms and legs, and push-glide-kick techniques.

In addition to the 3rd grade, we were fortunate to invite the 1st and 2nd grade students into the program this year. They absolutely love it! Aside from having a blast, their focus has been on water adjustment, water entry, breath control, buoyancy, body position, arm propulsion, arm recovery, leg action, and combined arm/leg action.

Collectively, this has been a sensational

experience for all the students. We're all aware of the rigors of our academic program, so watching our students actively participate in aquatic exercise is a welcomed sight. The Academy would like to extend a special thank you to "Big Steve" and our founding organization, The North Ward Center, for generously sponsoring this program.

About the program...

Physique Learn to Swim Program is an ideal opportunity for those who want to learn how to swim. Instructors use split-level shots to make each skill easy to follow. Instructors also give step by step instructions that enable your child to gain water confidence, learn basic strokes, and create a smooth swimming style. Every Physique Swim School instructor is educated, dedicated, eager and motivated to teach children. The program rewards students for their accomplishments with certificates of promotion. These certificates serve as, like many things in life, a reminder that it takes hard work, practice, and patience to succeed.